**Rubric for Team Product/Artifact: proposal**

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|  | **Below Standard**  | **Approaching Standard** | **Meets Standard** |
| **Claim/Thesis responds to the DQ (20 points)** | The proposal contains an unidentifiable claim or vague position. It has limited structure and organization. (5 points) | The proposal introduces an unclear or emerging claim that vaguely addresses the DQ. The proposal attempts a structure and organization to support the DQ. (10 points) | The proposal introduces a claim that clearly addresses the DQ. The structure of the proposal is aligned with the claim. (20 points) |
| **Development (40 points)** | The proposal contains limited reasons and evidence related to the claim and counterclaims or lacks counterclaims. (10 points) | The proposal provides reasons and evidence that attempts to back up the claim and unclearly addresses counterclaims or lacks counterclaims. The conclusion restates the claim. (20 points) | The proposal provides sufficient reasons and evidence to back up the claim and address the counterclaims. The conclusion ties to the claim and evidence. (40 points) |
| **Cohesion (20 points)** | The text contains few, if any, words, phrases and clauses to link the major sections of the text. The text does not connect the claims and reasons. (5 points) | The text contains limited words, phrases, and clauses to link the major sections of the text. The text attempts to connect the claim and reasons. (10 points) | The text uses words, phrases, and clauses to link the major sections of the text. The text connects the claim and reasons. The text links the counterclaims to the claim. (20 points) |
| **Style and Conventions** **(20 points)** | The text illustrates many inaccuracies in standard English conventions of usage and mechanics (grammar, spelling, and punctuation) which create confusion for the reader. (5 points) | The text demonstrates some accuracy in standard English conventions of usage and mechanics (grammar, spelling, and punctuation), and the errors are not causing confusion for the reader. (10 points) | The text demonstrates standard English conventions of usage and mechanics (grammar, spelling, and punctuation).(20 points)     |