

CENTURY HIGH SCHOOL
GEOMETRY
COURSE DESCRIPTION and SYLLABUS

YOU, Century High School, and the study of Mathematics --

Mathematics is a very important class that you need to pass to be successful at Century H.S. Mathematics is an important class for your success in life. This class will have a great impact on your educational opportunities as a student OR the career choices available to YOU in the future.

Understand that Mathematics is a "Building Block" course and requires that you learn a concept; then build upon that concept. You WANT to be in class every day. You NEED to understand every concept developed every day to be able to build your Math Skills. Be here EVERY DAY and be ready to LEARN each math concept. WE expect you to walk through that door with a positive attitude that "I CAN LEARN MATH"; and WE expect you to do EVERY assignment.]]

EXPECTATIONS --

Students are expected to

- 1) BE here every day.
- 2) WALK through that door everyday with a POSITIVE ATTITUDE, that I CAN DO MATH.
- 3) DO the work – put forth the EFFORT to be successful. (Walk out the door with the knowledge that you did the best you could do in this class.)

- Come with **paper & pencils**.
- **Be in your seat when the bell rings** and ready to begin assignment.
- Be prepared to follow all school and district rules as stated in the student handbook.
- Be prepared for success in this class. I EXPECT everybody to pass with an A, B, or C
- Figure out what it takes to pass this class OR to get a good grade.

POOR BEHAVIOR CONSEQUENCES –

First Occurrence – Warning AND will be given a detention

Second Occurrence – Student and Teacher Conference; 30 Minute Detention; Parent CALL

Third Occurrence – SENT to Counselor or Discipline Office

Four Occurrence – Conference set up with parents.

GRADES --

Your grade (cumulative points throughout the semester) will consist of the following components:

Class Work / Home Work (35%), Quizzes/Tests (45%), Semester Final (20%).

Your letter grade will be based on the following scale:

A → 90% - 100%; B → 80% - 89%; C → 70% - 79%; D → 65% - 69%; F → 64% or Below.

TEXTBOOKS and SUPPLIES --

Textbooks

WE will have one Class Room Set of Textbooks. You are responsible to take good care of the book at your desk. Students will have the opportunity to check out a textbook from the teacher if available.

Binders

Each student must bring a 3-ring notebook/binder with Five Dividers clearly marked: 1) Syllabus, 2) Notes, 3) Class Work / Homework, 4) Quizzes & Tests, and 5) Misc./ Projects. that includes their syllabus, and all of the classwork, homework, quizzes, tests, and projects. Unannounced binder checks will be done periodically and will be included as a part of your classwork grade.

ASSIGNMENTS and ACTIVITIES --

Classwork

Students will work independently, in pairs, and in groups at various times during the class. Each student must keep a **neat and accurate record** of all the work done in class whether it was in a group, in a pair, or independent. Classwork will be checked periodically.

Homework

Students will receive homework nightly if their Class work is not completed in Class. Yesterday's Class Work is due today at the beginning of the class and is due at the class meeting that follows in the basket before the tardy bell rings. All work **must be in pencil** and all work must be shown. Complete sentences are expected in answering a problem assigned.

Quizzes/Tests

Student progress will be assessed in at least two ways. Quizzes will be given every Friday. Additional Quizzes/Tests will be given through out each Chapter. Daily Quizzes will be given every day. No make-ups on quizzes are allowed. **SEE ME IMMEDIATELY!! NO EXCEPTIONS!!!** A Chapter Test will be given at the completion of every unit.

Group Participation—Every day you will be expected to work in Groups of 2,3,4 and 5. You will be expected to contribute to the Group and the Classroom. Also at various times throughout the semester, we will undertake various projects / activities. The projects / activities will have demonstrated a particular math concept. They will be worth various points based on the difficulty and length of the project. Every student will be expected to participate/contribute.

ABSENCES and MAKE UP WORK --

Only students with excused absences may make up missed work. It must be made up in a timely manner--one day for each day of absence (two-day maximum). It is YOUR RESPONSIBILITY to see me about making up your test! Any make-up work must be accompanied by the attendance office readmit (or Xerox copy of it) verifying that the absence was not a truancy. Truant students do not have the right to make up work. Any make-up work for an absence of "personal reasons" should be turned in before or immediately following the absence with sufficient notice given. Individual Tests may be made up before school with prior arrangements made with the teacher. **TESTS ARE TO BE MADE UP AT 6:30 A.M. THE 2nd DAY AFTER THE ABSENCE OR MISSED TEST.**

TARDINESS --

Students must be to class on time.

EXTRA HELP --

Tutoring is offered at 6:30 am every morning.

BE HONORable. BE respectful. BE COMMITted. BE a positive leader. BE SUCCESSful

PLEASE SIGN and DATE below and RETURN to the TEACHER:

Student's Name: _____ Name of Class: __GEOMETRY
I have read the Syllabus for Mr. Elway's GEOMETRY Class and have discussed it with my parents or guardians so that they understand it also. I understand it and agree to abide by it.

(Student's Signature)

(Date)

I have read the Syllabus for Mr. Elway's GEOMETRY Class and have discussed it with my son/daughter. I understand it and expect my son/daughter to abide by it.

(Parent/Guardian Signature)

(Date)