



Santa Ana Unified School District
Research and Evaluation Department

Testing ABCs

Learning about the New State Testing Student Reports

Research and Evaluation
Santa Ana Unified School District

Parent Conference– October 20, 2018

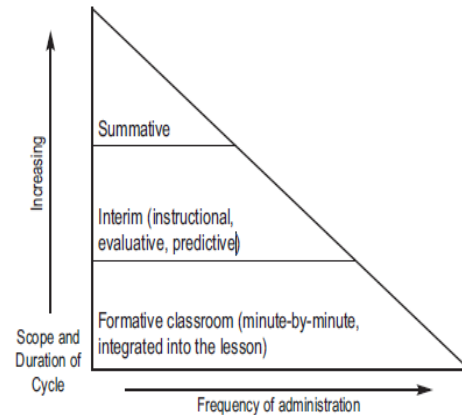
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Presentation Agenda

- Assessment – WHAT and WHY
- SBAC Overview
- **Student Score Report**
- Accessing public websites for summary results
 - CDE
- SAUSD district-wide summary results
- Resources

The WHAT and WHY of Assessment?


- Assessment is the ongoing process that is used to gather evidence about what a student knows, understands and can do.
- A comprehensive approach uses different types of assessment including formative, interim and summative assessment to evaluate to what extent students are learning based on the state standards and local goals.
- These results can be used to help make instructional decisions and create plans and next steps for improvement.



A Test Score is Just One Part of a Larger Picture

- CAASPP scores provide a key measure of how students are doing—whether they need more help or should be accelerated.
- Yet as important as they are, ultimately tests are just one way to assess the progress of students—like a report card or grades on class assignments. An academic check-up, these tests are simply one tool for teachers to gauge what students know.






2018 -19 CAASPP
California Assessment of Student Performance and Progress

Computer - Based

<p>SBAC (Smarter Balanced Assessment Consortium)</p> <ul style="list-style-type: none"> • Grades 3 – 8, 11 • Testing Window: <ul style="list-style-type: none"> ○ 3/25 – 5/30 (approx. 8 weeks) • CAT (Computer Adaptive Test) <ul style="list-style-type: none"> ○ ELA <ul style="list-style-type: none"> • Grades 3 – 8: 1 hr/30 mins. (estimated) • Grade 11: 2 hours (estimated) ○ Math <ul style="list-style-type: none"> • Grades 3 – 5: 1 hr/30 mins. (estimated) • Grades 6 – 8, 11: 2 hours (estimated) • PT (Performance Task) <ul style="list-style-type: none"> ○ ELA <ul style="list-style-type: none"> • Grades 3 – 8, 11: 2 hours (estimated) ○ Math <ul style="list-style-type: none"> • Grades 3 – 8: 1 hour (estimated) • Grade 11: 1 hr/30 mins (estimated) <p>CAA (California Alternate Assessment)</p> <ul style="list-style-type: none"> • Grades 3 – 8, 11 (Students who would have taken CAPA in the past) • Testing Window: <ul style="list-style-type: none"> ○ 3/25 – 5/30 (approx. 8 weeks) • Administered 1 to 1 • No more than 28 items per ELA and Math • 95 minutes or less (estimated) per ELA and Math 	<p>CAST (California Science Test)/California Alternate Assessment for Science</p> <ul style="list-style-type: none"> • Grades 5, 8, High School (grade 10, 11, or 12) • California Alternate Assessment for Science administered to eligible students in grades 5, 8, high school (grade 10, 11, or 12); field test in 2018-19 • Testing Window: <ul style="list-style-type: none"> ○ CAST: 3/25 – 5/30 (approx. 8 weeks) ○ CAA Science: 1/5 – 5/30 (approx. 20 weeks) <p>CSA (California Spanish Assessment)</p> <ul style="list-style-type: none"> • Grades 3 – 8, High School • Testing Window: <ul style="list-style-type: none"> ○ 4/8 – 5/30 (approx. 8 weeks) • Estimated testing time is 1 hr/30 mins. to 2 hours depending on grade level • Administered to students: <ul style="list-style-type: none"> ○ who are receiving instruction in Spanish, or ○ who are Spanish-speaking English learners, or ○ who are seeking a measure to recognize their Spanish-specific reading, writing mechanics, and listening skills
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SBAC Overview

- The Smarter Balanced (SBAC) assessments were administered for the first time in 2015. These assessments, aligned with new California standards that are based on the Common Core, are more challenging than the previous California Standards Tests (CSTs). SBAC test results from last and this year should *not* be compared to previous CST results.
- SBAC measures knowledge and skills in English language arts/literacy (ELA) and Mathematics for grades 3-8 and 11. These standards are meant to foster college and career readiness. Prior to 2014-15, the CSTs tested students in grades 2-11.
- To receive an achievement level on the SBAC assessments, students at every grade tested in both subjects had to complete the Computer Adaptive Test (CAT) and the Performance Task (PT).
- Because we have been using the SBAC assessments for over three years, we are now able to measure improvement from the last three years.



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New Standards and Tests: Challenging for Schools to Teach and Students to Learn

California is raising the bar for good reason—students need strong math and reading skills to graduate ready for college and a 21st century career.

These new tests are more rigorous than the old, multiple choice exams. Students must now:

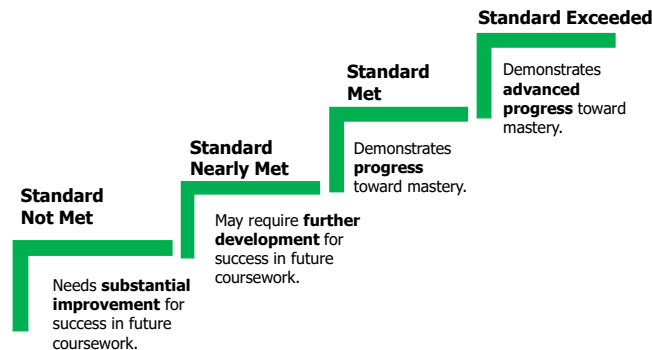
- Explain how they solve problems
- Think critically
- Write analytically



How Student Performance is Reported on the Smarter Balanced Assessments

Overall Score and Achievement Level

For each grade level and subject area, students receive a score from 2000 to 3000. The overall score falls into one of four achievement levels:



Find more information about Achievement Level Descriptors on the CDE Smarter Balanced Assessment System Web page at <http://www.cde.ca.gov/ta/tg/sa/index.asp>.



Claims

Within English Language Arts/Literacy:

Within Mathematics:



Reading



Concepts & Procedures



Writing



Problem Solving & Data Analysis



Speaking and Listening



Communicating Reasoning



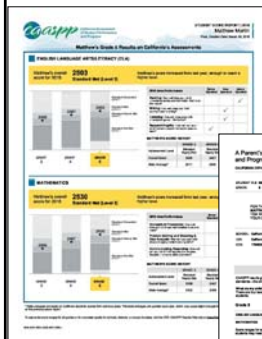
Research/Inquiry



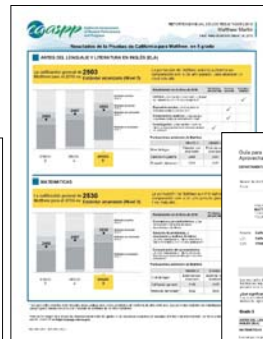
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Student Score Report

➔ Parents received in the mail – Mid-September 2018



English Report



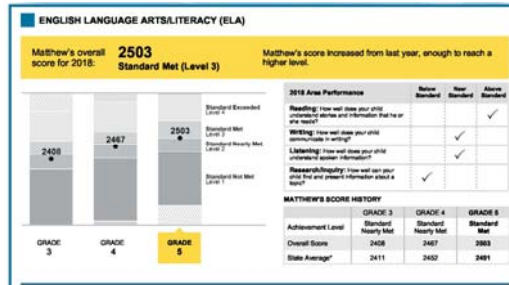
Spanish Report



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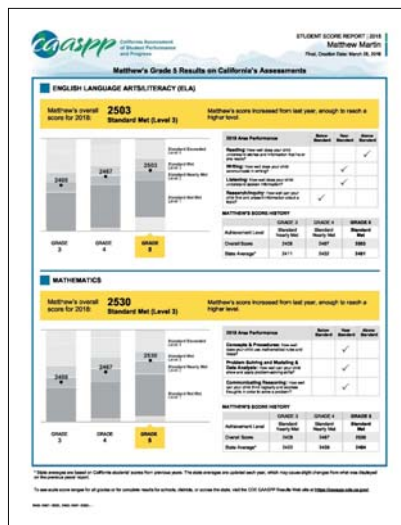
Understanding CAASPP Scores

- **Grading and Reporting**
 - Score reports were mailed to parents in Mid-September 2018
 - **Overall Scores:** Each student will receive an overall score for English language arts/literacy (ELA) and mathematics, expressed as a number between 2000 and 3000
 - **Achievement Levels:** Each overall score falls into one of four achievement levels: standard not met, standard nearly met, standard met, and standard exceeded
 - ELA: Reading, Writing, Speaking and Listening, Research/Inquiry
 - Math: Concepts and Procedures, Problem Solving and Data Analysis, Communicating Reasoning



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SBAC – Sample Score Report - English



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A Parent's Guide to Matthew's California Assessment of Student Performance and Progress (CAASPP) Score Report

Grade 5

ENGLISH LANGUAGE ARTS/LITERACY (ELA)

Matthew's overall score for 2018: **2503** **Standard Met (Level 3)**

MATHEMATICS

Matthew's overall score for 2018: **2530** **Standard Met (Level 3)**

Where to Get Help and More Information

California Science Test (CAST) for Grade 5

SBAC – Sample Score Report - Spanish

Resultado de las Pruebas de California para Matthew, en 5 grado

ARTES DEL LENGUAJE Y LITERATURA EN INGLÉS (ELA)

La calificación general es **2503**
Matthew para el 2018 es **estudiante avanzado (Nivel 3)**

MATEMÁTICAS

La calificación general es **2530**
Matthew para el 2018 es **estudiante avanzado (Nivel 3)**

Guía para los padres de Matthew para el reporte de puntuaciones del sistema de Pruebas de Aprovechamiento y Progreso Académico de los Estudiantes de California (CAASPP)

Evaluaciones estatales: Mediendo el progreso académico de Matthew

Pruebas de Ciencias de California (CAST) para el 5 grado

SBAC – Student Score Report Guide - English

Parental Information

UNDERSTANDING YOUR STUDENT SCORES REPORT

GRADE 4, 5, and 7

Smarter Balanced Assessments for English language arts/mathematics

This guide will explain your child's score report and provide additional resources to help you understand the report. Please refer to your child's handbook for more information.

Language from the State Superintendent, Tom Torrance

Smarter Balanced Assessments for English Language Arts and Mathematics

What do the scores mean?

1. Your child's name and date of the report

2. Overall score and progress for English language arts/mathematics (ELA) and mathematics

3. Single or practice year(s) and this year's scores for ELA and mathematics

4. Results by area for ELA and mathematics

Score Ranges - ELA

Score	Standard Exceeded	Standard Exceeded/Approaching	Standard Exceeded/Approaching/Approaching	Standard Exceeded/Approaching/Approaching/Approaching	Standard Exceeded/Approaching/Approaching/Approaching/Approaching
1	2174-2471	2481-2511	2421-2471	2411-2421	2331-2411
2	2371-2411	2411-2421	2421-2471	2471-2481	2481-2511
3	2471-2481	2481-2511	2511-2521	2521-2531	2531-2541
4	2541-2551	2551-2561	2561-2571	2571-2581	2581-2591
5	2591-2601	2601-2611	2611-2621	2621-2631	2631-2641

Score Ranges - Mathematics

Score	Standard Exceeded	Standard Exceeded/Approaching	Standard Exceeded/Approaching/Approaching	Standard Exceeded/Approaching/Approaching/Approaching	Standard Exceeded/Approaching/Approaching/Approaching/Approaching
1	2174-2324	2324-2374	2374-2424	2424-2474	2474-2524
2	2324-2374	2374-2424	2424-2474	2474-2524	2524-2574
3	2374-2424	2424-2474	2474-2524	2524-2574	2574-2624
4	2424-2474	2474-2524	2524-2574	2574-2624	2624-2674
5	2674-2724	2724-2774	2774-2824	2824-2874	2874-2924

The Student Score Report Guides are posted on the CDE CAASPP Web page at <http://www.cde.ca.gov/ta/tg/ca/caasppreports.asp>.

SBAC – Student Score Report Guide - Spanish

Printed by the California Department of Education July 2019

Cómo interpretar el reporte de puntificaciones de los estudiantes GRADES 4, 5, y 7

Este guía ha sido diseñada para proporcionar información sobre los resultados de los estudiantes en el SBAC para los grados 4, 5, y 7. El propósito de esta guía es ayudar a los padres y maestros a comprender mejor los resultados de los estudiantes y cómo utilizar esta información para mejorar el aprendizaje de los estudiantes.

Resumen del reporte de puntificaciones de los estudiantes

Este reporte muestra el puntaje de los estudiantes en el SBAC para los grados 4, 5, y 7. El puntaje de los estudiantes se muestra en una escala de 1 a 5, donde 1 es el puntaje más bajo y 5 es el puntaje más alto. El puntaje de los estudiantes se muestra en una escala de 1 a 5, donde 1 es el puntaje más bajo y 5 es el puntaje más alto.

Los datos de ELA incluyen:

- Lectura ¿Qué tan bien comprende su hijo(a) las lecturas y la información que lee?
- Escritura escrita ¿Qué tan bien se comunica su hijo(a) por escrito?
- Comprensión auditiva ¿Qué tan bien comprende su hijo(a) la información que oye?
- Investigación ¿Qué tan bien puede su hijo(a) buscar y presentar información acerca de un tema?

Los datos de matemáticas incluyen:

- Conceptos y procedimientos ¿Qué tan bien aplica su hijo(a) los hechos matemáticos y los usa?
- Resolución de problemas y aplicación y análisis de datos ¿Qué tan bien puede su hijo(a) identificar y aplicar estrategias para resolver problemas?
- Comunicación de matemáticas ¿Qué tan bien puede su hijo(a) pensar en forma lógica y comunicar ideas para resolver problemas?

Estos datos se basan en los estándares que describen lo que su hijo(a) debe saber y su capacidad de usar el lenguaje oral en el nivel general del lenguaje apropiado para su grado. Estos resultados por área son muy útiles para identificar las aptitudes de su hijo(a) en estas áreas y determinar qué áreas necesitan más apoyo o refuerzo. Si su hijo(a) necesita un refuerzo adicional, consulte con su maestro para obtener más información sobre las opciones de apoyo y refuerzo.

Resumen de puntificaciones

El SBAC es un examen de puntaje de los estudiantes en los estándares de los grados 4, 5, y 7. El SBAC es un examen de puntaje de los estudiantes en los estándares de los grados 4, 5, y 7. El SBAC es un examen de puntaje de los estudiantes en los estándares de los grados 4, 5, y 7.

Estadísticas estadísticas: Métricas de progreso académicos de su hijo(a)

Los resultados del CAASPP son proporcionados una medida de lo bien que los estudiantes dominan los estándares académicos de California. Las métricas estadísticas por área estadísticas de habilidad de escritura con detalles (análisis de escritura) y resúmenes estadísticos son proporcionados para proporcionar a los estudiantes y sus maestros una perspectiva de su hijo(a).

¿Qué significan las puntuaciones de su hijo(a)?

Hay cuatro niveles de puntuaciones para lectura y escritura en inglés y matemáticas para cada grado. Los rangos estadísticos para estos niveles estadísticos que los padres de los hijos "estándar" "estándar" "estándar" "estándar".

Grado	Estándar no alcanzado	Estándar casi alcanzado	Estándar alcanzado	Estándar excedido
4	178-230	231-245	246-260	261-275
5	231-245	246-260	261-275	276-290
6	291-305	306-320	321-335	336-350
7	351-365	366-380	381-395	396-410

Este guía ha sido diseñada para proporcionar información sobre los resultados de los estudiantes en el SBAC para los grados 4, 5, y 7.

The Student Score Report Guides are posted on the CDE CAASPP Web page at <http://www.cde.ca.gov/ta/tg/ca/caasppreports.asp>.

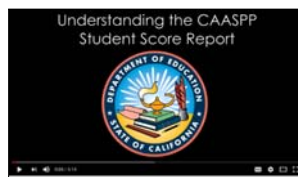


SBAC – Understanding Your Child’s Score Report

Videos in English and Spanish have been posted on the California Department of Education’s website

The videos will help you and your child learn about California’s new Student Score Report of year-end standardized test results

Click on the picture to access either the English or Spanish video



English Video



Spanish Video



SAUSD - CAASPP/SBAC Parent Webpage (1 of 3)



SAUSD - CAASPP/SBAC Parent Webpage (2 of 3)



SAUSD - CAASPP/SBAC Parent Webpage (3 of 3)

RESEARCH & EVALUATION

CAASPP - California Assessment of Student Performance and Progress
 SBAC - Smarter Balanced Assessment Consortium
 CAST - California Science Test
 CAA - California Alternate Assessment

2017 - 2018 Parent Information
Resources for Families to Understand Results:

Timeline:
 Individual Student CAASPP Score Reports for 2017 - 2018 are scheduled to be mailed in August 2018.

Smarter Balanced Assessment Consortium Parent/Student Informational Link (click the logo below)

Video Explanations of Student's CAASPP Scores:
 English Video: Understanding the CAASPP Individual Student Score Report
 Video en español: Cómo interpretar el informe de puntaje individual individual de tu hijo/a CAASPP

Video Explanations of Student's CAA Scores:
 English Video: Understanding the CAA Individual Student Score Report
 Video en español: Cómo interpretar el informe de puntaje individual de tu hijo/a CAA

<http://www.sausd.us/Page/34129>



California Assessment of Student Performance and Progress (CAASPP)

California Assessment of Student Performance and Progress (CAASPP) Results

2018 CAASPP Test Results (Revised September 28, 2018)


- English language arts literacy and mathematics (Smarter Balanced and California Alternate Assessment)
- 2018 CAASPP Test Results news release
- California Alternate Assessment (CAA) summary results - Student results for the 2018 administration of the CAA
- Standards-based Tests in Spanish (STS) summary results - Student results for the 2018 administration of the STS
- CAASPP assignment of designated supports and accommodations - These data files provide the number of accessibility supports by district and school levels.

Past Years' Paper-based Results and Additional CAASPP Information

- 2017 CAASPP paper-based tests in Spanish (STS) summary results
- 2016 CAASPP paper-based tests in Spanish (STS) summary results
- 2015 CAASPP paper-based test results
- 2013 California Alternate Assessment (CAA) summary results (OLBX) - This file provides district summary results for students who took the CAA field test in spring 2013. The district summary results include: the number of student tested, a mean percent correct and the standard deviation. Caution should be used when interpreting these results.
- 2014 CAASPP Paper-based Test Results
- CAASPP Overview and Support Resources


CAASPP results are located on the CDE Web page at <http://caaspp.cde.ca.gov/>.





Test Results for English Language Arts/Literacy and Mathematics

Home
About
Smarter Balanced Assessments
California Alternate Assessments
Contact



Welcome to the California Assessment of Student Performance and Progress (CAASPP), our state's assessment system for students in grades 3-8 and grade 11.

The CAASPP results give us a key measure of how well students are mastering California's challenging academic standards in English language arts/literacy and mathematics. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are critical to success in college and 21st-century careers.

No single assessment can provide teachers with all the feedback they need to tailor instruction to meet the needs of their students. These results should be considered along with other measures of learning and in consultation with a student's teachers. Because CAASPP tests are given statewide, they provide an opportunity to measure the skills of all students against the same academic standards in the same way, and the results provide information schools can use to improve teaching and learning. Given online, the tests are computer-adaptive, allowing a more precise measurement of each student's skills.

California also provides optional interim tests and a digital library of resources for educators to use and monitor student progress throughout the year. CAASPP provides schools with models of high-quality instruction because the questions students answer during these tests require them to demonstrate abilities they will need to do well in college and the workplace. California State Universities and many community colleges consider high marks on these tests for 11th-grade students to be a reliable sign of readiness for college-level work. **

— Tom Torlakson, State Superintendent of Public Instruction


Smarter Balanced Assessments
Taken by students in grades 3-8 and grade 11.

Search Smarter Balanced Results

California Alternate Assessments (CAA ELA/Math)
Taken by students in grades 3-8 and grade 11 whose individualized education program (IEP) teams have determined that the student's cognitive disabilities prevent him or her from taking the online CAASPP Smarter Balanced assessments.

Search CAA Results

- Complete statewide, county, district and school results
- Drop-down search functions
- Common graphics and result displays for ease of use

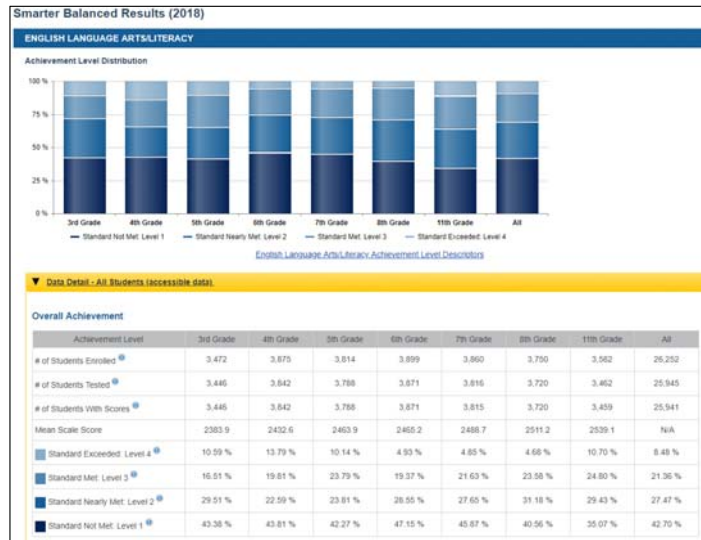


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CAASPP results are located on the CDE Web page at <http://caaspp.cde.ca.gov/>.

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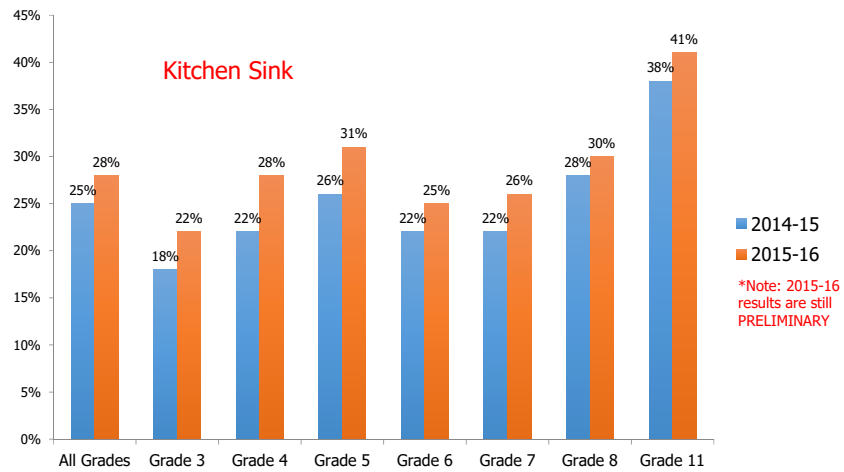
SAUSD Overall Results: Both Graphics and Tables



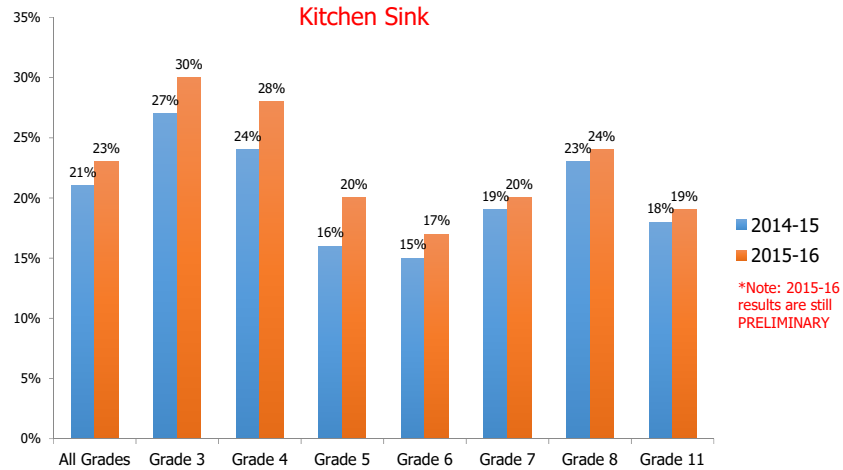
SBAC Summary Results



SBAC Results, SAUSD 2-year comparison English Language Arts – Percent Met or Exceeded Standards



SBAC Results, SAUSD 2-year comparison Mathematics – Percent Met or Exceeded Standards



SAUSD Results -Highlights

Talking Points

Student Group: ALL Students

(Note that Hispanic and Economically Disadvantaged Subgroups are similar to ALL Students)

- For ELA, 48 of 56 schools (86%) made positive gains in percentage points of students who met or exceeded standards
- For Math, 39 of 56 schools (70%) made positive gains in percentage points of students who met or exceeded standards



How Reports Are Used

Results from the Smarter Balanced Summative Assessments provide one piece of information about a student's academic performance that can:

- Help facilitate conversations between parents/guardians and teachers about student performance.
- Serve as a tool to help parents/guardians and teachers work together to improve student learning.
- Help schools and school districts identify strengths and areas that need improvement in their educational programs.
- Provide the public and policymakers with information about student achievement.



Help Available for Parents, Teachers, and Schools

- **Testscoreguide.org/ca**: Grade-by-grade, subject and score-specific information.
- Downloadable guides for parents and teachers.
- Practice tests at every grade in both English language arts/literacy and mathematics.



Testscoreguide.org/ca

The screenshot shows the CAASPP website interface. At the top, there is a navigation menu with links: Home, About, Understanding Scores, Sample Student Score Report, Student's Progress, Resources, and Contact. The main heading reads "CAASPP: Keeping California's Students on Track for College and Career". Below this, a welcome message states: "Welcome to your gateway to understanding student scores on the California Assessment of Student Performance and Progress (CAASPP). To get started, select your options and select the Go! button." To the right of the text is a search form with three dropdown menus: "Select grade", "Select subject", and "Select score range", followed by a blue "Go!" button. Below the search form, there are three columns of information: "What Is CAASPP?", "Sample Student Score Report", and "Is My Student on Track?". Each column has a brief description and a corresponding button: "Learn More About CAASPP", "Check Out the Samples", and "Follow Your Student's Progress". At the bottom, there is a footer with the Smarter Balanced Assessment Consortium logo and text: "© The Regents of the University of California—Smarter Balanced Assessment Consortium".



Other Resources & Information

California Department of Education: <https://www.cde.ca.gov/ta/tg/ca/>
CAASPP: <http://caaspp.org/>

Helpful Links:

- <http://www.cde.ca.gov/ta/tg/sa/sbvideo.asp>: a short video (2:56) from CDE explaining how the SBAC fits into the CAASPP System
- <https://youtu.be/xEDnk0I5unA>: video from CDE explaining the Individual Student Score Report (6:09)
- <https://youtu.be/MCzIzSJDfUs>: Spanish version of the video above (7:45)
- <http://www.smarterbalanced.org/assessments/sample-questions/>: view sample SBAC questions in ELA and math
- <http://www.sausd.us/Page/29626>: link to access the practice/training tests from our R&E page on the public website



THANK YOU

Questions?

Update Contact Info

