



“We Got You”

Vision: To ensure equitable access by removing barriers so that all students can become successful

Core Values: Be Empowering, Be Committed, Be Collaborative and Have Integrity

SAUSD Secondary Discipline Guidelines

Caused, attempted to cause or threatened to cause physical injury (EC 48900 A1)

Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
<p>Major E1 Caused, attempted to cause or threatened to cause physical injury</p>	<p>Attempted to, threatened to, or caused assault or battery on student or school personnel <u>without injury or with very minor injury.</u></p> <ul style="list-style-type: none"> • Fighting (mutual combat) • Initiating threatening calls, messages to school, including those by electronic means; i.e, bomb threats, etc. (may also see EC 48900.7) 	<ul style="list-style-type: none"> • Behavior Contract • No Contact Contract • Counseling Intervention • Restorative Practice • Peer Mediation • Conflict Mediation • Modeling/Role Play • SST Meeting • IEP Meeting • Other Means of Correction 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • No Contact Contract • Behavior Support Plan • Anger Management • Mentor • Peer Mediation • Conflict Mediation • Other Means of Correction 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • No Contact Contract • Behavior Support Plan • Problem Solving Conference • Anger Management • Mentor • Conflict Mediation 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Refer to nurse, if necessary • Take pictures of injuries • Document in Aeries • Parent contact • Notify counselor to plan for an after suspension conference
<p>Minor PC Inappropriate physical contact</p> <p><u>*if recommending expulsion (see code below):</u></p>		<p>1st Consequence</p> <ul style="list-style-type: none"> • Suspension 1-3 days • Staff: Susp 1-5 days • Contact Support Services • May recommend for expulsion • Behavior Intervention Room appropriate 	<p>2nd Consequence</p> <ul style="list-style-type: none"> • Suspension 2-5 days • Staff: Susp 5 days • Contact Support Services • May recommend for expulsion • Behavior Intervention Room not appropriate 	<p>3rd Consequence</p> <ul style="list-style-type: none"> • Suspension 3-5 days • Staff: Suspension 5 days • Behavior Intervention Room not appropriate • Contact Support Services • May recommend for expulsion 	
<p>SI Causing serious physical injury to another person, except in self defense</p>	<ul style="list-style-type: none"> • Assault or battery on student, with injury, not mutual combat* <p>Must notify police and recommend for expulsion for a serious injury (i.e. broken bone, loss of consciousness, wound requiring extensive suturing, serious disfigurement, and concussion)</p>	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • May recommend for expulsion 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • Behavior Intervention Room not appropriate • May recommend for expulsion 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • May recommend for expulsion • Behavior Intervention Room not appropriate 	



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SAUSD Secondary Discipline Guidelines

Willful use of force or violence upon another, except in self-defense (EC48900 A2)					
Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
Major AC Willful use of force or violence upon another, except in self defense <u>*If recommending expulsion (see code below):</u> AF Assault/ Battery on School Employee	<ul style="list-style-type: none"> • Willful use of force, not in self-defense, or one-sided acts of violence toward another • Assault or battery on school personnel 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • Restorative Practice • No Contact Contract • Modeling/Role Play • Reflection Activity • Other Means of Correction 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • Restorative Practice • No Contact Contract • Modeling/Role Play • Reflection Activity • Other Means of Correction 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • Restorative Practice • No Contact Contract • Modeling/Role Play • Reflection Activity • Other Means of Correction 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Refer to nurse, if necessary • Take pictures of injuries • Police contact and report number • Document in Aeries • Parent contact • Notify counselor to plan for an after suspension conference
		1st Consequence	2nd Consequence	3rd Consequence	
		<ul style="list-style-type: none"> • Suspension 1-5 days • Contact Support Services • May recommend for expulsion (school personnel and/or severe injury) 	<ul style="list-style-type: none"> • Suspension 3-5 days • Contact Support Services • May recommend for expulsion (school personnel and/or severe injury) 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • May recommend for expulsion (school personnel and/or severe injury) 	



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SAUSD Secondary Discipline Guidelines

Possessed, sold or furnished a knife, explosive or other dangerous object of no reasonable use (EC 48900 B)					
Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
<p>Major EU Possessed, sold, or furnished a knife or other dangerous object of no reasonable use</p> <p><u>*If recommending expulsion (select one see below):</u></p> <p>51 Possession, selling, furnishing and firearm</p> <p>52 Brandishing a knife at another person</p> <p>55 Possession, selling, or furnishing of an explosive</p>	<p>Possessed, sold, used, or furnished any firearm, knife (fixed blade at least 3 ½" in length or locking blade), explosive or dangerous object having no reasonable use. Includes brass knuckles, M-80 or equivalent, butterfly knife or switchblade, or any other knife that is brandished AND evidence is present that student's continued enrollment presents a danger to themselves or others.</p> <ul style="list-style-type: none"> • Brandish any knife • Possession of an explosive • Possession of dangerous objects of no reasonable use including, but not limited to, firecrackers, razor blades, pepper spray, laser pens, poppers*, bomb bags, stink bombs, lighter**, paint guns, airsoft or other BB type-gun (if presented as real)***, novelty shock items, tasers#, projectiles, or other items of no reasonable use that do not pose an immediate and significant danger to others. All objects will be assessed based on number, size, and potential to do harm and if they were used. (Fixed or locking blade knife where student is deemed not to present a danger or show intent). <p>* Poppers containing gunpowder ** If lighter is activated without causing harm or injury. If it is used, see (A1) or (A2) *** If airsoft/BB type gun is used to shoot at a person, see (A1) or (A2). If used to shoot at object to do damage, see (F) # If taser is used against a person, see (A1) or (A2)</p>	<ul style="list-style-type: none"> • Restorative Practice • Problem Solving Conference • Class Guidance Lesson • Counseling Intervention • Behavior Contract • SRO Intervention • Other Means of Correction 	<ul style="list-style-type: none"> • Restorative Practice • Problem Solving Conference • Backpack search • Behavior Support Plan • Counseling Intervention • Reflection Activity • SRO Intervention • Other Means of Correction 	<ul style="list-style-type: none"> • Other Means of Correction • Behavior Support Plan • Counseling Intervention • Reflection Activity • SRO Intervention 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Refer to nurse, if necessary • Take pictures of dangerous object(s) • Police contact and report number when: <ul style="list-style-type: none"> Any firearm Any locking-blade knife Possession of any knife when combined with a threat Any dangerous object used in a threatening manner Incendiary device or explosive is possessed or used on campus • Confiscate weapon or dangerous object • Mandatory expulsion offenses include possession of a firearm, brandishing a knife, or possession of an explosive device- Must be referred to Pupil Placement Committee • Document in Aeries • Parent contact • Refer to counseling • Notify counselor to plan for an after suspension conference
		<p>1st Consequence</p> <ul style="list-style-type: none"> • Contact Support Services immediately • Notify police if possession of a firearm or if brandishing a weapon • Suspension 1-5 days • Retain weapon/object • Behavior Intervention Room • May notify police, if advised • May recommend for expulsion 	<p>2nd Consequence</p> <ul style="list-style-type: none"> • Contact Support Services immediately • Notify police if possession of a firearm or if brandishing a weapon • Suspension 3-5 days • Retain weapon/object • May notify police, if advised • Behavior Intervention Room • May recommend for expulsion 	<p>3rd Consequence</p> <ul style="list-style-type: none"> • Contact Support Services immediately • Notify police if possession of a firearm or if brandishing a weapon • Suspension 5 days • Retain weapon/object • May notify police, if advised • May recommend for expulsion 	



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SAUSD Secondary Discipline Guidelines

Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of, a controlled substance, alcoholic beverage, or intoxicant of any kind (EC 48900 C)					
Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
<p><u>Major EC</u> Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of, a <u>controlled substance</u>, alcoholic beverage, or intoxicant of any kind</p> <p><u>*If recommending expulsion (see code below):</u> 53 Selling a controlled substance</p>	<p>• Possession or use of a controlled substance, intoxicant, or caustic of any kind (including prescription medication, spice, inhalants, super glue, toluene or mixture) if brought or used as a controlled substance</p>	<ul style="list-style-type: none"> • Nurse Counseling • Problem Solving Conference • Guidance Lesson • Counseling Intervention • Reflection Activity • CPS Report • Searches 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention •CPS Report • Searches 	<ul style="list-style-type: none"> • If recommending expulsion, intervention provided at a District level • CPS Report 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness •Administrator reviews current discipline record & past history •Administrative/ student conference •Refer to nurse, if necessary •Refer to drug counseling •Take pictures of items •Confiscate contraband •Police contact and report number •If executed a search, complete search form and have a witness present for search •Document in Aeries •Parent contact •Parent must arrange transportation home if student is under the influence •Notify counselor to plan for an after suspension conference
		<p>1st Consequence</p> <ul style="list-style-type: none"> • Suspension 1-5 days, contact Support Services, refer to drug diversion counseling • May recommend for expulsion for narcotics or over one ounce of marijuana • Behavior Intervention Room • Behavior Contract • Counseling Intervention • Reflection Activity • Problem Solving Conference • SRO Intervention 	<p>2nd Consequence</p> <ul style="list-style-type: none"> • Behavior Contract • Problem solving conference •SRO Intervention 	<p>3rd Consequence</p> <ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • Recommend for expulsion 	
		<ul style="list-style-type: none"> • Sale of alcohol or a controlled substance, intoxicant or caustic of any kind (includes prescription medication, spice, bath salts, super glue, etc.) *Edibles, THC/cannabis. 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • Refer to drug counseling • May recommend for expulsion 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • May recommend for expulsion 	
		<ul style="list-style-type: none"> • Providing alcohol or other controlled substance, intoxicant or any kind (includes prescription medication, spice, inhalants, etc.) Sharing does not fall under this provision 	<ul style="list-style-type: none"> • Suspension 3-5 days • Contact Support Services • Refer to drug counseling • May recommend for expulsion 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • Tier 3 counseling intervention • May recommend for expulsion 	
<ul style="list-style-type: none"> • Possession of a prescription medication, in the student’s name 	<ul style="list-style-type: none"> • Referral to school nurse for counsel/guidance on District policies 	<ul style="list-style-type: none"> • Suspension 1-3 days and refer to Substance Abuse Program 	<ul style="list-style-type: none"> • Suspension 2-5 days • Contact Support Services • May recommend for expulsion 		



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SAUSD Secondary Discipline Guidelines

Unlawfully offered, arranged, or negotiated to sell a controlled substance, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage or intoxicant (EC 48900 D)

Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
Major DA Unlawfully offered, arranged, or negotiated to sell a controlled substance and representing it as a controlled substance	<ul style="list-style-type: none"> • Offer, arrange to sell, or sell a controlled substance, alcoholic beverage or intoxicant of any kind, and then either sold or delivered in lieu of and representing it as a controlled substance (placebo) <p>*Sharing does not fall under this provision</p>	<ul style="list-style-type: none"> • Nurse Counseling • Problem Solving Conference • Guidance Lesson • Counseling Intervention • Reflection Activity 	<ul style="list-style-type: none"> • Behavior Contract • Problem Solving Conference • Backpack searches • Counseling Intervention • CPS Report • Reflection Activity 	<ul style="list-style-type: none"> • If recommending expulsion, intervention provided at a District level 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Refer to drug diversion counseling • Take pictures of item(s) • Police contact and report number • Document in Aeries • Parent contact • Notify counselor to plan for an after suspension conference
		1st Consequence	2nd Consequence	3rd Consequence	
		<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • May recommend for expulsion • Refer to drug diversion counseling 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • May recommend for expulsion 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • May recommend for expulsion 	

Committed or attempted to commit robbery or extortion (EC 48900 E)

Aeries Codes	Examples of Student Behavior	1st Consequence	2nd Consequence	3rd Consequence	Administrative Expectations
Major EE Committed or attempted to commit robbery or extortion	<ul style="list-style-type: none"> • Robbery – taking property by the use of force • Extortion – using threats to obtain money or property from others 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • Recommend for expulsion • Contact Risk Management regarding reimbursement of school property 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • Recommend for expulsion • Contact Risk Management regarding reimbursement of school property 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • Recommend for expulsion • Contact Risk Management regarding reimbursement of school property 	<ul style="list-style-type: none"> • Investigate • Written statements • Administrator reviews current discipline record & past history • Administrative/ student conference • Refer to counseling • Police contact and report number • Document in Aeries • Parent contact • Notify counselor to plan for an after suspension conference



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SAUSD Secondary Discipline Guidelines

Caused or attempted to cause damage to school property or private property (EC 48900 F)					
Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
Major EF Caused or attempted to cause damage to school property or private property Minor FG Gum PD Property Damage/ Minor vandalism PM Property Misuse	<ul style="list-style-type: none"> • Fire setting, arson if poses a significant threat of harm to themselves and others • Caused or attempted to cause damage to school property or private property, including graffiti, tagging, etching, and vandalism <p>* May only use suspension as consequences for first infraction on incidents of fire setting.</p> <p><u>For acts of fire setting:</u> Notify Fire Marshall, suspension, contact Risk Management for costs/reimbursement</p>	<ul style="list-style-type: none"> • Behavior Contract • Community Service • Campus Beautification • Restorative Practice • Counseling Intervention • Problem Solving Conference • Reflection Activity 	<ul style="list-style-type: none"> • Behavior Contract • Community Service • Campus Beautification • Behavior Support Plan • Refer to Outside Agency • Problem Solving Conference • Restorative Practice 	<ul style="list-style-type: none"> • Behavior Contract • Community Service • Campus Beautification • Behavior Support Plan • Refer to Outside Agency • Problem Solving Conference 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Take pictures of damage • Police contact and report number depending on circumstances • Document in Aeries • Parent contact • Notify counselor to plan for an after suspension conference
		<p>1st Consequence</p> <ul style="list-style-type: none"> • Suspension 1-5 days, contact Support Services, notify Fire Marshall for <u>fire setting</u> • Detention(s) • Administrative removal from one or more school activities • Notify police for major vandalism • Refer to Risk Management regarding reimbursement of school property • May recommend for expulsion if (a1/a2) apply for <u>fire setting or egregious vandalism</u> • Behavior Intervention Room 	<p>2nd Consequence</p> <ul style="list-style-type: none"> • Suspension 2-5 days • Contact Support Services • Administrative removal from one or more school activities • Notify police for major vandalism or fire marshall for <u>fire setting</u> • Contact Risk Management for costs/reimbursement of school property • May recommend for expulsion if (a1/a2) apply for <u>fire setting or egregious vandalism</u> • Behavior Intervention Room 	<p>3rd Consequence</p> <ul style="list-style-type: none"> • Suspension 3-5 days • Contact Support Services • Administrative removal from one or more school activities • Notify police for major vandalism • Contact Risk Management for costs/reimbursement of school property • May recommend for expulsion if (a1/a2) apply for <u>fire setting or egregious vandalism</u> 	



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SAUSD Secondary Discipline Guidelines

Stolen or attempted to steal school property or private property (EC 48900 G)					
Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
Major EG Stole or attempted to steal school property or private property	<ul style="list-style-type: none"> Stolen or attempted to steal school property* or private property. Including knowingly used or attempting to use counterfeit money <p>* As used in this section, “school property” includes, but is not limited to, electronic files, databases, and District issued Chrome book and textbooks</p>	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Community Service Campus Beautification Restorative Practice Apology letter/in person Problem Solving Conference SRO Intervention 	<ul style="list-style-type: none"> Behavior Contract Community Service Campus Beautification Behavior Support Plan Apology letter/in person Problem Solving Conference Restorative Practice SRO Intervention 	<ul style="list-style-type: none"> Behavior Contract Community Service Campus Beautification Behavior Support Plan Apology letter/in person Problem Solving Conference Refer to Outside Agency SRO Intervention 	<ul style="list-style-type: none"> Investigate Written statements from participants, victim, and witness Administrator reviews current discipline record & past history Administrative/ student conference Police contact and report number depending on circumstances Document in Aeries Parent contact Notify counselor to plan for an after suspension conference
		1st Consequence	2nd Consequence	3rd Consequence	
		<ul style="list-style-type: none"> Detention(s) May suspend 1-5 days, if egregious Contact Support Services Campus Beautification WIN Program Administrative removal from one or more school activities Contact Risk Management regarding reimbursement for costs/reimbursement to school property May notify police, if advised Behavior Intervention Room 	<ul style="list-style-type: none"> Suspension 2-5 days Contact Support Services May notify police, if advised Contact Risk Management for costs/reimbursement of school property 	<ul style="list-style-type: none"> Suspension 3-5 days Contact Support Services Contact Risk Management for costs/reimbursement of school property May notify police, if advised 	



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SAUSD Secondary Discipline Guidelines

Possessed or used tobacco, or products containing tobacco or nicotine products (EC 48900 H)					
Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
Major EH Possessed or used tobacco, or products containing tobacco or nicotine products	<ul style="list-style-type: none"> Smoking, use or possession of tobacco or any placebo. Includes e-cigarettes, vape (nicotine) pens, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, betel If vape/hookah products containing cannabis or THC, see 48900 (c) controlled substance or 48900 (j) paraphernalia 	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Problem Solving Conference Reflection Activity 	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Problem Solving Conference SRO Intervention 	<ul style="list-style-type: none"> Counseling Intervention SRO Intervention If recommending expulsion, intervention provided at a District level 	Administrative Expectations <ul style="list-style-type: none"> Investigate Written statements from participants, victim, and witness Administrator reviews current discipline record & past history Administrative/ student conference Confiscate items Document in Aeries Parent contact Notify counselor to plan for an after suspension conference
		1st Consequence	2nd Consequence	3rd Consequence	
		<ul style="list-style-type: none"> Detention WIN Program May suspend 1-3 days Refer to ATOD Counseling Administrative removal from one or more school activities Behavior Intervention Room 	<ul style="list-style-type: none"> WIN Program Suspension 2-4 days Refer to ATOD Counseling Administrative removal from one or more school activities Behavior Intervention Room 	<ul style="list-style-type: none"> Suspension 3-5 days Contact Support Services May recommend for expulsion Administrative removal from one or more school activities 	



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SAUSD Secondary Discipline Guidelines

Committed an obscene act or engaged in habitual profanity or vulgarity (EC 48900 I)					
Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations <ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Document in Aeries • Parent contact • Notify counselor to plan for an after suspension conference
<p><u>Major</u> EI Committed an obscene act or engaged in habitual profanity or vulgarity</p> <p><u>Minor</u> AH Abusive language/ profanity</p> <p>GP Gossiping</p> <p>IL Inappropriate language</p> <p>KX Name calling/ teasing</p>	<ul style="list-style-type: none"> • Written, verbal or physical acts(s) that are viewed as obscene. May include de-pantsing (see W2a, also) not viewed as sexual harassment • Habitual profanity or vulgarity • Profanity (directed toward staff) • Possession of pornography or pornographic materials. 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • Community Service • Campus Beautification • Reflection Activity • Restorative Practice • Modeling/Role Play • No Contact Contract • Conflict Resolution • SRO Intervention 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • Community Service • Campus Beautification • Refer to Outside Agency • Reflection Activity • Modeling/Role Play • No Contact Contract • Conflict Resolution • SRO Intervention 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • Community Service • Campus Beautification • Refer to Outside Agency • Reflection Activity • SRO Intervention 	
		1st Consequence	2nd Consequence	3rd Consequence	
		<ul style="list-style-type: none"> • Detention(s) • WIN Program • Directed at staff: may suspend 1-2 days • Administrative removal from one or more school activities • Behavior Intervention Room 	<ul style="list-style-type: none"> • Suspension 1-2 days • Directed at staff: may suspend 2-4 days • Administrative removal from one or more school activities • Behavior Intervention Room 	<ul style="list-style-type: none"> • Suspension 3-5 days • Staff: may suspend 5 days • Administrative removal from one or more school activities • Behavior Intervention Room 	



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SAUSD Secondary Discipline Guidelines

Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia (EC 48900 J)					
Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
Major EJ Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia	<ul style="list-style-type: none"> • Possession of drug paraphernalia. May include e-cigarettes, hookah pen or vape pen, if it includes a controlled substance. If residue in pipe, include 48900 (c1). • Possession of lighter (may be add-on in presence of drug paraphernalia) • Various items including pipes, papers, vials, spoons, bongs, syringes, etc. 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • Reflection Activity • Problem Solving Conference • SRO Intervention 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • Problem Solving Conference • SRO Intervention 	<ul style="list-style-type: none"> • Behavior Contract • Behavior Support Plan • Counseling Intervention • SRO Intervention 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Confiscate items • Take pictures of items • Police contact and report number • Document in Aeries • Parent contact • Notify counselor to plan for an after suspension conference
		1st Consequence	2nd Consequence	3rd Consequence	
		<ul style="list-style-type: none"> • Detention(s) • May suspend 1-3 days • Refer to drug diversion counseling • WIN Program • Administrative removal from one or more school activities • Behavior Intervention Room • Contact Support Services 	<ul style="list-style-type: none"> • Suspension 1-3 days • Contact Support Services • Administrative removal from one or more school activities • Behavior Intervention Room 	<ul style="list-style-type: none"> • Suspension 3-5 days • Contact Support Services • Behavior Intervention Room 	



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(1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties, (2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades TK to 8, inclusive, shall not be suspended for any of the acts enumerated in this subdivision, and this subdivision shall NOT constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. (EC 48900 K)

Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
Major EK Disruption of school activities Minor DR Disruption FT Failure to serve detention KZ uncooperative /disrespectful KC Classroom disruption/ incident KD Unprepared for class KP Dress code KQ Cell phone violation KR	<p><u>Defiance/Disruption</u></p> <ul style="list-style-type: none"> • Profanity • Use or possession of signaling device • No show to detention • Inappropriate use of a cell phone • Possession of a stink bomb, poppers, water balloons, permanent markers, metal grooming implements, squirt guns, plastic or other toy guns (may be air soft* with orange tip), etc. • Unauthorized area, not truancy • Loitering/trespassing • Not having ID • False fire alarm or tampering with the fire alarm • Habitual disruption • Defiance of bike or scooter procedures • Defiance of authority • Possession of a lighter (if not used in any manner. If used, B4) <p>* If airsoft is not used or brandished in any way, use this for incidents of simple possession</p> <p><u>Inappropriate Verbal/Physical Conduct</u></p> <ul style="list-style-type: none"> • Pre Fight • Hands-off • Gang gesturing • Inciting a riot • Engaging in physical conduct of a sexual nature • Intimidating or menacing school 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • Community Service • Campus Beautification • Restorative Practice • Modeling/Role Play • Problem Solving Conference • Conflict Mediation • Peer Mentoring • Peer Mediation • Apology letter/in person • Change of clothes (dress code) • Reflection Activity • Other Means of Correction • SST or IEP Meeting • COST Meeting 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • Community Service • Campus Beautification • Behavior Support Plan • Restorative Practice • Modeling/Role Play • Apology letter/in person • Problem Solving Conference • Conflict Mediation • Peer Mentoring • Change or clothes (dress code) • Reflection Activity • SRO Intervention • Other Means of Correction • SST or IEP Meeting • COST Meeting 	<ul style="list-style-type: none"> • Counseling Intervention • Community Service • Campus Beautification • Behavior Support Plan • Restorative Practice • Problem Solving Conference • Conflict Mediation • Peer Mentoring • Modeling/Role Play • Change of clothes (dress code) • SRO Intervention • SST or IEP Meeting • COST Meeting 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Document in Aeries • Parent contact • Take pictures of items • Notify counselor to plan for an after suspension conference
		1st Consequence	2nd Consequence	3rd Consequence	Administrative Expectations
		<ul style="list-style-type: none"> • Warning • Detention(s) • WIN Program • Administrative removal from one or more class periods • Confiscate item (if appropriate) • Behavior Contract • Behavior Support Plan • Behavior Intervention Room • Remove/limit students access to computer and/or network up to the remainder of the semester 	<ul style="list-style-type: none"> • Detention(s) • WIN Program • Administrative removal from one or more class periods • Administrative removal from one or more school activities • May suspend 1-2 days • Confiscate item (if appropriate) • Behavior Contract • Behavior Support Plan • Behavior Intervention Room • Remove/limit student's access to computer and/or 	<ul style="list-style-type: none"> • Detention(s) • WIN Program • May suspend 3-5 days • Administrative removal from one or more school activities • Administrative removal from one or more class periods • Behavior Intervention Room • Remove/limit student's access to computer and/or network up to the remainder of the semester 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Document in Aeries • Parent contact • Take pictures of items • Notify counselor to plan for an after suspension conference



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SAUSD Secondary Discipline Guidelines

<p>Electronic violation</p> <p>KW PE nonsuit</p> <p>NP PE non-participation</p> <p>KX Name calling/teasing</p> <p>KY Poor sportsmanship</p> <p>KZ Cheating/academic dishonesty</p>	<p>personnel or students with gestures, written materials, or comments</p> <ul style="list-style-type: none"> • False fire alarm or tampering with the fire alarm <p>Code of Conduct Violation</p> <ul style="list-style-type: none"> • Fraudulent use of student’s meal pass • Falsify documents or school passes, misuse of ID, wrongful possession of school materials • Gambling • Dress Code • Possession of pornography • Cheating • Misuse of computer network • Theft of network account • Violation of computer security 		<p>network up to the remainder of the semester</p>		
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SAUSD Secondary Discipline Guidelines

Knowingly received stolen school property or private property (EC 48900 L)					
Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
Major EL Knowingly received stolen school property or private property	Knowingly received stolen school or private property	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • Restorative Practice • Problem Solving Conference • SRO Intervention • Reflection Activity 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • Behavior Support Plan • Restorative Practice • Problem Solving Conference • SRO Intervention • Reflection Activity 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • Behavior Support Plan • Problem Solving Conference • SRO Intervention 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Document in Aeries • Parent contact • Notify counselor to plan for an after suspension conference
		1st Consequence <ul style="list-style-type: none"> • Detention(s) • WIN Program • May suspend 1-5 days (if egregious) • Contact Support Services • Administrative removal from one or more school activities • Contact Risk Management regarding reimbursement for school property • Behavior Intervention Room 	2nd Consequence <ul style="list-style-type: none"> • Suspension 1-5 days • Contact Support Services • Administrative removal from one or more school activities • Contact Risk Management regarding reimbursement for school property • Behavior Intervention Room 	3rd Consequence <ul style="list-style-type: none"> • Suspension 2-5 days • Contact Support Services • Administrative removal from one or more school activities • Contact Risk Management regarding reimbursement for school property • Behavior Intervention Room 	



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SAUSD Secondary Discipline Guidelines

Possessed an imitation firearm. “Imitation firearm” means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. (EC 48900 M)					
Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
Major MA Possessed an imitation firearm	Imitation firearm. Must resemble a real firearm or the item used must have been portrayed as real * If tip is altered to resemble a real firearm, see 48900 (b) BB gun, pellet gun, air pistol, paint pellet gun, etc. would be considered an imitation firearm Shooting/firing of the replica Pointed or shot at others Perceived as real Possessed or brandished	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • Restorative Practice • SRO Intervention • Reflection Activity 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • Restorative Practice • SRO Intervention • Reflection Activity 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • Behavior Support Plan • SRO Intervention 	Administrative Expectations <ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Confiscate item(s) • Take pictures of item(s) • Police contact and report number • Document in Aeries • Parent contact • Notify counselor to plan for an after suspension conference
		1st Consequence	2nd Consequence	3rd Consequence	
		<ul style="list-style-type: none"> • Suspension 1-3 days • Contact Support Services • May recommend for expulsion if combined with 48900 (a1), and brandished or represented as real 	<ul style="list-style-type: none"> • Suspension 3-5 days • Contact Support Services • May recommend for expulsion if combined with 48900 (a1), and brandished or represented as real 	<ul style="list-style-type: none"> • Suspension 3-5 days • Contact Support Services • May recommend for expulsion, if combined with 48900 (a1) and brandished or represented as real 	



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SAUSD Secondary Discipline Guidelines

Committed or attempted to commit a sexual assault or committed a sexual battery (EC 48900 N)					
Aeries Codes	Examples of Student Behavior	1st Consequence	2nd Consequence	3rd Consequence	Administrative Expectations
<p><u>Major</u> EN Committed or attempted to commit a sexual assault or committed a sexual battery</p> <p><u>*If recommending expulsion (see code below):</u> 54 Committing or attempting to commit a sexual assault or sexual battery</p>	<p>Committed or attempted to commit a sexual assault (includes restraint against victim’s will for purpose of sexual arousal)</p> <p>Committed, or attempted to commit, sexual battery</p> <p>*Administrator, school psychologist, counselor must conference with victim to help ascertain intent of the offender and victim’s perception</p>	<ul style="list-style-type: none"> • Suspension 1-5 days, recommend for expulsion • Contact Support Services • May notify police, if advised 	<ul style="list-style-type: none"> • Suspension 1-5 days, recommend for expulsion • Contact Support Services • May notify police, if advised 	<ul style="list-style-type: none"> • Suspension 1-5 days, recommend for expulsion • Contact Support Services • May notify police, if advised 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Take picture of item(s) • Title IX report to Support Services • Police contact and report number • Document in Aeries • Parent contact • Contact victim’s family • Notify counselor to plan for an after suspension conference



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SAUSD Secondary Discipline Guidelines

Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both (EC 48900 O)

Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
Major OA Harassing, threatening or intimidating a witness	Harassing, threatening or intimidating a witness	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • No Contact Contract • Restorative Practice • Problem Solving Conference • Peer Mediation • Conflict Mediation • Modeling/Role Play 	<ul style="list-style-type: none"> • Behavior Contract • No Contact Contract • Behavior Support Plan • Restorative Practice • Problem Solving Conference • Anger Management • Mentor • Peer Mediation • Conflict Mediation • Other Means of Correction 	<ul style="list-style-type: none"> • Behavior Contract • No Contact Contract • Behavior Support Plan • Anger Management • Mentor • Conflict Mediation 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Police contact and report number • Document in Aeries • Parent contact • Contact victim’s family • Notify counselor to plan for an after suspension conference
		1st Consequence	2nd Consequence	3rd Consequence	
		<ul style="list-style-type: none"> • Suspension 1-5 days • Contact Support Services • Behavior Intervention Room 	<ul style="list-style-type: none"> • Suspension 3-5 days • Contact Support Services • Behavior Intervention Room 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services 	

Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug SOMA (EC 48900 P)

Aeries Codes	Examples of Student Behavior	1st Consequence	2nd Consequence	3rd Consequence	Administrative Expectations
Major PA Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug SOMA	Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug SOMA. If sales, see 48900 (c).	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • May recommend for expulsion • Notify Police • Refer to Drug Diversion Counseling 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • May recommend for expulsion • Notify Police 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • May recommend for expulsion • Notify Police 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Police contact, report number • Document in Aeries • Parent contact • Refer to drug diversion counseling • Notify counselor to plan for an after suspension conference



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SAUSD Secondary Discipline Guidelines

Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, “hazing” means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. (EC 48900 Q)

Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
Major QA Engaged in, or attempted to engage in, hazing	Hazing/initiation Also see EC 48900.4	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • No Contact Contract • Restorative Practice • Problem Solving Conference • Peer Mediation • Conflict Mediation • Modeling/Role Play class • SST or IEP meeting 	<ul style="list-style-type: none"> • Behavior Contract • No Contact Contract • Behavior Support Plan • Restorative Practice • Problem Solving Conference • Anger Management • Mentor • Peer Mediation • Conflict Mediation 	<ul style="list-style-type: none"> • Behavior Contract • No Contact Contract • Behavior Support Plan • Anger Management • Mentor • Conflict Mediation 	Administrative Expectations <ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Police contact and report number • Document in Aeries • Parent contact • Contact victim’s family • Notify counselor to plan for an after suspension conference
		1st Consequence	2nd Consequence	3rd Consequence	
		<ul style="list-style-type: none"> • Contact Support Services • Suspension 1-5 days Behavior Intervention Room 	<ul style="list-style-type: none"> • Contact Support Services • Suspension 3-5 days • Behavior Intervention Room 	<ul style="list-style-type: none"> • Contact Support Services • Suspension 5 days 	



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SAUSD Secondary Discipline Guidelines

Engaged in an act of bullying. “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following: (A) Placing a reasonable pupil or pupils in fear of harm to that pupil’s or those pupil’ person or property; (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health; (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance; (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from, the services, activities, or privileges provided by a school. (EC 48900 R)

Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
<p><u>Major</u> ER Engaged in an act of bullying</p>	<p>Any act of bullying – severe or pervasive verbal or physical act conducted by a pupil or group of pupils directed at one or more individuals that causes fear of harm to individual(s) or property, has a detrimental effect on individual(s) physical or mental health, substantially interferes with the individual’s academic performance or ability to benefit from the services, activities, or privileges provided by a school</p>	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • Restorative Practice • Family Mediation • Problem Solving Conference • Conflict Mediation • Mentor (peer or adult) • Modeling/Role Play • Reflection Activity • SST Meeting or IEP meeting 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • No Contact Contract • Behavior Support Plan • Restorative Practice • Problem Solving Conference • Conflict Mediation • Mentor (peer or adult) • Modeling/Role Play • Reflection Activity 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • No Contact Contract • Behavior Support Plan • Restorative Practice • Family Mediation • Mentor (peer or adult) • SRO Intervention 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Refer student for anger management counseling • Document in Aeries • Parent contact • Contact victim’s family • Notify counselor to plan for an after suspension conference
	<p>Any act of bullying by an electronic act; including, but not limited to, a message, text, sound, image, or a post on a social network or internet web-site by means of an electronic device (see 48900 (k) if used on District account)</p>	<p>1st Consequence</p> <ul style="list-style-type: none"> • Detention(s) • WIN Program • Administrative removal from one or more school activities • May suspend 1-5 days • Contact Support Services • May recommend for expulsion, if advised • Behavior Intervention Room 	<p>2nd Consequence</p> <ul style="list-style-type: none"> • Suspension 3-5 days • Contact Support Services • Administrative removal from one or more class periods • Administrative removal from one or more school activities • May recommend for expulsion • Behavior Intervention Room 	<p>3rd Consequence</p> <ul style="list-style-type: none"> • Suspension 4-5 days • Contact Support Services • May recommend for expulsion 	



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SAUSD Secondary Discipline Guidelines

A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great or serious bodily injury, shall be subject to discipline pursuant to subdivision. (EC 48900 T)

Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
<p>Major TA A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person</p>	<p>Aiding or abetting infliction or attempted infliction (or instigating) of physical injury (cannot expel solely for this offense). May include recording a fight.</p>	<ul style="list-style-type: none"> • Behavior Contract • Safety/Restrictive Plan • Counseling Intervention • Restorative Practice • Problem Solving Conference • Conflict Mediation • Mentor (peer or adult) • Modeling/Role Play • Reflection Activity • May use No Contact Contract 	<ul style="list-style-type: none"> • Behavior Support Plan • Counseling Intervention • No Contact Contract • Restorative Practice • Problem Solving Conference • Conflict Mediation • Mentor (peer or adult) • Modeling/Role Play • Reflection Activity • SST or IEP meeting 	<ul style="list-style-type: none"> • Behavior Support Plan • Counseling Intervention • No Contact Contract • Behavior Support Plan • Restorative Practice • Problem Solving Conference • Conflict Mediation • Mentor (peer or adult) • Modeling/Role Play • Reflection Activity 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Document in Aeries • Parent contact • Notify counselor to plan for an after suspension conference
		<p>1st Consequence</p>	<p>2nd Consequence</p>	<p>3rd Consequence</p>	
		<ul style="list-style-type: none"> • Detention(s) • WIN Program • Suspension 1-5 days • Contact Support Services • Behavior Intervention Room • Administrative removal from one or more school activities 	<ul style="list-style-type: none"> • Suspension 2-5 days • Behavior Intervention Room • Contact Support Services • Administrative removal from one or more school activities 	<ul style="list-style-type: none"> • Suspension 3-5 days • Contact Support Services • Administrative removal from one or more school activities 	



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SAUSD Secondary Discipline Guidelines

Sexual harassment - the conduct must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual’s academic performance or to create an intimidating, hostile, or offensive educational environment. (EC 48900.2)					
Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
Major 02 Sexual harassment	Physical Sexual Harassment – intentional and/or obvious, unwelcome or offensive touching or sexual advances. De-pantsing Verbal/Visual Sexual Harassment – offensive comments, jokes or slurs, graphic verbal comments about an individual’s body and graphic, visual or verbal comments of a sexual nature. *Administrator, school psychologist, counselor must conference with victim to help ascertain intent of the offender and victim’s perception	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • No Contact Contract • Safety/Restrictive Plan • Restorative Practice • Problem Solving Conference • Conflict Mediation • Mentor (peer or adult) • Modeling/Role Play • Reflection Activity 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • No Contact Contract • Behavior Support Plan • Restorative Practice • Refer to Outside Agency • Problem Solving Conference • Conflict Mediation • Mentor (peer or adult) • Reflection Activity • Modeling/Role Play 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • No Contact Contract • Behavior Support Plan • Restorative Practice • Refer to Outside Agency • Problem Solving Conference • Mentor (peer or adult) • SRO Intervention 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Document in Aeries • Title IX report to Support Services • Parent contact • Police contact and report number • Behavior Contract • Recommend counseling • Notify counselor to plan for an after suspension conference
		1st Consequence <ul style="list-style-type: none"> • Detention(s) • WIN Program • Suspension 1-5 days • Contact Support Services • Administrative removal from one or more class periods • Administrative removal from one or more school activities • Behavior Intervention Room 	2nd Consequence <ul style="list-style-type: none"> • Suspension 2-5 days • Contact Support Services • Administrative removal from one or more class periods • Administrative removal from one or more school activities • May contact police, if advised • Behavior Intervention Room • May recommend for expulsion 	3rd Consequence <ul style="list-style-type: none"> • Suspension 3-5 days • Contact Support Services • Administrative removal from one or more school activities • Administrative removal from one or more class periods • May contact police, if advised • May recommend for expulsion 	



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SAUSD Secondary Discipline Guidelines

In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 – 12, inclusive, may be suspended from school or recommended for expulsion if the Superintendent or the Principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of hate violence. (EC 48900.3)

Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
<p>Major 03 Hate violence</p>	<p>Hate violence – use of force or threat of force to intimidate or injure a person or person’s property because of that person’s race/ethnicity, color, ancestry, religion, national origin, disability, gender, or sexual orientation.</p> <p>(May combine with R, see A2 for use of force)</p>	<ul style="list-style-type: none"> • Behavior Contract • Safety/Restrictive Plan • No Contact Contract • Counseling Intervention • Restorative Practice • Problem Solving Conference • Peer Mediation (if victim willing) • Conflict Mediation • Mentor (peer or adult) • Modeling/Role Play • Reflection Activity 	<ul style="list-style-type: none"> • Behavior Contract • No Contact Contract • Counseling Intervention • Behavior Support Plan • Restorative Practice • Problem Solving Conference • Conflict Mediation • Mentor (peer or adult) • Modeling/Role Play • Reflection Activity 	<ul style="list-style-type: none"> • Behavior Contract • No Contact Contract • Counseling Intervention • Behavior Support Plan • Restorative Practice • Mentor (peer or adult) • SRO Intervention 	<p>Administrative Expectations</p> <ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Document in Aeries • Parent contact • Police contact and report number • Behavior Contract • Recommend counseling • Notify counselor to plan for an after suspension conference
		<p>1st Consequence</p>	<p>2nd Consequence</p>	<p>3rd Consequence</p>	
		<ul style="list-style-type: none"> • Detention(s) • WIN Program • Suspension 1-5 days • Contact Support Services • Administrative removal from one or more school activities • Administrative removal from one or more class periods • May notify police, if advised • Behavior Intervention Room 	<ul style="list-style-type: none"> • Suspension 1-5 days • Contact Support Services • Administrative removal from one or more school activities • Administrative removal from one or more class periods • May notify police, if advised • May recommend for expulsion • Behavior Intervention Room 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • May notify police, if advised • Recommend for expulsion 	



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SAUSD Secondary Discipline Guidelines

A pupil in grades 4 to 12, intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment. (EC 48900.4)

Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
<p>Major 04 Harassment, threats, or intimidation, directed against school district personnel or pupils</p>	<p>Intentional threats, intimidating or menacing, creating a hostile environment, etc. student or staff. (For bullying, see R, threats see A1)</p>	<ul style="list-style-type: none"> • Behavior Contract • Safety/Restrictive Plan • No Contact Contract • Counseling Intervention • Restorative Practice • Family Mediation • Problem Solving Conf • Peer Mediation (if victim willing) • Conflict Mediation • Mentor (peer or adult) • Modeling/Role Play • Reflection Activity 	<ul style="list-style-type: none"> • Behavior Contract • No Contact Contract • Counseling Intervention • Behavior Support Plan • Restorative Practice • Family Mediation • Problem Solving Conf • Conflict Mediation • Mentor (peer or adult) • Modeling/Role Play • Reflection Activity 	<ul style="list-style-type: none"> • Behavior Contract • No Contact Contract • Counseling Intervention • Behavior Support Plan • Restorative Practice • Family Mediation • Mentor (peer or adult) 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Document in Aeries • Parent contact • Police contact and report number (Grades 4-12) • Behavior Contract • Recommend conflict resolution or anger management counseling • Contact victim’s family • Notify counselor to plan for an after suspension conference
		<p>1st Consequence</p>	<p>2nd Consequence</p>	<p>3rd Consequence</p>	
		<ul style="list-style-type: none"> • Suspension 1-5 days • Contact Support Services • May notify police, if advised • Behavior Intervention Room • May recommend for expulsion (if egregious) • Behavior Intervention Room 	<ul style="list-style-type: none"> • Suspension 2-5 days • Contact Support Services • May notify police, if advised • May recommend for expulsion • Behavior Intervention Room 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • May recommend for expulsion • May notify police, if advised 	



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SAUSD Secondary Discipline Guidelines

“Terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to be in sustained fear for his or her own safety. (EC 48900.7)

Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	Administrative Expectations
<p><u>Major</u> 07 Terroristic threat</p>	<p>Terroristic threats – any statement, written or oral, including those by electronic means, which is so unequivocal, unconditional, immediate, and specific as to convey to a person fear for their own safety directed toward the school or school personnel.</p>	<ul style="list-style-type: none"> • Risk Assessment • Rehabilitation Plan • Multi Agency Collaboration • Connection to Campus • Other Means of Correction • Recommend counseling 	<ul style="list-style-type: none"> • Risk Assessment • Rehabilitation Plan • Multi Agency Collaboration • Connection to Campus 	<ul style="list-style-type: none"> • Risk Assessment • Rehabilitation Plan • Multi Agency Collaboration • Connection to Campus 	<ul style="list-style-type: none"> • Investigate • Written statements from participants, victim, and witness • Administrator reviews current discipline record & past history • Administrative/ student conference • Document in Aeries • Parent contact • Police contact and report number (Grades 4-12) • Behavior Contract • Recommend counseling • Contact victim’s family • Notify counselor to plan for an after suspension conference
		<p>1st Consequence</p>	<p>2nd Consequence</p>	<p>3rd Consequence</p>	
		<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • May notify police, if advised • Recommend for expulsion 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • May notify police, if advised • Recommend for expulsion 	<ul style="list-style-type: none"> • Suspension 5 days • Contact Support Services • Recommend for expulsion • May notify police, if advised 	



“We Got You”

Vision: *To ensure equitable access by removing barriers so that all students can become successful*

Core Values: **Be Empowering, Be Committed, Be Collaborative and Have Integrity**

SAUSD Secondary Discipline Guidelines

Compulsory Education Statutes require all children between the ages of 6 and 18 to attend school					
Aeries Codes	Examples of Student Behavior	1st Intervention	2nd Intervention	3rd Intervention	
Minor TR Tardy TH Habitual Tardy ES Excessive Tardies TU Truancy T3 Habitual Truancy EW Excessive Absence	Tardy: less than 30 minutes late to school or class. <ul style="list-style-type: none"> School should develop a tardy policy Sites can utilize ILT to assist in this process Communicate to staff, students and parents Truant: more than 30 minutes late to class without a valid excuse on three separate days.	<ul style="list-style-type: none"> Attendance Contract SART Counseling Intervention Restorative Practice Problem Solving Conference Mentor Reflection Activity SST Referral 	<ul style="list-style-type: none"> Attendance Contract Counseling Intervention Problem Solving Conference Mentor Attendance Contract SST Meeting SARB Referral 	<ul style="list-style-type: none"> Attendance Specialist Referral SARB Referral Mentor Problem Solving Conference 	
		1st Consequence	2nd Consequence	3rd Consequence	
		<ul style="list-style-type: none"> WIN Program Detention(s) Administrative removal from one or more school activities Contact Support Services Behavior Intervention Room MAY NOT SUSPEND 	<ul style="list-style-type: none"> WIN Program Detention(s) Administrative removal from one or more school activities Contact Support Services Behavior Intervention Room MAY NOT SUSPEND 	<ul style="list-style-type: none"> WIN Program Detention(s) Administrative removal from one or more school activities Contact Support Services Behavior Intervention Room MAY NOT SUSPEND 	