

Advanced Placement Courses:

Descriptions and Requirements



STUDENT BOOKLET

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About AP

The Advanced Placement Program® is a cooperative educational endeavor between secondary schools and colleges and universities. The Program's success is rooted in the collaborative efforts of motivated students, dedicated teachers, and committed schools. AP enables students to pursue college-level studies while still in high school. Through more than 30 courses, each culminating in a rigorous exam, AP provides willing and academically prepared students with the opportunity to earn college credit, advanced placement, or both. Taking AP courses also demonstrates to college admission officers that students have sought out most rigorous course work available to them.

Each AP course is modeled upon a comparable college course, and college and university faculty play a vital role in ensuring that AP courses align with college-level standards. Talented and dedicated AP teachers help AP students in classrooms around the world develop and apply the content knowledge and skills they will need later in college.

Each AP course concludes with a college-level assessment developed and scored by college and university faculty, as well as experienced AP teachers. AP Exams are an essential part of the AP experience, enabling students to demonstrate their mastery of college-level course work. More than 90 percent of four-year colleges and universities in the United States grant students credit, placement, or both on the basis of successful AP Exam scores. Universities in more than 60 countries recognize AP Exam scores in the admission process and/or award credit and placement for qualifying scores.

Please visit www.collegeboard.org/ap/creditpolicy to view AP credit and placement policies at more than 1,000 colleges and universities.

Performing well on an AP Exam means more than just the successful completion of a course; it is a pathway to success in college. Research consistently shows that students who score a 3 or higher on AP Exams typically experience greater academic success in college and are more likely to graduate on time than otherwise comparable non-AP peers.

You can download Course Descriptions and learn more about AP courses and exams by visiting the subject pages linked below. Additional information will be added to these pages throughout the fall, so be sure to visit often.

Please visit <http://www.collegeboard.com/student/testing/ap/subjects.html>

The Advanced Placement Program offers 34 courses and exams. In this section, you can select the official AP Course Description for the most up-to-date information about each course and exam.

Please visit <http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html>

How AP Courses and Exams Are Developed

AP courses and exams are designed by committees of college faculty and expert AP teachers who ensure that each AP subject reflects and assesses college-level expectations. AP Development Committees define the scope and expectations of the course, articulating through a curriculum framework what students should know and be able to do upon completion of the AP course. Their work is informed by data collected from a range of colleges and universities to ensure that AP coursework reflects current scholarship and advances in the discipline. Throughout AP course and exam development, the College Board gathers feedback from various stakeholders in both secondary and higher education institutions. This feedback is carefully considered to ensure that AP courses and exams are able to provide students with a college-level learning experience and the opportunity to demonstrate their qualifications for advanced placement upon college entrance.

How AP Exams Are Scored

The exam scoring process, like the course and exam development, relies on the expertise of both AP teachers and college faculty. While multiple-choice questions are scored by machine, the free-response questions are scored by thousands of college faculty and expert AP teachers at the annual AP Reading. Scores on the free-response questions are weighted and combined with the weighted results of the computer-scored multiple-choice questions. These composite weighted raw scores are converted into the report AP Exam scores of 5, 4, 3, 2, and 1.

AP Score	Qualification
5	Extremely well qualified
4	Well qualified
3	Qualified
2	Possibly qualified
1	No recommendation

Why Participate in an AP Class?

- 1) Getting a head-start on college level work
- 2) Improving your writing skills and sharpening your problem-solving techniques
- 3) Developing strong study habits
- 4) Standing out in the college admissions process by showing your commitment to academic excellence
- 5) Demonstrating to college admissions officers your maturity and readiness for college
- 6) Broadening your intellectual horizons by exploring the world beyond your own perspective
- 7) Studying subjects in greater depth and detail as you assume the responsibility for reasoning, analyzing, and understanding yourself

787A
9th Grade

AP Human Geography

Course Description

AP Human Geography is a yearlong course that focuses on the distribution, processes, and effects of human populations on the planet. The course provides a systematic study of human geography, including the following topics: Nature of and Perspectives on Geography, Population, Cultural Patterns and Processes, Political Organization of Space, Agricultural and Rural Land Use, Industrialization and Economic Development, Cities and Urban Land Use. The purpose of this course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface.

Course Requirements

Average Number of Hours Spent on Homework Per Day: 30 minutes to 1 hour

Average Number of Hours Spent Reading Per Day: 30 minutes

Meetings outside of normal school hours:

- Before school for Review/Study Sessions prior to each exam and before the AP Exam
- Spring Break 1 Day (Optional)

Thanksgiving Break Homework:

- Review questions
- Vocabulary
- Essay (DBQ, FRQ)

Winter Break Homework:

- Essay (DBQ, FRQ)
- Vocabulary
- Review questions

Spring Break Homework:

- Essay (DBQ, FRQ)
- Vocabulary
- Review questions

780A
10th Grade

AP World History

Course Description

AP World History focuses on developing students' abilities to think conceptually about world history from approximately 8000 BCE to the present and apply historical thinking skills as they learn about the past. Five themes of equal importance — focusing on the environment, cultures, state-building, economic systems, and social structures — provide areas of historical inquiry for investigation throughout the course. AP World History encompasses the history of the five major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania, with special focus on historical developments and processes that cross multiple regions

Course Requirements

Average Number of Hours Spent on Homework Per Day: 45min to 1hr

Average Number of Hours Spent Reading Per Day: 45min to 1hr

Meetings outside of normal school hours:

- Before and after school 7-10 days for Test Prep
- 2 Saturdays for Test Prep

Thanksgiving Break Homework:

- One reading assignment
- Topic Review

Winter Break Homework (Optional)

- Voluntary extra credit Book Review

Spring Break Homework:

- Review for AP Exam

Additional Requirements

- Weekend essays: 2 pages typed, double-spaced
- Review Questions

740A
11th Grade

AP U.S. History

Course Description

The AP U.S. History (APUSH) course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content learning objectives organized around seven themes: *Identity; Work, Exchange and Technology, Peopling, Ideas, Beliefs, and Culture, America in the World, Environment and Geography (Physical & Human); Politics and Power*. In line with college and university U.S. history courses' increased focus on early and recent American history and decreased emphasis on other areas, the AP U.S. History course expands on the history of the Americas from 1491 to 1607 and from 1980 to the present. It also allows flexibility across nine different periods of U.S. history to learn various topics in depth.

Course Requirements

Average Number of Hours Spent on Homework Per Day: 1hr

Average Number of Hours Spent Reading Per Day: 45min to 1hr

Meetings outside of normal school hours:

- Before and after school for Review/Study Sessions prior to each exam and before the AP Exam
- **Study Groups 1x or more weekly to discuss content, review, and clarification of content**

Summer School Homework:

- U.S. Map
- Ideas in Conflict: Understanding Viewpoints
- Presidents (List, #, Significance, Party, Years)
- **Ch. 1 Writing Assignment**
- **Ch. 1 Reading Packet**
- Vocabulary

Thanksgiving Break Homework:

- **Unit Packet (Chapter Reading Guides, Writing Assignments, Maps)**
- **Secondary and Primary Sources - Analysis**
- Essay (DBQ, FRQ)

Winter Break Homework:

- Essay (DBQ, FRQ)
- **Unit Packet (Chapter Reading Guides, Writing Assignments, Maps)**
- **Secondary and Primary Sources - Analysis**

Spring Break Homework:

- Essay (DBQ, FRQ)
- **Unit Packet (Chapter Reading Guides, Writing Assignments, Maps)**
- **Secondary and Primary Sources - Analysis**

Course Description

The objective of this course is comprehension and application of both general concepts essential for understanding and interpreting macroeconomics as well as in depth analysis of specific examples/scenarios. The focus of the class is on the principles of economics and the application of those principles to the economic systems as a whole. In addition, students will be developing important skills in critical thinking, evaluating, time management, and problem solving that will aid them in passing the Macroeconomics Advanced Placement exam in May.

Course Requirements

Summer School Homework:

- Articles with questions, graphing note cards
- Reading / notes: textbook

Average Number of Hours Spent on Homework Per Day: 1-2 hrs

Do you meet outside of normal school hours:

- 6-8 days before and after school review sessions (select at least 2)
- 2 Saturdays (optional)

Thanksgiving Break Homework:

- Reading and notes, and/or a mini-project

Winter Break Homework:

- Reading and notes
- Unit Mini-Project / Blog Post
- Study Guide for Final Exam
- Final Exam Project

Spring Break Homework:

- Practice MC and FRQ to prepare for exam
- Reading and Notes
- Study / Prep for Exams

Additional Requirements:

Students must attend mandatory tutoring if/when grade drops below a C

Students are required to complete exam corrections for F grades

Course Description

The objective of this course is to develop a life-long interest in and ability to analyze multiple perspectives on United States government and politics. Students will evaluate the strengths and weakness of the American political system in order to develop their critical understanding of their rights and responsibilities as a citizen. The curriculum for this class reflects the content of an introductory university course in American Government and Politics. Emphasis is on both general concepts essential for understanding and interpreting U.S. government and politics as well as in depth analysis of specific examples and cases. Students are expected to take the United States Government and Politics Advanced Placement exam in May.

Course Requirements

Summer School Homework:

- Constitution packet and articles (posted on teacher web page or via e-mail)
- Reading and notes: textbook

Average Number of Hours Spent on Homework Per Day: 1-2 hrs

Do you meet outside of normal school hours:

- 6-8 days before and after school review sessions (select at least 2)
- 2 Saturdays (optional)
-

Thanksgiving Break Homework:

- Reading and notes, and/or a mini-project

Winter Break Homework:

- Reading and notes
- Unit Mini-Project / Blog Post
- Study Guide for Final Exam
- Final Exam Project

Spring Break Homework:

- Practice MC and FRQ to prepare for exam
- Reading and Notes
- Study / Prep for Exams

Additional Requirements:

Students must attend mandatory tutoring if/when grade drops below a C
Students are required to complete exam corrections for F grades

180A
11th Grade

AP English Language and Composition

Course Description

AP English Language is a class that marries the junior-level American literature curriculum to the college-level non-fiction composition curriculum. Students will read approximately 8 major works of American literature in a multiplicity of genres and will also read a wide-variety of non-fiction work, spanning from the beginning of America to today. The class emphasizes close reading, critical thinking, analytical writing, the structure of argument, and rhetorical analysis. Students will write dozens of in-class essays as well as multi-draft essays in order to improve writing. The class is designed to prepare students for the rigor and responsibilities of being a college student and will provide support for those students who are doing all of the work to the best of their abilities. Students *are* expected to take the AP English Language and Composition exam given in May.

Course Requirements

Summer School Homework:

In addition to the school wide summer reading book, students will select 10 essays from a list provided to them, will closely read the text, and perform an extensive analysis of the essay's argument. Students will also be expected to learn to identify and analyze specific rhetorical terms provided to them at the mandatory end-of-the-sophomore year meeting.

Average Number of Hours Spent on Homework Per Day: 25-45 minutes

Do you meet outside of normal school hours:

- Frequent after school tutoring (optional and recommended)
- First Semester final will comprise of 3 AP released essay prompts that will be scored and used to give students feedback and an authentic experience of the AP exam.
- Spring Semester (one of the two AP practice exams are offered during this time).

On going semester requirement:

- Students carefully read and analyze a novel of their choice. Reading journals will be kept and turned in weekly for a grade.

Winter Break Homework:

- Students will be assigned a non-fiction essay, i.e. Martin Luther King Jr.'s "Letter from Birmingham Jail". Students will be required to read, answer questions on rhetoric and style, write 2 essays (simulated AP questions: rhetorical analysis and argument) and take a multiple choice test that mirrors the questions on the AP test.

Researched Argument Paper:

- As part of the ongoing Media Literacy Journals, students will collect four opinion articles and one visual (all expressing differing opinions) about one single issue. Using these texts and additional primary and secondary sources (chosen at the student's discretion) students will write a researched argument paper that presents an argument of their own that includes the analysis and synthesis of ideas from an array of sources reflecting on a debated current issue. MLA style is required. Students will synthesize information from several sources and group discussions to write an analytical essay about the significance of this issue. Each week, Students will be required to find an article on their topic of choice. Using SOAPStone/ PAPA, will analyze the article's content and write an essay in which the article's use of rhetorical devices and overall argument are discussed.
- Semester Final will include research paper and a multi-media presentation to the class.

Additional Requirements:

- Students must attend mandatory tutoring if/when grade drops below a C.

181A
12th Grade

AP English Literature

Course Description

Twelfth grade Advanced Placement English Literature and Composition is a college level course designed to meet the senior requirement for students who have achieved a level of reading and writing skills generally expected of first year university and college students. Students will be prepared for more **specialized American, English and world literature from various literary genres (poetry, drama, fiction.)** The class places an emphasis on **critical thinking and analytical writing.** The culmination of the course is the AP English Literature and Composition Exam in May, and a final literary project in June.

Course Requirements

Summer School **Independent Practice:**

Students will read **and annotate** one novel and one play. **Students will use literary terms list to analyze and evaluate the merit of this works and what the authors suggest about the human condition.** Additional written responses using these works will be required during the first semester.

Average Number of Hours Spent on Per Day on **Independent Practice:** 30+ minutes

Average Number of Hours Spent on Reading Per Day: 30+ minutes

Do you meet outside of normal school hours:

- AP teachers are available all year for tutoring, make up work, test corrections

Winter Break **Independent Practice:**

- Students read one work (fiction/drama).

Spring Break **Independent Practice:**

- Study for AP Exam or finish work begun before break

Additional Requirements:

- Students should be strong readers(grade level or above) and proficient or advanced writes to be successful in AP Literature
- Not completing summer work will result in an uphill struggle for even the best students.
- This course may not be the best choice if this is a student's first AP course; prior success in AP Language is a predictor of success in AP Literature

Mathematics

484A
11th and 12th
Grade

AP Statistics

Course Description

This course is a non-calculus based introduction to statistics exposing students to the four broad conceptual themes: exploring data, observing patterns and departures from patterns; planning a study, deciding what to measure and how to measure it anticipating patterns in advanced, introducing probability and simulation and statistical inference, confirming models for explanations of patterns. This course is designed for all college bound students, but it is specifically allocable for those students who will major in the social sciences or humanities. AP Statistics also provides students, who have already passed AP Calculus, the chance for an additional college-level senior year math class. Graphing calculators will be used extensively, as they are required for the AP exam

Course Requirements

Summer School Homework:

Summer Packet – Brief Algebra II Review/Basic Statistical Concept Introduction

(Requires 2-3 hours, tutoring available in the days before school begins)

Average Number of Hours Spent on Homework Per Day: 30 minutes

Average Number of Hours of Reading Per Day: 30 Minutes

Do you meet outside of normal school hours:

- 2 Saturdays
- 1 day during Spring Break
- Ap Exam Prep after school in April

Thanksgiving Break Homework:

- Simulation Activity: Use of Random Digit Table to simulate an activity involving dice and analyze results (1 hour)

Winter Break Homework:

- Probability Project – Create a game involving dice, cards or coins. Calculate the associated probabilities and expected outcomes (4-5 hours).

Spring Break Homework:

- AP Exam Review #4

Additional Requirements:

Final Project – Semester 2 Final (after Exam) 10-15 hours (in lieu of Final Exam)

**480A
11th & 12th
Grade**

AP Calculus AB

Course Description

This course consists of work in the calculus of functions of single variable and related topics comparable to the courses in colleges and universities. It covers fully, and extends beyond, the topics required for the AP calculus AB examination. Graphing calculators will be used extensively, as they are required for the AP exam.

Course Requirements

Summer School Homework:

Average Number of Hours Spent on Homework Per Day: 45 min. to 1 hour

Do you meet outside of normal school hours:

- Before and after school 4 days (Mon-Thursday)
- Meet 1-2 Saturday/s two weeks prior to AP Calculus Exam

Additional Requirements:

- Extensive studying everyday, pop quizzes throughout the year, lots of word problems, need strong Math Analysis foundation
- Students will attend tutoring if grade drops below a “C”

481A
11th & 12th
Grade

AP Calculus BC

Course Description

This course consists of work in the calculus of functions of single variable and related topics comparable to courses in colleges and universities. It covers fully the topics required for the AP Calculus BC examination. Calculus BS is an extension for the Calculus AB. It is NOT an enhancement. Graphing calculators will be used extensively, and they are required for the AP exam.

Course Requirements

Average Number of Hours Spent on Homework Per Day: 1-1.5 hrs

Do you meet outside of normal school hours:

- Before and after school 4 days (Mon – Thursday)
- Meet 1-2 Saturday/s two weeks prior to AP Calculus BC Exam

Additional Requirements:

- Extensive studying everyday, pop quizzes throughout the year, lots of word problems, need a very strong Algebra 1, Geometry, Algebra 2, and Math Analysis foundation. Use of graphing calculators – plotting the graph of a function within an arbitrary window and finding zeros of functions are essential before entering the class.
- Students will attend mandatory tutoring if grade drops below a “C”

Laboratory Science

684A

11th and 12th

AP Environmental Science

Course Description

This interdisciplinary course will provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world and the added effects of human interaction. Students will learn to identify and analyze environmental issues (both natural made human made), to evaluate the relative risks associated with these issues, and to examine alternative solutions for resolving and /or preventing them. Laboratory skills and the use of the Scientific Method will be utilized throughout the course. Students will also participate in field studies and field work.

Course Requirements

Summer School Homework:

Complete: All Earth Science review lessons located in A.P.E.S. Electronic Classroom (refer to Mrs Setlich's faculty webpage). Complete 10 Current Science journals. Follow procedures for journals posted on Mrs Setlich's faculty webpage.

Average Number of Hours Spent on Homework **and reading** Per Day: **30 minutes -1hour**

All students must participate in Coastal Cleanup Day as well as fieldwork/ trips that are scheduled throughout the year

Do you meet outside of normal school hours:

- **Early dismiss days/ when needed**
- **3-5 Saturday A.P.E.S. review**

Thanksgiving Break Homework:

- Read chapter **6 Ecosystems & Ecosystem Management** and complete **Cornell** notes, **summary frame** and vocabulary

Winter Break Homework:

- Read **chapter 8 Biogeography** and complete **Cornell** notes, **summary frame** and vocabulary
- **Take home exam or project on Biodiversity**

Spring Break Homework:

- **Complete A.P.E.S. Course review**

**680A
11th & 12th
Grade**

AP Biology

Course Description

AP Biology is the equivalent of a college introductory biology course taken by biology majors. We use a college level textbook and materials. The expectation is that students will spend (and schedule time for spending) one hour of work outside of the class every weekday and two to four hours per weekend studying material we have learned or preparing for upcoming material in lecture or lab. This course is aligned with and conforms to the standards instituted by the College Board of all AP courses and covers all topics in the AP Biology Course Description. In addition, students will be required to attend school on 4 different Saturdays in the academic year to complete labs that cannot be accomplished during the regular school day.

Course Requirements

Summer School Homework:

- Required Chapters 1-4 from AP Biology textbook.
- 4 pages of Cornell Notes with summaries per chapter and completion of online activities to reinforce chemistry review.

Average Number of Hours Spent on Homework Per Day: 1hr.

Average Number of Hours Spent on Reading Per Day: 1 hr.

Do you meet outside of normal school hours:

- Before / After school as needed
- 4 Saturdays
- 2 days during Spring Break

Thanksgiving Break Homework:

- Chapters 12, 13, 14 – Mitosis, Cell Cycle, Meiosis, and Basic Mendelian Genetics

Winter Break Homework:

- Review all Fall vocabulary
- Biozone chapters on “The Central Dogma of biology” and DNA Technologies

Spring Break Homework:

- Animal behavior and life cycles of plants (angiosperms and gymnosperms)

Additional Requirements:

- 2 Biozone Student Workbooks
- AP Biology (Versions 1 and 2)

681A
11th & 12th
Grade

AP Chemistry

Course Description

AP Chemistry is equivalent to a college course for the first year chemistry majors. This is a second year chemistry course that provides an in-depth study of topics such as structure of matter, kinetic theory of gases, chemical equilibrium, chemical kinetics, and thermodynamics. Students who score a 3, 4, or 5 on the AP exam at the end of the course receive both high school and college credit

Course Requirements

Summer School Homework:

- Cornell notes for Chapters 1 – 4 with problems assigned from the text

Average Number of Hours Spent on Homework Per Day: 1-2 hrs

Average Number of Hours Spent on Reading Per Day: Less than 1 hr.

Do you meet outside of normal school hours:

- 3 Saturdays
- 2 days during Spring Break

Thanksgiving Break Homework:

- Cornell Notes and problems for Chapter 16: Acids and Base Equilibrium

Winter Break Homework:

- Cornell Notes and problems for Chapter 5: Thermochemistry

Spring Break Homework:

- Exam questions (2 full exams approximately 8 hours)

Additional Requirements:

- Labs require in depth analysis which includes a formal report

682A
11th & 12th
Grade

AP Physics

Course Description

AP Physics B is designed for advanced science students who wish to pursue a major in the physical, biological, medical sciences or engineering at the four year institution. This course content is that of the College Boards Advanced Placement program. Students who score a 3, 4, or 5 on the AP exam at the end of this course may receive college credit (contact specific schools for details)

Course Requirements

Summer School Homework:

Summer work covers vectors – concept covered throughout the AP year. Students will complete readings and worksheet packet

Average Number of Hours Spent on Homework Per Day: 45 minutes

Average Number of Hours Spent on Homework Per Day: 30 minutes

Do you meet outside of normal school hours:

- 3 days after school

Thanksgiving Break Homework:

- Students will complete a multiple choice and FRQ packet of sample AP Test questions over covered material

Winter Break Homework:

- Students will complete a multiple choice and FRQ packet of sample AP test question over covered material

Spring Break Homework

- Students will complete a multiple choice and FRQ packet of sample AP test question over covered material

Additional Requirements:

Students should have completed or currently be enrolled in Math Analysis.

The successful student will have already complete Honor or CP Physics

World Language

280A
11th & 12th
Grade

AP Spanish Language and Culture

Course Description

This course engages students in an exploration of culture in both contemporary and historical contexts. The course develops awareness and appreciation of products, practices and perspectives. The course has been designed to provide advanced high school students with a rich and rigorous opportunity to study the language and culture of the Spanish speaking world that is equivalent to an upper-intermediate college and or university Spanish course. The AP Spanish Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies and cultural awareness.

Course Requirements

Average Number of Hours Spent on Homework Per Day: 20 min – 1 hr.

The AP Spanish Language Exam is a skill-based exam testing your abilities and proficiency in Spanish. It is not a knowledge-based exam like most other AP exams. You are “on stage” in Spanish for over 3 hours integrating all four of our skills in listening, speaking, reading, and writing. In order to better prepare you for the course, the following is recommended:

Become familiar with EVERYTHING that is published on the AP website about this exam. http://www.collegeboard.com/student/testing/ap/spanish_lang/exam.html?spanlang

Reading comprehension is an important skill tested on the AP Spanish Language exam. Summer reading is required. Students should read news articles in Spanish. Spanish newspapers are often available for free outside grocery stores and on many websites. Students should also become very familiar with: BBC Mundo www.bbcmundo.com; Elpais www.elpais.com; Univision www.univision.com

Listen to the radio, news, etc. in Spanish and watch Spanish television. Vary the type of material you listen to. For example: listen to things related to the environment, politics, economics, tourism, etc. In the beginning it may be hard to understand everything but don't give up.

First semester you will be required to write journal entries on topics of your choice. You will not be allowed to translate directly from English to Spanish or use online translation services. Get yourself a journal. Start writing in it this summer.

AP Spanish Literature and Culture

Course Description

This course is designed to provide students with a learning experience equivalent to that of an introductory college course in literature. The course introduces students to the formal study of a representative body of texts from Peninsular Spanish, Latin American, and U.S. Hispanic literature. In particular, the course encourages students to reflect on the many voices and cultures included in a rich and diverse body of literature written in Spanish — with special attention to critical reading and analytical writing. Emphasis is placed on approaching the study of literature through global, historical and contemporary cultural contexts. A key objective is to encourage students not only to understand and retell the content of the texts they read but also to relate that content to literary, historical, sociocultural and geopolitical contexts in Spanish.

Course Requirements

Average Number of Hours Spent on Homework Per Day: 1 - 1.5 hrs

Summer homework: Please start creating a set of flashcards for the terms and literary devices below. Go to my webpage for detailed directions: <http://www.sausd.us/Page/19361>

Email me and I will send you digital files to help you: Elizabeth.Guerrero@sausd.us

antítesis	eufemismo	sinéresis	novela picaresca
paradoja	apología	polifonía	la crónica
apóstrofe	cacofonía	monólogo	Renacimiento
anáfora	ambiente	antagonista	Barroco
aliteración	argumento	arquetipo	conceptismo
metonimia	prosa	carpe diem	culteranismo
sinécdoque	cromatismo	in medias res	costumbrismo
metáfora	simbolismo	ironía	Siglo de Oro (Edad de Oro)
alegoría	cromático	memento mori	romanticismo
hipérbole	desdoblamiento	catarsis	naturalismo
prosopeya	leitmotiv	falla trágica	realismo
sinestesia	parodia	ironía dramática	existencialismo
epíteto	sátira	narrador	modernismo
hipérbaton	estrofa	omnisciente	surrealismo
clímax/la gradación	métrica	narrativa	vanguardia
onomatopeya	verso	epistolar	Boom
símil	verso blanco	narrador	realismo mágico
encabalgamiento	suelto	fidedigno	silva
asíndeton	verso libre	narrador no	romance
polisíndeton	estribillo	fidedigno	soneto
retruécano	sinalefa	narrador testigo	sílabas
circunlocución o	verso agudo	prefiguración	redondilla
perífrasis	verso esdrújulo	acotaciones	rima asonante
símbolo	verso llano	aparte	rima consonante
tono	verso	dramaturgo	libro de Caballería
Edad	alejandrino	teatro de	
Media (medieval)	hiato	absurdo	

282A
12th Grade

AP French Language and Culture

Course Description

This course examines advanced French grammar and provides continuing instruction in French culture. Students will read and analyze French literature and media orally and in writing, leading to original composition. Advanced Placement French has a College Board approved curriculum designed to prepare serious French students to pass the AP test in French and Language Culture.

Course Requirements

Summer School Homework:

- Cultural readings in French from “Les Francais” (a Textbook)

Average Number of Hours Spent on Homework Per Day: 1 hr

Average Number of Hours Spent on Reading Per Day: 30 minutes

Do you meet outside of normal school hours:

- Days and Times will be announced

Thanksgiving Break Homework:

- Reading and Analysis

Winter Break Homework:

- Reading and Listening exercises provided by College Board

Spring Break Homework:

- Reading and Listening exercises provided by College Board

Additional Requirements:

3 Years of French or consent of the instructor (pre-requisite)

Additional Comments:

- This course may only be offered as a combination French 3/AP or when an appropriate number of request by students.

College
Preparatory
Electives

785A
11th & 12th
Grade

AP Psychology

Course Description

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. Students will be able to examine personality, human development, and the workings of the mind and body including the brain, sleep and dreams, sensation and perception. They will also explore the power of learning and how it is achieved including conditioning, memory, language, motivation, and emotion as well as study major psychological disorders, mental breakdown, treatment options, and social psychology including group dynamics and obedience. Students will develop critical thinking skills to help them on the AP Psychological Exam

Course Requirements

Average Number of Hours Spent on Homework Per Day: 30 minutes

Average Number of Hours Spent on Reading Per Day: 30 minutes

Do you meet outside of normal school hours:

- Students will meet as a group and with instructor 2 / 3 weeks prior to AP Exam

Thanksgiving Break Homework:

- Reading and Analysis

Winter Break Homework:

- Study AP materials provided by instructor and College Board

Spring Break Homework:

- Study AP materials provided by instructor and College Board

Additional Comments:

- This course may only be offered as a combination Psychology/AP Psychology or when an appropriate number of request by students are made.

AP COURSE AGREEMENT

Congratulations on accepting the challenging of taking one or more Advanced Placement (AP) courses. You should be proud of yourself for recognizing the importance of taking a rigorous academic schedule as a way to prepare yourself for a successful post-high school education. AP courses are designed to challenged students beyond grade level academic courses and prepare them for success in future college coursework. Furthermore, AP courses are often taught at accelerated paces and at advanced levels of instruction. The text, writing, and format of the AP courses are at a higher level and require an increased time commitment to homework and study. As a result, there are some expectations that we need to make clear for you before the school year begins. Please closely read the AP course agreement below and sign.

- I am aware that AP courses are rigorous and demanding, therefore they require a great level of time commitment (i.e., summer work is often a requirement and expect to complete an average of 5 – 10 hours of homework per week). Additionally, I recognize that success to AP courses require that I may need to give up school or outside activities, interests, and / or entertainment.

- I understand that initial grades may not reflect later grades in the course. Additionally, I am prepared to make a commitment to stay in AP courses for the entire year, regardless of the grade I earn in the first semester.
- A student who has enrolled in an AP class will normally not be permitted to drop the class once the school year has started. Failure to complete summer work, the difficulty level of the course, the personality of the instructor, a poor grade in the class, and /or stress factors are NOT reasons for removal from an AP class after the year has started.
- In the event that I encounter difficulties with the course content, I will conference with my instructor about my progress and attend recommended tutorials. I understand that I will be required to attend additional meeting times, study sessions and practice exams outside the class (before / after school and / or weekends)
- **SENIORS ONLY: If you receive a D or F, or if you drop the class the second semester, you must notify the colleges you applied to. If you do not notify the colleges your application may be withdrawn.**

Please note: At the start of school, students and/or teachers who believe the student is academically misplaced shall meet with the administrator of guidance to determine the best placement for the student. This conference may also include a parent and counselor.

I have read the AP course descriptions and expectations and I believe that I have the necessary academic background, commitment, and academic motivation necessary to succeed; therefore I am prepared to sign the AP agreement

Student Signature

AP Worksheet Calculations and Commitment

AP Class # 1	Summer HW: Y/N	Average HW: Hrs/wk	HW: Breaks	Test Prep Hrs (Sat/ Eve)	
Course					
Total					
AP Class # 2	Summer HW: Y/N	Average HW: Hrs/wk	HW: Breaks	Test Prep Hrs (Sat/ Eve)	
Course					
Total					

AP Class # 3	Summer HW: Y/N	Average HW: Hrs/wk	HW: Breaks	Test Prep Hrs (Sat/ Eve)	
Course					
Total					
AP Class # 4	Summer HW: Y/N	Average HW: Hrs/wk	HW: Breaks	Test Prep Hrs (Sat/ Eve)	
Course					
Total					

Course					
Total					

Athletics	Summer Yes/No	In Season hrs/wk	Breaks	Out of Season hrs/wk	
Fall					
Winter					
Spring					

Clubs	Summer Yes/No	Average hrs/wk	Breaks	Weekends	
Total					
ROP Courses	Fall Spring				
College Course					
Part Time Job					

Counselor Contact Information
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