

### **What will happen on the day of the presentation/interview?**

The interview day is an exciting day for you and your interviewer. Here's a schedule of what will happen that day.

### **Interview Procedures**

7:15-7:25 am Interviewers (Staff, Parents, Community Members, and Business Partners) register in front of the school and pick up interview folders.

7:30 am Interviewers report to informational meeting in the TCC

7:55 am Interviewers report to their scheduled interview room.

Seniors will receive an interview schedule by from their Senior English teacher. This schedule will explain exactly what you need to do.

Presentation/Interview Schedule (25 minutes per student)

8:00-8:25 Student 1

8:25-8:50 Student 2

8:50-9:15 Student 3

9:15-9:40 Student 4

At the end of the interviews, the host teacher will pick up interview folders and evaluation forms and return them to the designated location.

### **What will they ask me?**

Here are some questions that may serve as a guideline for your interview. Practice them often and you will be more confident.

The interview may begin with some generic questions (some examples below) asking you to introduce yourself to the panel.

- a. Tell us a little about yourself.
- b. Describe yourself.
- c. Tell a little about your background or schooling before attending Century High School.

*Possible Interview Questions:*

1. What are your biggest accomplishments during the past four years?
2. What new skills or capabilities have you developed during high school?
3. How often, and in what way, did you communicate with teachers, parents and classmates?
4. What were the biggest pressures during high school? What would you advise upcoming graduates to do about dealing with pressure?
5. What did you like best about school? Why?
6. What tasks at school come easily for you? What is difficult for you?
7. Of which piece in the portfolio are you most proud? Why?
8. From which activity did you learn the most? Why?
9. Which activity presented you with the greatest challenge? Why?
10. What do you feel are your strongest abilities, and how would they relate to your future goals?
11. What do you feel is your biggest contribution to Century and/or future employment?
12. What do you need to know in order to handle a job?
13. Do you feel you can handle a job or college life as a graduate from Century?
14. Do you think that learning and participation in the portfolio process will help you in the future? Why or why not?