



**Santa Ana**  
Unified School District

# State & District Budget Special Study Session

April 9, 2009

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- State & District budget update - *“Setting the stage”*
- Define budget & expenditure priorities for 2009-10
- Reach agreement on site standardized staffing model & priorities
- Outline options for CSR funding
- Contact the Governor and our Legislators to promote appropriate education funding and mitigate possibility of additional cuts.



- Legislative Analyst’s Office (LAO) reports that State revenues are \$8 billion less than originally projected
- Lack of public support for May 19<sup>th</sup> special election propositions
- California’s unemployment rate increases to 10.5%
  - Up from 10.1% in January & 6.2% from February 2008
- Local legislators continue to warn about significant, additional cuts to education
- Good news: The State was able to sell its general obligation bonds offerings.



- Orange County Department of Education did not allow districts to include these funds in the 2<sup>nd</sup> Interim Report

### Conflicting information about the Federal Stimulus Package

- Any funds provided may be offset by State funding reductions
  - “It will help support cash flow at the state level rather than coming to the school districts. If you were expecting the federal stimulus money would come down to all the school districts, that's not likely the case.”  
Joel Montero, CEO of Fiscal Crisis & Management Assistance Team (FCMAT)  
(February 2009)
  - The Legislative Analyst's Office (LAO) recommends that the Legislature “hold back” Federal Stimulus funds for State Budget needs (March 13, 2009)



- “In our opinion, it is still too early to incorporate any of the above federal funding into a LEA's (i.e. district's) budget.”  
(School Services of California; March 31, 2009)
- *“We have begun to scope out potential options for different solutions (utilizing Federal Stimulus dollars) if we need them.”*  
(H.D. Palmer, spokesman for Gov. Arnold Schwarzenegger's finance department.)
- *“The Governor has some flexibility in the timing of the release of funds. Funds must be ‘obligated’ by Sept. 30, 2011.”*  
(U.S. Department of Education Guidance; April 2009)



- Over the past few weeks, State Superintendent Jack O'Connell has held a series of phone conferences (with school districts) regarding Federal guidelines / requirements related to the disbursement and use of these funds.
- While the Department of Education wants the funds to be provided to schools as soon as possible and Mr. O'Connell has stated that the Governor shares this desire, no specific timetable has yet to be set.
- The Governor has stated that legislative action is needed to release these funds.



- **Scenario “A” – Current 2<sup>nd</sup> Interim Budget**
  - State revenue projections (from 17 month budget) are on target
  - All Propositions pass
  - No Federal Stimulus Package relief for Education.
- **Scenario “B”**
  - State revenue projections are \$8 billion short of projections
  - All Propositions pass
  - No Federal Stimulus Package relief for Education.
- **Scenario “C”**
  - Same as Scenario “B” except assumes that all Propositions fail (with the exception of Proposition 1F related to Legislative pay)
- **Scenario “D” – Worse Case Scenario (?)**
  - Revenue projections worsen to \$15 billion (?)
  - All Propositions fail (with the exception of Proposition 1F related to Legislative pay)
  - No Federal Stimulus Package relief for Education.



Budget reductions for SAUSD ranges from \$36 million to \$94.5 million depending on the scenario selected.





# Santa Ana

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*Democratic state Senate Leader Darrell Steinberg, April 2, 2009:*

*Doesn't intend to scare people into voting for more taxes on May 19 but he doesn't mind raising the specter of "doomsday scenarios" that could result if voters reject tax increases.*



	March 10, 2009	April 9, 2009	May 19, 2009	June 10, 2009
Risks	Scenario “A” 2 <sup>nd</sup> Interim	Scenario “B” Current Estimate	Scenario “C” Special Election	Scenario “D” June Revise
Further decline in State revenues	n/a	\$8 billion	\$8 billion	\$15 billion (?)
Propositions fail	n/a	n/a	\$6 billion	\$6 billion
Federal Stimulus Relief	n/a	n/a	n/a	n/a
Total additional State deficit	n/a	\$8 billion	\$14 billion	\$21 billion
Assume 50% of deficit funded through addt'l cuts to Education	n/a	\$4 billion	\$7 billion	\$10.5 billion
\$1 Billion in State K-12 Education cuts = \$9 million in SAUSD cuts Cuts Board approved (3/10/09): 2008–09: \$20.5 Million 2009–10: \$35.0 Million	Uses previously approved cuts	<b>\$36 million</b> in addt'l on-going 2008-09 cuts	<b>\$63 million</b> in addt'l on-going 2008-09 cuts	<b>\$94.5million</b> in addt'l on-going 2008-09 cuts



The “doomsday scenario” as it relates to SAUSD....

	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
<b>Scenario “A”</b>	6.4%	5.4%	5.9%
<b>Scenario “B”</b>	-0.7%	-9.4%	-16.5%
<b>Scenario “C”</b>	-6.0%	-20.5%	-33.3%
<b>Scenario “D”</b>	?	?	?





### Recommended Corrective Action:

- (1) Standardized site staffing
- (2) Utilize reserves (including Unrestricted, Fund 17, & Fund 40 expenditure adj.)
- (3) Utilize remaining Tier III categorical flexibility transfer provisions
- (4) Utilize anticipated negotiation savings
- (5) Maximize use of Federal on-going categorical funds.

	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
<b>Scenario "A"</b>	6.4%	5.4%	5.9%
<b>Scenario "B"</b>	2.7%	-2.3%	-5.8%
<b>Scenario "C"</b>	-2.8%	-13.8%	-23.3%
<b>Scenario "D"</b>	?	?	?



- Continue to offer K-3 Class Size Reduction (CSR)
- Preserve Counselor & Library Services
- Maintain Athletics & Music Programs (Urban Impact)
- Safety (Urban Impact)
- Minimize the Impact of Cuts to Our Students & Employees
- Provide Elementary Sites with Support Staff to Ensure Academic Achievement
- Ensure Fiscal Solvency





## How do we get there?

\* Represents minimum level of site support staffing needed for a site to operate and/or to meet board priorities.

- Critical actions needed:
  - Standardized Site Classified support positions \*
  - Standardized Site Certificated classroom and support positions \*
  - Restore supplemental Counseling Services
  - Restore extra curricular Elementary music support positions
  - Reserve funds for CSR positions based on State May/June revisions
    - State EIA funds (Currently reserved for CSR) needs to be a Tier III Program



- **Prior to 2008-09**
  - Unrestricted site staffing: Based on standardized allocation model
  - Categorical site staffing: Based on site discretion & funds availability.
- **2008–2009**
  - Unrestricted site staffing
    - Revised staffing allocations to allow “Flex” units to increase flexibility & to better meet site priorities
  - Categorical site staffing: Based in part by site discretion/funds availability and by District priorities (i.e. Funding of CSR positions)
- **2009-10**
  - Unrestricted site staffing
    - Elimination of “Flex” units; to better meet educational needs
  - Categorical site staffing
    - School sites can no longer rely on “Categorical” funding for staffing as:
      - Categorical funds have been cut by the State
      - Tier III funds are needed to meet other educational priorities
    - Staffing set using District standards.



- Tier III type program allocations were reduced by the State almost **20%**
  - **15.4%** in 2008–09
  - An additional **4.5%** in 2009–10
- The mandates are not removed from Tier III Categorical Programs
- SAUSD will receive **\$24.49** million in Tier III funding in 2009-10





**Tier III Categorical Programs**

(Funding can be utilized for any educational purposes)

**Administrator Training Program (AB 430)**  
**Adult Education**  
**Advanced Placement Grant**  
**Arts and Music Block Grant**  
**CAHSEE Intervention Grants**  
**CalSAFE**  
**Certificated Staff Mentoring Program**  
**Community Based English Tutoring (CBET)**  
**Community Day Schools**  
**Counselors, Grades 7-12 (AB 1802)**  
**Deferred Maintenance**  
**Education Technology**  
**Gifted and Talented Education (GATE)**  
**High Priority Schools (HP)**  
**Instructional Materials Fund**

**Math & Reading Training (SB 472)**  
**Morgan-Hart Class Size Reduction**  
**National Board Certification Incentive**  
**Peer Assistance and Review (PAR)**  
**Physical Education Teacher Recruitment Grants**  
**Professional Development Block Grant (Buyback)**  
**Pupil Retention Block Grant**  
**Regional Occupational Centers / Programs**  
**SAIT and Corrective Actions**  
**School and Library Improvement Block Grant (SI)**  
**State Assessments (STAR, CAHSEE, CELDT, etc.)**  
**Supplemental Hourly Programs (Summer School)**  
**Targeted Instructional Improvement Block Grant**  
**Teacher Credentialing Block Grant (BTSA)**



**Tier III Funding Available 2009 – 10**

**\$24.49 million**

<b>Mandated Tier III Categorical Programs</b>	<b>Funding Allocation</b>
CAHSEE Intensive Intervention	\$0.32 million
Community Day Schools	\$0.72 million
Cal Safe Pre School	\$0.48 million
Instructional Materials	\$3.04 million
Targeted Instruction (net to H-S Transportation)	\$0.48 million
BTSA**	\$0.48 million
ROP (Funded through JPA)	\$2.96 million
	_____
<b>Total Budgeted Mandated Tier III to be Expended</b>	<b>\$8.48 million</b>

Tier III Balance for 2009 – 10

\$16.01 million

\*\* Can Be Funded with ongoing Federal Categorical Funds



**Tier III Funding Remaining Available 2009 – 10                      \$ 16.01 million**

<b>Tier III Items Subject to Negotiations</b>	<b>Funding Allocation</b>
GATE / PAR / Stipends	\$0.25 million
Professional Development Block Grant (Buy Back Days)	<u>\$2.64 million</u>
Total for Items Subject to Negotiation	<b>\$2.89 million</b>

<b>Tier III Board Approved Transfers</b>	<b>Funding Allocation</b>
2 <sup>nd</sup> Interim Adopted Transfers	<b>\$1.30 million</b>

<b>Tier III Supplemental Hours Program</b>	<b>Funding Allocation</b>
2009 Summer School	<b>\$1.50 million</b>

**Tier III Balance 2009 – 10                      \$10.32 million**



## TITLE I

- Supplemental out of classroom teachers
  - Positions such as Bilingual Resource Teacher, Literacy Coach, ATM Specialist, Outreach Consultant
- Supplemental Counseling – Intermediate and High School
- Instructional Assistant Support (Mind Institute Research Math Program)
- Required set aside for indirect, support positions (Provides auditing, monitoring and reporting functions.)

## TITLE II

- Curriculum Specialist Support
- BTSA / PAR / Induction Support

## TITLE III

- Registration and Testing Center (RTC) Activities



<b>Supplemental Standardized Staffing Funding additions - Based Upon Board Educational Priorities</b>	<b>Fund Transfer Savings</b>
Utilize <u>Ongoing</u> Title I for Counseling	\$3.96 million
Utilize <u>Ongoing</u> Title II for BTSA	\$0.48 million
Utilize <u>Ongoing</u> Title I for supplemental teaching positions	\$1.32 million
Utilize <u>Ongoing</u> Title I required set-aside for indirect, support positions	\$2.10 million
Utilize <u>Ongoing</u> Title I for IA Computer positions (Mind Research Math Program)	<u>\$1.20 million</u>
<b>Total <u>ongoing</u> Federal Funds that can be utilized to backfill costs for Standardized Staffing</b>	<b><u>\$9.06 million</u></b>



- Principal
- Assistant Principal &/or supplemental teacher (based on enrollment)\*\*
- Office Manager
- Plant Custodian
- Team Cleaning
- Part-time Library Media Tech\*\*
- Part-time Office Assistant / Site Clerk\*\*
- Part-time Instructional Assistant Computer (Mind Research Math Program)\*\*
- Elementary Music Program maintained\*\*

\*\*Positions supported by Categorical Funding or flex allocation in 2008-09



- Principal
- Assistant Principals
- Office Manager
- Plant Custodian
- Night Custodial
- Counseling\*\*
- Library Media Tech – 6 hours\*\*
- Registrar\*\*
- Attendance Technician
- Office Assistant
- Computer Tech – 6 hours\*\*
- Additional Part-time Office Assistant / Site Clerk\*\*
- District Safety Officer

\*\*Positions supported by Categorical Funding or flex allocation in 2008-09



## Standardization of High School Staffing

- Principal
- Assistant Principals\*\*
- Office Manager
- Plant Custodian
- Night Custodial
- Counseling\*\*
- Higher Education Coordinator\*\*
- Certificated Librarian
- Library Media Technician – 6 hours\*\*
- Accompanist support\*\*
- Registrar
- 2 Office Assistants\*\*
- Attendance Technician
- Athletic Trainer
- Athletic Fields Groundskeeper
- Athletic Equipment Attendant II\*\*
- Computer Technician\*\*
- School Account Clerk\*\*
- Stage Manager\*\*
- District Safety Officers
- Part-time Site Clerks (2)\*\*

\*\*Positions supported by Categorical Funding or flex allocation in 2008-09





# Costs to Standardized Staffing

Standardized Staffing	Staffing Cost	Positions
Library Media Tech K - 12	\$1.75 million	51
Supplemental Office Staffing K - 12	\$3.38 million	86
Additional Secondary Support Positions (Athletic Equipment Attendant, Stage Manager, Computer Tech)	\$1.59 million	27
Supplemental Counseling / Higher Education Coordinator**	\$3.96 million	33
Supplemental Support Staff / AP / Supplemental Teacher**	\$3.99 million	35
Mind Math Support Staff (Inst Asst. Computer)**	\$1.20 million	36
Elementary Music	\$1.60 million	15
Support Positions from Federal Set-aside**	\$2.10 million	15
Accompanists	<u>\$0.32 million</u>	<u>7</u>
<b>Total Cost for Standardized Staffing</b>	<b><u>\$19.89 million</u></b>	<b>217</b> Classified <b>78</b> Certificated
** Can Be Funded with <u>ongoing</u> Federal Categorical Funds		



<b>Tier III &amp; Federal Funding for Standardized Staffing</b>	<b>Funding Allocation</b>
<b>Tier III Funding Remaining Available 2009 - 10</b>	<b>\$10.32 million</b>
<b>Federal <u>Ongoing</u> Program Funds for Supplemental Staffing</b>	<b>\$ 9.06 million</b>
Budgeted General Fund Flex Allocation For Standardized Staffing	<b><u>\$ 8.59 million</u></b>
<b>Total Available For Standardized Supplemental Staffing</b>	<b>\$27.97 million</b>



<b>Total Available For Standardized Supplemental Staffing</b> (or other purposes as specified by the Board)	<b>\$27.97 million</b>
<b>Total Cost for Standardized Supplemental Staffing</b>	<b><u>\$19.89 million</u></b>
<b>Balance available for other uses</b>	<b>\$8.08 million</b>



- Out of Classroom Support Staff
  - Over 100 positions reduced
- Additional Interventions and Tutorials
- Staff Development
  - Substitutes
  - Training Costs
- Additional supplemental materials
- Conferences / Consultants
- 9<sup>th</sup> Grade Morgan Hart CSR
- Grades 1-3 CSR Class size maximum of 20:1



**Programs not supported for 2009-10**

**Programs modified for 2009-10**

**Programs required to continue in  
2009-10**

**Tier III – Reduction and Flexibility**

**Administrator Training Program (AB 430)**  
**Adult Education**  
**Advanced Placement Grant**  
**Certificated Staff Mentoring Program**  
**Community Based English Tutoring (CBET)**  
**High Priority Schools (HP)**  
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**SAIT and Corrective Actions**  
**State Assessments (STAR, CAHSEE, CELDT etc.)**  
**Targeted Instructional Improvement Block Grant**



## Potential Certificated Staffing Reductions

**Scenario A**  
**March 10, 2009**

**Scenario B**  
**April 9, 2009**

Eliminated Program	# Affected Employees (max estimate)	Revised Affected Employees
Out of Classroom Certificated	192	183
QEIA Teachers	75	75
Nurses	2	0
Eliminated Programs (9 <sup>th</sup> Grade CSR)	36	36
<b>Counselors</b>	<b>30</b>	<b>0</b>
<b>Elementary Music</b>	<b>14</b>	<b>0</b>
<b>Class Size Reduction Teachers</b>	<b>232</b>	<b>232</b>
<Retirements>	<51>	<76>
<b>Total Certificated Teacher notices</b>	<b>530</b>	<b>450</b>

**BOLD** positions part of Board of Education Priorities



## Potential Classified Staffing Reductions

Scenario A  
March 10, 2009

Scenario B  
April 9, 2009

Classification / Eliminated Program	# Affected Employees (max estimate)	Revised # of Affected Employees (max estimate)
Instructional Assistants / SSP (Not Special Ed)** (IA Bilit, IA Computer, IA Reading, Science Lab, SSP Bilit)	91	72
<b>Library Media Techs</b>	<b>40</b>	<b>0</b>
<b>Supplementary Office Staff / Computer Techs</b>	<b>55</b>	<b>0</b>
<b>Accompanists</b>	<b>7</b>	<b>0</b>
Community Workers	8	7
Other Classified positions (Max Estimate - TBD)	58	46
Total	259	125

\*\*Vacancies currently exist for Instructional Assistants within Special Education

Standardized staffing **will create vacancies** in several classifications reflected above

**BOLD** positions part of Board of Education Priorities



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# **K-3 Class Size Reduction (CSR) Program Status**





- In the recently adopted State Budget, penalty provisions for K- 3 CSR classes that exceed the 20:1 ratio were relaxed
- Previously any class in excess of 22 did not receive any funding
- Now, classes in excess of 22, and even those with 30:1 (SAUSD's 1<sup>st</sup> – 3<sup>rd</sup> Grade base staffing ratio without CSR), will still receive funding
  - 70% of the allocation for the first 20 students in that section



- The 2<sup>nd</sup> Interim report included Revenue from K-3 CSR based on the 20:1 ratio

## SCENARIO B for 2009-10

- 30:1 is the base budget staffing allocation for Elementary Grade 1 – 3
- Approximately 448 Grade 1 – 3 teachers will be needed in 2009 – 10
- For the next two budget years the State will provide \$6.7 million at a class size of 30:1



	<b>1 – 3 Enrollment</b>	<b>FTE</b>	<b>Addt'l FTE</b>	<b>Fed &amp;/or State Funds used for Encroachment</b>
30:1 Base	13,439	448		<b>\$0</b>
29:1		463	15	<b>\$1.38 million</b>
27:1		498	50	<b>\$4.29 million</b>
25:1		538	90	<b>\$7.76 million</b>
24:1		560	112	<b>\$9.63 million</b>
23:1		584	136	<b>\$11.73 million</b>
22:1		611	163	<b>\$14.01 million</b>
21:1		640	192	<b>\$16.51 million</b>
20:1		672	224	<b>\$19.26 million</b>

Note: All calculations are estimates. Total Average Cost per teacher may be higher due to seniority of staff at each staffing level.



	School	Classrooms Effected by CSR	Classroom Reconfiguration Estimate (General Fund)
Possible with Existing Facilities	Fremont*	5	\$154,690
	Wilson*	6	\$97,400
	Lowell	2	\$137,500
	Roosevelt*	4	\$120,310
	Monroe*	0	\$143,230
Requires the Use of Portables†	Hoover	6	\$120,310
	Taft	8	\$200,520
	<b>TOTAL</b>	-	\$973,960

† Portables Required: Hoover – 1; Taft – 3

\*Cap Existing Enrollment



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# **Scenario “B” & Corrective Action Impact**



- Plan "B" Corrective Action Plan Agreement:
  - Agreement on site standardized support:
    - Adopt Site Classified support positions
    - Adopt Site Certificated classroom and support positions
    - Restore supplemental Counseling Services
    - Restore extra curricular Elementary music support positions
  - Use all "Other Funds and GF reserves to balance 2008-09 cuts
  - Use remaining Tier III categorical funds
  - Maximize use of Federal on-going categorical funds
  - Continue to work with associations to achieve negotiation savings
  - Reserve funds (EIA) for CSR positions based on State May/June revision



**Recommended Corrective Action:**

- (1) Standardized site staffing
- (2) Utilize reserves (including Unrestricted, Fund 17, & Fund 40 expenditure adj.)
- (3) Utilize remaining Tier III categorical flexibility transfer provisions
- (4) Utilize anticipated negotiation savings
- (5) Maximize use of Federal on-going categorical funds.

	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
<b>Scenario "A"</b>	6.4%	5.4%	5.9%
<b>Scenario "B"</b>	2.7%	-2.3%	-5.8%
<b>Scenario "C"</b>	-2.8%	-13.8%	-23.3%
<b>Scenario "D"</b>	?	?	?



(all \$s in millions)	2008-09	2009-10	2010-11
<b>Projected Addt'l Cuts (Scenario B)</b>	<b>&lt;\$36.0&gt;</b>	<b>&lt;\$36.0&gt;</b>	<b>&lt;\$36.0&gt;</b>
<b>Recommended Corrective Actions:</b>			
Site Standardized Staffing	---	---	---
Utilize Reserves (Unrestricted, Fund 17 & Fund 40 Exp. Adj.)	\$36.0	---	---
Utilize Remaining Tier III Funds	---	\$8.08	\$8.08
Anticipated Negotiation Savings	---	\$5.92	\$5.92
Maximize use of Federal on-going Categorical Funds	---	\$3.80	\$3.80
Total Corrective Actions	<u>\$36.0</u>	<u>\$17.80</u>	<u>\$17.80</u>
<b>Excess / (Shortfall)</b>	<b>\$0.00</b>	<b>&lt;\$18.20&gt;</b>	<b>&lt;\$18.20&gt;</b>
<b>Unrestricted Reserves</b>	<b>2.7%</b>	<b>-2.3%</b>	<b>-5.8%</b>





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# **New Scenario “B-1”**

**(Scenario “B” + Inclusion of  
Corrective Actions + Federal  
Stimulus Dollars)**



- Scenario “B-1” Assumes:
  - Scenario “B”
  - Agreement & inclusion of corrective actions
  - SAUSD’s estimated share of Stimulus Dollars
    - \$22 million in 2008-09 & another \$22 million in 2009-10
    - Dollars to be spent in 2009-10 & 2010-11 respectively
    - 50% of dollars expended on new programs and activities.



(all \$s in millions)	2008-09
<b>Projected Addt'l Cuts (Scenario B)</b>	<b>&lt;\$36.0&gt;</b>
<b>Recommended Corrective Actions:</b>	
Site Standardized Staffing	---
Utilize Reserves (Unrestricted, Fund 17 & Fund 40 Exp. Adj.)	\$36.0
Utilize Remaining Tier III Funds	---
Anticipated Negotiation Savings	---
Maximize use of Federal on-going Categorical Funds	---
<b>Federal Stimulus Dollars</b>	<b>---</b>
Total Corrective Actions	<u>\$36.0</u>
<b>On-Going Excess / (Shortfall)</b>	<b>\$0.0</b>
<b>Unrestricted Reserves</b>	<b>2.7%</b>



(all \$s in millions)	2008-09	2009-10
<b>Projected Addt'l Cuts (Scenario B)</b>	<b>&lt;\$36.0&gt;</b>	<b>&lt;\$36.0&gt;</b>
<b>Recommended Corrective Actions:</b>		
Site Standardized Staffing	---	---
Utilize Reserves (Unrestricted, Fund 17 & Fund 40 Exp. Adj.)	\$36.0	---
Utilize Remaining Tier III Funds	---	\$8.08
Anticipated Negotiation Savings	---	\$5.92
Maximize use of Federal on-going Categorical Funds	---	\$3.80
<b>Federal Stimulus Dollars</b>	<b>---</b>	<b>\$11.0</b>
Total Corrective Actions	<u>\$36.0</u>	<u>\$28.80</u>
<b>On-Going Excess / (Shortfall)</b>	<b>\$0.0</b>	<b>&lt;\$7.20&gt;</b>
<b>Unrestricted Reserves</b>	<b>2.7%</b>	<b>0.0%</b>



(all \$s in millions)	2008-09	2009-10	2010-11
<b>Projected Addt'l Cuts (Scenario B)</b>	<b>&lt;\$36.0&gt;</b>	<b>&lt;\$36.0&gt;</b>	<b>&lt;\$36.0&gt;</b>
<b>Recommended Corrective Actions:</b>			
Site Standardized Staffing	---	---	---
Utilize Reserves (Unrestricted, Fund 17 & Fund 40 Exp. Adj.)	\$36.0	---	---
Utilize Remaining Tier III Funds	---	\$8.08	\$8.08
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Maximize use of Federal on-going Categorical Funds	---	\$3.80	\$3.80
<b>Federal Stimulus Dollars</b>	<b>---</b>	<b>\$11.0</b>	<b>\$11.0</b>
Total Corrective Actions	<u>\$36.0</u>	<u>\$28.80</u>	<u>\$28.80</u>
<b>On-Going Excess / (Shortfall)</b>	<b>\$0.0</b>	<b>&lt;\$7.20&gt;</b>	<b>&lt;\$7.20&gt;</b>
<b>Unrestricted Reserves</b>	<b>2.7%</b>	<b>0.0%</b>	<b>-1.1%</b>



- Issue a letter to our Governor & Legislators
- Talking points:
  - Provide facts that demonstrates SAUSD's inability to absorb additional reductions in revenue and still meet State educational goals.
  - Urge immediate release of Federal Stimulus funds slated for school districts
  - Request additional categorical flexibility that moves all State categorical programs (including EIA) from Tier I to Tier III
  - Ask for support for similar flexibility for federal categorical programs
  - The district's projected finances without State relief will not be adequate to provide appropriate education to our students.



2008–2009 Staffing Allocation				2009–10 Initial Staffing Allocation			
	AP	TOSA*	Counselor / HEC	AP	TOSA*	Counselor / HEC	% Change
Elementary	9.0	77.1	0	16.5	10.5	0	<b>(68.6%)</b>
Intermediate	17.5	15.6	24.0	17.0	0.5	22.0	<b>(30.8%)</b>
High School	24.5	15.0	42.0	25.0	0	42.0	<b>(17.8%)</b>
District	51.0	107.7	66.0	58.5	11.0	64.0	<b>(40.6%)</b>
			% Change	<b>14.7%</b>	<b>(89.6%)</b>	<b>(3.0%)</b>	

\* TOSA = Teachers on Special Assignment