**Grade/Title:** K-2 Folktale*, Leave Bees!* **Proficiency Levels:** Beginning-Early Intermediate

(Bridging and Expanding)

**Language forms**: Story Building **Language Functions:** Exchanging  Information/Ideas

**ELD Standard: Sec. 2:** Elaboration on critical principals for developing language and cognition in Academic Contexts **Part: 1** Interacting in Meaningful Ways: Expanding and Bridging Interacting via Written English

**ELA Standard:** SLK 1.6; LK 1.6, WK 6; LK 1.6

***Language Objective:*** Students will be able to articulate and interact with a graphic organizer, “Building a Story" using classroom SMARTBOARD

***Vocabulary:*** *Folktale-* a short old story that uses animals as characters and intended to teach a lesson. (Problem, Setting, Characters, Solution)

***Student engagement:*** Students will interact with the teacher, peers and SMARTBOARD. Teacher will lead in review of folktale, *Leave Bees!* Book voabulary:forest, elephants, bees, Smokey fire, run, north, south, east, and west, peeks, and cheer.

*\*C****heck for understanding by:*** listening to student conversations when researching text for evidence and engagement with graphic organizer

***Practice:*** Set expectations for Story Building

* Introduce vocabulary: problem, setting, characters, solution frame and review graphic organizer (Building Story).
* Students act out folktale and sing designated songs.
* Have students share ideas with the whole class, using the graphic organizer off the SMARTBOARD.

***\* Check for understanding by ...***observing, checking in with partners

***Demonstrate Proficiency: Bridging:*** Students will complete graphic organizers with a partner and present them to peers. ***Expanding:*** Students will offer opinions on fable and lesson learned. Students will address personification. Students will sing songs from lesson and act out fable. Students will add their own surprise ending to and articulate their reason for different endings.

e.garcia/j.caturegli 5/2014