



Engl. 101 Syllabus- SAC/CENTURY DUAL ENROLLMENT FALL 2023

TENTATIVE SCHEDULE

Professor Jeanne Rodebaugh

Weeks	Topics and Assignments	Reading Assignments/Other
#0 8/14-18	<p><u>Introduction to Engl. 101</u></p> <ul style="list-style-type: none"> -Vision Board "How to make it in College..." -time/study management -plagiarism -social media management -how to write a proper email-assignment 	
#1 8/21-25	<p><i>Choices</i>-Chapter 1 p.3-29 "The Writing Process" due Tues. 11:59pm. How you feel about yourself as a writer. 250 words, double-spaced, MLA.. Rubric on p. 28,29.</p> <p>Journals 1 & 2-your choice of topic (I will not read it) due Sun. 11:59pm in Sausd Canvas. (page 10 in <i>Choices</i> reminds us of the importance of journaling)</p>	<p>-Block Sched. Tues. & Wed. for Map 9,10th</p>
#2 8/28-9/1	<p>Ch. 2 "Reading to Improve Writing; Paraphrasing"- You will choose an article to paraphrase, and write 1 paragraph to do that. We will print paragraphs and review in editing groups. Then ans. ques. about the process.</p> <p>Article/essay choices: "The Certainty of Fear", "What's Wrong with Schools?...", or "I Became her Target."</p> <p>We will print paragraphs and review in editing groups. Then we will answer ques. about the process.</p> <p>Ch. 10 "Journal Writing"-Read, then answer 1 question.</p>	<p><i>Choices</i>-Ch. 2.</p> <p>* Ch. 10 "Journal Writing"-only available online in Canvas.</p> <p style="background-color: yellow;">8/31 BTSN 6:00-7:30pm</p>
#3 9/5-8	<p>Ch. 3 "Crafting Paragraphs"-Read chapter & write a paragraph by Monday before class. Bring a printed out copy to class Monday.</p> <p>Journals 3: How have you learned to write paragraphs differently after reading ch.1-3? (125 words)</p> <p>4-What do you think you need to improve on in your writing? -due Mon. 11:59pm (125 words)</p> <p>* Example grammar Wed.+ you take Cornell Notes</p>	<p style="background-color: yellow;">No school 9/4</p> <p><i>Choices</i>- Chapter 3</p>

<p>#4 9/11-15</p>	<p>Group 1- Grammar Wed. Start <i>Dracula</i> -find a copy of <i>Dracula</i>- Sora in Google Waffle, or Project Gutenberg online free @ www.gutenberg.org. Gothic literature elements, setting, ch.1 ,2 discuss events, characters. Journal 5 &6 –write 2-your choice of topics-125 words each, double-spaced, typed or single-spaced written on paper. Due Sun 11:59 p.m.</p>	<p>Read <i>Dracula</i> ch.1 &2 before class Thurs. 9/15. Kahoot on ch.1,2. (instead of quiz) Read <i>Dracula</i> ch.3 before class 9/16.</p>
<p>#5 9/18-22</p>	<p><i>Dracula</i>-Quiz ch.1-5 & intro. material some time this week. Stay on top of the readings. Finish reading ch. 4,5. Group 2- Grammar Wed.</p>	<p>9/23- 6 week grade per. ends</p>
<p>#6 9/25-9/29</p>	<p><i>Dracula</i>: Quiz Tues. 40 pts. poss. on ch. 1-5 + intro materials. Read ch. 6 & 7 before class Tuesday. Read ch.8 &9 before class Thursday. Group 3- Grammar Wed. Read ch. 10 & 11 before class Friday. Friday mini-quiz. on ch. 6-11.(12 pts. poss.) Catch up on the reading.</p>	<p>Journals 7 & 8 any topic due Sun. 11:59pm(125 words each)</p>
<p>#7 10/3-6</p>	<p><i>Dracula</i>- Read ch. 12-15 before class Thursday. Group 4- Grammar Wed. Read ch. 16-18 before class Friday.-Keep up on the reading.</p>	<p>Quiz on <i>Dracula</i> ch.11-18-opens 4pm Fri-closes 11;59pm Sun.</p>
<p>#8 10/9-13</p>	<p><i>Dracula</i>- Read ch.19-21 for Tues. Group 5- Grammar Wed. Read <i>Dracula</i> ch. 23-25 for Thurs. Read ch. 26,27 for Friday-<i>Dracula</i> test coming</p>	
<p>#9 10/16-20</p>	<p>Tues: <i>Dracula</i>: themes Group 6- Grammar Wed. <i>Dracula</i> Opinion Paper due tonight-spend 45 minutes on it. Due in Canvas. Fri: Choices Read ch. 7: Do p. 185, assignment p.195, rubric in Canvas.</p>	
<p>#10 10/23-27</p>	<p>Sources for research-Google Scholar/SAC Library database Write Journals 9 & 10-Any topic-due Friday(125 words each) Works Cited page: Purdue OWL Group 7-Grammar Wed. 250 word double-spaced essay ch.7 due Mon, 10/30 beginning of class-printed out Attach rubric to the writing assignment when you turn it in.</p>	<p>Choices-Ch. 7 pg. 185 "Analyzing: Career Paths, Workplace Comm., Job-Rel. Probs"</p>
<p>#11</p>	<p>Turn in Essay ch.7 on paper with rubric Monday in class.</p>	

10/30-11/3	<p>Read Choices ch.. 11 “Conducting Research” <i>Choices</i>- Chapter 12 “Evaluating and Using Sources” -No essay this week, we are learning how to write a proper college research paper. Start thinking of a topic you are interested in researching.-before Monday the 7th. Group 8- Grammar Wed.</p>	<p>End of 12 week grade period 11/3</p> <p>No school Friday-duty day</p>
#12 11/6-9	<p>Narrow down research topic and get it approved by teacher by Wednesday. Group 9- Grammar Wed. <i>Choices</i>- Chapter 9 pg. 282-possible topics. chapter 10 pg.330-possible topics chapter 11 pg.360- possible topics *Start writing outline for research paper.</p>	<p>11/10 no school Veteran’s Day</p> <p>Citing Sources-SAC library links</p>
#13 11/13-17	<p>Tips for starting paper Research & Reliable Sources Citing sources properly (SAC library Citing Sources) Alondra’s awesome outline (example) “I Search” essay Conducting Research (ch.11) Evaluating Sources, citing sources, writing paper Group 10-Grammar Wed. Outline due 11/17</p>	
#14 11/20-22	<p>THANKSGIVING BREAK *turn in rough draft of Works Cited page and your completed intro paragraph 11/23 11:59pm through SAC Canvas</p>	<p>SAC has school M-W No school all week for us.</p>
#15 11/27-12/1	<p>Works Cited: use scribbr.com, and click on Citation Generator, or see my instructions in SAUSD Canvas for how to indent on a Works Cited page. 1,250-1,750 word research paper due 12/1; Presentations on Research Findings Group 11-Grammar Wed.</p>	
#16 12/4-8	<p>final essay exam-3 short answer questions-answer in a solid paragraph.</p>	<p>12/8 last day of SAC semester</p>
#17 12/11-15	<p>Create 2 slides or more and no more than a 2 minute oral presentation on your research findings-Wed, Thur., Fri</p>	
#18 12/18-21		<p>final exam schedule</p>

Our weekly schedule:
Monday, Tues, Thurs-writing
Grammar Wednesdays

Friday: finish what we need to/Study Hall

*We will have Grammar Wednesdays. You will teach the class with a PPT/ slide show, the class will take notes and ask questions, then you will play a Kahoot or some other fun game that you have made to practice what they've learned. You will collect class notes and grade them, then give me a list of peoples' grades. We will choose group grammar assignments out of the *College Writing Skills* book.

The best way to contact me is always during class. If that is not possible, the email address I check the most is Jeanne.rodebaugh@sausdlearns.net. If you email after 2:30 on a week day, I may not receive the email until the next day, so you can expect a response 24-48 hours after you email me. If it is after 2:30 on a Friday, I may not read the mail until Monday morning, so please be patient with me. I often check mail on my phone before I go to sleep (between 8:00 & 10:00pm) so I may respond then. My Rodebaugh_Jeanne@sac.edu account does not go to my phone, so it usually just gets checked while I sit at my desk at work.

*As a policy, get the phone numbers of two other students taking this class with me, either first or third period. Since I do not stay up as late at night as some of you, you will then always have two people to ask about homework or assignment questions.