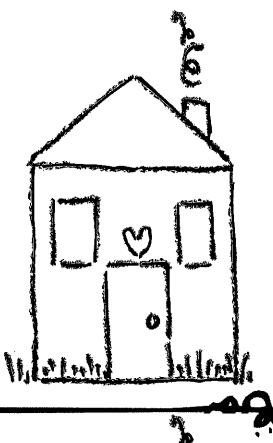
First Grade

Distance Dearning

Packet





SAUSD Distance Learning – 1st Grade

Daily	Read each day and fill in the Reading Log ELA pages 1-4
Daily	Draw and write a journal page ELA pages 5-15
Day 1	ELA pages 16-19
Day 2	ELA page 20-22
Day 3	ELA pages 23-25
Day 4	ELA page 26-28
Day 5	ELA page 29-32
Day 6	ELA pages 33-35
Day 7	ELA pages 36-39
Day 8	ELA page 40-42
Day 9	ELA page 43-45
Day 10	ELA pages 46-48

	Parent or Guardian Signature/ Firma de padre o tutor		
	Minutes read /Minutos leyendo		
ectura	My Book Rating/ Mi calificación del libro		
Registro de lectura e/	0		
Nombre/ Name:	Title/ Título		
First Grade ELA p	Date/ Fecha		

	Parent or Guardian Signature/ Firma de padre o tutor		
	Minutes read /Minutos leyendo		
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Registro de lectura			
Nombre/ Name:	Title/ Título		
First Grade ELA pg	ČDate/F echa		

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	Parent or Guardian Signature/ Firma de padre o tutor				
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First Grade ELA pg	°Date/ Fecha				

	Parent or Guardian Signature/ Firma de padre o tutor		
	Minutes read /Minutos leyendo		
ectura	My Book Rating/ Mi calificación del libro		
Registro de lectura			
Nombre/ Name:	Title/ Título		
First Grade ELA pg	[▶] Date/ Fecha		

First Grade Writing Journal

Use the paper to write each day. You write about anything you would like and then draw a picture to go with your writing. If you need help picking a topic, there are some journal ideas below.

Journal ideas:

What happened today?

What is your favorite food? Why?

What is your favorite toy? Why?

What do you like to do at recess?

Who is your best friend? What do you like most about them?

What do you like to do at home?

If you had one wish, what would it be?

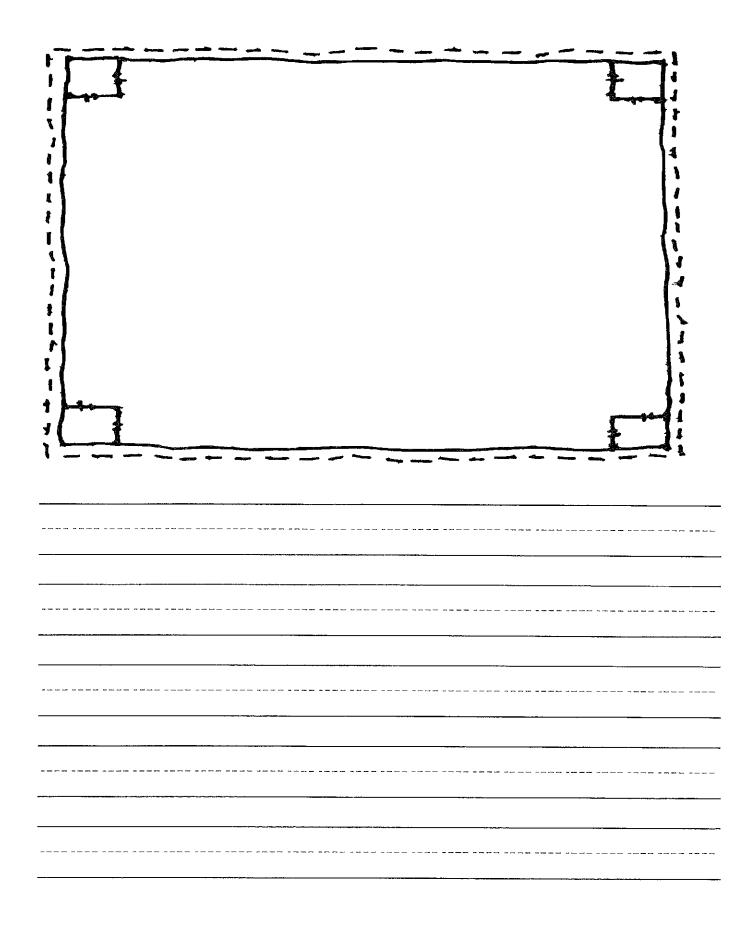
What would you like to do when you grow up?

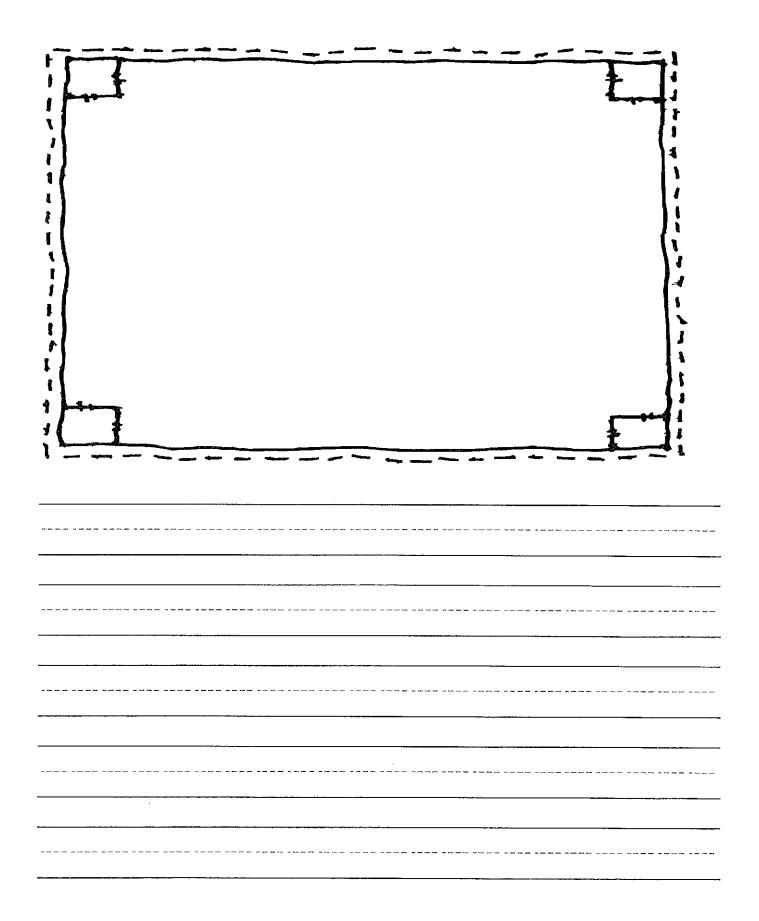
What is one of your favorite books? Explain why you love it.

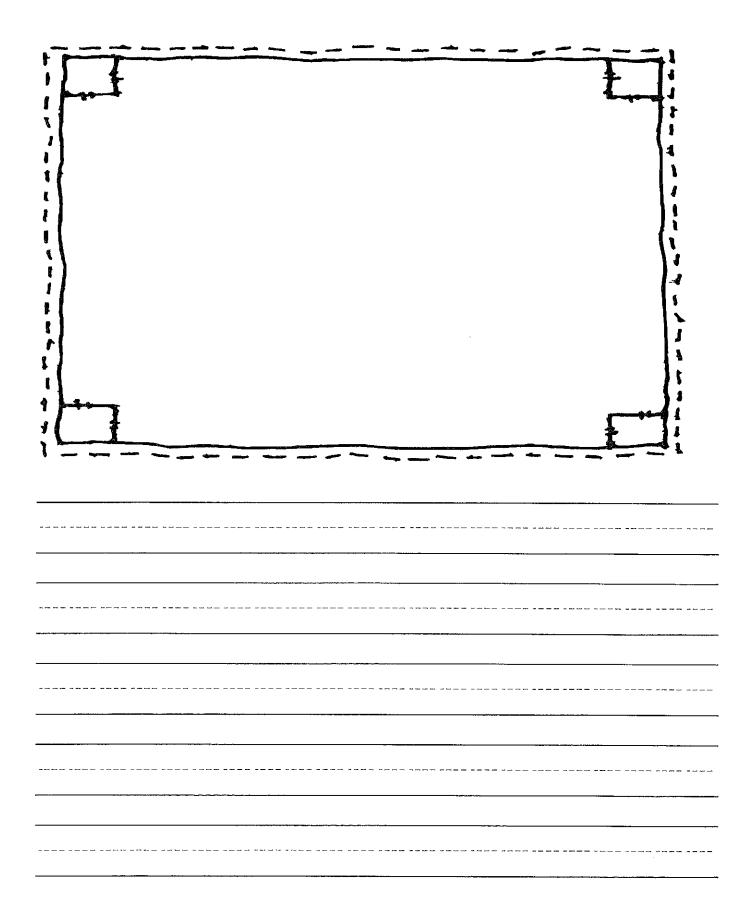
What do you like to do on the weekends?

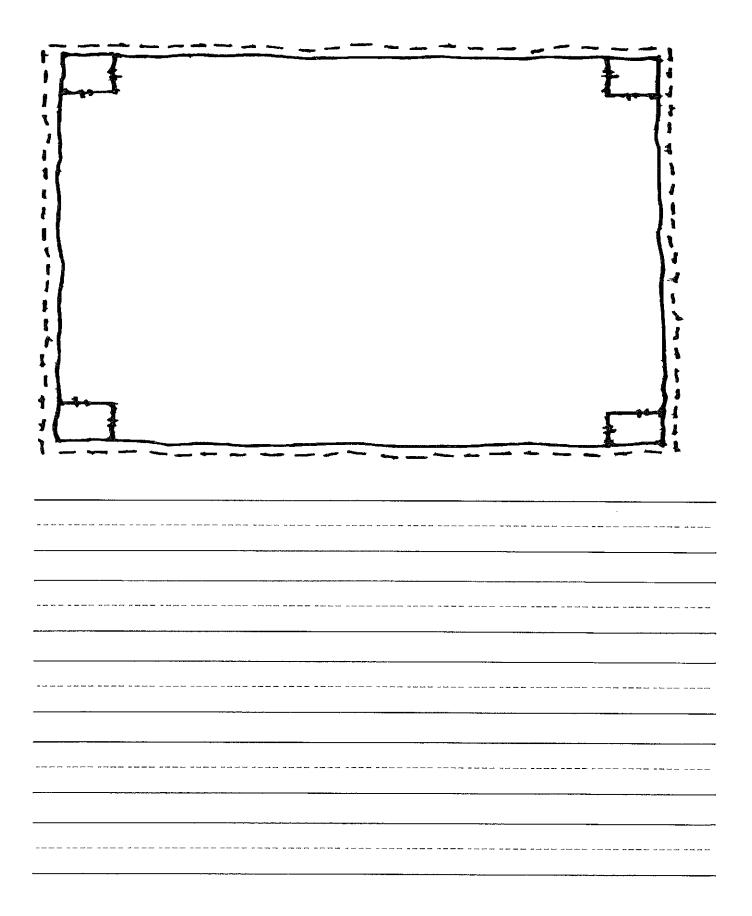
What is your favorite animal? Why?

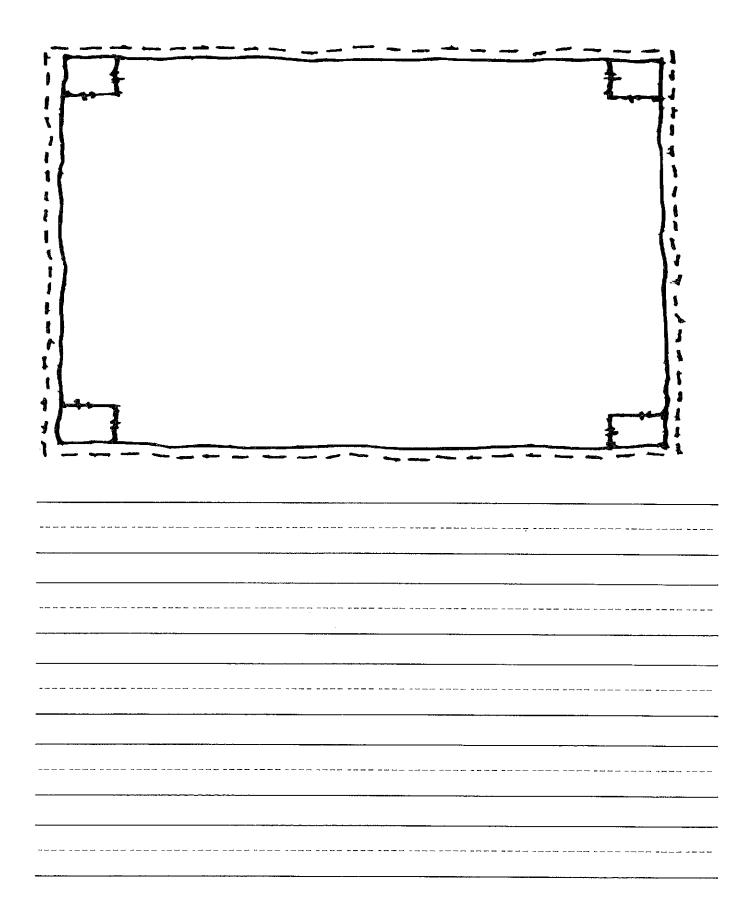
What do you think is the best thing about school? Explain why you feel that way.

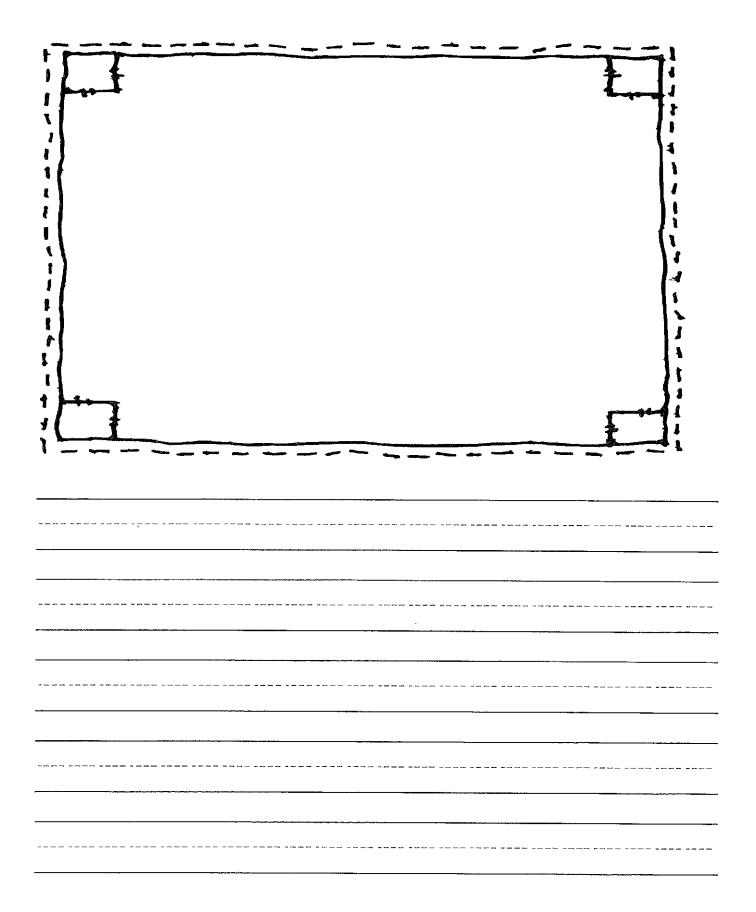


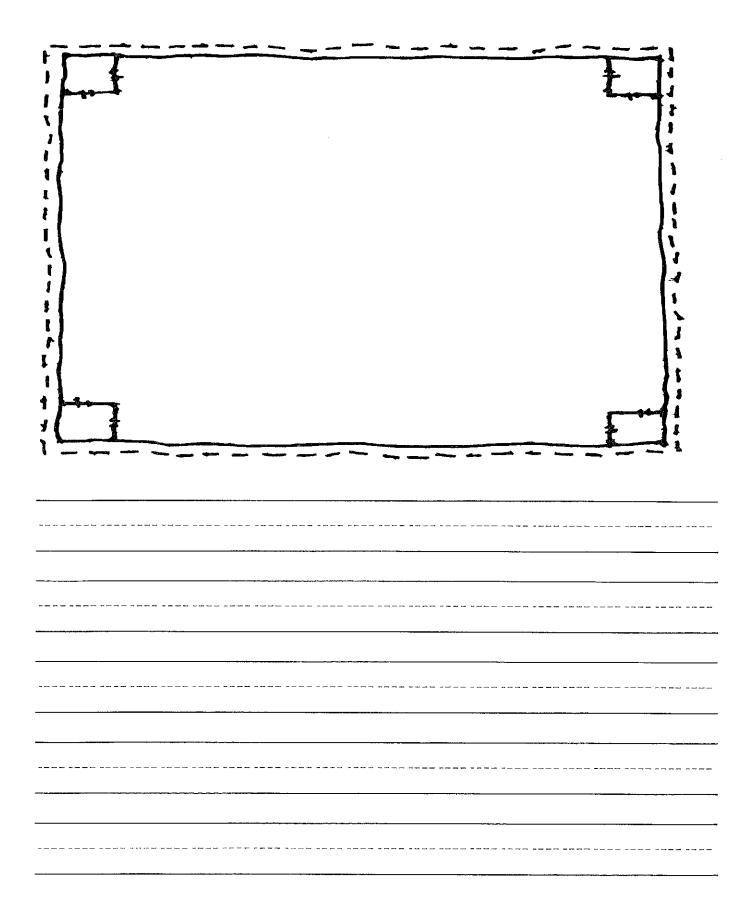


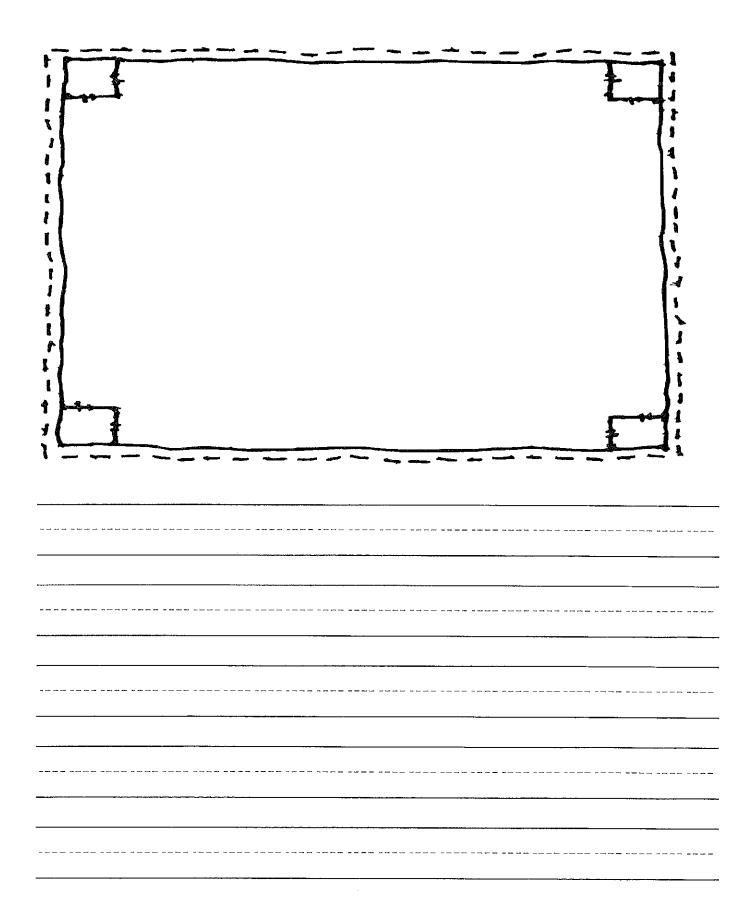


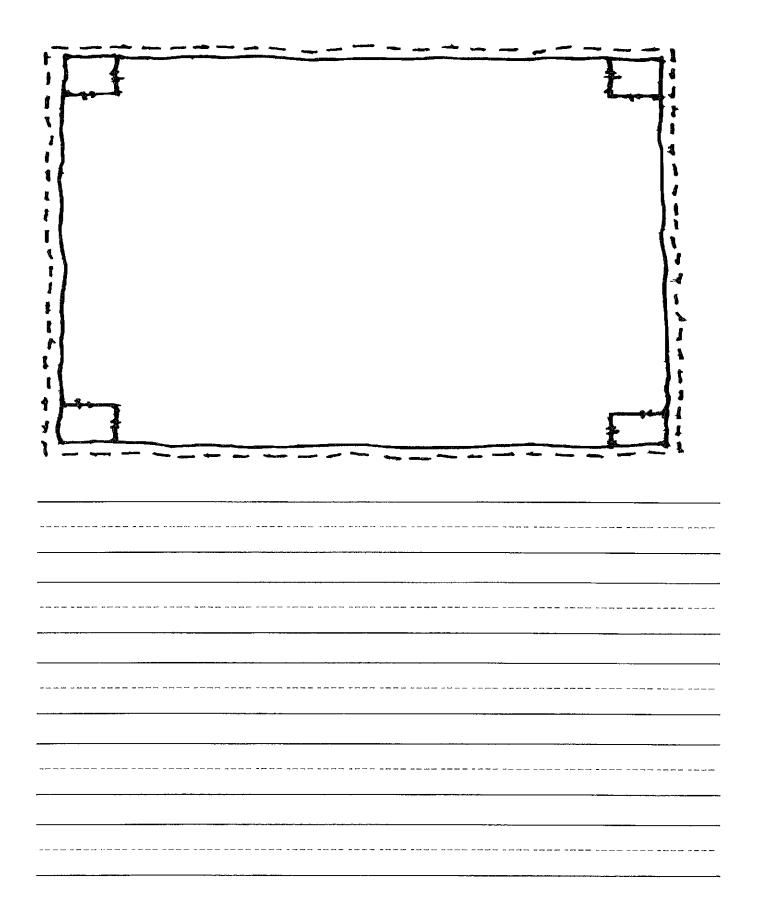


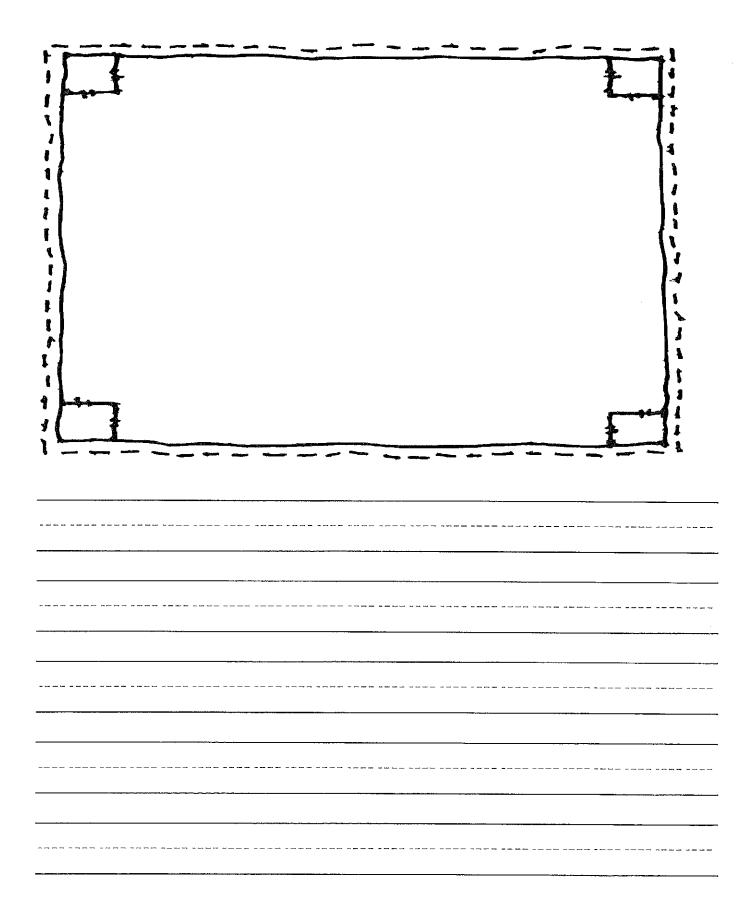












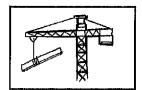
Name: _____ Date: _____

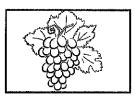
Phonics: Consonant Blends

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Di	G	u _i	H	gı	11

Read the word. Then write the letters from the box for the word. Circle the picture that it names.

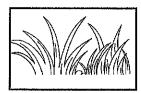
1. drum

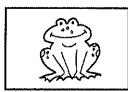






2. frog

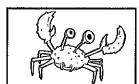






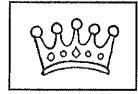
3. truck



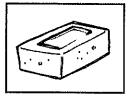




4. brick







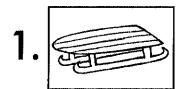
Write a sentence using a consonant blend word.

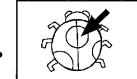
Name: Date:

Phonics: Consonant Blends

skate sled smoke snip stop spot swing

Use the words in the box to name each picture. Then circle the letters that stand for the s-blend.



















Write a sentence using a consonant blend word.

Name	Date	BLM
		3

Pam and Sam Swim

Read the story. Then write a sentence about the story.

Pam and Sam go to swim.

Pam steps in. Sam jumps in. Plop!

Pam and Sam swim laps and play tag.

Then Pam and Sam stop and get out.

It's fun to swim!

IN 8 SHALLAMATH WITH HARMAN CONTROL OF THE TRANSPORT OF THE CONTROL OF THE CONTRO	an berkara kara kara kara kara da kara Kara da kara kara kara da kara	то Мене и потото потот пото и постоя потото потот
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Name:		Date:	
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High-Frequency Words

by	good	them	who
each sentence. F begins with a co		st word in a sente	ence
I. Kim and	l Jack are w	alking	the
lake.		4	
2. Sue is w	NOTICE CONTINUES	**************************************	
we had to the control of the control	else is the	re?	
4. Pete bro	ught	snacks.	
Write a sentence	using a high-fre	quency word.	

Name:	Date:	
i yume.	Pule.	

High-Frequency Words

out	then	there	was
		the word that con ord in a sentence l	. •
estants annuncialistiched beweine vezon untrivinate ausmatuur europein alle in dem sindeli file aus soul van son see seel vez soul vez soul vez soul vez vezon ve	were two	boys in the	store.
2. One		ding an app	ole.
Sometiments and the last and the second of the second control and th	he picked	d out a band	ana.
4. The other money to	,		
Write a sentence	using a high-fre	equency word.	20 UT UT AN UP AN
			vaa naputeavas Caminados (hiindos tulio ponder 1), japa 3 milliootaan kaas kaas kaas kaas kaas kaas kaas k

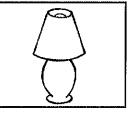
Name: _____ Date: _____

Phonics: Final Consonant Blends

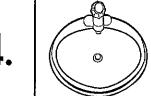
mp nd nk nt st

Say the name of each picture. Next to each picture write the letters that stand for its ending sounds.



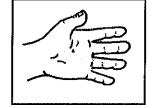


4



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2.

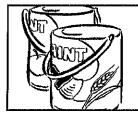


5.



that wild bull just mid bins and not only one on

3.



6



Write a sentence using a final consonant blend word.

Name:	Date:	
-------	-------	--

High-Frequency Words

do	now	went	which

Read the words in the box. Write the word that completes each sentence. Remember, if a word starts a sentence it begins with a capital letter.

to the movies.





movie do you want to see?

Write a sentence using a high-frequency word.

Name: Date:

Phonics: Consonant Digraphs

sh ng

Read the word. Then write the letters from the box for the word. Circle the picture that it names.

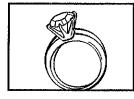
1. shell







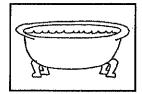
2. ring

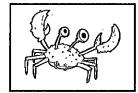


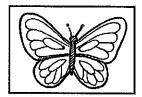




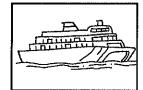
3. moth



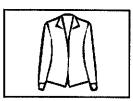




4. ship







Write a sentence using a consonant digraph word.

		4
Name	Date	BLM

What Is It?

Read the story. Write a sentence to tell what is in the box.

Dad handed Mitch a big box.

"What is it, Dad?" said Mitch.

"It is a gift," said Dad.

Mitch looked at the box.

"You will like what is in the box," said Dad.

Mitch thumped the box.

"Can I check in the box?" said Mitch.

"Yes, you can check!" said Dad.

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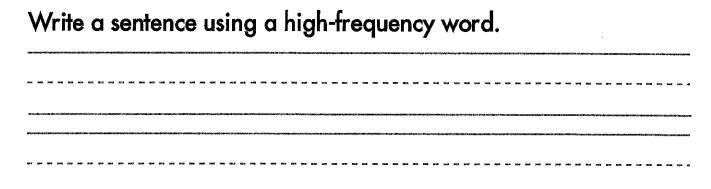
Name:	Date:
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High-Frequency Words

could	our	these	were
Could	Oui	111030	W CI C

Read the words in the box. Write the word that completes each sentence. Remember, if a word starts a sentence it begins with a capital letter.

- dogs got out!
- not find them.
- 3. Where
- nice people found the dogs.



		THE PROPERTY OF THE PROPERTY O
Vame	Date	BLM
		6

Jack and Ash

Read the story. Then write a sentence about Jack and Ash. Jack wants to see the sunset. He brings Ash with him. Ash has a backpack with snacks. Jack and Ash go uphill to sit on a bench. Just then, a snack slips out of the backpack. A stinkbug snatches it! "Scram!" Ash yells. Jack tells Ash, "It's the bug's snack! Let's catch the sunset!"

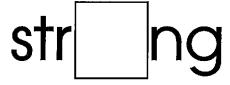
Phonics Word Builder

Place a letter tile in each box to make a word. Read the word aloud. Be sure that you make real words.

		-
spl	S	h

spr		nt
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spr		ng
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Name	Date	BLM
		3

Nash Sprints

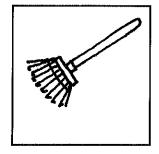
Read the story. Then write a sentence to tell how the story ends.

Nash was out sprinting. He dashed here and there. Then he fell! Nash fell because he did not look as he sprinted. He crashed on the track and scratched his leg. Then he stretched and split his pants! What could Nash do?

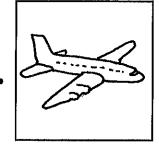
Phonics: Long a (final -e)

Say the name of each picture. Circle the picture if the name has the long a sound.

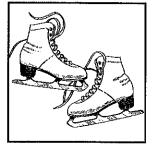
1.



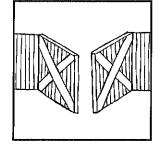
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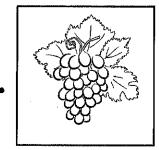
7.



2



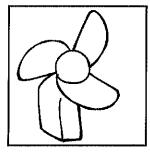
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8.



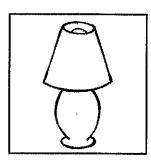
3



6



9.



Write the names of two pictures with the long a sound.

		9
Name	Date	BLM
		3

Nate and Kate Skate

Read the story. Then write a sentence about something you like to do. Nate likes to skate. Many times, Kate comes to skate with Nate. Kate and Nate have the same skates. "Why do you like to skate?" asks Kate. "I like to go fast!" says Nate. "I like to skate fast, too!" says Kate.

Name:	Date:
	High-Frequency Words

right why start many Read the words in the box. Write the word that completes each sentence. Remember, if a word starts a sentence it begins with a capital letter. kids like to bake. 2. The kids are ready to **3.** They know the way to mix. will the cake get tall? Write a sentence using a high-frequency word.

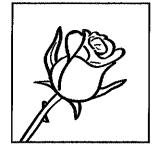
		The state of the s
Name	Date	BLM
		6

ine Bake Sale
Read the story. Draw a picture to show what happens in the story. Write to tell about your picture.
Jane and Jake will bake.
What will Jane and Jake bake?
Jane and Jake will bake two cakes.
One cake will be little and one cake will be big,
but the cakes will look the same.
. प्रकृत क्षात क्षात क्षात का त्या का तथा का तथ

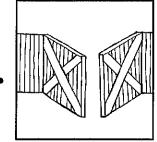
Phonics: Long o (final -e)

Say the name of each picture. Circle the picture if the name has the long o sound.

1.



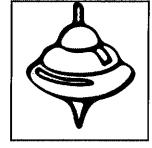
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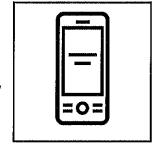
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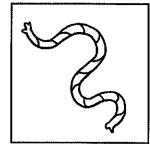
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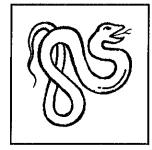
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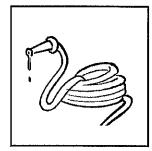
3.



6



9



Write the names of two pictures with the long o sound.

Name	Date

BLM

Phonics Crossword

Samuelada dha ayaaayya	ماسست ما است				
Complete the crosswo	ora puzzie.	7 D.C.		Word Bank	
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		Na.		cape	
				scrape	
		Ĵ		shapes	
ran.				slope	
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Name	Date	BLM
		3

Jake's Pancakes

Read the story. Draw a picture and then write a sentence to tell what happens next.
Jake woke up late.
He put on a robe.
He made pancakes on the stove.
Then Jake smelled smoke.
No! The pancakes got too hot!
Jake had to trade the pancakes
for a plate of grapes.

BLM

4

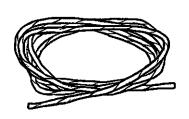
Word Family Picture Labels

Say the name of the picture aloud.

Write the beginning of the word below each picture.



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Name		Date	 BLM
			5

Joke on My Dog

Read the story. Circle all of the words with the long o sound.

I played a joke on my dog, Cole.

I put his little bone under a stone.

Cole could not find his little bone.

Cole sniffed and sniffed our home with his nose.

I did not want to make Cole sad.

I gave Cole the bone and said,

"I will not trick you, Cole."

Draw a picture to show what happens at the end of the story.

Name	Date	BLM
		6

The Big Trip

Read the story. Write a sentence to tell something else Rose did in Rome.

Rose wanted to take a trip to Rome. To go there, Rose would cross the globe! Rose packed a case with things to take. Then she got on a plane. The plane landed in Rome. There, Rose sniffed a rose in a vase. She ate a plate of grapes. Rose was glad to be in Rome.

Name:		Date:	
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High-Frequency Words

find	how	over	under

Read the words in the box. Write the word that completes each sentence. Remember, if a word starts a sentence it begins with a capital letter.

- 1. Rose can't
- 2. It is not the bed.
- the bed!
- did it get there?

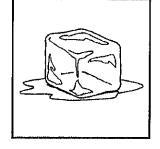


Write a sentence using a high-frequency word.

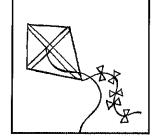
Phonics: Long i (final -e)

Say the name of each picture. Circle the picture if the name has the long i sound.

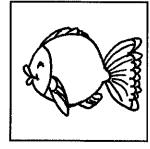
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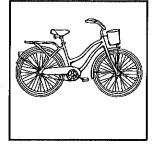
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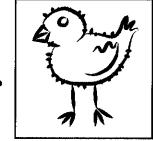
7.



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5.



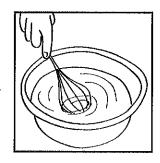
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3.



6.



9.



Write the names of two of the pictures with the long i sound.

BLM

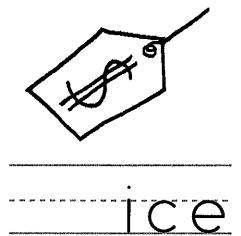
4

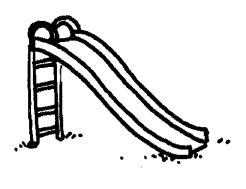
Word Family Labels

Say the name of the picture aloud. Complete the word below each picture.

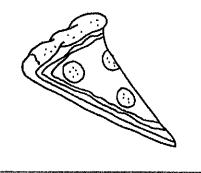








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Here We Go!

Read the poem. Circle all the words that have both a long i sound

happen next in the poem.
I sit at the top of the slide.
I like it just fine.
It's my time to ride!
But there are kids in line
Who want to go after me,
So I push off the side
And there I go! Nice!
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Nine Swine

Read the story.

Then write a sentence about the nine swine.

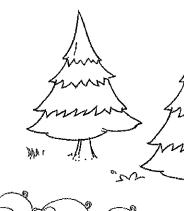
Nine large swine stand under the pines.

The nine swine dine on rice.

After that, they nap in the sunshine.

The swine think their life is so nice!

Can't you see them smile?





Name:	Date:	
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High-Frequency Words

after call her large

Read the words in the box. Write the word that completes each sentence. Remember, if a word starts a sentence it begins with a capital letter.

- 1. "That is a very said Mike.
- 2. " ____ name is Twine," said Mr. White.
- 3. "You may hold the snake wash your hands."
- 4. Mike said, "I will ____ Gran to tell her about this!"

Name: Date:

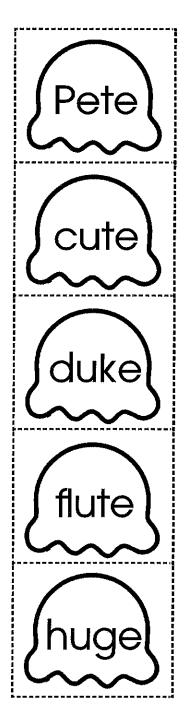
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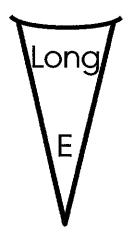
cube	cute	huge	mule	Pete
.,		x to solve each y, very big		
2. This is	a boy's	name.	SOURCE AND A SERVICE AND A SER	
3. This ar	nimal loc	ks like a	horse.	
4. Bunnie	es and kit	ltens are t	his.	demin Marie de producto à principalmente. Res 100: 1995 100: 100 million Constituti de Million (100 million) de million
5. This ho	as sides t	hat are so	quare.	own nit the my the hat mis low we have
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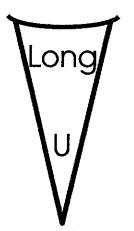
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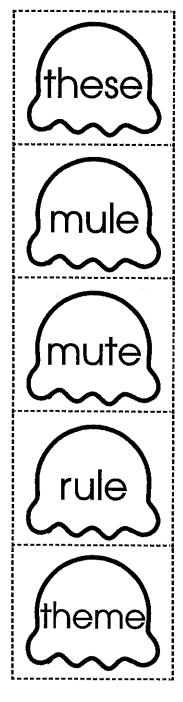
Phonics Ice Cream Cones

Place the scoops of ice cream on the cones with the same sound.









Name	Date	BLM
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The Rude Mule

Read the poem. Then write a sentence about an animal you think is cute.

I see a mule named Pete.

He is cute as can be.

I call him, but

He will not come to me.

That is rude!

But I still want to stay

To see Pete eat a bale of hay.

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High-Frequency Words

off long small house

Read the words in the box. Write the word that completes each sentence.

- 1. Steve likes his
- 2. It's just a little
- ears don't fit inside. 3. His
- 4. Too bad he can't take them _____

Write a sentence using a high-frequency word.