

# GUARDIANS OF THE ASTRO GALAXY

MONDAY, AUGUST 28, 2017

Welcome Astros to the third week of school! Thank you to all staff for the work you are doing in your classrooms and for the Carr community. Congratulations to all of you for making Carr a place that kids want to come to! Our enrollment is at 1450 and we have a waiting list of students who are eager to come to Carr, pending increased enrollment permission from the district. We will now have more definite class sizes as we balance the numbers throughout the school.

Congratulations to the PBIS Matrix Winners! Mr. Jack, Ms. Choi, Mr. R. Martinez and Ms. Menaldo will surely enjoy their new parking spots!

We are also pleased to welcome Aidee Bahena to Carr! She will be our new Assessment and Data Specialist and starts today. Aidee is a SAUSD alumna having gone through Sepulveda, Carr, Valley and graduating from Saddleback. Her three kids also attend SAUSD schools – Carl Harvey and Mendez. After work, Aidee is a committed soccer mom. Most recently after years in the finance world, she worked at Diamond as a Site Clerk but was ready for the full time opportunity that her new position

brings. In her free time, she is completing her degree in Business Administration at University of Redlands. She is looking forward to graduating in 2 years. Aidee strives to help make the difference in the lives of the students of Santa Ana and believes it is time to close the gap for our students. She is truly committed to serving our students. Aidee will be sharing an office with Martin De Santiago. Please stop by and say hello when you get a chance.



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Our parent groups are getting involved in the Carr community as well! Our parents are taking leadership training to prepare themselves to be more active parent leaders. We are hoping to create a strong, sustainable group of parent leaders who will continue to lead and train future generations of



parent leaders. One of their first projects will be to create petunia towers. We would love input on where they might go! Please let Griselda know if you have any ideas or input on our parent groups and their projects. Carr is also holding its first ever rummage sale on September 16th! Clean out your garages and closets! Interested parties can contact Griselda to purchase a spot for \$10.

Our Carr community is continuing to grow professionally! Lauren Greenberg, a literacy coach from CORE, will be working with ELD teachers on 6 different dates throughout the school year, beginning on September 12th. This will allow our ELD teachers to learn about literacy, try techniques in their own classrooms, and come back with ideas and questions for the group. I believe this will help our ELD teachers to continuously support and serve our ELD students.

For our ELA, Science and Social Studies teachers, we will be providing additional support through Linda Palomino and Robyn Giuseffe's trainings on September 12th. Teachers will be receiving two periods of training to support our students by clear expectations of Learning Intentions and Success Criteria. This will help our teachers as they are creating slides and giving our students with formative assessments. All teachers will soon have the opportunity to participate in 1 minute PD + videos. These provide

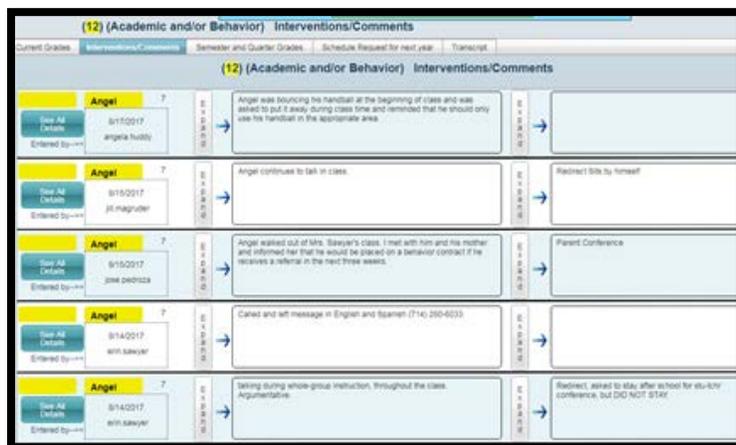
**Table 1.2: Five Key Strategies of Formative Assessment (Leahy et al., 2005)**

	Where the learner is going	Where the learner is now	How to get there
Teacher	Clarifying, sharing, and understanding learning intentions and success criteria	Engineering effective discussions, tasks, and activities that elicit evidence of learning	Providing feedback that moves learning forward
Peer		Activating students as learning resources for one another	
Learner		Activating students as owners of their own learning	

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teachers a one-minute preview of PD, giving them the option to delve deeper if the PD applies to them. I believe that the professional development we are committing ourselves to will create a positive long-term result for our students.



(12) (Academic and/or Behavior) Interventions/Comments	
View All Details Entered by: angela holtz 9/15/2017	Angel was bouncing his handball at the beginning of class and was asked to put it away during class time and reminded that he should only use his handball in the appropriate area.
View All Details Entered by: jf magruder 9/15/2017	Angel continues to talk in class.
View All Details Entered by: jana pedroza 9/15/2017	Angel walked out of Mrs. Sawyer's class. I met with him and his mother and informed her that he would be placed on a behavior contract if he receives a referral in the next three weeks.
View All Details Entered by: with sawyer 9/14/2017	Called and left message in English and Spanish (714) 250-6033
View All Details Entered by: with sawyer 9/14/2017	Talking during whole-group instruction, throughout the class. Argumentative.

Our Dashboard gives teachers more information on their students and their behavior outside of their classrooms. This tool helps us as administrators to see the frequency of the minor issues so that we have more insight into the situation when speaking with parents as necessary. Our Restorative Practices

Specialist, Jacquie Johnson and our Counselors are constantly being updated on our students and have been intervening right away. Admin can also see ODRs immediately and address them in a timely manner. Our supervisors have pictures of students who have permission to be out of class which helps them as well. Additionally, accommodations should also be on the Dashboard. Please read and acknowledge these. I believe the Dashboard will make a big difference in our students' behavior, making it easier for everyone to stay on the same page.

Lastly, I would like to reflect on the lunch area procedures. I believe they are going well with the sixth graders at assigned tables. Our students are taking more responsibility. Our staff has also taken on a lot of responsibility for our students and their futures. I am thankful for all that you do and know that our students and their families and benefitting greatly from your dedication. Go Astros!