

ALL EYES ON LEARNING
SAUSD LCAP 2013-14



SOME HISTORY AND FUTURE PERSPECTIVE

	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
June === State Budget						SBOE Draft of rules	1/16 SBOE apprv rules		3/1 SBOE tmplt			

14-15

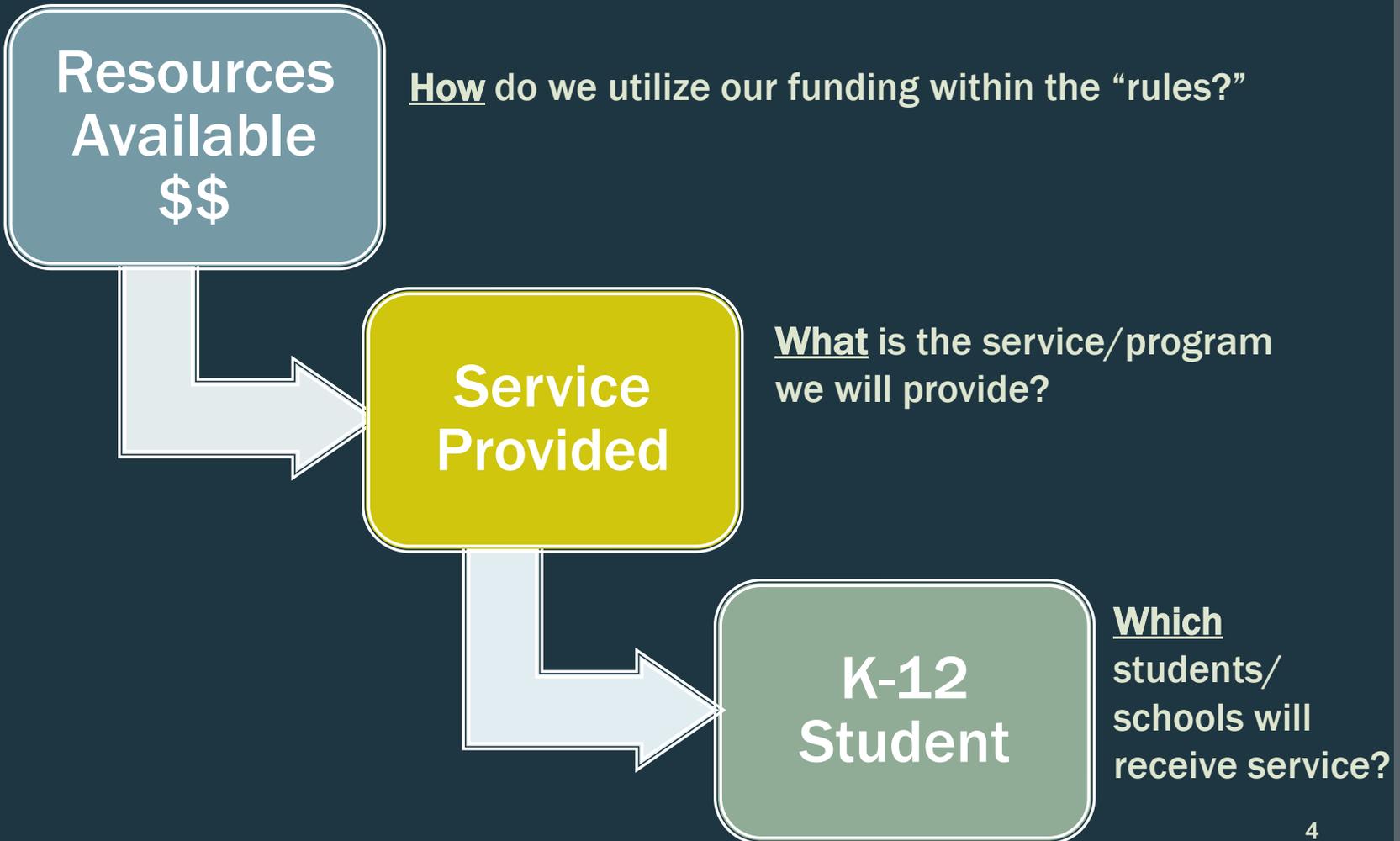
2014

Jan	Feb	Mar	Apr	May	Jun
1/14 Board Input	Internal Stakeholder Input	Listening to the Community	Listening to the community	5/13 Draft LCAP / Public Hearing 5/27 Adoption of LCAP	June 24th Budget adoption aligned with LCAP

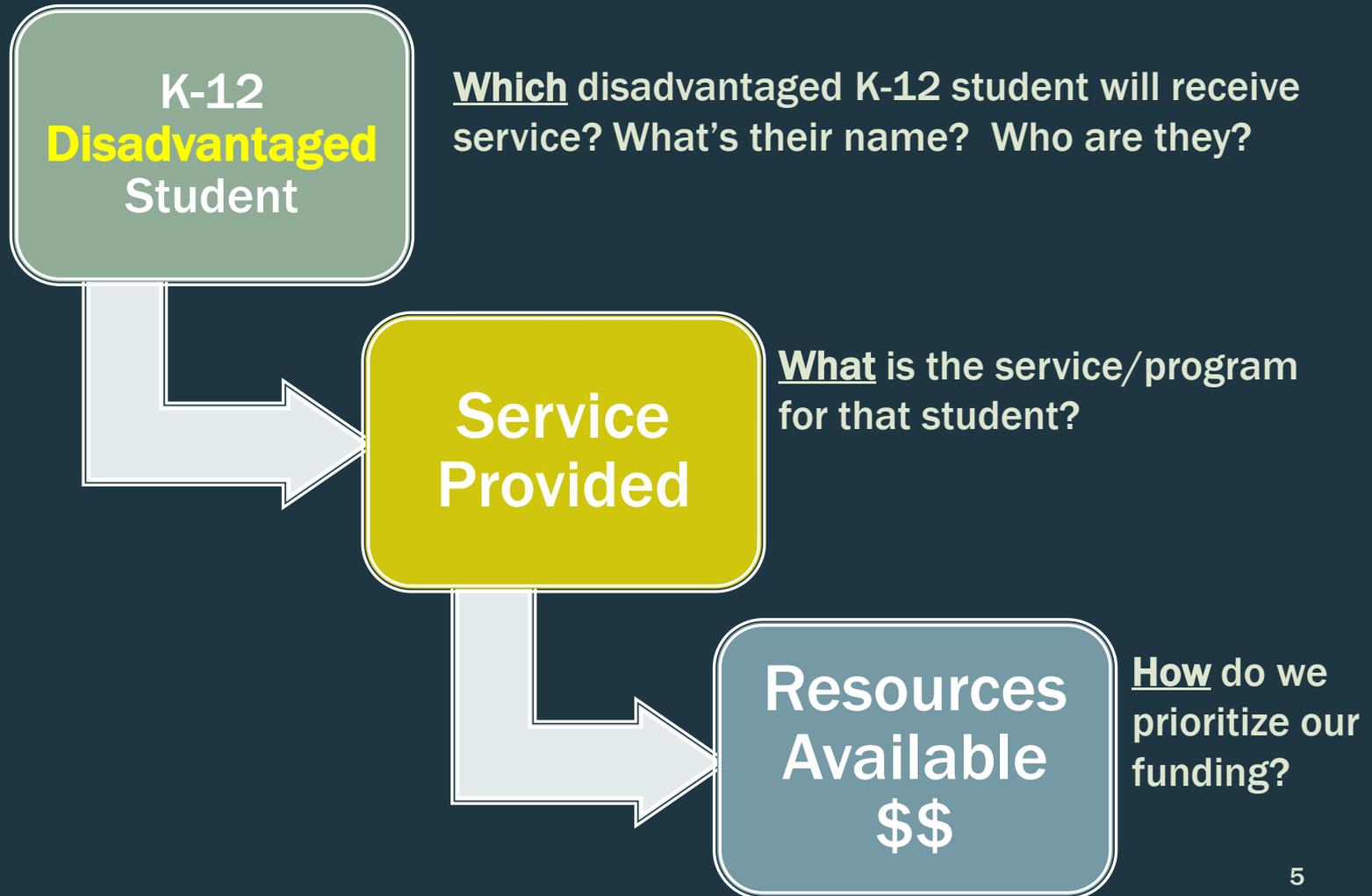
SYSTEM SHIFTS

- Equity in Funding
- Role of local Board
 - State system – in the middle
 - Compliance / Budget
- Role of County
 - AB 1200 – Financial
- Equity of Outcomes
- Role of local Board
 - **Local** system
 - Based on community / parental input
 - **Accountability** for learning results
 - Elimination of Achievement Gaps
- Role of County
 - AB 1200 – Financial
 - **LCAP Oversight**

OLD PROCESS



NEW PROCESS



ALL EYES ON LEARNING

OUR GOAL

Our students must learn and perform better than the students in any community, state, or nation.

How do we show we have accomplished our goal?

EIGHT STATE PRIORITIES

- 1. Basic Services**
- 2. Implementation of CCSS**
- 3. Parental Involvement Efforts**
- 4. Student Achievement**
- 5. Pupil Engagement**
- 6. School Climate**
- 7. Course Access for ALL**
- 8. Other Pupil Outcomes**

1. BASIC SERVICES

- **STATE PRIORITY – Basic Services**

- Fully credentialed, highly qualified teachers
 - Instructional Materials
 - School Facilities
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- **BOARD PRIORITY – Basic Services**

- Valley High School facilities and potential Sports Complex (equality)
- Better utilize our capital assets
- Use of interactive technology (dashboards)
- Arts education/music – all schools have programs

2. IMPLEMENTATION OF CCSS

- **STATE PRIORITY – Implementation of Common Core State Standards**
 - Implementation of Common Core State Standards for ALL students
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- **BOARD PRIORITY – Implementation of Common Core State Standards**

3. PARENTAL INVOLVEMENT EFFORTS

■ STATE PRIORITY - Parental Involvement Efforts

- Unduplicated
 - Special Education
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■ BOARD PRIORITY - Parental Involvement Efforts

- Parents as educators
- Special Education: How to provide more support? – Differentiate interventions (mainstreaming)
- Student need

■ BOARD CONCERNS

- » Student needs – behaviors; e.g. Special Education: increase in autism
- » Include parents earlier – always playing catch-up
- » Families leaving SAUSD if not admitted to Fundamental Schools
- » Change perceptions of our students and schools
- » Charter schools knocking on our door due to our lack of success at all schools

4. STUDENT ACHIEVEMENT

■ STATE PRIORITY - Student Achievement

- Standardized Testing
 - College and Career Readiness (A-G courses)
 - ELL Re-designation Rate
 - AP Pass Rate
 - EAP Ready
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■ BOARD PRIORITY – Student Achievement

- Learn from models that work; classroom-based research, in-classroom assistance

■ BOARD CONCERNS

- » Students ready to function
 - Work environment
 - Higher Education

5. PUPIL ENGAGEMENT

■ STATE PRIORITY - Pupil Engagement

- Attendance
 - Dropout Rate
 - Graduation Rate
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■ BOARD PRIORITY – Pupil Engagement

- Reverse Image: District with Problems (to address) vs. “Problem District”
- Input from students
- Introduction to high school/intermediate (integrated & summer)

■ BOARD CONCERNS

- » Focus on needs of students earlier
 - Career/future planning and awareness
 - Counselors overwhelmed
 - Classes need to mean something
 - Roadmaps to their future
- » Increase graduation rate and increase rigor
 - Diploma means something
 - Students ready to compete
- » Struggles at secondary level
 - Instructional environment
 - Impact of community on school environment and on students

6. SCHOOL CLIMATE

■ STATE PRIORITY - School Climate

- Suspension Rates
- Expulsion Rates
- Student Survey Outcomes
- Staff Connectedness

■ BOARD PRIORITY – School Climate

- Better oversight – Don't wait too long to take action/investigate
- Expand paradigm of success – take greater advantage of our resources (PBIS; credit recovery)

■ BOARD CONCERNS

- » Revisit goals of Fundamental Schools – duplicate?
- » Make all schools competitive
- » Divergent success rates between schools
- » Not taking advantage of our diversity (advanced language)
- » How to improve non-fundamental schools/how to deal with perceptions of some schools as “less than”
- » Strengthen (some school site leadership)

7. COURSE ACCESS

- **STATE PRIORITY – Course Access**
 - **A-G Courses Offered**
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- **BOARD PRIORITY – Course Access**

8. OTHER PUPIL OUTCOMES

■ STATE PRIORITY - Other Pupil Outcomes

■ BOARD PRIORITY – Other Pupil Outcomes

- How to get more – Look at amount of instructional time
- Thoughtful approach to reinvigorate partnerships – business; faith-based organizations

■ BOARD CONCERNS

- » Engage Community resources/organizations to support our work (churches, etc.)
 - To have a seven day approach
- » Why are some schools unsuccessful/successful?
- » Why kids fall off in intermediate school?
- » Some kids have tremendous skills – some are struggling – quality of our graduates – What is happening to our grads?

PARENT AND COMMUNITY INPUT

DATES	LOCATION	TIME	SCHOOL SITE	SCHOOL SITE	SCHOOL SITE
WEEK 1					
MON 3/3	Willard IS	9:00 a.m.	Willard IS	Davis ES	Heroes ES
TUES 3/4	Sierra IS	6:30 p.m.	Sierra IS	Hoover ES	Garfield ES
WED 3/5	Mendez FIS	6:30 p.m.	Santiago ES	Wilson ES	
THUR 3/6	Mendez FIS	6:30 p.m.	Mendez FIS	Middle College	Muir FES
SAT 3/8	Villa FIS	9:00 a.m.		OPEN TO ALL SITES	
WEEK 2					
WED 3/12	Villa FIS	6:30 p.m.	Villa FIS	Walker ES	Remington ES
THUR 3/13	McFadden IS	6:30 p.m.	McFadden IS	Saddleback HS	Jefferson ES
FRI 3/14	Spurgeon IS	6:30 p.m.	Spurgeon IS	Carver/Romero-Cruz ES	Fremont ES
WEEK 3					
MON 3/17	Lincoln ES	6:30 p.m.	Lincoln ES	Community Day	
TUES 3/18	Lowell ES	8:15 a.m.	Lowell ES	Pio Pico ES	
WED 3/19	Santa Ana HS	6:30 p.m.	Santa Ana HS	Heninger ES	Roosevelt ES
THUR 3/20	Esqueda ES	6:30 p.m.	Washington ES	Esqueda ES	
WEEK 4					
WED 3/26	Martin ES	6:30 p.m.	Martin ES	Lorin Griset	
THUR 3/27	Lathrop IS	6:30 p.m.	Lathrop IS	Franklin ES	
SAT 3/29	McFadden IS	9:00 a.m.		OPEN TO ALL SITES	
WEEK 5					
MON 3/31	Valley HS	8:15 a.m.	Valley HS	Diamond ES	Adams ES
TUES 4/1	Edison ES	9:00 a.m.	Chavez HS	Edison ES	Monroe ES
WED 4/2	MacArthur FIS	6:30 p.m.	MacArthur FIS	Taft ES	
THUR 4/3	Carr IS	6:30 p.m.	Carr IS	Harvey ES	Sepulveda ES
WEEK 6					
MON 4/14	Century HS	6:30 p.m.	Century HS	Kennedy ES	Madison ES
TUES 4/15	Godinez FHS	6:30 p.m.	Godinez FHS	Jackson ES	Mitchell CDC
WED 4/16	Segerstrom HS	6:30 p.m.	Segerstrom HS	Greenville FES	Thorpe FES
THUR 4/17	King ES	8:15 a.m.	King ES	Monte Vista ES	

PARENT AND COMMUNITY INPUT

MEETING STRUCTURE (WHAT TO EXPECT)

- WELCOME
- PRESENTATION
- PARENT ENGAGEMENT AND INPUT
 - *WHAT DOES SUCCESS LOOK LIKE FOR YOUR CHILD?*
 - *WHAT DO YOU WANT FOR YOUR CHILD'S SCHOOL?*
 - *HOW CAN WE BEST PARTNER TO ENSURE YOUR CHILD'S SUCCESS?*