



UNDERSTANDING YOUR STUDENT SCORE REPORT GRADE 3

Smarter Balanced Assessments for English language arts/literacy and Mathematics

This guide will explain your child's score report and provide additional resources to help you understand his or her scores. Please speak to your child's teacher(s) if you have more questions.

A message from the State Superintendent, Tom Torlakson

This report shows your child's scores on the California Assessment of Student Performance and Progress (CAASPP) for English language arts/literacy and mathematics. These tests are based on California's goal of preparing students for college and career.

Your child's scores are just one measure of progress at school. These results should be considered along with other information—such as classroom tests, assignments, and grades.

Students achieve more when their parents are involved in their learning. Please use the resources outlined below to find out more about how you can help your child continue to make progress and prepare for a bright future.

1 Your child's name and date of the report

Here you find your child's name and the date of the report.

2 Overall score and progress for English language arts/literacy (ELA) and mathematics

The left side of the score report provides your child's overall score and achievement level by subject. The right side of the score report offers a quick summary of whether he or she met the grade-level standards by reaching the Standard Met Level 3 for his or her grade.

3 Graph of this year's scores for ELA and mathematics

The graph on the left side of the score report shows your child's score and achievement level. The gray shades on the bar graph represent the four achievement levels, from the darkest gray color representing Standard Not Met to the lightest gray representing Standard Exceeded.

4 Results by area for ELA and mathematics

The right side of your child's score report shows your child's performance for ELA and mathematics areas in a table. Across the top of the table are the performance levels (from left to right: Below Standard, Near Standard, and Above Standard).

The areas for ELA include:

- Reading: *How well does your child understand stories and information that he or she reads?*
- Writing: *How well does your child communicate in writing?*
- Listening: *How well does your child understand spoken information?*
- Research/Inquiry: *How well can your child find and present information about a topic?*

The areas for mathematics include:

- Concepts & Procedures: *How well does your child use mathematical rules and ideas?*
- Problem Solving and Modeling & Data Analysis: *How well can your child show and apply problem-solving skills?*
- Communicating Reasoning: *How well can your child think logically and express thoughts in order to solve a problem?*

STUDENT SCORE REPORT | 2017
Avery K Garcia
Final Creation Date: March 08, 2017

Avery's Grade 3 Results on California's Assessments

ENGLISH LANGUAGE ARTS/LITERACY (ELA)

2 Avery's overall score for 2017: **2440**
Standard Met (Level 3) Avery met the grade 3 standard for ELA.

3

Standard Exceeded Level 4	
Standard Met Level 3	2440
Standard Nearly Met Level 2	
Standard Not Met Level 1	

GRADE 3

4 2017 Area Performance

	Below Standard	Near Standard	Above Standard
Reading: How well does your child understand stories and information that he or she reads?		✓	
Writing: How well does your child communicate in writing?		✓	
Listening: How well does your child understand spoken information?		✓	
Research/Inquiry: How well can your child find and present information about a topic?		✓	

5 AVERY'S SCORE HISTORY

	GRADE 3
Achievement Level	Standard Met
Overall Score	2440
State Average*	2408

MATHEMATICS

2 Avery's overall score for 2017: **2385**
Standard Nearly Met (Level 2) Avery nearly met the grade 3 standard for mathematics. Please discuss with Avery's teacher(s) ways to improve.

3

Standard Exceeded Level 4	
Standard Met Level 3	2385
Standard Nearly Met Level 2	
Standard Not Met Level 1	

GRADE 3

4 2017 Area Performance

	Below Standard	Near Standard	Above Standard
Concepts & Procedures: How well does your child use mathematical rules and ideas?	✓		
Problem Solving and Modeling & Data Analysis: How well can your child show and apply their problem-solving skills?	✓		
Communicating Reasoning: How well can your child think logically and express their thoughts in order to solve a problem?			✓

5 AVERY'S SCORE HISTORY

	GRADE 3
Achievement Level	Standard Nearly Met
Overall Score	2385
State Average*	2420

* State averages are based on California students' scores from previous years. The state averages are updated each year, which may cause slight changes from what was displayed on the previous year's report.

To see scale score ranges for all grades or for complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web page at <http://caaspp.cde.ca.gov/>.

2440-2385--

These areas are based on the standards, which describe what your child should know and be able to do relative to the overall Standard Met achievement level for his or her grade. These results by area are most useful to identify skills where your child is performing particularly well (Above Standard) or where your child is struggling and needs help to improve (Below Standard). If your child received a “No score,” it means he or she did not complete enough questions to receive a score in that area.

5 Score history

The table on the right side of the score report shows your child’s overall score and corresponding performance level of this year’s scores. State average data is provided as well.

Statewide Assessments: One Measure of Your Child’s Progress

CAASPP results give us one measure of how well students are mastering California’s challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are critical for preparing students for college and a 21st-century career.

What do my child’s scores mean?

There are four levels of scores for ELA and mathematics for 3rd grade. Achievement levels “Standard Met” and “Standard Exceeded” are the state targets for all students.

Score Ranges—ELA

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2114–2366	2367–2431	2432–2489	2490–2623
4	2131–2415	2416–2472	2473–2532	2533–2663
5	2201–2441	2442–2501	2502–2581	2582–2701
6	2210–2456	2457–2530	2531–2617	2618–2724
7	2258–2478	2479–2551	2552–2648	2649–2745
8	2288–2486	2487–2566	2567–2667	2668–2769

Score Ranges—Mathematics

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2189–2380	2381–2435	2436–2500	2501–2621
4	2204–2410	2411–2484	2485–2548	2549–2659
5	2219–2454	2455–2527	2528–2578	2579–2700
6	2235–2472	2473–2551	2552–2609	2610–2748
7	2250–2483	2484–2566	2567–2634	2635–2778
8	2265–2503	2504–2585	2586–2652	2653–2802

Score ranges for each achievement level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher score to stay in the same achievement level as the previous year.

Where to Get Help and More Information?

Go to <http://testscoreguide.org/ca/> for more information, including the *Parent Guide to the Smarter Balanced Summative Assessments* with sample test items.

Grade-by-grade practice tests are available on the CAASPP Web portal at <http://www.caaspp.org>. For complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <http://caaspp.cde.ca.gov/>.