



Mr. Dennis



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8th Grade Language Arts/AVID
Room 309



Course Goals

- To develop students as thinkers, readers, writers, listeners, speakers, evaluators, and collaborators of text.
- To prepare students for high school by providing learning opportunities with rigor

Respectful



Greet staff at the door



Listen when others are speaking



Courteous and polite to others

Responsible



Discuss work and grades with parents or guardians.



Complete all assigned work to the best ability



Put headings on papers

Ready



Have the agenda out at the door



Have homework out for the teacher



Begin warm-up immediately



CLASS PROCEDURES AND EXPECTATIONS

COLLABORATION



Students will be expected to be active participants in table team activities where they are to give feedback, respect other opinions, keep each other on task, use quiet voices, participate fully, and stay seated.

DRESS CODE



All dress code policies and procedures are strictly enforced. Students out of dress code will receive disciplinary action from Ms. Colin in the front office at her discretion.

PLAGIARISM



All student suspected of copying another's work or turning in plagiarized work they found online will receive a zero on the assignment, a homework card, and an office referral.

ELECTRONICS



Though Mendez is a BYOD campus, students may not have cell-phones or computers out without stated permission from the teacher.

MAKE-UP WORK



Students have a day for each day they are absent to complete the assignment. If students require more time, they need to address that with the teacher prior. Absences do not excuse you from assignments.

LATE WORK



Students will receive a homework card for assignment not be completed by the assigned day or time. However, students still need to complete those assignments. Late work will be graded down. No late work will be accepted after the end of a 6 week grading period.



REQUIRED MATERIALS



- Self-selected independent reading book that matches your reading goals and expectations



- A minimum of 15 pages of college-rule lined paper



- 2 Pencils (If you have mechanical pencils, you must provide your own lead)



- 2 pens with blue or black ink and one red pen for grading



- Computer will a full charge at the beginning of the school day



- 1-3 inch binder with dividers in order by school schedule

Grading

Class work



Describe a student highlight or share feedback for this particular subject.

10

10%

Projects



Describe a student highlight or share feedback for this particular subject.

20

20%

Homework



Describe a student highlight or share feedback for this particular subject.

10



Tests / Quizzes



Describe a student highlight or share feedback for this particular subject.

40



Presentations



Describe a student highlight or share feedback for this particular subject.

15



Participation



Describe a student highlight or share feedback for this particular subject.



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PARENT / GUARDIAN AND STUDENT SIGNATURES

Please take a moment to sign that you have received and read the syllabus and discussed it. If there are any questions, please contact me by phone, during my office hours on Tuesday or Thursday mornings, or by email at gregory.dennis@sausdlearns.net

Parent / Guardian Name(s): _____

Parent / Guardian Signature(s): _____

Student Name: _____

Student Signature: _____