

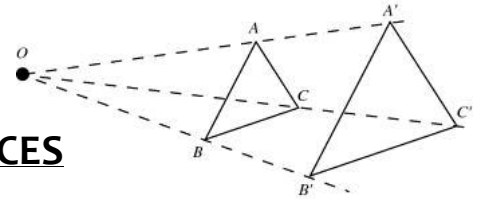
August 14th, 2017



Dear Parents,

We want to welcome both you and your student to **Math 8** at [Mendez Fundamental Intermediate School](#).

Our educational philosophy is based on responsibility. Responsibility is placed on each student for what he/she chooses to learn and how to behave, with fully understanding the consequences of each choice. Our job is to be a learning facilitator and encourage each student to reach his/her full potential.



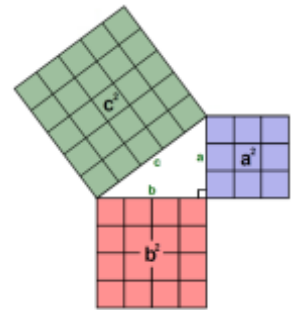
CLASS RULES & CONSEQUENCES

We use an assertive discipline system based on mutual respect.

1. Be seated and working when the bell rings.
2. Be prepared with class materials.
3. Follow directions.
4. Listen politely and carefully when someone is speaking.
5. Respect each person and property.
6. Finish assignments neatly and on time.

In most cases, students make positive choices. However, if a student should make a poor choice, the following will occur:

- | | |
|------------------------------------|---|
| 1 st offense: | Warning |
| 2 nd offense: | 15-minute detention; Student/Teacher conference |
| 3 rd offense: | 15 -minute detention; Parent Contact |
| 4 th or Severe offense: | Referral to office |



SUPPLIES

The following supplies are needed:

1. Chromebook
2. Three-ringed binder with agenda
3. Pencils
4. Ruler
5. Graph paper notebook

The following supplies are recommended:

1. 1 red pen
2. Highlighter
3. Pencil sharpener
4. A box of Kleenex (Last Names **A – R**)
5. Clorox Wipes (Last Names **S – Z**)

At Mendez the three-ringed binder, students are required to have one math divider for mathematics. Notebooks and binders will be monitored regularly with the main grading criteria being neatness, organization and completion.

CLASSWORK & HOMEWORK

In class, students are utilizing [College Preparatory Mathematics Core Connection Course 3](#) ebook and textbook adopted by SAUSD, which is aligned with the [Common Core Grade 8 Content Standards](#). [Homework help](#) and a [Parent Guide with Extra Practice](#) is available for free online. It is the responsibility of the student to maintain their notebook in good condition - poor condition demonstrates a lack of respect and will result in a lower grade.

- Homework is an important reinforcement tool and is assigned every night.
- Work is to be completed on time for full credit.
- If a student is sick they are allowed the same number of days sick to complete missed work.
- Missing homework is a zero, a “homework card” and students still need to make-up the homework.
- Students are expected to always give their best effort on classwork and homework.
- Plagiarism is against the schools code of conduct, results in an automatic zero and cheats students of their chance to learn. Please remember homework is graded on completeness not accuracy.

It is the **responsibility** of the student to show the teacher any completed assignments for make-up credit.

ASSESSMENTS & PROJECTS

Assessments will be part of every unit. Projects will also be assigned periodically.

- Adequate review time is always provided.
- Assessments measure students understanding of concepts, procedures and vocabulary.
- Quality study time is highly recommended. Just doing homework is not enough to prepare for assessments.

$$a^n a^m = a^{n+m}$$

$$(a^n)^m = a^{nm}$$

$$a^n b^n = (ab)^n$$

$$a^0 = 1$$

$$a^{-n} = 1/a^n$$

GRADING POLICY

Students will be given **two** grades at each grading period:

- **Academic Grade:** Based on class work, homework, tests/quizzes, projects, individual/group effort, preparedness (supplies).
- **Citizenship Grade:** Based on behavior and participation.

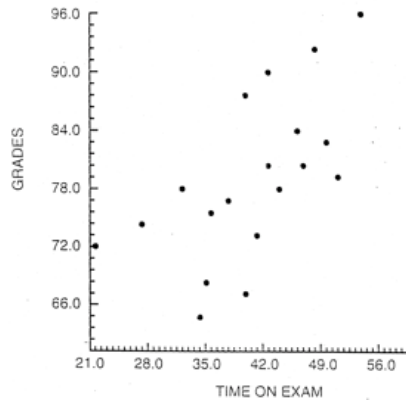


The weights used to determine a student's Academic Grade are:

65% Assessments **20%** Classwork **15%** Homework

A student's Academic Grade is based on the scale:

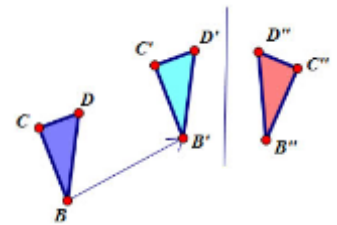
- A:** 100 – 90%
- B:** 89 – 80%
- C:** 79 – 70%
- D:** 69 – 60%
- F:** 59% & below



Students will also be taking [district adopted benchmarks](#) and the statewide [SBAC](#). The benchmarks assess student's progression relative to other schools in Santa Ana. The [computer adaptive test](#) SBAC assesses student's cumulative understanding of the [Common Core State Standards \(CCSS\)](#). These assessments are not used in the grading system.

If you have any questions or comments, please feel free to contact us at (714) 972-7800 or anjum.mello@sausd.us, charles.mcdonald@sausd.us, jose.diaz@sausd.us or marcus.lubba@sausd.us.

Sincerely,



Anjum Mello

Charles McDonald

Jose B. Diaz

Marcus Lubba

Parent Signature

Date

Student Signature

Date