

AVID SCHOLARSHIP INFORMATION



WHO SHOULD APPLY? Orange County AVID Seniors

Minimum Scholarship Requirements:

- Current enrollment in the AVID Elective class.
- 2.8 unweighted Grade Point Average (grades 9-12)
- 3 years in AVID (including grade 12)
- On track to complete the CSU/UC "A-G" requirements
- A grade of "C" or above in all courses
- Plan to attend an accredited non-profit four year college or university

The following are highly recommended:

- At least 1 AP, IB, or college transferrable course
- 50 or more hours of community service in grades 9-12
- At least 1 year of extracurricular and/or leadership activities

AVID students with special needs, foster youth and/or wards of the court are encouraged to apply.

Please reference these circumstances in the essay.

- WHERE DO I APPLY? http://www.ocde.us/AVID/Pages/AVID-Scholarships.aspx
- WHEN IS THE DEADLINE TO APPLY? December 8, 2017 by 4:30 P.M.

WHAT DOCUMENTS ARE REQUIRED and WHERE DO I SEND THEM?

- In a sealed envelope enclose an embossed official transcript with current coursework and overall unweighted GPA
- Signed Authorization and Release Form (Page 13)

Mail to: Orange County Department of Education/AVID
Attn: Colleen Hoffman
200 Kalmus Drive, PO Box 9050
Costa Mesa, CA 92628-9050

WHAT IS THE DEADLINE FOR TEACHERS TO UPLOAD LETTERS OF RECOMMENDATION? December 17, 2017

WHAT ELSE DO I NEED TO KNOW?

- Online applications without official transcripts and/or signed Authorization and Release Forms received by the OCDE AVID office by 4:30 PM on December 8, 2017 are considered incomplete and will not be eligible.
- o Paper applications will not be accepted.
- o Online applications will also require an uploaded transcript.
- Keep a copy and/or verification of all items submitted.
- Reporting any false information will forfeit your nomination.
- Refer to the Appendices A-C for service and leadership examples and rating scales (pages 14-16).
- Letters of recommendation are used to add value to an applicant's score. Missing or ineffective recommendations will not impact applicants.
- WHO CAN HELP ME WITH QUESTIONS? OCDE AVID Office at (714) 966-4157



AVID Orange County 2017 Community Scholarship Application



All applications must be submitted online by 4:30 p.m. on December 8, 2017

Use this written template as a reference guide when submitting your information online.

Mailed, faxed, or scanned applications will NOT be accepted.

http://www.ocde.us/AVID/Pages/AVID-Scholarships.aspx

In addition to the online application, official transcripts and signed Authorization and Release Form must be received in the OCDE AVID office by 4:30 p.m. on December 8, 2017

Application to be completed by the AVID student!

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GENERAL APPLICATIO	N				
Full Legal Name:					
FIRST NAME:	_ МІС	DDLE NAME:		LAST NAME:	
Permanent Mailing Address) <i>:</i>				
Street Address:					
City:		State:		Zip:	
Phone: ()	Alterna	ate Phone: ()		Email:	
Gender:		Date	of Birth (mr	m/dd/yy):	
☐ MALE ☐ FEMALE					
Are you a resident of Orange County, California?					
Name of the High School yo	ou atten			PA	

~ GENERAL APPLICATION ~

	COLLEGE INFORM	ATION						
	Did you apply to a University of California campus:							
	ornia State University campus Iniversity campus?	: Yes [No					
	te college or university:							
Degree pursuing in com	ing academic year: 🗌 BA	BS						
Intended Major:								
Do you plan to enroll:	☐ Full-time ☐ Part-time							
brief (80-100 words) respo	unity service hours that you havense to the question. The munity as a term that can encompass a	·	· ·					
	COMMUNITY SERVICE G	RADES 9-1	12					
Organization	Description of Work	Grade Level(s)	Hours Per Week	Weeks Per Year				
Total Community Service Hours Grades 9-12:								
How has your community service (listed above) made your school or your community a better place? (maximum 80-100 word response)								

Directions: List the high school leadership and/or extracurricular activities that you have completed in high school. Provide a brief (80-100 words) response to the question. *Things to consider:* A leadership role can mean more than just a title. It can mean being a mentor to others, acting as the person in charge of a specific task, or taking the lead role in organizing an event or project.

GENERAL APPLICATION LEADERSHIP/EXTRACURRICULAR ACTIVITIES GRADES 9-12 **Description of** Grade Weeks Hours Role **Activity** (Member, player, Level(s) Per Week Per Year captain, officer, etc.) Describe an example of your leadership experience(listed above) in which you have positively influenced others, helped resolve disputes or contributed to group efforts over time. (maximum 80-100 word response)

EMPLOYMENT (Paid)						
Employer	Description of Work Grade Hours Wee Level(s) Per Week Per Y					

AWARDS & RECOGNITIONS GRADES 9-12					
Name of Honor	or Date Received Brief Description				

Personal Insight Questions

To be completed by the AVID senior

GENERAL APPLICATION

REQUIRED PERSONAL INSIGHT QUESTIONS Orange County Community Foundation Scholarships

Submit a maximum 350-word response to each question below. Please note that this writing response will be used in other Orange County Community Foundation scholarships. In addition, your responses often contribute to final AVID scholarship decisions.

Remember, the personal questions are just that — personal. Which means you should use our guidance for each question just as a suggestion in case you need help. The important thing is expressing who you are, what matters to you and what you want to share with the scholarship committee

Questions:

1. Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?

Things to consider: A challenge could be personal, or something you have faced in your community or school. Why was the challenge significant to you? This is a good opportunity to talk about any obstacles you've faced and what you've learned from the experience. Did you have support from someone else or did you handle it alone?

If you're currently working your way through a challenge, what are you doing now, and does that affect different aspects of your life? For example, ask yourself, "How has my life changed at home, at my school, with my friends or with my family?"

2. Think about an academic subject that inspires you. Describe how you have furthered this interest inside and/or outside of the classroom. How does this academic subject align with your career goals?

Things to consider: Many students have a passion for one specific academic subject area, something that they just can't get enough of. If that applies to you, what have you done to further that interest? Discuss how your interest in the subject developed and describe any experience you have had inside and outside the classroom — such as volunteer work, internships, employment, summer programs, participation in student organizations and/or clubs — and what you have gained from your involvement.

Has your interest in the subject influenced you in choosing a major and/or future career? Have you been able to pursue coursework at a higher level in this subject (honors, AP, IB, college or university work)? Are you inspired to pursue this subject further at UC, and how might you do that?

GENERAL APPLICATION				
	FINANCIAL QUESTIO	NS		
Are you an independent or	dependent student?			
Dependent – If you do n	ot meet the criteria for independe	nt then you are dependent		
☐ Independent – Ward of t	he court, under legal guardianshi	p, foster youth, or emancipated minor		
	student, answer the student quer the student <u>and</u> parent quest	_		
	Student	Parent/Guardian		
Adjusted Gross Income	\$	\$		
U.S. Income Tax Paid	\$	\$		
Total Income	\$	\$		
Number of Family Member	's:	Total Family Income: \$		
What is your Estimated Family Contribution (EFC)? \$ An EFC calculator is available at www.finaid.org/calculators/finaidestimate.phtml				
List other sources of financial aid and amounts, if any, which you have been awarded:				

Financial questions should be based on the 2016 taxes.

Required for AVID Scholarship consideration

AVID ENROLLMENT						
Are you currently enrolled in the AVID elective class at your school?						
Please check a	all grades you were er	nrolled in AV	ID; must	be at least three years to qualify.		
				10 th		
	es 6, 7, and/or 8, pleas) you attended:			of the AVID Intermediate, Middle or		
Current AVID Teac	her's Name:			Teacher's Phone:		
Current AVID Teac	her's Email:					
	ribe (25-30 words m quotes on AVID and	, .	•	rience. We may use your quote as ons.		
	FAM	ILY INFOR	MATIO	N		
Name of Parent/Gu	ardian:			Relationship to you (mother, father,		
Work Telephone: _				aunt, uncle, foster parent, etc.)		
Cell Phone:						
*Father's Occupati	on:		*Mothe	er's Occupation:		
	ans' highest level of for parents(s) or mother/fa					
Father/Guardian	Mother/Guardian					
		No high sc	hool			
		Some high	school			
		High school graduate				
	□ □ Some college					
☐ Two-year college graduate						
	☐ Four-year college/university graduate					
		Post-graduate study				

ADVANCED PLACEMENT (AP) OR INTERNATIONAL BACCALAUREATE (IB)

EXAMINATIONS List all AP or IB courses in which you are currently enrolled and the anticipated test date. **AP Courses In Progress Test Date** 1. 2. 3. 4. 5. ADVANCED PLACEMENT (AP) OR INTERNATIONAL BACCALAUREATE (IB) **EXAMINATIONS** List all AP or IB courses you completed and the test score. **AP Courses Completed Test Score** 1. 2. 3. 4. 5. **COLLEGE COURSES TAKEN OR IN PROGRESS** List, in chronological order, all college courses (course numbered 100 or above) taken and grades received. Name of College/Course **Grade Received** 1. 2. 3. 4. 5.

COLLEGE ADMISSIONS EXAMS							
	AC	T					
Provide the date of the	Provide the date of the highest ACT test taken and the test scores.						
ACT Date	ACT Date English Math Reading Science Composite Score						

SATI						
Provide the date of the highest SAT I test to	aken and t	he test	scores.			
SATI	Critical Reading	Math	Total	Writing		

SAT II SUBJECT TESTS					
List, in chronological order, all SAT II subject tests taken and the test scores.					
SAT II Subject Test Test Score					
1.					
2.					
3.					

Applicants are required to provide the email address of a current or former AVID Teacher as well as the email of an Academic Teacher, School Counselor, Coach, Employer, or Community Leader who can attest to your character.

Letters of Recommendation				
	Provide the email address.			
AVID Teacher				
Academic Teacher, School Counselor, Coach, Employer, <u>or</u> Community Leader				

A link* will be sent to upload the letters of recommendation. Provide the guidelines below to those who agree to submit a letter of recommendation.

Guidelines

Submit online by December 17, 2017

Please address all 3 questions in ONE letter of recommendation of 500 words or less.

Place recommendation on school letterhead and upload to the student application.

- 1. Please state how long you have known the applicant.
- 2. Identify and describe the characteristics of this student that you think will make him/her an ideal scholarship recipient.
- 3. What do you know about this student that will provide the selection committee with a perspective that is <u>not evident in the scholarship application and essay?</u>

Letters of recommendation are used to add value to an applicant's score. Missing or ineffective recommendations will not impact applicants.

*In order to receive the Letter of Recommendation email some districts will need to add Academic Works to their white list. The "from" address is no-reply@oc-cf.org. The IP address is 208.117.49.214/32

Incomplete or late applications will not be considered for scholarships

SUBMIT OFFICIAL TRANSCRIPTS AND SIGNED AUTHORIZATION AND RELEASE FORM TO:

Orange County Department of Education/AVID Attn: Colleen Hoffman 200 Kalmus Drive, PO Box 9050 Costa Mesa, CA 92628-9050

Must be received in the OCDE AVID office by 4:30 p.m. on December 8, 2017

~ Authorization and Release Form ~

AUTHORIZATION TO USE LIKENESS AND MATERIALS I authorize the Orange County Department of Education, AVID Orange County Dollars for Scholars, and Orange County Community Foundation to use my photograph and application essay in any material promoting the AVID program and/or Orange County Community Foundation. Full Name of Applicant (Print or type): Applicant's Signature: Print Parent/Guardian's Name: (If under 18 years of age): Parent/Guardian's Signature: Date: RELEASE OF INFORMATION AUTHORIZATION

I authorize the Orange County Department of Education, AVID Orange County Dollars for Scholars, and Orange County Community Foundation to receive any and all educational and financial records from my file, including evidence of enrollment, class schedules, quarter or semester grades/transcripts, units completed, cumulative grade point average, and evidence of financial need. I authorize this release to be in effect during all years in which I am enrolled as an undergraduate student or I am an active recipient of an AVID Scholarship.

I certify that I have considered each question carefully and that my statements are true and completed to the best of my knowledge.

Name of Anticipated College/University:	
College City:	College State:
Applicant's Signature:	Date:
Last Four Digits of Social Security or Legal Registration#:	Date of Birth (mm/dd/yy):
Print Parent/Guardian's Name:	
(If under 18 years of age): Parent/Guardian's Signature:	Date:

Personal Insight Questions Rating Scale - AVID OC 2018 Community Scholarship

(Each prompt will be scored separately on a scale of 1-5)

	Outstanding 5	Above Average 4	Average 3	Below Average 2	Poor 1
Content	Responds to the prompt creatively and provocatively	Addresses all aspects of the prompt	Addresses most aspects of the prompt in a limited way	Attempts to respond to the prompt, but may not do so entirely	Does not fully address the prompt or is off topic/misses the point of the prompt
Cor	Reveals something unique or distinct about the character of the writer; gives relevant examples, and shares personal experiences	Reveals something interesting about the writer; gives relevant examples, and shares personal experiences	Reveals something, but its significance may be unclear	Reveals something about the writer, yet it does not connect to the prompt	Tells little of significance about the writer
uc	Organization is logical and interesting	Consistent and logical organization	Is organized appropriately	Is organized in an inconsistent manner or is somewhat illogical	Is organized inappropriately or ineffectively
Organization	Contains varied sentence structure	Contains sound sentence structure	Contains appropriate sentence structure with some variety	Sentence structure may demonstrate problems/lack variety	Sentence structure problems interfere with communication
0	Has few, if any, mechanical errors	May have some mechanical errors, but none that interfere with understanding	Has some mechanical errors that somewhat distract from understanding	Has some mechanical errors that interfere with understanding	Has many mechanical errors that interfere with understanding

Examples of Community Service/Leadership Activities

- Habitat for Humanity
- Web master
- Peer counseling
- Candy striper
- Hospital aide
- Beach clean-up
- Graffiti removal
- Blood drive
- Voting booth worker
- Link crew
- Set design
- Tutoring/online tutoring
- Coach/assistant coach
- Team manager (Little League, etc.)
- Community Service Center (e.g. YMCA, YWCA, Jewish Community Center, St. Vincent de Paul's Community Center, Boys and Girls Club, etc.)
- Church/religious group (any service)
- Library aide

2017 AVID Community Scholarship Application Rating Scale

GPA Total 9-12 Unweighted	Years in AVID	Community Service Cumulative hours (Grades 9-12)	Leadership Activities	AP / IB College Courses Courses 100 or above	Writing Prompts 1 and 2 Scored Separately
3.80-4.0 = 5 pts	5 - 6+ = 5 pts	250+ = 5 pts	Multiple leadership positions for 2+ years = 5 pts	5-6 = 5 pts	Outstanding = 5 pts
3.50-3.79 = 4 pts	4 - 4.5 = 4 pts	249-200 = 4 pts	Multiple leadership positions for 1-2 years = 4 pts	4 = 4 pts	Above Average = 4 pts
3.30-3.49 = 3 pts	3 - 3.5 = 3 pts	199-150 = 3 pts	Leadership position 1-2 years = 3 pts	3 = 3 pts	Average = 3 pts
3.00-3.29 = 2 pts		149-100 = 2 pts	Participant for 3-4 years = 2 pts	2 = 2 pts	Below Average = 2 pts
2.80-2.99 = 1 pt		99-50 = 1 pt	Participant for 1-2 years = 1 pt	1 = 1 pt	Poor = 1 pt

Name	Cum GPA	GPA Points 5 pts	Years in AVID 5 pts	Com Service 5 pts	Leader- ship 5 pts	AP Points 5 pts	Writing Prompt 2 5 pts	Writing Prompt 2 5 pts	First Read TOTAL 35 pts	Second Read TOTAL 35 pts	TOTAL SCORE 70 pts	Comments