

Century High School

AVID Syllabus

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Prep period: Period 4
Time available for additional assistance: Before and after school

Course Overview

Advancement Via Individual Determination (AVID) is a program designed to support students in their high school courses, provide pertinent college information, to gain acceptance into a 4-year College/ University, and to prepare students so they are academically and mentally ready for college.

a. Tutorials: Every Tuesday and Thursday students will participate in tutorials with college tutors. Students are expected to complete their pre-work (TRF) prior to entering the class. After the first week of late/incomplete tutorials detention will be assigned through the Centurion Club with an assignment due the next day. Students are expected to explain their pre-work, collaboratively solve problems, and reflect on their work. There is a zero tolerance for disrespect of the tutors as they are to be seen as a person of authority.

i. If a student is absent for tutorials they must submit their pre- work on Google Classroom (through a photo) on the day of the absence (or the day prior) to be excused from the tutorial (otherwise they will receive a zero). They must submit the paper copy the next day they attend class.

b. Cornell Notes: Students are expected to take Cornell Notes in each of their core classes. Cornell Notes will be checked on Fridays (during binder checks) as well as their grades evaluated by the tutors. They should have a total of eight every week. If they must be submitted to their subject teacher before Friday then it is the student's responsibility to make a copy of the notes for their notebook.

c. Binder checks: During Binder checks tutors will check students' binder, agenda, and supplies. Tutors will conduct binder checks on Fridays. Binders must be organized with dividers. School agendas must have at least 5 entries each week to show they are being used for organization. Students also must come prepared with paper, pencils, pens, and highlighters. In your binder checks you must also have 10 Cornell notes a week. If notes are turned into teacher before class make a copy and place it in your binder.

d. Class Assignments: Reading and writing assignments may include summarizing articles, SSR, organizing/ writing essays, discussions, at least three presentations, etc. Other assignments may include college research and group projects. Most will be turned into Google Classroom.

e. Participation: AVID students are expected to participate in class discussions, presentations, and Socratic seminars. Students' punctuality and warm-ups will contribute to students' participation grade. You cannot opt out of participating in a discussion, or if called on.

f. Grade checks: Mr. Grinde will assist you with bringing up your grades and will have an open discussion with your teachers throughout the school year. As part of AVID you will be expected to make significant improvement in your grades or you will be assigned mandatory tutorial sessions in the Library after school. NO EXCEPTIONS (including sports).

STUDENT LEARNING OUTCOMES:

Students will:

- Read and understand grade-level appropriate material and analyze the organizational patterns, arguments, and positions advanced;
- Read and respond to socially and culturally significant works that reflect issues and concerns in their lives and conduct in-depth analyses of major themes;
- Write coherent and focused texts that convey a well-defined perspective and tightly reasoned argument. The writing demonstrates the student's awareness of audience and purpose, and it progresses through the stages of the writing process;
- Deliver both formal and informal presentations that combine the rhetorical strategies of narration, exposition, persuasion, and description, demonstrating effective organizational strategies and delivery techniques.

Grading Policy: Students are expected to keep up with all written and other assignments. Grades will be calculated through the use of a point system; points are accumulated throughout the semester. The final semester grade reflects all work done during the semester. Students should make every effort to complete each assignment; to do nothing earns a 0, and will make it more difficult to pass the course. Total points for each semester will be added and computed so that points fall into grade ranges as follows:

Grading Categories and Percentages:

90-100%: A
80-89%: B
70-79%: C
60-69%: D
<60%: F

TRF	40%
Binder/ note check	40%
Projects/ Classwork	20%

Absent Work Policy:

- **TRF:** to be turned in the following day for NA credit (this will not hurt or help the students grade) otherwise it is marked a zero.
- **Binder/ note check:** Turn in the following Tuesday and it will not be marked down
- **Projects:** Must be turned in the day you return
- **Classwork:** Students will be given time equal to the number of days absent to turn in work. i.e if a student misses three days they will be given three days to turn in missing classwork

Expectations

1. Be on time, on task, and prepared to learn EVERYDAY.
2. Respect the teacher, the classroom, other students, and yourself.
3. Keep all electronics AWAY except Chromebooks.

Classroom Environment: We seek to establish an environment in which all students focus on success and learn to respect themselves and all members of our classroom and campus community. Every student has the right to learn. If a situation in which bullying is occurring or this environment is not respected the consequences involve: mediation, class suspension, and or removal from the class.

Classroom Condition: I like a neat room. Absolutely no food or drinks—other than bottled water—are permitted. Please do not chew gum in this room. Clean up after yourself. Pick up paper and other trash and dispose of it.

Tardies: Tardies interfere with the education of the tardy student as well as the entire class. For each tardy, the student will lose 10 citizenship points. Additionally, 10 minutes of after-school detention are assigned for each tardy. Students may choose to attend detention the same day or the following day. Ongoing tardy problems will require parent contact, either on the phone or in-person at school. Not having your TRF completed is equivalent to being tardy.

Attendance: Good attendance is essential to learning. All students are expected to attend each class period. A student cannot successfully complete the class if he/she misses more than six (6) classes in a 6-week grading period. Students are responsible for informing themselves of and completing work missed due to absence. Students are encouraged to have at least two e-mail/phone “buddies,” who can provide information regarding missed assignments and contact the teacher as soon as possible via Google Classroom.

Teacher-Parent Communication: Parents will receive progress reports from Century High School every six weeks. If you have special questions or concerns, parents can e-mail, contact me through Google Classroom, or call me. I will return your call within one day whenever possible. For phone calls, be sure to leave a phone number and a time when you can be reached. In general, if a student receives a referral or other significant disciplinary interaction, the parent or guardian will be called for consultation.

Parent/Guardian Signature Sheet

It is important that you read the syllabus with your student. That way, both of you know what is expected in your student's AVID class. Please provide the following information and sign on the line provided. This information helps to ensure that communication is quick and efficient. Please print your responses neatly. Thank you for your help.

Student name (print): _____

Parent/Guardian name (print): _____

Relationship to student (parent, aunt, grandparent): _____

Home phone number: _____

Work phone number: _____

Email address: _____

Best time to call: _____

Student Signature: My signature indicates that I have read and understood the syllabus and I know what to expect from my AVID class.

Name: _____ **Date:** _____

Parent/Guardian Signature: My signature indicates that I have read and understood the syllabus and I know what to expect from my student's AVID class.

Name: _____ **Date:** _____