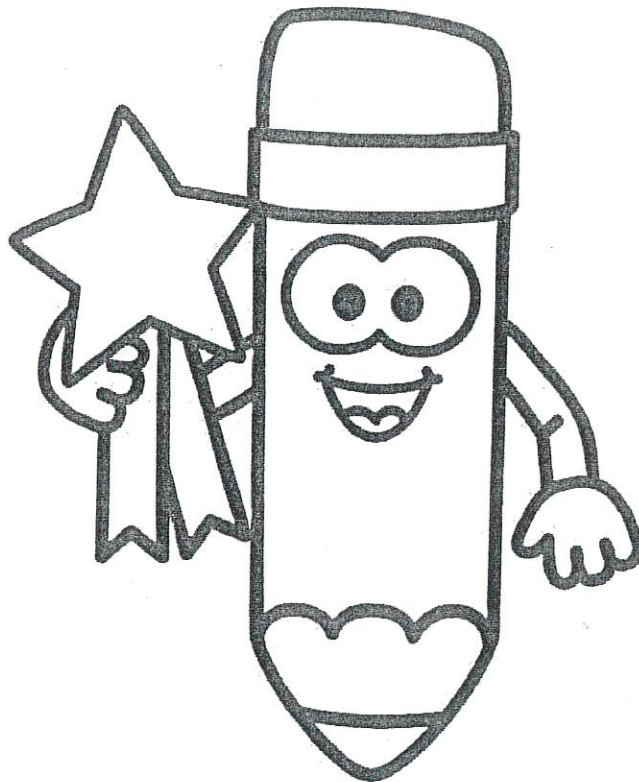


My Home Learning Packet

Week 1



Name:

Dear Parents,

The following activities will be completed 'together' with your classroom teacher and 'on your own' or independently by your child. Please do not allow your kinder child to go ahead and complete these activities prior to them being introduced and taught by the classroom teacher on the designated day.

Week 1 Skills Covered: Letters and Sounds Aa - Ff, sight words like and I, tracing, cutting, colors, numbers 0,1,2,

Monday Week 1

- My First Day Activity
- Letter and Sound: Aa
- Day 1 Skills Activity
- Tracing Activity
- Sight Word: I
- Number: 0

Tuesday Week 1

- Letter and Sound: Bb
- Day 2 Skills Activity
- Letter Bb butterfly craft
- Sight Word: I
- Color: blue
- Number: 1

Wednesday Week 1

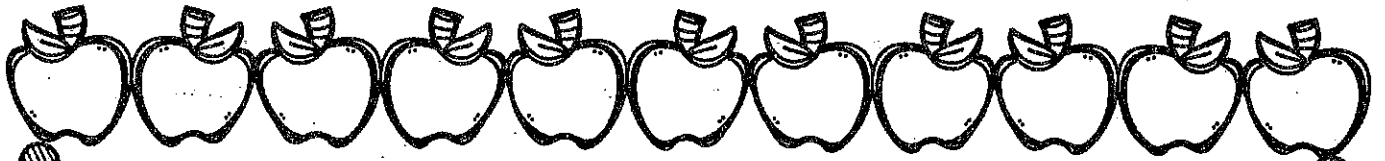
- Letter and Sound: Cc
- Day 3 Skills Activity
- Cutting Activity
- Sight Word: like
- Number: 1

Thursday Week 1

- Letter and Sound: Dd
- Day 4 Skill Activity
- Color: red
- Sight Word: like
- Number: 2

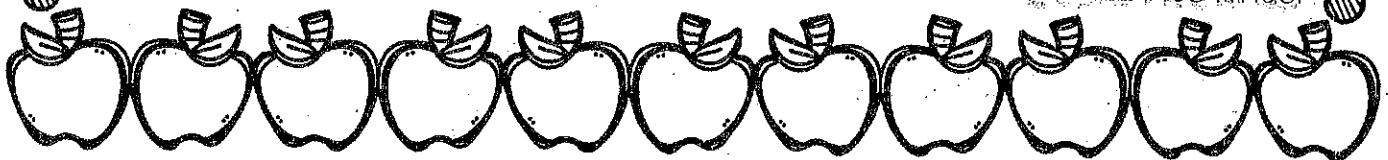
Friday Week 1

- Letter and Sound: Ee
- Day 5 Skill Activity
- Number: 2
- "Have You Filled a Bucket Today" story and craft



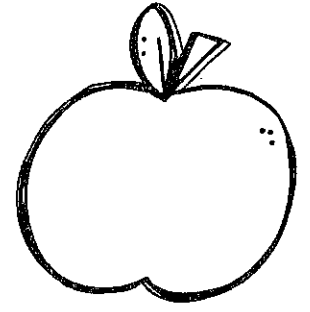
Name: _____

My First Day!





The Aa Song



Oh! the A goes /a/, /a/, /a/!

the A goes /a/, /a/, /a/!

The big A is a mountain
with a stick across like that!

Oh! the A goes /a/, /a/, /a/!

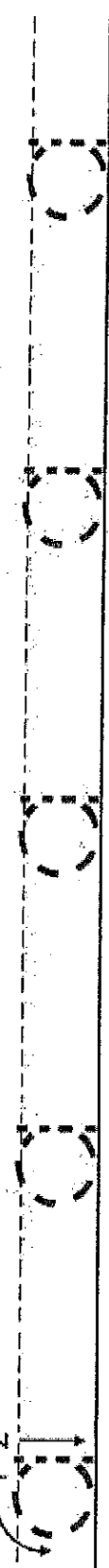
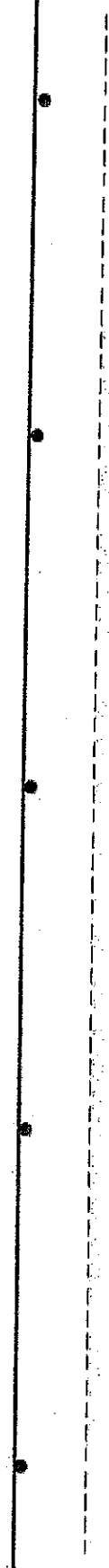
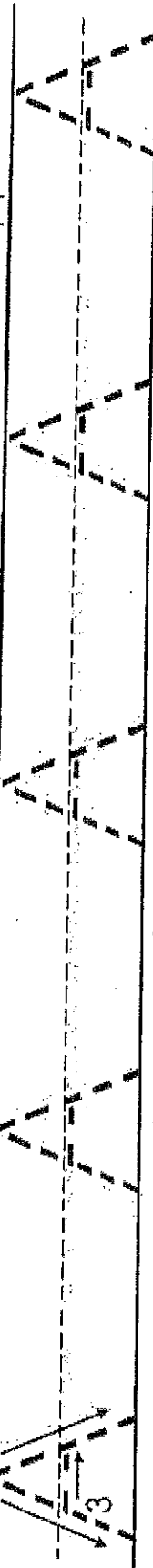
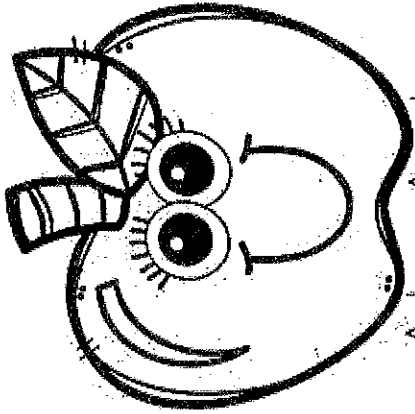
the A goes /a/, /a/, /a/!

The little a's a circle
with a stick right after that!

(repeat)

Name: _____

Aa



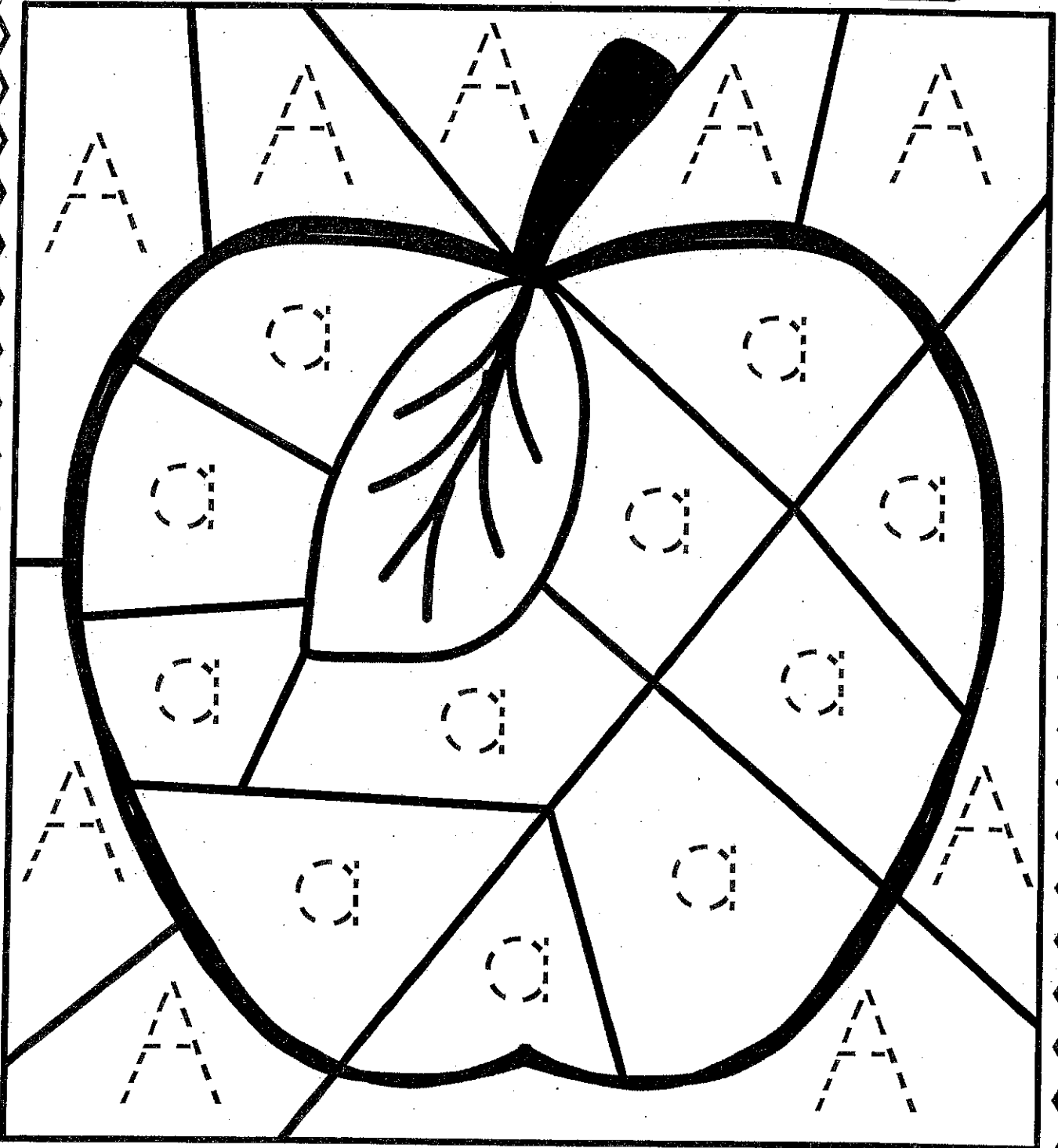
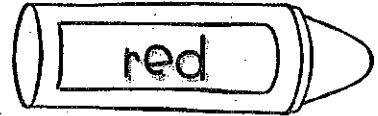
Name _____

Hidden Picture Aa

A



a



I can write my name.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

I can trace lines.



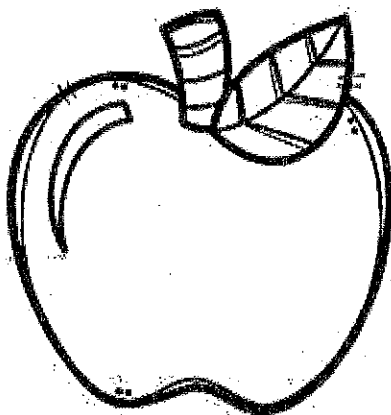
Tracing practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, with vertical dashed lines creating columns.

I can make lines.

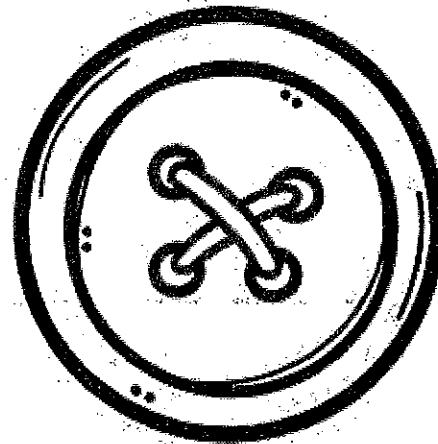


Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

I can color.



apple



button

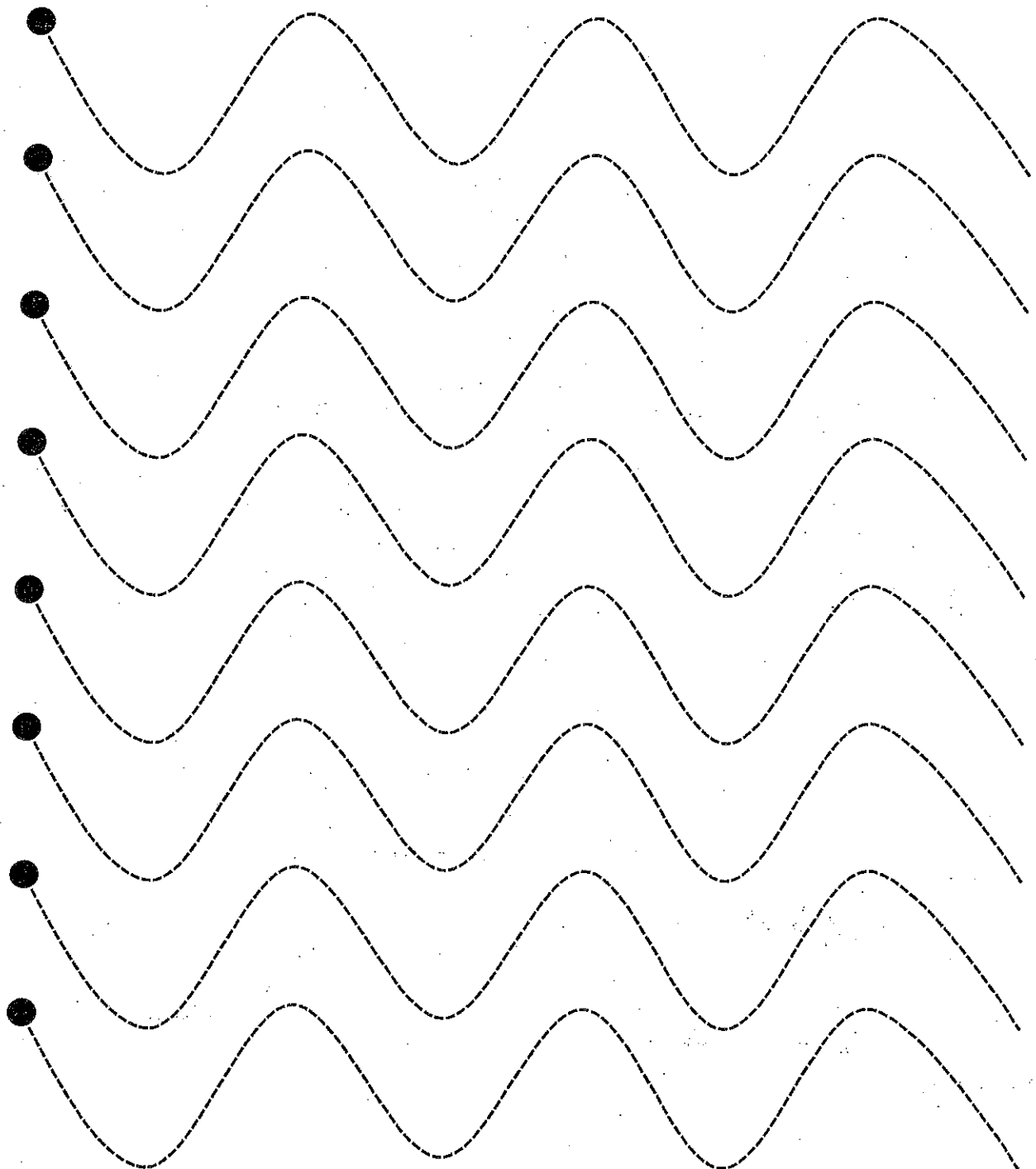
I can cut.



Cutting practice lines consisting of five vertical dashed lines.

Name: _____

I can trace!



Name _____



Read it.

I

Spell it.



Sight
words



Circle it.

like

I

I

me

I

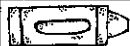
I

look

I



Trace it.



Color it.

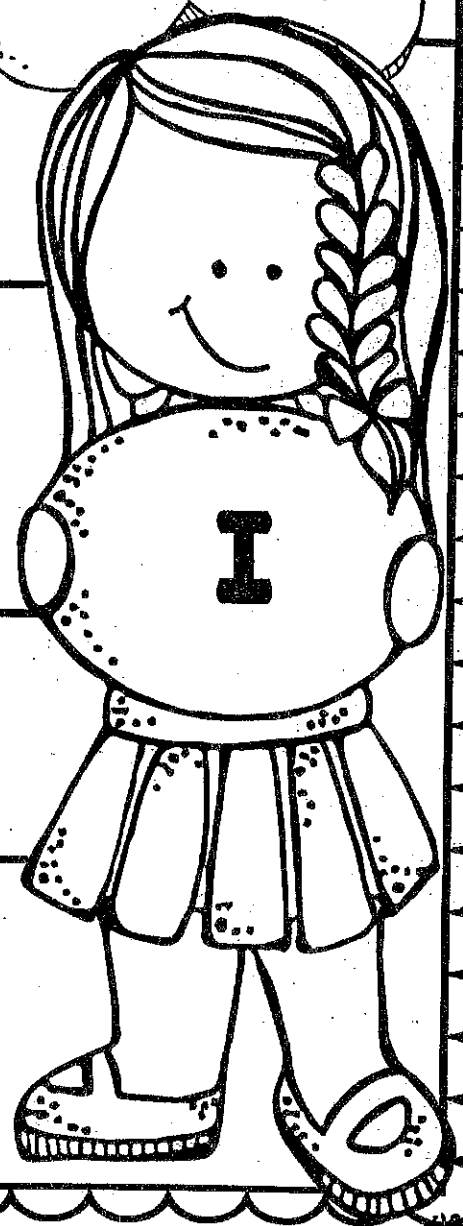
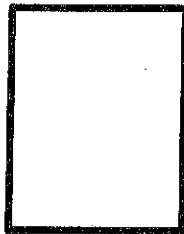


Write it in a sentence.

am playing.



Build it.

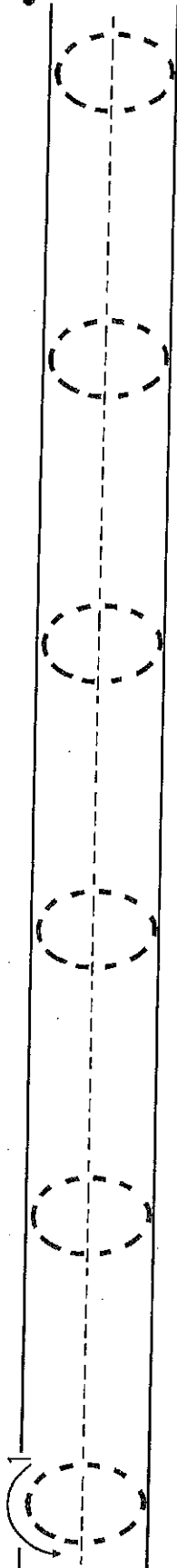
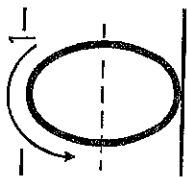


Cut it out.

I

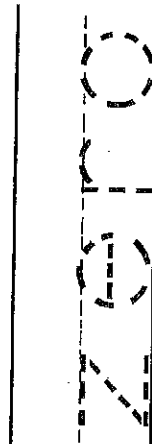
Name: _____

Number ZERO Practice



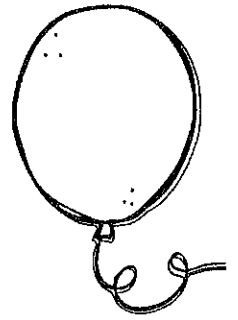
Show zero on the ten frame

Trace the number word zero





The Bb Song



A stick and then a bump, bump
makes big B!

Won't my Mommy be so proud of me?

A stick and then a bump, bump
makes big B!

Oops! It stung me!

A big stick, then a circle makes small b.

Won't my Mommy be so proud of me?

A big stick, then a circle makes small b.

Oops! It stung me!

/b/, /b/, /b/, /b/, /b/, B!

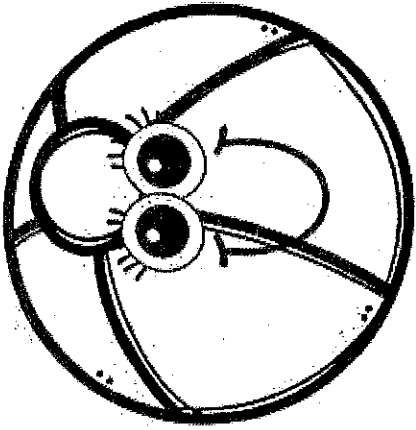
Won't my Mommy be so proud of me?

/b/, /b/, /b/, /b/, /b/, B!

Oops! It stung me!

Name _____

Bb



Becky Ball



B

B

B

B

.

.

.

.



b

b

b

b

.

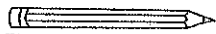
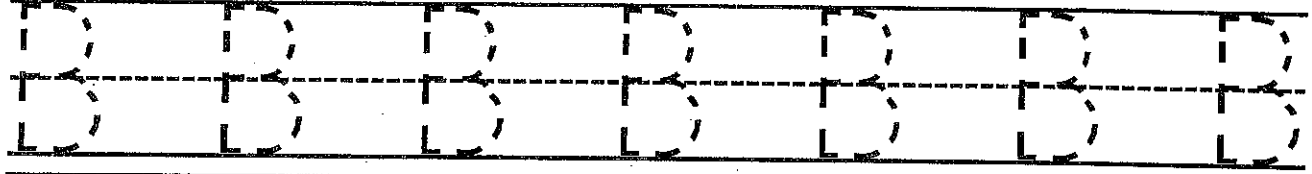
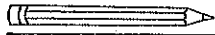
.

.

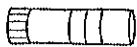
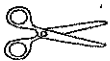
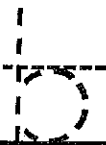
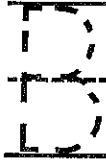
.

Name _____

Bb



Write uppercase B's and lowercase b's



Match uppercase B's and lowercase b's

Uppercase B

Lowercase b

B

b

b

b

B

B

I can write my name.



Handwriting practice lines for writing a name, consisting of a solid top line, a dashed middle line, and a solid bottom line.

I can trace lines.



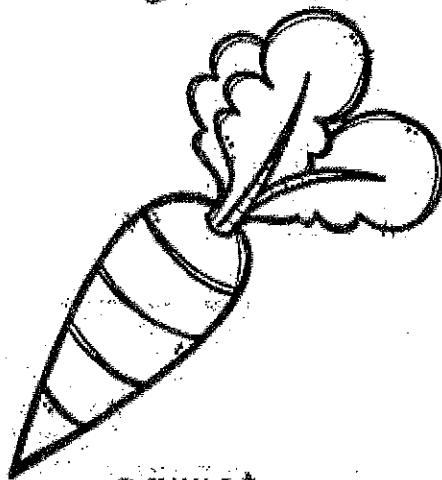
Tracing practice lines, consisting of a solid top line, a dashed middle line, and a solid bottom line, divided into six rectangular sections by vertical dashed lines.

I can make lines.

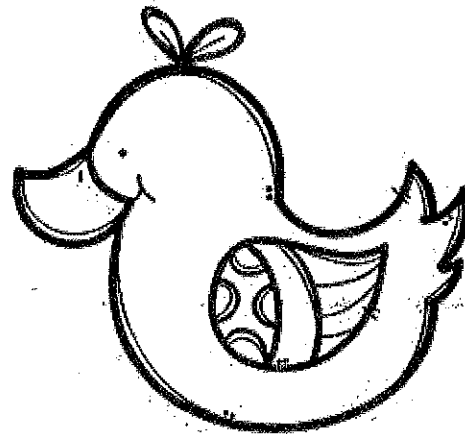


Handwriting practice lines for making lines, consisting of a solid top line, a dashed middle line, and a solid bottom line.

I can color.



carrot

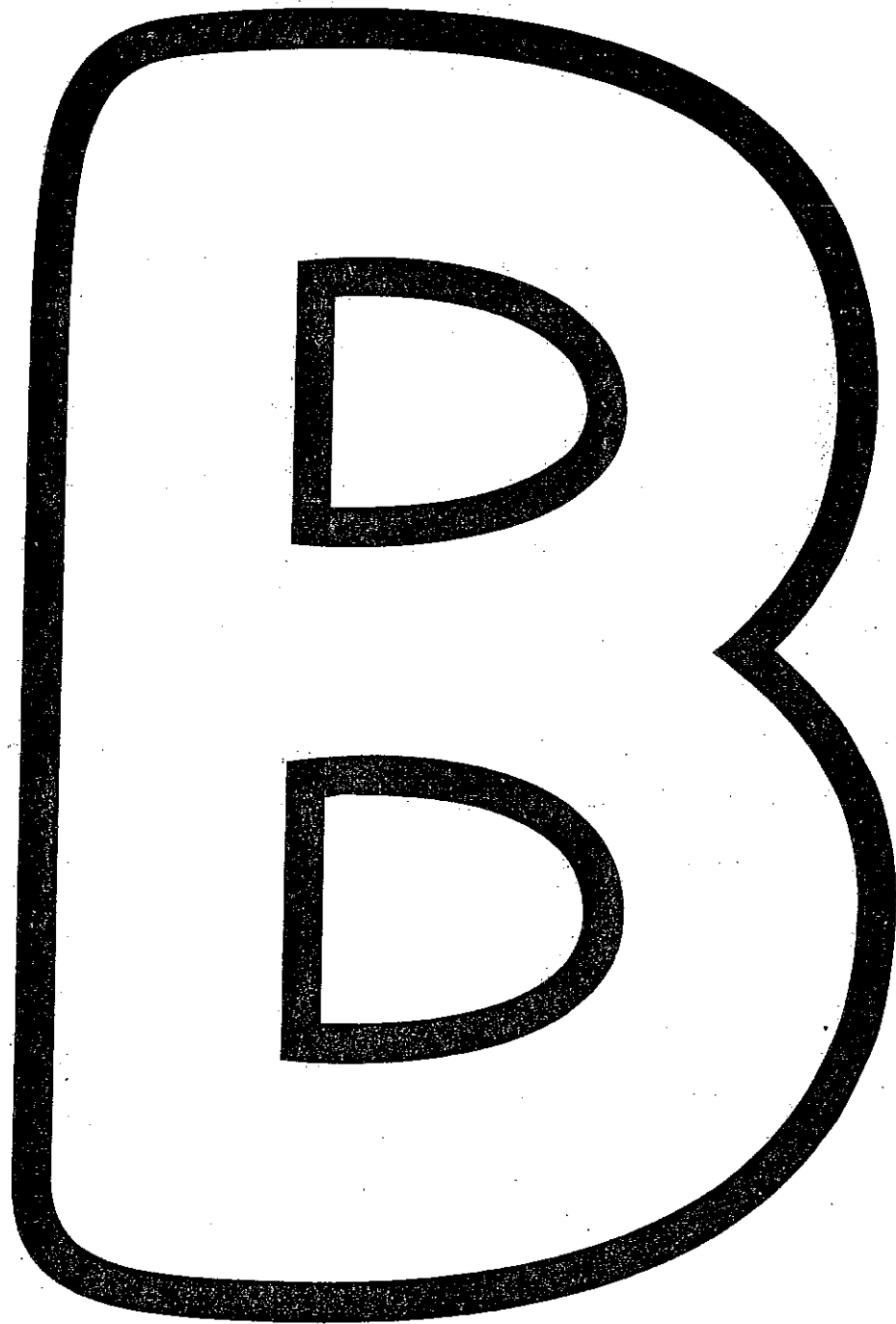


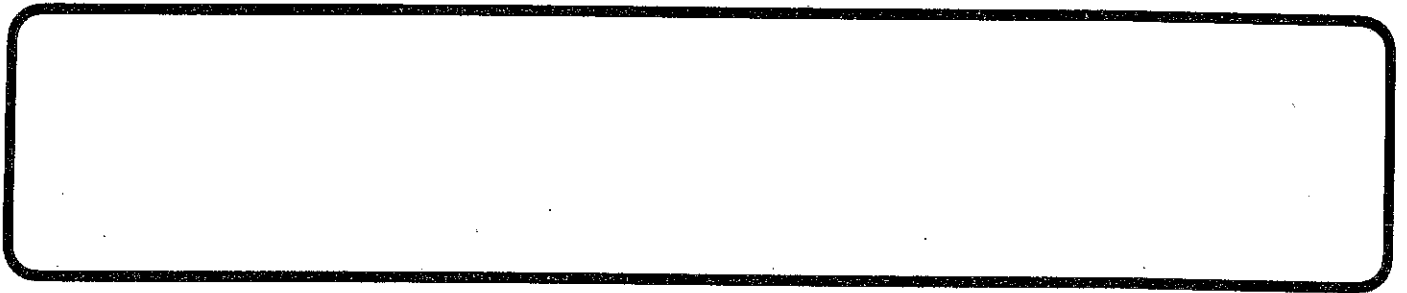
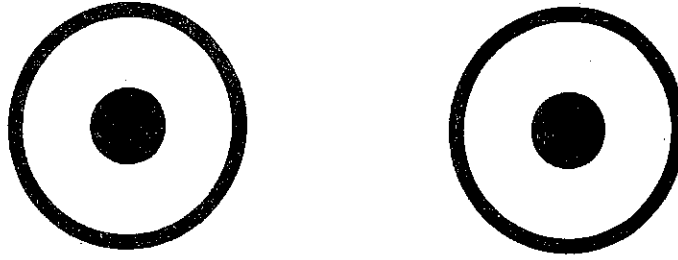
duck

I can cut.

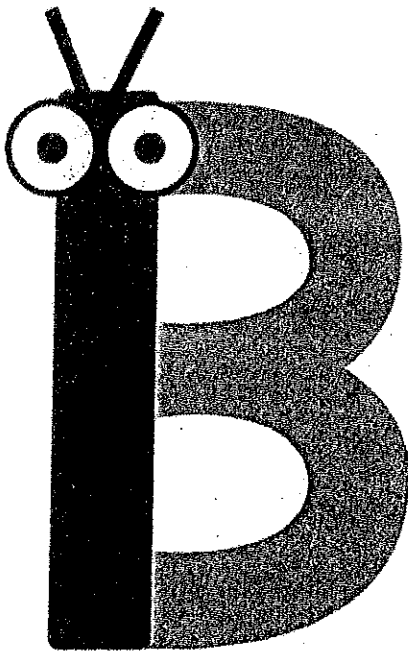


Cutting practice lines, consisting of five vertical dashed lines.





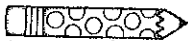
Copyright © 2017 A Dab of Glue Will Do www.adabofgluewilldo.com



B is for Butterfly

- Have students color the letter B
- Students can then color and cut the craft pieces from the half sheet of paper.
- Allow students to glue the craft pieces to their letter to form a butterfly.

Name: _____



Trace it

I

I



Color it

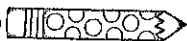
I

I

Find it

Circle it

I the I here you I
a one I said play with
have I what I here
we I are little I put
I come I no I my



Write it

I

Name _____

Color the word.

blue

Trace the word.

blue blue blue

Write the word.

Color the boxes with the word.

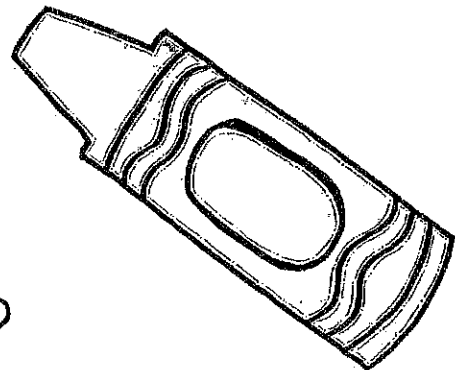
blue	little	blue	can
am	blue	can	am
big	little	blue	big

Circle the word in the sentences.

The bird is blue.

I have a blue car.

Can you see the blue sky?

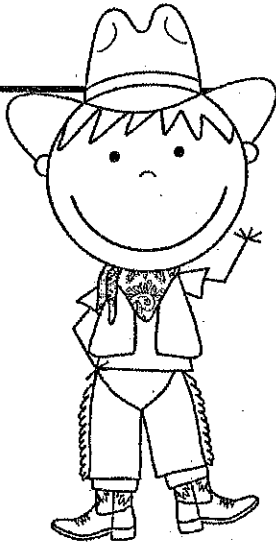


Name _____

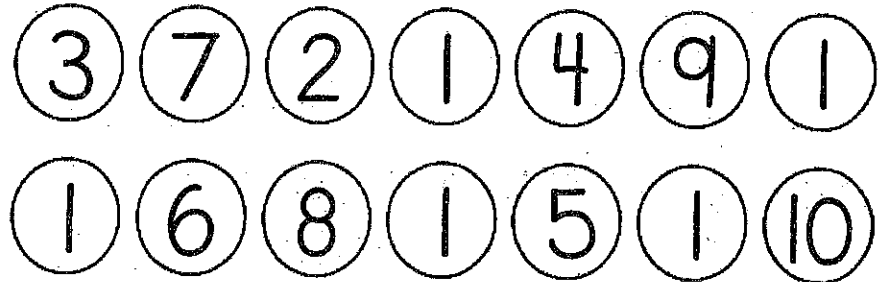
All About One!



1.

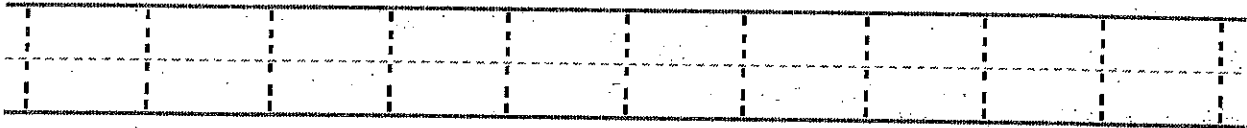


Color the circles with the number 1.



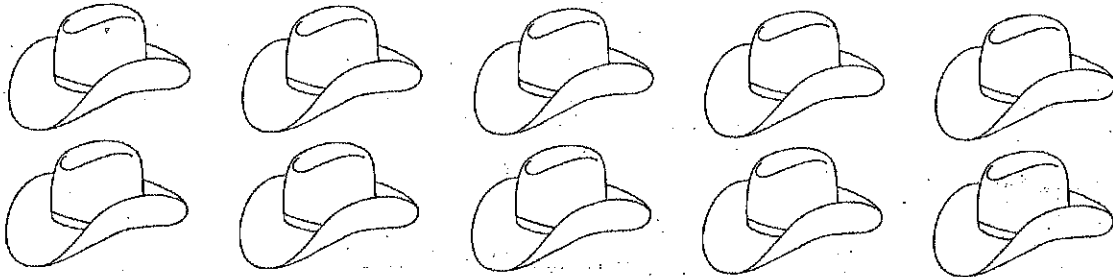
2.

Trace the numbers below.



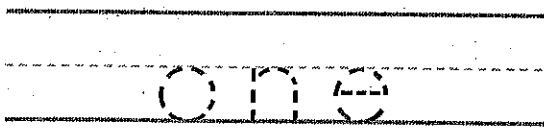
3.

Color 1 cowboy hat.



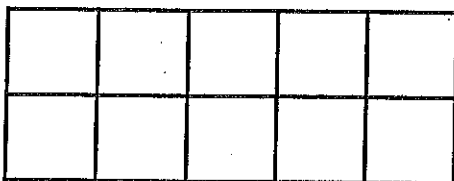
4.

Trace the word.



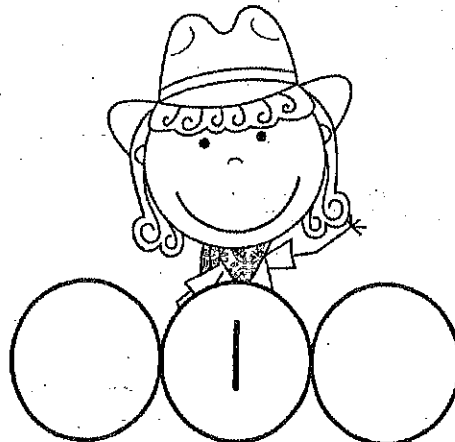
5.

Draw 1 circle in the ten frame.



6.

Write the number that comes before and after the number one.





The Cc Song



To make the letter

C, C, C,

It's half a circle,

C, C, C,

It looks like ears

on me, me, me!

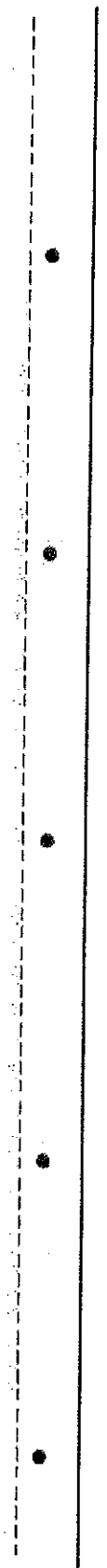
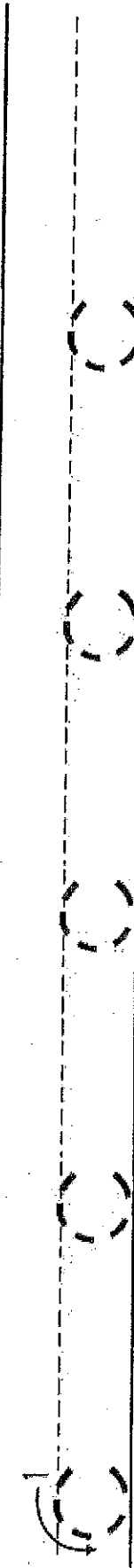
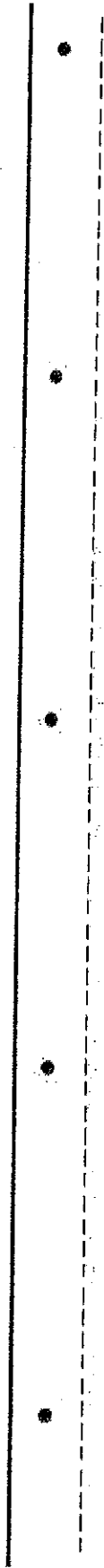
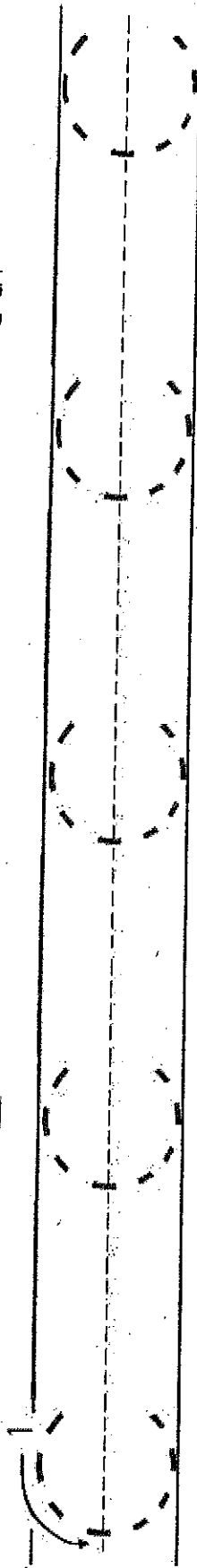
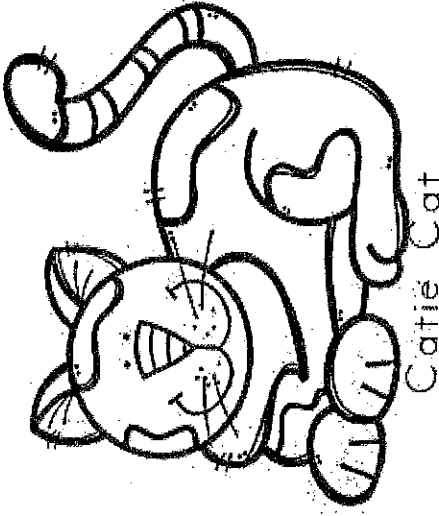
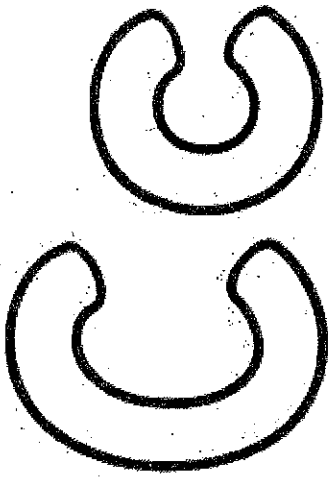
But it's /c/, /c/, /c/, /c/, /c/, /c/,

C, C, C!

(repeat 1 time slow

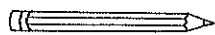
& 2 times fast)

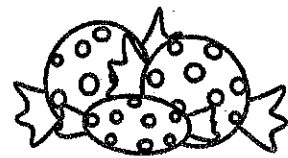
Name _____

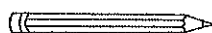


Name _____



 Circle each Cc in the words below

Cap	cub
	
can	Candy
	
cloud	Cob
	

 Circle each uppercase C and lowercase c

c	b	c	c	a	C	p	z
C	i	c	f	K	v	d	C

I can write my name.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

I can trace lines.



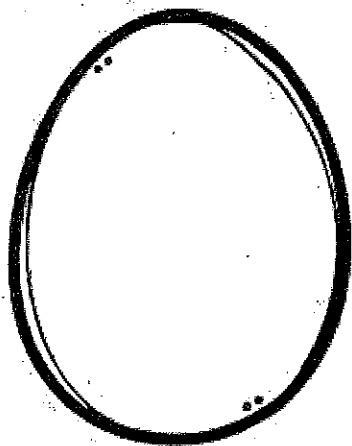
Tracing practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, divided into six rectangular sections by vertical dashed lines.

I can make lines.

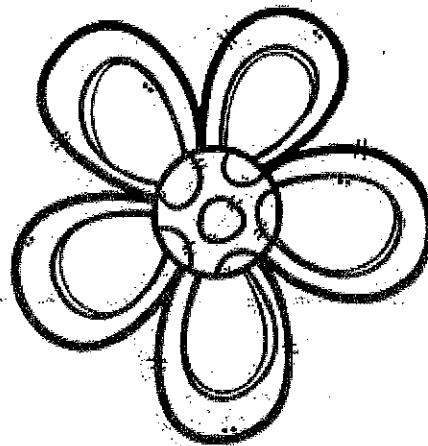


Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

I can color.



egg



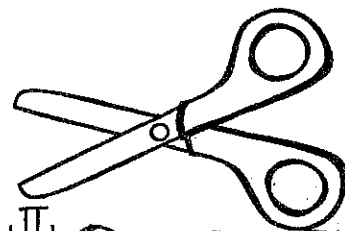
flower

I can cut.

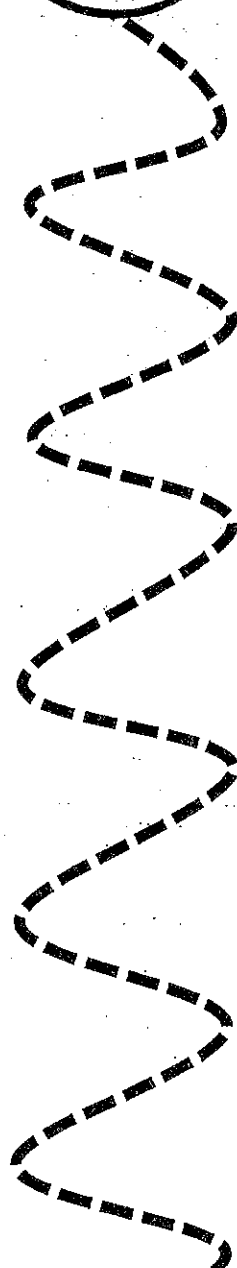
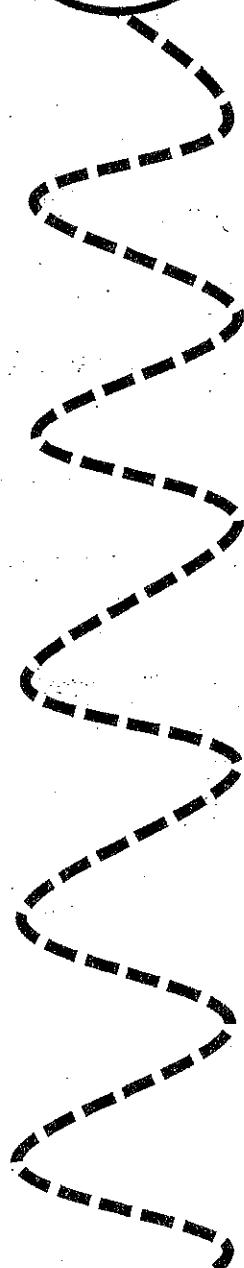
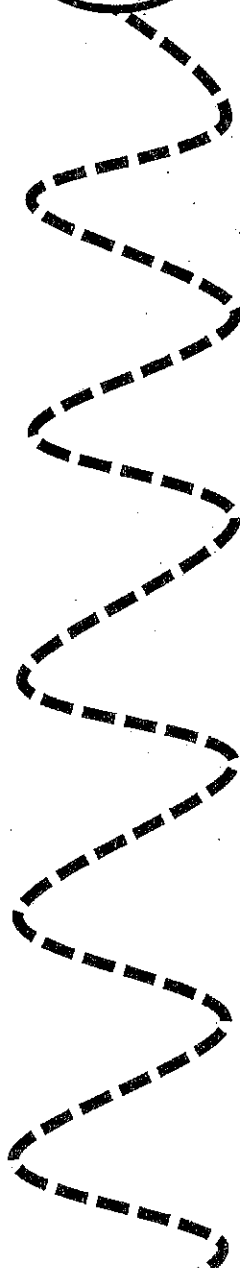
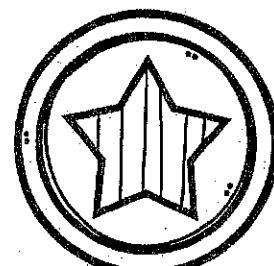
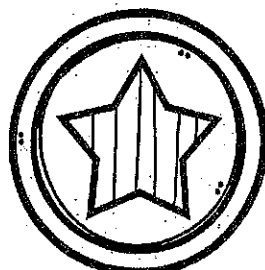
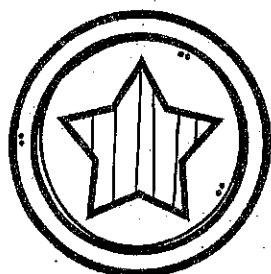
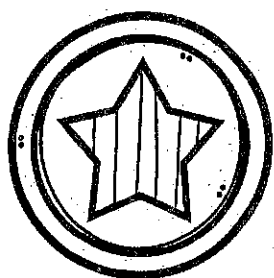


Cutting practice lines consisting of five vertical dashed lines.

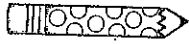
Name: _____



I am learning to cut!



Name: _____



Trace it

like like



Color it

like like

Find it
Circle it

here like I like come
like and like have like for
saw like this like we
like said like come of
want is like come like play



Write it

like

Name: _____

Number ONE Practice



Show one on the ten frame

Trace the number word one



Before and after one

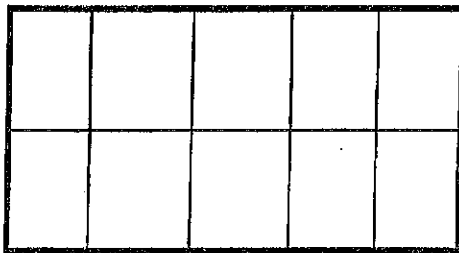
Name: _____

One

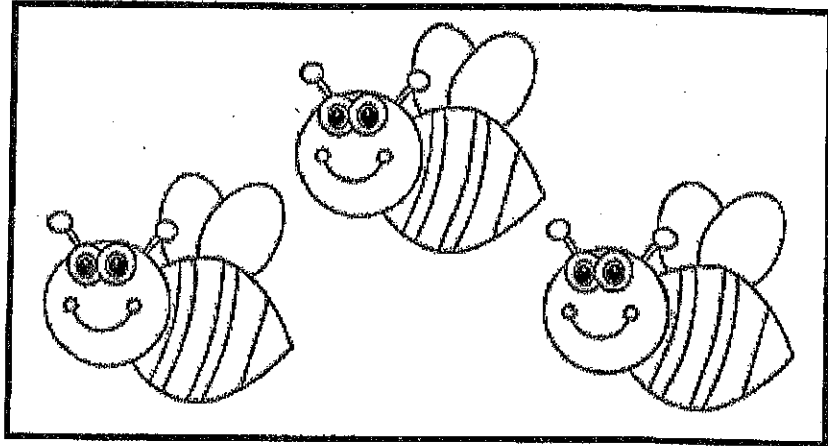
Trace the number.



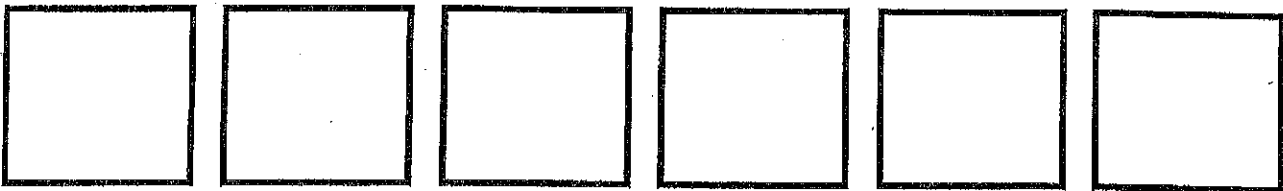
Color in 1 square.



Color 1 bee.



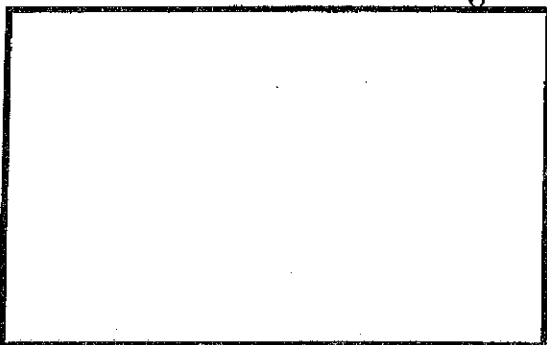
Write the number 1 in each box.



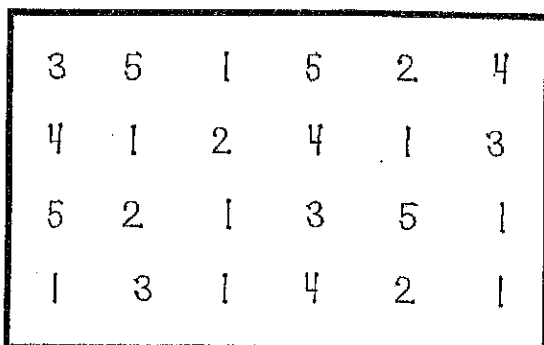
Trace the number word then write the number word by yourself.

one one

Draw 1 circle. Color it green.

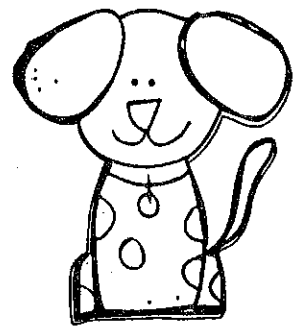


Circle all of the 1s.





The Dd Song



I've got a great big tummy like a capital D! D!

I've got a great big tummy like a capital D! D!

I've got a great big tummy like a capital D! D!

D, /d/, /d/, /d/, /d/, D!

A circle, a big stick, and that's the little d! d!

Circle, a big stick, and that's the little d! d!

Circle, a big stick, and that's the little d! d!

D, /d/, /d/, /d/, /d/, D!

Do you, oh, do you, oh, do remember D! D!

Do you, oh, do you, oh, do remember D! D!

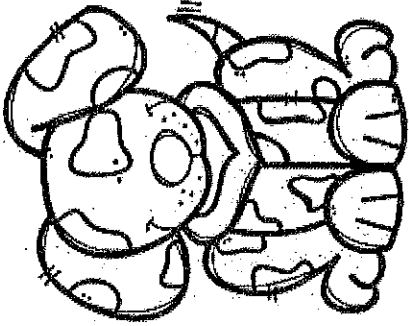
Do you, oh, do you, oh, do remember D! D!

D, /d/, /d/, /d/, /d/, D!

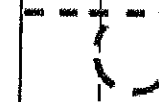
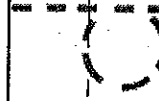
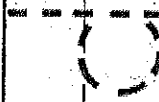
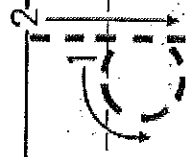
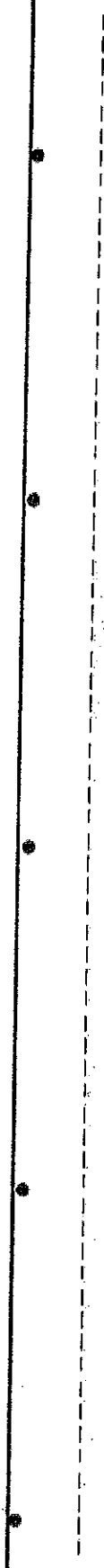
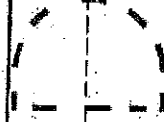
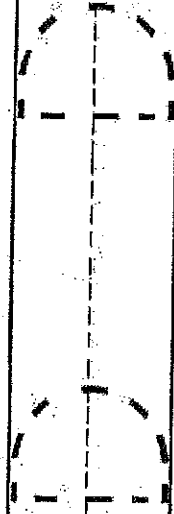
D!

Name _____

Dd

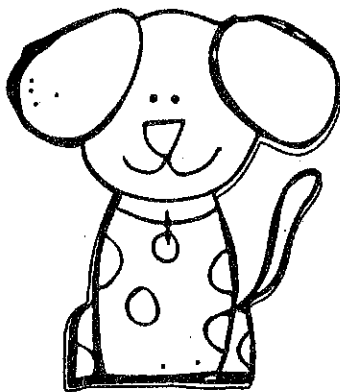


Dobbie Dog



Week 1 Day

Dd



I can write my name.



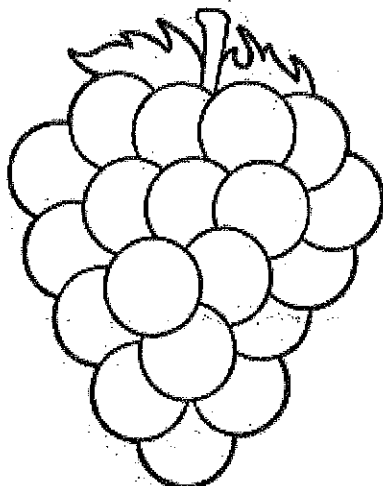
I can trace lines.



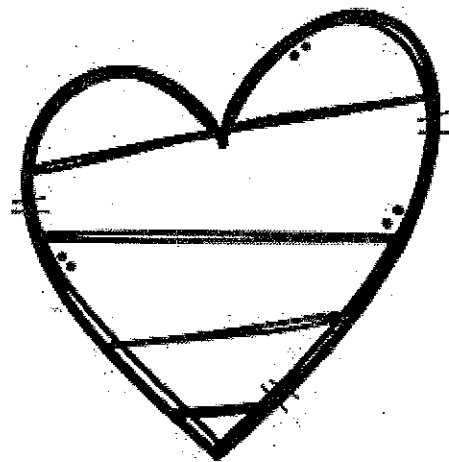
I can make lines.



I can color.



grapes



heart

I can cut.



Name _____

Color the word.

red

Trace the word.

red red red

Write the word.

Color the boxes with the word.

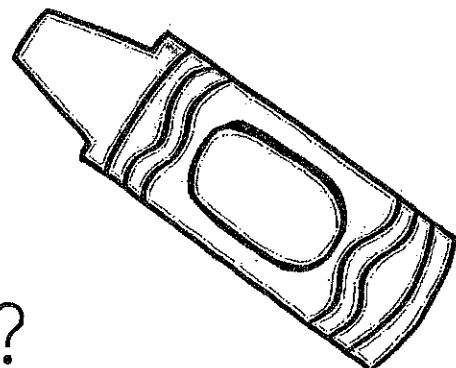
red	red	blue	can
are	red	like	am
big	little	red	big

Circle the word in the sentences.

The car is red.

I have a red bike.

Can you see the red bird?



Name _____



Read it.

like

Spell it.



Sight words



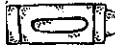
Circle it.

like like the like
see like love we



Trace it.

like



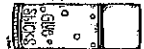
Color it.

like

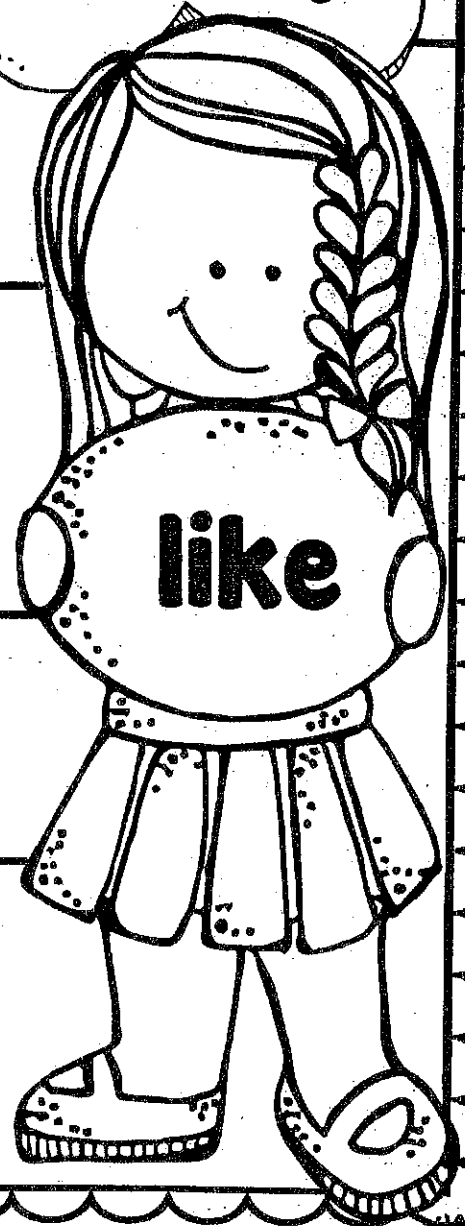
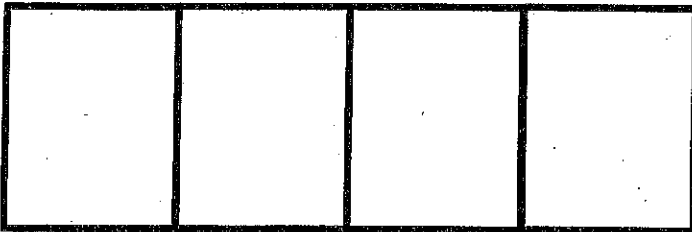


Write it in a sentence.

I _____ my dog.



Build it.

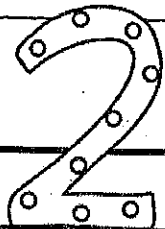


Cut it out.

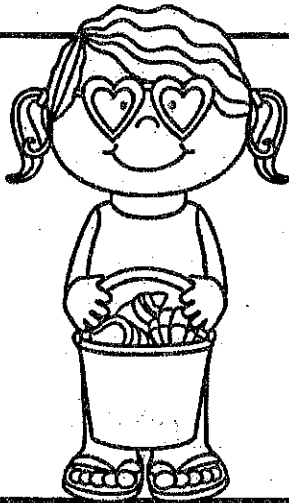


Name _____

All About Two!



1.

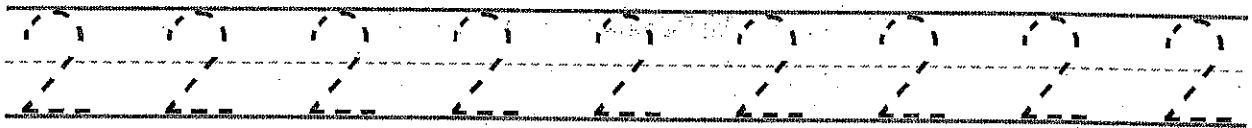


Color the circles with the number 2.

6	2	2	8	5	2	3
2	7	9	10	2	4	1

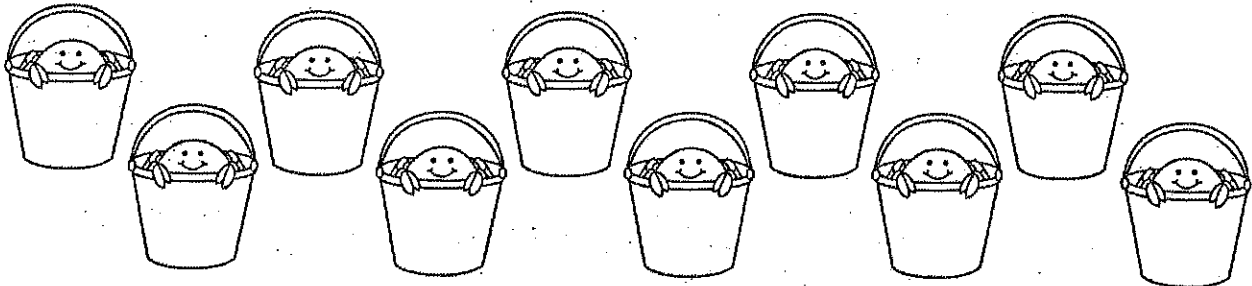
2.

Trace the numbers below.



3.

Color 2 buckets.



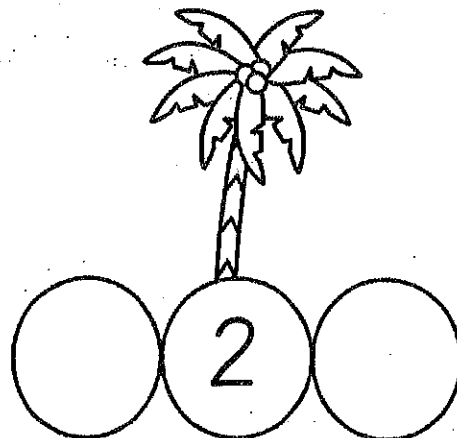
4.

Trace the word.



6.

Write the number that comes before and after the number two.

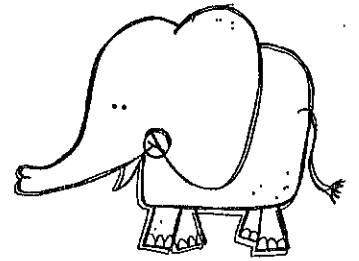


5.

Draw 2 circles in the ten frame.



The E e Song



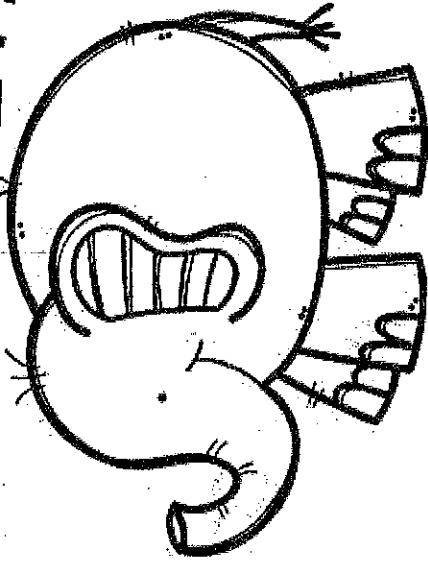
The tricky little letter E,
letter E, letter E,
Goes /e/, /e/, /e/, and E, E, E,
Dance by the light of the moon!

Make a big stick down and three lines across,
Three lines across, three lines across,
Make a big stick down and three lines across,
That's how to make a big E!

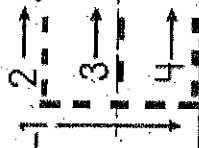
Make a straight line across,
circle up and around,
Up and around, up and around,
Make a straight line across,
circle up and around,
That's how to make a small e!
(Repeat first verse)

Name _____

Ee

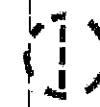


Elmer Elephant



Tracing practice lines for uppercase letter E, consisting of four dashed E's on a three-line grid.

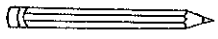
Tracing practice lines for uppercase letter E, consisting of four solid E's on a three-line grid.



Tracing practice lines for lowercase letter e, consisting of four dashed e's on a three-line grid.

Name _____

Ee 

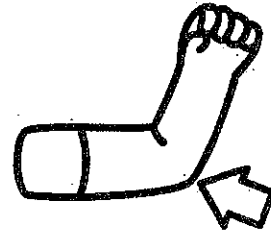


Circle each Ee in the words below

elf



Elbow



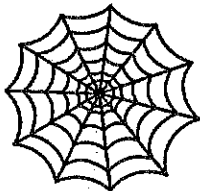
Egg



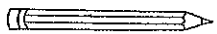
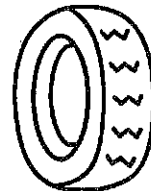
elephant



Web



tire



Circle each uppercase E and lowercase e

e b e F a E p z
E i e g K e d E

Day 5

I can write my name.



I can trace lines.



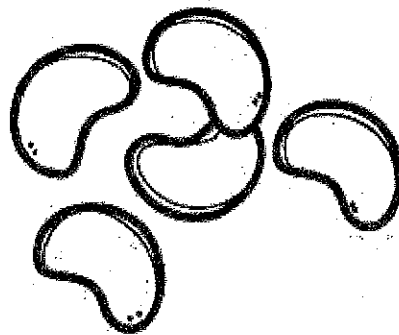
I can make lines.



I can color.



ice cream



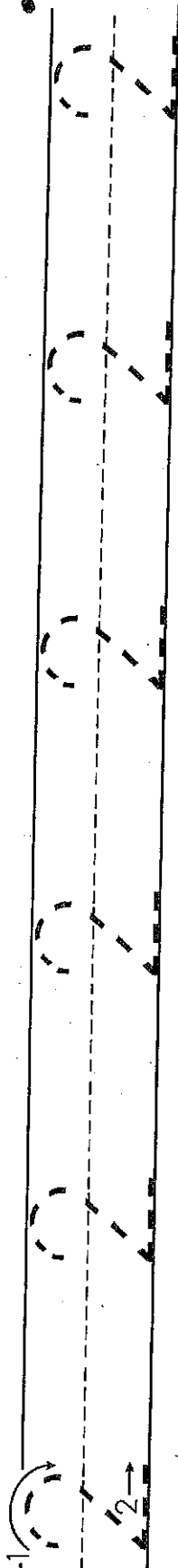
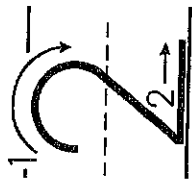
jelly beans

I can cut.



Name: _____

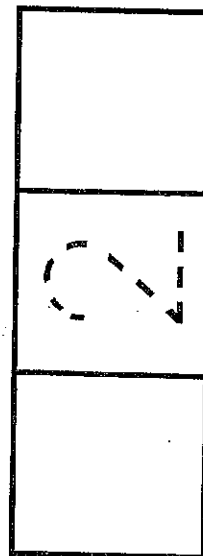
Number Two Practice



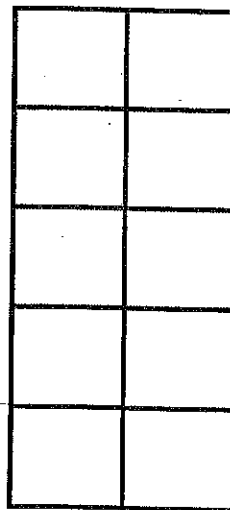
Trace the number word two



Before and after two



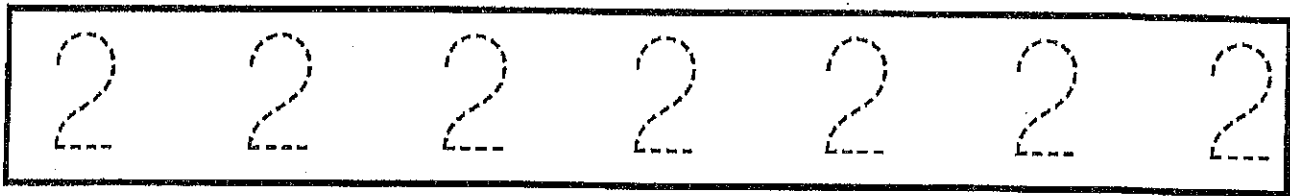
Show two on the ten frame



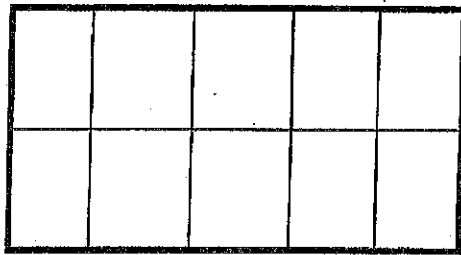
Name: _____

two

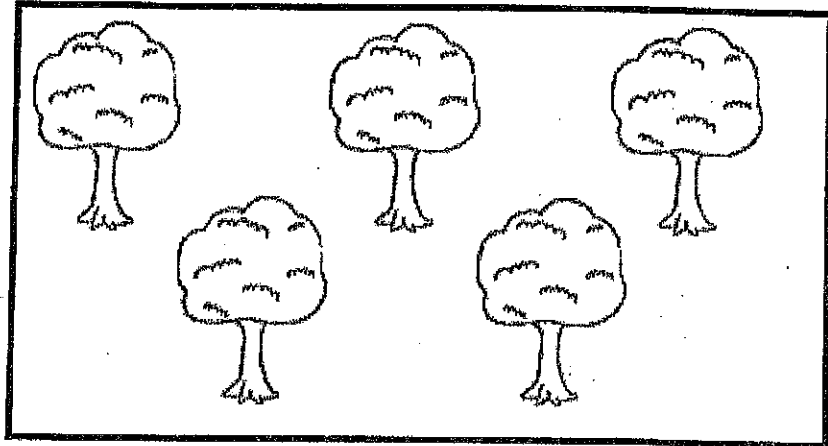
Trace the number.



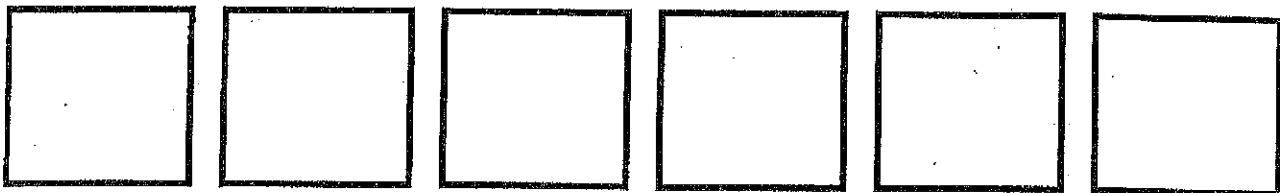
Color in 2 squares.



Color 2 trees.



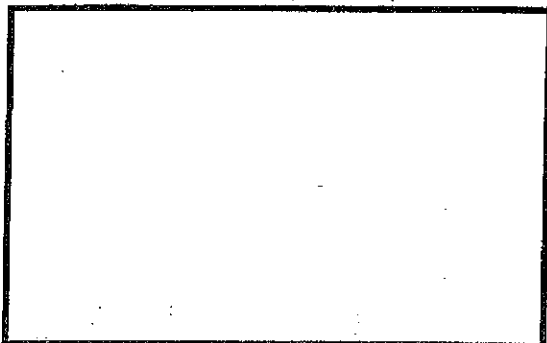
Write the number 2 in each box.



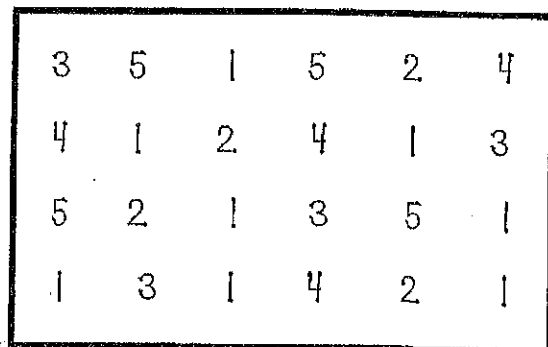
Trace the number word then write the number word by yourself.

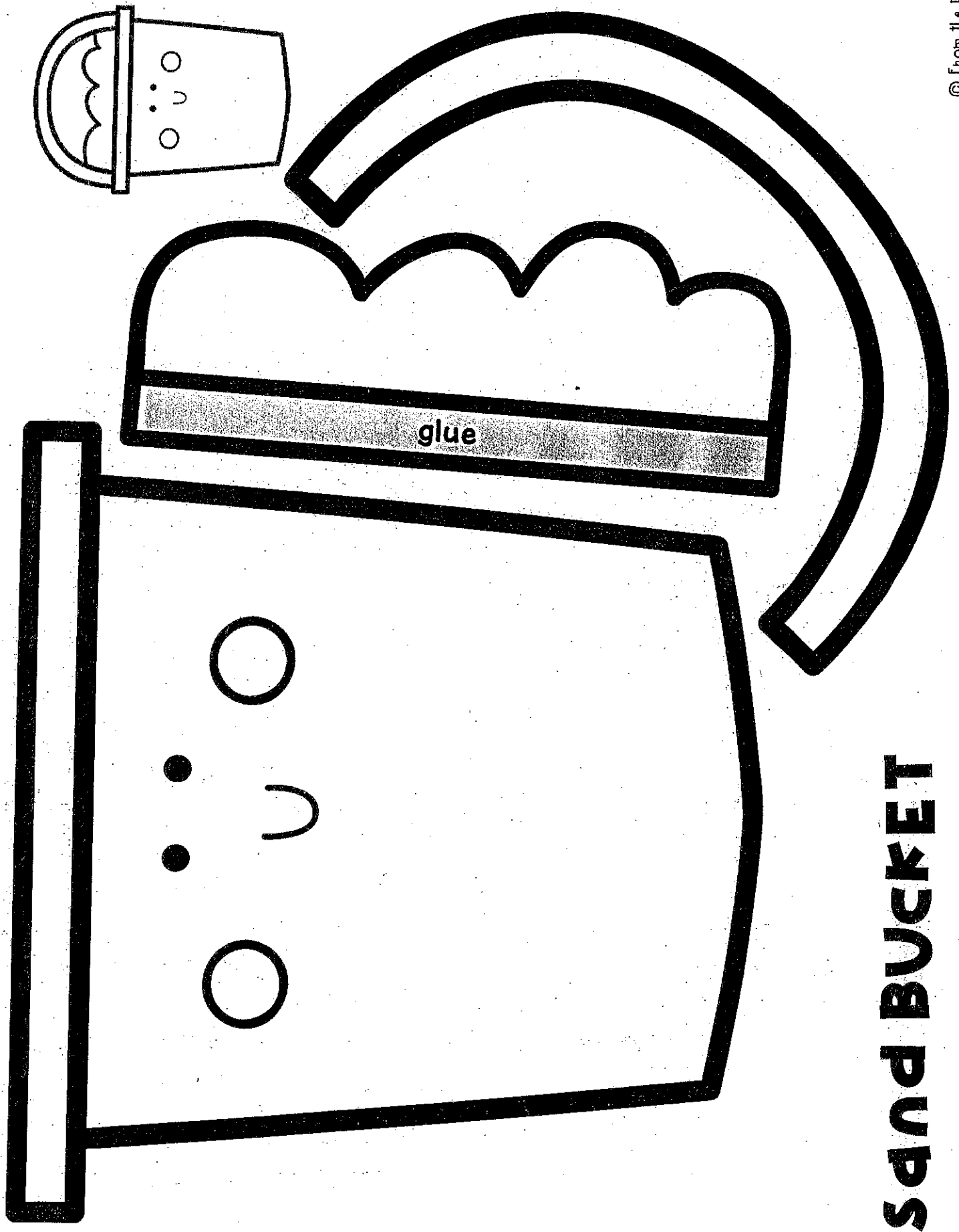
two two

Draw 2 squares.
Color them blue.



Circle all of the 2s.

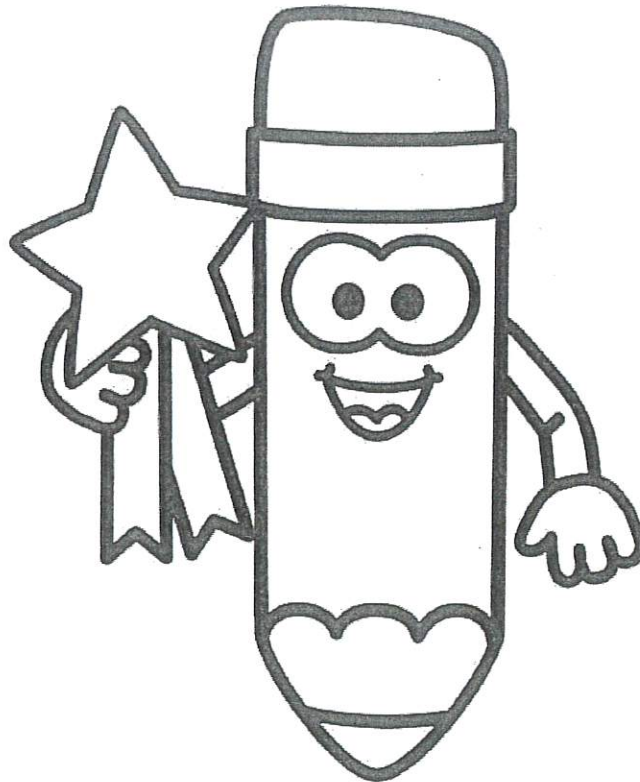




Sand BUCKET

My Home Learning Packet

Week 2



Name:

Dear Parents,

The following activities will be completed 'together' with your classroom teacher and 'on your own' or independently by your child. Please do not allow your kinder child to go ahead and complete these activities prior to them being introduced and taught by the classroom teacher on the designated day.

Week 2 Skills Covered: Letters and Sounds Ff – Jj, sight words the and we, tracing, cutting, colors, numbers 3 and 4

Monday Week 2

- Letter and Sound: Ff
- Day 6 Skills Activity
- Tracing Activity
- Sight Word: the
- Number:3

Tuesday Week 2

- Letter and Sound: Gg
- Day 7 Skills Activity
- Color: orange
- Sight Word: the
- Number: 3

Wednesday Week 2

- Letter and Sound: Hh
- Day 8 Skills Activity
- Cutting Activity
- Sight Word: we
- Number: 4

Thursday Week 2

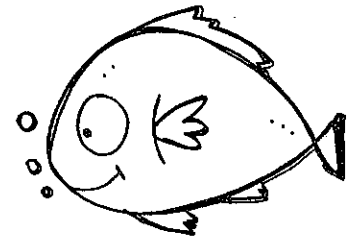
- Letter and Sound: Ii
- Day 9 Skill Activity
- Color: green
- Sight Word: we
- Number:4

Friday Week 2

- Letter and Sound: Jj
- Day 10 Skill Activity
- Number: Review 0-5
- "Chick-a-Boom" story and craft



The Ff Song



One line going down, two across next!

That is how you make big F, F, F!

One line going down, two across next!

That is how you make big F, /f/, /f/!

Candy cane, across for small f!

Candy cane, across I know!

Candy cane, across for small f!

Strumming on the old banjo,
and singing...

Fee, fi, fiddle-e-i-oh!

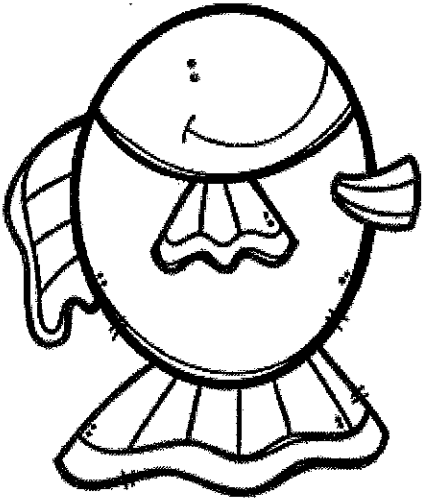
Fee, fi, fiddle-e-i-oh...

Fee, fi, fiddle-e-i-oh!

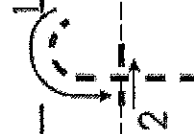
Strumming on the old banjo!

Name _____

Ff

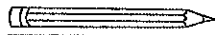


Finley Fish



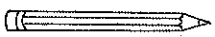
Name _____

Ff



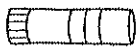
--	--	--	--	--	--

--	--	--	--	--	--	--	--



Write uppercase F's and lowercase f's

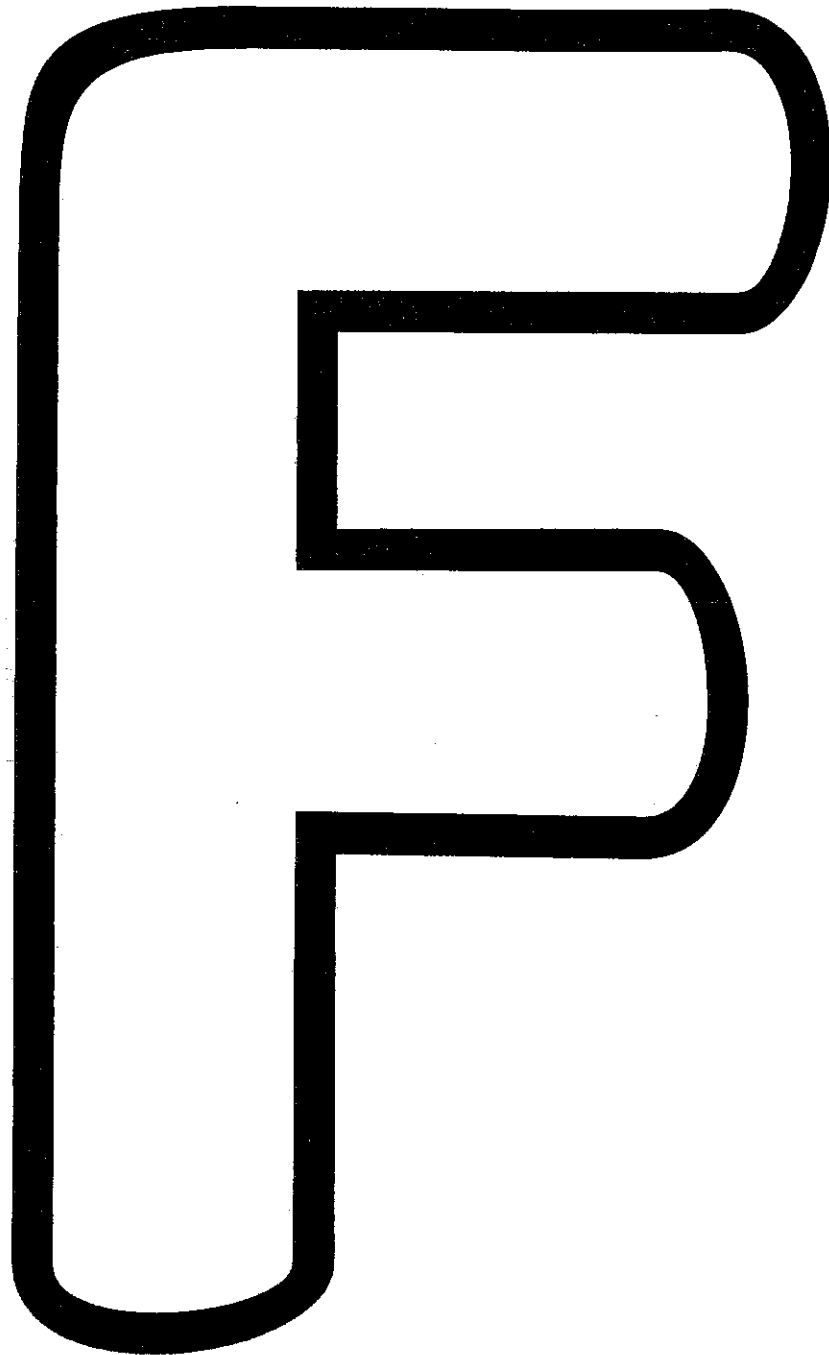
--	--

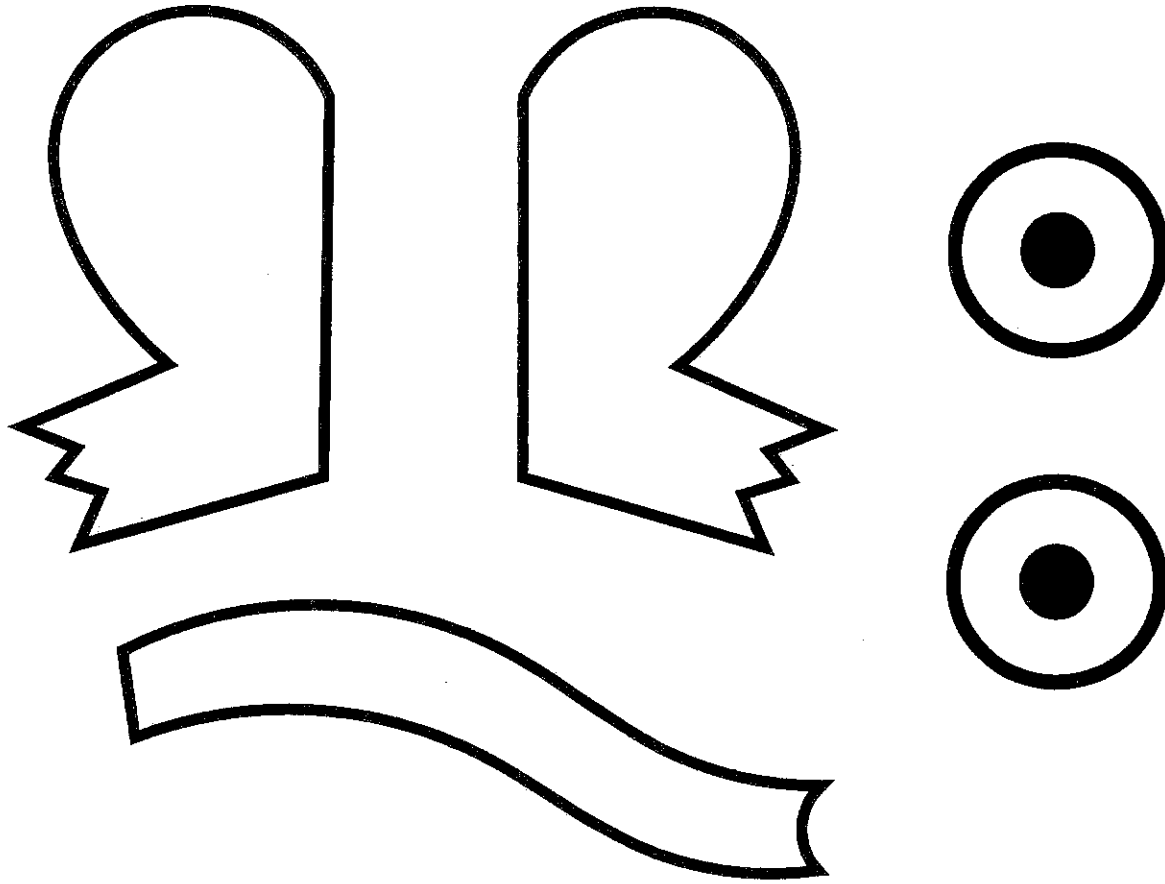


Match uppercase F's and lowercase f's

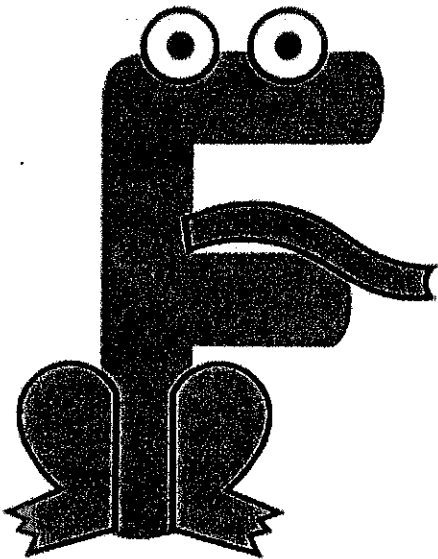
Uppercase F	Lowercase f

F	f	f	F	f	F
---	---	---	---	---	---





F is for Frog



- Have students color the letter F
- Students can then color and cut out the craft pieces from the half sheet of paper.
- Allow students to glue the craft pieces to their letter to form a frog.

Day 6

I can write my name.



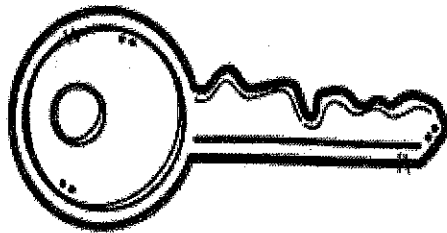
I can trace lines.



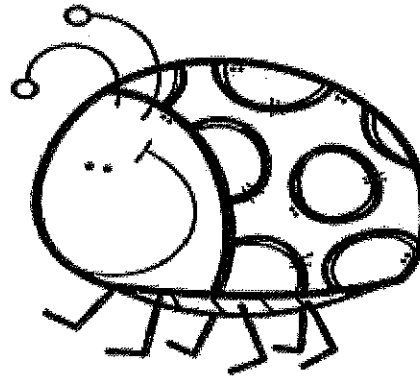
I can make lines.



I can color.



key



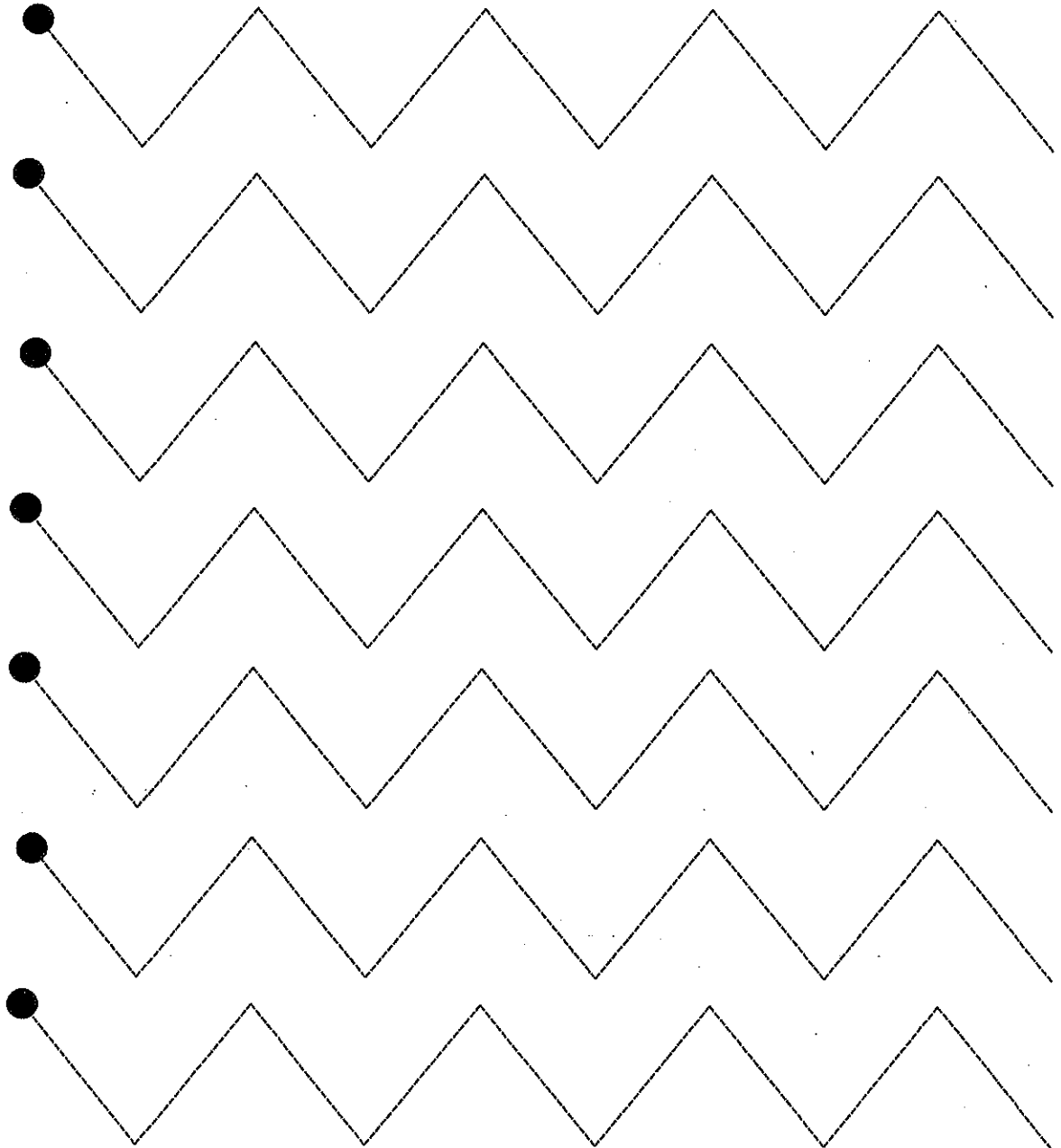
ladybug

I can cut.



Name: _____

I can trace!



Name _____



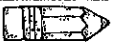
Read it.

the

Spell it.



Sight
words



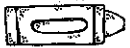
Circle it.

the **the** the what
see the the me



Trace it.

the



Color it.

the

the

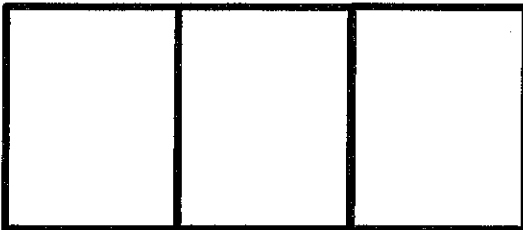


Write it in a sentence.

I see _____ dog.



Build it.

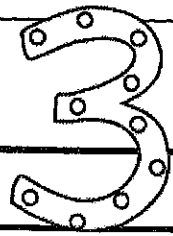


Cut it out.

h e t

Name _____

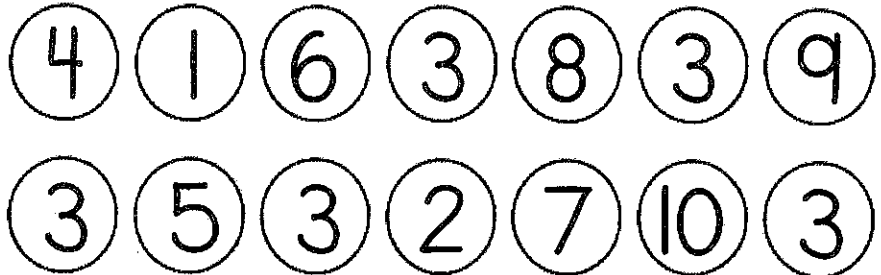
All About Three!



1.



Color the circles with the number 3.



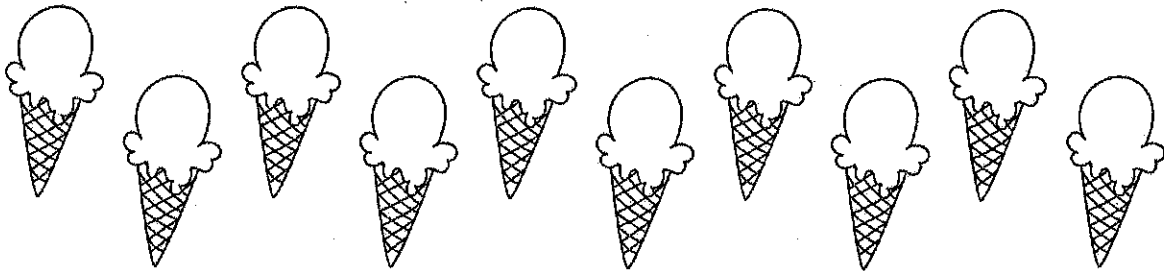
2.

Trace the numbers below.



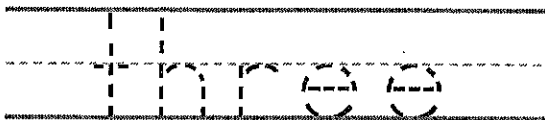
3.

Color 3 ice cream cones.



4.

Trace the word.



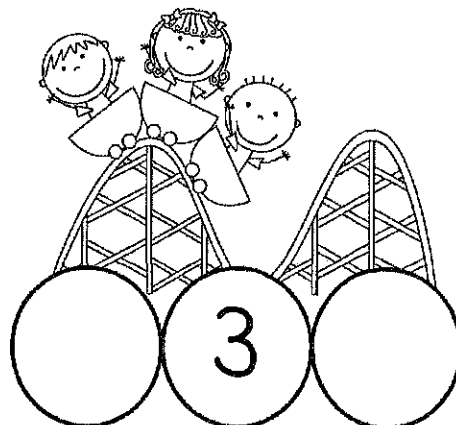
5.

Draw 3 circles in the ten frame.



6.

Write the number that comes before and after the number three.





The G Song



It's big and round with a line inside,
 A line inside, a line inside,
 It's big and round with a line inside,
 And that's the great big G!

A circle, stick and a smile below,
 A smile below, a smile below,
 A circle, stick and a smile below,
 And that's a little g!

/g/, /g/, /g/, /g/, /g/, /g/, /g/, /g/, G!

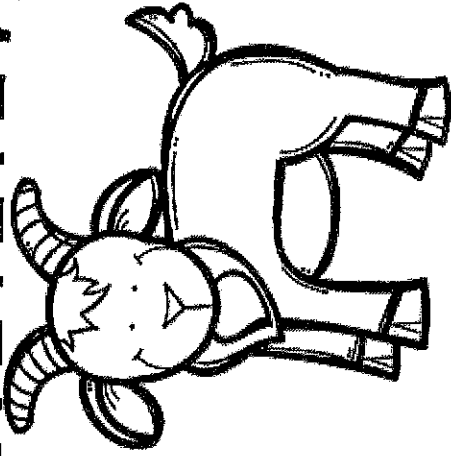
/g/, /g/, G, /g/, /g/, G!

/g/, /g/, /g/, /g/, /g/, /g/, /g/, /g/, G!

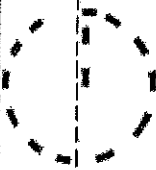
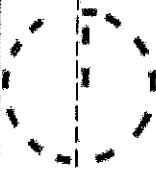
And that's the sound of G!

Name _____

Gg



Gracie Goat



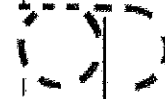
.

.

.

.

.



.

.

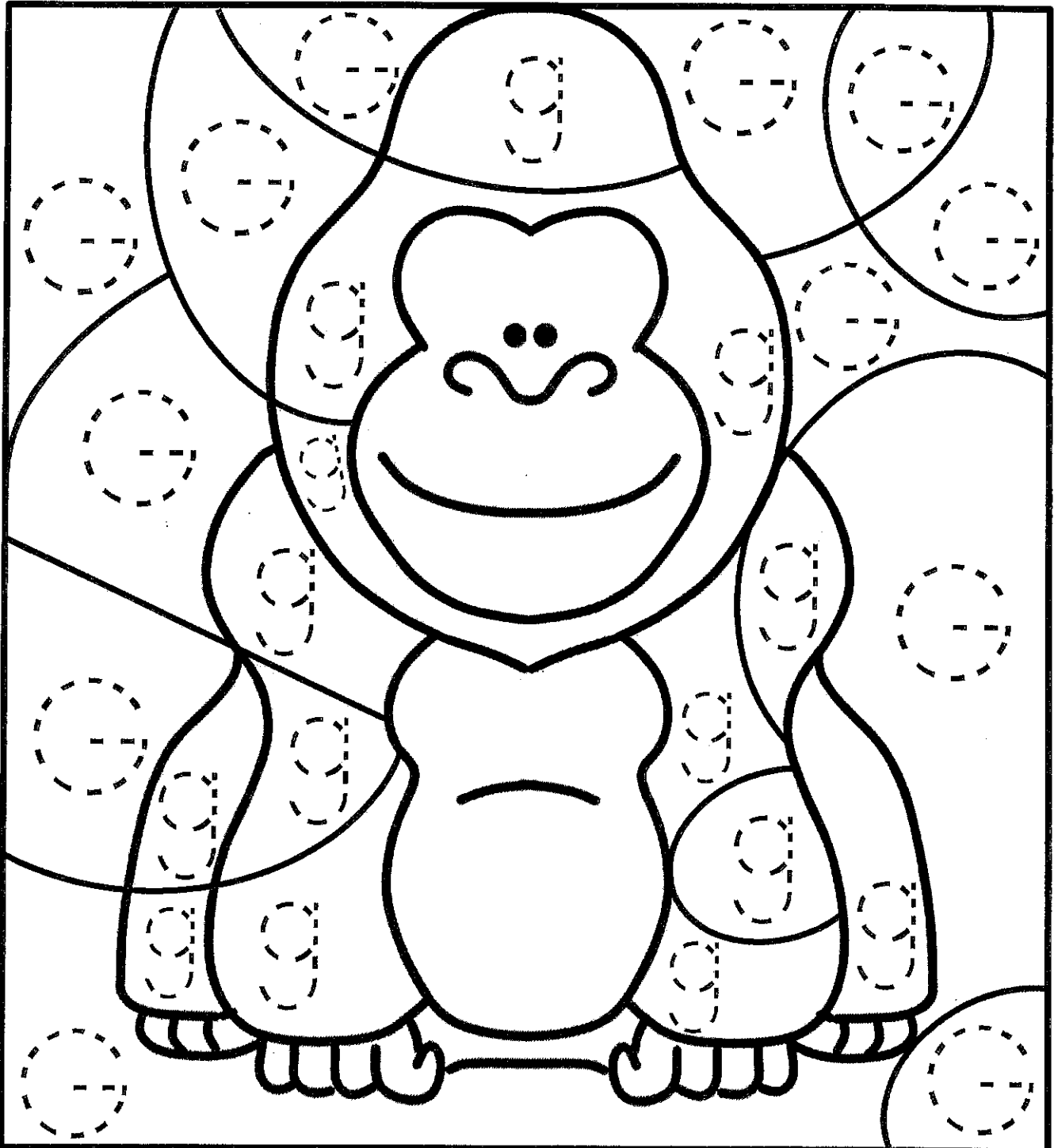
.

.

.

Name _____

Hidden Picture Gg



I can write my name.



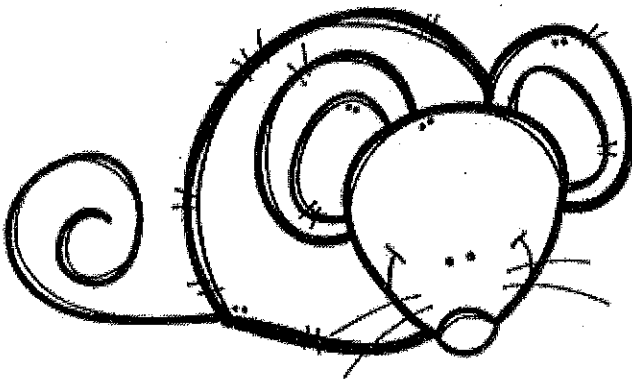
I can trace lines.



I can make lines.

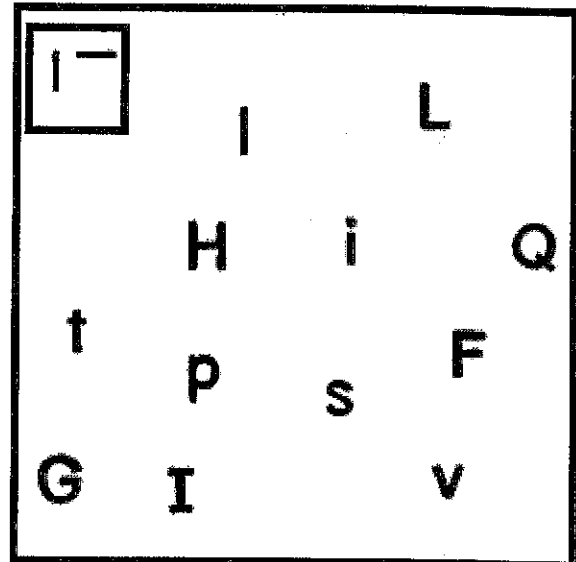


I can color.



mouse

I can circle stick letters.



I can cut.



Name _____

Color the word.

orange

Trace the word.

orange

orange

orange

Write the word.

Color the boxes with the word.

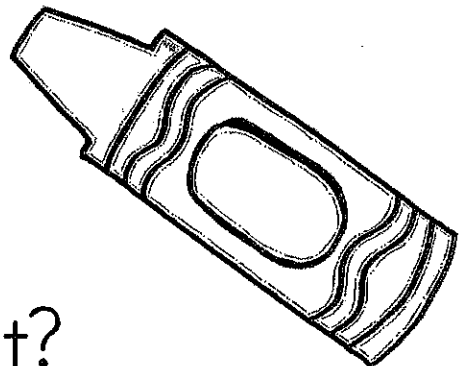
orange	green	blue	red
am	orange	can	yellow
brown	little	orange	orange

Circle the word in the sentences.

An orange is orange.

I want a little orange.

Do you like the orange cat?



Name: _____



Trace it

the the



Color it

the the

Find it
Circle it

the put saw the are my
no look the jump said the
what the saw has the I
put the she no the come
little you the with she the

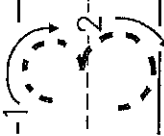
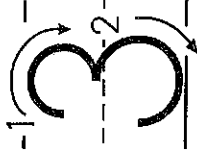


Write it

the

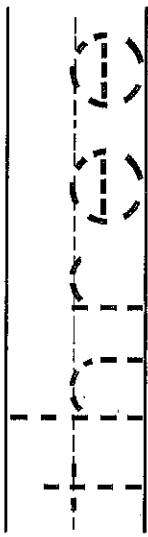
Name: _____

Number THREE practice



Three blank three-line grids for independent practice of writing the number 3.

Trace the number word three



Show three on the ten frame

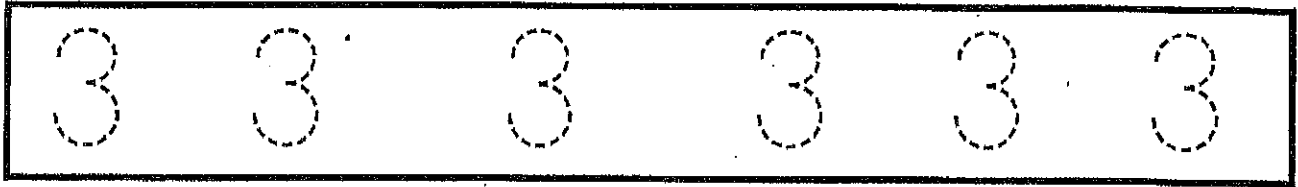
Before and after three

		3	
--	--	---	--

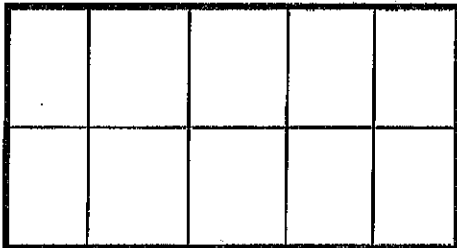
Name: _____

three

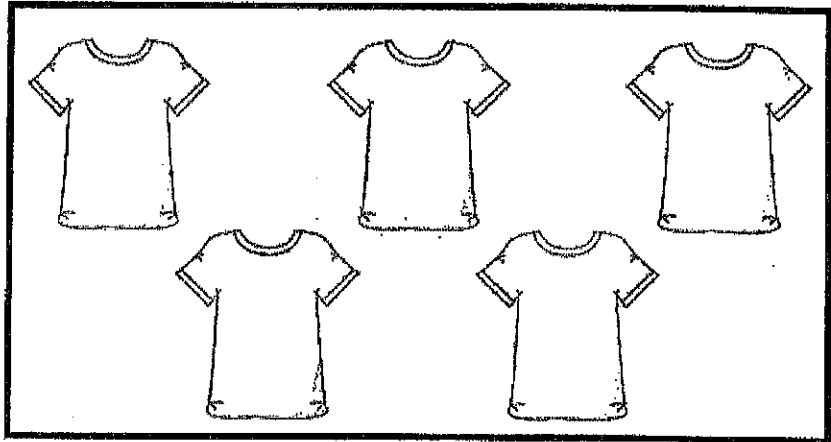
Trace the number.



Color in 3 squares.



Color 3 shirts.



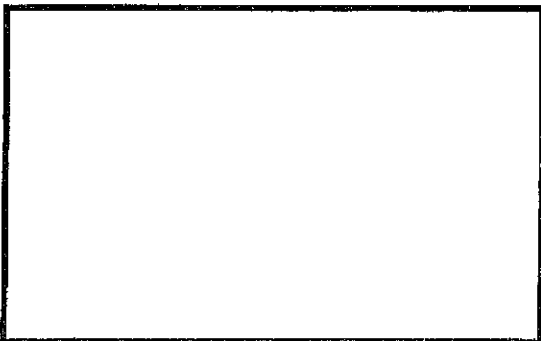
Write the number 3 in each box.

--	--	--	--	--	--

Trace the number word then write the number word by yourself.

three three

Draw 3 circles.
Color them red.

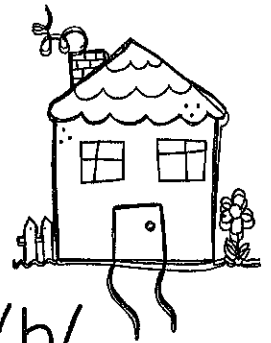


Circle all of the 3s.

3	5	1	5	2	4
4	1	2	4	1	3
5	2	1	3	5	1
1	3	1	4	2	1



The Hh Song



/h/, /h/, /h/, /h/, /h/, /h/, /h/, /h/,

Hop, hop, hop!

Make an H and stop!

Two big lines and one across!

Hop around until you're lost!

Hop, hop, hop!

Make an H and stop!

/h/, /h/, /h/, /h/, /h/, /h/, /h/, /h/,

Jump, jump, jump!

Small h has a bump!

Start up high and then come down,

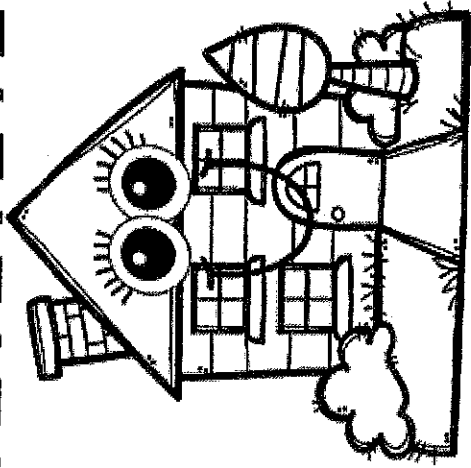
Make a rainbow to the ground!

Jump, jump, jump!

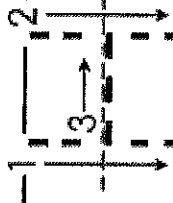
Small h has a bump!

Name _____

Hh



Howie House



.

.

.

.

.



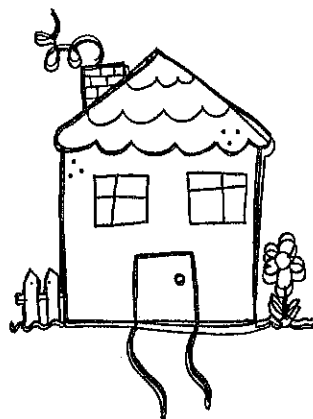
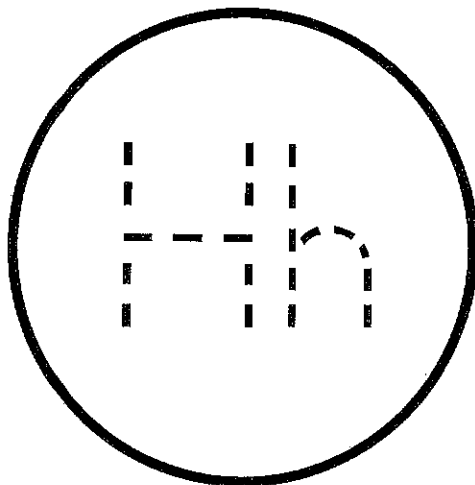
.

.

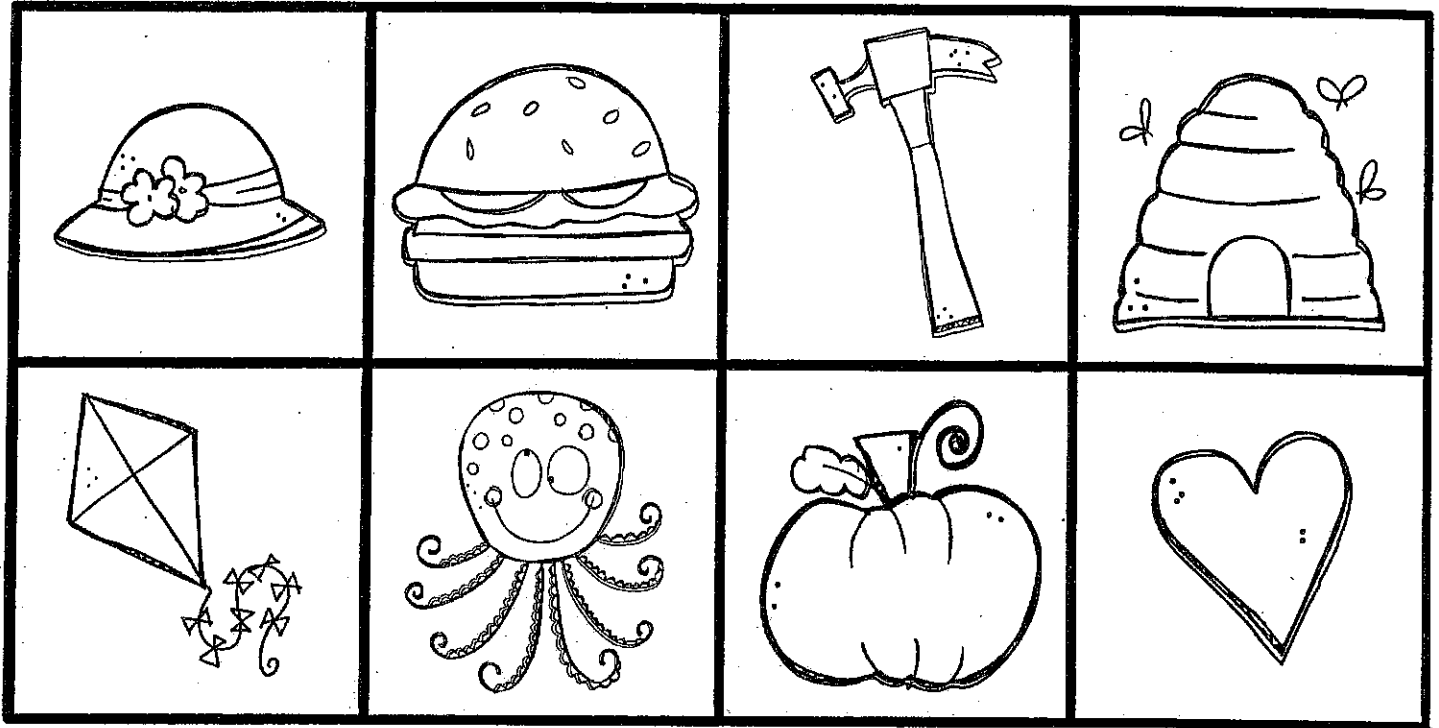
.

.

.



Alphabet Letters Circle Map: (H)



I can write my name.



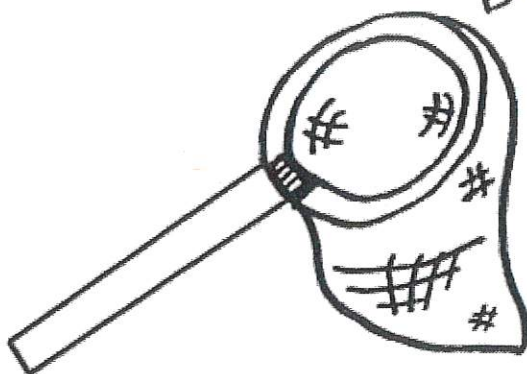
I can trace lines.



I can make lines.



I can color.



net

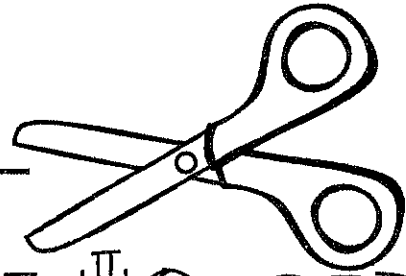
I can circle curved letters.

c	h	S	D
c	H	h	s
T	B	s	f
n	u	m	G

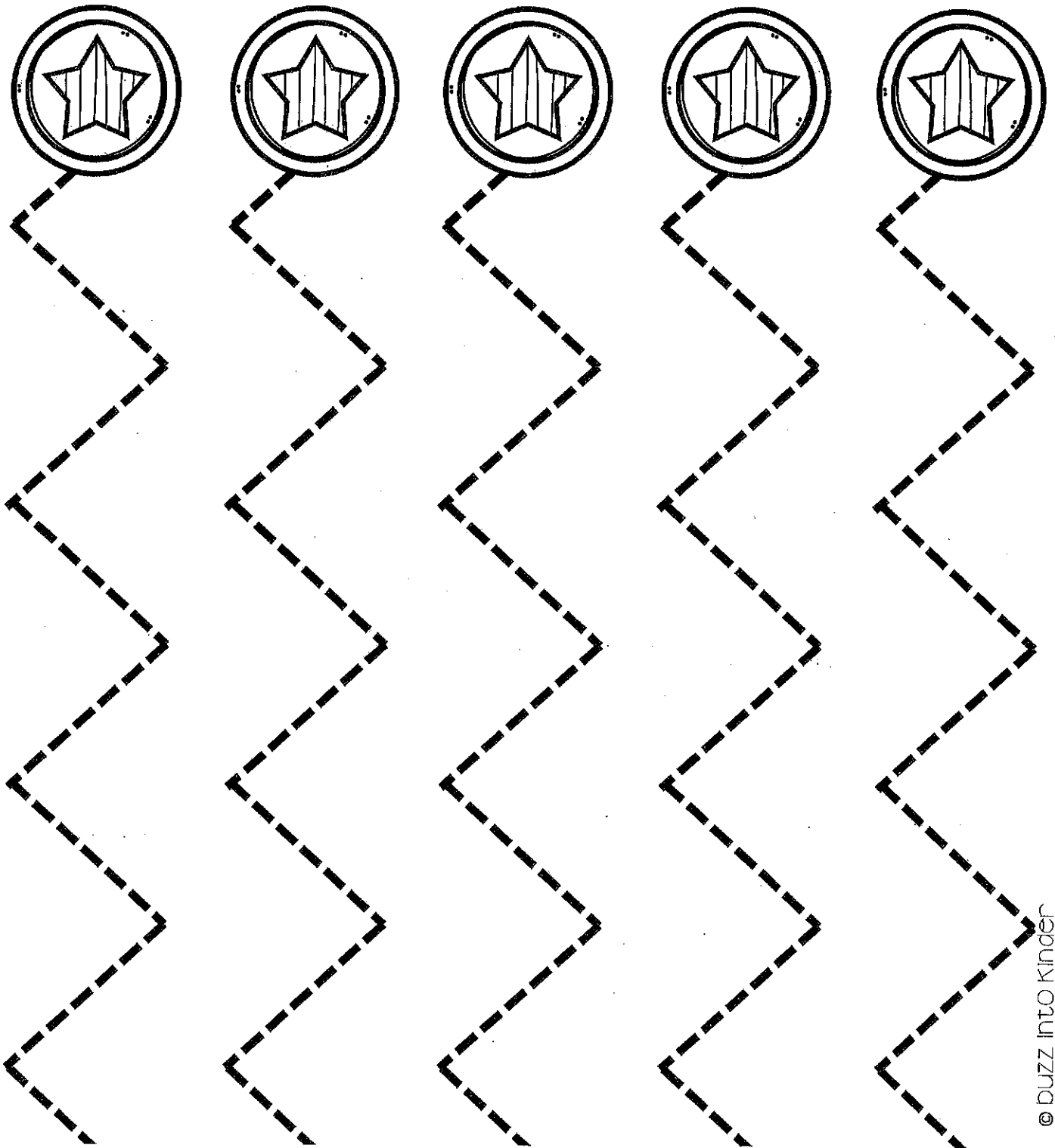
I can cut.



Name: _____



I am learning to cut!



Name _____



Read it.

we

Spell it.

--	--

Sight
words



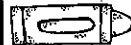
Circle it.

we we we saw
we we like look



Trace it.

we



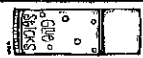
Color it.

we



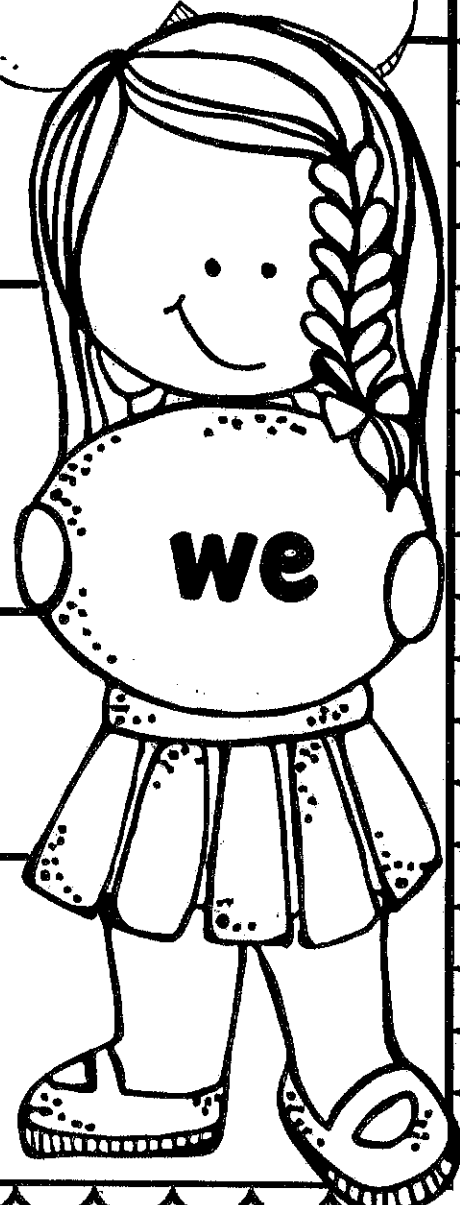
Write it in a sentence.

are here.



Build it.

--	--

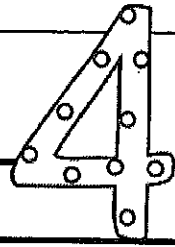


Cut it out.

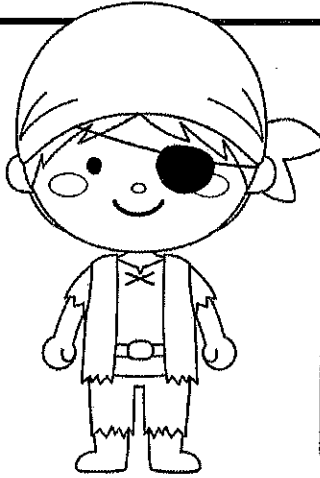
e	w
----------	----------

Name _____

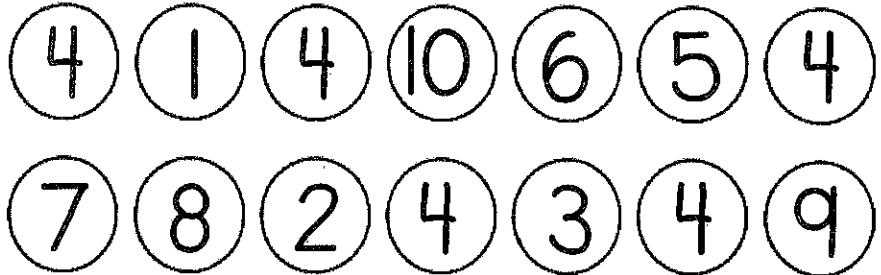
All About Four!



1.

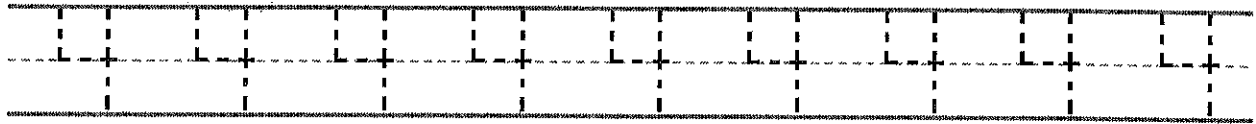


Color the circles with the number 4.



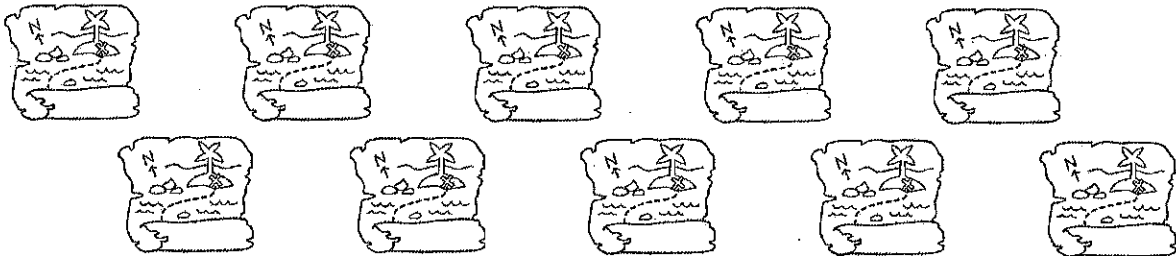
2.

Trace the numbers below.



3.

Color 4 maps.



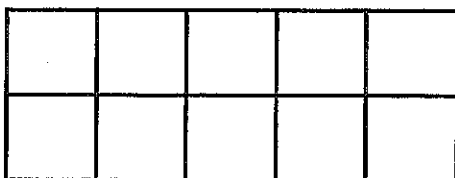
4.

Trace the word.



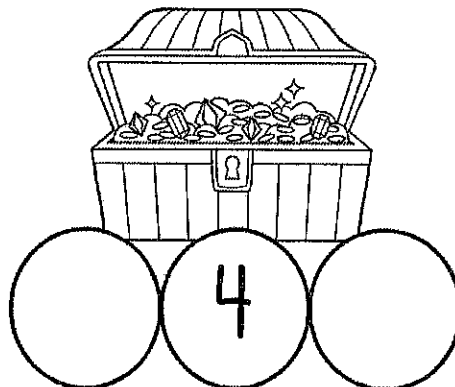
5.

Draw 4 circles in the ten frame.



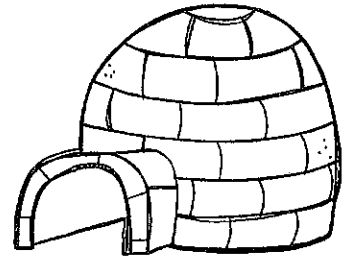
6.

Write the number that comes before and after the number four.





The **i** Song



/i/, /i/, **i**! /i/, /i/, **i**!

i is just a big straight line,
With an extra line on the top
and down below!

Now it's time to go, go, go!
(repeat)

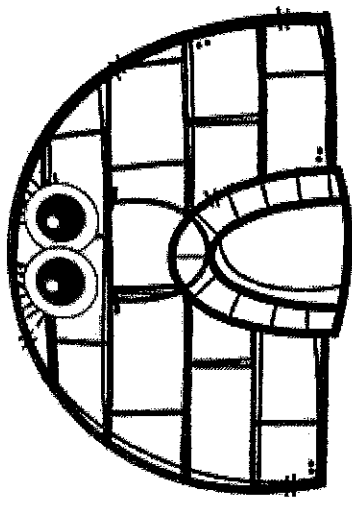
/i/, /i/, **i**! /i/, /i/, **i**!

Little **i** is one short line,
With a tiny dot above it in the sky!

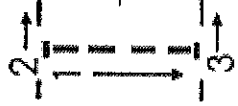
Now it's time to fly, fly, fly!
(repeat)

Name.....

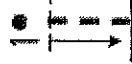
Ii



Iggy Igloo



Tracing practice lines for uppercase letter 'I'. The first row shows a dashed 'I' for tracing. The following three rows show solid 'I's for independent practice, each with a starting dot on the top line.

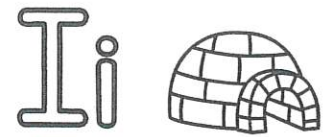


Tracing practice lines for lowercase letter 'i'. The first row shows a dashed 'i' for tracing. The following three rows show solid 'i's for independent practice, each with a starting dot on the middle dashed line.

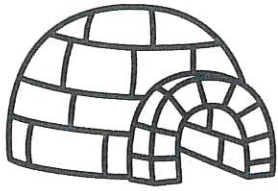
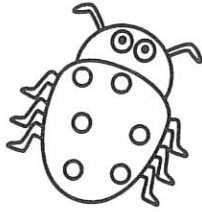
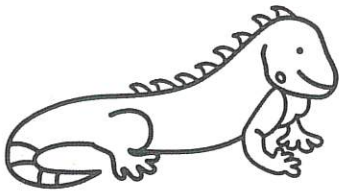
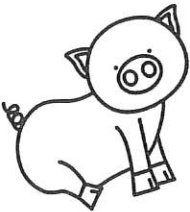


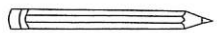
Tracing practice lines for lowercase letter 'i'. The first row shows a dashed 'i' for tracing. The following three rows show solid 'i's for independent practice, each with a starting dot on the middle dashed line.

Name _____



Circle each **Ii** in the words below

igloo	Insect
	
Iguana	itch
	
pig	sit
	



Circle each uppercase **I** and lowercase **i**

i	K	I	o	j	F	q	i
i	l	i	I	f	H	I	n

I can write my name.



Handwriting practice lines for writing a name.

I can trace slants.



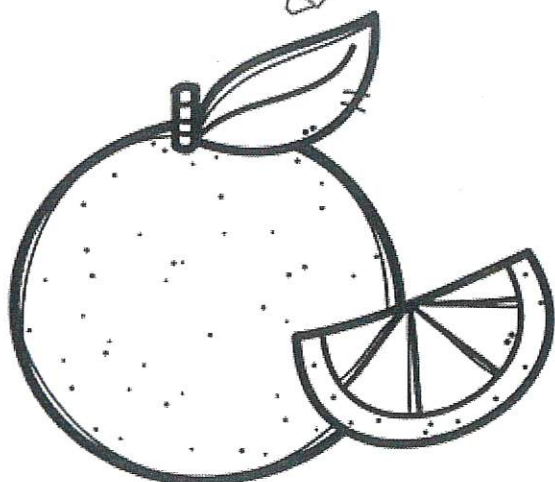
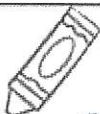
Tracing practice lines for slanted lines.

I can make slants.



Practice lines for making slanted lines.

I can color.



orange

I can circle slanted letters.

/	k	w	z
P	N	A	Y
M	g	s	x
X	u	v	o

I can cut.



Cutting practice lines for slanted lines.

Name _____

Color the word.

green

Trace the word.

green green green

Write the word.

Color the boxes with the word.

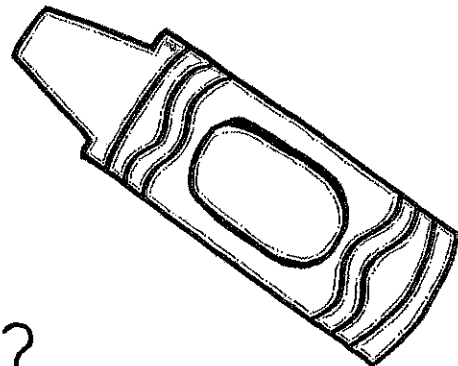
blue	red	go	green
am	green	can	green
we	little	green	big

Circle the word in the sentences.

The grass is green.

I see the green hat.

Do you like the green bus?



Name: _____



Trace it

we

we



Color it

we

we

Find it

Circle it

we to we and is we
big put we for said we
with we what two we of
we here we come to we
play we to he to said we

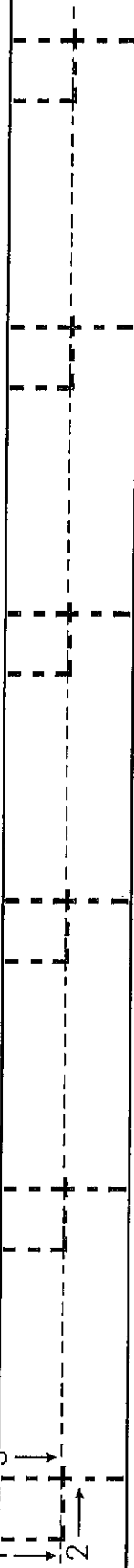
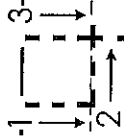
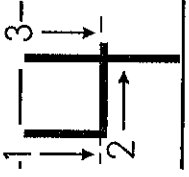


Write it

we

Name: _____

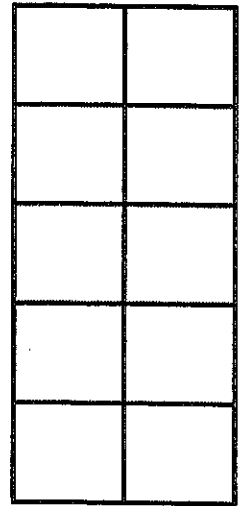
Number FOUR practice



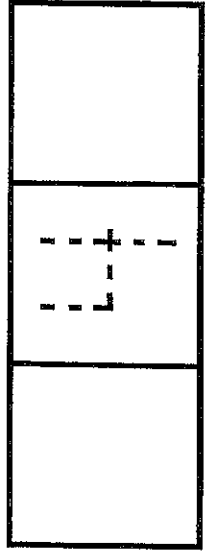
Trace the number word four



Show four on the ten frame



Before and after four



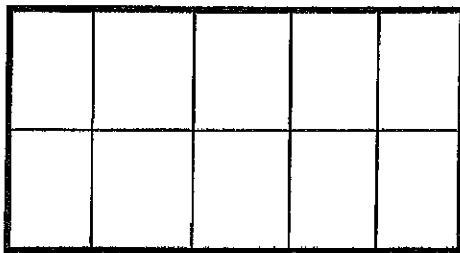
Name: _____

four

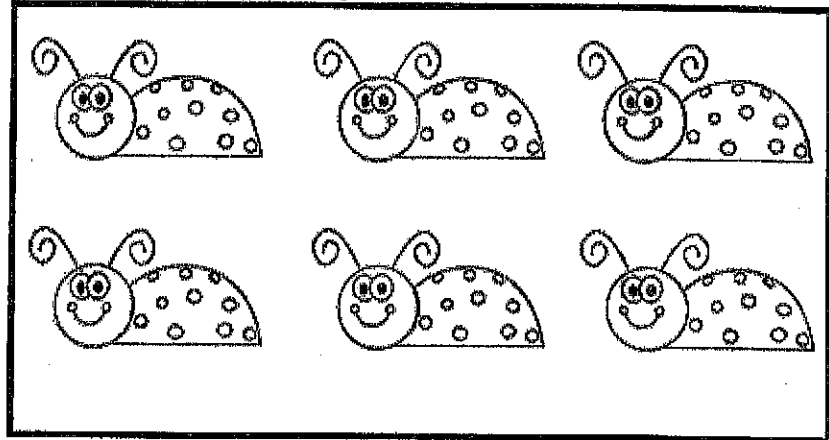
Trace the number.



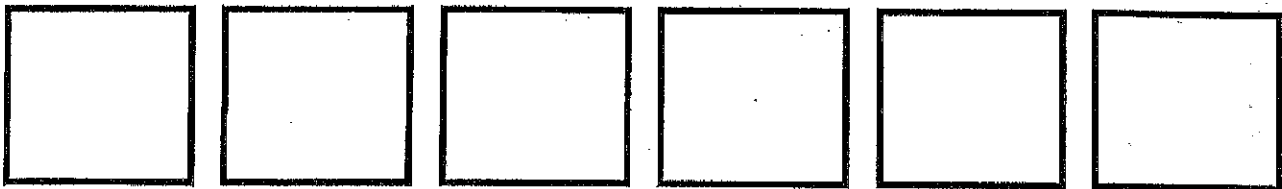
Color in 4 squares.



Color 4 ladybugs.



Write the number 4 in each box.

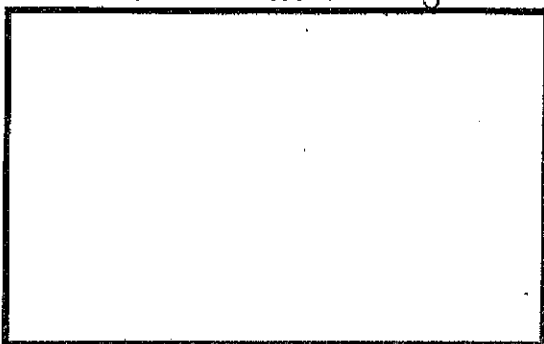


Trace the number word then write the number word by yourself.

four four

Draw 4 squares.

Color them orange.

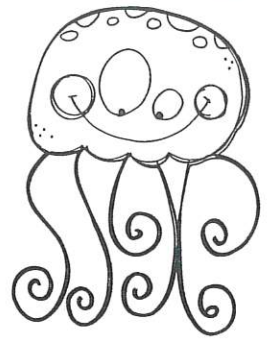


Circle all of the 4s.

3	5	1	5	2	4
4	1	2	4	1	3
5	2	1	3	5	1
1	3	1	4	2	1



The J j Song



Big J has a tail and a hat!

That makes big J!

So when I see a J - a /j/, /j/, /j/, /j/, J,
I think "John Jacob Jingleheimer Schmidt!"

J, J, J, J, J, J, J, J!

Small j has a tail and a dot!

That makes small j!

So when I see a j - a /j/, /j/, /j/, /j/, j,
I think "John Jacob Jingleheimer Schmidt!"

J, J, J, J, J, J, J, J!

/j/, /j/, /j/, /j/, /j/, /j/, /j/, j,

/j/, /j/, /j/, j,

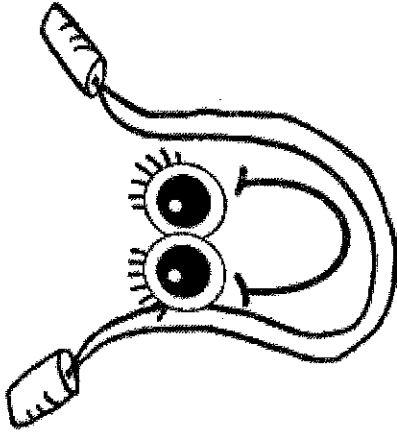
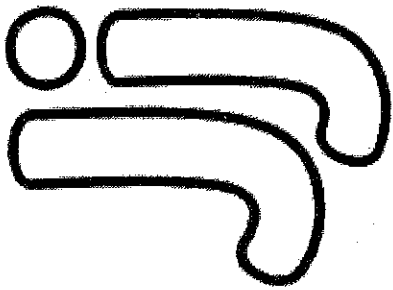
/j/, /j/, /j/, /j/, /j/, j,

/j/, /j/, /j/, /j/, /j/, j,

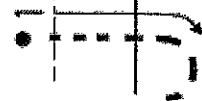
I think "John Jacob Jingleheimer Schmidt!"

J, J, J, J, J, J, J, J!

Name: _____

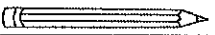
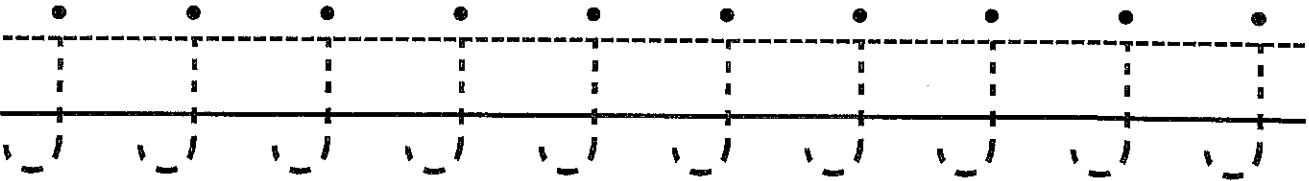
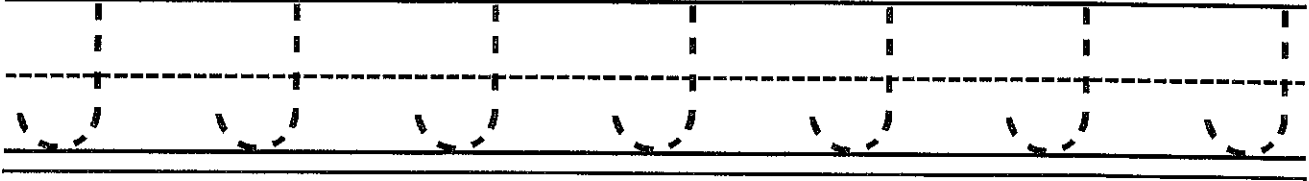
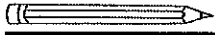


Jolly Jump Rope

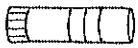
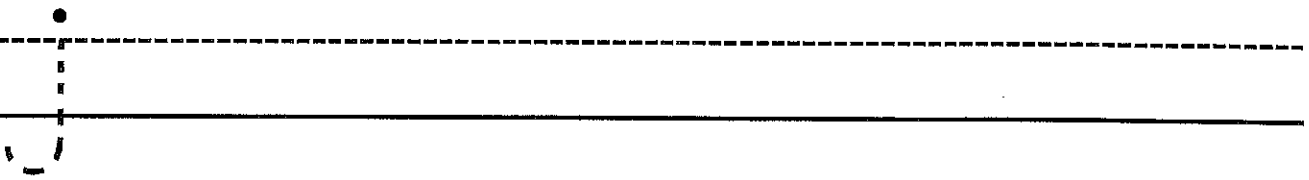
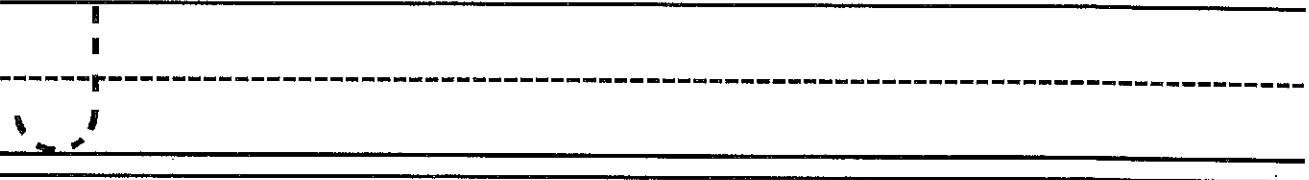


Name _____

Jj



Write uppercase J's and lowercase j's



Match uppercase J's and lowercase j's

Uppercase J	Lowercase j

j	J	j	J	j	J
---	---	---	---	---	---

I can write my name.



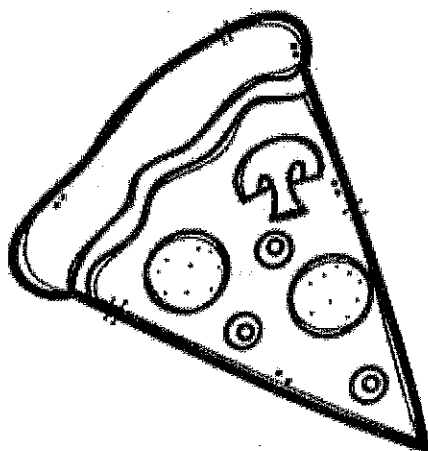
I can trace slants.



I can make slants.

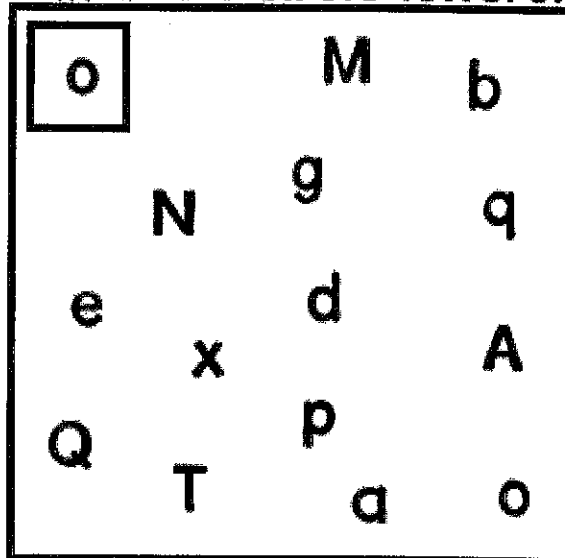


I can color.

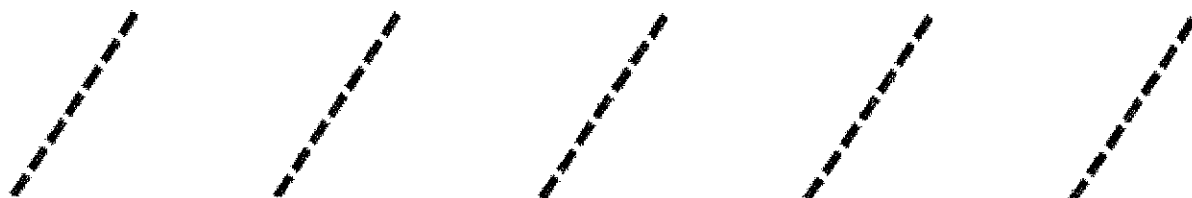


pizza

I can circle circle letters.

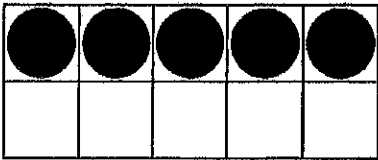
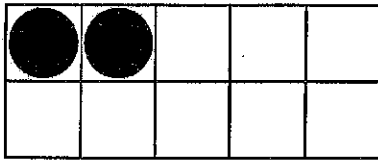
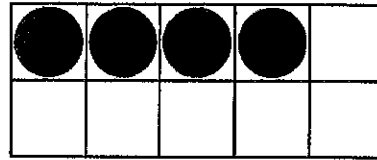
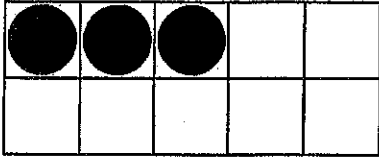


I can cut.



Name: _____

0-5



3

2

4

5

0

1

Week 2 Day 5

PALM TREE

