



Segerstrom Fundamental High School Senior Exit Portfolio Submission

Foreign Language

DIRECTIONS: Prior to including an assignment in your seminar portfolio you will need to complete a cover sheet and submit it to your subject area teacher. This submission will be for a grade in your class. Your cover sheet must be initialed by your teacher indicating the information you have supplied is **true** and **correct**.

Name:

ID Number:

Assignment Date:

Teacher: Mr. Jespersen

ESLR: Resourceful learners - Think critically

Teacher
initials

Standard: (Include number and appropriate written description) Comparisons - develop insight into the nature of language and culture.

Teacher
initials

Standard 4.2: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Description of Portfolio Piece: (2 sentence minimum)

Teacher
initials

Rationale for Selection of Piece: (3 sentence minimum)

Teacher
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STANDARDS FOR FOREIGN LANGUAGE LEARNING

COMMUNICATION Communicate in Languages Other Than English	Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
CULTURES Gain Knowledge and Understanding of Other Cultures	Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
CONNECTIONS Connect with Other Disciplines and Acquire Information	Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language. Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
COMPARISONS Develop Insight into the Nature of Language and Culture	Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
COMMUNITIES Participate in Multilingual Communities at Home & Around the World	Standard 5.1: Students use the language both within and beyond the school setting. Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

