

# Assessment of the Whole Student

eading b plus				Macon Gaines Middle School	
Read the sente Select the box that is					
For me, reading	ng about an interesti	ng topic is time v	ell spent.		
For me, reading the second	Almost never	ng topic is time v Sometimes like me	Vell spent.	Most of the time like me	Always like me
	Almost never	Sometimes			

reading b plus	
Select the best definition. Be sure to read all choices before making a selection.	
She is a <b>Versatile</b> performer.	
A resourceful	
B talentiess	
C unknown	
D compensated	



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Select the best answer. Be sure to read all choices before making a selection.	
Herbivores support grasslands by	
A eating cultivated crops that waste resources.	
B wearing down underlying soil, which improves water flow.	
C warding off insects that decimate plants.	
eating grass, which allows other plants to grow.	

#### Motivation

The first part of *InSight* is a motivation inventory that measures students' motivation for reading. Student responses to statements about reading create a picture of how they see themselves as readers. *Reading Plus* assesses four domains: extrinsic motivation, self-efficacy, value for reading, and interest.

# Vocabulary Knowledge

The second part of *InSight* evaluates student vocabulary knowledge. Students view a target word and choose the word or phrase that most closely matches the meaning of the target word. Based on their performance, students may be presented with easier or more difficult vocabulary items to determine the highest level at which they can successfully and consistently demonstrate vocabulary knowledge.

## **Comprehension Passages**

The third part of *InSight* assesses the students' silent reading comprehension capacity. Students read several passages of varying text complexity to determine the highest level at which they are able to demonstrate comprehension. Students read these passages in an independent format so their comprehension-based silent reading rates can be measured accurately.

## Comprehension Questions

Each assessment passage is followed by rigorously crafted questions to monitor student comprehension performance. Based on their comprehension performance with each passage, students may be presented with easier or more difficult texts.



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