SEMINAR TEACHER			
			ENGLISH PERIOD
	SEMINAR SUSTAI	NED SILENT RE	ADING LOG
	Due to English Tead	CHER	
Rationale:			
	eading can help you to:		
🕮 rel	prove your comprehension skills. ax for twenty minutes a day. ck your reading.	🚇 reach	nd your vocabulary. In the state-recommended word count. 10% of your English grade.
Directions:			
✓ You may ✓ Use this ✓ Read two ✓ Get this ✓ Use the ✓ Read out	s packet in your binder. read books, newspapers, or magazine first page (front and back) for Seminar. to to three days per week in Seminar. page signed on Wednesday or Thursda other three pages for independent read side of class according to your English his packet upon your English teacher's	y in Seminar. ding for English cla teacher's instruct	
Reading Log:			
Dates	Title of Book, Author's Name	Pages Read (from page to page)	Seminar Teacher Signature (Please note any day student was absent or not reading.)
	three sentence minimum; summarize the	e who, what, where	e, when, and why of what you read in class)
Brief Summary (
Dates	Title of Book, Author's Name	Pages Read (from page to page)	Seminar Teacher Signature (Please note any day student was absent or not reading.)

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English independent reading Log				
Date	Title of Book and Author	Pages and Minutes Read	Summary (Write three to five sentences describing the who, what, where, when, why, and how of what happened.)	
		Pages:		
		 Minutes:		
		-	Parent Signature:	
Date	Title of Book	Pages and	Summary (Write three to five sentences describing the who, what,	
	and Author	Minutes Read	where, when, why, and how of what happened.)	
		Pages:		
		Minutes:		
		1	Parent Signature:	
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