



Welcome
Bienvenidos

McFadden Intermediate

Annual Title I Parent Meeting
Junta Anual de Titulo I

Sept. 12, 2009





**McFadden Intermediate School
Annual Title I Parent Meeting Agenda
Sept. 12, 2009**

- 1. Welcome/ *Bienvenidos***
- 2. Defining Title I Programs
*El Propósito del Programa Título I***
- 3. School Wide Title I Services provided
*Servicios del Programa Inclusivo de Título I***
- 4. Parent Involvement Plan
*Programa de Participación de Padres***
- 5. Supplemental Educational Services & Program Improvement
*Programa de Servicios Educativos Suplementarios***
- 6. Adjournment
*Cierre de la sesión***





Title I

Why Does It Exist/ ¿Por que Existe?

Elementary and Secondary Education Act of 1965 (ESEA).

La Acta de Educación Primaria y Secundaria de 1965 (ESEA por sus siglas en ingles).

ESEA was reauthorized by the **No Child Left Behind Act** of 2001 (NCLB).

ESEA fue reautorizada por la ley de 2001 Que Ningún Niño Se Quede Atrás o por sus siglas NCLB en ingles.





What is NCLB/ ¿Qué es NCLB?

Four basic principles:

Cuatro puntos básicos:

1. Stronger accountability for results.
Mas contabilidad por los resultados.
2. Increased flexibility and local control.
Da a los estados mas flexibilidad y control.
3. Expanded options for parents.
Mas opciones para los padres.
4. Emphasis on effective research based teaching methods.
Énfasis en métodos de enseñanza de comprobada eficacia.



Schoolwide Program (SWP) Requirements

Requisitos Del Programa Inclusivo

1. Annual Comprehensive Needs Assessment

Located on our school website in September and April.

Parents may complete at Back to School Night & Open House

Análisis Anual del Programa Académico

Se encuentra en la pagina de internet de la escuela durante septiembre y abril. Los padres pueden completar la encuesta durante la “Noche de Regreso a Escuela” o “Casa Abierta”

<http://www.sausd.us/mcfadden/site/default.asp>

Schoolwide Program (SWP) Requirements

Requisitos Del Programa Inclusivo

- 2. Schoolwide participation in the development and revisions of the Comprehensive School Plan and budget.**

Participación de todos los miembros de la escuela en la formación y revisión del Plan Escolar y el presupuesto.

- 3. Parent Involvement Policy , Parent School Compact, Uniform Complaint Procedures**

Plan de Participación de Padres, Proceso Uniforme De Quejas, Contrato entre Padre, y Escuela

School Site Council (SSC)

El Concilio Escolar (SSC)

English Language Advisory Committee(ELAC)

Comité de Aprendices de Ingles (ELAC)

District Advisory Committees (DAC)

Comité de Aprendices de Ingles del Distrito

Parent-Teacher Conferences

Conferencias de Padres y Maestros



THE McFADDEN PROMISE

We all understand that learning can take place only when there is a combination of effort, interest and motivation from the student, the teachers, the parents and the school. As we are all committed to success at McFadden Intermediate School, we pledge to work together to promote your achievement. Therefore, let it be known that:

As a Student, I pledge to:

- Work as hard as I can on my school assignments.
- Discuss with my parents what I am learning in school.
- Follow the School Code of Student Conduct and McFadden Dress Code.
- Ask my teacher questions when I don't understand something.
- Read at least two books a month.
- Do my homework and study both in and out of class.
- Do my best in everything I do.
- Use my agenda and bring my required school supplies to school every day.

Student Signature

As a Teacher, I pledge to:

- Act as an instructional leader by providing motivating and interesting experiences.
- Explain my expectations, instructional goals and grading system to students and parents.
- Explain the School Code of Student Conduct and McFadden Dress Code to my students.
- Communicate, cooperate and follow up with each parent to ensure the best education possible.
- Find out what techniques and materials work best for the student.
- Ensure that students write class assignments in their agendas on a daily basis.

Teacher Signature

As a Parent, I pledge to:

- Provide a quiet study time in my home and encourage good study habits and independent reading.
- Support the School Code of Student Conduct and McFadden Dress Code.
- Encourage my student to read.
- Communicate and cooperate with the school and teachers to help my child receive the best possible educational experience
- Support my child's learning by attending conferences and parent activities, and by reviewing my child's school work and agenda.

Parent Signature

As the Principal, I pledge to:

- Create a welcoming environment for all students and parents.
- Communicate our mission and goals to students and parents.
- Ensure a safe and orderly learning environment.
- Act as an instructional leader by supporting the teachers in their classrooms.
- Provide for appropriate workshops and training opportunities for teachers and parents.
- Maintain regular contact with parents.
- Reinforce the partnership between the parents, the school, and the student.
- Immediately inform parents of academic and behavioral concerns regarding their children.

Principal's Signature





Title I Services at McFadden

Instructional assistance in technology

Asistencia para incluir tecnología en el programa

Supplemental resources in reading and math

Recursos adicionales en lectura y matemáticas

Staff Development in Reading and Math

Programa para el mejoramiento de la calidad de enseñanza

Parent Involvement Programs

Programas que promueven la Participación de Padres

School wide compliance support (CCR)

Apoyo para cumplir con el Análisis de Conformidad

All services strive to meet the needs of: Low Achieving, Limited English Proficient, Students with Disabilities, Migrant, Homeless, and GATE





Supplemental Educational Services Program (SES)

Servicios Educativos Suplementarios (SES)

- Free tutoring for eligible students who attend a Program Improvement Title I school for 2 or more consecutive years.
- Tutoría gratis para estudiantes que asisten a una escuela bajo el programa Título I que esta en Mejoramiento del Programa en Año 2 o mas.
- California Department of Education approves the tutoring program that are selected by Parents.
- El Departamento de Educación de California aprueba los programas de tutores que escogen los padres.





Who Is Eligible for SES?

¿Quien Es Elegible Para SES?

- Must attend an eligible SES school
Necesita asistir una escuela elegible
- Must qualify for Free or Reduced Lunch Program
Necesita calificar para el programa de alimentos gratis o reducidos
- Must have low academic achievement on the California Standards Tests (CSTs)
Necesita tener bajo aprovechamiento en los exámenes del estado (CSTs)



Why is McFadden in Program Improvement?

¿Por que esta McFadden en Mejoramiento del Programa?

- McFadden has not met the Federal Benchmark for student proficiency in mathematics.
- McFadden no ha logrado el nivel de mejoramiento de estudiante en matemáticas que ha establecido el gobierno Federal .

Mathematics

Percent Proficient-Annual Measurable Objectives (AMOs) **Target 47.5%**

<i>Schoolwide</i>	<i>Socioeconomically</i>			<i>Students with</i>
	<i>Hispanic/Latino</i>	<i>Disadvantaged</i>	<i>EL</i>	<i>Disabilities</i>
2004 16.2%	13%	14.4%	12.2%	5.4%
2005 19.7%	17%	18%	15.3%	16.1%
2006 21.8%	19.2%	20.7%	17.5%	7.8%
2007 18.9%	15.7%	18.6%	12.1%	3.9%
2008 23.5%	20.7%	22.5%	17.8%	11%

Why is McFadden in Program Improvement? ¿Por que esta McFadden en Mejoramiento del Programa?

- McFadden has not met the Federal Benchmark for student proficiency in Language Arts.
- McFadden no ha logrado el nivel de mejoramiento de estudiante en lectura que ha establecido el gobierno Federal.

English Language Arts

Percent Proficient-Annual Measurable Objectives (AMOs) **Target 46%**

	<i>Schoolwide</i>	<i>Hispanic/Latino</i>	<i>Socioeconomically Disadvantaged</i>	<i>EL</i>	<i>Students with Disabilities</i>
2004	14.5%	12.5%	13%	9.4%	6.8%
2005	23.5%	20.4%	20.7%	16.1%	14.6%
2006	20.7%	17.2%	19.3%	14.7%	6.5%
2007	23.7%	20.9%	22.5%	15.7%	5.5%
2008	31.3%	27.7%	31.2%	19.1%	8.9%



Supplemental Educational Services Program (SES) Servicios Educativos Suplementarios (SES)

At SAUSD schools

At the student's home

At public libraries, community
centers, other public locations

At the tutoring agency's own learning
center



Santa Ana Unified School District
Supplemental Educational Services (SES)
Student Application
 2009-2010



Instructions: <ul style="list-style-type: none"> Include three (3) telephone numbers where the provider may contact you. Include three (3) tutoring providers. Mark only one (1) subject area for tutoring. Return the application directly to the SAUSD District Office in envelope provided. 	Applications must be received by: October 5, 2009 Applications will be reviewed in the order they are received.
A. Student Information Student ID#: <input style="width: 40px;" type="text"/>	
Last name _____ First name _____ MI _____ Grade _____ Street address _____ Santa Ana, CA _____ School for 2009-10 _____ Birth date _____ / _____ / _____ <small>month day year</small> Parent / Guardian name (print) _____ Parent / Guardian name (print) _____ Home phone _____ Work or cell phone _____ Work or cell phone _____	
B. Emergency Contact Person Name _____ / _____ <small>Relationship to student</small> Home telephone _____ Work or cell phone _____	D. Select Three (3) Providers from attached list (in order of preference) 1. _____ 2. _____ 3. _____
C. Parent/Guardian Authorization for Services <ul style="list-style-type: none"> I request that my son/daughter receive Supplemental Educational Services (SES). I authorize the SAUSD to access the following information and provide it, as appropriate, to the designated SES provider: <ul style="list-style-type: none"> My son/daughter's academic records, including standardized test scores, grade level, Individualized Education Plan (IEP) and/or Section 504 Plan Parent/guardian name, address, and phone number I understand that my son/daughter's privacy will be protected when receiving SES. I understand that if my son/daughter has excessive absences from services, he/she will be terminated from the program. 	E. Selected Subject: (mark only 1) <input type="checkbox"/> English Language Arts or <input type="checkbox"/> Math
Parent/Guardian signature _____ month / day / year _____ Printed name _____	
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> District office use only Application is accepted for SES: <input type="checkbox"/> Student is enrolled with the provider indicated above <input type="checkbox"/> Student is placed on the waiting list for SES </div> <div style="width: 45%;"> SSID#: Application is denied for the following reason: <input type="checkbox"/> Student does not attend a Program Improvement school <input type="checkbox"/> Student's CST scores are above the priority level </div> </div>	

SAMPLE ONLY



Parent Responsibility

Responsabilidad del Padre

- Pick up a brochure, fill out application completely assuring you have selected 3 providers and return completed application directly to District Office by Oct. 5, 2009 in pre-addressed envelope provided.

- Recoja una Libreta, llene la aplicación completamente asegurando que haya seleccionado tres proveedores y entregue la aplicación completada directamente a la oficina del Distrito Escolar para el 5 de octubre 2009 en el sobre con la dirección del Distrito.





Parent Responsibility

Responsabilidad del Padre

- Review and sign the Student Learning Plan when services begin.
- Repase y firme El Plan de Estudio cuando empiecen los servicios
- Monitor your students progress and make sure he/she attends all tutoring sessions. Parents who select IN-HOME tutoring must be present for the entire session.
- Revise el progreso de su estudiante y asegure que su estudiante asista todas las sesiones de tutoría. Padres que escogen tutoría EN CASA necesitan estar presentes durante todas las sesiones.





Parent Responsibility Responsabilidad del Padre

- Notify the tutor **IN ADVANCE** if student will be absent or will attend a different school.
- Notifique **EN AVANZADO** si su estudiante va estar ausente o asistirá otra escuela diferente.
- For additional Information, contact:
 - Lily Serrano (714)558-5668





Thank you for attending.

Have a nice day.

