

Santa Ana Unified School District

5th Grade ELA CCSS —Blueprint Summary

All standards, even if tested in more formal ways, should be formatively assessed (F) during instruction. See key below.

				1	2	WHERE STANDARDS ARE ASSESSED
				2013-2014 CC B 1	2013-2014 CC B 2	
		Yr #	Yr %	# Items	# Items	See Key below.
LA.5.RL	Literature	51	100.0%	25	26	
Key Ideas and De	Key Ideas and Details					
LA.5.RL.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	3	5.9%	2	1	B 1, B 2
LA.5.RL.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	3	5.9%	2	1	B 1, B 2
LA.5.RL.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	3	5.9%	2	1	B 1, B 2
Craft and Structur	Craft and Structure					
LA.5.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	4	7.8%	2	2	B 1, B 2
LA.5.RL.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.					F
LA.5.RL.6	Describe how a narrator's or speaker's point of view influences how events are described.	2	3.9%	2		B 1
Integration of Kno	Integration of Knowledge and Ideas					
LA.5.RL.7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).					F

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WP1,2,3: Writing Proficiency by trimesters R: Renaissance Learning;

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LA.5.RL.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.					F
Range of Reading	Range of Reading and Level of Text Complexity					
LA.5.RL.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.					B 1, B2, Renaissance
LA.5.RI	Informational Text					
Key Ideas and De	Key Ideas and Details					
LA.5.RI.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	4	7.8%	2	2	B 1, B 2
LA.5.RI.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	3	5.9%	1	2	B 1, B 2
LA.5.RI.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	3	5.9%	1	2	B 1, B 2
Craft and Structur	Craft and Structure					
LA.5.RI.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	4	7.8%	2	2	B 1, B 2
LA.5.RI.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	2	3.9%		2	B 2
LA.5.RI.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	1	2.0%		1	B 2+ER
Integration of Kno	Integration of Knowledge and Ideas					

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LA.5.RI.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.					WP 2, WP3
LA.5.RI.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	3	5.9%	1	2	B 1, B 2
LA.5.RI.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.					WP2, Research Project
Range of Reading	Range of Reading and Level of Text Complexity					
LA.5.RI.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.					B 1, B2, Renaissance
LA.5.RF	Foundational Skills					
Phonics and Word	Phonics and Word Recognition					
LA.5.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words.					F
LA.5.RF.3.a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.					F
Fluency	Fluency					
LA.5.RF.4	Read with sufficient accuracy and fluency to support comprehension.					F
LA.5.RF.4.a	Read on-level text with purpose and understanding.					B 1, B2, Renaissance

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LA.5.RF.4.b	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.					F
LA.5.RF.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.					F
LA.5.W	Writing					
Text Types and P	Text Types and Purposes					
LA.5.W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.					WP 2, WP3
LA.5.W.1.a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.					WP 2, WP3
LA.5.W.1.b	Provide logically ordered reasons that are supported by facts and details.					WP 2, WP3
LA.5.W.1.c	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).					WP 2, WP3
LA.5.W.1.d	Provide a concluding statement or section related to the opinion presented.					WP 2, WP3
LA.5.W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.					Report Project
LA.5.W.2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.					Research Project
LA.5.W.2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.					Research Project
LA.5.W.2.c	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).					Research Project

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LA.5.W.2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.					Research Project
LA.5.W.2.e	Provide a concluding statement or section related to the information or explanation presented.					Research Project
LA.5.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.					WP1
LA.5.W.3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.					WP1
LA.5.W.3.b	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.					WP1
LA.5.W.3.c	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.					WP1
LA.5.W.3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.					WP1
LA.5.W.3.e	Provide a conclusion that follows from the narrated experiences or events.					WP1
Production and D	Production and Distribution of Writing					
LA.5.W.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.					WP1, WP2, WP3
LA.5.W.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.					F

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LA.5.W.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.					Research Project
Research to Build	Research to Build and Present Knowledge					
LA.5.W.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.					Research Project
LA.5.W.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.					Research Project
LA.5.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.					Research Project
LA.5.W.9.a	Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).					WP2
LA.5.W.9.b	Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).					WP3
Range of Writing	Range of Writing					
LA.5.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.					F

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LA.5.SL	Speaking and Listening					
Comprehension and Collaboration	Comprehension and Collaboration					
LA.5.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.					F
LA.5.SL.1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.					F
LA.5.SL.1.b	Follow agreed-upon rules for discussions and carry out assigned roles.					F
LA.5.SL.1.c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.					F
LA.5.SL.1.d	Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.					F
LA.5.SL.2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.					F
LA.5.SL.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.					F
Presentation of Knowledge and Ideas	Presentation of Knowledge and Ideas					
LA.5.SL.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.					F

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LA.5.SL.5	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.					F
LA.5.SL.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.					F
LA.5.L	Language					
Conventions of S	Conventions of Standard English					
LA.5.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.					WP1, WP2, WP3
LA.5.L.1.a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.					F
LA.5.L.1.b	Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.					F, WP3
LA.5.L.1.c	Use verb tense to convey various times, sequences, states, and conditions.					WP1, WP2, WP3
LA.5.L.1.d	Recognize and correct inappropriate shifts in verb tense.					WP1, WP2, WP3
LA.5.L.1.e	Use correlative conjunctions (e.g., either/or, neither/nor).					F
LA.5.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.					WP1, WP2, WP3
LA.5.L.2.a	Use punctuation to separate items in a series.					F
LA.5.L.2.b	Use a comma to separate an introductory element from the rest of the sentence.					WP1, WP2, WP3

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LA.5.L.2.c	Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).					F
LA.5.L.2.d	Use underlining, quotation marks, or italics to indicate titles of works.					WP2, WP3
LA.5.L.2.e	Spell grade-appropriate words correctly, consulting references as needed.					WP1, WP2, WP3
Knowledge of Language	Knowledge of Language					
LA.5.L.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.					WP1, WP2, WP3
LA.5.L.3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.					WP1, WP2, WP3
LA.5.L.3.b	Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.					F
Vocabulary Acquisition	Vocabulary Acquisition and Use					
LA.5.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.					F
LA.5.L.4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	4	7.8%	2	2	B 1, B 2
LA.5.L.4.b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	4	7.8%	2	2	B 1, B 2
LA.5.L.4.c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.					F

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LA.5.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.					F
LA.5.L.5.a	Interpret figurative language, including similes and metaphors, in context.	3	5.9%	2	1	B 1, B 2
LA.5.L.5.b	Recognize and explain the meaning of common idioms, adages, and proverbs.	1	2.0%		1	B 2
LA.5.L.5.c	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	4	7.8%	2	2	B 1, B 2
LA.5.L.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).					F

KEY:

B 1 = Benchmark 1

B 2 = Benchmark 2

B 3 = Benchmark 3

W 1,2,3 = Writing Proficiencies by Trimester

F = Formative Assessment in Class

ER = Extended Response item