

UNDERSTANDING YOUR STUDENT SCORE REPORT GRADES 5 and 8

California Alternate Assessments for English language arts/literacy and mathematics

This guide will explain your child's score report and provide additional resources to help you understand his or her scores. Please speak with your child's teacher(s) if you have more questions.

A message from the State Superintendent, Tom Torlakson:

This report shows how your child scored on the California Alternate Assessments (CAAs) for English language arts/literacy and mathematics. The CAAs, a part of the California Assessment of Student Performance and Progress (CAASPP) System, are tests based on alternate achievement standards, which are appropriate for students with the most significant cognitive disabilities.

These results are one measure of your child's academic performance. They should be viewed with other information—such as progress on individualized education program (IEP) goals, assignments, and teacher conferences.

Students achieve more when their parents are involved in their learning. Please use the resources outlined below to find out more about how you can help your child continue to make progress.

1. Your child's name and date of the report

Here you find your child's name and the date of the report.

2. Overall score for English language arts/literacy (ELA) and mathematics

The left side of the score report provides your child's overall score and performance level by subject.

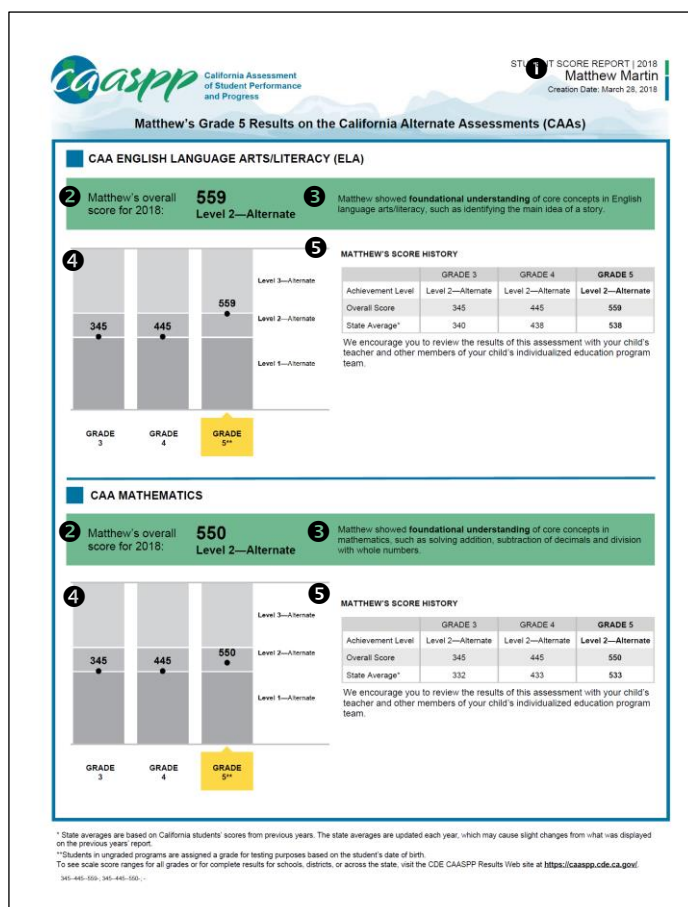
3. Performance summary of this year's scores for ELA and mathematics

The right side of the score report offers a summary of your child's performance by subject. To understand the degree of student achievement in a performance level, visit the CAA Performance Level Descriptors (PLDs) web page at <https://www.cde.ca.gov/ta/tg/ca/caapl.d.asp>. We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.

4. Graphs of previous year(s) and this year's scores for ELA and mathematics

The graphs on the left side of the score report show your child's score and performance level. The gray shades on the bar graph represent the three performance levels, from the darkest gray color representing Level 1—Alternate to the lightest gray color representing Level 3—Alternate. Because these assessments are not on a vertical scale, differences in the score points cannot be reliably compared between grades in the same or different subjects.

This guide was designed for the 2017–18 CAASPP Student Score Reports for grades 5 and 8.



5. Score history

The table on the right side of the score report shows your child’s overall score and corresponding achievement level on previous year(s) and this year’s assessments. State average data are provided for each year as well. Please note if your child moved to California this year, there is only one year of data available

What are the California Alternate Assessments?

The California Alternate Assessments (CAAs) are online tests for eligible students with individualized education programs (IEPs) that designate the use of an alternate assessment to measure student progress on alternate achievement standards. The CAAs use alternate achievement standards, called Core Content Connectors (“Connectors”), to make the test more accessible for students with the most significant cognitive disabilities. The CAAs are administered to each student individually. CAA items and tasks represent three different levels of complexity, and students’ responses to the first set of test questions determine the complexity of the items that follow.

These tests give students the opportunity to demonstrate their learning by taking a test aligned for their grade level. Working with a teacher, your child was encouraged to complete items as independently as possible. Your child had an opportunity to answer questions representing different levels of complexity, which helps to demonstrate what your child knows and can do. Like other California Assessment of Student Performance and Progress (CAASPP) tests, the CAAs offer accessibility tools according to the needs of each student as described in their IEP.

What are the score ranges for each level?

There are three levels of scores for English language arts/literacy (ELA) and mathematics:

Score Ranges—ELA

Grade	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999

Score Ranges—Mathematics

Grade	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999

Where to Get Help and More Information?

Go to <https://www.cde.ca.gov/ta/tg/ca/altassessment.asp> for more information, including *Parents/Guardian’s Guide to the California Alternate Assessments*.

Grade-by-grade practice tests are available on the CAASPP web portal at <http://www.caaspp.org/>.

For a detailed description of performance level descriptors (PLDs), please visit the CAA PLD web page at <https://www.cde.ca.gov/ta/tg/ca/caapld.asp>.

For complete results for schools, districts, or across the state, visit the CDE CAASPP Results web site at <https://caaspp.cde.ca.gov/>.

California Alternate Assessment (CAA) for Science

This year, students in grades five and eight participated in the 2018 pilot of the California Alternate Assessment (CAA) for Science.

Like the CAAs for mathematics and English language arts/literacy, the CAA for Science will give students the opportunity to demonstrate their learning by taking a test aligned to their grade-level content. The pilot test is meant to evaluate test questions, as well as help students and schools become familiar with new standards and content.