

# **AGENDA ITEM BACKUP SHEET**

**June 28, 2011**

## **Board Meeting**

**TITLE:** Presentation: Budget Update

**ITEM:** Presentation

**SUBMITTED BY:** Michael P. Bishop, Sr., CBO, Associate Superintendent, Business Services

**PREPARED BY:** Dr. Tony Wold, Ed.D., Director, Program Quality Analysis  
Swandayani Singgih, Assistant Director, Fiscal Services

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### **BACKGROUND INFORMATION:**

The purpose of this agenda item is to have Administration provide an overview of budget priorities/considerations for the 2010-11 school year, based on the most current State budget adoption action.

### **RATIONALE:**

This presentation is provided to keep the Board aware of the possibility of additional State Budget cuts, the ramifications of restoring programs/positions, the availability of one-time and on-going funds, and to provide follow-up on Board requested items.

### **FUNDING:**

Not Applicable

### **RECOMMENDATION:**

Presented for informational purposes.

## **AGENDA ITEM BACKUP SHEET**

**June 28, 2011**

### **Board Meeting**

**TITLE:** Roosevelt/Walker Elementary Schools Proposition 84 Grant Application Update

**ITEM:** Presentation 

**SUBMITTED BY:** Joe Dixon, Assistant Superintendent, Facilities & Governmental Relations

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#### **BACKGROUND INFORMATION:**

The purpose of this agenda item is to present the conceptual plan of a joint use opportunity with the City of Santa Ana for Roosevelt/Walker Elementary Schools. The City of Santa Ana is in the process of a grant application for funding under Proposition 84 to be used for Roosevelt/Walker site improvements. The potential project is contingent upon receipt of the grant.

#### **RATIONALE:**

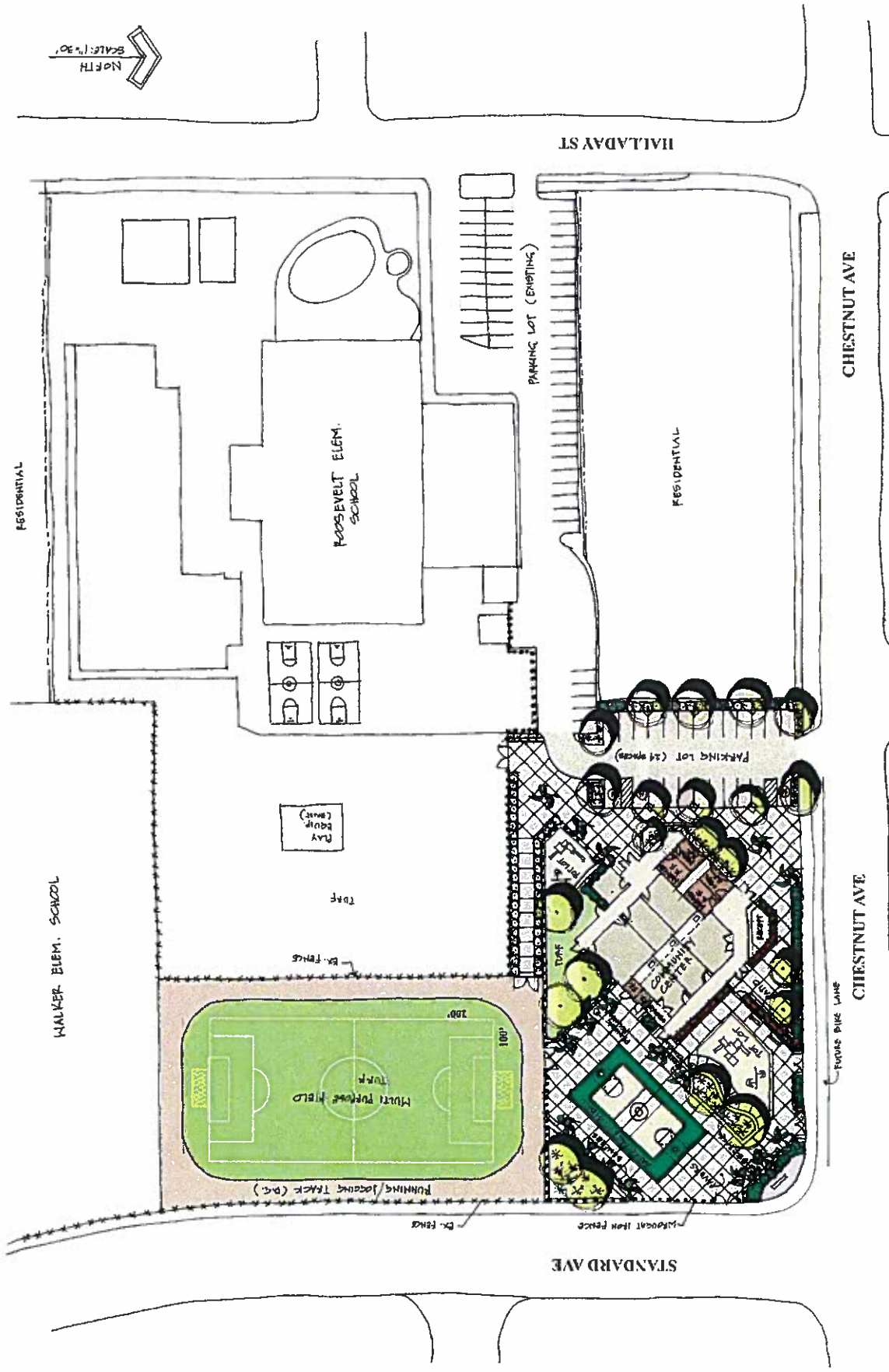
The City of Santa Ana Parks, Recreation and Community Services will provide an overview of the proposed Prop 84 grant opportunity for site improvement at Roosevelt/Walker Elementary Schools. The City and District staff will develop a joint use agreement for the proposed facilities to be considered at a future Board of Education meeting.

#### **FUNDING:**

Not Applicable

#### **RECOMMENDATION:**

Presented for information.




# ROOSEVELT JOINT USE SITE CONCEPT PLAN

## AGENDA ITEM BACKUP SHEET

June 28, 2011

### Board Meeting

**TITLE:** Third Quarterly Report on Teacher Monitoring and Valenzuela/CAHSEE Williams Settlement Legislation for Fiscal Year 2010-11

**ITEM:** Presentation 

**SUBMITTED BY:** Cathie Olsky, Ed.D., Deputy Superintendent

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#### BACKGROUND INFORMATION:

The purpose of this agenda item is to report to the Board of Education the results of the third quarter teacher assignments and Valenzuela/CAHSEE intensive instruction and services program pursuant to the Williams Settlement Legislation. To ensure compliance, Orange County Department of Education (OCDE) is charged with the responsibility to conduct site reviews at decile 1-3 schools. In addition, the County requires that school districts report the findings at a regularly scheduled meeting both quarterly and annual reports.

The Orange County Department of Education has completed the 2010-11 Williams Settlement Legislation Third Quarterly Report for:

- **Teacher Assignments Monitoring** for decile 1-3 schools: Teacher assignments were reviewed and any misassignments were corrected.
- **Valenzuela/California High School Exit Exam Intensive Instruction and Services Program:** Documentation regarding the extent to which eligible high school students were notified and served was reviewed and found to be in compliance.

#### RATIONALE:

School districts are required to report the overall findings for decile 1-3 schools the findings at a regularly scheduled meeting both quarterly and annual reports pursuant to Williams Settlement Legislation.

#### FUNDING:

Not Applicable

#### RECOMMENDATION:

Presented for informational purposes.

eh



WILLIAM M. HARRINGTON  
County Superintendent of Schools

**Williams Settlement Legislation  
Third Quarter Teacher Monitoring Recap  
Santa Ana Unified School District  
Fiscal Year 2010 - 2011**  
Prepared by the Orange County Department of Education

The results of teacher misassignments and teacher vacancies for the following schools were:

School	Teacher Misassignments <sup>1</sup>	English Language Learner Misassignments <sup>2</sup>	Teacher Vacancies <sup>3</sup>	Teacher Vacancies Filled
Davis Elementary	0	0	0	0
Diamond Elementary	0	0	0	0
Edison Elementary	0	0	0	0
Esqueda Elementary	0	0	0	0
Fremont Elementary	0	0	0	0
Garfield Elementary	0	0	0	0
Heroes Elementary	0	0	0	0
Hoover Elementary	0	0	0	0
Jefferson Elementary	0	0	0	0
Kennedy Elementary	0	0	0	0
Lincoln Elementary	0	0	0	0
Lowell Elementary	0	0	0	0
Martin Elementary	0	0	0	0
Monroe Elementary	0	0	0	0
Monte Vista Elementary	0	0	0	0
Pio Pico Elementary	0	0	0	0
Roosevelt Elementary	0	0	0	0
Sepulveda Elementary	0	0	0	0
Walker Elementary	0	0	0	0
Wilson Elementary	0	0	0	0
Carr Intermediate	5	0	0	0

**Santa Ana Unified School District  
Third Quarter Teacher Monitoring Recap  
Page 2**

School	Teacher Misassignments <sup>1</sup>	English Language Learner Misassignments <sup>2</sup>	Teacher Vacancies <sup>3</sup>	Teacher Vacancies Filled
Lathrop Intermediate	0	0	0	0
McFadden Intermediate	0	0	0	0
Sierra Intermediate	2	0	0	0
Spurgeon Intermediate	0	0	0	0
Willard Intermediate	1	0	0	0
Century High School	0	0	0	0
Saddleback High School	0	0	0	0
Santa Ana High School	0	0	0	0
Valley High School	2	0	0	0

<sup>1</sup> The California Commission on Teacher Credentialing (CCTC) considers it a misassignment when a teacher lacks the proper subject-matter authorization, a proper teaching credential, or the appropriate authorization or credential to teach English Learners if one or more English Learners are assigned to the class. The Williams Settlement Legislation requires that county superintendents report to the CCTC the number of English Learner related misassignments involving classes in which 20% or more of the students are English Learners.

<sup>2</sup> English Language Learner (ELL) misassignments occur if the teacher was lacking the appropriate authorization and training to teach ELL and 20% or more of the students were English Language Learners.

<sup>3</sup> A teacher vacancy occurs if 20 working days after school begins for the semester, a single designated teacher has still not been assigned to teach the class for the entire year or semester [Education Code 35186(h)(3) and California Code of Regulations Title 5 4600(b)].

*Ellin Chariton*

Ellin Chariton,  
Executive Director, School and Community Services  
Phone: (714) 966-4312 E-mail: echariton@ocde.us

*4/28/11*  
Date



# VALENZUELA/CAHSEE SETTLEMENT LEGISLATION

Third Quarter Report for  
Santa Ana Unified School District  
Prepared by the Orange County Department of Education

This report summarizes the results of Valenzuela documentation reviews for April 2011

## **CAHSEE INTENSIVE INSTRUCTION AND SERVICES:**

District documentation was received regarding the extent to which eligible students were notified and served as noted below. A summary for the district is presented here. Data for each school serving grades 10-12 and ranked in Deciles 1-3 on the 2006 Base API are attached separately.

District Wide Summary	Class of 2009	Passed CAHSEE English/Lang Arts After Services Provided	Passed CAHSEE Math After Services Provided	Class of 2010	Passed CAHSEE English/Lang Arts After Services Provided	Passed CAHSEE Math After Services Provided
Number of pupils who did not pass one or both parts of the CAHSEE by the end of grade 12	441			329		
Number of pupils notified in writing by the end of each school term of the availability of services	441			329		
Number of pupils who elected to receive intensive instruction and services	72			81		
Number of pupils served (unduplicated count)	72	12	13	81	24	19
Number of pupils served by type of service provided*:						
Diagnostic assessment	X			X		
Individual instruction in CAHSEE academic content						
Group instruction in CAHSEE academic content	X			X		
English language development for English learners geared to passage of the CAHSEE						
Instruction in test taking skills, individual or group	X			X		
Academic counseling services, individual or group	X			X		
Technology-based instruction	X			X		
Served by an outside entity						
Other (list)						

*Ellin Chariton*

Ellin Chariton  
Executive Director, School and Community Services  
Orange County Department of Education

*4/28/11*

Date





## **AGENDA ITEM BACKUP SHEET**

**June 28, 2011**

### **Board Meeting**

**TITLE:** **Public Hearing: Plans to Use Flexibility Provision for Tier III Categorical Programs and Funds for 2011-12**

**ITEM:** **Conduct Public Hearing**

**SUBMITTED BY:** **Michael P. Bishop, Sr., CBO, Associate Superintendent, Business Services**

**PREPARED BY:** **Swandayani Singgih, Assistant Director, Fiscal Services**

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#### **BACKGROUND INFORMATION:**

The purpose of this agenda item is to conduct a public hearing to discuss utilization of the flexibility provision as approved by the State budget education finance trailer bill, SBX 3-4 (Chapter 12/2009). The flexibility provision allows use of revenues from Tier III programs for any educational purpose as approved by the Board of Education. To utilize this provision, Education Code Section 42605(c)(2) provides that the Governing Board, at a regularly scheduled open public hearing, shall take testimony from the public, discuss, and approve or disapprove the proposed use of Tier III categorical programs and funds using the flexibility provision.

#### **RATIONALE:**

In order to comply with Education Code Section 42605(c)(2), the District is required to conduct an annual public hearing concerning the approval for plans to use the flexibility provision for Tier III categorical programs and funds. Similar to last year, the flexibility provision allows the District to utilize Tier III program funding for any educational purpose, including general fund expenditures. See attached listing of programs for their targeted use.

#### **FUNDING:**

Not Applicable

#### **RECOMMENDATION:**

Conduct a Public Hearing concerning plans to use the flexibility provision for Tier III categorical programs and funds for 2011-12.

**SANTA ANA UNIFIED SCHOOL DISTRICT  
2011-12 CATEGORICAL FLEXIBILITY  
PROGRAMS AND FUNDS**

For the following programs, flexibility provisions will be utilized to pay for purposes specifically noted below and/or (1) To pay any other educational purposes as specified by the Board/District or (2) To mitigate the need for additional budget reductions:

Program	2011-12 Est. Amt	Use of Funds
Supplemental Hours (Note: These funds are already classified as unrestricted but by State definition is considered a Tier III program)	4,049,785.00	Funds will be utilized for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Professional Development Block Grant	2,634,436.00	Funds will be utilized for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Supplemental School Counseling Program	1,338,919.00	To fund "Must have" site staffing, to pay for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Pupil Retention Block Grant	1,086,694.00	To fund "Must have" site staffing, to pay for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Community Based English Tutoring	847,667.00	To fund "Must have" site staffing, to pay for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Class Size Reduction Grade Nine (Grade 9)	842,348.00	To fund "Must have" site staffing, to pay for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Teacher Credentialing Block Grant	610,068.00	Funds will be utilized for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Physical Education Teacher Incentive Grants	469,761.00	Funds will be utilized for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Targeted Instructional Improvement Block Grant	407,466.00	Funds will be utilized for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Gifted and Talented Education (GATE)	352,914.00	To fund GATE school site coordinator stipends, to pay for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
School Safety & Violence Prevention, Grades 8-12	318,581.00	Funds will be utilized for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Staff Development Mathematics and Reading (SB 472)	210,503.00	Funds will be utilized for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Math & Reading EL	206,486.00	Funds will be utilized for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
California Peer Assistance & Review Program for Teachers (PAR)	203,608.00	To fund PAR panel stipends, to pay for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Certificated Staff Mentoring Program	147,832.00	Funds will be utilized for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Staff Development Administrator Training	69,697.00	Funds will be utilized for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Oral Health Assessments	33,607.00	Funds will be utilized for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Adult Education	5,951.00	Funds will be utilized for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
High Priority Schools Grant Program (HPSGP)	*	* No dollars are currently anticipated; but, the program is listed in the event that funding is actually received. Any funds received will be utilized for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Education Technology CTAP, SETS, & Supplemental Grants	*	
<b>SUBTOTAL</b>	<b>\$ 13,836,323.00</b>	

**SANTA ANA UNIFIED SCHOOL DISTRICT  
2011-12 CATEGORICAL FLEXIBILITY  
PROGRAMS AND FUNDS**

For the following programs, flexibility provisions are allowed by the State but current dollar amounts have been tentatively reserved primarily for purposes as specified below. Funds, however, can be utilized for any other educational purposes as specified by the Board/district if the need arises & to mitigate the need for additional district budget reductions.

Program	2011-12 Est. Amt	Use of Funds
Deferred Maintenance Apportionment/Routine Repair & Maintenance	14,700,000.00	The bulk of the funds will be utilized to fund major repair or replacement of school building components & any other educational purposes as specified by the Board/District. Actual funding will vary and any funds not allocated will be utilized to pay for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions..
School and Library Improvement Block Grant	3,650,822.00	To fund "Must have" site staffing, to pay for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions. <b>Note: In addition, the District contributes \$2.5M in unrestricted dollars to fund the increase of two hours for Site Clerk, Library Media Technician, and School Office Assistant positions.</b>
Regional Occupational Centers and Programs (ROCP)	3,131,029.00	To provide high-quality classes and services to students 16 years of age and older, including adults for successful careers, to pay for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Instructional Materials Realignment, IMFRP (AB 1781)	3,008,747.00	To fund future textbook adoptions, to pay for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions. <b>Note: \$2M to be contributed to the District General Fund to pay for any other educational purpose as specified by the Board/District &amp; to mitigate the need for additional district budget reductions.</b>
Community Day Schools	1,482,578.67	To provide educational services to expelled, probation-referred, and SARB-referred pupils, to pay for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
Cal-SAFE Academic and Supportive Services	780,003.00	To provide educational services to pregnant teens and new mothers who are enrolled in the program & attend our schools, to pay for any other educational purposes as specified by the Board/District & to
Cal-SAFE Child Care and Development Services	745,428.00	To pay for Elementary Music teachers' salaries/benefits, accompanists salaries/benefits, to pay for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions. <b>Note: In addition to these funds, the District contributes \$1.2M in unrestricted dollars to fully fund the elementary music program.</b>
Arts and Music Block Grant		
California High School Exit Exam (CAHSEE) Intensive Instruction & Services	540,049.00	To provide educational services to high school students in order to pass the CAHSEE, to pay for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
National Board Certification Teacher Incentive Grant	33,556.00	Funds will be utilized to pay for expenses related to this certification, any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
High Priority Schools: Corrective Action (SAIT)	-	No funding is anticipated but program is listed in the event that funding is actually received and will provide SAIT educational services at Century High School and to pay for any other educational purposes as specified by the Board/District & to mitigate the need for additional district budget reductions.
<b>SUBTOTAL</b>	<b>\$ 28,072,212.67</b>	
<b>GRAND TOTAL</b>	<b>\$ 41,908,535.67</b>	

**AGENDA ITEM BACKUP SHEET**  
**June 28, 2011**

**Board Meeting**

**TITLE:**                   **Approval of License Agreement Renewal for DataDirector Software**

**ITEM:**                   **Consent**

*CO*

**SUBMITTED BY:** **Cathie Olsky, Ed.D., Deputy Superintendent**

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**BACKGROUND INFORMATION:**

The purpose of this agenda is to seek Board approval for the license renewal of DataDirector Software, a web-based assessment and management system for a six-month period from July 1, 2011 through December 31, 2011. SAUSD presently has had an assessment and management system (DataDirector) for the past six years and the agreement ends on June 30, 2011. Riverside Publishing no longer supports upgrades to DataDirector, and therefore, the system is unable to handle our increasing data reporting needs.

At the May 24, 2011 Board meeting, the Board approved staff to begin the process of conducting Request for Proposals (RFP) for an educational data assessment and management system. This six-month extension will enable staff to complete the RFP process and have ample time to convert into a new system.

**RATIONALE:**

The DataDirector system allows the District to establish and monitor a consistent set of benchmark assessments, as required by No Child Left Behind Act, for Grades 2-11 that will assist in the improvement of student achievement on the California Standards Test, California High School Exit Exam, and California English Development. This comprehensive system allows the District to interface with other District databases, enabling sites and classroom teachers to monitor student progress in a timely manner in order to adjust instruction.

**FUNDING:**

ARRA Funds: \$104,941.20

**RECOMMENDATION:**

Approve the license agreement renewal for DataDirector Software, a web-based assessment and management system for July 1, 2011 through December 2011 with Riverside Publishing.

/eh

**AGENDA ITEM BACKUP SHEET****June 28, 2011****Board Meeting**

**TITLE:** Approval of Extended Field Trips in Accordance With Board Policy (BP) 6153 – School-Sponsored Trips and Administrative Regulation (AR) 6153.1 – Extended School-Sponsored Trips

**ITEM:** Consent  
**SUBMITTED BY:** Herman Mendez, Assistant Superintendent, Elementary Education  
Dawn Miller, Assistant Superintendent, Secondary Education

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**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of extended field trips for all school sites.

**RATIONALE:**

The Board recognizes that school-sponsored trips are important components of student development. In addition to supplementing and enriching classroom learning experiences, such trips encourage new interest among students, make them more aware of community resources, and help students relate school experiences to the outside world. The Board believes that careful planning can greatly enhance the value and safety of such trips. All trips involving out-of-state or overnight travel shall require prior approval of the Board. Approval is contingent upon national and international safety and security at the time of the trip.

Board Policy (BP) 6153 and Administrative Regulation (AR) 6153.1 require a parent waiver for school-sponsored trips. Trained staff will be employed by the hosting organization and will provide 24-hour supervision to the students. Parents have given permission for students to attend the trip under this provision. No eligible student will be denied the opportunity to attend. No cost to the District. Fundraising and/or donations provide the funds for these trips.

**FUNDING:**

Not Applicable

**RECOMMENDATION:**

Approve the extended field trips in accordance with Board Policy (BP) 6153 – School-Sponsored Trips and Administrative Regulation (AR) 6153.1 – Extended School-Sponsored Trips.

/lr

SANTA ANA UNIFIED SCHOOL DISTRICT - EXTENDED FIELD TRIPS  
RECOMMENDED FOR APPROVAL - June 28, 2011

Date:	Schools/Location:	Funding and Cost:	Student:	Staff and Chaperone:
July 7-16, 2011 (Thursday-Saturday)	Saddleback High School NJROTC Devil Pups Camp Pendleton	No Cost to Student.	10	1
July 8-9, 2011 (Friday-Saturday)	Godinez Fundamental High School Boys Basketball Point Loma College Team Camp Point Loma High School San Diego	\$50 per Student.	15	4
July 21-23, 2011 (Thursday-Saturday)	Willard Intermediate School ASB Students Middle School ASB Leadership Camp University of Santa Barbara	No Cost to Student.  (Paid by ASB Funds)	13	3
July 24-29, 2011 (Sunday-Friday)	Godinez Fundamental High School Cross Country Team, Cross Country Camp Mammoth	\$100 per Student.	10	3
July 31-August 5, 2011 (Sunday-Friday)	Godinez Fundamental High School Cross Country Team Idyllwild Park Cross Country Camp Idyllwild	\$150 per Student.	40	7
August 1-3, 2011 (Monday-Wednesday)	Willard Intermediate School Yearbook/Journalism Students National Summer Workshop Camp University of San Diego	No Cost to Student.  (Cost Paid by Title I)	5	2
August 5-12, 2011 (Friday-Friday)	Valley High School Cross Country Team, Cross Country Camp Mammoth, CA	\$300 per Student.	20	6
August 14-19, 2011 (Sunday-Friday)	Godinez Fundamental High School Cross Country Team Big Bear Summer Cross Country Camp Big Bear	\$100 per Student.	20	7
August 26-28, 2011 (Friday-Sunday)	Segerstrom High School Football Team Northern California Game Roseville	No Cost to Student.  (Cost paid by Boosters)	100	12

**AGENDA ITEM BACKUP SHEET**  
**June 28, 2011**

**Board Meeting**

**TITLE:** Approval of Head Start Self Assessment Corrective Action Plan  
for 2010-11 Program Year

**ITEM:** Consent  
**SUBMITTED BY:** Herman Mendez, Assistant Superintendent, Elementary Education  
**PREPARED BY:** Charlotte Ervin, Head Start Coordinator

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**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of the Head Start Self Assessment Corrective Action Plan for 2010-11 program year, which complies with the Federal Regulations of the Performance Standards which states Self Assessment Corrective Action Plans and findings which must be reviewed and approved by SAUSD Board of Education annually.

**RATIONALE:**

The SAUSD Head Start conducted a Self Assessment on April 25, 2011. The Self Assessment was conducted to review the program's compliance with the Head Start Performance Standards. Based on the findings from the Self Assessment a corrective action plan was developed to be reviewed and approved by SAUSD Board of Education.

**FUNDING:**

Not applicable

**RECOMMENDATION:**

Approve the Head Start Self Assessment Corrective Action Plan for 2010-11 program year.

# PROGRAM SELF-ASSESSMENT PANC REPORT: SANTA ANA UNIFIED SCHOOL DISTRICT

## PROTOCOL SECTION: Mental Health

REVIEWER(S): Geri Brklevich

Protocol Question Number	HS/EHS Regulation Citation No. & Brief Description	Area of Concern or Non-Compliance	Corrective Action Plan	Person(s) Responsible	Completion Target Date	Validation of Completion (Date)
		There were no areas of concern or PANCS identified in this area.	No corrective action is needed at this time.			

## PROTOCOL SECTION: Nutrition

REVIEWER(S): Isabel Smired

Protocol Question Number	HS/EHS Regulation Citation No. & Brief Description	Area of Concern or Non-Compliance	Corrective Action Plan	Person(s) Responsible	Completion Target Date	Validation of Completion (Date)
NUT 2b	Menus 1304.23	Review of the menu indicated that it offers many foods high in sugar and fat. By reviewing the menu, we were unable to determine whether or not the menu offers the CACFP meal pattern requirements Vitamin A and Vitamin C. We were unable to determine if at least 50% of the grains offered are whole wheat. The menu shows that milk is offered for breakfast but not for lunch and snack.	Menus will be reviewed by the Dietician and Food For Thought Food services to ensure compliance and healthy meals are provided to meet performance standards and CACFP requirements	Head Coordinator and Registered Dietician	August 2011	
Nut4 c	Meal Service Family Style 1304.23	During meal time observations, teaching staff served the food to the children. Children did not have the opportunity to pass the serving bowls to their peers and serve themselves. This did not promote family meal style. This was noted at all centers.	All meals will be served family style. Meals will be monitored by the Nurse and Food for Thought quarterly.	Nurse	September 2011 November 2011	

SAUSD PANC Report



# PROGRAM SELF-ASSESSMENT PANC REPORT: SANTA ANA UNIFIED SCHOOL DISTRICT

Protocol Question Number	HS/EHS Regulation Citation No. & Brief Description	Area of Concern or Non-Compliance	Corrective Action Plan	Person(s) Responsible	Completion Target Date	Validation of Completion (Date)
Nut2a	Food substitutions and allergies 1304.23 (C) (3)	We were not able to determine if accommodations were made to meet the needs of children presenting food allergies. The food delivery sheets do not document if food substitutions were sent to the center to accommodate the nutritional needs of children with food allergies, intolerances and/or medically based diets.	Food delivery Forms will be revised to include and signature from the sites that the food substitution was received. It will also be noted on the Meal Count Sheet in the notes section	Teachers and Lead Teachers Nurse	September 2011	

## Strength:

The Registered Nurse showed excellent documentation of services offered and tracking of required documentation.

At a center (Broadway) teachers used a large teeth model and toothbrush to show children the appropriate technique for tooth brushing. Children followed each step of the instruction. This truly ensured promotion of proper oral health.

Teachers promoted counting by involving children in wiping the table with a wet paper towel. Each child wiped the table 5 times and passed the wet paper towel to their neighbor who continued counting.

## PROTOCOL SECTION: Safe Environments

REVIEWER(S): Richard Flores

Protocol Question Number	HS/EHS Regulation Citation No. & Brief Description	Area of Concern or Non-Compliance	Corrective Action Plan	Person(s) Responsible	Completion Target Date	Validation of Completion (Date)
SE1B	Medication stored and locked 1304.22 C 1	Concern: Medication Bag had a key in it and was open - Kennedy	All staff will be trained on the Medication policy at the beginning of the year and classroom will be monitored for compliance quarterly	Assistant Coordinator of Education and Disabilities	September 2011	

Classrooms : First Aid kits were stocked with supplies . The teachers complete an inside and outside safety checklist. Smoke detectors are tested regularly by the teaching staff.

SAUSD PANC Report

# PROGRAM SELF-ASSESSMENT PANC REPORT: SANTA ANA UNIFIED SCHOOL DISTRICT

PROTOCOL SECTION: **Education**

REVIEWER(S): Paul Salazar, Lourdes Torres, Cheryl Hood, Carmen Maldonado

## Positive Observations and/or Strengths Observed in Content Area:

Teacher's adult child interaction was positive and they were engaged in the children play in the classroom.

Protocol Question Number	HS/EHS Regulation Citation No. & Brief Description	Area of Concern or Non-Compliance	Corrective Action Plan	Person(s) Responsible	Completion Target Date	Validation of Completion (Date)
<b>ECD2C</b>	Assessments and observations	Assessment were completed the observations did not match the measure on the assessment to give and accurate rating.	All staff will be trained on the new DRDP tool. Observations on assessments will be reviewed for accuracy.	Assistant Coordinator of Education and Disabilities	December 2011	
<b>ECD2a</b>	Individualization 1304.20	There was no documentation on the individualization notes indicating what information was used to develop weekly strategies for children.	The teaching staff will be trained on the individualization process at the beginning of the school year. Training and technical assistance will be provided as needed thereafter. Individualization notes will be reviewed monthly and initialed by the Lead Teacher. Quarterly it will be monitored by the Assistant Coordinator of Education and Disabilities	Assistant coordinator of Education and Disabilities	October 2011 and ongoing throughout the year.	
<b>ECD 3J</b>	Small Group	Small group activities implemented in the classrooms were not reflective of the High Scope Approach and did not promote active learning.	A High Scope Consultant will be hired to provide training and technical assistance to the program specifically providing and implementing appropriate small group activities. Classroom observation will be completed and documented by the	Assistant Coordinator of Education and Disabilities	October 2011 and throughout the year	

# PROGRAM SELF-ASSESSMENT PANC REPORT: SANTA ANA UNIFIED SCHOOL DISTRICT

## PROTOCOL SECTION: Disabilities

REVIEWER(S): Geri Brklevich

<b>Positive Observations and/or Strengths Observed in Content Area:</b> 1. The Full-Inclusion program at Mitchell serves children with disabilities in a HS classroom and that receives support from special Ed teachers and aides while in the HS classrooms. There is positive interactions and communication between teaching staff and children in the classroom						
Protocol Question Number	HS/EHS Regulation Citation No. & Brief Description	Area of Concern or Non-Compliance	Corrective Action Plan	Person(s) Responsible	Completion Target Date	Validation of Completion (Date)
5C	MOU -1308	Memorandum of Understanding between the Santa Ana Unified School District Full Inclusion Program and the Head Start program needs to be updated to reflect current practices.	Head Start Staff will work with the SAUSD Special Education Department to update the Memorandum of Understanding. A final document will be developed and staff will be trained.	Assistant Coordinator of Education and Disabilities	December 2011	
4C	Follow up on referrals	Concern- timely follow up and documentation referrals sent to SAUSD-Child Find.	A meeting will be planned with SAUSD Special Education to strategize how the Head Start Program can have access to information and follow for children that are referred in the program.	Assistant Coordinator of Education and Disabilities.	December 2011	

# PROGRAM SELF-ASSESSMENT PANC REPORT: SANTA ANA UNIFIED SCHOOL DISTRICT

## PROTOCOL SECTION: Health Services

REVIEWER(S): Gladys Smith, Robin Bohnen, Jackie Stringfellow

Positive Observations and/or Strengths Observed in Content Area:

The Nurse had immaculate files. Health concerns were followed up in a timely manner. Recordkeeping and documentation was well done.

Medication Storage: The system was well organized .The medication was stored in a locked bank bag, doctors instructions and parent consent in the a ziplock bag.

Protocol Question Number	HS/EHS Regulation Citation No. & Brief Description	Area of Concern or Non-Compliance	Corrective Action Plan	Person(s) Responsible	Completion Target Date	Validation of Completion (Date)
		There were no concerns or areas of non-compliance identified in this area.	No corrective Action Plan needed			

## PROTOCOL SECTION: FAMILY COMMUNITY SERVICES REVIEWER(S): Alejandra Chavez, Brian Sage

Protocol Question Number	HS/EHS Regulation Citation No. & Brief Description	Area of Concern or Non-Compliance	Corrective Action Plan	Person(s) Responsible	Completion Target Date	Validation of Completion (Date)
FCS 1A		There were no identified areas of non compliance. Concern: One of the sites reviewed the follow-up on the family partnership agreement was not completed in complete within 10 days as stated in the service area plan.	All family partnerships will be completed within days after the goal is set. Social services will train staff and develop a system to ensure timely follow up on the Family	Social Services Manger	August 2011	

# PROGRAM SELF-ASSESSMENT PANC REPORT: SANTA ANA UNIFIED SCHOOL DISTRICT

Protocol Question Number	HS/EHS Regulation Citation No. & Brief Description	Area of Concern or Non-Compliance	Corrective Action Plan	Person(s) Responsible	Completion Target Date	Validation of Completion (Date)
			Partnership Agreement			

**Strengths:** Community Workers go out in the community visiting local agencies to families. A community resource directory was developed and given to all parents.

## PROTOCOL SECTION: Eligibility, Recruitment, Selection, Enrollment & Attendance REVIEWER(S): Monica Portan

<b>Positive Observations and/or Strengths Observed in Content Area:</b> The agency serves over 10% disabled children, serves more severely disabled children, and provides a full inclusion program with aides provided by the district. New pre						
Protocol Question Number	HS/EHS Regulation Citation No. & Brief Description	Area of Concern or Non-Compliance	Corrective Action Plan	Person(s) Responsible	Completion Target Date	Validation of Completion (Date)
4 a	Record keeping	<b>There were areas of non-compliance identified in this area.</b>  <b>Concerns:</b> Documentation on the Service Documentation Delivery Sheet does not begin until the family is enrolled. All information regarding eligibility should be documented on the SDD sheet once any contact is made with the family.	All contact that is made with the family beginning with eligibility process will be documented on the Service Delivery Documentation sheet on the Pre-Enrollment Application is received.	Social Service Manager	July 2011	

# PROGRAM SELF-ASSESSMENT PANC REPORT: SANTA ANA UNIFIED SCHOOL DISTRICT

## Positive Observations and/or Strengths Observed in Content Area:

The agency serves over 10% disabled children, serves more severely disabled children, and provides a full inclusion program with aides provided by the district.  
New pre

Protocol Question Number	HS/EHS Regulation Citation No. & Brief Description	Area of Concern or Non-Compliance	Corrective Action Plan	Person(s) Responsible	Completion Target Date	Validation of Completion (Date)
		Social Service Manager will need to document that Eligibility information was reviewed. Information was monitored but there was no indication on the documents that the Manager had reviewed the information.	Social Service manager will review eligibility documents for accuracy and sign initial that the documents were reviewed. And sign the SDD Sheet.	Social Services Manager	July 2011	

## Recommendations:

**AGENDA ITEM BACKUP SHEET**  
**June 28, 2011**

**Board Meeting**

**TITLE:**                   **Approval of Memorandum of Understanding With Orange County Department of Education for Participation in Destination Graduation Initiative**

**ITEM:**                   **Consent**  
**SUBMITTED BY:** Dawn Miller, <sup>DM</sup> Assistant Superintendent, Secondary Education  
**PREPARED BY:** Kathy Apps, GATE/AP/AVID Programs Specialist

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**BACKGROUND INFORMATION:**

The purpose of this agenda is to seek Board approval of the Memorandum of Understanding with Orange County Department of Education for Participation in Destination Graduation Initiative. The MOU defines terms of participation of Century, Godinez Fundamental , Middle College and Segerstrom High Schools in the United Way Destination Graduation (DG) Grant.

**RATIONALE:**

This Memorandum of Understanding will detail the role and responsibilities of four SAUSD high schools (Century, Godinez Fundamental, Middle College and Segerstrom) in the implementation of Destination Graduation grant components. This grant will highlight and validate the quality of the AVID programs and its positive effect on student achievement at these schools. The DG grant will help support some of the existing program elements as well as provide additional support for college and career awareness.

**FUNDING:**

AVID Grant Fund: \$24,000

**RECOMMENDATION:**

Approve the Memorandum of Understanding with Orange County Department of Education for participation in Destination Graduation Initiative.

**MEMORANDUM OF UNDERSTANDING**  
**Between Century High School**  
**Orange County Department of Education**  
**for Participation in the**  
**Destination Graduation Initiative**

The goal of *Destination Graduation* is to have all Destination Graduation AVID students graduate high school on time, be college eligible, be aware of career opportunities, and to implement the AVID strategies throughout each school (AVIDizing).

The cornerstone of *Destination Graduation* is the nationally and internationally acclaimed **Advancement Via Individual Determination (AVID) college readiness system**. AVID is an in-school elective class program that targets students in the academic middle – B, C, and even D students – who have the desire to go to college and the willingness to work hard.

In addition to enhanced AVID curriculum, students and teachers will be engaged in the following academic and career exploration programs including: the Kuder or district supported career awareness and exploration assessment, **Vital Link Career Exploration field trips**, and the **Road Trip Nation** curriculum. These strategies will foster education engagement – in which students understand the connection between the classes they take and their college/ career interests.

**Additional School Enhancements**

- **Kuder Online Career Assessment and Planning System** allows students to identify their career interests and skills, explore their options, and plan for career success. Schools may use district program, if they prefer.
- **Vital Link** will provide exposure to real life applications of academic curriculum via events, field trips, and presentations that “create the link between business and education to prepare students for the successful transition to meaningful employment.” OCUW will also commission unique mobile career exploration exhibits that will be brought to the 10 partner schools to be shared with AVID students and the entire student population.
- **Roadtrip Nation Experience (RTN)** and curriculum is designed to bring relevancy and real-life experiences into the classroom through twenty-five lessons that encourage students to define their own roads in life through a series of self construction and reflection activities, including going “on the road” to interview leaders within their own communities.
- **Latino Educational Attainment Program** addresses the important role that parents and families play in the success of the students’ academic life. Materials developed in four languages will help parents navigate the education system and advocate for their children’s educational success. These materials may be used in conjunction with existing parent education program(s).

***Commitment from United Way to Participating School***

- Funding for 1 participant to attend AVID Summer Institute (including, registration, lodging, and stipend). District must agree to send and support one participant.
- Funding for 2 non-AVID teachers to attend AVIDizing (including registration and stipend).
- \$3,000 to pay for AVID tutors.
- \$900 towards substitute costs for teachers to attend county workshops, field trips, and AVID recruitment.
- Funding to release teachers for required DG meetings (up to \$150 per day, depending on substitute costs.)
- \$515 to pay for AVID Weekly.



### ***Commitment from Schools***

- Send 1 participant to Summer Institute (could include: AVID teacher, administrator, counselor – *paid for by United Way*). School must support at least one additional participant.
- Send 2 participants to AVIDizing – may include AVID teachers, non-AVID teachers, or administrator – *paid for by United Way*.
- Trained teachers will share new knowledge and techniques with fellow staff.
- Hire at least 2 AVID tutors.
- Release teachers to attend AVID Coordinator workshops at OCDE, attend AVID field trips, and recruit new students.
- Fund transportation to one AVID field trip (outside of career exploration.)
- Ninth and tenth grade AVID teachers attend one evening training and become “Certified” Roadtrip Nation Teachers.
- Implement Roadtrip Nation Curriculum in AVID classes beginning no later than 10<sup>th</sup> grade.
- Attend evening Kuder training for all AVID teachers at schools using Kuder.
- Implement career exploration assessment and career planning tool in all AVID classes.
- Coordinate a Parent Meeting which will focus on Latino Education Attainment (LEA) materials and the United Way – AVID DG grant opportunities. LEA materials may be integrated in existing parent education program(s).
- Attend a Vital Link Career Experience Field trip (subs, transportation, and lunch provided) for 9<sup>th</sup> and 10<sup>th</sup> grade AVID classes.
- Release students to view on-site mobile career unit (open to all students-not only AVID students).
- Continue to fund AVID program at site, including \$400.00 professional development fee.
- Continue to fund salaries for AVID teachers
- If DG funding continues – grow the AVID program to serve more students.
- Collect AVID General Data and other data needed for Destination Graduation evaluation, including surveys.

### ***Commitment from OCDE***

- Hire a .6 FTE Destination Graduation Coordinator to coordinate and link partner program efforts to students (AVID trainings, AVIDizing effort, career exploration field trips, implementation of Kuder, implementation of RTN curriculum, and distribution of LEA materials).
- Assist in registration process for all DG events.
- Oversee budget, contracts, and expenditures.
- Provide updates/reports for United Way.
- Provide professional development opportunities and workshops.
- Act as liaison between United Way and school sites.
- Provide evaluation data collected to help analyze site program

**(This is a sample; a fully executed contract will follow)**

IN WITNESS WHERE OF, the duly authorized representatives of the parties below have caused this MOU of Participation to be executed and to be effective as of the date written above.

---

Century High School Principal

Date

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SAUSD Representative

Date

*Cathy Wietstock*

*6/3/11*

Cathy Wietstock, Ed. D., Administrator  
OCDE Representative

Date

**MEMORANDUM OF UNDERSTANDING**  
**Between Godinez Fundamental High School**  
**Orange County Department of Education**  
**for Participation in the**  
**Destination Graduation Initiative**

The goal of *Destination Graduation* is to have all Destination Graduation AVID students graduate high school on time, be college eligible, be aware of career opportunities, and to implement the AVID strategies throughout each school (AVIDizing).

The cornerstone of *Destination Graduation* is the nationally and internationally acclaimed **Advancement Via Individual Determination (AVID) college readiness system**. AVID is an in-school elective class program that targets students in the academic middle – B, C, and even D students – who have the desire to go to college and the willingness to work hard.

**In addition to enhanced AVID curriculum**, students and teachers will be engaged in the following academic and career exploration programs including: the **Kuder** or district supported career awareness and exploration assessment, **Vital Link Career Exploration field trips**, and the **Road Trip Nation** curriculum. These strategies will foster education engagement – **in which students understand the connection between the classes they take and their college/ career interests.**

**Additional School Enhancements**

- **Kuder Online Career Assessment and Planning System** allows students to identify their career interests and skills, explore their options, and plan for career success. Schools may use district program, if they prefer.
- **Vital Link** will provide exposure to real life applications of academic curriculum via events, field trips, and presentations that “create the link between business and education to prepare students for the successful transition to meaningful employment.” OCUW will also commission unique mobile career exploration exhibits that will be brought to the 10 partner schools to be shared with AVID students and the entire student population.
- **Roadtrip Nation Experience (RTN)** and curriculum is designed to bring relevancy and real-life experiences into the classroom through twenty-five lessons that encourage students to define their own roads in life through a series of self construction and reflection activities, including going “on the road” to interview leaders within their own communities.
- **Latino Educational Attainment Program** addresses the important role that parents and families play in the success of the students’ academic life. Materials developed in four languages will help parents navigate the education system and advocate for their children’s educational success. These materials may be used in conjunction with existing parent education program(s).

***Commitment from United Way to Participating School***

- Funding for 1 participant to attend AVID Summer Institute (including, registration, lodging, and stipend). District must agree to send and support one participant.
- Funding for 2 non-AVID teachers to attend AVIDizing (including registration and stipend).
- \$3,000 to pay for AVID tutors.
- \$900 towards substitute costs for teachers to attend county workshops, field trips, and AVID recruitment.
- Funding to release teachers for required DG meetings (up to \$150 per day, depending on substitute costs.)
- \$515 to pay for AVID Weekly.

### ***Commitment from Schools***

- Send 1 participant to Summer Institute (could include: AVID teacher, administrator, counselor – *paid for by United Way*). School must support at least one additional participant.
- Send 2 participants to AVIDizing – may include AVID teachers, non-AVID teachers, or administrator – *paid for by United Way*.
- Trained teachers will share new knowledge and techniques with fellow staff.
- Hire at least 2 AVID tutors.
- Release teachers to attend AVID Coordinator workshops at OCDE, attend AVID field trips, and recruit new students.
- Fund transportation to one AVID field trip (outside of career exploration.)
- Ninth and tenth grade AVID teachers attend one evening training and become “Certified” Roadtrip Nation Teachers.
- Implement Roadtrip Nation Curriculum in AVID classes beginning no later than 10<sup>th</sup> grade.
- Attend evening Kuder training for all AVID teachers at schools using Kuder.
- Implement career exploration assessment and career planning tool in all AVID classes.
- Coordinate a Parent Meeting which will focus on Latino Education Attainment (LEA) materials and the United Way – AVID DG grant opportunities. LEA materials may be integrated in existing parent education program(s).
- Attend a Vital Link Career Experience Field trip (subs, transportation, and lunch provided) for 9<sup>th</sup> and 10<sup>th</sup> grade AVID classes.
- Release students to view on-site mobile career unit (open to all students-not only AVID students).
- Continue to fund AVID program at site, including \$400.00 professional development fee.
- Continue to fund salaries for AVID teachers
- If DG funding continues – grow the AVID program to serve more students.
- Collect AVID General Data and other data needed for Destination Graduation evaluation, including surveys.

### ***Commitment from OCDE***

- Hire a .6 FTE Destination Graduation Coordinator to coordinate and link partner program efforts to students (AVID trainings, AVIDizing effort, career exploration field trips, implementation of Kuder, implementation of RTN curriculum, and distribution of LEA materials).
- Assist in registration process for all DG events.
- Oversee budget, contracts, and expenditures.
- Provide updates/reports for United Way.
- Provide professional development opportunities and workshops.
- Act as liaison between United Way and school sites.
- Provide evaluation data collected to help analyze site program

**(This is a sample; a fully executed contract will follow)**

IN WITNESS WHERE OF, the duly authorized representatives of the parties below have caused this MOU of Participation to be executed and to be effective as of the date written above.

---

Godinez High School Principal

Date

---

SAUSD Representative

Date

*Cathy Wietstock*

*6/3/11*

Cathy Wietstock, Ed. D., Administrator  
OCDE Representative

Date

**MEMORANDUM OF UNDERSTANDING**  
*Between Middle College High School*  
**Orange County Department of Education**  
for Participation in the  
Destination Graduation Initiative

The goal of *Destination Graduation* is to have all Destination Graduation AVID students graduate high school on time, be college eligible, be aware of career opportunities, and to implement the AVID strategies throughout each school (AVIDizing).

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**In addition to enhanced AVID curriculum**, students and teachers will be engaged in the following academic and career exploration programs including: the **Kuder** or district supported career awareness and exploration assessment, **Vital Link Career Exploration field trips**, and the **Road Trip Nation** curriculum. These strategies will foster education engagement – **in which students understand the connection between the classes they take and their college/ career interests**.

**Additional School Enhancements**

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***Commitment from United Way to Participating School***

- Funding for 1 participant to attend AVID Summer Institute (including, registration, lodging, and stipend). District must agree to send and support one participant.
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- Funding to release teachers for required DG meetings (up to \$150 per day, depending on substitute costs.)
- \$515 to pay for AVID Weekly.

### ***Commitment from Schools***

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- Collect AVID General Data and other data needed for Destination Graduation evaluation, including surveys.

### ***Commitment from OCDE***

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---

Middle College High School Principal

Date

---

SAUSD Representative

Date

*Cathy Wietstock*

*6/3/11*

Cathy Wietstock, Ed.D., Administrator  
OCDE Representative

Date



**MEMORANDUM OF UNDERSTANDING**  
**Between *Sergerstrom High School***  
**Orange County Department of Education**  
**for Participation in the**  
**Destination Graduation Initiative**

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***Commitment from United Way to Participating School***

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- Provide professional development opportunities and workshops.
- Act as liaison between United Way and school sites.
- Provide evaluation data collected to help analyze site program

**(This is a sample; a fully executed contract will follow)**

IN WITNESS WHERE OF, the duly authorized representatives of the parties below have caused this MOU of Participation to be executed and to be effective as of the date written above.

---

Sergerstrom High School Principal

Date

---

SAUSD Representative

Date

Cathy Wietstock

6/3/11

Cathy Wietstock, Ed. D., Administrator  
OCDE Representative

Date

**AGENDA ITEM BACKUP SHEET**  
**June 28, 2011**

**Board Meeting**

**TITLE:**                    **Approval of Continuing Master Contracts and Individual Service Agreements With Nonpublic Schools and Agencies for Students With Disabilities for 2011-12 School Year**

**ITEM:**                    **Consent**

**SUBMITTED BY:**   **Doreen Lohnes, Assistant Superintendent, Support Services** 

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**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of Individualized Education Programs (IEP) services for students with disabilities. These students may require services that address academic, social-emotional, and other unique needs as identified in their IEPs. The IEP teams recommended placement at a nonpublic school or a nonpublic agency for services as necessary, pursuant to an IEP or Settlement Agreement.

**RATIONALE:**

The District is required to provide appropriate education, at no cost to parents, for all students with exceptional needs who reside within the District. If a program is not available, necessary contract services are required through a private provider.

**FUNDING:**

Special Education: Not to Exceed \$2,404,000

**RECOMENDATION:**

Approve the master contracts and/or individual service agreements with nonpublic schools/agencies for students with disabilities for the 2011-12 school year.

**Continuing Master Contracts and Individual Service Agreements With Nonpublic Schools  
and Agencies for Students With Disabilities for 2011-12 School Year**

**Board Meeting: June 28, 2011**

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**Alton School:**

<u>Student #:</u>	<u>Amount:</u>
183897	\$26,406

Total Not to Exceed: \$26,406

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**Beacon Day School:**

<u>Student #:</u>	<u>Amount:</u>
154733	\$58,402

Total Not to Exceed: \$58,402

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**Cathedral Home for Children:**

<u>Student #:</u>	<u>Amount:</u>
145564	\$117,691

Total Not to Exceed: \$117,691

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**Colorado Boys' Ranch:**

<u>Student #:</u>	<u>Amount:</u>
159998	\$96,412

Total Not to Exceed: \$96,412

**Continuing Master Contracts and Individual Service Agreements With Nonpublic Schools  
and Agencies for Students With Disabilities for 2011-12 School Year**

**Board Meeting: June 28, 2011**

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**Devereux Texas Treatment Network:**

<u>Student #:</u>	<u>Amount:</u>
320627	\$112,760

Total Not to Exceed: \$112,760

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**Mardan School:**

<u>Student #:</u>	<u>Amount:</u>
184932	\$36,120
336202	\$36,120
157317	\$36,120
307708	\$36,120
369934	\$36,120
366429	\$36,120

Total Not to Exceed: \$216,720

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**New Haven Youth & Family:**

<u>Student #:</u>	<u>Amount:</u>
318082	\$124,919

Total Not to Exceed: \$124,919

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**Pacific Child & Family:**

<u>Student #:</u>	<u>Amount:</u>
301749	\$1,890

Total Not to Exceed: \$1,890

**Continuing Master Contracts and Individual Service Agreements With Nonpublic Schools  
and Agencies for Students With Disabilities for 2011-12 School Year**

**Board Meeting: June 28, 2011**

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**Red Rock Canyon:**

<u>Student #:</u>	<u>Amount:</u>
161725	\$111,925

Total Not to Exceed: \$111,925

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**Rossier Park Schools:**

<u>Student #:</u>	<u>Amount:</u>	<u>Student #:</u>	<u>Amount:</u>
186851	\$43,637	140493	\$46,453
307534	\$43,637	340160	\$43,637
189835	\$41,987	181741	\$40,337
193122	\$40,337	170298	\$41,237
185404	\$41,382	366937	\$40,337
176269	\$40,337	308521	\$41,012
303810	\$40,337		
194862	\$40,337		
359578	\$40,337		

Total Not to Exceed: \$712,615

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**Speech & Language Development Center:**

<u>Student #:</u>	<u>Amount:</u>
124585	\$46,270
345123	\$42,847
324232	\$49,693

Total Not to Exceed: \$138,810

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**Continuing Master Contracts and Individual Service Agreements With Nonpublic Schools  
and Agencies for Students With Disabilities for 2011-12 School Year**

**Board Meeting: June 28, 2011**

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**Therapeutic Education Centers:**

<u>Student #:</u>	<u>Amount:</u>	<u>Student #:</u>	<u>Amount:</u>	<u>Student #:</u>	<u>Amount:</u>
160198	\$44,730	404474	\$44,730	348085	\$38,340
174542	\$44,730	318599	\$44,730	423668	\$42,840
194082	\$44,730	158140	\$44,730	320913	\$40,140
140873	\$44,730	346957	\$41,140	367493	\$40,140
179932	\$44,730	312848	\$40,140		
193925	\$44,730	323863	\$40,140		

Total Not to Exceed: \$685,450

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**AGENDA ITEM BACKUP SHEET**  
**June 28, 2011**

**Board Meeting**

**TITLE:**                **Approval of Payment and Reimbursement of Costs Incurred for Designated Instructional Services for Students With Disabilities**

**ITEM:**                **Consent**

**SUBMITTED BY:** **Doreen Lohnes, Assistant Superintendent, Support Services** 

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**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of payment and/or reimbursement of costs incurred for designated instructional services for students with disabilities.

**RATIONALE:**

The parties listed participated in a resolution session, settlement conference and/or mediation following the filing of a due process hearing and agreed to resolve the dispute by reimbursing those applicable for costs incurred.

**FUNDING:**

Special Education: Not to Exceed \$24,500

**RECOMMENDATION:**

Approve payment and reimbursement of costs incurred for designated instructional services for students with disabilities for the 2010-11 school year.

**Reimbursement of Incurred Expenses for Designated Instructional Services for Students  
With Disabilities**

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**Board Meeting: June 28, 2011**

Student ID#	Amount	Agency:
CS328490	\$ 4,500	Augustin Egelsee, LLP

Student ID#	Amount	Parent of:
167792	\$20,000	167792

**AGENDA ITEM BACKUP SHEET**  
**June 28, 2011**

**Board Meeting**

**TITLE:**                   **Approval of Agreement With Orange County Superintendent of Schools, Region 9 Local Educational Consortium for Administration of Medi-Cal Administrative Activities**

**ITEM:**                   **Consent**

**SUBMITTED BY:** **Doreen Lohnes, Assistant Superintendent, Support Services** 

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**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of an agreement for Administration services for the Medi-Cal Administrative Activities (MAA) program as described in the California Welfare and Institution Code, Section 14132.47 (c) (1). The term of this contract is one year commencing July 1, 2011 and ending on June 30, 2012, subject to termination as set forth in this agreement.

**RATIONALE:**

To continue participation in claiming funds through MAA, the District must work with the Region 9 Local Education Consortium (LEC) to facilitate communication and payment of funds through the State. This is a continuation of a previous contract with the LEC. MAA funds have supports a 0.65FTE nurse, 1 Medi-Cal Project Technician and approximately \$1,100,000 to the general fund.

**FUNDING:**

Fees to OCDE are 4.5% of the quarterly MAA claim, estimated at an annual cost of \$50,000 for 2011-12 school year.

**RECOMMENDATION:**

Approve the agreement with the Orange County Superintendent of Schools Region 9 Local Educational Consortium to provide administration services for the Medi-Cal Administrative Activities Program.

**AGENDA ITEM BACKUP SHEET**  
**June 28, 2011**

**Board Meeting**

**TITLE:**                **Approval of Payment and Reimbursement of Costs Incurred for Designated Instructional Services for Students With Disabilities**

**ITEM:**                **Consent**

**SUBMITTED BY:** **Doreen Lohnes, Assistant Superintendent, Support Services** 

---

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of payment and/or reimbursement of costs incurred for designated instructional services for students with disabilities.

**RATIONALE:**

The parties listed participated in a resolution session, settlement conference and/or mediation following the filing of a due process hearing and agreed to resolve the dispute by reimbursing those applicable for costs incurred.

**FUNDING:**

Special Education: Not to Exceed \$24,500

**RECOMMENDATION:**

Approve payment and reimbursement of costs incurred for designated instructional services for students with disabilities for the 2010-11 school year.

**Reimbursement of Incurred Expenses for Designated Instructional Services for Students  
With Disabilities**

---

**Board Meeting: June 28, 2011**

Student ID#	Amount	Agency:
CS328490	\$ 4,500	Augustin Egelsee, LLP

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167792	\$20,000	167792

**AGENDA ITEM BACKUP SHEET**  
**June 28, 2011**

**Board Meeting**

**TITLE:**                    **Approval of Agreement With Orange County Superintendent of Schools, Region 9 Local Educational Consortium for Administration of Medi-Cal Administrative Activities**

**ITEM:**                    **Consent**

**SUBMITTED BY:** **Doreen Lohnes, Assistant Superintendent, Support Services** 

---

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of an agreement for Administration services for the Medi-Cal Administrative Activities (MAA) program as described in the California Welfare and Institution Code, Section 14132.47 (c) (1). The term of this contract is one year commencing July 1, 2011 and ending on June 30, 2012, subject to termination as set forth in this agreement.

**RATIONALE:**

To continue participation in claiming funds through MAA, the District must work with the Region 9 Local Education Consortium (LEC) to facilitate communication and payment of funds through the State. This is a continuation of a previous contract with the LEC. MAA funds have supports a 0.65FTE nurse, 1 Medi-Cal Project Technician and approximately \$1,100,000 to the general fund.

**FUNDING:**

Fees to OCDE are 4.5% of the quarterly MAA claim, estimated at an annual cost of \$50,000 for 2011-12 school year.

**RECOMMENDATION:**

Approve the agreement with the Orange County Superintendent of Schools Region 9 Local Educational Consortium to provide administration services for the Medi-Cal Administrative Activities Program.

**AGENDA ITEM BACKUP SHEET**  
**June 28, 2011**

**Board Meeting**

**TITLE:** Approval of Expulsion of Students for Violation of California Education Code 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) According to Board Policy 5144.1

**ITEM:** Consent

**SUBMITTED BY:** Doreen Lohnes, Assistant Superintendent, Support Services *DL*

**PREPARED BY:** Nancy Diaz-Miller, Senior Director, Pupil Support Services

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**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of student expulsions in violation of Education Code 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c).

**RATIONALE:**

The following students were recommended for expulsion from the District for various terms. The students received a hearing before the Administrative hearing panels which found students to have received due process and to be guilty of the charges brought forth. The panel has recommended the respective expulsion terms and remediation conditions for Board approval.

**FUNDING:**

Not Applicable

**RECOMMENDATION:**

Approve the recommendations by the Administrative hearing panels to expel students for the recommended terms including the remediation conditions.

**AGENDA ITEM BACKUP SHEET**  
**June 28, 2011**

**Board Meeting**

**TITLE:** Approval of Purchase Order Summary and Listing of Orders \$25,000 and Over for Period of June 10, 2011 Through June 23, 2011

**ITEM:**  Consent

**SUBMITTED BY:** Michael P. Bishop, Sr., CBO, Associate Superintendent, Business Services

**PREPARED BY:** Jonathan Geiszler, Director of Purchasing

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**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of the purchase order summary and listing of orders \$25,000 and over for period of June 10, 2011 through June 23, 2011.

**RATIONALE:**

The Purchase Order Summary consists of all orders created during the period of June 10, 2011 through June 23, 2011. A detailed listing is also included for orders \$25,000 and over for various items and services, and must be approved.

**FUNDING:**

Not Applicable

**RECOMMENDATION:**

Approve Purchase Order Summary and Listing of orders \$25,000 and over, for the period of June 10, 2011 through June 23, 2011.





# Santa Ana Unified School District

Michael P. Bishop, Sr., CBO,  
Assoc. Superintendent  
Business Services

Jane Russo, Superintendent

Date: June 22, 2011  
To: Jane A. Russo, Superintendent  
From: Michael P. Bishop, Sr. CBO, Associate Superintendent, Business Services  
Subject: Purchase Order Summary: From 10-JUN-2011 Through 22-JUN-2011

Fund 01 General Fund	\$11,368,612.04
Fund 12 Child Development	\$6,802.19
Fund 13 Cafeteria Fund	\$1,901,746.95
Fund 14 Deferred Maintenance Fund	\$119,914.72
Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund	\$907,097.46
Fund 25 Capital Facilities Fund	\$6,634.50
Fund 26 Measure G Bond	\$304,361.20
Fund 27 Qualified School Construction Bond	\$24,440.06
Fund 28 Qualified School Construction Bond	\$78,024.95
Fund 35 County School Facilities Fund	\$467,496.14
Fund 40 Special Reserve Fund	\$826.00
Fund 49 Capital Project Fund for Blended Component Units (CFD)	\$49,065.88
Fund 67 Self-Insurance Fund	\$6,424.15
Grand Total:	\$14,015,706.34

Prepared By: Jonathan Geiszler, Director of Purchasing & Stores

1601 East Chestnut Avenue, Santa Ana, CA 92701-6322, (714) 558-5501

## BOARD OF EDUCATION

José A. Hernández, J.D., President • Rob Richardson, Vice President  
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## SAUSD Board of Education Purchase Order Listing \$25,000 and over

From 10-JUN-2011 Through 22-JUN-2011

Page: 1 of 11

PO No.	Vendor			BOA Date
Funding	Description	Location		Amount
260000	ORANGE COUNTY REGISTER			
General Fund	Advertising Expense (news ads)	PURCHASING DEPARTMENT		\$39,150.00
260081	ASR FOOD DISTRIBUTORS INC			
Child Nutrition:	Food Inventory	VALLEY HIGH SCHOOL		\$45,675.00
School Programs	Site Distribution			
260085	ASR FOOD DISTRIBUTORS INC			
Child Nutrition:	Food Inventory	SANTA ANA HIGH SCHOOL		\$87,000.00
School Programs	Site Distribution			
260098	ASR FOOD DISTRIBUTORS INC			
Child Nutrition:	Food Inventory	CENTURY HIGH SCHOOL		\$46,762.50
School Programs	Site Distribution			
260199	BIMBO BAKERIES LOS ANGELES			
Child Nutrition:	Food Inventory	CENTURY HIGH SCHOOL		\$34,800.00
School Programs	Site Distribution			
260201	BIMBO BAKERIES LOS ANGELES			
Child Nutrition:	Food Inventory	GODINEZ FUNDAMENTAL HIGH SCHOOL		\$36,975.00
School Programs	Site Distribution			
260206	BIMBO BAKERIES LOS ANGELES			
Child Nutrition:	Food Inventory	SADDLEBACK HIGH SCHOOL		\$33,712.50
School Programs	Site Distribution			
260266	RHINO CONSTRUCTION SERVICE			
Civic Center Rental Fees	Non-Capitalized Equipment	RISK MANAGEMENT		\$27,119.68
Ongoing & Major Maintenance Account	Maintenance Contracts Repairs	BUILDING SERVICES		\$5,944.42
Deferred Maintenance Fund	Maintenance Contracts Repairs	BUILDING SERVICES		\$25,660.06
SAUSD GO Bond, 2008 Election, Series A Building Fund	Site/Land Improvement	MIDDLE COLLEGE HIGH SCHOOL		\$2,587.58
SAUSD GO Bond, 2008 Election, Series A Building Fund	Site All Other	SANTA ANA HIGH SCHOOL		\$23,352.06
SAUSD GO Bond, 2008 Election, Series A Building Fund	Site All Other	SPURGEON INTERMEDIATE SCHOOL		\$3,981.25
SAUSD GO Bond, 2008 Election, Series A Building Fund	Site All Other	VILLA FUNDAMENTAL INTERMEDIATE SCHOOL		\$8,280.00