

AR 5144.1(o)

If the Board conducts the hearing and reaches a decision not to expel, this decision shall be final, and the student shall be reinstated immediately.

Upon ordering an expulsion, the Board shall set a date when the student shall be reviewed for readmission to a school within the district. For a student expelled for an act listed under "Mandatory Recommendation and Mandatory Expulsion" above, this date shall be one year from the date the expulsion occurred, except that the Board may set an earlier date on a case-by-case basis. For a student expelled for other acts, this date shall be no later than the last day of the semester following the semester in which the expulsion occurred. (E.C. 48916)

At the time of the expulsion order, the Board shall recommend a plan for the student's rehabilitation, which may include: (E.C. 48916)

1. Periodic review as well as assessment of the student at the time of review for readmission.
2. Recommendations for improved academic performance, tutoring, special education assessments, job training, counseling, employment, community service and other rehabilitative programs.

With parental consent, students who have been expelled for reasons relating to controlled substances or alcohol may be required to enroll in a county-sponsored drug rehabilitation program before returning to school. (E.C. 48916.5)

Written Notice to Expel

The Superintendent or designee shall send written notice of the decision to expel to the student or parent/guardian. This notice shall include the following:

1. The specific offense committed by the student for any of the causes for suspension or expulsion listed in Education Code 48900, 48900.2, 48900.3, 48900.4, 48900.7, or 48915 (Education Code 48900.8)
2. The fact that a description of readmission procedures will be made available to the student and his/her parent/guardian. (E.C. 48916)
3. Notice of the right to appeal the expulsion to the County Board of Education. (E.C. 48918)
4. Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the expelling district, pursuant to E.C. 48915.1. (E.C. 48918)
5. Notice of the alternative educational placements available to the student during the time of expulsion. (E.C. 48918)

AR 5144.1 (p)

Suspension of Enforcement of the Expulsion

The Board, upon voting to expel a student, may suspend the enforcement of the expulsion order for not more than one calendar year.

When deciding whether to suspend the enforcement of an expulsion, the Board shall take into account the following criteria:

1. The student's pattern of behavior.
2. The seriousness of the misconduct.
3. The student's attitude toward the misconduct and his/her willingness to follow a rehabilitation program.

In cases of mandatory expulsion, the enforcement of an expulsion order may be suspended.

The suspension of the enforcement of an expulsion shall be governed by the following: (E.C. 48917)

1. The Board may, as a condition of the suspension of enforcement, assign the student to a school, class or program appropriate for the student's rehabilitation. This rehabilitation program may provide for the involvement of the student's parent/guardian in the student's education. However, a parent/guardian's refusal to participate in the rehabilitation program shall not be considered in the Board's determination as to whether the student has satisfactorily completed the rehabilitation program.
2. During the period when enforcement of the expulsion order is suspended, the student shall be on probationary status.
3. The suspension of the enforcement of an expulsion order may be revoked by the Board if the student commits any of the acts listed under "Grounds for Suspension and Expulsion" above or violates any of the district's rules and regulations governing student conduct.
4. When the suspension of the enforcement of an expulsion order is revoked, a student may be expelled under the terms of the original expulsion order.
5. Upon satisfactory completion of the rehabilitation assignment, the Board shall reinstate the student in a district school. Upon reinstatement, the Board may order the expunging of any or all records of the expulsion proceedings.
6. Suspension of the enforcement of an expulsion order shall not affect the time period and requirements for the filing of an appeal of the expulsion order with the County Board of Education.

AR 5144.1(q)

7. The Superintendent or designee shall send written notice of any decision to suspend the enforcement of an expulsion order during a period of probation to the student or parent/guardian. The notice shall also inform the parent/guardian of the right to appeal the expulsion to the County Board of Education. (E.C. 48918(j))

Right to Appeal

The student or parent/guardian is entitled to file an appeal of the Board's decision to the County Board of Education. The appeal must be filed within 30 days of the Board's decision to expel, even if the expulsion action is suspended and the student is placed on probation. (E.C. 48919)

The student shall submit a written request for a copy of the written transcripts and supporting documents from the district simultaneously with the filing of the notice of appeal with the County Board. The district shall provide the student with these documents within 10 school days following the student's written request. (Education Code 48919)

Post-Expulsion Placements

The Board shall refer expelled students to a program of study that meets all the following conditions: (E.C. 48915)

1. Is appropriately prepared to accommodate students who exhibit discipline problems.
2. Is not provided at a comprehensive middle, junior or senior high school or at any elementary school unless the program is offered as a community day school established at such site. (E.C. 48661)
3. Is not housed at the school site attended by the student at the time of suspension. (cf. 6185 - Community Day School)

When the placement described above is not available, and when the County Superintendent of Schools so certifies, students expelled for acts described in items #6 through #13 and 20-22 under "Grounds for Suspension and Expulsion" may be instead referred to a program of study that is provided at another comprehensive middle, junior, or senior high school, or at an elementary school.

The program for a student expelled from any of grades K-6 shall not be combined or merged with programs offered to students in any of grades 7-12. (E.C. 48916.1)

Students expelled from grades 7-12 may be offered independent study as a voluntary alternative to available classroom instruction; however, the student's parent/guardian must first provide written consent for this option. (E.C. 48916.1) (cf. 6158 - Independent Study)

AR 5144.1 (r)

Readmission After Expulsion

Readmission procedures shall be as follows:

1. On the date set by the Board when it ordered the expulsion, the district shall consider readmission of the student. (E.C. 48916)
2. The Superintendent or designee shall hold a conference with the parent/guardian and the student. At the conference the student's rehabilitation plan shall be reviewed and the Superintendent or designee shall verify that the provisions of this plan have been met. School regulations shall be reviewed and the student and parent/guardian shall be asked to indicate in writing their willingness to comply with these regulations.
3. The Superintendent or designee shall transmit his/her recommendation regarding readmission to the Board. The Board shall consider this recommendation in closed session if information would be disclosed in violation of Education Code 49073-49079. If a written request for open session is received from the parent/guardian or adult student, it shall be honored.
4. If the readmission is granted, the Superintendent or designee shall notify the student and parent/guardian, by registered mail, of the Board's decision regarding readmission.
5. The Board may deny readmission if it finds that the student has not satisfied the conditions of the rehabilitation plan or that the student continues to pose a danger to campus safety or to other district students or employees. (E.C. 48916)
6. If the Board denies the readmission of a student, the Board shall determine either to continue the student's placement in an alternative educational program initially selected or to place the student in another program that serves expelled students, including placement in a county community school. (E.C. 48916)
7. The Board shall provide written notice to the expelled student and parent/guardian describing the reasons for denying readmittance into the regular program. This notice shall indicate the Board's determination of the educational program which the Board has chosen. The student shall enroll in that program unless the parent/guardian chooses to enroll the student in another school district. (E.C. 48916)

Maintenance of Records

The Board shall maintain a record of each expulsion, including the cause of the expulsion. The expulsion record shall be maintained in the student's mandatory interim record and sent to any school in which the student subsequently enrolls, within five days of a written request by the admitting school. (E.C. 48918(k))

AR 5144.1(s)

The Superintendent or designee shall, within five working days, honor any other district's request for information about an expulsion from this district. (E.C. 48915.1) (cf. 5119 - Students Expelled from Other Districts) (cf. 5125 - Student Records)

Notifications to Law Enforcement Authorities

Prior to the suspension or expulsion of any student, the principal or designee shall notify appropriate city or county law enforcement authorities of any student acts of assault which may have violated Penal Code 245. (E.C. 48902) Such notification also shall be made when any employee of the District is attacked, assaulted, or physically threatened by a student. (E.C. 44014)

The principal or designee also shall notify appropriate city or county law enforcement authorities of any student acts which may involve the possession or sale of narcotics or of a controlled substance or possession of weapons or firearms in violation of Penal Codes 626.9 and 626.10. (E.C. 48902)

Within one school day after a student's suspension or expulsion, the principal or designee shall notify appropriate city or county law enforcement authorities, by telephone or other appropriate means, of any student acts which may violate E.C. 48900(c) or (d), relating to the possession, use, offering or sale of controlled substances, alcohol or intoxicants of any kind. (E.C. 48902)

Outcome Data

The superintendent or designee shall maintain the following data and shall report such to the California Department of Education, as required by (E.C. 48916.1)

1. The number of students recommended for expulsion.
2. The grounds for each recommended expulsion.
3. Whether the student was subsequently expelled.
4. Whether the expulsion order was suspended.
5. The type of referral made after the expulsion.
6. The disposition of the student after the end of the expulsion period.

SANTA ANA UNIFIED SCHOOL DISTRICT

AR 5144.2(a)

Students

Suspension and Expulsion/Due Process (Students with Disabilities)

A student identified as an individual with disabilities pursuant to the Individuals with Disabilities Education Act (IDEA) is subject to the same grounds for suspension and expulsion which apply to students without disabilities. (cf. 5144.1 - Suspension and Expulsion/Due Process) (cf. 6159.1 - Procedural Safeguards and Complaint for Special Education)

Procedures for Students Not Yet Eligible for Special Education Services

A student who has not been identified as an individual with disabilities pursuant to IDEA and who has violated the District's disciplinary procedures may assert the procedural safeguards granted under this administrative regulation only if the District had knowledge that the student was disabled before the behavior occurred. (20 USC 1415) (k) (8))

The District shall be deemed to have knowledge that the student had a disability if one of the following conditions exists: (20 USC 1415 (k) (8); (34 CFR 300.527)

1. The parent/guardian has expressed concern in writing to supervisory or administrative personnel of the District, or to a teacher of the child, that the student is in need of special education or related services.
2. The parent/guardian has requested an evaluation of the student for special education pursuant to 34 CFR 300.300 through 300.311. (cf. 6164.4 - Identification of Individuals for Special Education)
3. The teacher of the student or other District personnel has expressed specific concerns about a pattern of behavior of the student to the District's Assistant Superintendent of Support Services or designee in accordance with the District's established child find or special education referral system.

A district would not be deemed to "have knowledge" as specified in items #1-3 above, if, as a result of receiving such information, the district either (1) conducted an evaluation and determined that the student was not a student with a disability, or (2) the parent/guardian has not allowed the student to be evaluated for special education services or has refused services. If it is determined that the district did not have knowledge that the student was disabled, then the student shall be disciplined in accordance with procedures established for students without disabilities. (20 USC 14159(k) (8))

If a request is made for an evaluation of a student during the time period in which the student is subject to disciplinary measures, the evaluation shall be conducted in an expedited manner. Until the evaluation is completed, the student shall remain in the educational placement determined by school authorities. (34 CFR 300.527)

AR 5144.2(b)**Suspension**

The Superintendent or designee may suspend a student with a disability for up to 10 consecutive school days for a single incident of misconduct, and for up to 20 school days in a school year as long as the suspension(s) does not constitute a change in placement pursuant to 34 CFR 300.536. If the student is transferred to another school or alternative educational program, the student may be suspended for up to 30 school days in a school year, but still not more than five days for a single incident of misconduct, unless the student is suspended by the Governing Board pursuant to Education Code 48912. (Education Code 48903, 48911)

The principal or designee shall monitor the number of days, including portions of days, students with a valid individualized education program (IEP) have been suspended during the school year.

The district shall determine, on a case-by-case basis, whether a pattern of removals of a student from his/her current educational placement for disciplinary reasons constitutes a change of placement. A change of placement shall be deemed to have occurred under any of the following circumstances: (34 CFR 300.536)

1. The removal is for more than 10 consecutive school days.
2. The student has been subjected to a series of removals that constitute a pattern because of all of the following:
 - a. The series of removals totals more than 10 school days in a school year.
 - b. The student's behavior is substantially similar to his/her behavior in previous incidents that resulted in the series of removals.
 - c. Additional factors, such as the length of each removal, the total amount of time the student has removed, and the proximity of the removals to one another, indicate a change of placement.

If the removal has been determined to be a change of placement as specified in items #1-2 above, the student's IEP team shall determine the appropriate educational services. (34 CFR 300.530)

Services During Suspension

Students suspended for more than 10 school days in a school year shall continue to receive a free and appropriate public education during the term of the suspension. School personnel in consultation with at least one of the student's teachers shall determine the extent to which services are needed as provided in 34 CFR 300.101(a), so as to enable the student to continue to participate in the general education curriculum in another setting and to progress toward meeting the goals as set out in his/her IEP. (34 CFR 300.530)

If a student with disabilities is excluded from school bus transportation, the student shall be provided with an alternative form of transportation at no cost to the student or his/her parent/guardian, provided that transportation is specified in his/her IEP. (Education Code 48915.5)

AR 5144.2(c)

Interim Alternative Placement Due to Dangerous Behavior

A student with a disability may be placed in an appropriate interim alternative educational setting for up to 45 school days, without regard to whether the behavior is a manifestation of the student's disability, when he/she commits one of the following acts while at school, going to or from school, or at a school-related function: (20 USC 1415(k)(1))

1. Carries or possesses a weapon, as defined in 18 USC 930.
2. Knowingly possesses or uses illegal drugs.
3. Sells or solicits the sale of a controlled substance as identified in 21 USC 812(c), Schedules I-V.
4. Inflicts serious bodily injury upon another person as defined in 18 USC 1365.

The student's alternative educational setting shall be determined by the student's IEP team. (20 USC 1415(k)(2)) (cf. 6159 - Individualized Education Program)

On the date the decision to take disciplinary action is made, the parents/guardians of the student shall be notified of the decision and provided the procedural safeguards notice pursuant to 34 CFR 300.504. (20 USC 1415(k)(1)(H); 34 CFR 300.530)

A student who has been removed from his/her current placement because of dangerous behavior shall receive services to the extent necessary to allow him/her to participate in the general education curriculum and to progress toward meeting the goals set out in his/her IEP. As appropriate, the student shall also receive a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur. (20 USC 1415(k)(1)(D); 34 CFR 300.530)

Manifestation Determination

The following procedural safeguards shall apply when a student is suspended for more than 10 consecutive school days, when a series of removals of a student constitutes a pattern, or when a change of placement is contemplated: (20 USC 1415(k)(4); 34 CFR 300.523)

1. The parents/guardians of the student shall be immediately notified of the decision and provided the procedural safeguards notice pursuant to 34 CFR 300.504 on the day the decision to take action is made.
2. Immediately if possible, but in no case later than 10 school days after the date of the decision to take disciplinary action, a manifestation determination shall be made of the relationship between the student's disability and the behavior subject to the disciplinary action.

At this manifestation determination review, the IEP team, other qualified personnel and the student's parents/guardian shall consider,

in terms of the behavior subject to the disciplinary action, all relevant information, including: (20 USC 1415(k)(4); 34 CFR 300.523)

AR 5144.2(d)

- a. Evaluation and diagnostic results, including the results or other relevant information supplied by the student's parents/guardians.
- b. Observations of the student.
- c. The student's IEP and placement.

In relationship to the behavior subject to the disciplinary action, the team shall then determine whether the conduct was either of the following:

- a. Caused by or had a direct and substantial relationship to the student's disability
- b. A direct result of the district's failure to implement the student's IEP, in which case the district shall take immediate steps to remedy those deficiencies

If the manifestation review team determines that a condition in either #a or #b above was met, the conduct shall then be determined to be a manifestation of the student's disability. (20 USC 1415(k)(1)(E); 34 CFR 300.530)

3. Determination that Behavior is a Manifestation of the Student's Disability: When the conduct has been determined to be a manifestation of the student's disability, the IEP team shall conduct a functional behavioral assessment, unless a functional behavioral assessment had been conducted before the occurrence of the behavior that resulted in the change of placement, and shall implement a behavioral intervention plan for the student. If a behavior intervention plan has already been developed, the IEP team shall review the behavioral intervention plan and modify it as necessary to address the behavior. (20 USC 1415(k)(1)(F); 34 CFR 300.530)

The student shall be returned to the placement from which he/she was removed, unless the parent/guardian and district agree to a change of placement as part of the modification of the behavioral intervention plan. (20 USC 1415(k)(1)(F); 34 CFR 300.530) (cf. 6159.4 - Behavioral Interventions for Special Education Students)

4. Determination that Behavior is Not a Manifestation of the Student's Disability: If the manifestation determination review team determines that the student's behavior was not a manifestation of his/her disability, the student may be disciplined in accordance with the procedures for students without disabilities. (20 USC 1415(k)(1)(D); 34 CFR 300.530)

The student shall receive services to the extent necessary to participate in the general education curriculum in another setting and to allow him/her to progress toward meeting the goals set out in his/her IEP. As appropriate, the student shall also receive a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur. (20 USC

1415(k)(1)(D); 34 CFR 300.530) (cf. 6158 - Independent Study) (cf. 6185 - Community Day School)

AR 5144.2(e)

Notification to Law Enforcement Authorities

Prior to the suspension or expulsion of any student, the principal or designee shall notify appropriate city or county law enforcement authorities of any student acts of assault which may have violated Penal Code 245. (Education Code 48902) Such notice also shall be made when any employee of the District is attacked, assaulted, or physically threatened by any student. (E.C. 44014)

The principal or designee also shall notify appropriate city or county law enforcement authorities of any student acts which may involve the possession or sale of narcotics or of a controlled substance or possession of weapons or firearms in violation of Penal Code 626.9 and 626.10. (Education code 48902)

Within one school day after a student's suspension or expulsion, the principal or designee shall notify appropriate city or county law enforcement authorities, by telephone or other appropriate means, of any student acts which may violate Education code 48900(c) or (d), relating to the possession, use, offering or sale of controlled substances, alcohol or intoxicants of any kind. (Education Code 48902)

Due Process Appeals

If the parent/guardian disagrees with a decision that the behavior was not a manifestation of the student's disability or with any decision regarding placement, he/she has a right to appeal the decision by requesting a hearing. The district may request a hearing if the district believes that maintaining the student's current placement is substantially likely to result in injury to the student or others. In order to request a hearing, the requesting party shall file a complaint pursuant to 34 CFR 300.507 and 300.508(a) and (b). (20 USC 1415(k)(3); 34 CFR 300.532)

Whenever a hearing is requested as specified above, the parent/guardian or the district shall have an opportunity for an expedited due process hearing consistent with requirements specified in 34 CFR 300.507, 300.508(a)-(c), and 300.540-300.514.

If the student's parent/guardian or the district has initiated a due process hearing under 34 CFR 300.532 as detailed above, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the 45-day time period, whichever occurs first, unless the parent/guardian and district agree otherwise. (20 USC 1415(k)(4); 34 CFR 300.533)

Readmission

Readmission procedures for students with disabilities shall be the same as those used for all students. Upon readmission, an IEP team meeting shall be convened to determine whether a new IEP needs to be established.

AR 5144.2 (f)

Report to County Superintendent of Schools

The Superintendent or designee shall report to the County Superintendent when any special education student has been expelled or suspended for more than 10 school days. The report shall include the student's name, last known address, and the reason for the action. (E.C. 48203)

Suspension of Expulsion

The Board's criteria for suspending the enforcement of an expulsion order shall be applied to students with disabilities in the same manner as they are applied to all other students. (Education Code 48917)

Legal Reference:

EDUCATION CODE

35146	Closed sessions (re: suspensions)
35291	Rules (of governing board)
48900-48925	Suspension and expulsion
56000	Special education; legislative findings and declarations
56320	Educational needs; requirements
56321	Development or revision of individualized education program
56329	Independent educational assessment
56340-56347	Individual education program teams
56505	State hearing

PENAL CODE

245	Assault with deadly weapon
626.2	Entry upon campus after written notice of suspension or dismissal without permission
626.9	Gun-Free School Zone Act
626.10	Dirks, daggers, knives, razors or stun guns

UNITED STATES CODE, TITLE 18

930	Weapons
-----	---------

UNITED STATES CODE, TITLE 20

1412	State eligibility
1415	Procedural safeguards

UNITED STATES CODE, TITLE 29

706	Definitions
794	Rehabilitation Act of 1973, Section 504

CODE OF FEDERAL REGULATIONS, TITLE 34

104.35	Evaluation and placement
104.36	Procedural safeguards
300.1-300.756	Assistance to states for the education of students with disabilities

COURT DECISIONS

Parents of Student W. v. Puyallup School District, (1994 9th Cir.) 31 F.3d 1489

M.P. v. Governing Board of Grossmont Union High School District, (1994) U.S. Dist. Ct., S.D. Cal. 858 F. Supp. 1044

Honig v. Doe, (1988) 484 U.S. 305

Doe v. Maher, (1986) 793 F.2d 1470

Rock Island School District #41, IDELR 353:364

San Juan Unified School District, 20 IDELR 549

AR 5144.2 (g)

Management Resources:

FEDERAL REGISTER

34 CFR 300.a Appendix A to Part 300 - Questions and Answers

34 CFR 300a1 Attachment 1: Analysis of Comments and Changes

WEB SITES

CDE: <http://www.cde.ca.gov>

USDE: <http://www.ed.gov>

Personnel Calendar
Board Meeting - September 22, 2009

CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
RESIGNATIONS					
Berber, Veronica	Preschool Teacher	Educational Services Elementary	September 1, 2009		Accepted another position - 4 years
Smith, Laureen	Teacher	Kennedy	September 11, 2009		Accepted another position - 7 years
NEW HIRE/RE-HIRES					
Adamson, Jeremy	Teacher-S.S.	Valley	August 28, 2009		New Hire - 44920
Alonzo, Roseann	Preschool Teacher	Child Development	August 26, 2009		Rehire - 44909
Baca, Jennifer	Teacher-S.S.	Valley	August 28, 2009		New Hire - 44920
Baick, Alex	Teacher-S.S.	Century	September 3, 2009		New Hire - 44920
Burris, Brianne	Teacher-Special Education	Mitchell	September 10, 2009		New Hire - Probationary I
Carroll, Amanda	Teacher-Special Education	McFadden	August 31, 2009		New Hire - Probationary I
Cosgrove, Ann	Teacher-S.S.	Carr	August 28, 2009		New Hire - 44920
Flores, Oscar A.	Teacher-S.S.	Valley	September 8, 2009		New Hire - 44920
Gutierrez, Fernando	Teacher-S.S.	Lathrop	August 28, 2009		New Hire - Intern
Held, Sheila	Teacher-S.S./M.S.	Lathrop	August 28, 2009		New Hire - 44920
Hendricks, Laurie	Teacher-S.S.	Lathrop	August 31, 2009		New Hire - Intern
Herrera, Susana	Teacher-S.S.	Century	August 28, 2009		New Hire - 44920
Hill, Erik	Teacher-S.S.	Villa	August 28, 2009		Rehire - Probationary II
Krieger, John	Teacher-S.S./M.S.	Valley	August 28, 2009		New Hire - 44920
La, Anh-Tuan	Teacher-S.S.	Spurgeon	August 28, 2009		New Hire - 44920
Mackey, Martin	Teacher-S.S.	Century	September 10, 2009		New Hire - 44920

CERTIFICATED PERSONNEL CALENDAR

**Personnel Calendar
Board Meeting - September 22, 2009**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRE/RE-HIRES (continued)					
Majd, Pamela	Nurse	Pupil Support Services	September 9, 2009		New Hire - Probationary I
Nilsen Badami, Joanna	Teacher-S.S.	Mendez	September 10, 2009		New Hire - 44920
Nimmo, Samuel	Teacher-S.S.	Century	August 28, 2009		New Hire - 44920
Patrick, Michelle	Teacher-S.S.	Century	September 8, 2009		New Hire - 44920
Rahmani, Beeta	Nurse	Pupil Support Services	September 9, 2009		New Hire - Probationary I
Saenz, Jennifer	Speech and Language Pathologist-M.S.	Speech Department	September 4, 2009		New Hire - Probationary I
Sarris, Michael	Teacher-S.S.	Saddleback	September 2, 2009		New Hire - 44920
Serrano, Maria	Preschool Teacher	Child Development	September 10, 2009		New Hire - 44909
Smith, Blake	Teacher-Special Education	Valley	September 14, 2009		New Hire - Probationary I
Taunton, Maudeane	Librarian	Santa Ana	September 2, 2009		New Hire - Probationary I
Treffry, Aracely	Teacher-S.S.	Santa Ana	August 28, 2009		Rehire - Probationary II
Vazquez, Jose	Teacher-S.S.	Valley	August 28, 2009		New Hire - Probationary II
Yu, Jane	Teacher-Special Education	Mitchell	September 8, 2009		New Hire - Probationary I
Zermeno, Sommer	Nurse	Pupil Support Services	September 10, 2009		New Hire - Probationary I
LEAVE OF ABSENCE (21 Days or more)					
Cohn, Jacqueline	Teacher	Villa	August 28, 2009	June 21, 2010	Personal
Gentilini, Ana	Teacher	King	August 28, 2009	June 21, 2010	Child Care

Minutes
September 22, 2009

CERTIFICATED PERSONNEL CALENDAR

**Personnel Calendar
Board Meeting - September 22, 2009**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
LEAVE OF ABSENCE (21 Days or more) (continued)					
Larkins Silva, Karen	Teacher	Taft	August 28, 2009	June 21, 2010	Child Care
McElfresh, Morgan	Teacher	Saddleback	October 9, 2009	June 21, 2010	Personal
ADDITIONAL ASSIGNMENTS 2009/2010					
Aguayo, Olivia	Preschool Teacher	Early Childhood	August 24, 2009	August 25, 2009	2 Days
Ambrose, LaTascha	Preschool Teacher	Early Childhood	December 21, 2009	December 22, 2009	2 Days
Briz, Janice	School Readiness Coordinator	Educational Services	August 24, 2009	August 27, 2009	4 Days
Chavez, Zaira	Preschool Teacher	Elementary	August 24, 2009	August 25, 2009	2 Days
Edward, Marina	Preschool Teacher	Early Childhood	August 24, 2009	August 25, 2009	2 Days
Fernandez, Noelia	Preschool Teacher	Early Childhood	August 24, 2009	August 25, 2009	2 Days
Gomez, Priscilla	Preschool Teacher	Early Childhood	August 24, 2009	August 25, 2009	2 Days
Mancilla, Lorena	Preschool Teacher	Early Childhood	August 24, 2009	August 25, 2009	2 Days
Marin, Maximina	Preschool Teacher	Early Childhood	August 24, 2009	August 25, 2009	2 Days
Moss, Michael	Counselor	Valley	July 21, 2009	August 5, 2009	6 Days
Navarrete, Maria	Preschool Teacher	Early Childhood	December 21, 2009	December 22, 2009	2 Days
Queen, Elvia	Preschool Teacher	Early Childhood	August 24, 2009	August 25, 2009	2 Days
Siders, Griselda	Preschool Teacher	Early Childhood	August 24, 2009	August 25, 2009	2 Days
Struelens, Catlin	Speech and Language Pathologist	Speech Department	August 19, 2009	August 27, 2009	7 Days
Tross, Helen	Curriculum Specialist	Special Education	July 6, 2009	August 14, 2009	14 Days

September 22, 2009

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - September 22, 2009

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
EXTRA DUTY					
	Speech and Language Pathologist	Speech Department	August 3, 2009	August 14, 2009	Preschool Assessment Hourly Rate
Miller, Gail					
SHARED CONTRACTS 2009/2010					
Arvizu, Marisol	Teacher	Adams	August 28, 2009		40% Contract
Rodriguez, Susan	Teacher	Adams	August 28, 2009		60% Contract
Hinrichsen, Jacqueline	Teacher	Adams	August 28, 2009		60% Contract
Mauga, Nicholl	Teacher	Adams	August 28, 2009		40% Contract
Arvizu, Virginia	Teacher	Carr	August 28, 2009		35% Contract
Benavides, Emily-Anne	Teacher	Carr	August 28, 2009		65% Contract
Dickey, Melissa	Teacher	Carr	August 28, 2009		40% Contract
Kilchoer, Elizabeth	Teacher	Carr	August 28, 2009		60% Contract
Bornhop, Mary	Teacher	Franklin	August 28, 2009		20% Contract
Scott, Randee	Teacher	Franklin	August 28, 2009		80% Contract
Burton, Goldeen	Teacher	Kennedy	August 28, 2009		40% Contract
Eneriz, Celeste	Teacher	Kennedy	August 28, 2009		60% Contract
Condon, Lisa	Teacher	Muir	August 28, 2009		60% Contract
Sebens, Amber	Teacher	Muir	August 28, 2009		40% Contract

Minutes
September 22, 2009

CERTIFICATED PERSONNEL CALENDAR

**Personnel Calendar
Board Meeting - September 22, 2009**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
SHARED CONTRACTS 2009/2010 (continued)					
Gurski, Berenice	Counselor	Santa Ana High	August 7, 2009		50% Contract
Ridout-Schonbor, Arlette	Counselor	Santa Ana High	August 7, 2009		50% Contract
SHARED CONTRACTS 2009/2010 - CORRECTION					
Garcia, Kimberly M.	Teacher	Madison	August 28, 2009		40% Contract
Slonkosky, Margaret	Teacher	Madison	August 28, 2009		60% Contract
CHANGE IN CONTRACT LENGTH					
De Mott, Leslie	Teacher	Washington	August 28, 2009		From 40% to 100% Contract
Earl, Andrea	Teacher	Mendez	August 28, 2009		From 75% to 100% Contract
Espinosa De Elena, Catherine	Teacher	Jackson	August 28, 2009		From 60% to 100% Contract
Fernandez-Kaltenbach, Elena	Teacher	Heninger	August 28, 2009		From 70% to 100% Contract
Hollenbeck, Robin	Teacher	Valley	August 28, 2009		From 50% of Everyday to 80% of Everyday Contract
Johnston, Colleen	Teacher	Taft	August 28, 2009		From 50% to 100% Contract
Jones, Christine	Teacher	Taft	August 28, 2009		From 50% to 100% Contract
Kenyon, Allison	Teacher	Jackson	August 28, 2009		From 40% to 100% Contract

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - September 22, 2009

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
September 22, 2009					
CHANGE IN CONTRACT LENGTH (continued)					
Landrian, Olga	Teacher	Valley	August 28, 2009		From 83.3% to 80% of Everyday Contract
Nisson, Janis	Teacher	Roosevelt	August 28, 2009		From 80% to 100% Contract
Nobel, Shannon	Teacher	Carr	August 28, 2009		Change from 67% to 50% of Everyday Contract
Ochoa, Jackie	Teacher	Monroe	August 28, 2009		From 75% to 80% Contract
Parrish, Brenda	Teacher	Century	August 28, 2009		From 80% to 100% Contract
Setlich, Laurette	Teacher	Century	August 28, 2009		From 40% to 60% of Everyday Contract
Shorey, Sara	Curriculum Specialist	Special Education	August 28, 2009		From 89% to 78% Contract
Smith, Katrina	Teacher	Taft	August 28, 2009		From 80% to 100% Contract
Tristan, Laurie	Counselor	McFadden	August 21, 2009		From 50% to 100% Contract
Vilte, Kelli	Teacher	Fremont	August 28, 2009		From 60% to 100% Contract
Zertuche, Denise	Teacher	Davis	August 28, 2009		From 50% to 100% Contract

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - September 22, 2009

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
PARTIAL CONTRACTS					
Bennett, Christine	Teacher	Mendez	August 28, 2009		Continuing 85% of Everyday Contract
Casas, Adriana	Teacher	Lorin Grisnet	August 28, 2009		Continuing 50% of Everyday Contract
Maeda, Eileen	Teacher	Visual & Performing Arts	August 28, 2009		Continuing 80% Contract
Murgolo, Kimberly	Teacher	Carr	August 28, 2009		33.3% of Everyday Contract
Silverman, Lynn	Teacher	Century	August 28, 2009		Continuing 80% Contract
Ward, Deborah	Teacher	Sierra	August 28, 2009		50% of Everyday Contract
Warwick, Sandra	Teacher	Sierra	August 28, 2009		50% of Everyday Contract
HOME TEACHERS					
Fettes, Sue	Home Teacher	Pupil Support Services	July 1, 2009	June 30, 2010	If and as needed basis
APPROVAL TO REQUEST WAIVER FOR CLINICAL REHABILITATIVE SERVICES (SPEECH AND LANGUAGE) FOR SPECIAL EDUCATION - 2009/2010					
Derleth, Nicole					
Saenz, Jennifer					
DEPARTMENT CHAIRPERSONS					
Ashkiani, Ali		Century	2009-10		Math

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - September 22, 2009

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRPERSONS (continued)					
Enriquez, Arturo		Century	2009-10		Social Science
Gersten, Alan		Century	2009-10		Business Education
Guerrero, Elizabeth		Century	2009-10		Foreign Language
Harrison, Thomas		Century	2009-10		Social Science
Heaney, Theresa		Century	2009-10		English
Larsh, Nadine		Century	2009-10		P.E. (Boys & Girls)
Presnell, Victoria		Century	2009-10		ELD
Rodebaugh, Gary		Century	2009-10		English
Setlich, Laurette		Century	2009-10		Science
Siegel, Gina		Century	2009-10		Special Education
Briseno, Delfina		Lathrop	2009-10		ESL/Bilingual
Crabbe, Jason		Lathrop	2009-10		English
Dyer, Corinne		Lathrop	2009-10		Science
Groothuis, Carol		Lathrop	2009-10		P.E. (Girls)
Jarchow, Jennifer		Lathrop	2009-10		Special Education
Musikanth, Helene		Lathrop	2009-10		Math
Oswandel, Elizabeth		Lathrop	2009-10		Social Science
Perry, David		Lathrop	2009-10		Social Science
Barron, Melinda		Lorin Grisnet	2009-10		ELD
Booker, Howard		Lorin Grisnet	2009-10		Social Science
Casas, Adriana		Lorin Grisnet	2009-10		Special Education
Golden, Darcee		Lorin Grisnet	2009-10		Math
Heard, Anthony F.		Lorin Grisnet	2009-10		Business Education
Henman-Miller, Linda		Lorin Grisnet	2009-10		English

September 22, 2009

CERTIFICATED PERSONNEL CALENDAR

**Personnel Calendar
Board Meeting - September 22, 2009**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRPERSONS (continued)					
Martinez-Burke, Gladys		Middle College	2009-10		Reading Program
Nguyen, Thu		Middle College	2009-10		English
Valenzuela, Edward		Middle College	2009-10		P.E. (Boys & Girls)
Dugan, Laurie		Segerstrom	2009-10		Math
Escutia, Rosalia		Segerstrom	2009-10		Foreign Language
Garcia, Raul		Segerstrom	2009-10		Art, Music
Gerard, Lorraine		Segerstrom	2009-10		Social Science
Gomez, Adrian		Segerstrom	2009-10		P.E. (Boys & Girls)
Harkins, Kathryn		Segerstrom	2009-10		English
Kerkhof-Martin, Jeanette		Segerstrom	2009-10		Foreign Language
Pfeifer, Thomas		Segerstrom	2009-10		Science
Stotelmeyer, Stephanie		Segerstrom	2009-10		Special Education
Vu, Lan		Segerstrom	2009-10		Science
Bluel, Karen		Valley	2009-10		Visual & Performing Arts
Corradino, Damian		Valley	2009-10		English
Eskow, Sheldon		Valley	2009-10		Business Education
Gabaldon, Robert		Valley	2009-10		Special Education
Gibbs, April		Valley	2009-10		Science
Hagan, Kathryn		Valley	2009-10		P.E. (Boys & Girls)
Jara, Ricardo		Valley	2009-10		Science
Lee, Roselinn		Valley	2009-10		Social Science
Pederson, Judith		Valley	2009-10		English
Reuter, David		Valley	2009-10		Math
Ruff, Carolyn		Valley	2009-10		Math

CERTIFICATED PERSONNEL CALENDAR

**Personnel Calendar
Board Meeting - September 22, 2009**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRPERSONS (continued)					
Mackenzie, Marcus		Lorin Grisct	2009-10		Science
Pena, Maricela		Lorin Grisct	2009-10		Art
Andrés, Tina		MacArthur	2009-10		Math
Balma, Violette		MacArthur	2009-10		Music
Celestino, Gregory		MacArthur	2009-10		English, Reading
Farless, Katherine		MacArthur	2009-10		Social Science
Fellmer, Emily		MacArthur	2009-10		Math
Manfre, Charles		MacArthur	2009-10		P.E. (Boys & Girls)
Primm, Maryellen		MacArthur	2009-10		Special Education
Sprafka, John		MacArthur	2009-10		Science
Cabrera, Lizette		Mendez	2009-10		Science
Carey, Mary		Mendez	2009-10		English
Chavez, Hector		Mendez	2009-10		Business Education
Green, Sabrina		Mendez	2009-10		Music
Miraglia, Christian		Mendez	2009-10		Social Science
Moreno, Jeanine		Mendez	2009-10		Math
Peat, Cheryl		Mendez	2009-10		Art
Wozniak, Jeffrey		Mendez	2009-10		P.E. (Boys & Girls)
Camacho, Octavio		Middle College	2009-10		Math
Groff, Susan		Middle College	2009-10		Science
Guerrero, Lucy		Middle College	2009-10		Social Science
Gundy, Afaf		Middle College	2009-10		Science
Kaneko, Norio		Middle College	2009-10		Math

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - September 22, 2009

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRPERSONS (continued)					
Silva, Jo Ann		Valley	2009-10		Foreign Language
OFFER OF EMPLOYMENT - ROP					
Curriel, Danny	Teacher/Automotive		2009-10		
Erikson, Tom	Teacher/Criminal Justice		2009-10		
Fe, Helen	Teacher/Medical		2009-10		
Fischer, Charlene	Teacher/Health		2009-10		
Isbell, Donald	Teacher/Animation		2009-10		
Maine, Robert	Teacher/Automotive		2009-10		
Zook, Danny	Teacher/Automotive		2009-10		

September 22, 2009

**AGENDA ITEM REQUESTS
CERTIFICATED
2009-10**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
ASAP Program Planning	Saddleback	Title I	\$8,000	July 1, 2009
Data Driven Planning	Saddleback	Title I	\$8,000	July 1, 2009
Early Childhood Education	Educational Services	Title I	\$1,000	September 1, 2009
Early Childhood Education Program	Educational Services	Prop. 10	\$25,000	August 1, 2009
Early Childhood Education Program	Educational Services	Title I	\$25,000	August 1, 2009
Education Technology Training	Education Technology	Education Technology	\$18,500	September 25, 2009
Extra Duty (HR)	Human Resources	General Substitute Account	Hourly Rate	June 25, 2009
Intervention Programs	Carr	EIA-SCE	\$5,000	September 9, 2009
Peer Coaches for BTSA	BTSA	Title II, Part A	\$7,500	September 8, 2009
Pinnacle Gradebook Support	Education Technology	Education Technology	\$5,544	September 24, 2009
Saturday School	Segerstrom	EIA-SCE	\$10,000	September 23, 2009
SAUSD Arts Education Planning Project	Visual and Performing Arts	General	\$250	August 18, 2009
SAUSD Elementary Music Method Book Planning	Visual and Performing Arts	General	\$750	August 28, 2009
SLC Team Leaders	Century	Smaller Communities Grant	\$15,000	August 26, 2009
SLC Team Planning	Century	Smaller Communities Grant	\$30,000	August 26, 2009
Staff Development Special Education Intern Training	Special Education	Special Education	\$5,446	August 26, 2009
Supplemental CAHSEE Support for ELA & Math	Chavez	EIA Funds	\$25,000	September 23, 2009
Title I Program Planning	Saddleback	Title I	\$8,000	July 1, 2009
WASC Program Planning	Chavez	WASC	\$9,000	September 23, 2009

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - September 22, 2009

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
RETIREMENTS						
Benavides, Miroslava	Sch. Off. Asst. Elem.	Davis	August 15, 2009			18 years, 4 months
Calderon, Marta	Instr. Asst. Bilit.	Garfield	June 18, 2009			19 years
Dennison, Angelina	Instr. Asst. Sp. Ed.	Hoover	June 18, 2009			9 years, 3 months
RESIGNATION						
Overbey, Sarah	SSP - Sp. Ed.	McFadden	August 27, 2009			7 months
Pepin, Melissa	SSP - Sp. Ed.	McFadden	August 20, 2009			7 months
Seok, Daniel	Computer Tech.	Spurgeon	August 24, 2009			3 years, 5 months
LEAVE OF ABSENCE (21 or more days) Without Pay						
Gaytan, Maria	Instr. Asst. Sp. Ed.	Carr	August 31, 2009	February 1, 2010		
PROBATIONARY APPOINTMENTS						
Bailey, Melody	Certified Occupational Therapy Asst.	Sp. Ed.	September 4, 2009		36/4	
Davis, Donyae	Autism Paraprofessional	Valley	August 31, 2009		24/1	
Morales, Gabriella	Site Clerk	Godinez	September 2, 2009		24/3 + Bil.	
Ocampo, Fidel	Instr. Asst. Computer	Kennedy	August 31, 2009		26/1	
Rasmussen, Linda	Certified Occupational Therapy Asst.	Sp. Ed.	September 2, 2009		36/3	
Richardson, Marianne	Library Media Tech.	Jefferson	August 26, 2009		25/4	
Tugoz, Ramsey	Certified Occupational Therapy Asst.	Sp. Ed.	September 2, 2009		36/4	

Personnel Calendar

Board Meeting - September 22, 2009

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
PROBATIONARY APPOINTMENTS - (Continued)						
White, Lynette	Site Clerk	Century	September 8, 2009		24/1	
Whittle, Rachel	Instr. Asst. Computer	Harvey	September 3, 2009		26/1	
Zmudzinski, Michael	Library Media Tech.	Roosevelt	September 8, 2009		25/1	
PROMOTIONAL APPOINTMENTS						
Avila, Beatrice	Autism Paraprofessional	Mitchell	August 31, 2009		24/3	
Garcia, Beatriz	Instr. Asst. Computer	Walker	August 31, 2009		26/2 + Bil.	
Hoang, Thu-Nguyen	Instr. Asst. Sev. Dis.	Jefferson	August 31, 2009		20/5 + Bil.	
Lara, Eric	Computer Tech.	McFadden	September 8, 2009		28/6 + Bil.	
REASSIGNMENTS						
Becerra, Alicia	SSP - Sp. Ed.	Lowell	August 31, 2009		19/6 + Bil.	
Bonilla, Veronica	SSP - Sp. Ed.	Wilson	August 31, 2009		19/6 + Bil.	
Cardenas, Lilia	SSP - Sp. Ed.	Carr	August 31, 2009		19/6 + Bil.	
Diaz, Florina	SSP - Sp. Ed.	Spurgeon	August 31, 2009		19/6 + Bil.	
Espinoza, Carmen	SSP - Sp. Ed.	Jackson	August 31, 2009		19/6 + Bil.	
Iwaki, Gloria	SSP - Sp. Ed.	Valley	August 31, 2009		19/6 + Bil.	
EXTRA DUTY						
Fregoso, Dora	Instr. Asst. Sev. Dis.	Muir	August 31, 2009	June 20, 2010		
Garcia, Cecilia	Instr. Asst. Sev. Dis.	Lincoln	August 31, 2009	June 20, 2010		
Nava, Ruby	Instr. Asst.	Harvey	August 31, 2009	June 20, 2010		
Velado, Ana	Instr. Asst. Sev. Dis.	Roosevelt	August 31, 2009	June 20, 2010		

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - September 22, 2009

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
HOURLY APPOINTMENTS						
Alvarado, Juan	Fd. Svc. Wkr.	Food 4 Thght.	September 4, 2009		11/1	
Cabrera, Eleanor	Fd. Svc. Wkr.	Food 4 Thght.	September 2, 2009		11/1	
Dominguez, Angelica	Fd. Svc. Wkr.	Food 4 Thght.	September 2, 2009		11/1	
Ramirez, Aurora	Fd. Svc. Wkr.	Food 4 Thght.	September 4, 2009		11/1	
SUBSTITUTES						
Osuna, Gregoria	Instr. Asst.		July 1, 2009			
Preciado, Michelle	Clerical		July 1, 2009			
Ramirez, Gloria	Instr. Asst.		September 9, 2009			
Tallaksen, Connie	Library Media Tech.		September 9, 2009			
SHORT TERM						
Khiev, Chhoteka	Computer Tech.	Saddleback	August 29, 2009	August 29, 2009		
Stieglitz, Emily	Occupational Therapist	Sp. Ed.	August 24, 2009	August 28, 2009		
ATHLETIC SPECIALISTS						
Chapman, Michael	Assistant Football	Century	August 24, 2009			
Rivera, Melissa	Assistant Volleyball	Saddleback	August 24, 2009			
Braun, Monica	Assistant X-Country	Santa Ana	August 24, 2009			
De La Rosa, Frank	Assistant Football	Santa Ana	August 17, 2009			
Nava, Carlos	Assistant X-Country	Santa Ana	August 24, 2009			
Avalos, Joaquin	Assistant Football	Segerstrom	August 17, 2009			
Carlin, Matthew	Head Volleyball	Segerstrom	August 24, 2009			

Personnel Calendar

Board Meeting - September 22, 2009

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
ATHLETIC SPECIALISTS - (Continued)						
Jaimes-Sanchez, David	Assistant X-Country	Segerstrom	August 24, 2009			
Mondientz, Kristin	Assistant Volleyball	Segerstrom	August 13, 2009			
Nava, Imelda	Head X-Country	Segerstrom	August 24, 2009			
Paul, Tracy	Assistant Volleyball	Segerstrom	August 24, 2009			
Peraza, Moses	Assistant Football	Segerstrom	August 17, 2009			
Pinedo, Jonathan	Assistant Volleyball	Segerstrom	August 24, 2009			
SantaMaria, Mario	Assistant Football	Segerstrom	August 17, 2009			
<u>ADMINISTRATIVE APPOINTMENTS</u>						
Butcher, Todd E.	Manager of Construction	Facilities	Pending		Pending	

**AGENDA ITEMS REQUESTS
CLASSIFIED
2009-2010 School Year**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
AVID Tutoring	Sierra	EIA/SCE	\$15,000	August 31, 2009
AVID Tutors	Mendez	EIA	\$9,321	September 23, 2009
AVID Tutors	Segerstrom	EIA	\$25,000	August 31, 2009
AVID Tutors	Valley	AVID	\$20,000	September 23, 2009
DAC and DELAC Meetings	English Learners/Student Achievement	Title 1	\$1,000	September 28, 2009
Early Childhood Education	Educational Services	Title 1	\$5,000	August 1, 2009
Early Childhood Education	Educational Services	Title 1	\$5,000	August 1, 2009
Early Childhood Education	Educational Services	Prop. 10	\$5,000	August 1, 2009
Early Childhood Education	Educational Services	Title 1	\$7,000	August 1, 2009
Early Childhood Education	Educational Services	Prop. 10	\$7,000	August 1, 2009
Early Childhood Education	Educational Services	Title 1	\$10,000	August 1, 2009
Extra Duty for DSO's	District Safety Officers	Risk Management	\$10,000	July 1, 2009
Math Tutors	Mendez	EIA	\$14,540	September 23, 2009
Regional Occupational Program	ROP	Perkins 132	\$1,000	August 28, 2009
Student After School Instructional Provider	Saddleback High School	EIA/SCE	\$5,000	September 1, 2009
Student Tutoring	Mendez	EIA	\$7,270	September 23, 2009
WASC Program Support	Chavez	General Fund	\$3,500	September 23, 2009