



School and Community

Segerstrom High School opened its doors in September 2005 with a commitment to create a college-bound culture where academic excellence meets student accountability. As a fundamental high school, Segerstrom provides a comprehensive, standards-based core curriculum grounded on high expectations and accountability for all. The school's structures and procedures are designed to implement and support "Fundamental School Concepts." Some of these concepts include an emphasis on high standards of student conduct and attendance to enhance quality instruction; insistence on strong study habits, self-discipline, and responsibility; reinforcement of traditional values of patriotism, citizenship, respect, courtesy, and pride in accomplishment; and parent involvement. In 2009, Segerstrom High School received a "Six-Year Clear Accreditation" by the Western Association of Schools and Colleges (WASC).

Santa Ana Unified School District is the sixth largest district in the state, currently servicing over 56,000 students in grades K-12 and residing in the City of Santa Ana. The district operates 36 elementary schools, 9 intermediates, 7 high schools, 3 alternative high schools, 5 charter schools, and 1 special school. The student population is comprised of 8.3% receiving special education services, 82% qualifying for English language learner support, and 100% are enrolled in the Free and Reduced Price Meal Program.

Instructional Focus

The school's mission is "to create a community where all students do their best learning and all staff do their best teaching." The school vision is "to provide a supportive and challenging environment where all students excel." Literacy is a focal point in a collaborative, college-going culture that ensures all students graduate or exceed the entry-level requirements of a four-year university. Teachers work in partnership in professional learning communities to continuously improve instructional practices that allow students to receive more individualized attention. All curriculum and instruction is aligned to the California State Content Standards and Frameworks approved by the State Board of Education.

Specialized Instruction

The school and district have adopted The Common Core State Standards and have begun implementing numerous courses of student components in core subject area.

Special education students are mainstreamed into the general education classroom based upon their IEP (Individualized Education Program) and provided instruction in the least restrictive environment.

English Language Learners are placed in a classroom with a teacher who has been certified to teach English learners.

Faculty

Segerstrom High has a professional staff of 100. A Masters Degree is held by 80% of the faculty; 6 hold counseling degrees and 4 are administrators; 100% of the teaching staff holds a CLAD/SDAIE. There are 15 full-time, 13 half-time classified staff members, 14 part-time instructional assistants, plus 16 part-time cafeteria workers.

Counseling Department

The Counseling Department, comprised of 5 counselors and 1 Higher Education Coordinator, provides a comprehensive program that includes individual and group counseling at each grade level. Segerstrom High's non-teaching support services staff is a specialized team of experts who, through close collaboration, is instrumental in improving student attendance and achievement through the identification, referral, and remediation of health and/or emotional concerns. As a college-bound high school, academic and college counseling is an important part of the guidance service. A school psychologist, nurse and Career Technician also provide student support services.

Graduation Requirements

All students are required to pass all course areas listed below, complete a minimum of 220 credits for graduation and pass the California High School Exit Exam. Graduation requirements include:

English	40 credits	Social Science	30 credits
Math*	30 credits	Foreign Language	20 credits
Science	20 credits	Fine Arts	10 credits
Electives	50 credits	Physical Education	20 credits

* Including Algebra I and Geometry

Grading System

College Prep Courses		Honors/AP Courses	
A	4.0	A	5.0
B	3.0	B	4.0
C	2.0	C	3.0
D	1.0	D	1.0
F	0.0	F	0.0

Grade Point Average

Total GPA: All courses attempted in grades 9-12 (weighted)

Academic GPA (9-12): Grades earned for courses taken in grades 9 -12, academic courses only.

Academic GPA (10-12): Grades earned for all courses taken in 10-12, academic courses only.

Class Rank and 10-12 Rank

The Class Rank (Academic GPA 9-12 weighted) and 10-12 Rank (Academic GPA 10-12 weighted) categories place student(s) with the highest GPA in each category ranked #1, the second highest #2.

California Public Schools Accountability Report Card • Academic Performance Index (API)

The API scale is 200 – 1000

<u>Year Tested</u>	<u>Segerstrom HS</u>	<u>LEA</u>	<u>California</u>
2006	772	654	721
2007	797	669	727
2008	782	685	741
2009	788	706	755
2010	813	723	729
2011	811	740	742
2012	817	754	791
2013	789	742	789

Advanced Placement Courses 2013-2014

Segerstrom High School has an open enrollment policy for students wishing to enroll in AP courses. Students sign a contract to stay enrolled in the year-long course and take the AP exam in May. The number of AP course offerings has grown exponentially over the last five years.

- | | |
|-----------------------|-----------------------|
| Art History | Physics B |
| Biology | Psychology |
| Calculus AB | Spanish Language |
| Chemistry | Spanish Literature |
| English Language | Statistics |
| English Literature | Studio Art |
| Environmental Science | U.S. Govt. & Politics |
| French Language | U.S. History |
| Human Geography | World History |
| Macroeconomics | |

SFHS Student Body Population: 2537

American Indian	<1%
Asian or Asian American	7.8%
Black or African American	<1%
Filipino or Filipino American	<1%
Hispanic or Latino	84.5%
Pacific Islander	<1%
White	4.9%

73.3% of students qualify for the National Free and Reduced Lunch Program.

ADMINISTRATIVE STAFF

Principal

Duncan McCulloch

Assistant Principals

Katrina Callaway
Jesse Church
David Williams

Athletic Director

Nick Canzone

Student Activities Director

Jamie Bates

Counselors

Frankie Gonzalez (A - C)
Gabrielle Griset (D - H)
Leslie Castillo (I - Naj)
Monica Mejia (Nan-Rol)
Maria Lara (Rom - Z)

Higher Education Coordinator

Adriana Huevo

2013 COLLEGE-BOUND SENIORS**

Total # of seniors (2012-2013): 524

SAT Overall Mean Scores

Test Takers: 327

Critical Reading: 460

Mathematics: 470

Writing: 456

SAT Subject Test Codes:

S201 Mathematics Level IIC

S202 American History

S203 Biology

S204 Chemistry

S205 Ecological Biology

S206 European History

S207 French with Listening

S208 French

S209 Literature

S210 Math I

S211 Math II

S212 Mol Biology

S213 Physics

S214 Spanish with Listening

S215 Spanish

S216 U.S. History

S217 World History

In 2013, 100% of seniors graduated and 97.5% indicated they planned to enroll at a two-year or four-year college.

- 41 at a Private or Out-of-State University
- 44 at a University of California campus
- 61 at a California State University
- 365 at a California Community College