

Santa Ana Unified School District
1601 E. Chestnut Avenue
Santa Ana, California 92701

MINUTES

REGULAR MEETING
SANTA ANA BOARD OF EDUCATION

April 28, 2009

CALL TO ORDER

The meeting was called to order at 4:45 p.m. by Board President Hernández. Other members in attendance were Mr. Richardson, Dr. Yamagata-Noji, Mr. Palacio, and Mr. Reyna. Mr. Richardson left the meeting at 9:00 p.m.

Cabinet members present were Ms. Russo, Dr. Olsky, Mr. Murrey, Mr. Lopez, Mr. Mendez, Mr. Ayala, and Ms. Lohnes. Mr. Dixon was not present.

PUBLIC PRESENTATIONS

Board President Hernández asked those wishing to address the Board in matters pertaining to Closed Session to step to the podium.

There were no speakers to address the Board regarding Closed Session items.

RECESS TO CLOSED SESSION

The Regular meeting was immediately recessed to Closed Session to consider student discipline issues, legal matters, and personnel matters.

RECONVENE OPEN MEETING

The Regular meeting reconvened at 6:50 p.m.

PLEDGE OF ALLEGIANCE

The meeting was opened with the Pledge of Allegiance led by student Zoe Morrison, from the Orange County Educational Arts Academy.

CLOSED SESSION ACTION

There were no closed session items to report.

SUPERINTENDENT' S REPORT

In honor of Earth Day, April 22, the City of Santa Ana invited students from across the SAUSD to get involved in designing a message using art to discourage litter. To announce the first place winners in four different categories was the City of Santa Ana Mayor Pro Tem Claudia Alvarez. She is the City's anti-litter campaign's honorary chair. Students were presented with laptop computers, Leapfrog computers with reading and math cards, and a variety of gift cards to local stores and restaurants. Mayor Pro Tem Claudia Alvarez was present to announce the four winners:

K-2 Level	- 1 st Place	Karina Orellana, Taft Elementary, 2 nd grade student
3-5 Level	- 1 st Place	Cristo Alfaro, Lowell Elementary, 4 th grade student
6-8 Level	- 1 st Place	Jose Moreno, Villa Intermediate, 6 th grade student
9-12 Level	- 1 st Place	Aura Padilla, Saddleback High, 12 th grade student

Ms. Russo called upon Godinez Fundamental High School's Associated Student Body (ASB) President Jordan Chavez. Jordan discussed her role as ASB President and provided insights on activities underway at Godinez Fundamental High School.

The Superintendent announced Saturday, May 2, conference which will take place at Century High School from 8 a.m. to 3 p.m. Parents will have access to many workshops, resources and information covering parenting skills, college opportunities, financial aid, drug awareness and more. The event will also feature a community fair. Free transportation, meals and childcare will be provided for children ages 4-10.

Ms. Russo announced that with the recent news of swine flu cases in California and the nation, SAUSD is monitoring the status of students who may have flu-like symptoms. According to the OC Health Care Agency, no cases of the swine flu have been identified in Orange County. United States officials have advised against all unnecessary travel to Mexico because of the number of identified swine flu cases there. A letter went home to parents reminding them about the importance of keeping sick children home until they are completely recovered. As more information becomes available, we will keep everyone informed.

The Superintendent asked those in the Board Room to draw their attention to the creative student artwork displayed from McFadden Intermediate and Segerstrom High Schools. She thanked students and staff involved at both McFadden Intermediate and Segerstrom High Schools.

CHANGE IN AGENDA ORDER

Classified Employee of the Year

Lori Cervantes, Sierra Intermediate School Registrar, was among five peers recently honored by the Orange County Department of Education in a ceremony and reception. Lori, a finalist in the support services and security category, was one of six Orange County 2009 Classified School Employees of the Year honorees. Lori Cervantes was present to receive recognition. With Lori were family members, Sierra staff members, and friends. Other SAUSD Classified Employee of the Year 2009 nominees include:

- Dora Aguilar, Instructional Aide at Monte Vista Elementary School
- Osbaldo Avina, Plant Custodian at Chavez High School
- Irene Campos, Food 4 Thought Food Service Worker, at Central Kitchen
- Leticia Garcia, School Office Assistant at Esqueda Elementary School
- Debra Garrow, Transportation Coordinator

#1 Presentation - Summarized Data of Williams Settlement Third Quarterly Report

Dr. Cathie Olsky, Deputy Superintendent, presented the third quarterly report of the Williams Settlement. In order to meet the Williams Settlement Uniform Complaint Reporting requirements, staff must report summarized data on the nature and resolution of all complaints on a quarterly basis to the County Superintendent of Schools and Governing Board of the school district. The third quarter runs from January 1, 2009, through March 31, 2009, and there were no complaints for the third quarter.

PUBLIC PRESENTATIONS

President Hernández asked those members of the community who wished to address the Board in reference to the presentations on the Agenda, to step forward as he called their names. He announced that all other speakers would have the opportunity to address the Board, following the presentations.

Linda Bell, SAUSD employee, addressed the Board in support of elementary assistant principals. She highlighted the important roles in which they are responsible. They oversee staff development, testing, safety, the surrounding community, and celebrations at schools. She also described the essential tasks of *teachers on special assignment* (TOSA) in which support to the assistant principals is given.

The following individuals addressed the Board in support to the 8-period day on the Board agenda. She stated that the 8-period schedule is currently in place at Lathrop, Mendez Fundamental, and Sierra intermediate schools and has been academically effective.

Cindy Landsiedel, SAUSD employee
Lisa Hinshaw, SAUSD employee
Martha Brambila, SAUSD employee

Angelica Cisneros and Rosario Galeana, SAUSD parents, addressed the Board in support of assistant principals, teachers, and resource teachers at King and Mendez Fundamental schools.

Dolores Juarez, SAUSD parent addressed the Board to ask for a lunch shelter at Taft DHH School. It was noted that there was one already in the plans for Taft Elementary School.

CHANGE IN AGENDA ORDER

RECOGNITION

Classified Employee of the Month for March - Perla Dionicio-Najera

Ms. Lisa Solomon, Principal, Martin Elementary School, presented Ms. Perla Dionicio-Najera, Martin Elementary, Student Support Provider, as Classified Employee of the Month for March. She said that Ms. Najera is trustworthy, thoughtful, hardworking, and everyone loves her. She completes any task or unique situation with excellence. Perla is an active employee, parent, and advocate for all staff and students. In attendance were her husband and children. On behalf of the District and the Board, a plaque and gift certificate were presented for her contributions to Santa Ana Unified School District.

#1 Presentation: District Assistance and Intervention Team (DAIT)

Dr. Sandy Lapham, Director of Instructional Services, OCDE, presented information on the District Assistance and Intervention Team. Ms. Lapham reported the progress schools have made in the first year of partnership with OCDE servicing with DAIT. Since spring 2008, the DAIT has been working to impact student achievement and position the SAUSD to exit program improvement as quickly as possible. Teams were formed and plans were implemented. DAIT has conducted extensive assessments involving schools and district office. The LEA plan addendum was completed based on the assessment findings and three areas of focus surfaced from assessments. Ms. Lapham reviewed the nine essential program components and worked together to assess and analyze using three district level tools. She then reviewed key leverage points. She stated that the SAUSD cabinet, instructional leadership team, and bargaining unit have devoted two-hours each month for the past year to examine data, problem solve,

plan collaborately, and monitor results. She stated that the SAUSD team devotes to improving the areas of focus. She recommended the investment of a comprehensive student information system that accurately tracks students and the state and federal money that supports them. This will enable SAUSD to overlay specific academic performance with health, mobility rate, percent of Ds and Fs, attendance, and more. The data will be in one place and in a user-friendly format that teachers, administration, and district staff can easily manipulate. The second is the intervention adoption for English Learners, and the third is to move to the 8-period day at the middle school level.

#2 Presentation - Eight (8) Period Block Schedule for Intermediate Schools

Mr. Alex Ayala, Assistant Superintendent, Secondary Division, introduced the item. He and Ms. Dawn Miller, Director of Secondary Education, presented information regarding the 8-period block schedule proposal for intermediate schools. The proposal addresses the District Assistance and Intervention Team (DAIT) requirement for intermediate students in need of strategic or intensive interventions. By implementing an 8-period instructional schedule, the District will meet DAIT instructional time requirements to provide English Language (EL) Arts and math for students in need of strategic and intensive intervention while not affecting the total daily instructional minutes. The proposal offers a full year science, social science, and elective classes to most students. They presented an overview which included various proposed schedule options, current seven period schedule, high school graduation requirements, EL support classes, intervention support in ELA and math classes, challenges of passing the California High School Exit Exam (CAHSEE), College and Career learning, student performance levels and benchmarks. They compared the current 7-period schedule to the 8-period schedule. In the current schedule, there are 43 minutes in a period and the proposed schedule, offers an 85-minute block. Additional time allows for increased instructional time in the same class period and meets Education Code requirements. The administration recommends that all intermediate sites utilize an 8-period block schedule beginning in the 2009-10 school year.

The Board expressed some concern regarding contractual issues. Trustees have requested that additional information be returned to a future Board meeting. They voiced support for the information brought forward by administration.

#4 Presentation - Budget Update

Mr. Ron Murrey, Associate Superintendent, Business Services, Mr. Kelvin Tsunozumi, Executive Director Fiscal Services, Dr. Tony Wold, Director, Program Quality Analysis, and Dr. Cathie Olsky, Deputy Superintendent, presented an update on the SAUSD budget.

They presented an update of the State budget and its effects to the SAUSD, defined the budget and expenditure priorities for 2009-10, reached an agreement on site standardized staffing model and priorities, outlined priorities for supplemental funding if available, and finalized staffing reductions due to statutory deadlines.

The Legislative analyst's office reported State revenues are \$8 billion less than originally projected. The experts predict that there will be no additional budget reductions in 2008-09 and any further reductions would occur in 2009 through 2011. Mr. Murrey provided information regarding the May 19th election and how it relates to the SAUSD. He then stated that the Orange County Department of Education (OCDE) did not allow districts to include federal stimulus package funds in the 2nd interim report due to lack of definitive information. Mr. Murrey noted however, that information is slowly trickling in regarding regulations and use of the funds. Mr. Murrey introduced

new budget scenarios entitled "E" and "F." Scenario E is federal assurance and State education funding and Scenario F is considered Worst Case. Mr. Tsunozumi described the two scenarios in detail. Over a seven-year period to include 2009-2011, the SAUSD has reduced \$304 million.

Dr. Wold presented information regarding the Budget development assumptions and Board priorities.

- Preserve counselor and library services
- Maintain athletics and music programs
- Safety
- Minimize the impact of cuts to our students and employees
- Provide elementary sites with support staff to ensure academic achievement
- Ensure fiscal solvency
- Continue to offer K-3 class size reduction (CSR)

Dr. Wold stated that the only way the District can maintain the above, critical actions are needed as follows:

- Standardize site classified support positions
- Standardize site certificated classroom and support positions
- Restore supplemental counseling services
- Restore elementary music and support positions

Dr. Wold stated that staff is paid with unrestricted funds, which continues to be reduced by the State and there is not enough "core" funding to adequately support schools. Supplemental staff is paid with Categorical funds also continues to be reduced by both state and federal government.

Dr. Olsky presented information regarding the standardization of elementary intermediate, and high school staffing. She stated that the core combined with categorical funding can provide staffing for schools to function in a safe and productive manner. With the understanding, if additional funding comes in, changes could be made. She stated that the correction action plan agreement would include on site standardized support which includes site classified support positions, site certificated classroom and support positions, supplemental counseling services, elementary music and support positions. This includes:

- Make all necessary fund transfers to build 2008-09 General Fund Reserve for potential mid-year reductions in 2009-10
- Maximize use of Federal on-going categorical funds to meet Board Priorities for 2009-10
- Continue to work with associations to achieve negotiation savings
- Reserve funds (EIA) for supplemental programs and/or staffing based on State's May and June revisions
- Continue with statutory notification for positions pending June revision.

Elementary Staffing - * denotes positions supported by categorical funding or flex allocation in 2008-09.

- Principal
- Assistant Principal and/or supplemental teacher*
- Office Manager
- Plant Custodian

- Team Cleaning
- Part-time Library Media Tech*
- Part-time Office Assistant /Site Clerk
- Part-time Instruction Assistant Computer (Mind Research Math Program)*
- Elementary Music program maintained*

Intermediate Staffing - * denotes positions supported by categorical funding or flex allocation in 2008-09

- Principal
- Assistant Principals
- Office Manager
- Plant Custodian
- Night Custodial
- Counseling*
- Library Media Tech - 6 hours*
- Registrar*
- Attendance Technician
- Office Assistant
- Computer Tech - 6 hours*
- Additional Part-time Office Assistant/Site Clerk*
- District Safety Officer

High School Staffing - * denotes positions supported by categorical funding or flex allocation in 2008-09

- | | |
|---------------------------------|-------------------------------|
| • Principal | Registrar |
| • Assistant Principals* | Two Office Assistants* |
| • Office Manager | Attendance Techs |
| • Plant Custodian | Athletic Trainer |
| • Night Custodial | Athletic Fields Groundskeeper |
| • Counseling* | Athletic Equip Attendant II* |
| • Higher Ed Center Coordinator* | Computer Tech* |
| • Certificated Librarian | School Account Clerk* |
| • Library Media Tech - 6 hours* | Stage Manager* |
| • Accompanist support* | District Safety Officers |
| • Part-time Clerks (2)* | |

Dr. Olsky stated that in 2009-10, out of classroom support staff (over 100 positions) will be reduced, along with additional interventions and tutorials, staff development (substitutes and training costs), additional supplemental materials, conferences and consultants, 9th grade Morgan Hart CSR, and Grades 1-3 Class size reduction (CSR). She stated that once the budget stabilizes and federal stimulus and/or Supplemental funding (EIA) is received, the District may be able to restore supplemental programs and staff based upon Board priorities and site needs.

Mr. Richardson left the meeting during the presentation.

PUBLIC PRESENTATIONS

The following individuals addressed the Board regarding the administrative regulation on the Board Agenda concerning the proposed discontinuance of firework stands at school sites.

John Kelly, Fullerton Resident
Jeanette Vargas, SAUSD employee

Susan Mercer, SAUSD employee and SAEA representative, addressed the Board regarding the proposed 8-period block schedule at intermediate schools. She said it does affect the certificated contract and that a waiver must be attained before the program may begin. She also noted that there are high enrollment numbers in Science, Social Science, and Physical Education classes where 8-period schedules are currently offered.

The following individuals addressed the Board regarding AB 394 Safe Place to Learn Act. They spoke about concerns about academic performance for students who feel discriminated against. She said that the District may be failing to address this critical safety issue or inadequately complying with the law.

Meg Robinson, SAUSD employee
Meriel Barron, SAUSD student

Araceli Cazales with Toyoma Karate Do urged the Board to look into the possibility of continuing the program at the SAUSD. She stated that over 150 students are actively involved and the parents are concerned about the program not continuing in the 2009-10 school year.

Rosa Diaz, former SAUSD student, addressed the Board to offer UC internship services regarding homeless students and the McKinney-Vento act.

APPROVAL OF MINUTES

It was moved by Mr. Palacio, seconded by Mr. Reyna, and carried 4-0, to approve the Minutes of the Special Meeting of April 9, 2009, and Regular Minutes of April 14, 2009.

1.0 APPROVAL OF CONSENT CALENDAR

The following items was removed from the Consent Calendar for discussion and separate action: Approval of expenditure summary listing all checks created and Warrant Listing of expenditures over \$25,000 for the period of March 25, 2009 through April 14, 2009, Approval of purchase order summary of orders \$25,000 and over for the period of March 25, 2009, through April 14, 2009.

It was moved by Mr. Reyna, seconded by Mr. Palacio, and carried 4-0, Mr. Richardson abstaining, to approve the remainder of the Consent Calendar as follows:

- 1.1 Approval of MIND Research Institute renewal fee payment for 2009-10 school year.
- 1.2 Approval of extended field trips in accordance with Board Policy (BP) 6153 - School-Sponsored Trips and Administrative Regulation (AR) 6153.1 - Extended School-Sponsored Trips. A list is attached to the Minutes.
- 1.3 Approval of master contracts and/or individual service agreements with nonpublic schools and agencies for students with disabilities for 2008-09 school year.
- 1.4 Approval of Expulsion of Students for Violation of California Education Code 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915 c According to Board Policy 5144.1.

For the violation of Education Code Section 48900, paragraph a, b, and c that the Board expel the student from the schools of the District, and that the date eligible to reapply be on or after January 2010.

352107 - MacArthur Fundamental Intermediate

For the violation of Education Code Section 48900, paragraph a & b, that the Board expel the student from the schools of the District, for the balance of the spring semester, 2008-09 school year, and the fall semester, 2009-10 school year; however, that the expulsion order be suspended until January of 2010 and that the student be permitted to return to a District school/program on a probationary status during this time period.

185778 - McFadden Intermediate

For the violation of Education Code Section 48915, paragraph c, that the Board expel the student from the schools of the District, and that the date eligible to reapply be on or after April 28, 2010.

174088 - McFadden Intermediate

For the violation of Education Code Section 48900, paragraph a, that the Board expel the student from the schools of the District for the Spring semester, 2008-09 school year and that the expulsion order be suspended for the fall semester of the 2009-10 school year, and that she be permitted to return to a District school/program on a probationary status during this time period.

184838 - Mendez Fundamental Intermediate

For the violation of Education Code Section 48900, paragraph c, that the Board expel the student from the schools of the district, and that the date eligible to reapply be on or after January 2010.

151375 - Saddleback High School

For the violation of Education Code Section 48915, paragraph c, that the Board expel the student from the schools of the District, and that the date eligible to reapply be on or after April 28, 2010.

162560 - Santa Ana High School

For the violation of Education Code Section 48900, paragraph c, that the Board expel the student from the schools of the District, and that the date eligible to reapply be on or after June 19, 2009.

151309 - Santa Ana High School

For the violation of Education Code Section 48900, paragraph a, that the Board expel the student from the schools of the District, and that the date eligible to reapply be on or after January 2010.

161160 - Santa Ana High School

For the violation of Education Code Section 48900, paragraph b, that the Board expel the student from the schools of the District, and that the date eligible to reapply be on or after June 19, 2009.

352174 - Sierra Intermediate

For the violation of Education Code Section 48900, paragraph a, that the Board expel the student from the schools of the District for the spring semester, 2008-09 school year and that the expulsion order be suspended for the fall semester of the 2009-10 school year, and that the student be permitted to return to a District school/program on a probationary status during this time period.

310235 - Willard Intermediate

For the violation of Education Code Section 48900, paragraph f, that the Board expel the student from the schools of the District, and that the date eligible to reapply be on or after January 2010.

310849 - Willard Intermediate

For the violation of Education Code Section 48900, paragraph f, that the Board expel the student from the schools of the District, and that the date eligible to reapply be on or after January 2010.

- 1.5 Approval of purchase order summary of orders \$25,000 and over for the period of March 25, 2009, through April 14, 2009.

This item was removed for discussion and separate action.

- 1.6 Approval of expenditure summary listing all checks created and warrant listing of expenditures over \$25,000 for the period of March 25, 2009, through April 14, 2009.

This item was removed for discussion and separate action.

- 1.7 Approval of disposal of obsolete unrepairable computer equipment, miscellaneous unrepairable furniture, equipment, or textbooks.
- 1.8 Approval of listing of agreements/contracts between the Santa Ana Unified School District and various consultants submitted for the period of March 25, 2009 through April 14, 2009. A list is attached to the Minutes.
- 1.9 Approval of membership to California School Boards Association and Education Legal Alliance for 2008-09 school year.
- 1.10 Acceptance of April 28, 2009, completion of contract with Best Contracting Services, Inc. for Carr Intermediate School under the Emergency Repair Program for a total amount of \$29,845.
- 1.11 Acceptance of April 28, 2009, completion of contract with Rhino Construction Services, Inc. for Saddleback High School under the Emergency Repair Program in the amount of \$16,152.50.
- 1.12 Acceptance of April 28, 2009, completion of contracts for classroom building replacement for Saddleback High School under the Emergency Repair Program for a total amount of \$187,400.

ITEMS REMOVED FROM THE CONSENT CALENDAR FOR DISCUSSION AND SEPARATE ACTION:

- 1.6 Approval of expenditure summary and warrant listings of checks for period of March 25, 2009, through April 14, 2009.

Items 1.6 and 1.7 were removed by Mr. Palacio. He thanked staff for bringing current and up-to-date warrants and purchase orders to the Board for approval. He stated that if need be to blue sheet any others so that they are also approved in a timely manner or to submit items as ratifications.

It was moved by Mr. Palacio, seconded by Mr. Reyna, and carried 4-0, to approve the expenditure summary and warrant listing of checks for the period of March 25, 2009 through April 14, 2009.

- 1.7 Approval of purchase order summary of orders \$25,000 and over for the period of March 25, 2009 through April 14, 2009.

It was moved by Mr. Palacio, seconded by Mr. Reyna, and carried 4-0, to approve the purchase order summary of orders \$25,000 and over for the period of March 25, 2009 through April 14, 2009.

REGULAR AGENDA - ACTION ITEMS

- 2.0 **ACCEPTANCE OF GIFTS IN ACCORDANCE WITH BOARD POLICY (BP) 3290 - GIFTS, GRANTS, AND BEQUESTS**

It was moved by Mr. Palacio, seconded by Mr. Reyna, and carried 3-0, Mr. Richardson and Dr. Yamagata-Noji not present, to accept gifts in accordance with Board Policy 3290 - Gifts, Grants, and Bequests. A list of gifts is attached to the Minutes.

3.0 APPROVAL OF SUMMER ENRICHMENT PROGRAM FOR INTERMEDIATE AND ELEMENTARY SCHOOLS PROVIDED BY THINK TOGETHER FOR 2008-09 SCHOOL YEAR

Dr. Olsky provided a comprehensive presentation. She stated that THINK Together was awarded a federally funded 21st Century Supplemental grant to provide enrichment programs for SAUSD students. The program will be in session at 38 sites from June 25-July 21, 2009, four hours per day with a 20:1 ratio. The program includes an academic project-based learning program with cultural themes and the students will have two field trips. Snacks and lunches will be provided by Food 4 Thought. SAUSD employees will have the opportunity to apply for positions with THINK Together for the summer enrichment program.

The question of hours of operation arose. This will be discussed and communicated to the Board for final consensus.

It was moved by Mr. Palacio, seconded by Mr. Reyna, and carried 4-0, to approve the summer enrichment program for elementary and intermediate students provided by THINK Together.

4.0 ADOPTION OF ELEMENTARY GRADES 4-5 INTERVENTION MATHEMATICS INSTRUCTIONAL PROGRAM MATERIALS

AND

5.0 ADOPTION ELEMENTARY GRADES 4-5 INTENSIVE INTERVENTION LANGUAGE ARTS PROGRAM MATERIALS

AND

6.0 ADOPTION OF GRADES 6-7 INTENSIVE INTERVENTION MATHEMATICS PROGRAM MATERIALS

AND

7.0 ADOPTION OF GRADES 6-12 INTENSIVE INTERVENTION LANGUAGE ARTS PROGRAM MATERIALS

It was moved by Dr. Yamagata-Noji, seconded by Mr. Palacio, and carried 4-0 to approve items 4.0 through 7.0 as follows:

4.0 Adoption of elementary Wright Group/McGraw-Hill, Pinpoint, for mathematics intervention program materials.

5.0 Adoption of elementary Sopris West, Language! intensive intervention program materials.

6.0 Adoption of Kaplan K-12 Learning Services, Momentum Math intensive intervention program materials for grades 6-7.

7.0 Adoption of National Geographic/Hampton Brown, Inside Language Literacy and Content, grades 6-8, and Pearson Longman, Keystone, grades 9-12, intensive intervention language art program materials.

8.0 HIGH SCHOOL SPANISH FOREIGN LANGUAGE AND INSTRUCTIONAL MATERIALS RECOMMENDED FOR 28-DAY REVIEW

It was moved by Mr. Palacio, seconded by Dr. Yamagata-Noji, and carried 4-0, to approve High School Spanish foreign language textbooks and instructional materials for a 28-day review.

9.0 APPROVAL OF SUBMISSION OF CARL D. PERKINS IV APPLICATION FOR CAREER AND TECHNICAL EDUCATION FUNDS

It was moved by Mr. Palacio, seconded by Mr. Reyna, and carried 4-0, to approve submission of the Carl D. Perkins IV application for Career and Technical Education funds.

EXTEND REGULAR MEETING TIME

Mr. Hernández stated it was past 10:30 p.m. and motioned to extend the Regular meeting another 45 minutes. Dr. Yamagata-Noji seconded the motion and it was carried 4-0, to extend the meeting until 11:15 p.m.

10.0 RATIFICATION OF MEMORANDUM OF UNDERSTANDING/PARTNERSHIP AGREEMENT BETWEEN AMERICA ON TRACK AND MONTE VISTA ELEMENTARY SCHOOL

It was moved by Mr. Reyna, seconded by Mr. Palacio, and carried 4-0, to ratify the Memorandum of Understanding for partnership agreement between America On Track and Monte Vista Elementary School.

11.0 ADMINISTRATIVE REGULATION (AR) 1330.1 - FACILITIES USE GUIDELINES AND RATE SCHEDULES (REVISED: FOR FIRST READING)

The Board has made recommendations to the AR and have asked that those be brought before the Board before implementing.

Presented for first reading; no vote necessary.

12.0 ADMINISTRATIVE REGULATION (AR) 1330.4 - USE OF SCHOOL FACILITIES PROCEDURES (REVISED: FOR FIRST READING)

The Board has made recommendations to the AR and asked that those be brought before the Board before implementing.

Presented for first reading; no vote necessary.

13.0 AUTHORIZATION TO OBTAIN BIDS FOR CAMPUS SECURITY CLOSED CIRCUIT TELEVISION SURVEILLANCE SYSTEMS DISTRICTWIDE

It was moved by Mr. Palacio, seconded by Mr. Reyna, and carried 4-0, to authorize administration to obtain bids for surveillance systems Districtwide.

14.0 CONSIDER THE ADOPTION OF RESOLUTION NO. 08/09-2785 - REGARDING PETITION FOR RENEWAL OF CHARTER FOR NOVA ACADEMY

No Vote.

15.0 ADOPTION OF RESOLUTION NO. 08/09-2784 TO ESTABLISH WARRANT/PASS-THROUGH FUND (FUND 76)

No Vote.

16.0 ADOPTION OF PROPOSED DECISION OF ADMINISTRATIVE LAW JUDGE

It was moved by Mr. Hernández, seconded by Dr. Yamagata-Noji, and carried 4-0, to adopt the decision of the Administrative Law Judge to reduce particular kinds of services effective immediately.

17.0 APPROVAL OF NEW JOB DESCRIPTION: MANAGER OF HUMAN RESOURCES SUPPORT SERVICES

No Vote.

18.0 APPROVAL OF REVISED JOB DESCRIPTION: ASSISTANT COORDINATOR: EDUCATION/DISABILITY - HEAD START

It was moved by Mr. Hernández, seconded by Dr. Yamagata-Noji, and carried 4-0, to approve the revised job description for Assistant Coordinator: Education/Disability - Head Start. The job description is attached.

19.0 APPROVAL OF COLLECTIVE BARGAINING AGREEMENT WITH SANTA ANA EDUCATORS' ASSOCIATION FOR 2008-09 SCHOOL YEAR

It was moved by Mr. Hernández, seconded by Dr. Yamagata-Noji, and carried 4-0, to approve the Collective Bargaining Agreement with Santa Ana Educators' Association for 2008-09 school year.

20.0 PERSONNEL ACTION

It was moved by Dr. Yamagata-Noji, seconded by Mr. Reyna, and carried 4-0, to approve the Personnel Calendar in its entirety.

21.0 BOARD AND STAFF REPORTS/ACTIVITIES

Dr. Yamagata-Noji:

- She stated appreciation of work counselors do.
- SAC is in process of registering Seniors, asked that we honor and recognize the outreach team from SAC for their great work with our students
- She asked staff for feedback if a student couldn't afford a cap and gown who may we refer them to?
- Middle College High provided Board with a notebook regarding their WASC visit and was not sure of the date. She recommended that staff present outcome of WASC reports and showcase our schools' excellent results at Board meetings. In addition, asked for an overview of the selection criteria and process.

Mr. Palacio:

- He thanked Administration for the information sent to parents and staff regarding the swine flu reports. He stated that there are websites regarding the flu, including the Orange County Department of Education. He asked administration to communicate via all avenues.
- He asked that staff follow up with a speakers request regarding discrimination. He asked that staff look into the Administrative Regulation regarding student/staff training regarding discrimination and harassment related to gay, lesbian, and transgender issues.
- He stated that on Friday, there will be a march regarding immigration reform and the basic message is that the issue be addressed in a comprehensive matter. He asked that staff discourage students from taking part during instructional time. He met with the SAPD and asked

that there be communication with new Chief of Police Valentin. Ms. Russo stated that the SAUSD is prepared and has been in communication with the SAPD and Chief Valentin.

- He brought up a speaker's concern regarding the lunch shelter at Taft elementary and asked Mr. Dixon to look into this concern.

Mr. Reyna:

- He requested information regarding District training regarding gay/lesbian alliance.
- He had the opportunity to visit a couple of schools recently. Heninger has great programs such as the MIND institute. He stated that Heninger began their Saturday program.
- He was at Saddleback today and was a speaker at the school's assembly. It was exciting to hear what the students have to say!

Mr. Hernández:

- With respect to promotions/commencements, that a master schedule be created. He noted that regardless of whom the speakers or greeters are that all Board would have an opportunity to speak should they wish. And that schools should assume that all Board members would be there.
- In reference to intermediate school promotions, the Board previously had a discussion where it was decided that caps and gowns would no longer be used. He reiterated that intermediate schools promote and high schools graduate. This should be made clear to schools.
- He was at Carr Intermediate recently where volunteer engineers were launching rockets. He also walked the campus and saw the construction progress going on.

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 11:35 p.m.

FUTURE MEETINGS

The next regularly scheduled meeting of the Board of Education will be held on Tuesday, May 12, 2009, at 6:00 p.m.

ATTEST:

Jane A. Russo
Secretary
Santa Ana Board of Education

SANTA ANA UNIFIED SCHOOL DISTRICT - EXTENDED FIELD TRIPS
RECOMMENDED FOR APPROVAL - April 28, 2009

Date:	Schools/Location:	Funding and Cost:	Students:	Staff and Chaperone:
May 15-17, 2009 (Friday-Sunday)	Santa Ana High School UCI College of Medicine CampMed Hollywood Hills, CA	Sponsored by UCI CampMed Program	20	1
May 15-17, 2009 (Friday-Sunday)	Santa Ana and Valley High School Metropolitan Water District of Southern CA Solar Cup 2009 Lake Skinner, CA	Sponsored by ROP Funds	27	6
June 20-27, 2009 (Saturday-Saturday)	Saddleback High School Boys State Delegate CA State Sacramento Sacramento, CA	\$280 per student	1	0
June 27-July 3, 2009 (Saturday-Friday)	Santa Ana High School 66 th California Girls State Program Pitzer College Claremont, CA	Sponsored by Student Activities	1	0
August 11-14, 2009 (Tuesday-Friday)	Saddleback High School 49 th Annual Orange County Leadership Conference University of CA, Santa Barbara	\$315 per student	25	2
June 21-July 1, 2010 (Monday-Thursday)	Seegerstrom High School Foreign Language Europe Tour France and Spain	\$3,643 per student	40	4

SANTA ANA UNIFIED SCHOOL DISTRICT
GIFTS RECOMMENDED FOR ACCEPTANCE - April 28, 2009

School:	Gift:	Amount:	Donor:	Used for:
Heroes Elementary		\$ 500	Santa Ana Elks Lodge Ms. Evelyn Godinez Santa Ana	Purchase of "The Magic Tree House" book reading series
Sierra Intermediate		\$ 6,000	Sierra Parent and Staff Organization Ms. Iran (Patty) Espinoza Santa Ana, CA	School activities and supplies
Villa Fundamental Intermediate		\$ 2,000	Joy Products of California, Inc., dba Coastal Enterprises Mr. Shayne Perkins Fountain Valley	School supplies
Willard Intermediate		\$ 500	Pacific Premier Bank Ms. Trisha Rodriguez Costa Mesa	Student incentive awards & uniforms
Valley High School		\$ 7,500	Anonymous	Valley's Golf Center
Valley High School		\$ 1,395	Friends of Golf, Inc. Mr. Sal Cimbolo Blue Jay, CA	Valley's Golf Center
Valley High School		\$ 3,000	Mater Dei High School Mr. Phil Bellomo Santa Ana	Valley's Golf Center
April 28, 2009 donations		\$ 20,895		
2009 Total donations	\$379,384	\$400,279		

/em

2008-09 LISTING OF CONSULTANTS/CONTRACTED SERVICES
Submitting Division: Educational Services
April 28, 2009

NO.	NAME	SERVICES TO BE PROVIDED FOR THE DISTRICT	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
1.	Judith Pamela Armel Early Childhood Education Department	The consultant will provide training and instruction for students in the area of physical education (tumbling). The consultant will also provide the equipment necessary to conduct these classes. These enrichment classes will benefit all Early Childhood Education students by developing their gross motor abilities and spatial awareness. Each school will use their multi-purpose room or the grass area. All Pre-K students will participate in May and June 2009.		Prop 10 - Kinder Readiness Grant	\$10,000	90801
2.	Gerry Balcazar dba Diseno Health Education and Training Lathrop Intermediate	Parent education training at Lathrop Intermediate School		Title I	\$4,000	90235
3.	Grovo Bravo adba Grupo Crecer Madison Elementary Ratification	This eight-week parenting class provides "family strengthening classes". Some of topics covered are: communication and motivation within the family, creating a positive dialogue, communication and motivation towards learning, communication for building self esteem, values and communication and healthy styles of communication to resolve conflicts. This classes will take place at Madison School Library beginning April 21 through June 9, 2009		Drive Grant	\$5,000	90305
4	Ricardo Soto	Rehearse and conduct the District high school Honor Orchestra			No Cost	89893
5.	Rancho Santiago Community College District, School of Continuing Education	RSCCD, School of Continuing Education will provide ESL/Family Literacy classes for adults.		CBET	\$30,000	89397
6.	Parent Institute for Quality Education Diamond Elementary	Provide parent training course for the parents of the students enrolled at Diamond Elementary School.		Title I/ Even Start Family Literacy	\$5,000 \$2,500 \$7,500	90708

2008-09 LISTING OF CONSULTANTS/CONTRACTED SERVICES
Submitting Division: Facilities/Governmental Relations
April 28, 2009

NO.	NAME	SERVICES TO BE PROVIDED FOR THE DISTRICT	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
1.	Rayburn Corporation	Standardization of Security System Districtwide	No	Measure G	\$10,000	90400

2008-09 LISTING OF CONSULTANTS/CONTRACTED SERVICES
Submitting Division: Special Education
April 28, 2009

NO.	NAME	SERVICES TO BE PROVIDED FOR THE DISTRICT	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
1.	C.J.T. Enterprises, Inc.	Provide wheelchair mounting for special education students using communications devices.		Special Ed	\$3,500	89745
2.	Lauren Franke	Perform an independent speech and language evaluation.		Special Ed	\$4,000	90290
3.	Carol Atkins	Provide auditory processing therapy for special education student.		Special Ed	\$5,000	90473
4.	Abramson Audiology	Provide auditory processing assessments to special education students.		Special Ed	\$1,500	90622

SANTA ANA UNIFIED SCHOOL DISTRICT

HEAD START ASSISTANT COORDINATOR: EDUCATION/DISABILITY

BASIC FUNCTION:

Under the general direction of the Head Start Coordinator or designee, the Head Start Assistant Coordinator: Education/Disability will provide a developmentally appropriate educational program for children ages three to five years; assist in the design, development and delivery of disability and mental health services; and be responsible for making adaptations in the program to meet the needs of individual children by working in partnership with parents, staff and community agencies to address individual and family goals.

DISTINGUISHING CHARACTERISTICS:

The incumbent in this position will integrate education/disabilities/mental health activities and philosophies into the educational program and work collaboratively with other Head Start staff to ensure comprehensive services are received by children and families. The incumbent will serve in the role of liaison and client support for those Head Start children and families with problems related to poverty, illness, and other socioeconomic stressors and assist the family in securing community resources.

REPRESENTATIVE DUTIES:

Work with staff to develop activities to integrate the educational aspects of nutrition, health, mental health, parent involvement and disability into the classroom program. E

Maintain records of pertinent information about children's development through initial screenings, anecdotal records and ongoing assessment. E

Ensure continuity in all children's educational developmental experiences. E

Meet individual needs of children, specifically children with disabilities, to ensure their inclusion in the classroom program. E

Implement with staff all Individual Development Plans (IDPs) with input from parents and other agency professionals for children with disabilities. E

Identify, utilize and maintain an annually updated file on community resources and referrals available for Head Start children and families. E

Develop and maintain, in conjunction with social services staff, a tracking system of referring children and families with possible problems to appropriate resources and ensuring satisfactory provision that such services are delivered. E

Work in collaboration with Family Service Advocates (FSA) to ensure that follow-up services are provided through established community support systems and resources and communicate information to parents. E

Maintain comprehensive procedures and systems to ensure all aspects of the Individualized Education Plan (IEP) process are effectively implemented for qualifying children. E

Attend workshops, conferences, trainings, and meetings related to the position. E

Establish formal and effective lines of communication with Head Start staff, Social Services, and District Special Education staff to facilitate coordination and efficient flow of services. E

Assist in establishing a filing and tracking system for special needs children that is compatible with Head Start regulations and in compliance with District policies.

Submit required reports and administrative forms accurately, completely and timely following confidential procedures.

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

General principles of training and supervision.
 Staff development and in-service training methods and techniques.
 Concepts of adult and child development, learning, and behavior.
 Early childhood education "best practices."
 Youth service-related referral agencies and services.
 Preschool curriculum and assessment techniques.
 Techniques and resources available and utilized in assessing and evaluating families and children in the community setting.
 Program personnel policies and procedures.
 State and Federal Regulations, including Title 22 Regulations and Head Start performance standards.
 Conduct trainings and meetings with Head Start staff on a regular basis.
 General principles and techniques of organization, administration, and personnel management.

ABILITY TO:

Understand and interact with low-income families and understand cultural and linguistic diversity and group dynamics.
 Effectively implement the referral process.
 Understand family history and assessment protocols.
 Work to assure that available child health delivery systems are flexible, accessible and responsive to family needs.
 Set up and maintain accurate records or record system.
 Organize and establish priorities and schedules.
 Plan, direct, and supervise the work of the assigned personnel.
 Plan, organize, and conduct a variety of procedures and activities to ensure completion of goals and objectives.
 Establish and maintain effective relationships with staff, parents, and community.
 Support, mentor, and evaluate Head Start staff.
 Teach in the Preschool classroom.
 Perform the essential functions of the job.

EDUCATION AND EXPERIENCE:

Bachelor's or higher degree from a recognized accredited college or university with a major in one of the following: Child Development, Elementary Education, Psychology, Social Work or Mental Health; and must have completed a minimum of 24 units in Early Childhood Education or Child Development including a minimum of six (6) units in administration; two (2) units in Adult Supervision, and qualify for or Possess a Program Director Permit, with a minimum of two years of professional experience in the area of disability services, mental health or classroom management in Head Start or similar program. Any combination of training and/or experience that demonstrates the applicant is likely to possess the required skills, ability and knowledge will be considered.

LICENSES AND OTHER REQUIREMENTS:

Valid State of California Child Development Program Director Permit
Valid California Driver's License.

WORKING CONDITIONS:

ENVIRONMENT:

Office/school environment.

Travel to and between school sites and community agencies.

PHYSICAL ABILITIES:

Hearing and speaking accurately to exchange information and make presentations.

Seeing to read a variety of materials and to drive a vehicle.

Sitting or standing for extended periods of time.

Lifting or moving objects, normally not exceeding thirty (30) pounds.

Accommodation may be made to enable a person with a disability to perform the essential duties of the job with or without reasonable accommodation.

CERTIFICATED PERSONNEL CALENDAR

**Personnel Calendar
Board Meeting - April 28, 2009**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
RETIREMENTS					
Franzman-Kelly, Mary	Teacher	District	March 31, 2009		Retirement - 10 years
RESCINDED RETIREMENT					
Harper, Kay	Speech and Language Pathologist	Speech and Language	March 31, 2009		
RESIGNATIONS					
Tovar, Wendy	Teacher	Romero-Cruz	June 19, 2009		Moving - 6 years
NEW HIRES/RE-HIRES					
Castelazo, Valerie	Teacher	Child Development	April 13, 2009		New Hire - 44909
Martinez, Maria	Teacher	Child Development	April 13, 2009		New Hire - 44909
Sanchez, Michelle	Teacher	Taft	September 3, 2008		New Hire - 44911
LEAVE OF ABSENCE (21 Days or more) - CORRECTION					
Harper, Kay	Speech and Language Pathologist	Speech and Language	February 27, 2009	March 27, 2009	Personal

CERTIFICATED PERSONNEL CALENDAR

**Personnel Calendar
Board Meeting - April 28, 2009**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
FAMILY CARE AND MEDICAL LEAVE					
Quinn, Juliana	Speech and Language Pathologist	Speech and Language	March 30, 2009	April 24, 2009	Child Care
FAMILY CARE AND MEDICAL LEAVE - CORRECTION					
Harper, Kay	Speech and Language Pathologist	Speech and Language	January 13, 2009	January 23, 2009	Personal
ADDITIONAL ASSIGNMENTS					
Krill, Suzanne	Teacher	Muir	September 25, 2008	November 21, 2009	3 Additional Days
Winant, Sarah	Teacher	Carr	2008-09		Extra Period

Personnel Calendar

Board Meeting - May 12, 2009

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
RETIREMENT						
Fong, George	Inst. Asst. Sev. Dis.	Valley	May 15, 2009		20/1	23 years, 6 months
Swenson, Dianna	Painter	Bldg. Svcs.	July 30, 2009		20/1	25 years
RESIGNATION						
Fernandez, Larry	Custodian	Carr	May 15, 2009		24/1	7 years, 10 months
Hong, Richard	SSP - Sp. Ed.	Saddleback	April 13, 2009		24/1	2 weeks
PROBATIONARY APPOINTMENTS						
Caudillo, Melody	Inst. Asst. DHH	Taft	April 23, 2009		20/1	
Koppel, Lisa	Inst. Asst. DHH	Taft	April 22, 2009		20/1	
Lugo, Erica	Site Clerk	Diamond	April 22, 2009		24/1	
PROMOTIONAL APPOINTMENTS						
Calderon, Alejandrina	Autism Paraprofessional	Mitchell	August 28, 2009		24/3	
Parra, Lydia	Autism Paraprofessional	Mitchell	April 20, 2009		24/5 + Bil.	
BILINGUAL COMPENSATION						
Amador, Josie	Secretary	Pre-K Family Literacy Program	March 16, 2009		25/2 + Bil.	
Elias, Jadaí	Job Training Asst.	Adult Transition/Santa Ana	May 1, 2009		22/6 + Bil.	

**Personnel Calendar
Board Meeting - May 12, 2009
CLASSIFIED PERSONNEL CALENDAR**

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
EXTRA DUTY						
Inda-Llamas, Irma	Inst. Asst. Sp. Ed.	Greenville	March 19, 2009		15/6	
Molina, Miriam	Teacher Aide	Head Start	December 3, 2008		10/1	
Muniz, Sarah	Job Coach	Muir/Transition Center	March 9, 2009		20/6 + Bil.	
Rowe, Mymalou	Teacher Aide	Head Start	December 8, 2008		10/1	
HOURLY APPOINTMENTS						
Diaz, Maribel	Inst. Provider	Mendez	April 27, 2009			
Guzman, Nabila	Inst. Provider	Lathrop	April 27, 2009			
Murrey, Ronald W.	Assoc. Supt. of Bus. Svcs.	Business Svcs.	May 1, 2009			
Shah, Payal	Admin. Clk. II	PIO	January 21, 2009			
SUBSTITUTES						
Espinoza, Pablo	Custodian		March 26, 2009			
Fletes, Johainy	Inst. Asst.		March 24, 2009			
Martinez, Gumersindo	Custodian		April 16, 2009			
Serrato, Alma	Inst. Asst.		April 22, 2009			

**AGENDA ITEMS REQUESTS
CLASSIFIED
2008-09 School Year**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
CAHSEE	Research and Evaluation	CAHSEE	\$1,900	May 8, 2009
Child Care Supervision	Franklin	Project Aspire - CABE	\$500	January 27, 2009
Classified Salary Hourly	Villa	Block Grant	\$8,500	February 1, 2009
Extra Help	Various Schools	Cafeteria Fund 13	\$6,590	April 6, 2009
Fresh Fruits and Vegetable Program	Special Projects	FFVP	\$411,897	April 15, 2009
Nell Soto Parent/Teacher Program	Edison	Nell Soto Grant	\$400	March 1, 2009
Saturday School/Tutoring Students	Leadership Teams/ Data Conference	Project Drive	\$2,000	March 24, 2009
WASC Clerical Program Support	Chavez	WASC	\$3,500	February 25, 2009
WASC Program Support	Chavez	Instructional Assistants	\$3,500	February 11, 2009

**Personnel Calendar
Board Meeting - April 28, 2009**

CLASSIFIED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
SUBSTITUTES						
Buezo, Juan			March 25, 2009			
Correa, Edgar	Custodian		March 25, 2009			
Fletes, Stephanie	Instr. Asst.		March 24, 2009			
Leffler, Lamara	Instr. Asst.		March 24, 2009			
Macias, Brenda	Instr. Asst.		March 10, 2009			
Perlangeli, Kelly	Clerical		March 3, 2009			
Rifa, Sharon	Instr. Asst.		March 24, 2009			
Rodriguez, Andrew	Custodian		March 31, 2009			
Rodriguez, Steven	Custodian		March 25, 2009			
Ruiz, Fidel	Custodian		March 24, 2009			
Sanchez, Javier	Custodian		March 20, 2009			
Wiese, Maria E.	Instr. Asst.		March 23, 2009			
Yanez, Robert	Instr. Asst.		March 24, 2009			
Yosof, David	Instr. Asst.		March 6, 2009			

**AGENDA ITEMS REQUESTS
CLASSIFIED
2008-09 School Year**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Fresh Fruit and Vegetable Program	Wellness Programs Office of the Deputy Superintendent	FFVP	\$411,897	April 15, 2009
Grades 6-8 Intramural Sports		ASES - After School Program	\$1,031	April 27, 2009