

***Santa Ana Unified School District  
Board of Education***

**Board Meeting Agenda**

**Tuesday, February 27, 2018  
6:00 p.m.**

**Board Room  
1601 E. Chestnut Avenue  
Santa Ana**



**Rigo Rodriguez, Ph.D.  
Vice President**

**Valerie Amezcua  
President**

**Alfonso Alvarez, Ed.D.  
Clerk**

**Cecilia "Ceci" Iglesias  
Member**

**Stefanie P. Phillips, Ed.D.  
Secretary /  
Superintendent**

**John Palacio  
Member**

**If special assistance is needed to participate in the Board meeting, please contact the Superintendent's office, at (714) 558-5512. Please call prior to the meeting to allow for reasonable arrangements to ensure accessibility to this meeting, per the Americans with Disabilities Act, Title II.**

***Mission Statement***

***We assure well-rounded learning experiences, which prepare our students for success in college and career.  
We engage, inspire, and challenge all of our students to become productive citizens, ethical leaders, and  
positive contributors to our community, country and a global society.***

## **BOARD OF EDUCATION MEETING INFORMATION**

### **Role of the Board**

The Governing Board is elected by the community to provide leadership and citizen oversight of the District's schools. The Board works with the Superintendent to fulfill its major role, including:

1. Setting a direction for the District.
2. Providing a basic organizational structure for the SAUSD by establishing policies.
3. Ensuring accountability.
4. Providing community leadership on behalf of the District and public education.

Agenda Items provided to the Board of Education that include the description of items of business to be considered by the Board for approval at Board Meetings. These items contain recommendations; the Board may exercise action they believe is best for the SAUSD.

### **Board Meeting Documentation**

Any and all supporting materials are made available to the public by the Public Communication Office. They may be reached from 8:00 a.m. – 4:30 p.m. at (714) 558-5555.

### **Public Comments at Board Meetings**

The agenda shall provide members of the public the opportunity to address the Board regarding agenda items before or during the Board's consideration of the item. The agenda also provides members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

Individual speakers are allowed three minutes to address the Board on agenda or nonagenda items. The Board may limit the total time for public input on each item to 20 minutes. With the Board's consent, the Board President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

The Board urges that complaints and derogatory remarks against a District employee be made in writing on forms available in the Office of the Superintendent. This allows the District and the Board to examine more carefully the complaint and to initiate the appropriate investigation.

Persons wishing to address the Board on an item on the agenda or an item of business in the Board's jurisdiction are requested to complete a card. This card is to be submitted to the Recording Secretary. The *Request to Address the Board of Education* cards are located on the table in the foyer.

### **Televised Meeting Schedule**

The Regular Board of Education meetings are broadcast live on the second and fourth Tuesdays of each month on Channel 31. The meeting is replayed on Tuesdays at 6:00 p.m. and Saturdays at 3:00 p.m., following the Board of Education meeting.

Agenda and Minutes on District Website at <http://www.sausd.us>

BOARD OF EDUCATION  
REGULAR MEETING

SANTA ANA UNIFIED SCHOOL DISTRICT  
1601 EAST CHESTNUT AVENUE  
SANTA ANA, CA 92701

TUESDAY  
FEBRUARY 27, 2018

## AGENDA

### CALL TO ORDER

### 4:30 P.M. RECESS TO CLOSED SESSION

- See Closed Session Agenda below for matters to be considered at this time.

- A. With respect to every item of business to be discussed in Closed Session pursuant to (Paragraph (1) of subdivision (d) of Government Code Section 54956.9):

CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION: Claim No. SAUSD-008795

- B. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957:

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/REASSIGNMENT

PUBLIC EMPLOYEE EMPLOYMENT: Executive Director, Accounting and Payroll; Manager I, Building Services

- C. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957.6:

CONFERENCE WITH LABOR NEGOTIATOR:

SAEA, CSEA, SASPOA, CWA  
Bargaining Units  
Mark A. McKinney,  
District Negotiator

UNREPRESENTED EMPLOYEES: Certificated Management

The Board may exercise discretion to adjourn to Closed Session at any time during this meeting to instruct its representatives regarding negotiations with represented and unrepresented employees.

RECONVENE REGULAR MEETING AND REPORT ACTION TAKEN IN CLOSED SESSION THAT IS REQUIRED TO BE REPORTED OUT AT THIS MEETING.

RECONVENE REGULAR MEETING

6:00 P.M. MEETING

## PLEDGE OF ALLEGIANCE

## HIGH SCHOOL STUDENT AMBASSADORS

Individual High School Ambassadors are allowed three minutes to address the Board on school reports.

- Godinez - Kimberly Gonzalez; Lorin Grisette Academy - Esther Palma; Middle College – Joanna Mejia; REACH Academy – Aaron Rodriguez; Saddleback – Chelsea Salazar; Segerstrom – Amy Alvarez

## RECOGNITIONS / ACKNOWLEDGMENTS

- Congressional Nominations to U.S. Service Academies

## SUPERINTENDENT'S REPORT

## PUBLIC PRESENTATIONS (Pursuant to Government Code 54954.3)

- Individuals or groups may make presentations or bring matters to the Board's attention that is within the Board's subject matter jurisdiction. Individual speakers are allowed three minutes to address the Board on agenda or non-agenda items.

## 1.0 APPROVAL OF CONSENT CALENDAR

- 1.1 Approval of Regular Board Meeting Minutes - February 13, 2018
- 1.2 Approval of The Head Start Health and Safety Corrective Action Plan for 2017-18 Program Year
- 1.3 Approval of School-wide Single Plans for Student Achievement for 2017-18 School Year
- 1.4 Orange County Department of Education Second Quarterly Report on Williams Settlement Fiscal Year 2017-18
- 1.5 Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 – School-Sponsored Trips and Administrative Regulation (AR) 6153.1 – Extended School-Sponsored Trips
- 1.6 Approval of Agreement with Virtual Dental Care, Inc. for February 28 through June 30, 2018
- 1.7 Approval of Payment and Reimbursement of Costs Incurred for Student with Disabilities for 2017-18 School Year
- 1.8 Ratification of Master Contracts and/or Individual Service Agreements with Nonpublic Schools and Agencies for Students with Disabilities for 2017-18 School Year



- 1.9 Ratification of Purchase Order Summary and Listing of all Purchase Orders, for the Period of January 24, 2018 through February 13, 2018
- 1.10 Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for the Period of January 24, 2018 through February 13, 2018
- 1.11 Authorization to Award Additional Purchase Orders for Bid No. 10-18
- 1.12 Approval of Consultant Agreement for Fixed Asset Inventory Services
- 1.13 Authorization to Utilize California Multiple Award Schedule (CMAS) Agreement with EasyTurf, Inc., for the Replacement of Playground Surfacing
- 1.14 Authorization to Utilize California Multiple Award Schedule (CMAS) Agreement with FieldTurf USA, Inc., for the Replacement of Artificial Turf at Century High School
- 1.15 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves

Items removed from Consent Calendar for discussion and separate action:

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#### PRESENTATIONS

- Casa de la Familia
- CORE Update

#### REGULAR AGENDA - ACTION ITEMS

- 2.0 Approval of Summer School Programs for 2017-18 School Year
- 3.0 Approval of Recommendation for 28-Day Review of English Language Arts/English Language Development Textbooks
- 4.0 Approval of Recommendation for 28-Day Review of Precalculus: Graphical, Numerical Algebraic as the Math Analysis Instruction Program
- 5.0 Approval of Recommendation for 28-Day Review of Calculus: Graphical, Numerical, Algebraic as the Advanced Placement Calculus Instruction Program
- 6.0 Adoption of Resolution No. 17/18-3220 – Supplementary Retirement Program for Certificated Non-Management Employees for 2017-18 School Year Administered by Public Agency Retirement Services

- 7.0 Approval of Administrative Services Agreement with Public Agency Retirement Services for February 2018 through June 2023
- 8.0 Authorization to Award Purchase Orders for Kitchen Equipment Installation
- 9.0 Election of Representatives to Delegate Assembly for California School Boards Association Region 15
- 10.0 Adoption of Resolution No. 17/18-3222 – Support the Protection of Our Children, Our Staff, Our Families and Our Communities

**NEW AND REVISION OF EXISTING BOARD POLICIES – FIRST READING / NO ACTION REQUIRED**

The Board may direct the revision of any regulation which it finds inconsistent with Board policy. (*Board Bylaw 9312*)

- Board Policy (BP) 4119.21/4219.21/4319.21 – Code of Ethics/All Personnel (Revised: First Reading)

**BOARD REPORTS**

**ADJOURNMENT**

**FUTURE MEETING** - The next Regular Meeting of the Board of Education will be held on Tuesday, March 13, 2018, at 6:00 p.m.

## AGENDA ITEM BACKUP SHEET

February 27, 2018

### Board Meeting

**TITLE:** Congressional Nominations to U.S. Service Academies

**ITEM:** Recognition

**SUBMITTED BY:** Valerie Amezcua, President, Board of Education

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#### BACKGROUND INFORMATION:

ITEM SUMMARY:
• Student recognition



The purpose of this agenda item is to recognize five nominees from SAUSD schools to the Congressional Military Academy.

Members of Congress are authorized to nominate candidates for appointment to the U.S. Military Academy, the U.S. Naval Academy, the U.S. Air Force Academy, and the U.S. Merchant Marine Academy. The institutions prepare college-age Americans to be officers of the U.S. uniformed services. Upon graduation, service academy graduates are commissioned as officers in the active or reserve components of the military or merchant marine for a minimum of five years.

The Service Academy Nominees are:

**Grant P. Cuevas** (Valley High School) – Nominated to the U.S. Naval Academy

**Adolfo Magarin** (Godinez High School) – Nominated to the U.S. Naval Academy

**Zoe Alora Velez** (Segerstrom High School) – Principal Nominee to the U.S. Naval Academy

**Seth R. Chavez** (former Segerstrom High School) – Nominee to the U.S. Merchant Marine Academy (graduated from Segerstrom in 2017, attending CSUF)

**Natali H. Pacheco** (former Santa Ana High School) – Nominee to the U.S. Naval Academy (graduated from Santa Ana in 2017, currently attending the Naval Academy Prep School)

#### RATIONALE:

Five, current and former, SAUSD students were nominated by Senator Lou Correa to two of the four U.S. service academies. The Congressional Award is an award for young Americans to "recognize initiative, service, and achievement in young people." This prestigious nomination ultimately affirms the student's impressive achievements, such as remarkable leadership abilities, scholastic aptitude, and extracurricular talents.

#### FUNDING:

No Fiscal Impact

#### RECOMMENDATION:

Recognize five students for their nominations to the Congressional U.S. Service Academies.

Santa Ana Unified School District  
1601 E. Chestnut Avenue  
Santa Ana, California 92701

MINUTES

BOARD MEETING  
SANTA ANA BOARD OF EDUCATION

February 13, 2018

CALL TO ORDER

Board President Amezcua called the meeting to order at 4:30 p.m. Other members in attendance were Dr. Rodriguez and Mr. Palacio.

CLOSED SESSION PRESENTATIONS

Ms. Amezcua asked those wishing to address the Board in matters pertaining to Closed Session to step to the lectern.

There were no individuals wishing to address the Board.

RECESS TO CLOSED SESSION

The Regular Board meeting recessed at 4:30 p.m. to consider student matters, existing litigation, anticipated litigation, personnel matters, and negotiations.

Ms. Iglesias arrived at 4:39 p.m. and Dr. Alvarez arrived at 5:20 p.m.

RECONVENE OPEN MEETING

The Board meeting reconvened at 6:28 p.m.

Cabinet members present were Dr. Phillips, Hr. Heatley, Dr. Jimenez, Mr. McKinney, Ms. Helguera, Dr. Llamas, Mr. Roychowdhury, and Mr. Williams.

PLEDGE OF ALLEGIANCE

Adriana Garcia, 5th grade student at Monte Vista Elementary School, led the Pledge of Allegiance.

**REPORT OF ACTION TAKEN IN CLOSED SESSION**

By a vote of 4-0, the Board approved a settlement agreement in *Cal200 v. Apple Valley USD*, a lawsuit that named the District among many others, regarding physical education instruction in grades 1 through 6. A copy of the agreement is available on request.

Motion: Mr. Palacio      Second: Dr. Rodriguez

Vote:    Ayes:                Ms. Amezcua, Dr. Rodriguez, Ms. Iglesias, and Mr. Palacio  
      Not Present:      Dr. Alvarez

By a vote of 4-0, the Board took action to approve the Workers' Compensation Stipulated Award in the amount of \$29,217.50 for former classified employee, as named in Closed Session - Claim No. SUSJ-008236.

Motion: Mr. Palacio      Second: Ms. Amezcua

Vote:    Ayes:                Ms. Amezcua, Dr. Rodriguez, Ms. Iglesias, and Mr. Palacio  
      Not Present:      Dr. Alvarez

By a vote of 4-0, the Board took action to approve the settlement and release agreement of permanent classified employee, as named in Closed Session - Employee ID# 9667, effective December 22, 2017.

Motion: Mr. Palacio      Second: Dr. Rodriguez

Vote:    Ayes:                Ms. Amezcua, Dr. Rodriguez, Ms. Iglesias, and Mr. Palacio  
      Not Present:      Dr. Alvarez

**HIGH SCHOOL STUDENT AMBASSADORS**

Bella Sirgy from Century and Cithlaly Padilla from Valley provided highlights to the Board of current events, information, and activities at their respective high schools.

**RECOGNITIONS / ACKNOWLEDGMENTS**

**Rafael Perez, Outstanding Volunteer at Davis Elementary School**

Rafael Perez, volunteer at Davis Elementary School was recognized for making a difference in the lives of students.

**Certificated Employee of the Month for February 2018, Maria Sandoval**

Maria Sandoval, Teacher on Special Assignment at Jefferson Elementary School was selected as Certificated employee of the Month for February 2018.

**Classified Employee of the Month for February 2018, Eneida Arambulo**

Eneida Arambulo, Autism Paraprofessional at Madison Elementary School was selected as Classified employee of the Month for February 2018.

#### SUPERINTENDENT'S REPORT

Superintendent Phillips congratulated Villa Fundamental Intermediate School for being the first school in SAUSD to be named an AVID National Demonstration Site. She also congratulated Muir and Thorpe Fundamental Elementary Schools for were invited by the California Department of Education to apply to be a California Distinguished School. Dr. Phillips stated that Godinez Fundamental High School is opening the Distinguished Grizzly Academy to provide more opportunities for students to matriculate in a way that successfully prepares them for the next level in post-secondary studies. Superintendent recognized all District counselors for School Counselor Month and stated that Mireya Vazquez from Century High School was selected by the Orange County Department of Education and the College Board to receive a College Board High School Counselor Award. She also added that Santa Ana High School Principal Jeff Bishop was named ACSA Region 17 Secondary Administrator of the Year. She recognized a top AR student reader at Spurgeon Intermediate, Grecia Baltazar, who has read two million words this school year. Dr. Phillips was pleased to report that SAUSD has the lowest percentage among urban districts in California, and Diamond Elementary School has the lowest absenteeism rate in the entire District. She highlighted Saddleback High School's Girl's and Boys' Basketball Teams for being selected by Adidas as one of their adopted schools. Saddleback is one of 10 schools selected in Los Angeles and Orange Counties; the Saddleback teams will get brand new uniforms and shoes this year, students will be able to design their own uniforms and shoes for next year, and an all-expense paid trip to a pre-All Star Adidas event on Saturday, February 17 in Los Angeles. Superintendent Phillips concluded her report with a featured video highlighting Adams Elementary School.

#### PUBLIC PRESENTATIONS

Sabrina Nguyen and Abigail Chavez addressed the board related to the Madison Elementary School Aladdin Play. Erick Lopez and Andres Ramirez addressed the board related to Youth and Government. Elizabeth De La Torre addressed the Board related to Special Education issues. Perla Dionicio and Margarita Gonzalez addressed the Board related to community, school climate, and social media. Renee Lancaster, Andrea Brumbaugh, Juanita Lee, Emilio Martinez, Juan Carlos Lopez Figueroa, Belia Garcia Partida, and Lucy Austin addressed the Board related to NOVA Charter School renewal. Alely Rodriguez, Roman Maldonado, Monica Jaimes, Victor Resendiz, and Amy Vazquez addressed the Board related to Edward B. Cole Charter renewal. Naui Huitzilopachtli addressed the Board related to lice and library books at Monte Vista Elementary School.

#### **1.0 APPROVAL OF CONSENT CALENDAR**

The following items were removed from the Consent Calendar for discussion and separate action:

- 1.2 Approval of Attendance and Participation at the California YMCA Youth and Government's Model Legislature & Court (MLC) Program February 15-18, 2018, Sacramento, California
- 1.8 Approval of Student Expulsions for Violations of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) According to Board Policy 5144.1
- 1.9 Ratification of Master Contracts and/or Individual Service Agreements with Nonpublic Schools and Agencies for Students with Disabilities for 2017-18 School Year

- 1.13 Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for the Period of January 10, 2018 through January 23, 2018
- 1.16 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves

Moved by Mr. Palacio, seconded by Dr. Rodriguez, and carried 5-0, to approve the remaining items on the Consent Calendar as follows:

- 1.1 Approval of Regular Board Meeting Minutes - January 23, 2018
- 1.3 Approval of Board Member to Attend California School Boards Association 2018 Experienced Board Members Masters in Governance Program
- 1.4 Acceptance of Gifts in Accordance with Board Policy 3290 - Gifts, Grants, and Bequests
- 1.5 Ratification of Agreement with Innovations for Learning for 2017-18 School Year
- 1.6 Approval of Data-Sharing Memorandum of Agreement between Education by Design and Santa Ana Unified School District for February 14, 2018, through June 30, 2018
- 1.7 Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 - School- Sponsored Trips and Administrative Regulation (AR) 6153.1 - Extended School-Sponsored Trips
- 1.10 Adoption of Resolution No. 17/18-3218 - Proclaiming March 5-9, 2018 as National School Breakfast Week
- 1.11 Authorization to Extend Awarded Contract for Managed Internet Services Districtwide with the Foothills Education and Technology Partnership, Under E-Rate
- 1.12 Ratification of Purchase Order Summary and Listing of all Purchase Orders, for the Period of January 10, 2018 through January 23, 2018
- 1.14 Approval of Rejection of Government Code §910 and §910.2 Claim Against Santa Ana Unified School District - File Numbers: 1704431 RV and 17043928 DP
- 1.15 Approval of Revised Job Description: Assistant Director of Research and Evaluation

Items removed from Consent Calendar for discussion and separate action:

- 1.2 Approval of Attendance and Participation at the California YMCA Youth and Government's Model Legislature & Court (MLC) Program February 15-18, 2018, Sacramento, California

Moved by Mr. Palacio, seconded by Ms. Amezcua, and carried 4-1, Ms. Iglesias dissenting, approve the attendance and participation at the California YMCA Youth and Government's Model Legislature & Court (MLC) Program February 15-18, 2018, Sacramento, California.

- 1.8 Approval of Student Expulsions for Violations of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) According to Board Policy 5144.1

Moved by Mr. Palacio, seconded by Dr. Rodriguez, and carried 5-0, to approve the student expulsions for violations of the CALIFORNIA Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915© according to Board Policy 5144.1 and amend the expulsion of student number 348419 with a date eligible to reapply on or after January 2019.

- 1.9 Ratification of Master Contracts and/or Individual Service Agreements with Nonpublic Schools and Agencies for Students with Disabilities for 2017-18 School Year

Moved by Mr. Palacio, seconded by Ms. Amezcua, and carried 4-0, Dr. Rodriguez not present, to ratify the master contracts and/or individual service agreements with nonpublic schools and agencies for students with disabilities for the 2017-18 school year.

- 1.13 Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for the Period of January 10, 2018 through January 23, 2018

Moved by Dr. Alvarez, seconded by Dr. Rodriguez, and carried 4-1, Ms. Iglesias dissenting, to ratify expenditure summary report and detailed warrant listing report of all payments over \$25,000 for the period of January 10, 2018 through January 23, 2018.

Change in Order

PUBLIC HEARING

Public Hearing for Edward B. Cole Sr. Academy Charter Renewal Petition

Ms. Amezcua declared the Public Hearing open. She asked those wishing to address the Board to step to the lectern.

After hearing comments from Pastor Lee De Leon and Kimberly Saguilan, Ms. Amezcua declared the Public Hearing closed.

Change in Order

- 2.0 Request for Approval of Renewal of Charter for NOVA Academy Early College High School Charter School and Adopt Resolution No. 17/18-3219 Effectuating that Action

Moved by Mr. Palacio, seconded by Ms. Iglesias, and carried 5-0, to approve the Renewal of Charter for NOVA Academy Early College High School Charter School and Adopt Resolution No. 17/18-3219 Effectuating that Action.



Change in Order

PRESENTATIONS

Budget Update - Governor's Proposed Budget

Mr. Roychowdhury, Assistant Superintendent, Business Services provided the Board with SAUSD's old and new financial positions, growth in revenue and expenditure.

Change in Order

- 1.16 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves

Moved by Mr. Palacio, seconded by Dr. Alvarez, and carried 4-1, Ms. Iglesias dissenting, approve the Personnel Calendar including the transition of specific staff members with such topics as: hiring, promotions, transfers, resignations, retirements, and leaves and amend page four of the Classified Calendar-District Safety Officer from Sierra to District Office Site.

Facilities Financing Update

Mr. Williams, Assistant Superintendent, Facilities and Governmental Relations provided the Board with current planning projects, potential capital facilities funding sources, and options for consideration.

**REGULAR AGENDA - ACTION ITEMS**

- 2.0 Request for Approval of Renewal of Charter for NOVA Academy Early College High School Charter School and Adopt Resolution No. 17/18-3219 Effectuating that Action

Action to this item taken earlier in meeting.

- 3.0 Approval of Payment of Advanced Placement Test Fees to College Board for 2017-18 School Year

Moved by Ms. Amezcua, seconded by Dr. Alvarez, and carried 5-0, to approve the payment of the Advanced Placement test fees to the CollegeBoard for 2017-18 school year.

- 4.0 Approval of Memorandum of Understanding with the Heritage Museum of Orange County to Provide Program Services to Students in the Circulos Program

Moved by Dr. Alvarez, seconded by Dr. Rodriguez, and carried 5-0, to approve the Memorandum of Understanding with the Heritage Museum of Orange County to provide program services to students in the Circulos Program.

- 5.0 Approval of Memorandum of Understanding with the Segerstrom Center for the Arts to Provide Program Services to Students in the Circulos Program

Moved by Dr. Alvarez, seconded by Mr. Palacio, and carried 5-0, to approve the Memorandum of Understanding with the Segerstrom Center for the Arts to provide program services to students in the Circulos Program.

- 6.0 Approval of Contract Amendment with Orange County Department of Education's Safe Schools and Support Services for 2017-18 School Year

Moved by Dr. Alvarez, seconded by Dr. Rodriguez, and carried 5-0, to approve the contract amendment with Orange County Department of Education's Safe Schools and Support Services for the 2017-18 school year.

- 7.0 Approval of Additive Change Order No. 1 for Bid Package No. 1 - Roosevelt/Walker Joint- Use Community Center

Moved by Mr. Palacio, seconded by Ms. Amezcua, and carried 4-1, Ms. Iglesias dissenting, to approve Order No. 1 for Bid No. 1 - Roosevelt/Walker Joint-Use Community Center.

- 8.0 Approval of Second Amendment to Agreement for Reimbursement of Design and Construction Costs for Roosevelt/Walker Elementary Schools Community Center and Site Improvements with City of Santa Ana

Moved by Dr. Rodriguez, seconded by Mr. Palacio, and carried 4-1, Ms. Iglesias dissenting, to approve the second amendment to the Agreement for Reimbursement of Design and Construction Costs for Roosevelt/Walker Elementary Schools Community Center and Site Improvements with the City of Santa Ana.

- 9.0 Ratification of Assistant Superintendent, Teaching and Learning Employment Agreement

Moved by Ms. Amezcua, seconded by Dr. Alvarez, and carried 4-1, Ms. Iglesias dissenting, to approve the ratification of the Assistant Superintendent, Teaching and Learning employment agreement with SAUSD.

- 10.0 Board Bylaw (BB) 9324 - Board Minutes and Recordings (Revised: For Adoption)

Moved by Ms. Amezcua, seconded by Dr. Alvarez, and carried 4-1, Ms. Iglesias dissenting, to adopt the revised Board Bylaw (BB) 9324 - Minutes and Recordings.

#### BOARD REPORTS

Ms. Iglesias: Requested monthly presentations on school site academics; student achievement results; single plan for student achievement by site; site discretionary money plans; equity in high school funding for art and sport programs.

Ms. Amezcua: Requested graduation dates; staff to provide teen pregnancy support.

**ADJOURNMENT**

There being no further business to come before the Board, the Board meeting adjourned at 10:38 p.m. by Board President Amezcua.

The next Regular Meeting will be held on Tuesday, February 27, 2018, at 6:00 p.m.

ATTEST:

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Stefanie P. Phillips, Ed.D.  
Secretary  
Santa Ana Board of Education

# CERTIFICATED PERSONNEL CALENDAR

## Personnel Calendar

Board Meeting - February 13, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>RETIREMENT 2017-18</b>				
Bussjaeger, Jerrald	Teacher	Lincoln	June 1, 2018	
<b>NEW HIRES/RE-HIRES</b>				
Delgado, Tara	Counselor	Santiago	January 11, 2018	New Hire - Temporary 44909
Diamond, Haylee	Teacher	Special Education	January 17, 2018	New Hire - Temporary 44909
Fowler, Aemon	Teacher	Valley	January 29, 2018	New Hire - Probationary I
Francis, Craig	Teacher	Saddleback	January 25, 2018	Rehire - Probationary II
Metz, Zachary	Teacher	Monte Vista	February 5, 2018	Rehire - Temporary 44920
Qafaïti, Selena	Teacher	Carr	January 29, 2018	New Hire - Temporary 44909
Ryan, Marianne	Teacher	Special Education	January 17, 2018	New Hire - Probationary I
Zamora Gonzalez, Raquel	Teacher	Garfield	January 25, 2018	New Hire - Temporary 44909
<b>CO-CURRICULAR 2017-18</b>				
Lopez, Julius	Teacher	Lathrop	2017-18	Vocal Music
<b>STIPENDS 2017-18</b>				
Gallardo, Eddie	Teacher	Esqueda	2017-18	AVID Coordinator (sharing)
Hyde, Diane	Teacher	Esqueda	2017-18	AVID Coordinator (sharing)

Mark A. McKinney, Associate Superintendent, Human Resources



# CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

Board Meeting - February 13, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>RETIREMENTS</b>				
Dorado, Raul	Custodian	Davis	March 30, 2018	
Gallardo, Carlos	Plumber II	Building Services	January 9, 2018	
Gonzalez, Teresa	Instr. Asst. Sp. Ed.	Lincoln	January 25, 2018	
Henson, Marlene	Ld. Credentials Tech.	Human Resources	May 31, 2018	
Tran, Nicholas	Payroll Technician	Payroll Dept.	May 31, 2018	
<b>RESIGNATIONS</b>				
Arpero, Monica	Activity Supervisor	Carr	February 9, 2018	
Barlow, Desmond	Autism Paraprofessional	Spurgeon	February 16, 2018	
Cruz, Marcela	SSP Sp. Ed.	Esqueda	January 24, 2018	
Cuevas, Helen	Activity Supervisor	Spurgeon	December 22, 2017	
Estrada, Vanessa	Activity Supervisor	Heroes	January 18, 2018	
Gonzalez, Brenda	Licensed Vocational Nurse	Health/Home-Hospital Instr.	January 19, 2018	
Gordon, Jasmine	After School IP	After School Programs	January 16, 2018	
Jimenez, Veronica	Risk Management Tech.	Risk Management	January 29, 2018	
Jones, Lucas	School Police Officer	School Police	November 13, 2017	
Kim, Jane	Licensed Vocational Nurse	Health/Home-Hospital Instr.	January 31, 2018	
Melara, Kimberlie	Site Clerk	Godinez	February 9, 2018	
Muro, Jessica	Site Coordinator	Spurgeon	January 24, 2018	
Nowland, Kristina	Library Media Tech.	McFadden	February 2, 2018	

Mark A. McKinney, Associate Superintendent, Human Resources

## CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

Board Meeting - February 13, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>RESIGNATIONS (Continuation)</b>				
Perez, Jeanette	Licensed Vocational Nurse	Health/Home-Hospital Instr.	February 2, 2018	
Roman, Nancy	After School IP	After School Programs	January 9, 2018	
Sicairos, Martha	SSP Sp. Ed./After School IP	McFadden/McArthur	February 9, 2018	
Solorio, Antonio Jr.	After School IP	After School Programs	January 24, 2018	
<b>ABSENCE (3 to 20 duty days) - Without Pay</b>				
Gutierrez, Jeanette	Nutrition Services Asst.	McFadden	January 16, 2018 - February 13, 2018	Personal
<b>LEAVES (21 duty days or more) - Without Pay</b>				
Ginez, Vanessa	District Centrex Operator	Human Resources	February 5, 2018 - June 29, 2018	Personal
Guerrero-Aguilar, Elideth	Preschool Teacher	ECE	January 29, 2018 - June 1, 2018	Personal
Hogan, Andrew	Computer Tech.	Advanced Learning Academy	January 22, 2018 - June 1, 2018	Personal

Mark A. McKinney, Associate Superintendent, Human Resources

# CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

Board Meeting - February 13, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>VOLUNTARY DEMOTION</b>				
Gonzalez, Brenda	Autism Paraprofessional	Carver	February 9, 2018	From Assessment & Data Specialist Grade/Step 28/1 to Grade/Step 24/1
<b>PROBATIONARY APPOINTMENTS</b>				
Alegria, Jonathan	Activity Supervisor	Carr	January 17, 2018	Grade/Step 10/1
Alvarez, Kimberly	Activity Supervisor	Carver	January 19, 2018	Grade/Step 10/1
Arredondo, Jorge	Activity Supervisor	Godinez	January 31, 2018	Grade/Step 10/1
Ceja, Yesenia	Activity Supervisor	Heroes	January 17, 2018	Grade/Step 10/1
Contreras, Vanessa	After School IP	After School Programs	January 18, 2018	Grade/Step 16/1
Hernandez Lobato, Sharon	Activity Supervisor	Saddleback	January 17, 2018	Grade/Step 10/1
Irizarry, Mariana	After School IP	After School Programs	December 19, 2017	Grade/Step 16/1
Luviano, Estefania	Activity Supervisor	Wilson	January 31, 2018	Grade/Step 10/1
Marroquin, Johnny	Custodian	Bldg. Svcs.	January 24, 2018	Grade/Step 23/1 + Diff.
Mendoza, Jocelyn	Activity Supervisor	Santiago	January 31, 2018	Grade/Step 10/1
Muñoz, Gabriela	Site Clerk	Hoover	February 14, 2018	Grade/Step 24/1
Rodriguez, Drake	Activity Supervisor	Valley	January 31, 2018	Grade/Step 10/1

Mark A. McKinney, Associate Superintendent, Human Resources



## CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

Board Meeting - February 13, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>PROBATIONARY APPOINTMENTS (Continuation)</b>				
Rojas, Omar	District Safety Officer	Sierra	February 14, 2018	Grade/Step 31/1
Salcedo, Yesenia	Activity Supervisor	Thorpe	January 19, 2018	Grade/Step 10/1
Sanchez, Maurice	Stage Manager	Segerstrom	January 16, 2018	Grade/Step 28/1
Sierra, Matthew	Plumber I	Bldg. Svcs.	February 14, 2018	Grade/Step 30/4
Sintora, Cristina	Custodian	Bldg. Svcs.	January 24, 2018	Grade/Step 23/1 + Diff.
Teng, Yuki	SSP Sp. Ed.	Lincoln	January 8, 2018	Grade/Step 19/1
Vazquez, Fatima	Activity Supervisor	Century	January 24, 2018	Grade/Step 10/1
Zuniga Murillo, Cesar	Custodian	Bldg. Svcs.	January 24, 2018	Grade/Step 23/1 + Diff.
<b>ADDITIONAL ASSIGNMENTS</b>				
Aguilar Avellaneda, Julio	SSP Sp. Ed.	McFadden	February 5, 2018	Grade/Step 19/1
Delgado, Maria	SSP Sp. Ed.	McFadden	January 30, 2018	Grade/Step 19/2
<b>PROMOTIONAL APPOINTMENTS</b>				
Granados, Ana	Site Clerk	Franklin	February 14, 2018	From Site Coordinator/ Engage 360 \$25 hourly rate to Grade/Step 24/1

Mark A. McKinney, Associate Superintendent, Human Resources

# CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

### Board Meeting - February 13, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>PROMOTIONAL APPOINTMENTS (Continuation)</b>				
Madrigal Vazquez, Lizbeth	School Account Clerk	Godinez	February 14, 2018	From Site Clerk/Esqueda Grade/Step 24/2 to Grade/Step 25/3
Mejia, Jose	Ld. Custodian	Bldg. Svcs.	February 14, 2018	From Inter. Ld. Custodian/Carr Grade/Step 25/6 + Diff. to Grade/Step 28/6 + Diff.
<b>REASSIGNMENTS (Change of work site)</b>				
Arriola, Patty	Media Operations Specialist	PIO	December 28, 2017	From Instructional TV
Cortez, Jim	Custodian	Valley	February 8, 2018	From Washington
Dominguez, Michelle	Admin Secretary Superintendent/Deputy Superintendent	Community Relations	January 8, 2018	From Superintendents Office
Garcia, Gina	After School IP	Roosevelt	January 10, 2018	From Itinerant
Gamino, Luis	Media Systems Technician	PIO	December 28, 2017	From Instructional TV

Mark A. McKinney, Associate Superintendent, Human Resources

## CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

Board Meeting - February 13, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>REASSIGNMENTS (Change of work site)</b>				
Gutierrez, Rodriguez, Alejandro	Custodian	Godinez	February 8, 2018	From Carver
Hudson, Caleb	After School IP	Washington	December 5, 2017	From Itinerant
Jauregui, Melissa	After School IP	Harvey	December 15, 2017	From Itinerant
Martinez, Carina	After School IP	Lowell	January 23, 2018	From Itinerant
Martinez, Thomas	Custodian	Valley	February 8, 2018	From Sierra
Muro, Miguel Jr.	Custodian	Lathrop	February 8, 2018	From Washington
Muro, Miguel Jr.	Custodian	Segerstrom	February 14, 2018	From Lathrop/Shift Removed
Nguyen, Marie	After School IP	Thorpe	January 8, 2018	From Itinerant
Ortega, Martin	After School IP	Lincoln	November 28, 2017	From Itinerant
Pham, Sau	Media Systems Engineer	PIO	December 28, 2017	From Instructional TV
Rios, Cecilia	Custodian	Roosevelt	February 8, 2018	From Segerstrom
Salgado, Dennis	Custodian	Washington	February 8, 2018	From Valley
Santos, Cristina	After School IP	Mendez	January 10, 2018	From Itinerant
Tavares, Lydia	After School IP	Muir	January 9, 2018	From Roosevelt
<b>ADJUSTMENT OF WORKING ASSIGNMENTS</b>				
Avalos Garcia, Jennifer	Nutrition Svcs. Asst.	Nutrition Svcs.	February 14, 2018	From 3.5 hours to 6.5 hours

Mark A. McKinney, Associate Superintendent, Human Resources

# CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

Board Meeting - February 13, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
ADJUSTMENT OF WORKING ASSIGNMENTS (Continuation)				
Flores, Georgina	Nutrition Svcs. Asst.	MacArthur	February 14, 2018	From 3.5 hours to 6.5 hours
Jimenez, Paulino	Custodian	Bldg. Svcs.	February 1, 2018	Shift Removed
Lomeli, Rosa	Custodian	Bldg. Svcs.	February 1, 2018	Shift Removed
Martinez Villa, Emma	Nutrition Svcs. Asst.	Lorin Grisot	February 14, 2018	From 3.5 hours to 6.5 hours
Osornio Vazquez,				
Raymundo	Custodian	Bldg. Svcs.	February 1, 2018	Shift Removed
Reyes, Jose	Custodian	Bldg. Svcs.	February 1, 2018	Shift Removed
Ruiz, Vanessa	Nutrition Svcs. Asst.	Nutrition Svcs.	February 14, 2018	From 3.5 hours to 6.5 hours
Vera, Valeria	Nutrition Svcs. Asst.	Saddleback	January 24, 2018	From 3.5 hours to 6.5 hours
TEMPORARY ASSIGNMENTS				
Abantao, Felicia	Site Coordinator	After School Programs	January 25, 2018 - February 14, 2018	\$25 hourly rate
Amezcu, Jorge	Plant Custodian Elem.	Fremont	December 19, 2017 - December 22, 2017	Grade/Step 28/3
Amezcu, Jorge	Plant Custodian Elem.	Fremont	January 8, 2018 - January 24, 2018	Grade/Step 28/3
Andrade, Santiago	Plant Custodian Inter.	MacArthur	January 3, 2018 - January 23, 2018	Grade/Step 32/3

Mark A. McKinney, Associate Superintendent, Human Resources

## CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

## Board Meeting - February 13, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
TEMPORARY ASSIGNMENTS (Continuation)				
Benavidez, Jaime	Plant Custodian Elem.	Lowell	January 3, 2018 - January 17, 2018	Grade/Step 28/6
Caliz, Elena	Fd. Svc. Spvr. HS	Nutrition Svcs.	January 8, 2018 - January 11, 2018	Grade/Step 31/1
Chavez-Luis, Jennifer	Site Coordinator	After School Programs	January 9, 2018 - January 12, 2018	\$25 hourly rate
Covarrubias, Alma	Nutrition Svcs. Ld. Satellite Kitchen	Nutrition Svcs.	January 5, 2018 - February 28, 2018	Grade/Step 17/6
Gonzalez, Gladys	Rv. Ld. Custodian	Mitchell/Adams	January 11, 2018 - January 31, 2018	Grade/Step 28/1 + Diff.
Gutierrez Rodriguez, Alejandro	Plant Custodian Elem.	Carver	December 18, 2017 - December 22, 2017	Grade/Step 28/5
Gutierrez Rodriguez, Alejandro	Plant Custodian Elem.	Carver	January 8, 2018 - January 19, 2018	Grade/Step 28/5
Jimenez, Paulino	Plant Custodian Inter.	Lathrop	December 6, 2017 - December 11, 2017	Grade/Step 32/3
Jimenez, Paulino	Rv. Ld. Custodian	Lathrop	January 11, 2018 - January 22, 2018	Grade/Step 28/5 + Diff.
Johnson, Jeff	Alarm Monitor Dispatcher	School Police Svcs.	January 1, 2018 - June 30, 2018	Grade/Step 22/6 + Diff.
Leuta, Johnny	Mgr. of Acct.	Acct. Dept.	January 2, 2018 - January 23, 2018	Level/Step 31/1
Luna, Gregory	Lead Custodian HS	Bldg. Svcs.	December 13, 2017 - January 12, 2018	Grade/Step 28/5 + Diff.

Mark A. McKinney, Associate Superintendent, Human Resources

# CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

### Board Meeting - February 13, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
TEMPORARY ASSIGNMENTS (Continuation)				
Melara, Kimberlie	School Acct. Clk.	Godinez	January 22, 2018 - February 8, 2018	Grade/Step 25/3
Moreno Alba, Tomas	Plumber II	Bldg. Svcs.	January 29, 2018 - February 28, 2018	Grade/Step 36/5
Muñoz, Daisy	Nutrition Svcs. Ld. Production Kitchen	Nutrition Svcs.	January 22, 2018 - March 30, 2018	Grade/Step 21/5
Nieto, Ricardo	Fd. Svc. Fld. Spvr.	Nutrition Svcs.	January 16, 2018 - February 28, 2018	Grade/Step 40/2
Osornio Vazquez, Raymundo	Plant Custodian Elem.	Santiago	January 24, 2018 - January 31, 2018	Grade/Step 28/3
Quijano, Meybell	School Office Manager HS	Saddleback	January 19, 2018 - February 15, 2018	Grade/Step 30/5
Quintero Rodelo, Roberto	Maintenance Worker II	Bldg. Svcs.	January 24, 2018 - February 28, 2018	Grade/Step 30/5
Quiroz, Karina	Executive Secretary	Superintendent's Office	January 29, 2018 - June 30, 2018	Grade/Step 33/1 + Bil. Confidential
Romero, Sara	Nutrition Svcs. Ld. Production Kitchen	Nutrition Svcs.	January 22, 2018 - March 30, 2018	Grade/Step 21/2
Solorio, Mary	Alarm Monitor Dispatcher	School Police Svcs.	January 1, 2018 - June 30, 2018	Grade/Step 22/6 + Bil.
Stewart, Kristy	Alarm Monitor Dispatcher	School Police Svcs.	January 1, 2018 - June 30, 2018	Grade/Step 22/3
Ulloa Lopez, Marco	Rv. Ld. Custodian	Bldg. Svcs.	January 3, 2018 - January 17, 2018	Grade/Step 28/3 + Diff.

Mark A. McKinney, Associate Superintendent, Human Resources

## CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

## Board Meeting - February 13, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>TEMPORARY ASSIGNMENTS (Continuation)</b>				
Ulloa Lopez, Marco	Plant Custodian Elem.	Bldg. Svcs.	January 18, 2018 - January 31, 2018	Grade/Step 28/3
Viramontes, Esteban	Maintenance Worker II	Bldg. Svcs.	January 29, 2018 - June 30, 2018	Grade/Step 30/5
Visoso, Janet	Fd. Svc. Spvr. HS	Nutrition Svcs.	January 16, 2018 - February 28, 2018	Grade/Step 31/1
<b>SHIFT DIFFERENTIAL</b>				
Bourne, Clifford	School Police Officer	School Police Svcs.	January 1, 2018 - June 30, 2018	Grade/Step 40/P2 + Graveyard
Mireles, Christopher	School Police Officer	School Police Svcs.	January 1, 2018 - June 30, 2018	Grade/Step 40P/6I + Graveyard
Rodriguez, Danny	School Police Officer	School Police Svcs.	January 1, 2018 - June 30, 2018	Grade/Step 40/P7A + Graveyard
Sogsti, Stephen	School Police Officer	School Police Svcs.	January 1, 2018 - June 30, 2018	Grade/Step 40/P7A + Graveyard
<b>HOURLY APPOINTMENTS</b>				
Avila, Stephanie	Instr. Asst. Provider	McFadden	January 17, 2018	Grade/Step 16/1

Mark A. McKinney, Associate Superintendent, Human Resources

# CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

### Board Meeting - February 13, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>HOURLY APPOINTMENTS (Continuation)</b>				
Johnson, Ryan	Instr. Asst. Provider	Valley	January 16, 2018	Grade/Step 16/1
Ortega, Salvador	Instr. Asst. Provider	Century	January 26, 2018	Grade/Step 16/1
Silva, Eduardo	Instr. Asst. Provider	Segerstrom	January 24, 2018	Grade/Step 16/1
Vasquez, Serena	Instr. Asst. Provider	Lathrop	January 26, 2018	Grade/Step 16/1
<b>ATHLETIC SPECIALIST</b>				
Barrera, Damian	Asst. Basketball Coach	Century	November 13, 2017	\$22.43
Caires, Rodney	Asst. Basketball Coach	Century	November 13, 2017	\$22.43
Ceja, Fernando	Asst. Basketball Coach	Century	November 13, 2017	\$22.43
Corpus Acevedo, Jaime	Asst. Soccer Coach	Century	November 13, 2017	\$22.43
Franco, Jesse	Asst. Wrestling Coach	Century	November 13, 2017	\$22.43
Galaviz, Maria	Asst. Soccer Coach	Century	November 13, 2017	\$22.43
Garcia, Jose	Asst. Wrestling Coach	Century	November 13, 2017	\$22.43
Hernandez, Andres	Asst. Basketball Coach	Century	November 13, 2017	\$22.43
Khin, Sean	Asst. Basketball Coach	Century	November 13, 2017	\$22.43
Martinez Canales, Jonathan	Asst. Soccer Coach	Century	November 13, 2017	\$22.43
Perry, Valeeta	Asst. Basketball Coach	Segerstrom	January 3, 2018	\$22.43
Morales, Javier	Asst. Basketball Coach	Century	November 13, 2017	\$22.43
Mungia Manzo, Joel	Asst. Soccer Coach	Century	November 13, 2017	\$22.43
Pineda, Jorge	Asst. Wrestling Coach	Century	November 13, 2017	\$22.43
Ramirez, Roberto	Asst. Basketball Coach	Century	November 13, 2017	\$22.43
Torres, Elizabeth	Asst. Basketball Coach	Century	November 13, 2017	\$22.43
Trujillo Padilla, Liliana	Asst. Basketball Coach	Century	November 13, 2017	\$22.43

Mark A. McKinney, Associate Superintendent, Human Resources



**SANTA ANA UNIFIED SCHOOL DISTRICT****ASSISTANT DIRECTOR OF RESEARCH AND EVALUATION****JOB SUMMARY:**

Under the direction of the Executive Director of Research and Evaluation and/or designee, the Assistant Director will support and assist in the development and implementation of critical student and program assessment and evaluation processes across the District. The Assistant Director will assist and promote program priorities as defined by the Executive Director of Research and Evaluation.

**REPRESENTATIVE DUTIES:**

- Lead and direct the evaluation of services designed to increase academic achievement of students including English Learners and students at risk of failure or achieving below expectancy. **E**
- Respond to District, department, and site data and evaluation needs. **E**
- Assist with development of effective educational plans and programs in order to improve outcomes. **E**
- Serve as a liaison between Research and Evaluation, and other departments and school sites; provide technical assistance. **E**
- Continuously research best practices in research and evaluation in order to assist the implementation of ongoing measures of student performance. **E**
- Collaborate with general and categorically funded programs (e.g., Special Education, Title I, Title III, Pupil Support Services) to support a coordinated approach. **E**
- Provide evaluation assistance to correlate parent engagement initiatives with academic achievement and other program improvement efforts. **E**
- Assist with preparation and development of reports, PowerPoints on District and school level indicators of student performance for disaggregated groups and other areas of research as requested. **E**
- Present reports and other research outcomes to students, parents, community stakeholders District staff, and Board as directed. **E**
- Assist with the delivery of best-in-class system of assessments and accountability measures, statistical analysis, and support for improving the academic achievement of students in urban settings. **E**

## **ASSISTANT DIRECTOR OF RESEARCH AND EVALUATION (CONTINUED)**

### **REPRESENTATIVE DUTIES:** (Continued)

- Facilitate and support all processes necessary to develop a data-focused culture throughout the Santa Ana Unified School District. **E**
- Supervise and evaluate employee performance, and provide administrative support to assigned staff. **E**
- Attend Division meetings, staff meetings and other District functions as directed. **E**
- Maintain a professional code of ethics and professionalism at all times. **E**
- Assist and support the Executive Director with development and expansion of the services and programs offered by the Research and Evaluation Department. **E**
- Assists in developing and preparing the annual preliminary budget for the department; analyzes and reviews budgetary and financial data; controls and authorizes expenditures in accordance with established limitations. **E**
- Perform related duties as assigned.

### **KNOWLEDGE AND ABILITIES:**

#### **Knowledge of:**

- Some knowledge of advanced statistical analysis including multivariate analysis and multi-level modeling for use with large data sets of student performance indicators.
- Quantitative and qualitative evaluation of programs.
- Appropriate uses and interpretations of criterion-referenced and norm-referenced assessments.
- Strategies for identifying and disseminating information relating to best practices.
- Various assessment methods and procedures for English-fluent and limited-English-proficient students.
- Database management and statistical software (ie: FileMaker Pro, SPSS, Stata)
- Computerized student and information management systems.
- School district organization, operations, and culture.
- Applicable Federal, State, and local laws.
- California content standards.
- Application of technology in assessing student performance.
- The impacts of socio-cultural factors on student and school performance.

## **ASSISTANT DIRECTOR OF RESEARCH AND EVALUATION (CONTINUED)**

### **KNOWLEDGE AND ABILITIES:** (Continued)

#### **Ability to:**

- Disaggregate and make meaning of complicated data sets with assistance and support.
- Develop goals and objectives appropriate to assigned projects.
- Communicate effectively one on one, with groups and in trainings and presentations.
- Demonstrate cultural competency throughout the work environment.
- Support staff and encourage productivity and effective work habits.
- Work well with or without direction, maintain discretion and confidentiality.
- Communicate effectively both orally and in writing.
- Perform essential functions of the job.

### **EDUCATION AND EXPERIENCE:**

Master's Degree required. Minimum of 3 years experience providing District and/or school-level data analysis and/or program evaluation.

### **LICENSES AND OTHER REQUIREMENTS:**

Valid California Teaching Credential (desirable).  
Administrative Credential (desirable).  
Valid California driver's license.

### **WORKING CONDITIONS:**

#### **Environment:**

- Office Environment.
- Numerous interruptions, flexibility.
- Driving vehicle to conduct work.

#### **Physical Abilities:**

- Hearing and speaking accurately to exchange information and make presentations.
- Seeing to read a variety of materials and also drive a vehicle.
- Sitting or standing extended periods of time.
- Lifting or moving objects, normally not exceeding thirty (30) pounds.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job pursuant to the formal Interactive Process.

Board Approved: 2/13/17 (1/27/15)

RESOLUTION NO. 17/18-3218  
BOARD OF EDUCATION  
SANTA ANA UNIFIED SCHOOL DISTRICT  
ORANGE COUNTY, CALIFORNIA

Proclamation Declaring National School Breakfast Week - March 5-9, 2018

WHEREAS, the School Breakfast Program has served our nation admirably since it was permanently established in 1989; and

WHEREAS the School Breakfast Program is dedicated to the health and well-being of our nation's children; and

WHEREAS the School Breakfast Program joins and has been joined through the years by many other excellent child nutrition programs; and

WHEREAS there is evidence of continued need for nutrition education and awareness of the value of school nutrition programs; and

WHEREAS Nutrition Services is dedicated to supporting education by serving healthy meals to the students of Santa Ana; and

NOW THEREFORE, BE IT RESOLVED: That the Santa Ana Unified School District's Board of Education declares March 5-9, 2018, as "NATIONAL SCHOOL BREAKFAST WEEK" and devote this week to the recognition of the dedicated and hardworking people who make the School Breakfast Program a reality in their community schools, and I encourage all residents of the City of Santa Ana to become aware of the solid foundation for learning provided by a nutritious School Breakfast.

Upon motion of Member Palacio and duly seconded, the foregoing Resolution was adopted by the following vote:

AYES: 5


NOES: 0


ABSENT:

1 STATE OF CALIFORNIA       )  
2                                       ) SS:  
3 COUNTY OF ORANGE       )  
4

5 I, Valerie Amezcua, President of the Board of Education of the Santa  
6 Ana Unified School District of Orange County, California, hereby certify that  
7 the above and foregoing Resolution was duly adopted by the said Board at a  
8 regular meeting thereof held on the 13th day of February, 2018, and passed by  
9 a vote of 5-0 of said Board.

10  
11 IN WITNESS WHEREOF, I have hereunto set my hand this 13th day of  
12 February, 2018.

13  
14  
15   
16 Valerie Amezcua,  
17 President of the Board of Education  
18 Santa Ana Unified School District

19  
20   
21 Rigo Rodriguez, Ph.D.,  
22 Vice President of the Board of Education  
23 Santa Ana Unified School District  
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February 13, 2018

RESOLUTION NO. 17/18-3219

BOARD OF EDUCATION

SANTA ANA UNIFIED SCHOOL DISTRICT

ORANGE COUNTY, CALIFORNIA

Renewing Charter School Petition for  
NOVA Academy Early College High School

WHEREAS, pursuant to Education Code Section 47605 et seq., the Governing Board of the Santa Ana Unified School District ("SAUSD" and/or "District") is required to review and authorize creation and/or renewal of charter schools; and

WHEREAS, the Governing Board of SAUSD has approved and renewed the charter for the NOVA Academy Early College High School ("NOVA"), with the current term through and including June 30, 2018; and

WHEREAS, NOVA delivered to the District office a Charter School Petition ("Charter") for renewal of its Charter for a five-year term from July 1, 2018, through and including June 30, 2023; and

WHEREAS, in accordance with the Charter Schools Act of 1992, the renewal Charter was brought to the District Board meeting of January 23, 2018, at which time it was received by the District Governing Board, thereby commencing the timelines for District Board action thereon; and

WHEREAS, in compliance with California Education Code Sections 47605 and 47607 and California Code of Regulations, Title 5, Section 11966.4, the Governing Board is required to approve or deny the request for charter renewal within sixty (60) days of the Governing Board's receipt of the renewal petition - in this case on or before March 24, 2018 - unless that timeline is extended for up to thirty (30) additional days by mutual written agreement of the parties; and

WHEREAS, pursuant to Education Code Section 47605, a public hearing on the provisions of the Charter was conducted on January 23, 2018, at which time the District Board considered the level of support for this Charter by teachers employed by the District, other employees of the District, and parents;

WHEREAS, in reviewing the NOVA renewal Charter, the Governing Board has been cognizant of the intent of the Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

42  
43 WHEREAS, in accordance with Education Code Section 47607(a)(3)(A), the District  
44 Governing Board has considered increases in pupil academic achievement for all groups  
45 of pupils served by NOVA as the most important factor in determining whether to grant  
46 NOVA's renewal request; and  
47

48 WHEREAS, in accordance with California Code of Regulations, Title 5, Section  
49 11966.4(b)(1), in considering NOVA's renewal Charter the District Governing Board  
50 considered the past performance of NOVA's academics, finances, and operation and  
51 future plans for improvement, if any, in evaluating the likelihood of future success;  
52 and  
53

54 WHEREAS, District legal counsel and District staff have reviewed and analyzed  
55 all of the information received with respect to the Charter, including information  
56 related to the operation and potential effects of NOVA; and  
57

58 WHEREAS, in reviewing and analyzing the renewal Charter, District staff noted  
59 some issues and concerns and determined that certain changes and revisions to the  
60 Charter were necessary in order to support the requested Charter renewal. The District  
61 administration worked with NOVA on resolution of these issues and implementation of  
62 the necessary changes, additions, and revisions and NOVA has incorporated these  
63 changes, additions, and revisions into the Charter; and  
64

65 WHEREAS, the terms of the renewal Charter require that, on or before February  
66 15, 2018, the NOVA Governing Board makes certain revisions to its application and  
67 enrollment practices, documents, and advertisements in order to make them consistent  
68 with the requirements of law and the Charter; and  
69

70 WHEREAS, NOVA understands that a failure to make the necessary revisions to its  
71 application and enrollment practices, documents, and advertisements will constitute  
72 a violation of the Charter, which specifically requires these revisions; and  
73

74 WHEREAS, the terms of the renewal Charter require that, on or before June 30,  
75 2018, the NOVA Governing Board makes certain revisions to its corporate Bylaws and/or  
76 Articles of Incorporation in order to make the Bylaws and Articles of Incorporation  
77 consistent with the terms and requirements of the Charter; and  
78

79 WHEREAS, NOVA understands that a failure to make the necessary revisions to its  
80 Bylaws and/or Articles of Incorporation will constitute a violation of the Charter,

February 13, 2018  
which specifically requires that the Bylaws and Articles of Incorporation be revised to be consistent with the Charter at all times; and

WHEREAS, NOVA is now seeking approval of renewal of its Charter as revised and it is that revised version of the NOVA renewal Charter that the District Governing Board is considering and acting upon through adoption of this Resolution No. 17/18-3219. The revised renewal Charter is attached hereto as Exhibit "A"; and

WHEREAS, the Governing Board has fully considered the revised renewal Charter and the recommendation provided by District staff; and

WHEREAS, in reviewing the NOVA renewal Charter, Governing Board has been cognizant of the value provided to the community by NOVA during the time that it has been operating pursuant to the Charter granted and renewed by the Santa Ana Unified School District.

NOW, THEREFORE, BE IT RESOLVED AND ORDERED AS FOLLOWS:

- I. That the Governing Board of SAUSD finds the above-listed recitals to be true and correct and incorporates them herein by this reference.
- II. That the Governing Board has confirmed that NOVA has met at least one of the minimum standards for renewal of a charter pursuant to Education Code Section 47607, as modified pursuant to Education Code Section 52052(e) due to the suspension of the API, as follows:
  - a. NOVA met its API growth target school-wide and for all groups of pupils in the most recent API calculation;
  - b. NOVA had a statewide rank of 6 in the most recent API calculation;
  - c. NOVA had a rank of 10 for a demographically comparable school in the most recent API calculation.
- III. That the Governing Board of the Santa Ana Unified School District, having fully considered and evaluated the Charter for the renewal of the NOVA Academy Early College High School, hereby approves the renewal of the Charter for a five-year term, from July 1, 2018, through and including June 30, 2023. The NOVA renewal Charter that the Governing Board is hereby approving is attached hereto as Exhibit "A."



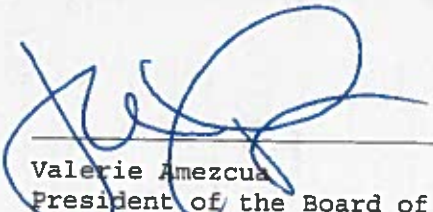
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122

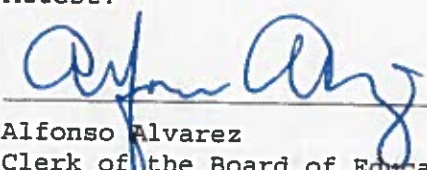
[SIGNATURES ON NEXT PAGE]

The foregoing resolution was considered, passed, and adopted by this Board at its regular meeting of February 13, 2018.

By:

  
Valerie Amezcua  
President of the Board of Education  
Santa Ana Unified School District

Attest:

  
Alfonso Alvarez  
Clerk of the Board of Education  
Santa Ana Unified School District

STATE OF CALIFORNIA       )  
  ) ss  
ORANGE COUNTY               )

I, Alfonso Alvarez, Clerk of the Board of Education of the Santa Ana Unified School District of Orange County, hereby certify that the foregoing is a true and correct copy of Resolution No. 17/18-3219, which was duly adopted by said Board at a regular meeting thereof held on the 13th day of February, 2018, and that it was so adopted by the following vote:

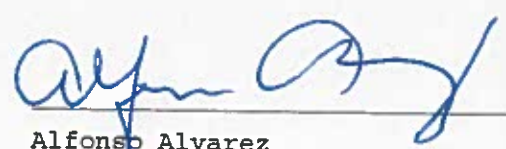
AYES: 5           (Palacio, Iglesias, Amezcua, Rodriguez, Alvarez)

NOES: 0

ABSENT:

ABSTENTIONS:

By

  
Alfonso Alvarez  
Clerk of the Board of Education  
Santa Ana Unified School District



# Santa Ana Unified School District

**BOARD BYLAW NO: 9324****SUBJECT:** Minutes and Recordings**CATEGORY:** Board Bylaws**RESPONSIBLE OFFICE(S):** Office of the Superintendent**EFFECTIVE:** 2/13/18**REVIEWED:** 11/14/2017**SCOPE:**

The Governing Board recognizes that maintaining accurate minutes of Board meetings provides a record of Board actions for use by district staff and the public and helps foster public trust in Board governance. (cf. 9000 - Role of the Board) (cf. 9005 - Governance Standards) (cf. 9323 - Meeting Conduct)

The secretary of the Board shall keep minutes and record all official Board actions. The Board's minutes shall be public records and shall be made available to the public upon request (Education Code 35145, 35163) (cf. 1340 - Access to District Records) (cf. 9122 - Secretary) (cf. 9323.2 - Actions by the Board)

The minutes shall reflect which members are present and whether a member is not present for part of the meeting due to late arrival and/or early departure. (cf. 9250 - Remuneration, Reimbursement and Other Benefits)

In order to ensure that the minutes are focused on Board action, the minutes shall include only a brief summary of the Board's discussion, but shall not include a verbatim record of the Board's discussion on each agenda topic or the names of Board members who made specific points during the discussion.

The minutes shall include the specific language of each motion and the names of the Board members who made and seconded the motion.

The minutes shall also report any action taken and the vote or abstention on that action of each member present. (Government Code 54953)

The minutes shall reflect the names of those individuals who comment during the meeting's public comment period as well as the topics they address.

The Superintendent or designee shall distribute a copy of the "unapproved" minutes of the previous meeting(s) with the agenda for the next regular meeting. The Board shall approve the minutes as circulated or with necessary amendments.

Any minutes or recordings kept for Board meetings held in closed session shall be kept separately from the minutes or recordings of regular and special meetings. Minutes or recordings of closed sessions are not public records. (Government Code 54957.2) (cf. 9321.1 - Closed Session Actions and Reports)

Official Board minutes and recordings shall be stored in a secure location and shall be retained in accordance with law.

**POLICY:**



# Santa Ana Unified School District

**BOARD BYLAW NO: 9324**

**SUBJECT:** Minutes-and Recordings  
**CATEGORY:** Board Bylaws  
**RESPONSIBLE OFFICE(S):** Office of the Superintendent

**EFFECTIVE:** 2/13/18  
**REVIEWED:** 11/14/2017

## Approval of Minutes

Upon approval by the Board, the minutes shall be signed by the Board Secretary.

### DESIRED OUTCOME:

#### Video or Audio Recording

The district may tape, film, or broadcast any open Board meeting. The Board president shall announce that a recording or broadcasting is being made at the direction of the Board at the beginning of the meeting and, as practicable, the recorder or camera shall be placed in plain view of meeting participants.

The tapes are to be used by the Board Secretary to assist in the preparation of the minutes. The tapes are to be available to individual Board members, Superintendent and staff for review.

Any district recording made during regular or special Board meetings are public records. They shall be kept for at least 30 days. Recordings made at the direction of the Board during a meeting are public records and, upon request, shall be made available for inspection by members of the public on district equipment without charge. (Government Code 54953.5)

All tapes are to be retained for at least a five-year period.

### EDUCATION CODE

35145	Public meetings
35163	Official actions, minutes and journals
35164	Vote requirements

### GOVERNMENT CODE

54952.2	Meeting defined
54953	Meetings
54953.5	Audio or video recording of proceedings
54953.6	Broadcasting of proceedings
54957.2	Closed sessions; clerk; minute book
54960	Violations and remedies

### PENAL CODE

632	Unlawful to intentionally record a confidential communication without consent
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# **Santa Ana Unified School District**

Board of Education

Minutes

February 13, 2018

**BOARD BYLAW NO: 9324**

**SUBJECT:** Minutes-and Recordings

**CATEGORY:** Board Bylaws

**RESPONSIBLE OFFICE(S):** Office of the Superintendent

**EFFECTIVE:** 2/13/18

**REVIEWED:** 11/14/2017

**CODE OF REGULATIONS, TITLE 5**

16020-16027 Classification and retention of records

**Management Resources:**

**CSBA PUBLICATIONS**

The Brown Act: School Boards and Open Meeting Laws, rev. 2014

Guide to Effective Meetings, rev. 2007

**WEB SITES**

CSBA, Agenda Online: <http://www.csba.org>

Adopted: (12-69 11-76 10-77 5-78 4-94 10-00 11-17) 2-18

Santa Ana, CA

**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:**                   **Approval of The Head Start Health and Safety Corrective Action Plan for 2017-18 Program Year**

**ITEM:**                   **Consent**

**SUBMITTED BY:**   **Daniel Allen, E.D., Assistant Superintendent, Teaching and Learning**

**PREPARED BY:**    **Charlotte Ervin, Coordinator, Head Start**

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of the Head Start Health and Safety Corrective Action Plan, which complies with the federal regulations of the Performance Standards and Head Start Act. The regulations state that the corrective action plans and findings must be approved by the Board of Education. Orange County Head Start grantee reviews the programs for compliance in the area of health and safety annually.

**ITEM SUMMARY:**

- The District Board of Education must approve the health and safety corrective action plan.
- Corrective action plan was developed for noncompliance areas.

**RATIONALE:**

The Head Start grantee reviews the District Head Start Program for health and safety and completes a report. A corrective action plan must be developed based on the noncompliance. This review is conducted to ensure the program is in compliance with federal regulations and meeting contract obligations.

LCAP goal 3.3: “Maintain current facilities to ensure school safety and high quality learning environments.”

**FUNDING:**

No Fiscal Impact

**RECOMMENDATION:**

Approve the Head Start Certification of Health and Safety Corrective Action Plan for 2017-18 Program Year.

# OCHS HEALTH AND SAFETY CORRECTIVE ACTION PLAN (CAP)

**Santa Ana Unified School District Head Start**  
**Program Name**

**January**  
**Month**

**2017-2018**  
**Year**

Performance Standard	Potential Area of Non-Compliance	Corrective Action Plan	Person(s) Responsible	Completion Target (Date)	Validation Steps	Validation of Completion (Date)
1302.47	<b><u>Area 1- Environments- Facilities</u></b> <ul style="list-style-type: none"> <li>The outdoor environments must be regularly maintained at all sites. Exterior of classrooms have areas of chipping paint at Edison, Kennedy, and Jackson.</li> <li>Protruding trees near the playground needs to be cut at Kennedy.</li> <li>Exposed tree roots and holes under the fence need to be filled with sand to prevent tripping hazards at Roosevelt and Jackson sites.</li> <li>All sites playgrounds need to be regularly detailed cleaned to prevent spider webs.</li> <li>Bathroom at Edison, Roosevelt, Jackson, Kennedy, and Mitchell not maintained.</li> <li>The gate leading to the parking lot from the playground needs a lock or alarm for the safety of the children.</li> <li>At Roosevelt, the plastic mats under the table are slippery and are a tripping hazard.</li> <li>The fence on the playground at Adams and Monte Vista there are gaps 3 ½ more at the bottom of the fence.</li> </ul>	<ul style="list-style-type: none"> <li>The Head Start Secretary will continue to complete work orders to fix facility issues.</li> <li>She will follow up in a timely manner. (Two weeks) to ensure that items have been fixed.</li> <li>Head Start Coordinator will meet with Building Services Director to discuss facilities and schedules for grounds maintenance, including painting of equipment and facilities. Also, they will discuss the gaps in the fences and come up with solutions to prevent the potential head entrapment.</li> <li>Building Services custodial managers will conduct walkthroughs of Head Start facilities to ensure cleanliness and address concerns with Head Start custodians. Custodians will complete a daily checklist of items cleaned and submit it at the end of the night to custodial managers.</li> <li>Coordinator will consult with Building Services team to discuss options for alarms and process for installation.</li> <li>Mats will be removed and linoleum will be installed under the tables.</li> </ul>	Teaching Staff  Custodial Staff  Head Start Coordinator  Assistant Coordinator of Education and Disabilities	February and Ongoing	Completed Work Order Log  Photographs  Meeting Notes and Custodial Checklist	March 1, 2018
1302.47	<b><u>Area 2 -Environments</u></b> <ul style="list-style-type: none"> <li>Cleaning products used in the adult bathroom at Broadway Head Start were not stored in a locked cabinet. In the classroom, items stored in a locked cabinet but did not have a material safety data sheet for example, air freshener and glitter spray.</li> <li>At the Monte Vista Site-In the full day classroom, the cabinet where cleaning supplies are stored was unlocked.</li> </ul>	<ul style="list-style-type: none"> <li>All sites will be provided with a material safety data sheet for all products used at the facilities. Additional use of products not on the list will be prohibited.</li> <li>The Head Start Coordinator will review and update material safety data sheets posted in all classrooms to ensure compliance.</li> <li>The concern will be addressed with the individual staff to ensure compliance.</li> </ul>	Teaching Staff  Program Coordinators  Custodial Staff	February and ongoing	Material Safety Data Sheets.  A standardized list of products used at the sites.  Meeting notes and sign in sheets.	March 1, 2018

**OCHS HEALTH AND SAFETY CORRECTIVE ACTION PLAN (CAP)****Santa Ana Unified School District Head Start****January****2017-2018****Program Name****Month****Year**

1302.47	<b><u>Area 3– Medication</u></b> <ul style="list-style-type: none"><li>At all sites, there were a minimum of two children where the Physician Request and the Administration for Medication Log information was not consistent specifically the use of spacer for children with Asthma.</li></ul>	<ul style="list-style-type: none"><li>Medication will be regularly checked by the Nurse ensure all procedures are followed.</li><li>Staff will be held accountable for any violation of policies and procedures.</li></ul>	Nurse Coordinators	February and ongoing	Completed medication checklist Staff Letter	March 1, 2018
1302.47	<b><u>Area 4-Health and Safety Procedures</u></b> <ul style="list-style-type: none"><li>At three centers, there was no documentation that the fire drills had been conducted.</li><li>In some classrooms, the Inside and Outside Safety Checklist was incomplete.</li></ul>	<ul style="list-style-type: none"><li>Disaster drills will be noted on the monthly staff calendar and completed drill forms will be turned in at the end of each month to the Coordinator.</li></ul>	Teaching Staff  Head Start Coordinators	February and ongoing	Emergency Disaster Binder for site drills	March 1, 2018
1302.47	<b><u>Area 4-Health and Safety Procedures</u></b> <ul style="list-style-type: none"><li>At Monte Vista, in the Full Day Classroom the bottom of one shelf was dirty.</li></ul>	<ul style="list-style-type: none"><li>Monitoring results will be addressed with individual staff by administrators.</li><li>The shelf will be replaced because it is old and worn. In addition, teacher will complete a checklist that the classroom materials are cleaned once a week.</li></ul>	All Staff	February and ongoing	Completed Health and Safety Checklist Friday Cleaning schedule Coordinator Validation Visit and Checklist Form	March 1, 2018



**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:**                    **Approval of School-wide Single Plans for Student Achievement for 2017-18 School Year**

**ITEM:**                    **Consent**

**SUBMITTED BY:** **Daniel Allen, E.D., Assistant Superintendent, Teaching and Learning**

**PREPARED BY:** **Nuria Solis, Director, English Learner Programs and Student Achievement**

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval for the School-wide Single Plans for Student Achievement (SPSA) for the 2017-18 school year. The SPSA's reflect the latest categorical budget allocations as per the Consolidated Application (ConApp) Part II, which will be submitted in late February 2018.

**ITEM SUMMARY:**

- California Education Code sections 41507, 41572, 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement in the SPSA.

**RATIONALE:**

Schools in the District participating in the Consolidated Application Categorical Aide Programs annually update or rewrite their SPSA's. The plans represent the school goals and objectives for the 2017-18 school year and provide program, statistical, and budget information reflecting planned educational services. Each school submits a Single Plan for Student Achievement, which has been developed collaboratively based on input from the School Site Council, instructional staff, parents, administrators, and students.

Sites use categorical allocations to improve academic achievement through a variety of avenues, including, but not limited to, instructional support personnel, extended learning time, professional development opportunities, collaborative planning time, instructional materials, and parent engagement activities.

Hard copies of the plans are available in the English Learner Programs and Student Achievement Department at the District Office for further review.

LCAP goal 1: "Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21<sup>st</sup> century."

**FUNDING:**

No Fiscal Impact

**RECOMMENDATION:**

Approve the School-wide Single Plans for Student Achievement for the 2017-18 school year.

AJ:NS:sz

**AGENDA ITEM BACKUP SHEET**  
**February 27, 20018**

**Board Meeting**

**TITLE:**                   **Orange County Department of Education Second Quarterly Report on Williams Settlement Fiscal Year 2017-18**

**ITEM:**                   **Consent**

**SUBMITTED BY:**   **Alfonso Jimenez, Ed.D., Deputy Superintendent, Educational Services**

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to provide to the Board of Education the results of the Williams Settlement Legislation 2017-18 second quarter report. To ensure compliance, Orange County Department of Education (OCDE) is charged with the responsibility to conduct site reviews at schools in deciles 1-3.

<b>ITEM SUMMARY:</b>
California Education Code section 1240(2)(H) requires this report to be provided to the Board at a regularly scheduled meeting held in accordance with public notification requirements.

**RATIONALE:**

This report represents activity conducted by OCDE during October, November, and December 2017. The County requires that school districts report the findings at regularly scheduled meetings, both quarterly and annually. There were no issues identified. Attached is the report summary

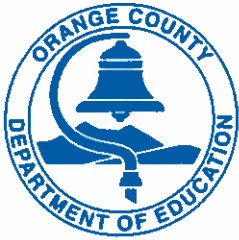
**FUNDING:**

No Fiscal Impact

**RECOMMENDATION:**

Presented for information.

AJ:mo



January 26, 2018

**To:** Stefanie Phillips, Ed.D., Superintendent, Santa Ana Unified School District

**From:** Nicole Savio Newfield, Administrator, Community and Student Support Services

**Subject:** Williams Settlement Legislation 2<sup>nd</sup> Quarter Report

**ORANGE COUNTY  
DEPARTMENT  
OF EDUCATION**

200 KALMUS DRIVE  
P.O. BOX 9050  
COSTA MESA, CA  
92628-9050  
(714) 966-4000  
FAX (714) 432-1916  
[www.ocde.us](http://www.ocde.us)

**AL MIJARES, Ph.D.**  
County Superintendent  
of Schools

I am pleased to provide the second quarter Williams Settlement Legislation report for the 2017-18 fiscal year. This report represents activity conducted by the Orange County Department of Education (OCDE) during October, November, and December 2017. California Education Code section 1240(2)(H) requires this report to be provided to your Board at a regularly scheduled meeting held in accordance with public notification requirements.

**SECOND QUARTER REPORT**

**School Site Facility Review**

- Twelve reviews were conducted from October 3–18, 2017.

**Uniform Complaint Procedures (UCP)**

- OCDE requested data regarding uniform complaints related to textbooks and instructional materials, facility conditions, and teacher vacancies or misassignments received during the first quarter.
- No complaints were filed in your district during the period of July through September 2017.

**Upcoming Quarter**

- Teacher assignment monitoring
- School Accountability Report Card (SARC) review
- Uniform Complaint Procedure reporting

If you have any questions regarding this report, please contact me at (714) 966-4385 or [nsavio@ocde.us](mailto:nsavio@ocde.us).

On behalf of Dr. Al Mijares, County Superintendent of Schools, thank you for your diligent efforts to address the Williams Settlement Legislation requirements.

NSN:ts

Enclosure

c: Al Mijares, Ph.D., County Superintendent of Schools  
Maria Ortiz, Educational Services

**ORANGE COUNTY  
BOARD OF EDUCATION**

JOHN W. BEDELL, Ph.D.

DAVID L. BOYD

REBECCA "BECKIE" GOMEZ

LINDA LINDHOLM

KEN L. WILLIAMS, D.O.



**Orange County Department of Education**  
**Williams Settlement Legislation**  
**2<sup>nd</sup> Quarter Site Review Report 2017-18**  
**Santa Ana Unified School District**

**FACILITIES**

The schools were reviewed with respect to the safety, cleanliness, and functionality of facilities. Any deficiencies were reported to school administrators for remediation.<sup>1</sup>

School Site	Review Date	Room/Area	Facility Conditions Identified
Century High	October 10, 2017		NONE
Pio Pico Elementary	October 3, 2017		NONE
Roosevelt Elementary	October 3, 2017		NONE
Saddleback High	October 18, 2017		NONE
Santa Ana High	October 12, 2017		NONE
Sepulveda Elementary	October 4, 2017		NONE
Sierra Preparatory	October 4, 2017		NONE
Spurgeon Intermediate	October 5, 2017		NONE
Valley High	October 13, 2017		NONE
Walker Elementary	October 5, 2017		NONE
Willard Intermediate	October 6, 2017		NONE
Wilson Elementary	October 6, 2017		NONE

Respectfully submitted,

Nicole Savio Newfield

Administrator, Community and Student Support Services

11/26/18

Date

<sup>1</sup>Districts are not required to report corrections to the Orange County Department of Education.

**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:**                   **Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 – School-Sponsored Trips and Administrative Regulation (AR) 6153.1 – Extended School-Sponsored Trips**

**ITEM:**                   **Consent**

**SUBMITTED BY:**   **Sonia R. Llamas, Ed.D., L.C.S.W., Assistant Superintendent, K-12 School Performance and Culture**

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of extended field trip(s) for the school(s) listed. An extended school-sponsored trip requires the approval of the Board of Education. A trip is considered to be an extended school - sponsored trip when it takes students beyond neighboring counties or is over night.

**RATIONALE:**

The Board recognizes that school-sponsored trips are important components of student development. In addition to supplementing and enriching classroom learning experiences, such trips encourage new interests among students, make them more aware of community resources, and help students relate school experiences to the outside world. The Board believes that careful planning can greatly enhance the value and safety of such trips. All trips involving out-of-state or overnight travel shall require prior approval of the Board. Approval is contingent upon national and international safety and security at the time of the trip.

Board Policy (BP) 6153 and Administrative Regulation (AR) 6153.1 require a parent waiver for school-sponsored trips. Trained staff will be employed by the hosting organization and will provide 24-hour supervision to the students. Parents have given permission for students to attend the trip under this provision. No eligible student will be denied the opportunity to attend.

**FUNDING:**

Various Funding Sources

**RECOMMENDATION:**

Approve the extended field trip(s) in accordance with Board Policy (BP) 6153 – School-Sponsored Trips and Administrative Regulation (AR) 6153.1 – Extended School-Sponsored Trips.

**ITEM SUMMARY:**

- 3 field trips for approval
- Schools requesting: Century, Saddleback, and Segerstrom
- 120 students total
- 11 certificated and 5 classified chaperones in total  
(At least 1 certificated staff member is assigned to each field trip per BP)
- \$130,527 total cost of field trips

SANTA ANA UNIFIED SCHOOL DISTRICT - EXTENDED FIELD TRIPS  
RECOMMENDED FOR APPROVAL - February 27, 2018

Date:	Schools/Location:	Funding and Cost:	Student(s):	Staff and Chaperone:
March 2-4, 2018 (Friday - Sunday)	Century High School Bay Area Virtual Enterprise Exhibition and Business Conference Oakland Convention Center Oakland, CA	\$455.00 per student (s) (cost paid by donors, fundraising & e-Business Academy)	45	5
March 2-4, 2018 (Friday - Sunday)	Saddleback High School Berkeley Model United Nations Conference University of CA, Berkeley Berkeley, CA	\$6,050.00 per student (s) (cost paid by donors, fundraising & Site Discretionary)	10	3
March 23-25, 2018 (Friday - Sunday)	Seegerstrom High School Central Coast Spring Coral Festival Performing Arts Center Cal Poly University San Luis Obispo, CA	\$399.00 per student (s) (cost paid by donors, fundraising & Site Discretionary)	65	8

***Funding and costs for participation in educational activities related to field trips are in compliance with the ACLU settlement.***

## **Agenda Item Backup Sheet**

<b><u>ITEM:</u></b>	Request of extended field trip for Century High School e-Business Academy students to participate in the Bay Area Virtual Enterprise Exhibition and Business Conference at the Oakland Convention Center in Oakland, CA. The trip will be March 14-18, 2018.
<b><u>OVERVIEW:</u></b>	Century High School is requesting authorization for their e-Business Academy students to participate in the Bay Area Virtual Enterprise Exhibition and Business Conference in Oakland, CA.
<b><u>RATIONALE:</u></b>	The Virtual Enterprise is the curriculum of study for the junior and senior e-Business academy students at Century. There are 13 different competitions for student teams and the student competitions at the conference are essential components of the Virtual Enterprise experience and our business academy. The field trip will allow the participants an opportunity to participate, interact, and compete with students from around the nation and world at this international event. Programmed competitions: Human Resources Scenario Presentation, Company Catalog Presentation, Individual Interview Competition, Video Commercial, and Web Site Design Competition.
<b><u>PARTICIPANTS:</u></b>	48 students and 5 chaperones (5 certificated)
<b><u>COSTS:</u></b>	\$455.00 per student – To include lodging, meals, and travel
<b><u>*FUNDING:</u></b>	Cost paid by donations, fundraising, and e-Business Academy
<b><u>RECOMMENDATION:</u></b>	Approve the request of the extended field trip for Century High School e-Business Academy students to participate in the Bay Area Virtual Enterprise Exhibition and Business Conference at the Oakland Convention Center in Oakland, CA on March 14-18, 2018.



## **Agenda Item Backup Sheet**

<b><u>ITEM:</u></b>	Request of extended field trip for Saddleback High School's students to participate in the Berkeley Model United Nations Conference at the University of California, Berkeley in Berkeley, CA. The trip will be March 2-4, 2018.
<b><u>OVERVIEW:</u></b>	Saddleback High School is requesting authorization for their students to participate in the Berkeley Model United Nations Conference in Berkeley, CA.
<b><u>RATIONALE:</u></b>	As the oldest known Model United Nations (MUN) program on the West Coast, Berkeley MUN hosts nearly 2,000 middle and high school students from around the world. The three-day conference requires rigorous preparation and skill development in the areas of research, public speaking, formal writing, diplomacy, international relations, and debate. This is a unique and formidable opportunity for students to work with other school-age participants from all over the state, nation, and world. The experience also provides students a rare opportunity to interact with one of the world's most highly renowned public universities and its students. As we endeavor to infuse global minded awareness via the International Baccalaureate program, this field trip supports the tenets of IB.
<b><u>PARTICIPANTS:</u></b>	10 students and 3 chaperones (3 certificated)
<b><u>COSTS:</u></b>	\$6,050.00 per student – To include lodging, meals, and travel
<b><u>*FUNDING:</u></b>	Cost paid by donors, fundraising, and Site Discretionary funds
<b><u>RECOMMENDATION:</u></b>	Approve the request of the extended field trip for Saddleback High School's students to participate in the Berkeley Model United Nations Conference at the University of California, Berkeley in Berkeley, CA on March 2-4, 2018.

## **Agenda Item Backup Sheet**

<b><u>ITEM:</u></b>	Request of extended field trip for Segerstrom High School's choir students to perform in the Central Coast Spring Coral Festival at the Performing Arts Center Cal Poly Campus in San Luis Obispo, CA. The trip will be March 23-25, 2018.
<b><u>OVERVIEW:</u></b>	Segerstrom High School is requesting authorization for their choir students to perform in the Central Coast Spring Coral Festival in San Luis Obispo, CA.
<b><u>RATIONALE:</u></b>	The purpose of this field study trip is for advanced students to expand their knowledge of vocal music while gaining a rich understanding of the history and development of the arts from a multicultural perspective. Students will perform for and assess other high school choirs during their participation at the Cal Poly SLO festival. Such an experience will facilitate self-reflection, team-building, and critical thinking, all of which will be immediately applied in the students' subsequent activities in school (e.g. performances, assessments, etc). Students will be adjudicated and evaluated by professional musicians with constructive comments that will help them to be better performers as well as give them goals for next performances. Meets VAPA standards 1.4, 2.1, 2.2, 3.4, and 4.2.
<b><u>PARTICIPANTS:</u></b>	65 students and 3 chaperones (3 certificated and 5 classified)
<b><u>COSTS:</u></b>	\$399.00 per student – To include lodging, meals, and travel
<b><u>*FUNDING:</u></b>	Cost paid by donors, fundraising, and Site Discretionary funds
<b><u>RECOMMENDATION:</u></b>	Approve the request of the extended field trip for Segerstrom High School's choir to perform in the Central Coast Spring Coral Festival at the Performing Arts Center Cal Poly Campus in San Luis Obispo, CA on March 23-25, 2018.

**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:** Approval of Agreement with Virtual Dental Care, Inc. for February 28 through June 30, 2018

**ITEM:** Consent

**SUBMITTED BY:** Sonia R. Llamas, Ed.D., L.C.S.W., Assistant Superintendent, K-12 School Performance and Culture

**PREPARED BY:** Heidi Cisneros, Executive Director, Pupil Support Services

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of the agreement with Virtual Dental Care, Inc. (VDC) for February 28 through June 30, 2018 to augment current tele-dentistry services for students and families.

**RATIONALE:**

VDC has developed a system of dental care designed to provide on-site care to patients through dental hygienists using tele-dentistry technology. Dental teams will collect and upload electronic dental records for review by a licensed dentist, who will develop a treatment plan which may recommend further preventative care through the school-based program or follow-up with a specialist in the VDC network. Providing dental services, to parents of students, will expand the umbrella of health services designed to improve the overall health of our families, which contributes to the success of our students. Currently, services are being provided to students through Healthy Smiles, this agreement is to expand services to their families as well. Madison, Monte Vista, and Wilson elementary schools, and Willard Intermediate School have all requested to participate in the pilot. This agreement will allow expansion to other sites once the initial pilots have been successfully implemented and resources become available.

LCAP goal 2.11: “Expand partnerships that support student academic success and social emotional well-being, including, partnering with non-profit organizations.”

**FUNDING:**

No Fiscal Impact

**ITEM SUMMARY:**

- Principals requested participation in the Virtual Dental Care, Inc. pilot program
- School Sites: Madison, Monte Vista, and Wilson elementary schools and Willard Intermediate School
- Contract Starts: February 28 through June 30, 2018
- Contract Amount: No fiscal impact

**RECOMMENDATION:**

Approve the agreement with Virtual Dental Care, Inc. for February 28 through June 30, 2018.

SL:HC:sz

## **PROVIDER SERVICES AGREEMENT**

This Provider Services Agreement ("Agreement") is entered into this February 28, 2018 by and between Virtual Dental Care, Inc. ("VDC"), a Delaware corporation and Santa Ana Unified School District ("District"), a school district in Orange County, California that serves the City of Santa Ana.

### **RECITALS**

WHEREAS, VDC has developed a system of dental care designed to provide on-site care to patients through relationships with community-based registered dental hygienists who will provide care and collaborate with dentists using tele-dentistry technology. This system of care is referred to as the Virtual Dental Home ("VDH"), and is further described in Attachment A to his Agreement, and incorporated herein by reference.

WHEREAS, District desires VDC to provide dental health education, dental hygiene, and tele-dentistry services to patients as further described in this Agreement;

WHEREAS, VDC and District desire to formalize their relationship and in consideration of the mutual covenants and promises contained within this Agreement, the parties agree as follows:

**1. Patients.** "Patients" as referred to in this Agreement shall mean the parents and/or legal guardians of any student attending any school in the District.

**2. Services.** VDC agrees to provide services as specified in Attachment A, which is incorporated herein by reference.

- a) VDC represents that all employees or contractors providing Services under this Agreement will sign statements indicating their understanding of and compliance with patient confidentiality under applicable law.
- b) VDC further represents it has developed and implemented a quality control system to ensure the Services meet or exceed the standard of care in the community. VDC shall be responsible for supervising its activities.
- c) The District reserves the right to refuse entry to its property, schools, or facilities by any agent of VDC who, in the sole discretion of the District, poses any risk to students, staff, or property of the District.
- d) Services will be provided on dates and times as agreed upon by the District and VDC.
- e) All dental records shall be provided to the Patients by VDC upon request. VDC and each of its employees, agents and consultants shall comply with all applicable laws regarding the confidentiality of patient information including, but not limited to, the regulations under the Health Information Portability and Accountability Act ("HIPPA").

3. **Compensation.** VDC will seek reimbursement for services related to this Agreement from private, state, and federal sources. District agrees to assist, facilitate, and support VDC's efforts to obtain reimbursement for services rendered. The Parties agree that Services will be provided at no charge to the District or Patients.

4. **Compliance with Legal and Ethical Standards.** The parties shall comply with all applicable federal, state, and municipal statutes or ordinances. If, after the execution of this Agreement, any new law becomes effective or any binding interpretation of a law by any governmental authority, whether state or federal, is rendered that makes unlawful the relationship between the parties, as set forth in this Agreement, or which requires a change in the relationship between the parties as set forth in this Agreement, then this Agreement shall not terminate, but VDC may, after a consultation with District, propose to amend and revise this Agreement to the extent necessary to comply with any new laws and, to the extent possible, preserve the underlying economic, financial, and service arrangements between the parties. Both parties must agree in writing to any amendments to or revisions of this Agreement, pursuant to paragraph 13, below.

5. **Duration of Agreement and Termination.**

A. **Commencement.** This Agreement shall commence on February 28, 2018 and will end June 30, 2018.

B. **Termination.** Both parties shall have the right to terminate this Agreement upon (30) days written notice, with or without cause.

C. **Governmental Action.** If, pursuant to governmental action, VDC is ordered to cease doing business, this Agreement and VDC's responsibilities thereunder shall terminate.

D. **Sale, Merger, or Dissolution of Business.** In the event of a sale, merger, dissolution, or other change in ownership or operation of VDC, it may, at its sole discretion and option, terminate this Agreement with immediate effect and end its duties and responsibilities thereunder.

6. **No Compensation for Referrals.** No term, covenant, or condition of this Agreement shall be construed as requiring or inducing District to refer patients to VDC. District's rights under this Agreement shall not be dependent in any way upon the number of patients referred to VDC.

7. **Liability Insurance.** At its own expense, VDC shall maintain professional liability insurance coverage in an amount not less than \$1 million per claim, and \$3 million annual aggregate. VDC shall supply District with evidence of such insurance upon request, and shall provide an additional insured endorsement naming the District as an additional insured.

At all times relevant to this Agreement, District shall, at its own expense, keep in full force and effect, liability insurance coverage, or the self-insured equivalent, with limits of not less than \$3 million, covering any liability or claims against VDC or its affiliates for administrative services and general comprehensive liability matters, including coverage for the location where the services that are provided by VDC. District shall name VDC as an additional insured under the applicable comprehensive general liability insurance policy, or self-insured program, and provide evidence of same to VDC upon request.

8. **Indemnification.** VDC agrees to defend, indemnify, and hold harmless the District and its Governing Board, officers, agents, contractors, and employees from every claim or demand made and every liability, loss, damage, or expense (including, but not limited to attorney's fees, costs, and fees of other professional consultants) arising out of the negligence or willful misconduct of VDC in the performance of the dental care services pursuant to this Agreement. The District agrees to defend, indemnify, and hold harmless VDC and its officers, agents, contractors, and employees from every claim or demand made and every liability, loss, damage, or expense (including, but not limited to attorney's fees, costs, and fees of other professional consultants) arising out of District's negligence or willful misconduct in the performance of the District's obligations under this Agreement.

9. **Assignment and Delegation.** Neither this Agreement nor any of the rights or duties under it may be assigned or delegated by either party without the other party's express written authorization.

#### **GENERAL PROVISIONS**

10. **Notice.** Written notice under this Agreement shall be delivered personally or sent by United States Registered or Certified Mail, postage prepaid as follows:

**VDC:**

Richard Lee, Chief Executive Officer  
5319 University Drive, Suite 172  
Irvine, CA 92612  
rlee@virtualdentalcare.com

**District:**

Santa Ana Unified School District  
1601 East Chestnut Avenue  
Santa Ana, CA 92701

District Contact: Heidi Cisneros, 714-433-3484

11. **Severability.** If any provision of this Agreement, or its application to any person or circumstance, is determined by a court of competent jurisdiction to be invalid, void, or unenforceable to any extent, the remainder of this Agreement shall not be affected, and shall be enforceable to the fullest extent permitted by law.

12. **Governing Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of California, venue shall be Orange County, California.

13. **Amendment.** This Agreement may be amended only by a written document signed by the parties.

14. **Entire Agreement.** The parties agree that this Agreement is a complete statement of their entire agreement, and supersedes all previous communications between them.

15. **Independent Contractor Relationship.** At all times relevant, and pursuant to the terms and conditions of this Agreement, VDC is and shall be construed to be an independent contractor and not an agent, servant, or employee of District. No joint venture or shared enterprise is created by this Agreement.

16. **Construction of Agreement.** The parties agree that the terms and provisions of this Agreement embody their mutual intent and agreement, and that they are not to be construed more liberally in favor of nor more strictly against any party for the reasons of drafting, or from any other.

17. **No Third Party Beneficiaries.** Nothing in this Agreement, express or implied, shall confer upon any person, firm, or corporation other than the parties and their respective successors or assigns, any remedy or claim as third party beneficiaries or otherwise. All of the terms, covenants, and conditions in this Agreement shall be for the sole and exclusive benefit of the parties and their successors and assigns.

18. **Waiver of Right.** No waiver of or failure by VDC to enforce a provision, covenant, condition, or right under this Agreement shall be construed as a subsequent waiver of the same right or provision, or waiver of any other right. No extension of time for performance of any obligation or act shall be deemed an extension of time for the performance of any other obligation or act.

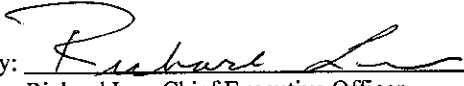
[SIGNATURE PAGE FOLLOWS]

RL



Dated: Feb, 13, 2018

Virtual Dental Care, Inc.

By:   
Richard Lee, Chief Executive Officer

Dated: \_\_\_\_\_

Santa Ana Unified School District

By: \_\_\_\_\_  
Manoj Roychowdhury, Assistant Superintendent,  
Business Services

## ATTACHMENT A

The Virtual Dental Home ("VDH") system of care involves community-based Registered Dental Hygienists and Registered Dental Assistants collaborating with dentists using tele-dentistry technology.

The dental team will collect electronic dental records such as x-rays, photographs, dental and medical histories, and upload these records to a secure website where they are reviewed by a collaborating dentist. The dentist will review the patient's information and create a tentative dental treatment plan.

The dental team then perform aspects of the treatment plan that can be conducted in the community setting and which fall within that clinician's scope and applicable license and training. These services include: Health promotion education; dental disease risk assessment; preventive procedures such as application of fluoride varnish, dental prophylaxis and periodontal scaling; placing carious teeth in a "holding pattern" using interim therapeutic restorations to stabilize patient's teeth; tracking and supporting the patient in obtaining additional care and following the recommendations for additional services.

When the collaborating dentist determines that the patient requires a level of care or service that can only be provided by a licensed dentist, the patient is referred to the collaborating dentist's office for that treatment or other appropriate care.

Some of the treatment and patient care will take place at District's locations, which may include, but are not limited to, schools, long term care facilities, and day programs. VDC will be responsible for proper and lawful disposal of medical waste.

**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:**                   **Approval of Payment and Reimbursement of Costs Incurred for Student with Disabilities for 2017-18 School Year**

**ITEM:**                   **Consent**

**SUBMITTED BY:** **Mayra Helguera, Assistant Superintendent, Special Education/SELPA**

**PREPARED BY:** **Darek Jaronczyk, Director, Special Education**

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of payment and reimbursement of costs incurred by parent of a student with disabilities. The Individuals with Disabilities Education Act and its amendments (IDEA and IDEIA) provide due process rights to parents of students with disabilities that afford them the option of submitting claims to the California Office of Administrative Hearings (OAH). Parents most often state that school districts have not met the free and appropriate public education (FAPE) standard as provided in the law, i.e. that the student has not made adequate educational progress. This formal claim results in alternative dispute resolution sessions that involve a due process hearing officer provided by OAH. To work cooperatively with parents and to avoid costly and adversarial due process hearings that include legal representation, school districts work diligently toward settlement of these legal claims. As provided in other civil rights legislation, this claim provides for reimbursement of parent's legal fees.

**ITEM SUMMARY:**

Prospective compensatory education for a student with disabilities by licensed schools, providers, and/or agencies.

**RATIONALE:**

The parties on the attached list participated in a resolution session and mediation following the filing of a due process hearing and agreed to resolve the dispute by reimbursing those applicable for costs incurred.

LCAP Goal 2.2: Support learning opportunities for current special education students as provided in their Individualized Education Programs (IEPs).

**FUNDING:**

Special Education: Not to Exceed \$10,000

**RECOMMENDATION:**

Approve the payment and reimbursement of costs incurred for student with disabilities for the 2017-18 school year.

MH:DJ:cvl

**Payment and Reimbursement of Costs Incurred for Student with Disabilities  
for 2017-18 School Year**

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**Board Meeting: February 27, 2018**

Student ID#:	Amount:	Expenditure:	Payee:
408516	\$10,000	Educational Services	Licensed schools, providers, and/or agencies for prospective compensatory education

**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:**                    **Ratification of Master Contracts and/or Individual Service Agreements with Nonpublic Schools and Agencies for Students with Disabilities for 2017-18 School Year**

**ITEM:**                    **Consent**

**SUBMITTED BY:**   **Mayra Helguera, Assistant Superintendent, Special Education/SELPA**

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**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board ratification of Individualized Education Program (IEP) services for three students with disabilities. The District is required to provide appropriate education, at no cost to parents, for all students with disabilities who reside within the District in accordance with their IEPs.

**ITEM SUMMARY:**

- 3 students with disabilities will be served per IEP team recommendation
- Vendors are certified nonpublic schools and agencies which serve students with disabilities per students' IEPs

Student #313481 is a 12<sup>th</sup> grade student, currently attending New Vista School (nonpublic school). Due to significant behavioral maladjustment, the IEP team agreed to add individual intensive services (1:1 aide). Student #336141 is a 10<sup>th</sup> grade student, currently attending Port View Preparatory. During his 30-day placement review, the IEP team modified his services in order to support his educational benefit in his new program, which includes speech and language and counseling and guidance services. Student #430746 is a 3<sup>rd</sup> grade student from Adams Elementary. Due to significant behavior maladjustment (physical aggression), the IEP team recommended a more restrictive environment. Student began attending Rossier Park Elementary (nonpublic school) on January 17, 2018.

**RATIONALE:**

These students require services that address academic, behavioral, social-emotional, and other unique needs as identified in students' IEPs. If a program is not available, necessary contract services are required through a certified nonpublic school/agency.

LCAP Goal 2.2: Support learning opportunities for current special education students as provided in their Individualized Education Programs (IEPs).

**FUNDING:**

Special Education: Not to exceed \$44,282

**RECOMMENDATION:**

Ratify the master contracts and/or individual service agreements with nonpublic schools and agencies for students with disabilities for the 2017-18 school year.

MH:bg:cvl

**Master Contracts and/or Individual Service Agreements with Nonpublic Schools and  
Agencies for Students with Disabilities for 2017-18 School Year**

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**Board Meeting: February 27, 2018**

Student ID#	Amount	Master Contract and Individual Service Agreement for Nonpublic School/Agency
313481	\$20,520	New Vista School
336141	\$2,160	Port View Preparatory
430746	\$21,602	Rossier Park Elementary



**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:**                    **Ratification of Purchase Order Summary and Listing of all Purchase Orders, for the Period of January 24, 2018 through February 13, 2018**

**ITEM:**                    **Consent**

**SUBMITTED BY:**   **Manoj Roychowdhury, Assistant Superintendent, Business Services**

**PREPARED BY:**    **Jonathan Geiszler, Director, Purchasing and Stores**

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board ratification of the Purchase Order Summary Report and Detailed Purchase Order Listing for all purchase orders created during the period of January 24, 2018 through February 13, 2018. **The Board through individual agenda items has previously approved purchase orders for contracts over \$25,000.**

**ITEM SUMMARY:**

- Snapshot of purchase orders issued between January 24, 2018 through February 13, 2018
- Board Policy 3300
- Education Code 17604

**RATIONALE:**

The Purchase Order Summary Report provides a summary of all purchase orders created during the period of January 24, 2018 through February 13, 2018 by funding source. The Detailed Purchase Order Listing Report lists each individual purchase order created by vendor for the period of January 24, 2018 through February 13, 2018. Board Policy 3300 and Education Code 17604 specifically authorizes the Board to delegate signature authority on behalf of the District to the District Superintendent or designee. Such delegation of signature authority serves to expedite the financial transactions or any other contract.

**LCAP Goal 3.10:** Support the enhancement of school climate through smooth operations and processes.

**FUNDING:**

No fiscal impact.

**RECOMMENDATION:**

Ratify Purchase Order Summary Report and Detailed Purchase Order Listing of all purchase orders created during the period of January 24, 2018 through February 13, 2018.



# Santa Ana Unified School District

Stefanie P. Phillips, Ed.D., Superintendent

Date: February 13, 2018

To: Stefanie P. Phillips, Ed.D., Superintendent

From: Edmond T. Heatley, Ed.D., Deputy Superintendent, Administrative Services

Subject: Purchase Order Summary: From 24-JAN-2017 through 13-FEB-2018

Fund 01	21st Century ASSETS (roll-up 4124)	\$ 7,545.01
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	\$ 4,103.90
Fund 01	AVID-OCDE Destination Graduation-Interm Schs	\$ 485.54
Fund 01	Advanced Placement Examination Fees	\$ 2,737.93
Fund 01	Beginning Teacher-BTSA	\$ 405.96
Fund 01	CTE Incentive Grant Program	\$ 339.85
Fund 01	California Career Pathways Trust	\$ 4,514.82
Fund 01	Carl D. Perkins Section 131 Career and Technical Education act of 1998	\$ 1,530.00
Fund 01	Civic Center Rental Fees	\$ 18,190.00
Fund 01	College Readiness Block Grant	\$ 125.00
Fund 01	Communication Studies (Speech and Debate)	\$ 8,560.39
Fund 01	Department of Rehab: Workability II, Transition Partnership	\$ 980.43
Fund 01	Donations (Miscellaneous)	\$ 9,838.64
Fund 01	Donations-Speech and Debate	\$ 2,285.00
Fund 01	E-Business Academy [0473] CHS	\$ 3,700.00
Fund 01	Educator Effectiveness	\$ 1,338.94
Fund 01	Employee Wellness	\$ 350.19
Fund 01	Fund 01 General Fund	\$ 21,109.88
Fund 01	Fundraiser (Non ASB-PTA Deposits)	\$ 2,707.91
Fund 01	Global Business Academy [0190] VHS	\$ 12,451.47
Fund 01	IASA: Title I Basic Grants Low-Income and Neglected, Part A	\$ 352,258.92
Fund 01	LCFF-Supplemental/Concentration	\$ 8,398.51
Fund 01	Medi-Cal Billing Option	\$ 35,410.90
Fund 01	NCLB: Title I, School Improvement Grant QEIA	\$ 30,000.00
Fund 01	Ongoing & Major Maintenance Account	\$ 118,956.67
Fund 01	Orange County Community Foundation Grant	\$ 735.00
Fund 01	Positive School Climate Model	\$ 215.49
Fund 01	Pupil Transportation (7230/7240)	\$ 28.38
Fund 01	Recruitment/Retention - Marketing	\$ 2,000.00
Fund 01	S.D. Bechtel, Jr. Foundation	\$ 17,257.00

## BOARD OF EDUCATION

Valerie Amezcua, President • Rigo Rodriguez, Ph.D., Vice President  
Alfonso Alvarez, Ed.D., Clerk • John Palacio, Member • Cecilia "Ceci" Iglesias, Member

Fund 01	Saturday Attendance Recovery Program (WIN)	\$ 5,212.90
Fund 01	Special Ed: Mental Health Services	\$ 106,658.94
Fund 01	Special Ed: Workability I LEA	\$ 500.00
Fund 01	Special Education	\$ 280,005.79
Fund 01	Technology Replacement/Repairs	\$ 221.76
Fund 01	Title II-Part A Improving Teacher Quality	\$ 18,176.29
Fund 01	Title III Limited English Proficiency LEP Student Program	\$ 7,452.20
Fund 01	Two-Way Digital ITFS Licensee Revenue	\$ 4,077.00
Fund 01	Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	\$ 9,580.69
Fund 01	Unrestricted Discretionary Accounts	\$ 524,305.19
Fund 01	Unrestricted One-time Funds	\$ 66,155.75
Fund 01	Unrestricted-GATE (7140)	\$ 595.00
Fund 01	Valley HS Academies	\$ 301.48
Fund 01	WASC (was FdRes 010031)	\$ 4,053.55
<b>Grand Total:</b>		<b>\$ 1,695,858.27</b>

Fund 09	Fund 09 Discretionary Accounts	\$ 305.79
<b>Grand Total:</b>		<b>\$ 305.79</b>

Fund 12	Child Development: CA State Preschool Program	\$ 8,157.44
Fund 12	Child Development: CA State Preschool Program QRIS Block Grant RFA	\$ 51,568.50
Fund 12	Prekindergarten & Family Literacy Support	\$ 13,418.99
<b>Grand Total:</b>		<b>\$ 73,144.93</b>

Fund 13	Child Nutrition: School Programs	\$ 111,650.91
<b>Grand Total:</b>		<b>\$ 111,650.91</b>

Fund 14	Fund 14 Deferred Maintenance Fund	\$ 31,206.56
<b>Grand Total:</b>		<b>\$ 31,206.56</b>

Fund 25	Fund 25 Walker/Roosevelt Joint Use	\$ 8,909.53
Fund 25	Fund 25 Redevelopment Agency (RDA) Funds	\$ 379.80
<b>Grand Total:</b>		<b>\$ 9,289.33</b>

Fund 40	Emergency Repair Program-Williams Case	\$ 34.80
Fund 40	Fund 40 2016 Lease Purchase	\$ 23,488.52
Fund 40	Fund 40 QZAB Solar Energy Savings 2012 (eff 2014-15)	\$ 100,000.00
<b>Grand Total:</b>		<b>\$ 123,523.32</b>

Fund 68	Fund 68 Workers' Compensation	\$ 759.55
Grand Total:		\$ 759.55

Fund 69	Fund 69 Health & Welfare	\$ 95,000.00
Grand Total:		\$ 95,000.00

Prepared By: Jonathan Geiszler, Director, Purchasing and Stores

**Fund 01**

PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377221	24-Jan-2018	SCIENCE FIRST, LLC	Unrestricted Discretionary Accounts	SANTA ANA HIGH SCHOOL	\$ 516.55
377222	24-Jan-2018	BARRANCO BEVERAGE, INC.	Fundraiser (Non ASB-PTA Deposits)	ADAMS ELEMENTARY SCHOOL	\$ 1,949.40
377223	24-Jan-2018	BSN SPORTS	Unrestricted Discretionary Accounts	VALLEY HIGH SCHOOL	\$ 1,545.27
377224	24-Jan-2018	MARATHON INK SCREENPRINTING AND EMBROIDERY	Unrestricted Discretionary Accounts	VALLEY HIGH SCHOOL	\$ 3,467.93
377225	24-Jan-2018	RIVERA SPORTS	Unrestricted Discretionary Accounts	VALLEY HIGH SCHOOL	\$ 1,141.08
377226	24-Jan-2018	PLAYERS CHOICE	Communication Studies (Speech and Debate)	K-12 TEACHING AND LEARNING	\$ 3,907.84
377227	24-Jan-2018	PLAYERS CHOICE	Unrestricted Discretionary Accounts	SPECIAL PROJECTS/WELLNESS	\$ 182.14
377228	24-Jan-2018	CDW GOVERNMENT, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SANTA ANA HIGH SCHOOL	\$ 914.80
377229	24-Jan-2018	J.W. PEPPER & SONS, INC.	Unrestricted Discretionary Accounts	SANTIAGO ELEMENTARY SCHOOL	\$ 65.72
377230	24-Jan-2018	CENGAGE LEARNING dba GALE; NATIONAL GEOGRAPHIC LEARNING	Unrestricted Discretionary Accounts	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 50.00
377231	24-Jan-2018	J.W. PEPPER & SONS, INC.	Unrestricted Discretionary Accounts	LATHROP INTERMEDIATE SCHOOL	\$ 53.88
377232	24-Jan-2018	LAKESHORE LEARNING MATERIALS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	EARLY CHILDHOOD EDUCATION	\$ 580.23
377233	24-Jan-2018	B AND H PHOTO VIDEO	LCFF-Supplemental/Concentration	REACH ACADEMY	\$ 183.53
377234	24-Jan-2018	LAKESHORE LEARNING MATERIALS	Unrestricted Discretionary Accounts	TAFT ELEMENTARY SCHOOL	\$ 133.06
377235	24-Jan-2018	LEGO DACTA PITSCO, LLC dba LEGO EDUCATION	IASA: Title I Basic Grants Low-Income and Neglected, Part A	THORPE FUNDAMENTAL ELEMENTARY SCHOOL	\$ 1,228.03
377236	24-Jan-2018	LAKESHORE LEARNING MATERIALS	Special Education	SPECIAL EDUCATION	\$ 225.09
377237	24-Jan-2018	LEGO DACTA PITSCO, LLC dba LEGO EDUCATION	IASA: Title I Basic Grants Low-Income and Neglected, Part A	THORPE FUNDAMENTAL ELEMENTARY SCHOOL	\$ 3,905.47
377238	24-Jan-2018	LAKESHORE LEARNING MATERIALS	Special Education	MUIR FUNDAMENTAL ELEMENTARY SCHOOL	\$ 40.93
377239	24-Jan-2018	CONSTRUCTIVE PLAYTHINGS	Donations (Miscellaneous)	LINCOLN ELEMENTARY SCHOOL	\$ 888.45
377240	24-Jan-2018	LAKESHORE LEARNING MATERIALS	Special Education	WASHINGTON ELEMENTARY SCHOOL	\$ 320.76
377241	24-Jan-2018	CHANNING BETE COMPANY, INC.	Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	REGIONAL OCCUPATIONAL PROGRAM	\$ 2,589.69
377242	24-Jan-2018	LAKESHORE LEARNING MATERIALS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	THORPE FUNDAMENTAL ELEMENTARY SCHOOL	\$ 3,675.81
377243	24-Jan-2018	LAKESHORE LEARNING MATERIALS	Special Education	TAFT ELEMENTARY SCHOOL	\$ 88.02
377245	24-Jan-2018	LAKESHORE LEARNING MATERIALS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	THORPE FUNDAMENTAL ELEMENTARY SCHOOL	\$ 3,106.65
377246	24-Jan-2018	LAKESHORE LEARNING MATERIALS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	EARLY CHILDHOOD EDUCATION	\$ 911.85
377248	24-Jan-2018	BLICK ART MATERIALS dba DICK BLICK COMPANY	Unrestricted Discretionary Accounts	VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 333.92
377249	24-Jan-2018	REALLY GOOD STUFF, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 434.38
377250	24-Jan-2018	SCHOOL NURSE SUPPLY, INC.	Special Education	SPECIAL EDUCATION	\$ 39.22
377251	24-Jan-2018	PALOS SPORTS, INC.	Fundraiser (Non ASB-PTA Deposits)	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 58.64
377252	24-Jan-2018	GOPHER	Unrestricted Discretionary Accounts	LATHROP INTERMEDIATE SCHOOL	\$ 864.42
377253	24-Jan-2018	CERTIFIED ART SUPPLY	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SANTIAGO ELEMENTARY SCHOOL	\$ 20.90

**Fund 01**

PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377254	24-Jan-2018	DISCOUNT SCHOOL SUPPLY	Donations (Miscellaneous)	SANTIAGO ELEMENTARY SCHOOL	\$ 24.05
377254	24-Jan-2018	DISCOUNT SCHOOL SUPPLY	Donations (Miscellaneous)	SANTIAGO ELEMENTARY SCHOOL	\$ 10.78
377255	24-Jan-2018	GLASDON, INC.	Donations (Miscellaneous)	MUIR FUNDAMENTAL ELEMENTARY SCHOOL	\$ 2,124.31
377256	24-Jan-2018	PROJECT LEAD THE WAY, INC.	CTE Incentive Grant Program	REGIONAL OCCUPATIONAL PROGRAM	\$ 301.70
377257	24-Jan-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	BUSINESS SERVICES DIVISION	\$ 959.77
377257	24-Jan-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	BUSINESS SERVICES DIVISION	\$ 5.60
377258	24-Jan-2018	MUSCO SPORTS LIGHTING, LLC	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 7,515.56
377259	24-Jan-2018	DISCOVERY CUBE ORANGE COUNTY	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MARTIN ELEMENTARY SCHOOL	\$ 900.00
377260	24-Jan-2018	OFFICE DEPOT	Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	REGIONAL OCCUPATIONAL PROGRAM	\$ 96.93
377261	24-Jan-2018	RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MADISON ELEMENTARY SCHOOL	\$ 576.00
377262	24-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	GREENVILLE FUNDAMENTAL ELEMENTARY SCHOOL	\$ 350.47
377264	24-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SADDLEBACK HIGH SCHOOL	\$ 2,176.33
377265	24-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SADDLEBACK HIGH SCHOOL	\$ 715.28
377266	24-Jan-2018	OFFICE DEPOT	Title III Limited English Proficiency LEP Student Program	ENGLISH LEARNER PROGRAMS & STUDENT ACHIEVEMENT	\$ 1,913.70
377267	24-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	BUSINESS SERVICES DIVISION	\$ 301.52
377268	24-Jan-2018	PRB CONSTRUCTION	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 1,960.00
377269	24-Jan-2018	STAPLES BUSINESS ADVANTAGE	Special Education	SANTA ANA HIGH SCHOOL	\$ 249.46
377270	24-Jan-2018	AMAZON CAPITAL SERVICES, INC.	CTE Incentive Grant Program	REGIONAL OCCUPATIONAL PROGRAM	\$ 30.97
377270	24-Jan-2018	AMAZON CAPITAL SERVICES, INC.	CTE Incentive Grant Program	REGIONAL OCCUPATIONAL PROGRAM	\$ 7.18
377271	24-Jan-2018	VISION MARKING DEVICES	Unrestricted Discretionary Accounts	LATHROP INTERMEDIATE SCHOOL	\$ 96.37
377272	24-Jan-2018	CABE	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MARTIN ELEMENTARY SCHOOL	\$ 1,200.00
377273	24-Jan-2018	LINCO CASTER AND TRUCK, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 500.00
377274	24-Jan-2018	CALIFORNIA ASSOCIATION OF SKILLSUSA, INC.	Carl D. Perkins Section 131 Career and Technical Education Act of 1998	VOCATIONAL EDUCATION	\$ 305.00
377277	25-Jan-2018	SCHOLASTIC BOOK CLUBS, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	JEFFERSON ELEMENTARY SCHOOL	\$ 452.55
377278	25-Jan-2018	CURRICULUM ASSOCIATES, LLC	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MADISON ELEMENTARY SCHOOL	\$ 3,870.26
377280	25-Jan-2018	STAPLES BUSINESS ADVANTAGE	Unrestricted Discretionary Accounts	WALKER ELEMENTARY SCHOOL	\$ 57.10
377281	25-Jan-2018	SUPER DUPER PUBLICATIONS	Special Education	SPEECH & LANGUAGE	\$ 105.57
377284	25-Jan-2018	JUNIOR LIBRARY GUILD	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SEGERSTROM HIGH SCHOOL	\$ 2,782.98
377285	25-Jan-2018	PEARSON ASSESSMENTS	Medi-Cal Billing Option	SPEECH & LANGUAGE	\$ 2,489.86



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PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377286	25-Jan-2018	STAPLES BUSINESS ADVANTAGE	Unrestricted Discretionary Accounts	WALKER ELEMENTARY SCHOOL	\$ 28.76
377287	25-Jan-2018	STAPLES BUSINESS ADVANTAGE	Unrestricted Discretionary Accounts	HENINGER ELEMENTARY SCHOOL	\$ 44.68
377288	25-Jan-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 105.60
377289	25-Jan-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	SANTIAGO ELEMENTARY SCHOOL	\$ 139.00
377290	25-Jan-2018	MICHELE S. MARTINEAU	Saturday Attendance Recovery Program (WIN)	VALLEY HIGH SCHOOL	\$ 495.00
377291	25-Jan-2018	BERTRAND'S MUSIC ENTERPRISES	Unrestricted Discretionary Accounts	VISUAL & PERFORMING ARTS	\$ 10,607.34
377294	25-Jan-2018	FOLLETT SCHOOL SOLUTIONS, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MARTIN ELEMENTARY SCHOOL	\$ 6,890.80
377295	25-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	REACH ACADEMY	\$ 12.50
377295	25-Jan-2018	OFFICE DEPOT	LCFF-Supplemental/Concentration	REACH ACADEMY	\$ 652.83
377296	25-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	CARR INTERMEDIATE SCHOOL	\$ 2,224.39
377297	25-Jan-2018	FOLLETT SCHOOL SOLUTIONS, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SANTA ANA HIGH SCHOOL	\$ 21,921.00
377298	25-Jan-2018	FOLLETT SCHOOL SOLUTIONS, INC.	Unrestricted Discretionary Accounts	JEFFERSON ELEMENTARY SCHOOL	\$ 659.44
377299	25-Jan-2018	USA PRESORT, INC. dba INFOCON	Special Education	SPECIAL EDUCATION	\$ 4,094.22
377300	25-Jan-2018	OFFICE DEPOT	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	SPURGEON INTERMEDIATE SCHOOL	\$ 64.64
377301	25-Jan-2018	OFFICE DEPOT	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	DIAMOND ELEMENTARY SCHOOL	\$ 272.79
377302	25-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	FRANKLIN ELEMENTARY SCHOOL	\$ 129.97
377303	25-Jan-2018	OFFICE DEPOT	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	MADISON ELEMENTARY SCHOOL	\$ 54.05
377304	25-Jan-2018	VERIZON WIRELESS	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 449.99
377305	25-Jan-2018	NWEA	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SANTA ANA HIGH SCHOOL	\$ 550.00
377306	25-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 554.95
377307	25-Jan-2018	COLLEGE BOARD	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SANTA ANA HIGH SCHOOL	\$ 900.00
377308	25-Jan-2018	SCANTRON CORPORATION dba HARLAND TECHNOLOGY SERVICES	Unrestricted Discretionary Accounts	RESEARCH AND EVALUATION	\$ 12,282.00
377309	25-Jan-2018	COSTCO WHOLESALE	Unrestricted Discretionary Accounts	VISUAL & PERFORMING ARTS	\$ 271.71
377310	25-Jan-2018	GHA TECHNOLOGIES, INC.	Unrestricted Discretionary Accounts	SCHOOL POLICE SERVICES	\$ 4,386.97
377311	25-Jan-2018	AMERICAN LEGION AUXILIARY	Unrestricted Discretionary Accounts	VALLEY HIGH SCHOOL	\$ 425.00
377312	25-Jan-2018	AVID CENTER	Unrestricted Discretionary Accounts	VALLEY HIGH SCHOOL	\$ 485.00
377313	25-Jan-2018	WORKABILITY I, REGION I	Special Ed: Workability I LEA	TRANSITION PROGRAMS	\$ 500.00
377314	25-Jan-2018	INGARDIA BROS. PRODUCE, INC.	21st Century ASSETS (roll-up 4124)	VALLEY HIGH SCHOOL	\$ 1,500.00
377315	25-Jan-2018	EAGLE SOFTWARE	Unrestricted Discretionary Accounts	CHARTER/ATTENDANCE	\$ 525.00
377315	25-Jan-2018	EAGLE SOFTWARE	Unrestricted Discretionary Accounts	K-12 TEACHING AND LEARNING	\$ 525.00
377315	25-Jan-2018	EAGLE SOFTWARE	Unrestricted Discretionary Accounts	PUPIL SUPPORT SERVICES	\$ 525.00
377315	25-Jan-2018	EAGLE SOFTWARE	Unrestricted Discretionary Accounts	RESEARCH AND EVALUATION	\$ 600.00

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PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377315	25-Jan-2018	EAGLE SOFTWARE	Unrestricted Discretionary Accounts	TECHNOLOGY INNOVATION SERVICES	\$ 1,050.00
377316	25-Jan-2018	OFFICE DEPOT	Pupil Transportation (7230/7240)	TRANSPORTATION DEPARTMENT	\$ 28.38
377317	25-Jan-2018	AMAZON CAPITAL SERVICES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 987.77
377318	25-Jan-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	FRANKLIN ELEMENTARY SCHOOL	\$ 83.95
377319	25-Jan-2018	FEDERAL TECHNOLOGY SOLUTIONS, INC.	Unrestricted Discretionary Accounts	DISTRICT-WIDE	\$ 978.15
377320	25-Jan-2018	FEDERAL TECHNOLOGY SOLUTIONS, INC.	Unrestricted Discretionary Accounts	DISTRICT-WIDE	\$ 2,908.33
377321	25-Jan-2018	FEDERAL TECHNOLOGY SOLUTIONS, INC.	Unrestricted Discretionary Accounts	DISTRICT-WIDE	\$ 615.70
377322	25-Jan-2018	FEDERAL TECHNOLOGY SOLUTIONS, INC.	Unrestricted Discretionary Accounts	DISTRICT-WIDE	\$ 302.29
377323	25-Jan-2018	ACE JANITORIAL	Unrestricted Discretionary Accounts	BUILDING SERVICES	\$ 470.54
377324	25-Jan-2018	ACE JANITORIAL	Unrestricted Discretionary Accounts	BUILDING SERVICES	\$ 107.64
377325	25-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 388.71
377326	25-Jan-2018	FEDERAL TECHNOLOGY SOLUTIONS, INC.	Unrestricted Discretionary Accounts	BUILDING SERVICES	\$ 4,502.80
377327	25-Jan-2018	ACE JANITORIAL	Unrestricted Discretionary Accounts	BUILDING SERVICES	\$ 262.42
377328	25-Jan-2018	WALTERS WHOLESALE ELECTRIC	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 633.83
377329	25-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	TAFT ELEMENTARY SCHOOL	\$ 174.32
377330	25-Jan-2018	VERITIV OPERATING COMPANY	Fund 01 General Fund	PUBLICATIONS	\$ 695.63
377331	25-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	TAFT ELEMENTARY SCHOOL	\$ 71.05
377332	25-Jan-2018	OFFICE DEPOT	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 172.96
377334	25-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SADDLEBACK HIGH SCHOOL	\$ 644.35
377335	25-Jan-2018	GOLD COAST FENCE, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 1,095.00
377336	25-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	LOWELL ELEMENTARY SCHOOL	\$ 2,014.17
377337	25-Jan-2018	GOLD COAST FENCE, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 1,170.00
377339	26-Jan-2018	SALES AND DISTRIBUTION SERVICES, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 634.11
377341	26-Jan-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	GREENVILLE FUNDAMENTAL ELEMENTARY SCHOOL	\$ 1,053.82
377342	26-Jan-2018	GHA TECHNOLOGIES, INC.	Unrestricted Discretionary Accounts	CENTURY HIGH SCHOOL	\$ 154.65
377343	26-Jan-2018	LISA FAWN BARSAMIAN dba OFFICE SEATING OUTLET	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 220.89
377344	26-Jan-2018	AMAZON CAPITAL SERVICES, INC.	LCFF-Supplemental/Concentration	REACH ACADEMY	\$ 303.83
377345	26-Jan-2018	CONTINUITY FOCUS, INC.	Unrestricted Discretionary Accounts	TECHNOLOGY INNOVATION SERVICES	\$ 4,370.00
377346	26-Jan-2018	APPLE, INC.	Unrestricted Discretionary Accounts	TECHNOLOGY INNOVATION SERVICES	\$ 5,613.78
377347	26-Jan-2018	OFFICE DEPOT	Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	REGIONAL OCCUPATIONAL PROGRAM	\$ 37.86
377348	26-Jan-2018	DAVE BANG ASSOCIATES, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 1,464.99
377349	26-Jan-2018	OFFICE DEPOT	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 334.01



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PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377350	26-Jan-2018	OFFICE DEPOT	LCFF-Supplemental/Concentration	REACH ACADEMY	\$ 420.21
377351	26-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	TAFT ELEMENTARY SCHOOL	\$ 12.87
377352	26-Jan-2018	COMMLINE, INC.	Unrestricted One-time Funds	RISK MANAGEMENT	\$ 15,890.05
377353	26-Jan-2018	COMMLINE, INC.	Unrestricted One-time Funds	RISK MANAGEMENT	\$ 17,653.00
377354	26-Jan-2018	AMAZON CAPITAL SERVICES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	ADAMS ELEMENTARY SCHOOL	\$ 796.75
377355	26-Jan-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	SCHOOL POLICE SERVICES	\$ 28.00
377356	26-Jan-2018	OFFICE DEPOT	Fundraiser (Non ASB-PTA Deposits)	ADAMS ELEMENTARY SCHOOL	\$ 88.25
377357	26-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	ROOSEVELT ELEMENTARY SCHOOL	\$ 13.79
377358	26-Jan-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	CENTURY HIGH SCHOOL	\$ 289.58
377359	26-Jan-2018	WEST COAST ARBORISTS, INC.	Unrestricted Discretionary Accounts	BUILDING SERVICES	\$ 2,125.00
377360	26-Jan-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	ROOSEVELT ELEMENTARY SCHOOL	\$ 208.49
377361	26-Jan-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	ADAMS ELEMENTARY SCHOOL	\$ 470.65
377362	26-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	HARVEY ELEMENTARY SCHOOL	\$ 144.60
377363	26-Jan-2018	AMAZON CAPITAL SERVICES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SANTA ANA HIGH SCHOOL	\$ 63.81
377365	26-Jan-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	HENINGER ELEMENTARY SCHOOL	\$ 59.89
377366	26-Jan-2018	OFFICE DEPOT	Special Education	SANTA ANA HIGH SCHOOL	\$ 38.03
377367	26-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	ACCOUNTING DEPARTMENT	\$ 130.17
377368	26-Jan-2018	AMAZON CAPITAL SERVICES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	ROOSEVELT ELEMENTARY SCHOOL	\$ 562.48
377369	26-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	MCFADDEN INTERMEDIATE SCHOOL	\$ 278.93
377370	26-Jan-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	HENINGER ELEMENTARY SCHOOL	\$ 140.46
377371	26-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	MUIR FUNDAMENTAL ELEMENTARY SCHOOL	\$ 122.38
377372	26-Jan-2018	AMAZON CAPITAL SERVICES, INC.	Special Education	TAFT ELEMENTARY SCHOOL	\$ 68.99
377373	26-Jan-2018	PROVO CANYON SCHOOL, INC.	Special Ed: Mental Health Services	SPECIAL EDUCATION	\$ 2,037.00
377373	26-Jan-2018	PROVO CANYON SCHOOL, INC.	Special Education	SPECIAL EDUCATION	\$ 740.00
377374	26-Jan-2018	KNOTTS BERRY FARM	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HENINGER ELEMENTARY SCHOOL	\$ 2,629.00
377375	26-Jan-2018	SANTA ANA COLLEGE, TESSMAN PLANETARIUM	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SPURGEON INTERMEDIATE SCHOOL	\$ 180.00
377376	26-Jan-2018	SANTA ANA COLLEGE, TESSMAN PLANETARIUM	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SPURGEON INTERMEDIATE SCHOOL	\$ 180.00
377377	26-Jan-2018	FOTO FIESTA FINISHING, INC. dba SUNSET SCHOOL PORTRAITS	Unrestricted Discretionary Accounts	CARR INTERMEDIATE SCHOOL	\$ 3,483.83
377378	26-Jan-2018	MESA ENERGY SYSTEMS, INC dba EMCOR SERVICES MESA ENERGY	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 40,000.00
377379	26-Jan-2018	OFFICE DEPOT	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 233.77
377380	26-Jan-2018	WESTMINSTER HIGH SCHOOL	Unrestricted Discretionary Accounts	SANTA ANA HIGH SCHOOL	\$ 1,000.00
377381	26-Jan-2018	OFFICE DEPOT	Special Education	JACKSON ELEMENTARY SCHOOL	\$ 112.59
377382	26-Jan-2018	RANCHO MISSION VIEJO LAND TRUST dba THE RESERVE AT RANCHO MISSION VIEJO	Donations (Miscellaneous)	THORPE FUNDAMENTAL ELEMENTARY SCHOOL	\$ 1,760.00
377383	26-Jan-2018	PROJECT LEAD THE WAY, INC.	Carl D. Perkins Section 131 Career and Technical Education Act of 1998	VOCATIONAL EDUCATION	\$ 1,225.00

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PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377384	26-Jan-2018	VITAL LINK ORANGE COUNTY	California Career Pathways Trust	REGIONAL OCCUPATIONAL PROGRAM	\$ 100.00
377385	26-Jan-2018	OFFICE DEPOT	Special Education	SPECIAL EDUCATION	\$ 117.05
377386	26-Jan-2018	WESTMINSTER HIGH SCHOOL	Unrestricted Discretionary Accounts	SANTA ANA HIGH SCHOOL	\$ 425.00
377387	26-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	CARR INTERMEDIATE SCHOOL	\$ 54.92
377388	26-Jan-2018	CALIFORNIA ASSOCIATION FOR THE GIFTED	Unrestricted-GATE (7140)	K-12 TEACHING AND LEARNING	\$ 595.00
377389	26-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	CARR INTERMEDIATE SCHOOL	\$ 61.06
377390	26-Jan-2018	MOLLY KATHLEEN CHACE	Title II-Part A Improving Teacher Quality	NONPUBLIC SCHOOLS	\$ 1,109.99
377391	26-Jan-2018	MOLLY KATHLEEN CHACE	Title II-Part A Improving Teacher Quality	NONPUBLIC SCHOOLS	\$ 885.04
377392	26-Jan-2018	NATIONAL SCIENCE TEACHERS ASSOCIATION	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SEGERSTROM HIGH SCHOOL	\$ 650.00
377393	26-Jan-2018	SANTIAGO HIGH SCHOOL	Unrestricted Discretionary Accounts	SADDLEBACK HIGH SCHOOL	\$ 220.00
377394	26-Jan-2018	VALLEY CHRISTIAN HIGH SCHOOL	Unrestricted Discretionary Accounts	SADDLEBACK HIGH SCHOOL	\$ 350.00
377395	26-Jan-2018	ENTERPRISE RENT-A-CAR COMPANY	Unrestricted Discretionary Accounts	CENTURY HIGH SCHOOL	\$ 6,800.00
377400	26-Jan-2018	GHA TECHNOLOGIES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	JACKSON ELEMENTARY SCHOOL	\$ 373.95
377401	26-Jan-2018	GHA TECHNOLOGIES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	JACKSON ELEMENTARY SCHOOL	\$ 2,138.45
377402	26-Jan-2018	LEXIA LEARNING SYSTEMS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	LOWELL ELEMENTARY SCHOOL	\$ 4,950.00
377403	26-Jan-2018	MYON, LLC	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HENINGER ELEMENTARY SCHOOL	\$ 6,950.00
377404	29-Jan-2018	XYZ PRINTING, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 5,628.52
377405	29-Jan-2018	SCHOOL SAVERS CORPORATION	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SEGERSTROM HIGH SCHOOL	\$ 1,291.65
377406	29-Jan-2018	STAPLES BUSINESS ADVANTAGE	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 204.07
377407	29-Jan-2018	OFFICE DEPOT	Beginning Teacher-BTSA	STAFF DEVELOPMENT	\$ 405.96
377408	29-Jan-2018	STAPLES BUSINESS ADVANTAGE	Special Education	SANTA ANA HIGH SCHOOL	\$ 268.26
377409	29-Jan-2018	JOSH SHIPP PRODUCTIONS, LLC dba TOP YOUTH SPEAKERS	Title II-Part A Improving Teacher Quality	NONPUBLIC SCHOOLS	\$ 9,800.00
377410	29-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	HEROES ELEMENTARY SCHOOL	\$ 38.76
377411	29-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 321.74
377412	29-Jan-2018	OFFICE DEPOT	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	KENNEDY ELEMENTARY SCHOOL	\$ 102.41
377414	29-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	TAFT ELEMENTARY SCHOOL	\$ 38.88
377415	29-Jan-2018	STAPLES BUSINESS ADVANTAGE	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 132.52
377415	29-Jan-2018	STAPLES BUSINESS ADVANTAGE	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 3.22
377416	29-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	WASHINGTON ELEMENTARY SCHOOL	\$ 1,106.10
377417	29-Jan-2018	STAPLES BUSINESS ADVANTAGE	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 59.09
377418	29-Jan-2018	STAPLES BUSINESS ADVANTAGE	IASA: Title I Basic Grants Low-Income and Neglected, Part A	CARR INTERMEDIATE SCHOOL	\$ 28.44
377419	29-Jan-2018	R M SYSTEMS, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 20,556.62
377420	29-Jan-2018	OFFICE DEPOT	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 80.25
377421	29-Jan-2018	ZUMA OFFICE SUPPLY	Unrestricted Discretionary Accounts	RESEARCH AND EVALUATION	\$ 65.12

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377423	29-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	JACKSON ELEMENTARY SCHOOL	\$ 92.94
377428	29-Jan-2018	WESTERN PSYCHOLOGICAL SERVICES	Special Education	SPEECH & LANGUAGE	\$ 110.55
377430	29-Jan-2018	SITEIMPROVE, INC.	Unrestricted Discretionary Accounts	TECHNOLOGY INNOVATION SERVICES	\$ 17,310.00
377431	29-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HEROES ELEMENTARY SCHOOL	\$ 222.13
377432	29-Jan-2018	OFFICE DEPOT	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 411.73
377435	29-Jan-2018	OFFICE DEPOT	Special Education	CENTURY HIGH SCHOOL	\$ 17.72
377435	29-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	CENTURY HIGH SCHOOL	\$ 2.61
377438	29-Jan-2018	ASSOCIATION OF TWO-WAY & DUAL LANGUAGE EDUCATION- ATDLE	IASA: Title I Basic Grants Low-Income and Neglected, Part A	JEFFERSON ELEMENTARY SCHOOL	\$ 4,305.00
377441	29-Jan-2018	KNOTTS BERRY FARM	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HENINGER ELEMENTARY SCHOOL	\$ 2,158.00
377444	29-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	WASHINGTON ELEMENTARY SCHOOL	\$ 316.10
377445	29-Jan-2018	OFFICE DEPOT	21st Century ASSETS (roll-up 4124)	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 321.68
377446	29-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	CARR INTERMEDIATE SCHOOL	\$ 360.54
377447	29-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 377.20
377448	29-Jan-2018	OFFICE DEPOT	Department of Rehab: Workability II, Transition Partnership	TRANSITION PROGRAMS	\$ 980.43
377449	29-Jan-2018	LAKESHORE LEARNING MATERIALS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HENINGER ELEMENTARY SCHOOL	\$ 3,824.00
377450	29-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HARVEY ELEMENTARY SCHOOL	\$ 2,358.11
377451	29-Jan-2018	LAKESHORE LEARNING MATERIALS	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	SPURGEON INTERMEDIATE SCHOOL	\$ 599.35
377452	29-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 91.61
377453	29-Jan-2018	LAKESHORE LEARNING MATERIALS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	CARR INTERMEDIATE SCHOOL	\$ 203.71
377454	29-Jan-2018	OFFICE DEPOT	Special Education	WILLARD INTERMEDIATE SCHOOL	\$ 32.09
377456	29-Jan-2018	LAKESHORE LEARNING MATERIALS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	EARLY CHILDHOOD EDUCATION	\$ 89.02
377457	29-Jan-2018	LAKESHORE LEARNING MATERIALS	Unrestricted Discretionary Accounts	MUIR FUNDAMENTAL ELEMENTARY SCHOOL	\$ 40.93
377458	29-Jan-2018	LAKESHORE LEARNING MATERIALS	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	KENNEDY ELEMENTARY SCHOOL	\$ 80.81
377459	29-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HARVEY ELEMENTARY SCHOOL	\$ 99.11
377460	29-Jan-2018	HADASA'S D SIGNS & T-SHIRTS	Unrestricted Discretionary Accounts	LINCOLN ELEMENTARY SCHOOL	\$ 398.68
377461	29-Jan-2018	LAKESHORE LEARNING MATERIALS	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	MADISON ELEMENTARY SCHOOL	\$ 487.85
377462	29-Jan-2018	LAKESHORE LEARNING MATERIALS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	JEFFERSON ELEMENTARY SCHOOL	\$ 265.04



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377463	29-Jan-2018	LAKESHORE LEARNING MATERIALS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MADISON ELEMENTARY SCHOOL	\$ 40.93
377464	29-Jan-2018	PRYOR LEARNING SOLUTIONS, INC. dba FRED PRYOR SEMINARS &/OR CAREERTRACK	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 398.00
377465	30-Jan-2018	SPECIALTY EQUIPMENT CO.	Unrestricted Discretionary Accounts	BUILDING SERVICES	\$ 5,640.00
377466	30-Jan-2018	SAVANNA SOFTBALL BOOSTERS	Unrestricted Discretionary Accounts	VALLEY HIGH SCHOOL	\$ 395.00
377467	30-Jan-2018	FOOTHILL HIGH SCHOOL	Unrestricted Discretionary Accounts	VALLEY HIGH SCHOOL	\$ 500.00
377468	30-Jan-2018	OCEAN INSTITUTE	IASA: Title I Basic Grants Low-Income and Neglected, Part A	JEFFERSON ELEMENTARY SCHOOL	\$ 558.00
377469	30-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 75.40
377470	30-Jan-2018	OFFICE DEPOT	Special Education	VALLEY HIGH SCHOOL	\$ 242.78
377471	30-Jan-2018	LIBERTY FLAGS, INC.	Unrestricted Discretionary Accounts	VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 43.10
377472	30-Jan-2018	AERIES SOFTWARE, INC. dba EAGLE SOFTWARE	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SADDLEBACK HIGH SCHOOL	\$ 1,875.00
377474	30-Jan-2018	CUE CONFERENCE REGISTRATION	Unrestricted Discretionary Accounts	CHAVEZ CONTINUATION HIGH SCHOOL	\$ 359.00
377475	30-Jan-2018	SCHOOL SPECIALTY/CLASSROOM DIRECT	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 10.49
377476	30-Jan-2018	SCHOOL SPECIALTY/CLASSROOM DIRECT	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 48.93
377477	30-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	CARR INTERMEDIATE SCHOOL	\$ 2,025.90
377478	30-Jan-2018	GRIMCO, INC.	Fund 01 General Fund	PUBLICATIONS	\$ 9,500.00
377479	30-Jan-2018	VARSITY SPIRIT FASHIONS & SUPPLIES, INC.	Unrestricted Discretionary Accounts	SANTA ANA HIGH SCHOOL	\$ 10,120.00
377482	30-Jan-2018	ORANGE COUNTY DEPARTMENT OF EDUCATION	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 1,140.00
377483	30-Jan-2018	MISSION SAN JUAN CAPISTRANO	IASA: Title I Basic Grants Low-Income and Neglected, Part A	JEFFERSON ELEMENTARY SCHOOL	\$ 1,044.00
377484	30-Jan-2018	PRINGLES DRAPERIES AND BLINDS	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 3,516.98
377485	30-Jan-2018	SOUTHWEST SCHOOL AND OFFICE SUPPLY	IASA: Title I Basic Grants Low-Income and Neglected, Part A	CARR INTERMEDIATE SCHOOL	\$ 614.18
377486	30-Jan-2018	LAKESHORE LEARNING MATERIALS	Unrestricted Discretionary Accounts	WILLARD INTERMEDIATE SCHOOL	\$ 34.78
377488	30-Jan-2018	PESI	Medi-Cal Billing Option	SPEECH & LANGUAGE	\$ 219.99
377489	30-Jan-2018	TIERNEY PUBLISHING, INC. dba PARENTING OC MEDIA	Recruitment/Retention - Marketing	COMMUNICATIONS OFFICE	\$ 2,000.00
377490	30-Jan-2018	MINH LE dba SIGN-A-RAMA	Unrestricted Discretionary Accounts	COMMUNICATIONS OFFICE	\$ 616.63
377491	30-Jan-2018	VISION MARKING DEVICES	Unrestricted Discretionary Accounts	SCHOOL POLICE SERVICES	\$ 331.29
377492	30-Jan-2018	ULINE SHIPPING SUPPLIES	Unrestricted Discretionary Accounts	LOWELL ELEMENTARY SCHOOL	\$ 94.25
377493	30-Jan-2018	SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY BOARD	Special Education	SPECIAL EDUCATION	\$ 200.00
377494	30-Jan-2018	BLAZAR COMMUNICATIONS dba BLAZAR MAILING SOLUTIONS	Unrestricted Discretionary Accounts	WAREHOUSE AND DELIVERY	\$ 8,081.25
377495	30-Jan-2018	E.G. BRENNAN & CO. CORP. dba BLAZAR SERVICE SYSTEMS	Fund 01 General Fund	PUBLICATIONS	\$ 2,000.00
377496	30-Jan-2018	J.W. PEPPER & SONS, INC.	Unrestricted Discretionary Accounts	WILLARD INTERMEDIATE SCHOOL	\$ 1,000.00
377497	30-Jan-2018	BAKER PARTY RENTALS, INC.	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 2,000.00
377498	30-Jan-2018	GLOCK PROFESSIONAL, INC.	Unrestricted Discretionary Accounts	SCHOOL POLICE SERVICES	\$ 250.00

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377499	30-Jan-2018	OCCUE	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SEGERSTROM HIGH SCHOOL	\$ 300.00
377500	30-Jan-2018	SCVA	Unrestricted Discretionary Accounts	MCFADDEN INTERMEDIATE SCHOOL	\$ 300.00
377501	30-Jan-2018	MYSTERY SCIENCE, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	JACKSON ELEMENTARY SCHOOL	\$ 499.00
377502	30-Jan-2018	KAPLAN EARLY LEARNING COMPANY	Special Education	HARVEY ELEMENTARY SCHOOL	\$ 225.39
377503	30-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 458.74
377504	30-Jan-2018	FOLLETT SCHOOL SOLUTIONS, INC.	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 334.03
377505	30-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SCHOOL POLICE SERVICES	\$ 401.84
377506	30-Jan-2018	ULINE SHIPPING SUPPLIES	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 165.55
377507	30-Jan-2018	CUE CONFERENCE REGISTRATION	Two-Way Digital ITFS Licensee Revenue	TECHNOLOGY	\$ 1,077.00
377508	30-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	CARVER ELEMENTARY SCHOOL	\$ 3.87
377509	30-Jan-2018	IRVINE HIGH SCHOOL	Unrestricted Discretionary Accounts	SANTA ANA HIGH SCHOOL	\$ 600.00
377511	30-Jan-2018	NORTHWOOD HIGH SCHOOL	Unrestricted Discretionary Accounts	SANTA ANA HIGH SCHOOL	\$ 650.00
377512	30-Jan-2018	OFFICE DEPOT	LCFF-Supplemental/Concentration	PUPIL SUPPORT SERVICES	\$ 185.24
377513	30-Jan-2018	KEVIN N. SCHAUER dba HANGSAFE HOOKS	Unrestricted Discretionary Accounts	WILSON ELEMENTARY SCHOOL	\$ 1,167.82
377514	30-Jan-2018	MIGUEL GUTIERREZ	Title II-Part A Improving Teacher Quality	NONPUBLIC SCHOOLS	\$ 2,386.31
377515	30-Jan-2018	VIRTUAL ENTERPRISES INTERNATIONAL, INC.	E-Business Academy [0473] CHS	CENTURY HIGH SCHOOL	\$ 3,700.00
377516	30-Jan-2018	MADELEINE SEIDNER	Title II-Part A Improving Teacher Quality	NONPUBLIC SCHOOLS	\$ 2,280.13
377517	30-Jan-2018	ALEXA SUEIRAS	Title II-Part A Improving Teacher Quality	NONPUBLIC SCHOOLS	\$ 1,523.26
377518	30-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	DAVIS ELEMENTARY SCHOOL	\$ 748.03
377519	30-Jan-2018	ELITE SHEET METAL, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 1,993.00
377520	30-Jan-2018	OFFICE DEPOT	Saturday Attendance Recovery Program (WIN)	MONROE ELEMENTARY SCHOOL	\$ 270.18
377521	30-Jan-2018	SEATING COMPONENT MANUFACTURING, INC.	Saturday Attendance Recovery Program (WIN)	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 2,160.39
377522	30-Jan-2018	LAKESHORE LEARNING MATERIALS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MUIR FUNDAMENTAL ELEMENTARY SCHOOL	\$ 3,701.42
377523	30-Jan-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	ENGLISH LEARNER PROGRAMS & STUDENT ACHIEVEMENT	\$ 2,030.48
377524	30-Jan-2018	LAKESHORE LEARNING MATERIALS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HENINGER ELEMENTARY SCHOOL	\$ 1,716.62
377525	30-Jan-2018	ULINE SHIPPING SUPPLIES	Unrestricted Discretionary Accounts	HENINGER ELEMENTARY SCHOOL	\$ 267.56
377526	30-Jan-2018	OFFICE DEPOT	Special Education	SADDLEBACK HIGH SCHOOL	\$ 143.12
377527	30-Jan-2018	HENRY SCHEIN	Fund 01 General Fund	WAREHOUSE AND DELIVERY	\$ 312.65
377528	30-Jan-2018	P & R PAPER SUPPLY CO.	Fund 01 General Fund	WAREHOUSE AND DELIVERY	\$ 1,027.94
377529	30-Jan-2018	NATIONAL CENTER FOR RESEARCH IN ADVANCED INFORMATION AND DIGITAL TECHNOLOGIES dba DIGITAL PROMISE	Unrestricted Discretionary Accounts	EDUCATIONAL SERVICES DIVISION	\$ 2,500.00
377530	31-Jan-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	BUSINESS SERVICES DIVISION	\$ 471.95
377532	31-Jan-2018	JOSTENS, INC. dba SCHOOL ANNUAL	Unrestricted Discretionary Accounts	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 17.76

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377533	31-Jan-2018	CIM/J STREET HOTEL SACRAMENTO, INC. dba SHERATON GRAND SACRAMENTO HOTEL	Global Business Academy [0190] VHS	VALLEY HIGH SCHOOL	\$ 584.57
377534	31-Jan-2018	OFFICE DEPOT	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 89.76
377536	31-Jan-2018	RITEWAY AUTO PAINT & BODYWORKS	Ongoing & Major Maintenance Account	TRANSPORTATION DEPARTMENT	\$ 350.00
377537	31-Jan-2018	FITNESS HOLDINGS, LLC dba SOCAL FITNESS SERVICE	Unrestricted Discretionary Accounts	JACKSON ELEMENTARY SCHOOL	\$ 199.00
377538	31-Jan-2018	OFFICE DEPOT	LCFF-Supplemental/Concentration	SCHOOL CLIMATE	\$ 198.15
377539	31-Jan-2018	APPLE, INC.	Unrestricted Discretionary Accounts	K-12 TEACHING AND LEARNING	\$ 919.11
377540	31-Jan-2018	VALLEY AQUATICS	Unrestricted Discretionary Accounts	SANTA ANA HIGH SCHOOL	\$ 400.00
377541	31-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SANTIAGO ELEMENTARY SCHOOL	\$ 245.21
377542	31-Jan-2018	CORNER BAKERY	Unrestricted Discretionary Accounts	SCHOOL CLIMATE	\$ 1,200.00
377543	31-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SCHOOL POLICE SERVICES	\$ 159.86
377544	31-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	TAFT ELEMENTARY SCHOOL	\$ 53.86
377545	31-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	WALKER ELEMENTARY SCHOOL	\$ 88.21
377547	31-Jan-2018	CHEFS' TOYS	Unrestricted Discretionary Accounts	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 14,141.08
377548	31-Jan-2018	OFFICE DEPOT	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 109.41
377549	31-Jan-2018	BEACON DAY SCHOOL, INC.	Special Education	SPECIAL EDUCATION	\$ 131,646.00
377550	31-Jan-2018	APPLE, INC.	Medi-Cal Billing Option	SPECIAL EDUCATION	\$ 1,135.69
377551	31-Jan-2018	COSTCO WHOLESALE	Special Ed: Mental Health Services	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 884.78
377552	31-Jan-2018	VISION MARKING DEVICES	Unrestricted Discretionary Accounts	SCHOOL CLIMATE	\$ 27.74
377553	31-Jan-2018	OCDE/AP IN THE OC	IASA: Title I Basic Grants Low-Income and Neglected, Part A	ENGLISH LEARNER PROGRAMS & STUDENT ACHIEVEMENT	\$ 344.80
377554	31-Jan-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SANTIAGO ELEMENTARY SCHOOL	\$ 26.93
377555	31-Jan-2018	OFFICE DEPOT	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 53.82
377556	31-Jan-2018	GHA TECHNOLOGIES, INC.	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 84.09
377557	31-Jan-2018	DORIAN BUSINESS SYSTEMS, INC.	Unrestricted Discretionary Accounts	VISUAL & PERFORMING ARTS	\$ 2,666.25
377558	31-Jan-2018	GHA TECHNOLOGIES, INC.	LCFF-Supplemental/Concentration	SCHOOL CLIMATE	\$ 1,776.37
377559	31-Jan-2018	RELIABLE DELIVERY SERVICE, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 302.50
377560	31-Jan-2018	LAKESHORE LEARNING MATERIALS	Unrestricted Discretionary Accounts	WAREHOUSE AND DELIVERY	\$ 14.32
377561	31-Jan-2018	OFFICE DEPOT	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 62.05
377562	31-Jan-2018	STAPLES BUSINESS ADVANTAGE	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MUIR FUNDAMENTAL ELEMENTARY SCHOOL	\$ 36.50
377563	31-Jan-2018	MARKERBOARD PEOPLE	Unrestricted Discretionary Accounts	DAVIS ELEMENTARY SCHOOL	\$ 543.06
377564	31-Jan-2018	RANDOLPH P. JONES, M.D. dba JOHN G. ALEVIZOS, D.O., INC. dba TUSTIN IRVINE MEDICAL GROUP AND EAST EDINGER INDUSTRIAL URGENT CARE	Medi-Cal Billing Option	HEALTH/HOME-HOSPITAL INSTR	\$ 30,000.00
377565	31-Jan-2018	NASCO MODESTO dba A DIVISION OF THE ARISTOTLE CORPORATION	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 95.87
377566	31-Jan-2018	ORIENTAL TRADING COMPANY, INC.	Special Education	SPECIAL EDUCATION	\$ 80.18
377567	31-Jan-2018	SOUTHWEST SCHOOL AND OFFICE SUPPLY	Unrestricted Discretionary Accounts	JACKSON ELEMENTARY SCHOOL	\$ 92.77
377571	31-Jan-2018	GHA TECHNOLOGIES, INC.	Unrestricted Discretionary Accounts	VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 361.06
377573	31-Jan-2018	GHA TECHNOLOGIES, INC.	Special Education	SPEECH & LANGUAGE	\$ 150.72



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377574	31-Jan-2018	GOVCONNECTION, INC. dba CONNECTION	Unrestricted Discretionary Accounts	SANTIAGO ELEMENTARY SCHOOL	\$ 214.42
377575	31-Jan-2018	APPLE, INC.	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 7,136.16
377576	31-Jan-2018	PERMA BOUND BOOKS HERTZBERG NEW METHOD, INC.	Unrestricted Discretionary Accounts	TAFT ELEMENTARY SCHOOL	\$ 200.00
377578	01-Feb-2018	CORONA CLAY COMPANY	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 2,316.63
377579	01-Feb-2018	VARSITY SPIRIT FASHIONS & SUPPLIES, INC.	Unrestricted One-time Funds	SPECIAL PROJECTS/WELLNESS	\$ 3,663.61
377580	01-Feb-2018	M F ATHLETIC COMPANY	Unrestricted Discretionary Accounts	VALLEY HIGH SCHOOL	\$ 396.52
377581	01-Feb-2018	VISION MARKING DEVICES	Unrestricted Discretionary Accounts	VALLEY HIGH SCHOOL	\$ 58.68
377582	01-Feb-2018	B AND H PHOTO VIDEO	Unrestricted Discretionary Accounts	PUBLICATIONS	\$ 3,771.20
377583	01-Feb-2018	PALOS SPORTS, INC.	Unrestricted Discretionary Accounts	VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 1,911.86
377585	01-Feb-2018	RAYMOND GEDDES AND COMPANY, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	WASHINGTON ELEMENTARY SCHOOL	\$ 201.53
377586	01-Feb-2018	SCHOLASTIC, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	CARR INTERMEDIATE SCHOOL	\$ 1,374.79
377587	01-Feb-2018	SPEECH CORNER, LLC	Medi-Cal Billing Option	SPEECH & LANGUAGE	\$ 119.68
377588	01-Feb-2018	SUPER DUPER PUBLICATIONS	Medi-Cal Billing Option	SPEECH & LANGUAGE	\$ 86.13
377589	01-Feb-2018	SCHOOL NURSE SUPPLY, INC.	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 26.86
377590	01-Feb-2018	CURRICULUM ASSOCIATES, LLC	Unrestricted Discretionary Accounts	DAVIS ELEMENTARY SCHOOL	\$ 409.11
377591	01-Feb-2018	ORIENTAL TRADING COMPANY, INC.	Unrestricted Discretionary Accounts	CARVER ELEMENTARY SCHOOL	\$ 249.88
377592	01-Feb-2018	LEGO DACTA PITSCO, LLC dba LEGO EDUCATION	IASA: Title I Basic Grants Low-Income and Neglected, Part A	JACKSON ELEMENTARY SCHOOL	\$ 3,070.07
377593	01-Feb-2018	NEBRASKA SCIENTIFIC	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 328.58
377594	01-Feb-2018	YOUTHLIGHT, INC.	LCFF-Supplemental/Concentration	SCHOOL CLIMATE	\$ 556.80
377595	01-Feb-2018	KYOCERA DOCUMENT SOLUTIONS	Unrestricted Discretionary Accounts	JACKSON ELEMENTARY SCHOOL	\$ 2,012.00
377596	01-Feb-2018	GOPHER	Unrestricted Discretionary Accounts	ESQUEDA ELEMENTARY SCHOOL	\$ 160.76
377597	01-Feb-2018	FLINN SCIENTIFIC, INC.	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 376.50
377598	01-Feb-2018	SOUTHWEST SCHOOL AND OFFICE SUPPLY	Fund 01 General Fund	WAREHOUSE AND DELIVERY	\$ 3,268.06
377599	01-Feb-2018	GRAINGER	Fund 01 General Fund	WAREHOUSE AND DELIVERY	\$ 970.95
377600	01-Feb-2018	FLINN SCIENTIFIC, INC.	LCFF-Supplemental/Concentration	EDUCATIONAL SERVICES DIVISION	\$ 846.59
377601	01-Feb-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	JEFFERSON ELEMENTARY SCHOOL	\$ 158.61
377602	01-Feb-2018	AMAZON CAPITAL SERVICES, INC.	AVID-OCDE Destination Graduation-Interm Schs	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 485.54
377603	01-Feb-2018	PRO-ED	Medi-Cal Billing Option	SPEECH & LANGUAGE	\$ 60.45
377604	01-Feb-2018	BLICK ART MATERIALS dba DICK BLICK COMPANY	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 1,099.73
377605	01-Feb-2018	AMAZON CAPITAL SERVICES, INC.	Special Education	TAFT ELEMENTARY SCHOOL	\$ 243.95
377606	01-Feb-2018	VISION MARKING DEVICES	Unrestricted Discretionary Accounts	SANTIAGO ELEMENTARY SCHOOL	\$ 65.57
377607	01-Feb-2018	ULINE SHIPPING SUPPLIES	Donations (Miscellaneous)	SANTIAGO ELEMENTARY SCHOOL	\$ 284.46
377608	01-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	MONTE VISTA ELEMENTARY SCHOOL	\$ 291.90
377609	01-Feb-2018	STAPLES BUSINESS ADVANTAGE	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HENINGER ELEMENTARY SCHOOL	\$ 204.67

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377610	01-Feb-2018	SOCIAL THINKING	Medi-Cal Billing Option	SPEECH & LANGUAGE	\$ 50.42
377611	01-Feb-2018	SADE BURRELL & ASSOCIATES	LCFF-Supplemental/Concentration	SCHOOL CLIMATE	\$ 1,950.00
377612	01-Feb-2018	SCHOOL SERVICES OF CALIFORNIA, INC.	Unrestricted Discretionary Accounts	FACILITIES/GOVERNMENTAL RELATIONS	\$ 430.00
377614	01-Feb-2018	AMAZON CAPITAL SERVICES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HENINGER ELEMENTARY SCHOOL	\$ 858.28
377615	01-Feb-2018	SCHOLASTIC CLASSROOM MAGAZINES	IASA: Title I Basic Grants Low-Income and Neglected, Part A	CENTURY HIGH SCHOOL	\$ 169.00
377616	01-Feb-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 456.80
377617	01-Feb-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	ESQUEDA ELEMENTARY SCHOOL	\$ 44.92
377618	01-Feb-2018	SCHOLASTIC BOOKS, INC.	Unrestricted Discretionary Accounts	MONTE VISTA ELEMENTARY SCHOOL	\$ 664.29
377619	01-Feb-2018	AMAZON CAPITAL SERVICES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	FREMONT ELEMENTARY SCHOOL	\$ 559.22
377620	01-Feb-2018	AMAZON CAPITAL SERVICES, INC.	Special Education	TRANSITION PROGRAMS	\$ 202.99
377621	01-Feb-2018	AMAZON CAPITAL SERVICES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 152.57
377622	01-Feb-2018	NEW HORIZONS CONTRACTING, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 5,397.75
377623	01-Feb-2018	EMANUEL TAU dba MANNY TAU, PSY.D.	Unrestricted Discretionary Accounts	HUMAN RESOURCES DIVISION	\$ 5,950.00
377624	01-Feb-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 75.27
377625	01-Feb-2018	PENSKE TRUCK LEASING CO., L.P.	Unrestricted Discretionary Accounts	SANTA ANA HIGH SCHOOL	\$ 3,500.00
377626	01-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	TAFT ELEMENTARY SCHOOL	\$ 24.53
377627	01-Feb-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 115.45
377628	01-Feb-2018	SAN DIEGO COUNTY OFFICE OF EDUCATION	College Readiness Block Grant	K-12 SCHOOL PERFORMANCE AND CULTURE	\$ 125.00
377629	01-Feb-2018	APEX AUDIO, INC.	Unrestricted Discretionary Accounts	VISUAL & PERFORMING ARTS	\$ 5,205.41
377630	01-Feb-2018	PROSOUND AND STAGE LIGHTING	Unrestricted Discretionary Accounts	VISUAL & PERFORMING ARTS	\$ 700.36
377631	01-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	TAFT ELEMENTARY SCHOOL	\$ 73.89
377632	01-Feb-2018	NICK RAIL MUSIC	Donations (Miscellaneous)	VISUAL & PERFORMING ARTS	\$ 1,000.00
377632	01-Feb-2018	NICK RAIL MUSIC	Unrestricted Discretionary Accounts	VISUAL & PERFORMING ARTS	\$ 212.19
377633	01-Feb-2018	PLAYWORKS EDUCATION ENERGIZED	IASA: Title I Basic Grants Low-Income and Neglected, Part A	GARFIELD ELEMENTARY SCHOOL	\$ 20,000.00
377633	01-Feb-2018	PLAYWORKS EDUCATION ENERGIZED	Unrestricted Discretionary Accounts	GARFIELD ELEMENTARY SCHOOL	\$ 15,405.00
377635	01-Feb-2018	ANTONIO OROZCO dba DISCIPLINA POSITIVA, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	ESQUEDA ELEMENTARY SCHOOL	\$ 4,000.00
377636	01-Feb-2018	BRITTANY LIVEZEY	Unrestricted Discretionary Accounts	MUIR FUNDAMENTAL ELEMENTARY SCHOOL	\$ 770.17
377637	02-Feb-2018	SALES AND DISTRIBUTION SERVICES, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 1,781.10
377638	02-Feb-2018	ACCURATE LABEL DESIGNS, INC.	Unrestricted Discretionary Accounts	WASHINGTON ELEMENTARY SCHOOL	\$ 1,038.66
377640	02-Feb-2018	BLICK ART MATERIALS dba DICK BLICK COMPANY	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 372.37
377642	02-Feb-2018	ASSOCIATED BUSINESS PRODUCTS	Special Education	SPECIAL EDUCATION	\$ 37.18
377643	02-Feb-2018	OFFICE DEPOT	Special Education	SANTA ANA HIGH SCHOOL	\$ 205.72
377644	02-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SANTA ANA HIGH SCHOOL	\$ 47.09
377645	02-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SANTA ANA HIGH SCHOOL	\$ 18.31
377646	02-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MCFADDEN INTERMEDIATE SCHOOL	\$ 581.24



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377646	02-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	MCFADDEN INTERMEDIATE SCHOOL	\$ 182.52
377647	02-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SADDLEBACK HIGH SCHOOL	\$ 87.65
377648	02-Feb-2018	STAPLES BUSINESS ADVANTAGE	Special Education	SANTA ANA HIGH SCHOOL	\$ 32.44
377649	02-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	GREENVILLE FUNDAMENTAL ELEMENTARY SCHOOL	\$ 422.46
377650	02-Feb-2018	OCCUE	Two-Way Digital ITFS Licensee Revenue	TECHNOLOGY	\$ 3,000.00
377651	02-Feb-2018	OFFICE DEPOT	Medi-Cal Billing Option	SPEECH & LANGUAGE	\$ 47.33
377652	02-Feb-2018	LOWE'S COMPANIES, INC. dba LOWE'S HOME CENTERS, LLC	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 63.57
377653	02-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	WILLARD INTERMEDIATE SCHOOL	\$ 135.08
377654	02-Feb-2018	R.P.P. GROUP, INC. dba SUBWAY 36125	Unrestricted Discretionary Accounts	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 2,500.00
377655	02-Feb-2018	LATIKER, INC. dba INFOCON, PRINT IT DIRECT	Special Education	SPECIAL EDUCATION	\$ 2,324.71
377656	02-Feb-2018	LAKESHORE LEARNING MATERIALS	Unrestricted Discretionary Accounts	TAFT ELEMENTARY SCHOOL	\$ 153.51
377662	02-Feb-2018	GHA TECHNOLOGIES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SANTA ANA HIGH SCHOOL	\$ 1,278.97
377663	02-Feb-2018	STAPLES BUSINESS ADVANTAGE	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HEROES ELEMENTARY SCHOOL	\$ 299.33
377664	02-Feb-2018	GHA TECHNOLOGIES, INC.	Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	REGIONAL OCCUPATIONAL PROGRAM	\$ 556.21
377665	02-Feb-2018	APPLE, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HOOVER ELEMENTARY SCHOOL	\$ 14,777.92
377666	02-Feb-2018	GHA TECHNOLOGIES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HENINGER ELEMENTARY SCHOOL	\$ 478.68
377667	02-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SANTIAGO ELEMENTARY SCHOOL	\$ 196.08
377669	02-Feb-2018	AREY JONES EDUCATIONAL SOLUTIONS	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 1,093.83
377670	02-Feb-2018	GOVCONNECTION, INC. dba CONNECTION	Positive School Climate Model	SCHOOL CLIMATE	\$ 215.49
377671	02-Feb-2018	GOVCONNECTION, INC. dba CONNECTION	IASA: Title I Basic Grants Low-Income and Neglected, Part A	JACKSON ELEMENTARY SCHOOL	\$ 53.47
377672	02-Feb-2018	GOVCONNECTION, INC. dba CONNECTION	IASA: Title I Basic Grants Low-Income and Neglected, Part A	WILSON ELEMENTARY SCHOOL	\$ 1,890.59
377673	02-Feb-2018	ACHIEVE3000, INC. / SMARTY ANTS, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	KENNEDY ELEMENTARY SCHOOL	\$ 9,600.00
377675	05-Feb-2018	PROFESSIONAL PLUMBING & DRAIN CLEANING, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 4,125.00
377677	05-Feb-2018	ASSET GENIE, INC. dba AG PARTS WORLDWIDE	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SEGERSTROM HIGH SCHOOL	\$ 5,234.23
377678	05-Feb-2018	SCOLAB, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SIERRA PREPARATORY ACADEMY	\$ 2,760.00
377679	05-Feb-2018	GHA TECHNOLOGIES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	EDISON ELEMENTARY SCHOOL	\$ 307.96
377680	05-Feb-2018	ORIENTAL TRADING COMPANY, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HOOVER ELEMENTARY SCHOOL	\$ 208.83
377681	05-Feb-2018	INTERIOR MANAGEMENT, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 925.00
377682	05-Feb-2018	INTERIOR MANAGEMENT, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 971.00

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PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377683	05-Feb-2018	CDW GOVERNMENT, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	ENGLISH LEARNER PROGRAMS & STUDENT ACHIEVEMENT	\$ 499.85
377684	05-Feb-2018	SCHOOL OUTFITTERS, LLC	Unrestricted Discretionary Accounts	HOOVER ELEMENTARY SCHOOL	\$ 181.97
377686	05-Feb-2018	AREY JONES EDUCATIONAL SOLUTIONS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	EDISON ELEMENTARY SCHOOL	\$ 29,613.17
377687	05-Feb-2018	COLLEGE BOARD	Advanced Placement Examination Fees	K-12 SCHOOL PERFORMANCE AND CULTURE	\$ 2,737.93
377689	05-Feb-2018	OFFICE DEPOT	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	TAFT ELEMENTARY SCHOOL	\$ 417.38
377690	05-Feb-2018	ORANGE COUNTY DEPARTMENT OF EDUCATION	Title II-Part A Improving Teacher Quality	STAFF DEVELOPMENT	\$ 175.00
377691	05-Feb-2018	OFFICE DEPOT	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	HENINGER ELEMENTARY SCHOOL	\$ 625.97
377692	05-Feb-2018	GOVCONNECTION, INC. dba CONNECTION	Unrestricted Discretionary Accounts	BUSINESS SERVICES DIVISION	\$ 77.16
377693	05-Feb-2018	APPLE, INC.	Unrestricted Discretionary Accounts	ADAMS ELEMENTARY SCHOOL	\$ 1,351.19
377694	05-Feb-2018	APPLE, INC.	Unrestricted Discretionary Accounts	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 435.31
377695	05-Feb-2018	DISCOVERY CUBE ORANGE COUNTY	Unrestricted Discretionary Accounts	HOOVER ELEMENTARY SCHOOL	\$ 712.00
377696	05-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	BUDGET	\$ 16.37
377697	05-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	EDISON ELEMENTARY SCHOOL	\$ 263.61
377698	05-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	ROMERO-CRUZ ELEMENTARY SCHOOL	\$ 176.26
377700	05-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	ESQUEDA ELEMENTARY SCHOOL	\$ 338.97
377700	05-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	ESQUEDA ELEMENTARY SCHOOL	\$ 3.87
377701	05-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HOOVER ELEMENTARY SCHOOL	\$ 194.98
377702	05-Feb-2018	GOLD COAST FENCE, INC.	Civic Center Rental Fees	SEGERSTROM HIGH SCHOOL	\$ 7,990.00
377703	05-Feb-2018	B&H PHOTO VIDEO	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MADISON ELEMENTARY SCHOOL	\$ 538.74
377704	05-Feb-2018	WEST COAST ARBORISTS, INC.	Ongoing & Major Maintenance Account	FACILITIES/GOVERNMENTAL RELATIONS	\$ 1,337.50
377704	05-Feb-2018	WEST COAST ARBORISTS, INC.	Unrestricted One-time Funds	CHAVEZ CONTINUATION HIGH SCHOOL	\$ 2,237.50
377705	05-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 96.76
377706	05-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	EARLY CHILDHOOD EDUCATION	\$ 70.66
377707	05-Feb-2018	OFFICE DEPOT	Special Education	SADDLEBACK HIGH SCHOOL	\$ 95.41
377708	05-Feb-2018	OFFICE DEPOT	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	PIO-PICO ELEMENTARY SCHOOL	\$ 312.57
377709	05-Feb-2018	OFFICE DEPOT	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	ROMERO-CRUZ ELEMENTARY SCHOOL	\$ 377.34
377710	05-Feb-2018	OCTA	21st Century ASSETS (roll-up 4124)	VALLEY HIGH SCHOOL	\$ 3,840.00

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PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377712	05-Feb-2018	OFFICE DEPOT	Special Education	VALLEY HIGH SCHOOL	\$ 305.61
377715	05-Feb-2018	ACE JANITORIAL	Unrestricted Discretionary Accounts	BUILDING SERVICES	\$ 161.46
377716	05-Feb-2018	GLOBAL POWER GROUP, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 2,770.64
377717	05-Feb-2018	ORANGE COUNTY PUMPING, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 775.00
377718	05-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	TAFT ELEMENTARY SCHOOL	\$ 96.00
377719	05-Feb-2018	SCHOOL SPECIALTY/CLASSROOM DIRECT	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 362.23
377720	05-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 468.37
377721	05-Feb-2018	VALLEY AQUATICS	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 400.00
377722	05-Feb-2018	ASSET GENIE, INC. dba AG PARTS WORLDWIDE	Technology Replacement/Repairs	CENTURY HIGH SCHOOL	\$ 221.76
377722	05-Feb-2018	ASSET GENIE, INC. dba AG PARTS WORLDWIDE	Unrestricted Discretionary Accounts	CENTURY HIGH SCHOOL	\$ 3,004.28
377723	05-Feb-2018	VISION MARKING DEVICES	Special Education	SPECIAL EDUCATION	\$ 80.71
377724	05-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SIERRA PREPARATORY ACADEMY	\$ 170.28
377725	05-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 64.46
377726	05-Feb-2018	OFFICE DEPOT	Special Education	LATHROP INTERMEDIATE SCHOOL	\$ 58.82
377727	05-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	KENNEDY ELEMENTARY SCHOOL	\$ 829.56
377728	05-Feb-2018	OFFICE DEPOT	Special Education	LATHROP INTERMEDIATE SCHOOL	\$ 142.59
377729	05-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SIERRA PREPARATORY ACADEMY	\$ 269.37
377730	05-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SADDLEBACK HIGH SCHOOL	\$ 82.64
377731	05-Feb-2018	ROBERTO ZAVALA dba GALAXY PARTY RENTALS	Unrestricted Discretionary Accounts	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 2,000.00
377732	05-Feb-2018	ROBERT GAUL dba BRAND U, LLC	Unrestricted Discretionary Accounts	ESQUEDA ELEMENTARY SCHOOL	\$ 2,857.08
377733	05-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	TAFT ELEMENTARY SCHOOL	\$ 45.45
377734	05-Feb-2018	ENVIRONMENTAL NATURE CENTER	Orange County Community Foundation Grant	DAVIS ELEMENTARY SCHOOL	\$ 735.00
377735	05-Feb-2018	PLAYERS CHOICE	Unrestricted Discretionary Accounts	WILLARD INTERMEDIATE SCHOOL	\$ 600.00
377736	05-Feb-2018	SANDRA A. PLERANTOZZI dba SANDI PLERANTOZZI DESIGN	Unrestricted Discretionary Accounts	VALLEY HIGH SCHOOL	\$ 231.55
377737	05-Feb-2018	CUE, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	STAFF DEVELOPMENT	\$ 359.00
377739	06-Feb-2018	PEARSON ASSESSMENTS	Special Education	PSYCHOLOGICAL SERVICES/APE	\$ 3,823.50
377741	06-Feb-2018	GHA TECHNOLOGIES, INC.	Unrestricted Discretionary Accounts	MIDDLE COLLEGE HIGH SCHOOL	\$ 248.90
377742	06-Feb-2018	CDW GOVERNMENT, INC.	Unrestricted Discretionary Accounts	CENTURY HIGH SCHOOL	\$ 97.94
377743	06-Feb-2018	APPLE, INC.	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 643.27
377743	06-Feb-2018	APPLE, INC.	WASC (was FdRes 010031)	SEGERSTROM HIGH SCHOOL	\$ 4,053.55
377744	06-Feb-2018	LAKE SHORE LEARNING MATERIALS	Special Education	JACKSON ELEMENTARY SCHOOL	\$ 290.67
377745	06-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SANTIAGO ELEMENTARY SCHOOL	\$ 150.84

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PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377746	06-Feb-2018	OFFICE DEPOT	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 71.10
377747	06-Feb-2018	LAKESHORE LEARNING MATERIALS	Special Education	MITCHELL CHILD DEVELOPMENT CENTER	\$ 40.93
377748	06-Feb-2018	ASSET GENIE, INC. dba AG PARTS WORLDWIDE	IASA: Title I Basic Grants Low-Income and Neglected, Part A	LATHROP INTERMEDIATE SCHOOL	\$ 3,876.85
377749	06-Feb-2018	LAKESHORE LEARNING MATERIALS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HOOVER ELEMENTARY SCHOOL	\$ 2,634.00
377750	06-Feb-2018	LAKESHORE LEARNING MATERIALS	Special Education	HOOVER ELEMENTARY SCHOOL	\$ 163.76
377751	06-Feb-2018	ORIENTAL TRADING COMPANY, INC.	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	ROMERO-CRUZ ELEMENTARY SCHOOL	\$ 133.47
377752	06-Feb-2018	SCHOOL SPECIALTY/CLASSROOM DIRECT	Special Education	MITCHELL CHILD DEVELOPMENT CENTER	\$ 38.37
377753	06-Feb-2018	ORIENTAL TRADING COMPANY, INC.	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	ESQUEDA ELEMENTARY SCHOOL	\$ 162.57
377754	06-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 16.11
377755	06-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	ESQUEDA ELEMENTARY SCHOOL	\$ 71.33
377756	06-Feb-2018	ADVANTAGE WEST INVESTMENT ENTERPRISES, INC. dba ADVANTAGE WEST GOVERNMENT PRODUCT SOLUTIONS	Unrestricted Discretionary Accounts	BUILDING SERVICES	\$ 29,733.65
377757	06-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	DAVIS ELEMENTARY SCHOOL	\$ 207.62
377758	06-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 46.88
377759	06-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	ROOSEVELT ELEMENTARY SCHOOL	\$ 76.63
377760	06-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	MIDDLE COLLEGE HIGH SCHOOL	\$ 1,036.25
377761	06-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	LORIN GRISET ACADEMY	\$ 245.90
377762	06-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 399.97
377763	06-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 469.40
377764	06-Feb-2018	ACE JANITORIAL	Unrestricted Discretionary Accounts	BUILDING SERVICES	\$ 171.92
377765	06-Feb-2018	ACE JANITORIAL	Unrestricted Discretionary Accounts	BUILDING SERVICES	\$ 402.28
377767	06-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	FACILITIES/GOVERNMENTAL RELATIONS	\$ 60.30
377769	06-Feb-2018	GHA TECHNOLOGIES, INC.	Special Education	LATHROP INTERMEDIATE SCHOOL	\$ 257.11
377769	06-Feb-2018	GHA TECHNOLOGIES, INC.	Special Education	LATHROP INTERMEDIATE SCHOOL	\$ 22.63
377770	06-Feb-2018	PEARSON ASSESSMENTS	Special Education	PSYCHOLOGICAL SERVICES/APE	\$ 3,715.91
377772	06-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 68.72
377773	06-Feb-2018	OFFICE DEPOT	Valley HS Academies	VALLEY HIGH SCHOOL	\$ 301.48
377774	06-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	HENINGER ELEMENTARY SCHOOL	\$ 7.85
377775	06-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	JEFFERSON ELEMENTARY SCHOOL	\$ 132.03
377776	06-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	JEFFERSON ELEMENTARY SCHOOL	\$ 119.86



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PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377777	06-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	CARR INTERMEDIATE SCHOOL	\$ 718.30
377778	06-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	CARR INTERMEDIATE SCHOOL	\$ 245.42
377779	06-Feb-2018	CATHEDRAL HOME FOR CHILDREN	Special Ed: Mental Health Services	SPECIAL EDUCATION	\$ 100,749.00
377779	06-Feb-2018	CATHEDRAL HOME FOR CHILDREN	Special Education	SPECIAL EDUCATION	\$ 24,259.00
377780	06-Feb-2018	ORANGE COUNTY DEPARTMENT OF EDUCATION	LCFF-Supplemental/Concentration	SCHOOL CLIMATE	\$ 80.00
377781	06-Feb-2018	ACSA FOUNDATION FOR EDUCATIONAL ADMINISTRATION	LCFF-Supplemental/Concentration	SCHOOL CLIMATE	\$ 175.00
377784	07-Feb-2018	PEARSON ED, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SANTA ANA HIGH SCHOOL	\$ 280.21
377785	07-Feb-2018	PEARSON ASSESSMENTS	Special Education	PSYCHOLOGICAL SERVICES/APE	\$ 12,881.39
377786	07-Feb-2018	ORANGE COUNTY LEADERSHIP CONFERENCE	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MIDDLE COLLEGE HIGH SCHOOL	\$ 500.00
377790	07-Feb-2018	DIGITAL NETWORKS GROUP, INC.	Unrestricted Discretionary Accounts	SEPULVEDA ELEMENTARY SCHOOL	\$ 71.60
377791	07-Feb-2018	KESSELMAN-JONES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	VALLEY HIGH SCHOOL	\$ 3,920.00
377792	07-Feb-2018	GRAINGER	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 3,729.02
377793	07-Feb-2018	TEXTBOOK WAREHOUSE, LLC	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 215.04
377794	07-Feb-2018	SAMYS CAMERA	Unrestricted Discretionary Accounts	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 2,150.69
377795	07-Feb-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	WILLARD INTERMEDIATE SCHOOL	\$ 37.60
377796	07-Feb-2018	ACCO BRANDS CORPORATION dba ACCO BRANDS USA, LLC	Unrestricted Discretionary Accounts	WILSON ELEMENTARY SCHOOL	\$ 315.04
377798	07-Feb-2018	CUSTOMINK, LLC dba CUSTOMINK	Donations (Miscellaneous)	MADISON ELEMENTARY SCHOOL	\$ 1,962.25
377800	07-Feb-2018	JOSTENS, INC. dba SCHOOL ANNUAL	Unrestricted Discretionary Accounts	CHAVEZ CONTINUATION HIGH SCHOOL	\$ 2,582.93
377801	07-Feb-2018	LAKESHORE LEARNING MATERIALS	Special Education	SIERRA PREPARATORY ACADEMY	\$ 209.75
377802	07-Feb-2018	ROBERT GAUL dba BRAND U, LLC	Unrestricted Discretionary Accounts	ESQUEDA ELEMENTARY SCHOOL	\$ 369.02
377804	07-Feb-2018	BSN SPORTS	Unrestricted Discretionary Accounts	SADDLEBACK HIGH SCHOOL	\$ 374.13
377805	07-Feb-2018	CONCOURSE TEAM EXPRESS, LLC	Unrestricted Discretionary Accounts	SADDLEBACK HIGH SCHOOL	\$ 667.51
377806	07-Feb-2018	SCSBOA	Unrestricted Discretionary Accounts	CENTURY HIGH SCHOOL	\$ 360.00
377807	07-Feb-2018	BLICK ART MATERIAIS, LLC dba DICK BLICK/UTRECHT	Unrestricted Discretionary Accounts	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 346.79
377808	07-Feb-2018	ORIENTAL TRADING COMPANY, INC.	Unrestricted Discretionary Accounts	DIAMOND ELEMENTARY SCHOOL	\$ 17.22
377809	07-Feb-2018	ORIENTAL TRADING COMPANY, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	WASHINGTON ELEMENTARY SCHOOL	\$ 179.71
377810	07-Feb-2018	MARKERBOARD PEOPLE	Unrestricted Discretionary Accounts	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 177.79
377811	07-Feb-2018	CM SCHOOL SUPPLY	Unrestricted Discretionary Accounts	LOWELL ELEMENTARY SCHOOL	\$ 155.04
377812	07-Feb-2018	DEMCO	Unrestricted Discretionary Accounts	FRANKLIN ELEMENTARY SCHOOL	\$ 116.96
377813	07-Feb-2018	AARDVARK CLAY AND SUPPLIES, INC.	Unrestricted Discretionary Accounts	TAFT ELEMENTARY SCHOOL	\$ 128.98

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PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377814	07-Feb-2018	PALOS SPORTS, INC.	Fundraiser (Non ASB-PTA Deposits)	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 543.79
377815	07-Feb-2018	OCTA	21st Century ASSETS (roll-up 4124)	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 1,176.00
377816	07-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	ACCOUNTING DEPARTMENT	\$ 62.42
377817	07-Feb-2018	KEM VENTURES, INC.	Special Education	SPECIAL EDUCATION	\$ 198.02
377818	07-Feb-2018	OCADA	Unrestricted Discretionary Accounts	SADDLEBACK HIGH SCHOOL	\$ 875.00
377819	07-Feb-2018	THE PADCASTER, LLC. dba THE PADCASTER OR PADCASTER	Unrestricted Discretionary Accounts	TECHNOLOGY INNOVATION SERVICES	\$ 12,461.18
377820	07-Feb-2018	GHA TECHNOLOGIES, INC.	LCFF-Supplemental/Concentration	REACH ACADEMY	\$ 247.44
377821	07-Feb-2018	SIERRA SCHOOL EQUIPMENT COMPANY	Unrestricted Discretionary Accounts	PUPIL SUPPORT SERVICES	\$ 1,853.30
377822	07-Feb-2018	APPLE, INC.	Educator Effectiveness	STAFF DEVELOPMENT	\$ 1,338.94
377823	08-Feb-2018	WORLDWIDE GOLF ENTERPRISES, INC. dba ROGER DUNN GOLF SHOPS	Unrestricted Discretionary Accounts	VALLEY HIGH SCHOOL	\$ 2,545.49
377825	08-Feb-2018	DEMCO	IASA: Title I Basic Grants Low-Income and Neglected, Part A	WASHINGTON ELEMENTARY SCHOOL	\$ 158.32
377826	08-Feb-2018	MISSION SAN JUAN CAPISTRANO	IASA: Title I Basic Grants Low-Income and Neglected, Part A	ROOSEVELT ELEMENTARY SCHOOL	\$ 1,090.00
377827	08-Feb-2018	ACT, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SEGERSTROM HIGH SCHOOL	\$ 37,761.00
377828	08-Feb-2018	THE COLLEGE BOARD	Unrestricted Discretionary Accounts	K-12 SCHOOL PERFORMANCE AND CULTURE	\$ 600.00
377829	08-Feb-2018	ORANGE COUNTY DEPARTMENT OF EDUCATION	Unrestricted Discretionary Accounts	VALLEY HIGH SCHOOL	\$ 975.00
377830	08-Feb-2018	OC IMPRINTS	Unrestricted Discretionary Accounts	SIERRA PREPARATORY ACADEMY	\$ 1,928.31
377831	08-Feb-2018	ADVANTAGE WEST INVESTMENT ENTERPRISES, INC. dba ADVANTAGE WEST GOVERNMENT PRODUCT SOLUTIONS	Unrestricted One-time Funds	BUILDING SERVICES	\$ 21,709.47
377834	08-Feb-2018	SUPER DUPER PUBLICATIONS	Medi-Cal Billing Option	SPEECH & LANGUAGE	\$ 149.52
377835	08-Feb-2018	SUPER DUPER PUBLICATIONS	Medi-Cal Billing Option	SPEECH & LANGUAGE	\$ 312.03
377836	08-Feb-2018	STAPLES BUSINESS ADVANTAGE	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 36.69
377837	08-Feb-2018	NEWMARK LEARNING, LLC	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MUIR FUNDAMENTAL ELEMENTARY SCHOOL	\$ 651.60
377838	08-Feb-2018	SUPER DUPER PUBLICATIONS	Medi-Cal Billing Option	SPEECH & LANGUAGE	\$ 33.89
377839	08-Feb-2018	SCHOOL NURSE SUPPLY, INC.	Unrestricted Discretionary Accounts	MUIR FUNDAMENTAL ELEMENTARY SCHOOL	\$ 225.44
377840	08-Feb-2018	SUPER DUPER PUBLICATIONS	Special Education	SPEECH & LANGUAGE	\$ 96.95
377841	08-Feb-2018	PRO-ED	Medi-Cal Billing Option	SPEECH & LANGUAGE	\$ 103.12
377842	08-Feb-2018	SUPER DUPER PUBLICATIONS	Special Education	SPEECH & LANGUAGE	\$ 92.64
377843	08-Feb-2018	ABC SCHOOL EQUIPMENT, INC.	Unrestricted Discretionary Accounts	MIDDLE COLLEGE HIGH SCHOOL	\$ 813.51
377845	08-Feb-2018	B AND H PHOTO VIDEO	Unrestricted Discretionary Accounts	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 2,704.38
377846	08-Feb-2018	B AND H PHOTO VIDEO	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HENINGER ELEMENTARY SCHOOL	\$ 712.64
377847	08-Feb-2018	HARCOURT OUTLINES, INC.	Donations (Miscellaneous)	WALKER ELEMENTARY SCHOOL	\$ 395.74
377848	08-Feb-2018	JESUSMYROCK.COM	Unrestricted Discretionary Accounts	SIERRA PREPARATORY ACADEMY	\$ 740.37
377851	08-Feb-2018	PAINE, THERESE M.	Title II-Part A Improving Teacher Quality	NONPUBLIC SCHOOLS	\$ 16.56
377852	08-Feb-2018	STAPLES BUSINESS ADVANTAGE	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 63.94

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PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377858	08-Feb-2018	STAPLES BUSINESS ADVANTAGE	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 107.90
377859	08-Feb-2018	CIM/J STREET HOTEL SACRAMENTO, INC. dba SHERATON GRAND SACRAMENTO HOTEL	Global Business Academy [0190] VHS	VALLEY HIGH SCHOOL	\$ 1,135.04
377861	08-Feb-2018	LITERACY RESOURCES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HOOVER ELEMENTARY SCHOOL	\$ 747.69
377862	08-Feb-2018	INNOVATIVE LEARNING CONCEPTS, INC. dba TOUCHMATH	IASA: Title I Basic Grants Low-Income and Neglected, Part A	JACKSON ELEMENTARY SCHOOL	\$ 5,629.98
377863	08-Feb-2018	AQUARIUM OF THE PACIFIC	Special Ed: Mental Health Services	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 448.50
377864	08-Feb-2018	KNOTTS BERRY FARM	Special Ed: Mental Health Services	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 2,074.50
377865	08-Feb-2018	STAPLES BUSINESS ADVANTAGE	Unrestricted Discretionary Accounts	LORIN GRISET ACADEMY	\$ 263.93
377867	08-Feb-2018	ULINE SHIPPING SUPPLIES	Unrestricted Discretionary Accounts	WAREHOUSE AND DELIVERY	\$ 6,978.97
377868	08-Feb-2018	ENVIRONMENTAL NATURE CENTER	IASA: Title I Basic Grants Low-Income and Neglected, Part A	GARFIELD ELEMENTARY SCHOOL	\$ 1,020.00
377869	08-Feb-2018	ANDRADES VENTURES, INC. dba CARLOS ANDRADE	Unrestricted Discretionary Accounts	LORIN GRISET ACADEMY	\$ 189.00
377870	08-Feb-2018	FOLLETT SCHOOL SOLUTIONS, INC.	Unrestricted Discretionary Accounts	WILSON ELEMENTARY SCHOOL	\$ 357.00
377871	08-Feb-2018	PEDRO TOCHIHUITL dba SONIDO TRAVIEZO AUDIO RENTRAL	Unrestricted Discretionary Accounts	CARR INTERMEDIATE SCHOOL	\$ 750.00
377872	08-Feb-2018	PLAYERS CHOICE	Unrestricted Discretionary Accounts	SPURGEON INTERMEDIATE SCHOOL	\$ 500.00
377873	08-Feb-2018	DISCOVERY CUBE ORANGE COUNTY	Unrestricted Discretionary Accounts	HOOVER ELEMENTARY SCHOOL	\$ 580.00
377874	08-Feb-2018	VOYAGER SOPRIS LEARNING, INC.	Unrestricted Discretionary Accounts	WAREHOUSE AND DELIVERY	\$ 449.16
377875	08-Feb-2018	FISHER SCIENTIFIC CO., LLC (FISHER SCIENCE EDUCATION BUSINESS UNITE)	IASA: Title I Basic Grants Low-Income and Neglected, Part A	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 694.95
377876	08-Feb-2018	WARD'S NATURAL SCIENCE	IASA: Title I Basic Grants Low-Income and Neglected, Part A	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 393.50
377877	08-Feb-2018	CASBO	Unrestricted Discretionary Accounts	HUMAN RESOURCES DIVISION	\$ 825.00
377879	08-Feb-2018	WARD'S NATURAL SCIENCE	IASA: Title I Basic Grants Low-Income and Neglected, Part A	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 115.03
377880	08-Feb-2018	NASCO MODESTO dba A DIVISION OF THE ARISTOTLE CORPORATION	IASA: Title I Basic Grants Low-Income and Neglected, Part A	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 507.13
377881	08-Feb-2018	FLINN SCIENTIFIC, INC.	Unrestricted Discretionary Accounts	VALLEY HIGH SCHOOL	\$ 849.64
377882	08-Feb-2018	GRAINGER	Unrestricted Discretionary Accounts	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 6,462.75
377883	08-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	HENINGER ELEMENTARY SCHOOL	\$ 25.64
377884	08-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	CARR INTERMEDIATE SCHOOL	\$ 301.59
377885	08-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HOOVER ELEMENTARY SCHOOL	\$ 53.61
377886	08-Feb-2018	OFFICE DEPOT	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 14.00
377887	08-Feb-2018	OFFICE DEPOT	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 64.74
377888	08-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	HUMAN RESOURCES DIVISION	\$ 554.19
377889	08-Feb-2018	FLINN SCIENTIFIC, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 325.62
377890	08-Feb-2018	FLINN SCIENTIFIC, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 1,409.53
377891	08-Feb-2018	FLINN SCIENTIFIC, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 240.93

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377892	08-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HOOVER ELEMENTARY SCHOOL	\$ 339.17
377893	08-Feb-2018	FLINN SCIENTIFIC, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 781.60
377894	08-Feb-2018	GUITAR CENTER STORES, INC. dba MUSIC AND ARTS CENTER	21st Century ASSETS (roll-up 4124)	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 320.03
377895	08-Feb-2018	GOPHER	Fundraiser (Non ASB-PTA Deposits)	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 67.83
377896	08-Feb-2018	GOPHER	Special Education	SEPULVEDA ELEMENTARY SCHOOL	\$ 104.41
377897	08-Feb-2018	US GAMES	Unrestricted Discretionary Accounts	DAVIS ELEMENTARY SCHOOL	\$ 111.67
377898	08-Feb-2018	S & S WORLDWIDE, INC.	Unrestricted Discretionary Accounts	ROMERO-CRUZ ELEMENTARY SCHOOL	\$ 79.63
377899	08-Feb-2018	CAROLINA BIOLOGICAL SUPPLY COMPANY	IASA: Title I Basic Grants Low-Income and Neglected, Part A	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 275.57
377900	08-Feb-2018	CAROLINA BIOLOGICAL SUPPLY COMPANY	IASA: Title I Basic Grants Low-Income and Neglected, Part A	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 615.32
377901	08-Feb-2018	FORESTRY SUPPLIERS, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 220.41
377902	08-Feb-2018	FREY SCIENTIFIC COMPANY	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SANTIAGO ELEMENTARY SCHOOL	\$ 293.29
377903	08-Feb-2018	AUDIO DYNAMIX INC	Unrestricted Discretionary Accounts	HOOVER ELEMENTARY SCHOOL	\$ 1,218.66
377904	08-Feb-2018	NATIONAL ART EDUCATION ASSOCIATION	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SEGERSTROM HIGH SCHOOL	\$ 235.00
377906	08-Feb-2018	J B BOSTICK COMPANY, INC.	Civic Center Rental Fees	SEGERSTROM HIGH SCHOOL	\$ 10,200.00
377908	08-Feb-2018	VEX ROBOTICS, INC.	Unrestricted Discretionary Accounts	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 100.00
377909	08-Feb-2018	MUSEUM OF TOLERANCE	Special Ed: Mental Health Services	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 430.50
377910	08-Feb-2018	NORTHERN SPEECH SERVICES, INC./NATIONAL REHAB	Medi-Cal Billing Option	SPEECH & LANGUAGE	\$ 193.38
377915	08-Feb-2018	ASSET GENIE, INC. dba AG PARTS WORLDWIDE	Unrestricted Discretionary Accounts	SIERRA PREPARATORY ACADEMY	\$ 387.25
377918	08-Feb-2018	GHA TECHNOLOGIES, INC.	Unrestricted Discretionary Accounts	GARFIELD ELEMENTARY SCHOOL	\$ 103.70
377919	08-Feb-2018	GOVCONNECTION, INC. dba CONNECTION	Special Education	PSYCHOLOGICAL SERVICES/APE	\$ 351.11
377920	08-Feb-2018	CDW GOVERNMENT, INC.	Special Education	SPECIAL EDUCATION	\$ 69.95
377921	08-Feb-2018	GHA TECHNOLOGIES, INC.	Unrestricted Discretionary Accounts	PAYROLL DEPARTMENT	\$ 112.88
377922	09-Feb-2018	CULVER NEWLIN, INC.	Special Education	MITCHELL CHILD DEVELOPMENT CENTER	\$ 87,622.42
377923	09-Feb-2018	SCHURR HIGH SCHOOL	Communication Studies (Speech and Debate)	K-12 TEACHING AND LEARNING	\$ 4,200.00
377924	09-Feb-2018	ORANGE COUNTY DEPARTMENT OF EDUCATION	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SANTA ANA HIGH SCHOOL	\$ 900.00
377926	09-Feb-2018	APPLE, INC.	Special Education	SPECIAL EDUCATION	\$ 826.75
377927	09-Feb-2018	APPLE, INC.	Unrestricted Discretionary Accounts	LOWELL ELEMENTARY SCHOOL	\$ 920.19
377928	09-Feb-2018	COSTCO WHOLESALE	Unrestricted Discretionary Accounts	MCFADDEN INTERMEDIATE SCHOOL	\$ 585.61
377929	09-Feb-2018	WARDELL GREGORY HEBERT	Unrestricted Discretionary Accounts	MCFADDEN INTERMEDIATE SCHOOL	\$ 1,000.00
377931	09-Feb-2018	COSTCO WHOLESALE	Donations (Miscellaneous)	SANTA ANA HIGH SCHOOL	\$ 301.64



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PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377932	09-Feb-2018	COALITION FOR ADEQUATE SCHOOL HOUSING	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 1,049.00
377933	09-Feb-2018	COSTCO WHOLESALE	Donations (Miscellaneous)	SANTA ANA HIGH SCHOOL	\$ 292.50
377934	09-Feb-2018	APPLE, INC.	Unrestricted Discretionary Accounts	TECHNOLOGY INNOVATION SERVICES	\$ 4,299.23
377935	09-Feb-2018	BLICK ART MATERIALS dba DICK BLICK COMPANY	Donations (Miscellaneous)	VISUAL & PERFORMING ARTS	\$ 794.46
377936	09-Feb-2018	CDW GOVERNMENT, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	KENNEDY ELEMENTARY SCHOOL	\$ 2,084.96
377937	09-Feb-2018	CDW GOVERNMENT, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HENINGER ELEMENTARY SCHOOL	\$ 599.34
377938	09-Feb-2018	MYON, LLC	IASA: Title I Basic Grants Low-Income and Neglected, Part A	ROOSEVELT ELEMENTARY SCHOOL	\$ 6,950.00
377939	09-Feb-2018	SCHOOL OUTFITTERS, LLC	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HOOVER ELEMENTARY SCHOOL	\$ 2,348.87
377940	09-Feb-2018	LAKESHORE LEARNING MATERIALS	Saturday Attendance Recovery Program (WIN)	HENINGER ELEMENTARY SCHOOL	\$ 367.33
377941	09-Feb-2018	LAKESHORE LEARNING MATERIALS	Special Education	SEPULVEDA ELEMENTARY SCHOOL	\$ 60.32
377942	09-Feb-2018	LAKESHORE LEARNING MATERIALS	Unrestricted Discretionary Accounts	HENINGER ELEMENTARY SCHOOL	\$ 35.30
377943	09-Feb-2018	LAKESHORE LEARNING MATERIALS	Medi-Cal Billing Option	SPEECH & LANGUAGE	\$ 409.41
377944	09-Feb-2018	WONDER WORKSHOP, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	THORPE FUNDAMENTAL ELEMENTARY SCHOOL	\$ 852.64
377945	09-Feb-2018	LAKESHORE LEARNING MATERIALS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	EARLY CHILDHOOD EDUCATION	\$ 903.69
377947	09-Feb-2018	ORANGE COUNTY DEPARTMENT OF EDUCATION	NCLB: Title I, School Improvement Grant QEIA	VALLEY HIGH SCHOOL	\$ 30,000.00
377948	09-Feb-2018	UC REGENTS	Unrestricted Discretionary Accounts	FACILITIES/GOVERNMENTAL RELATIONS	\$ 3,575.50
377949	09-Feb-2018	BOOMERANG PROJECT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SIERRA PREPARATORY ACADEMY	\$ 5,790.00
377950	09-Feb-2018	ENVIRONMENTS, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	EARLY CHILDHOOD EDUCATION	\$ 81.42
377951	09-Feb-2018	ORANGE COUNTY MONSTERCARTS, INC.	Ongoing & Major Maintenance Account	TRANSPORTATION DEPARTMENT	\$ 974.60
377952	09-Feb-2018	ANTONIO OROZCO dba DISCIPLINA POSITIVA, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	LOWELL ELEMENTARY SCHOOL	\$ 8,000.00
377953	09-Feb-2018	AMERICAN CHORAL DIRECTORS ASSOCIATION	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SPURGEON INTERMEDIATE SCHOOL	\$ 265.00
377954	09-Feb-2018	RENAISSANCE LEARNING, INC.	Title III Limited English Proficiency LEP Student Program	ENGLISH LEARNER PROGRAMS & STUDENT ACHIEVEMENT	\$ 185.00
377955	09-Feb-2018	RENAISSANCE LEARNING, INC.	Title III Limited English Proficiency LEP Student Program	ENGLISH LEARNER PROGRAMS & STUDENT ACHIEVEMENT	\$ 249.75
377956	09-Feb-2018	ULINE SHIPPING SUPPLIES	Unrestricted Discretionary Accounts	MUIR FUNDAMENTAL ELEMENTARY SCHOOL	\$ 242.17
377958	09-Feb-2018	JOSTENS, INC. dba SCHOOL ANNUAL	Unrestricted Discretionary Accounts	LORIN GRISET ACADEMY	\$ 4,000.00
377959	09-Feb-2018	APPLE, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HOOVER ELEMENTARY SCHOOL	\$ 160.55
377960	09-Feb-2018	WENGER CORPORATION	Unrestricted Discretionary Accounts	VALLEY HIGH SCHOOL	\$ 2,324.19
377961	09-Feb-2018	COUNTY OF ORANGE TREASURER-TAX COLLECTOR	Unrestricted Discretionary Accounts	SCHOOL POLICE SERVICES	\$ 3,196.00

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377962	09-Feb-2018	NEWEGG BUSINESS, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HOOVER ELEMENTARY SCHOOL	\$ 107.74
377963	09-Feb-2018	COMMUNICATIONS USA, INC.	Unrestricted Discretionary Accounts	CENTURY HIGH SCHOOL	\$ 653.99
377964	09-Feb-2018	APPLE, INC.	Global Business Academy [0190] VHS	VALLEY HIGH SCHOOL	\$ 10,731.86
377965	09-Feb-2018	JOSTENS/ JACK NICHOLSON	Unrestricted Discretionary Accounts	LORIN GRISET ACADEMY	\$ 6,000.00
377966	09-Feb-2018	US POSTAL SERVICE	Unrestricted Discretionary Accounts	DISTRICT-WIDE	\$ 50,000.00
377967	09-Feb-2018	IXL LEARNING, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HENINGER ELEMENTARY SCHOOL	\$ 6,000.00
377968	09-Feb-2018	ACHIEVE3000, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	LOWELL ELEMENTARY SCHOOL	\$ 19,973.75
377969	09-Feb-2018	AMERICAN LEGION AUXILIARY	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 425.00
377970	09-Feb-2018	ULINE SHIPPING SUPPLIES	Unrestricted Discretionary Accounts	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 536.61
377971	09-Feb-2018	ACHIEVE3000, INC.	Title III Limited English Proficiency LEP Student Program	ENGLISH LEARNER PROGRAMS & STUDENT ACHIEVEMENT	\$ 5,103.75
377972	09-Feb-2018	SOUTHWEST SCHOOL AND OFFICE SUPPLY	Fund 01 General Fund	WAREHOUSE AND DELIVERY	\$ 3,334.65
377973	09-Feb-2018	NORTHWOOD HIGH SCHOOL	Unrestricted Discretionary Accounts	SADDLEBACK HIGH SCHOOL	\$ 650.00
377975	13-Feb-2018	ACADEMIC THERAPY PUBLICATIONS HIGH NOON BOOKS	Special Education	SPEECH & LANGUAGE	\$ 379.28
377976	13-Feb-2018	AMAZON CAPITAL SERVICES, INC.	LCFF-Supplemental/Concentration	SCHOOL CLIMATE	\$ 822.52
377977	13-Feb-2018	NCS PEARSON, INC. dba CERTIPORT	Unrestricted - Regional Occupational Center Program (ROC/P 6350)	REGIONAL OCCUPATIONAL PROGRAM	\$ 6,300.00
377980	13-Feb-2018	SOCIAL STUDIES SCHOOL SERVICE	Special Ed: Mental Health Services	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 34.66
377981	13-Feb-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	GARFIELD ELEMENTARY SCHOOL	\$ 183.93
377982	13-Feb-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	CARVER ELEMENTARY SCHOOL	\$ 137.81
377983	13-Feb-2018	HARVARD DEBATE, INC.	Donations-Speech and Debate	K-12 TEACHING AND LEARNING	\$ 2,285.00
377984	13-Feb-2018	AMAZON CAPITAL SERVICES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	THORPE FUNDAMENTAL ELEMENTARY SCHOOL	\$ 708.14
377985	13-Feb-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	DAVIS ELEMENTARY SCHOOL	\$ 12.92
377986	13-Feb-2018	AMAZON CAPITAL SERVICES, INC.	Special Education	CENTURY HIGH SCHOOL	\$ 28.28
377987	13-Feb-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 34.09
377988	13-Feb-2018	RGB SYSTEMS, INC. dba EXTRON ELECTRONICS	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 188.56
377989	13-Feb-2018	RC MASONRY	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 850.00
377990	13-Feb-2018	OFFICE DEPOT	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 248.96
377991	13-Feb-2018	AMAZON CAPITAL SERVICES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 28.31
377992	13-Feb-2018	GILBERT & STEARNS, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 3,114.00
377993	13-Feb-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted One-time Funds	LORIN GRISET ACADEMY	\$ 32.62
377994	13-Feb-2018	AMAZON CAPITAL SERVICES, INC.	Unrestricted Discretionary Accounts	SPURGEON INTERMEDIATE SCHOOL	\$ 264.91
377995	13-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MUIR FUNDAMENTAL ELEMENTARY SCHOOL	\$ 46.94

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377996	13-Feb-2018	COMMERCIAL DOOR OF ORANGE	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 1,355.00
377997	13-Feb-2018	GOLD COAST FENCE, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 5,370.00
377998	13-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	GARFIELD ELEMENTARY SCHOOL	\$ 877.41
377999	13-Feb-2018	VITAL LINK ORANGE COUNTY	California Career Pathways Trust	REGIONAL OCCUPATIONAL PROGRAM	\$ 2,334.12
378000	13-Feb-2018	WEST COAST ARBORISTS, INC.	Unrestricted Discretionary Accounts	BUILDING SERVICES	\$ 1,430.00
378001	13-Feb-2018	PACIFIC SYMPHONY	Unrestricted Discretionary Accounts	WILSON ELEMENTARY SCHOOL	\$ 4,030.00
378002	13-Feb-2018	WEST COAST ARBORISTS, INC.	Unrestricted Discretionary Accounts	BUILDING SERVICES	\$ 840.00
378003	13-Feb-2018	DEMCO	IASA: Title I Basic Grants Low-Income and Neglected, Part A	JEFFERSON ELEMENTARY SCHOOL	\$ 583.44
378004	13-Feb-2018	OFFICE DEPOT	21st Century ASSETS (roll-up 4124)	VALLEY HIGH SCHOOL	\$ 283.69
378005	13-Feb-2018	AMAZON CAPITAL SERVICES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HENINGER ELEMENTARY SCHOOL	\$ 860.92
378006	13-Feb-2018	PATRICK ACOMB dba INDUSTRIAL POWER & AUTOMATION	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 1,800.85
378007	13-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	ALTERNATIVE EDUCATION	\$ 905.46
378008	13-Feb-2018	DISCOUNT SCHOOL SUPPLY	Unrestricted Discretionary Accounts	HENINGER ELEMENTARY	\$ 34.97
378009	13-Feb-2018	AMAZON CAPITAL SERVICES, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	WILSON ELEMENTARY SCHOOL	\$ 645.96
378010	13-Feb-2018	DAVE BANG ASSOCIATES, INC.	Ongoing & Major Maintenance Account	BUILDING SERVICES	\$ 1,251.00
378011	13-Feb-2018	ALL AMERICAN TROPHY	California Career Pathways Trust	CENTURY HIGH SCHOOL	\$ 1,983.68
378012	13-Feb-2018	SCHOOL HEALTH CORPORATION	Unrestricted Discretionary Accounts	LATHROP INTERMEDIATE SCHOOL	\$ 122.07
378013	13-Feb-2018	UNITED SPIRIT ASSOCIATION	Saturday Attendance Recovery Program (WIN)	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 1,920.00
378014	13-Feb-2018	ORIENTAL TRADING COMPANY, INC.	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HOOVER ELEMENTARY SCHOOL	\$ 155.12
378015	13-Feb-2018	BLICK ART MATERIALS dba DICK BLICK COMPANY	Unrestricted Discretionary Accounts	SANTA ANA HIGH SCHOOL	\$ 1,222.21
378016	13-Feb-2018	ARTIANO SHINOFF ABED BLUMENFELD CARELLI KOSTIC SLEETH & WADE, APC dba ARTIANO SHINOFF	Unrestricted Discretionary Accounts	HUMAN RESOURCES DIVISION	\$ 108,000.00
378017	13-Feb-2018	JOSTENS/ JACK NICHOLSON	21st Century ASSETS (roll-up 4124)	SADDLEBACK HIGH SCHOOL	\$ 25.00
378018	13-Feb-2018	CSULB FOUNDATION	Unrestricted Discretionary Accounts	SCHOOL POLICE SERVICES	\$ 316.00
378019	13-Feb-2018	ORANGE COUNTY DEPARTMENT OF EDUCATION	Special Education	SPECIAL EDUCATION	\$ 186.23
378020	13-Feb-2018	ASSOCIATED BUSINESS PRODUCTS	Unrestricted Discretionary Accounts	MCFADDEN INTERMEDIATE SCHOOL	\$ 300.00
378021	13-Feb-2018	FOOTHILL HGH SCHOOL SUPER BOOSTERS CLUB dba FOTHILL GIRLS VOLLEYBALL BOOSTERS	Unrestricted Discretionary Accounts	SANTA ANA HIGH SCHOOL	\$ 425.00
378024	13-Feb-2018	RIVERA SPORTS	Communication Studies (Speech and Debate)	K-12 TEACHING AND LEARNING	\$ 452.55
378027	13-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	TAFT ELEMENTARY SCHOOL	\$ 111.66
378028	13-Feb-2018	LAKESHORE LEARNING MATERIALS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	WASHINGTON ELEMENTARY SCHOOL	\$ 104.61
378031	13-Feb-2018	LAKESHORE LEARNING MATERIALS	Special Education	MONROE ELEMENTARY SCHOOL	\$ 229.27
378034	13-Feb-2018	OFFICE DEPOT	21st Century ASSETS (roll-up 4124)	SANTA ANA HIGH SCHOOL	\$ 78.61
378035	13-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	ALTERNATIVE EDUCATION	\$ 275.80
378036	13-Feb-2018	LAKESHORE LEARNING MATERIALS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SEPULVEDA ELEMENTARY SCHOOL	\$ 37.86

**Fund 01**

PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
378037	13-Feb-2018	LAKESHORE LEARNING MATERIALS	Special Education	MUIR FUNDAMENTAL ELEMENTARY SCHOOL	\$ 193.46
378038	13-Feb-2018	LAKESHORE LEARNING MATERIALS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	LINCOLN ELEMENTARY SCHOOL	\$ 187.92
378039	13-Feb-2018	OFFICE DEPOT	Special Education	SEGERSTROM HIGH SCHOOL	\$ 82.80
378041	13-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	HENINGER ELEMENTARY SCHOOL	\$ 57.93
378042	13-Feb-2018	OFFICE DEPOT	Special Education	VALLEY HIGH SCHOOL	\$ 301.55
378043	13-Feb-2018	DISPLAYS 2 GO	Unrestricted Discretionary Accounts	COMMUNICATIONS OFFICE	\$ 315.53
378044	13-Feb-2018	SIGNATURE CELEBRATIONS	Employee Wellness	EMPLOYEE BENEFITS ADMINISTRATION	\$ 350.19
378045	13-Feb-2018	OFFICE DEPOT	Special Education	VALLEY HIGH SCHOOL	\$ 277.87
378046	13-Feb-2018	LAKESHORE LEARNING MATERIALS	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	MONROE ELEMENTARY SCHOOL	\$ 163.74
378048	13-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	SEGERSTROM HIGH SCHOOL	\$ 285.23
378049	13-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	TAFT ELEMENTARY SCHOOL	\$ 7.53
378050	13-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	CENTURY HIGH SCHOOL	\$ 123.79
378051	13-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	MIDDLE COLLEGE HIGH SCHOOL	\$ 403.90
378052	13-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	GARFIELD ELEMENTARY SCHOOL	\$ 416.45
378053	13-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	CENTURY HIGH SCHOOL	\$ 765.17
378054	13-Feb-2018	LAKESHORE LEARNING MATERIALS	IASA: Title I Basic Grants Low-Income and Neglected, Part A	EARLY CHILDHOOD EDUCATION	\$ 459.35
378056	13-Feb-2018	LAKESHORE LEARNING MATERIALS	Special Education	SEPULVEDA ELEMENTARY SCHOOL	\$ 114.59
378057	13-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SEPULVEDA ELEMENTARY SCHOOL	\$ 20.31
378059	13-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HENINGER ELEMENTARY SCHOOL	\$ 384.13
378061	13-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	DIAMOND ELEMENTARY SCHOOL	\$ 75.91
378062	13-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	TAFT ELEMENTARY SCHOOL	\$ 109.00
378063	13-Feb-2018	OFFICE DEPOT	Unrestricted Discretionary Accounts	THORPE FUNDAMENTAL ELEMENTARY SCHOOL	\$ 455.92
378064	13-Feb-2018	ORANGE COUNTY MONSTERCARTS, INC.	Ongoing & Major Maintenance Account	TRANSPORTATION DEPARTMENT	\$ 840.45
378065	13-Feb-2018	GRAINGER	California Career Pathways Trust	REGIONAL OCCUPATIONAL PROGRAM	\$ 97.02
378066	13-Feb-2018	R.P.P. GROUP, INC. dba SUBWAY 36125	Unrestricted Discretionary Accounts	ROMERO-CRUZ ELEMENTARY SCHOOL	\$ 1,200.00
378068	13-Feb-2018	BUCK INSTITUTE FOR EDUCATION	S.D. Bechtel, Jr. Foundation	STAFF DEVELOPMENT	\$ 17,257.00
378069	13-Feb-2018	SIGN A RAMA	Unrestricted Discretionary Accounts	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	\$ 2,147.25
378071	13-Feb-2018	GHA TECHNOLOGIES, INC.	Unrestricted Discretionary Accounts	GODINEZ FUNDAMENTAL HIGH SCHOOL	\$ 183.20
378076	13-Feb-2018	OFFICE DEPOT	IASA: Title I Basic Grants Low-Income and Neglected, Part A	HARVEY ELEMENTARY SCHOOL	\$ 213.35
<b>Grand Total:</b>					<b>\$ 1,695,858.27</b>



**Fund 09**

PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
378067	13-Feb-2018	OFFICE DEPOT	Fund 09 Discretionary Accounts	ADVANCED LEARNING ACADEMY	\$ 305.79
<b>Grand Total:</b>					<b>\$ 305.79</b>

**Fund 12**

PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377244	24-Jan-2018	DEPARTMENT OF SOCIAL SERVICES	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 484.00
377247	24-Jan-2018	DEPARTMENT OF SOCIAL SERVICES	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 484.00
377455	29-Jan-2018	LAKESHORE LEARNING MATERIALS	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 329.59
377473	30-Jan-2018	SANTA ANA COLLEGE	Child Development: CA State Preschool Program QRIS Block Grant RFA	EARLY CHILDHOOD EDUCATION	\$ 60.00
377481	30-Jan-2018	ORANGE COUNTY DEPARTMENT OF EDUCATION	Child Development: CA State Preschool Program QRIS Block Grant RFA	EARLY CHILDHOOD EDUCATION	\$ 40.00
377699	05-Feb-2018	OFFICE DEPOT	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 352.98
377799	07-Feb-2018	LAKESHORE LEARNING MATERIALS	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 235.32
377803	07-Feb-2018	LAKESHORE LEARNING MATERIALS	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 457.32
377832	08-Feb-2018	OFFICE DEPOT	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 26.99
377833	08-Feb-2018	OFFICE DEPOT	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 47.17
377849	08-Feb-2018	ORANGE COUNTY DEPARTMENT OF EDUCATION	Child Development: CA State Preschool Program QRIS Block Grant RFA	EARLY CHILDHOOD EDUCATION	\$ 160.00
377850	08-Feb-2018	ORANGE COUNTY DEPARTMENT OF EDUCATION	Child Development: CA State Preschool Program QRIS Block Grant RFA	EARLY CHILDHOOD EDUCATION	\$ 80.00
377854	08-Feb-2018	ORANGE COUNTY DEPARTMENT OF EDUCATION	Child Development: CA State Preschool Program QRIS Block Grant RFA	EARLY CHILDHOOD EDUCATION	\$ 180.00
377855	08-Feb-2018	DEPARTMENT OF SOCIAL SERVICES	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 242.00
377856	08-Feb-2018	DEPARTMENT OF SOCIAL SERVICES	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 484.00
377857	08-Feb-2018	LAKESHORE LEARNING MATERIALS	Child Development: CA State Preschool Program QRIS Block Grant RFA	EARLY CHILDHOOD EDUCATION	\$ 32,915.93
377912	08-Feb-2018	GHA TECHNOLOGIES, INC.	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 750.28
377916	08-Feb-2018	OFFICE DEPOT	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 107.74
377946	09-Feb-2018	LAKESHORE LEARNING MATERIALS	Prekindergarten & Family Literacy Support	EARLY CHILDHOOD EDUCATION	\$ 5,036.63
377957	09-Feb-2018	LAKESHORE LEARNING MATERIALS	Child Development: CA State Preschool Program QRIS Block Grant RFA	EARLY CHILDHOOD EDUCATION	\$ 18,132.57
378022	13-Feb-2018	LAKESHORE LEARNING MATERIALS	Prekindergarten & Family Literacy Support	EARLY CHILDHOOD EDUCATION	\$ 3,790.03
378023	13-Feb-2018	LAKESHORE LEARNING MATERIALS	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 1,280.83
378025	13-Feb-2018	LAKESHORE LEARNING MATERIALS	Prekindergarten & Family Literacy Support	EARLY CHILDHOOD EDUCATION	\$ 4,592.33

## Fund 12

PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
378026	13-Feb-2018	LAKESHORE LEARNING MATERIALS	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 67.32
378029	13-Feb-2018	LAKESHORE LEARNING MATERIALS	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 219.89
378030	13-Feb-2018	LAKESHORE LEARNING MATERIALS	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 312.00
378032	13-Feb-2018	LAKESHORE LEARNING MATERIALS	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 214.90
378040	13-Feb-2018	LAKESHORE LEARNING MATERIALS	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 417.63
378047	13-Feb-2018	LAKESHORE LEARNING MATERIALS	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 386.91
378055	13-Feb-2018	LAKESHORE LEARNING MATERIALS	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 859.27
378058	13-Feb-2018	OFFICE DEPOT	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 44.32
378060	13-Feb-2018	OFFICE DEPOT	Child Development: CA State Preschool Program	EARLY CHILDHOOD EDUCATION	\$ 352.98
<b>Grand Total:</b>					<b>\$ 73,144.93</b>

## Fund 13

PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377279	25-Jan-2018	CHEFS' TOYS	Child Nutrition: School Programs	SANTA ANA HIGH SCHOOL	\$ 1,222.49
377338	26-Jan-2018	AMAZON CAPITAL SERVICES, INC.	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 1,546.12
377340	26-Jan-2018	OFFICE DEPOT	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 1,418.71
377364	26-Jan-2018	AMAZON CAPITAL SERVICES, INC.	Child Nutrition: School Programs	SANTA ANA HIGH SCHOOL	\$ 89.45
377364	26-Jan-2018	AMAZON CAPITAL SERVICES, INC.	Child Nutrition: School Programs	SANTA ANA HIGH SCHOOL	\$ 36.64
377397	26-Jan-2018	BESTWAY SANDWICHES, INC.	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 361.71
377398	26-Jan-2018	CALIFORNIA INDUSTRIAL	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 959.87
377535	31-Jan-2018	LISA FAWN BARSAMIAN dba OFFICE SEATING OUTLET	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 441.78
377569	31-Jan-2018	INDUSTRIAL ELECTRIC SERVICE	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 2,558.70
377570	31-Jan-2018	OFFICE DEPOT	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 1,715.98
377572	31-Jan-2018	DANIEL DENHAM dba DAN'S THERMAL SEVICES (D.T.S)	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 5,995.00
377577	31-Jan-2018	B&H PHOTO VIDEO	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 107.56
377639	02-Feb-2018	VERIZON SELECT SERVICES INC	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 183.00
377657	02-Feb-2018	RITEWAY AUTO PAINT & BODYWORKS	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 2,420.02
377658	02-Feb-2018	DANIEL DENHAM dba DAN'S THERMAL SEVICES (D.T.S)	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 10,000.00
377659	02-Feb-2018	SOUTHWEST MATERIAL HANDLING, INC. dba SOUTHWEST TOYOTALIFT	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 498.00
377660	02-Feb-2018	SOUTHWEST MATERIAL HANDLING, INC. dba SOUTHWEST TOYOTALIFT	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 1,316.00
377661	02-Feb-2018	CDW GOVERNMENT, INC.	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 300.46
377674	02-Feb-2018	AT CONFERENCE	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 166.92
377685	05-Feb-2018	WING ENTERPRISES, INC. dba LITTLE GIANT LADDERS	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 123.44
377771	06-Feb-2018	EDUCATION MANAGEMENT SYSTEMS, INC.	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 42,250.00
377782	06-Feb-2018	LEARNING ZONEXPRESS	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 3,350.70
377783	06-Feb-2018	SNA EMPORIUM	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 8,436.83

### Fund 13

PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377787	07-Feb-2018	CALIFORNIA INDUSTRIAL	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 2,249.70
377788	07-Feb-2018	AREY JONES EDUCATIONAL SOLUTIONS	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 13,940.65
377789	07-Feb-2018	GRAINGER	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 821.00
377789	07-Feb-2018	GRAINGER	Child Nutrition: School Programs	SANTA ANA HIGH SCHOOL	\$ 164.56
377911	08-Feb-2018	GRAINGER	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 609.87
377913	08-Feb-2018	ULINE SHIPPING SUPPLIES	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 426.70
377914	08-Feb-2018	CHEFS' TOYS	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 1,433.54
377917	08-Feb-2018	REFRIGERATION CONTROL CO., INC.	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 1,685.48
377925	09-Feb-2018	CDW GOVERNMENT, INC.	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 31.98
377930	09-Feb-2018	AMAZON CAPITAL SERVICES, INC.	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 930.18
377974	09-Feb-2018	OFFICE DEPOT	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 1,357.77
377978	13-Feb-2018	COMMERCIAL FOODSERVICE REPAIR, INC. dba TECH 24	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 256.03
377979	13-Feb-2018	B&H PHOTO VIDEO	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 183.11
378072	13-Feb-2018	ULINE SHIPPING SUPPLIES	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 1,042.30
378074	13-Feb-2018	REFRIGERATION CONTROL CO., INC.	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 720.00
378075	13-Feb-2018	TRAINERS WAREHOUSE	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 121.54
378077	13-Feb-2018	AMAZON CAPITAL SERVICES, INC.	Child Nutrition: School Programs	NUTRITION SERVICES	\$ 177.12
<b>Grand Total:</b>					<b>\$ 111,650.91</b>

### Fund 14

PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377220	24-Jan-2018	ROLL-A-SHADE, INC.	Fund 14 Deferred Maintenance Fund	DISTRICT-WIDE	\$ 2,272.92
377275	24-Jan-2018	LISA FAWN BARSAMIAN dba OFFICE SEATING OUTLET	Fund 14 Deferred Maintenance Fund	DISTRICT-WIDE	\$ 220.89
377276	24-Jan-2018	OFFICE DEPOT	Fund 14 Deferred Maintenance Fund	DISTRICT-WIDE	\$ 161.61
377276	24-Jan-2018	OFFICE DEPOT	Fund 14 Deferred Maintenance Fund	DISTRICT-WIDE	\$ 80.81
377422	29-Jan-2018	WALTERS WHOLESALE ELECTRIC	Fund 14 Deferred Maintenance Fund	BUILDING SERVICES	\$ 1,018.88
377424	29-Jan-2018	WALTERS WHOLESALE ELECTRIC	Fund 14 Deferred Maintenance Fund	BUILDING SERVICES	\$ 354.03
377425	29-Jan-2018	WALTERS WHOLESALE ELECTRIC	Fund 14 Deferred Maintenance Fund	BUILDING SERVICES	\$ 1,152.10
377427	29-Jan-2018	WALTERS WHOLESALE ELECTRIC	Fund 14 Deferred Maintenance Fund	BUILDING SERVICES	\$ 1,847.91
377429	29-Jan-2018	WALTERS WHOLESALE ELECTRIC	Fund 14 Deferred Maintenance Fund	BUILDING SERVICES	\$ 1,553.70
377433	29-Jan-2018	WALTERS WHOLESALE ELECTRIC	Fund 14 Deferred Maintenance Fund	BUILDING SERVICES	\$ 2,929.48
377436	29-Jan-2018	WALTERS WHOLESALE ELECTRIC	Fund 14 Deferred Maintenance Fund	BUILDING SERVICES	\$ 220.16
377437	29-Jan-2018	WALTERS WHOLESALE ELECTRIC	Fund 14 Deferred Maintenance Fund	BUILDING SERVICES	\$ 779.86
377439	29-Jan-2018	WALTERS WHOLESALE ELECTRIC	Fund 14 Deferred Maintenance Fund	BUILDING SERVICES	\$ 879.60
377440	29-Jan-2018	WALTERS WHOLESALE ELECTRIC	Fund 14 Deferred Maintenance Fund	BUILDING SERVICES	\$ 1,032.63
377442	29-Jan-2018	WALTERS WHOLESALE ELECTRIC	Fund 14 Deferred Maintenance Fund	BUILDING SERVICES	\$ 977.50
377443	29-Jan-2018	WALTERS WHOLESALE ELECTRIC	Fund 14 Deferred Maintenance Fund	BUILDING SERVICES	\$ 539.09
377510	30-Jan-2018	WALTERS WHOLESALE ELECTRIC	Fund 14 Deferred Maintenance Fund	BUILDING SERVICES	\$ 3,630.75
377676	05-Feb-2018	INTERIOR MANAGEMENT, INC.	Fund 14 Deferred Maintenance Fund	BUILDING SERVICES	\$ 4,485.00
377688	05-Feb-2018	WESTERN ILLUMINATED PLASTICS, INC.	Fund 14 Deferred Maintenance Fund	BUILDING SERVICES	\$ 2,812.41
377713	05-Feb-2018	BEST BUY GOV, LLC	Fund 14 Deferred Maintenance Fund	DISTRICT-WIDE	\$ 1,146.73
377714	05-Feb-2018	JK INTEGRATED, INC. dba GOLDEN STATE AUDIO VIDEO	Fund 14 Deferred Maintenance Fund	DISTRICT-WIDE	\$ 3,110.50
<b>Grand Total:</b>					<b>\$ 31,206.56</b>

**Fund 25**

PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377333	25-Jan-2018	SOUTHERN CALIFORNIA EDISON	Fund 25 Walker/Roosevelt Jt Use	WALKER ELEMENTARY SCHOOL	\$ 8,909.53
377907	08-Feb-2018	DAILY JOURNAL CORPORATION dba ORANGE COUNTY REPORTER	Fund 25 Redevelopment Agency (RDA) Funds	ADVANCED LEARNING ACADEMY	\$ 379.80
<b>Grand Total:</b>					<b>\$ 9,289.33</b>

**Fund 40**

PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377568	31-Jan-2018	DEPARTMENT OF GENERAL SERVICES	Fund 40 2016 Lease Purchase	SANTA ANA HIGH SCHOOL	\$ 16,939.00
377711	05-Feb-2018	SUNPOWER CORPORATION, SYSTEMS	Fund 40 QZAB Solar Energy Savings 2012 (eff 2014-15)	DISTRICT-WIDE	\$ 100,000.00
377766	06-Feb-2018	SOUTH COAST LOGISTICS	Fund 40 2016 Lease Purchase	MITCHELL CHILD DEVELOPMENT CENTER	\$ 870.77
377905	08-Feb-2018	SOUTH COAST LOGISTICS	Fund 40 2016 Lease Purchase	MITCHELL CHILD DEVELOPMENT CENTER	\$ 5,678.75
377907	08-Feb-2018	DAILY JOURNAL CORPORATION dba ORANGE COUNTY REPORTER	Emergency Repair Program-Williams Case	CARVER ELEMENTARY SCHOOL	\$ 34.80
<b>Grand Total:</b>					<b>\$ 123,523.32</b>

**Fund 68**

PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
378033	13-Feb-2018	GRAINGER	Fund 68 Workers' Compensation	RISK MANAGEMENT	\$ 759.55
<b>Grand Total:</b>					<b>\$ 759.55</b>

**Fund 69**

PO Number:	Date PO Created:	Supplier:	Resource Description :	Site:	Amount:
377824	08-Feb-2018	ALLIANT INSURANCE SERVICES, INC.	Fund 69 Health & Welfare	DISTRICT-WIDE	\$ 95,000.00
<b>Grand Total:</b>					<b>\$ 95,000.00</b>



**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:**                    **Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for the Period of January 24, 2018 through February 13, 2018**

**ITEM:**                    **Consent**

**SUBMITTED BY:**   **Manoj Roychowdhury, Assistant Superintendent, Business Services**

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board ratification of the Expenditure Summary Report and Detailed Warrant Listing Report of all payments over \$25,000. Warrants are payments of expenditures previously approved through Board action.

**RATIONALE:**

The Expenditure Summary Report provides a summary of all warrants created during the period of January 24, 2018 through February 13, 2018 by funding source. The Detailed Warrant Listing Report of expenditures \$25,000 and over lists each individual warrant created by vendor for the period of January 24, 2018 through February 13, 2018. Expenditures contained in these reports have been Board approved through prior Purchase Order agenda approval submissions. The warrants listed reflect payments against these Purchase Orders.

**ITEM SUMMARY:**

- Snapshot of all warrants issued for period of January 24, 2018 through February 13, 2018
- All expenditures were previously approved through prior Board action
- Board Policy 3300
- Required by Education Code 17604

**LCAP Goal 3.10:** Support the enhancement of school climate through smooth operations and processes.

**FUNDING:**

No fiscal impact.

**RECOMMENDATION:**

Ratify Expenditure Summary Report and Detailed Warrant Listing Report of all payments over \$25,000 for the period of January 24, 2018 through February 13, 2018.

MR:mm



# Santa Ana Unified School District

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Stefanie P. Phillips, Ed.D.,  
Superintendent of Schools

Date: February 13, 2018  
To: Stefanie P. Phillips, Ed.D., Superintendent  
From: Manoj Roychowdhury, Assistant Superintendent, Business Services  
Subject: Expenditures Summary: From 24-JAN-2018 through 13-FEB-2018

Fund 01 General Fund	\$4,034,600.54
Fund 09 Charter School Fund	\$40.00
Fund 12 Child Development	\$10,266.47
Fund 13 Cafeteria Fund	\$1,320,640.38
Fund 14 Deferred Maintenance Fund	\$64,168.53
Fund 25 Capital Facilities Fund	\$1,281,112.19
Fund 29 Measure G	\$74,450.00
Fund 35 County School Facilities Fund	\$12,675.00
Fund 40 Special Reserve Fund	\$294,325.72
Fund 68 Workers' Compensation	\$165,242.47
Fund 69 Health & Welfare	\$2,329,499.84
Fund 81 Property & Liability	\$24,832.07
Total Expenditures:	\$9,611,853.21

Prepared by: Accounting Department  
Expenditures summary report includes all District payments.

# SAUSD Board of Education Warrant Listing

January 24, 2018\*

Page 1 of 3

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
<b>Fund 01 General Fund</b>			
84246580	<b>ORACLE AMERICA, INC.</b> Unrestricted Discretionary Accounts	TECHNOLOGY INNOVATION SERVICES	<b>\$82,571.59</b>
84246380	<b>CHARITABLE VENTURES OF ORANGE COUNTY</b> IASA: Title I Basic Grants Low-Income and Neglected, Part A  LCFF-Supplemental/Concentration	CENTURY HIGH SCHOOL  HEROES ELEMENTARY SCHOOL  SIERRA PREPARATORY ACADEMY  VALLEY HIGH SCHOOL  K-12 SCHOOL PERFORMANCE AND CULTURE	<b>\$30,655.89</b>
84246396	<b>HENRY T. NICHOLAS EDUCATION FOUNDATION dba</b> NAC (Nicholas Academic Center)	K-12 SCHOOL PERFORMANCE AND CULTURE	<b>\$337,200.00</b>
84246397	<b>HIBA SHUBLAK dba ACTIVE LEARNING</b> 30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	AFTER SCHOOL PROGRAMS	<b>\$25,192.00</b>
84246407	<b>RODOLFO CAZALES dba TOYAMA KARATE-DO</b> 30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	AFTER SCHOOL PROGRAMS	<b>\$25,421.20</b>
84246416	<b>WARE DISPOSAL, INC.</b> Unrestricted Discretionary Accounts	DISTRICT-WIDE	<b>\$59,277.30</b>
84246422	<b>XEROX CORPORATION</b> Unrestricted Discretionary Accounts	DISTRICT-WIDE	<b>\$193,193.05</b>
84246432	<b>GUARANTY CHEVROLET MOTORS, INC.</b> Ongoing & Major Maintenance Account	BUILDING SERVICES	<b>\$179,969.75</b>
84246448	<b>ADVANTAGE WEST INVESTMENT ENTERPRISES, INC.</b> Unrestricted Discretionary Accounts	BUILDING SERVICES	<b>\$28,907.40</b>
84246525	<b>DURHAM SCHOOL SERVICES, L.P.</b> Pupil Transportation (7230/7240)	TRANSPORTATION DEPARTMENT	<b>\$55,936.46</b>

# SAUSD Board of Education Warrant Listing

January 24, 2018

Page 2 of 3

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84246526	<b>JFK TRANSPORTATION</b>		<b>\$50,085.00</b>
	Pupil Transportation (7230/7240)	TRANSPORTATION DEPARTMENT	
	Unrestricted - Regional Occupational Center Program (ROC/P 6350)	REGIONAL OCCUPATIONAL PROGRAM	
84246377	<b>AT&amp;T</b>		<b>\$70,069.09</b>
	Unrestricted Discretionary Accounts	DISTRICT-WIDE	
84246579	<b>OC TRANSIT, INC.</b>		<b>\$35,650.00</b>
	Pupil Transportation (7230/7240)	TRANSPORTATION DEPARTMENT	
<b>Fund 13 Cafeteria Fund</b>			
84246601	<b>A &amp; R WHOLESALE DISTRIBUTORS</b>		<b>\$51,393.49</b>
	Child Nutrition: School Programs	NUTRITION SERVICES	
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
84246604	<b>A &amp; R WHOLESALE DISTRIBUTORS</b>		<b>\$67,474.17</b>
	Child Nutrition: School Programs	NUTRITION SERVICES	
84246605	<b>GOLD STAR FOODS</b>		<b>\$62,006.14</b>
	Child Nutrition: School Programs	NUTRITION SERVICES	
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
84246642	<b>LOEWY ENTERPRISES, INC. dba SUNRISE PRODUCE</b>		<b>\$37,871.37</b>
	Child Nutrition: School Programs	HOP SHOP	
		NUTRITION SERVICES	
84246643	<b>LOEWY ENTERPRISES, INC. dba SUNRISE PRODUCE</b>		<b>\$26,410.85</b>
	Child Nutrition: School Programs	HOP SHOP	
		NUTRITION SERVICES	
84246599	<b>A &amp; R WHOLESALE DISTRIBUTORS</b>		<b>\$34,090.56</b>
	Child Nutrition: School Programs	NUTRITION SERVICES	
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	

# SAUSD Board of Education Warrant Listing

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
<b>Fund 25 Capital Facilities Fund</b>			
84246666	BALFOUR BEATTY CONSTRUCTION Fund 25 Valley P2P	VALLEY HIGH SCHOOL	\$39,026.00
84246668	CALIFORNIA UNITED BANK Fund 25 Walker/Roosevelt Joint Use	WALKER ELEMENTARY SCHOOL	\$49,830.30
84246670	HMC ARCHITECTS Fund 25 Redevelopment Agency (RDA) Funds	CENTURY HIGH SCHOOL SANTA ANA HIGH SCHOOL	\$55,434.80
84246671	PJHM ARCHITECTS, INC. Fund 25 Valley P2P Fund 25 Walker/Roosevelt Joint Use	VALLEY HIGH SCHOOL WALKER ELEMENTARY SCHOOL	\$26,416.80
84246673	ROBERT CLAPPER CONSTRUCTION SERVICES, INC. Fund 25 Walker/Roosevelt Joint Use	WALKER ELEMENTARY SCHOOL	\$946,775.59
<b>Fund 68 Workers' Compensation</b>			
84246678	SANTA ANA UNIFIED SCHOOL DISTRICT WORKERS' COMP. Fund 68 Workers' Compensation	RISK MANAGEMENT	\$35,349.51
<b>Fund 69 Health &amp; Welfare</b>			
84246679	SANTA ANA UNIFIED SCHOOL DISTRICT Health & Welfare - Active Employees Health & Welfare - Retired Employees	DISTRICT EMPLOYEE BENEFITS DISTRICT EMPLOYEE BENEFITS	\$389,672.33
<b>Grand Total:</b>			<b>\$2,995,880.64</b>

\* Warrant listing report includes payments for \$25,000 and over.

# SAUSD Board of Education Warrant Listing

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
<b>Fund 01 General Fund</b>			
84246722	<b>AERIES SOFTWARE, INC. dba EAGLE SOFTWARE</b>		<b>\$56,380.00</b>
	Unrestricted Discretionary Accounts	TECHNOLOGY INNOVATION SERVICES	
84246747	<b>SANTA MARGARITA FORD</b>		<b>\$44,643.32</b>
	Ongoing & Major Maintenance Account	BUILDING SERVICES	
84246796	<b>SENECA FAMILY OF AGENCIES</b>		<b>\$27,250.00</b>
	Special Ed: Mental Health Services	SPECIAL EDUCATION	
84246834	<b>JFK TRANSPORTATION</b>		<b>\$63,812.50</b>
	Education Academy [0434] CHS	CENTURY HIGH SCHOOL	
	IASA: Title I Basic Grants Low-Income and Neglected, Part A	EDISON ELEMENTARY SCHOOL	
		FRANKLIN ELEMENTARY SCHOOL	
		GARFIELD ELEMENTARY SCHOOL	
		JACKSON ELEMENTARY SCHOOL	
		LOWELL ELEMENTARY SCHOOL	
		MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	
		MADISON ELEMENTARY SCHOOL	
		MCFADDEN INTERMEDIATE SCHOOL	
		VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	
	Pupil Transportation (7230/7240)	TRANSPORTATION DEPARTMENT	
	Unrestricted - Regional Occupational Center Program (ROC/P 6350)	REGIONAL OCCUPATIONAL PROGRAM	
	Unrestricted Discretionary Accounts	CENTURY HIGH SCHOOL	
		GODINEZ FUNDAMENTAL HIGH SCHOOL	
		KENNEDY ELEMENTARY SCHOOL	
		LATHROP INTERMEDIATE SCHOOL	
		MADISON ELEMENTARY SCHOOL	
		SADDLEBACK HIGH SCHOOL	
		SANTA ANA HIGH SCHOOL	

# SAUSD Board of Education Warrant Listing

January 31, 2018

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
		SEGERSTROM HIGH SCHOOL	
		VALLEY HIGH SCHOOL	
		VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	
<b>84246858</b>	<b>PERMA BOUND BOOKS HERTZBERG NEW METHOD</b>		<b>\$26,036.85</b>
	IASA: Title I Basic Grants Low-Income and Neglected, Part A	CARVER ELEMENTARY SCHOOL	
		EDISON ELEMENTARY SCHOOL	
		GARFIELD ELEMENTARY SCHOOL	
		MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	
		THORPE FUNDAMENTAL ELEMENTARY SCHOOL	
<b>84246885</b>	<b>OC TRANSIT, INC.</b>		<b>\$27,590.00</b>
	Pupil Transportation (7230/7240)	TRANSPORTATION DEPARTMENT	
<b>84246712</b>	<b>SOUTHERN CALIFORNIA EDISON</b>		<b>\$351,479.12</b>
	Head Start	CHILD DEVELOPMENT	
	Unrestricted Discretionary Accounts	DISTRICT-WIDE	
<b>Fund 13 Cafeteria Fund</b>			
<b>84246943</b>	<b>LOEWY ENTERPRISES, INC. dba SUNRISE PRODUCE</b>		<b>\$53,896.76</b>
	Child Nutrition: School Programs	NUTRITION SERVICES	
<b>84246901</b>	<b>GOLD STAR FOODS</b>		<b>\$65,136.30</b>
	Child Nutrition: School Programs	NUTRITION SERVICES	
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
<b>84246945</b>	<b>LOEWY ENTERPRISES, INC. dba SUNRISE PRODUCE</b>		<b>\$57,334.83</b>
	Child Nutrition: School Programs	NUTRITION SERVICES	
<b>84246898</b>	<b>A &amp; R WHOLESALE DISTRIBUTORS</b>		<b>\$47,369.02</b>
	Child Nutrition: School Programs	NUTRITION SERVICES	

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
<b>Fund 25 Capital Facilities Fund</b>			
84246969	JL COBB PAINTING		\$42,338.53
	Fund 25 Redevelopment Agency (RDA) Funds	CENTURY HIGH SCHOOL	
<b>Fund 40 Special Reserve Fund</b>			
84246972	BAKER NOWICKI DESIGN STUDIO, LLP		\$40,080.00
	CTE Incentive Grant Program	REGIONAL OCCUPATIONAL PROGRAM	
	Fund 40 2016 Lease Purchase	CENTURY HIGH SCHOOL	
		SANTA ANA HIGH SCHOOL	
84246973	BALFOUR BEATTY CONSTRUCTION		\$36,758.35
	Emergency Repair Program-Williams Case	MITCHELL CHILD DEVELOPMENT CENTER	
84246974	JL COBB PAINTING		\$51,206.80
	Emergency Repair Program-Williams Case	REMINGTON ELEMENTARY SCHOOL	
84246975	LENTZ MORRISSEY ARCHITECTURE, INC.		\$79,917.62
	Emergency Repair Program-Williams Case	CARVER ELEMENTARY SCHOOL	
		GARFIELD ELEMENTARY SCHOOL	
<b>Fund 69 Health &amp; Welfare</b>			
84246984	KAISER FOUNDATION HEALTH PLAN, INC.		\$1,892,199.90
	Health & Welfare - Active Employees	DISTRICT EMPLOYEE BENEFITS	
	Health & Welfare - Retired Employees	DISTRICT EMPLOYEE BENEFITS	
<b>Grand Total:</b>			<b>\$2,963,429.90</b>

\* Warrant listing report includes payments for \$25,000 and over.



# SAUSD Board of Education Warrant Listing

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
<b>Fund 01 General Fund</b>			
<b>84247044</b>	<b>PADRES UNIDOS</b>		<b>\$25,323.74</b>
	IASA: Title I Basic Grants Low-Income and Neglected, Part A	DAVIS ELEMENTARY SCHOOL	
		ESQUEDA ELEMENTARY SCHOOL	
		FRANKLIN ELEMENTARY SCHOOL	
		FREMONT ELEMENTARY SCHOOL	
		GARFIELD ELEMENTARY SCHOOL	
		HARVEY ELEMENTARY SCHOOL	
		KENNEDY ELEMENTARY SCHOOL	
		KING ELEMENTARY SCHOOL	
		LOWELL ELEMENTARY SCHOOL	
		MADISON ELEMENTARY SCHOOL	
		MARTIN ELEMENTARY SCHOOL	
		MONROE ELEMENTARY SCHOOL	
		SEPULVEDA ELEMENTARY SCHOOL	
		WALKER ELEMENTARY SCHOOL	
<b>84247009</b>	<b>GOLD COAST FENCE, INC.</b>		<b>\$87,460.00</b>
	Unrestricted One-time Funds	FACILITIES/GOVERNMENTAL RELATIONS	
<b>84247097</b>	<b>AAA FLAG &amp; BANNER MANUFACTURING COMPANY</b>		<b>\$47,169.35</b>
	Unrestricted One-time Funds	COMMUNICATIONS OFFICE	
<b>84247056</b>	<b>AVID CENTER</b>		<b>\$119,176.00</b>
	LCFF-Supplemental/Concentration	K-12 SCHOOL PERFORMANCE AND CULTURE	
	Unrestricted Discretionary Accounts	VALLEY HIGH SCHOOL	

# SAUSD Board of Education Warrant Listing

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84247021	<b>REVOLVING CASH FUND</b>		<b>\$44,847.59</b>
	Fund 01 General Fund	CASH ACCOUNT	
	Homeless Children Education Grants	PUPIL SUPPORT SERVICES	
	Technology Replacement/Repairs	VALLEY HIGH SCHOOL	
	Unrestricted Discretionary Accounts	CENTURY HIGH SCHOOL	
		DISTRICT-WIDE	
		GODINEZ FUNDAMENTAL HIGH SCHOOL	
		PUBLICATIONS	
		SADDLEBACK HIGH SCHOOL	
		SANTA ANA HIGH SCHOOL	
		SEGERSTROM HIGH SCHOOL	
		SUPERINTENDENT'S OFFICE	
		VALLEY HIGH SCHOOL	
84247236	<b>BEACON DAY SCHOOL, INC.</b>		<b>\$32,691.03</b>
	Special Education	SPECIAL EDUCATION	
84247250	<b>JFK TRANSPORTATION</b>		<b>\$50,400.00</b>
	Pupil Transportation (7230/7240)	TRANSPORTATION DEPARTMENT	
	Unrestricted - Regional Occupational Center Program (ROC/P 6350)	REGIONAL OCCUPATIONAL PROGRAM	
84247255	<b>MIND RESEARCH INSTITUTE</b>		<b>\$72,000.00</b>
	S.D. Bechtel, Jr. Foundation	STAFF DEVELOPMENT	
84247260	<b>OC TRANSIT, INC.</b>		<b>\$70,060.00</b>
	Pupil Transportation (7230/7240)	TRANSPORTATION DEPARTMENT	
84247264	<b>ORANGE COUNTY DEPARTMENT OF EDUCATION</b>		<b>\$189,841.48</b>
	IASA: Title I Basic Grants Low-Income and Neglected, Part A	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	
	Special Education	SPECIAL EDUCATION	
84247292	<b>PARADIGM HEALTHCARE SERVICES, LLC</b>		<b>\$30,420.00</b>
	MediCal Administrative Activities (MAA)	HEALTH/HOME-HOSPITAL INSTR	

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
<b>Fund 13 Cafeteria Fund</b>			
84247207	<b>THE PLATINUM PACKAGING GROUP</b>		<b>\$44,421.89</b>
	Child Nutrition: School Programs	NUTRITION SERVICES	
84247156	<b>GOLD STAR FOODS</b>		<b>\$47,775.91</b>
	Child Nutrition: School Programs	NUTRITION SERVICES	
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
84247195	<b>LOEWY ENTERPRISES, INC. dba SUNRISE PRODUCE</b>		<b>\$40,116.51</b>
	Child Nutrition: School Programs	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	
		NUTRITION SERVICES	
		SADDLEBACK HIGH SCHOOL	
		SEGERSTROM HIGH SCHOOL	
		SIERRA PREPARATORY ACADEMY	
		VALLEY HIGH SCHOOL	
		WILLARD INTERMEDIATE SCHOOL	
84247163	<b>GOLD STAR FOODS</b>		<b>\$68,517.72</b>
	Child Nutrition: School Programs	NUTRITION SERVICES	
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
84247161	<b>GOLD STAR FOODS</b>		<b>\$109,700.47</b>
	Child Nutrition: School Programs	NUTRITION SERVICES	
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
<b>Fund 25 Capital Facilities Fund</b>			
84247219	<b>ALL AMERICAN INSPECTION, INC.</b>		<b>\$59,000.00</b>
	Fund 25 Valley P2P	VALLEY HIGH SCHOOL	
	Fund 25 Walker/Roosevelt Joint Use	WALKER ELEMENTARY SCHOOL	

# SAUSD Board of Education Warrant Listing

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
<b>Fund 29 Measure G</b>			
84247221	BAKER NOWICKI DESIGN STUDIO, LLP Fund 29 Measure G Series E	FACILITIES/GOVERNMENTAL RELATIONS	\$74,450.00
<b>Fund 40 Special Reserve Fund</b>			
84247226	SUNPOWER CORPORATION, SYSTEMS Fund 40 QZAB Solar Energy Savings 2012 (eff 2014-15)	DISTRICT-WIDE	\$48,664.45
<b>Fund 68 Workers' Compensation</b>			
84247228	SANTA ANA UNIFIED SCHOOL DISTRICT WORKERS' COMP. Fund 68 Workers' Compensation	RISK MANAGEMENT	\$113,291.19
<b>Fund 69 Health &amp; Welfare</b>			
84247229	DELTA DENTAL INSURANCE COMPANY Health & Welfare - Active Employees	DISTRICT EMPLOYEE BENEFITS	\$46,795.78
	Health & Welfare - Retired Employees	DISTRICT EMPLOYEE BENEFITS	
<b>Grand Total:</b>			<b>\$1,422,123.11</b>

\* Warrant listing report includes payments for \$25,000 and over.

**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:** Authorization to Award Additional Purchase Orders for Bid No. 10-18

**ITEM:** Consent

**SUBMITTED BY:** Manoj Roychowdhury, Assistant Superintendent, Business Services

**PREPARED BY:** Jonathan Geiszler, Director, Purchasing and Stores

**BACKGROUND INFORMATION:**

At its November 14, 2017, meeting the Board approved the acceptance of a bid and the award of purchase orders to Selman Chevrolet Company pursuant to Bid No.10-18 for the purchase of District box trucks. Additional units need to be purchased at this time. The Board is requested to approve additional purchase orders against Bid No.10-18 for the purchase of District box trucks for high school band equipment transportation for four high schools.

**ITEM SUMMARY:**

- Authorize additional Purchase Orders for Bid No. 10-18
- Provides for the purchase of box trucks for High School Band Programs.

**RATIONALE:**

The purpose of this agenda item is to seek Board approval to issue additional purchase orders to Selman Chevrolet Company, pursuant to Bid No. 10-18, for the purchase of District box trucks. The information below provides the original approved purchase order amount and the amended purchase order amount.

Awarded Vendor	Original PO Award	Amended PO Award
Selman Chevrolet Company	\$250,000	\$730,000

**LCAP Goal 3.10:** Support the enhancement of school climate through smooth operations and processes.

**FUNDING:**

Budgeted Site and Department Discretionary General Fund: \$730,000

**RECOMMENDATION:**

Authorize staff to issue additional purchase orders, pursuant to Bid No. 10-18, to Selman Chevrolet Company, for the purchase of District box trucks for four high schools.

**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:**                   **Approval of Consultant Agreement for Fixed Asset Inventory Services**

**ITEM:**                   **Consent**

**SUBMITTED BY:**   **Manoj Roychowdhury, Assistant Superintendent, Business Services**

**PREPARED BY:**    **Jonathan Geiszler, Director, Purchasing and Stores**

**BACKGROUND INFORMATION:**

Best practices for fixed asset accounting recommend that a physical inventory and accounting of the District's assets be conducted every two years. Staff obtained proposals for fixed asset inventory services from firms who specialize in this service for educational institutions.

**ITEM SUMMARY:**

- Approval of consultant agreement through June 30, 2018.
- Provides for fixed asset inventory services.
- One-time cost of \$ 79,500 non-renewable agreement.

**RATIONALE:**

The purpose of this agenda item is to seek Board approval of a consultant agreement for fixed asset inventory services. Staff reviewed proposals based on the following requirements; personnel who will be consulting with the District, the number of years of experience in providing fixed asset inventory services, previous experience in conducting asset inventories within California school districts and with Santa Ana Unified School District, references from past clients, the firm's plans for execution of the inventory process and the firm's location in Southern California. Based on this review staff recommends approval of a consultant agreement with Duff & Phelps, LLC., through June 30, 2018.

**FUNDING:**

General Fund: \$79,500

**RECOMMENDATION:**

Approve consulting agreement with Duff & Phelps, LLC. for fixed asset inventory services.

MR:jg:mm

## **Independent Contractor Agreement**

This AGREEMENT is hereby entered into between the **Santa Ana Unified School District**, hereinafter referred to as “DISTRICT,” and Duff & Phelps, LLC, 10100 Santa Monica Boulevard, Suite 1100, Los Angeles, CA 90067 hereinafter referred to as “CONTRACTOR.”

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required; WHEREAS, DISTRICT is in need of such special services and advice; and WHEREAS, CONTRACTOR is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree as follows:

**1. Services to be provided by CONTRACTOR:** Fixed asset inventory services as outlined in Exhibit A.

**Services shall be provided by (Name of specific individual, if required).**

**2. Term:** CONTRACTOR shall commence providing services under this AGREEMENT on **2/27/2018** and will diligently perform as required and complete performance by **6/30/2018**.

**3. Compensation:** DISTRICT agrees to pay the CONTRACTOR for services satisfactorily rendered pursuant to this AGREEMENT a total fee not to exceed Seventy-Nine Thousand Five Hundred Dollars (\$79,500).

**4. Expenses:** DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT, except as follows: N/A.

**5. Independent Contractor:** CONTRACTOR, in the performance of this AGREEMENT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and

all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation.

CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT.

CONTRACTOR shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees.

**6. Materials:** CONTRACTOR shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: N/A.

CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

**7. Invoices:** CONTRACTOR will submit monthly invoices to the DISTRICT within 30 days of the services being rendered. The DISTRICT will only reimburse CONTRACTOR for approved services as outlined in section 1, *Services to be provided by CONTRACTOR* at the cost outlined in section 3, *Compensation*.

**8. Originality of Services:** CONTRACTOR agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to CONTRACTOR and shall not be copied in whole or in part from any other source, except that submitted to CONTRACTOR by DISTRICT as a basis for such services.

**9. Copyright/Trademark/Patent:** CONTRACTOR understands and agrees that all final reports produced under this AGREEMENT shall become the property of DISTRICT and cannot be used



without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT, except with respect to CONTRACTOR's pre-existing intellectual property to the extent incorporated therein

10. **Conflict of Interest:** CONTRACTOR represents and warrants the following:

(a) **No Current or Prior Conflict of Interest.** That CONTRACTOR has no business, professional, personal, or other interest, including, but not limited to, the representation of other clients, that would conflict in any manner or degree with the ethical and lawful performance of its obligations under this AGREEMENT.

(b) **Notice of Potential Conflict.** If any such actual or potential conflict of interest arises under this AGREEMENT, CONTRACTOR shall immediately inform the DISTRICT in writing of such conflict.

(c) **Termination for Material Conflict.** If, in the reasonable judgment of the DISTRICT, such conflict poses a material conflict to and with the ethical and lawful performance of CONTRACTOR's obligations under this AGREEMENT, then the DISTRICT may terminate the AGREEMENT immediately upon written notice to CONTRACTOR; such termination of the AGREEMENT shall be effective upon the receipt of such notice by CONTRACTOR.

11. **Termination:** DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate CONTRACTOR only for services satisfactorily rendered to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of services by CONTRACTOR. Notice shall be deemed given when received by the CONTRACTOR or no later than three days after the day of mailing, whichever is sooner. DISTRICT may terminate this AGREEMENT upon giving of written notice of intention to terminate for cause. Cause shall include: (a) material violation of this AGREEMENT by the CONTRACTOR; or (b) any act by CONTRACTOR exposing the DISTRICT to liability to others for personal injury or property damage; or (c) CONTRACTOR is adjudged a bankrupt, CONTRACTOR makes a general assignment for the benefit of creditors or a receiver is

appointed on account of CONTRACTOR's insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within **TEN (10)** days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall upon the expiration of the **TEN (10)** days cease and terminate. In the event of such termination, the DISTRICT may secure the required services from another contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to DISTRICT. Written notice by DISTRICT shall be deemed given when received by the other party, or no later than three days after the day of mailing, whichever is sooner.

12. **Hold Harmless:** CONTRACTOR agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its governing board, officers, and employees from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of a third party claim resulting from:

(a) Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of tangible property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the CONTRACTOR or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, upon or in connection with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above which result from the negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(b) Any injury to or death of any person(s), including the DISTRICT's officers, employees and agents, or damage to or loss of any tangible property caused by any act, neglect, default, or omission of the CONTRACTOR, or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this AGREEMENT, whether said injury or damage occurs either on or off DISTRICT's property, except for liability for damages

which result from the negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

- (c) Any liability for damages which may arise from CONTRACTOR's violation of a third party's intellectual property rights in the furnishing or use of any Deliverable under this AGREEMENT.

**13. Insurance:** Pursuant to Section 10, CONTRACTOR agrees to carry a comprehensive general and automobile liability insurance with limits of **ONE MILLION Dollars (\$1,000,000)** per occurrence combined single limit for bodily injury and property damage . CONTRACTOR shall provide DISTRICT with certificates of insurance evidencing all coverages required hereunder, and the CONTRACTOR shall give thirty (30) day written notice of cancellation or reduction in coverage. CONTRACTOR agrees to include DISTRICT and its governing board, officers, agents and employees as additional insureds under said policies.

**14. Assignment:** The obligations of the CONTRACTOR pursuant to this AGREEMENT shall not be assigned by the CONTRACTOR.

**15. Compliance With Applicable Laws:** The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. CONTRACTOR agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to CONTRACTOR, CONTRACTOR's business, equipment and personnel engaged in services covered by this AGREEMENT or accruing out of the performance of such services.

**16. Permits/Licenses:** CONTRACTOR and all CONTRACTOR's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

**17. Employment With Public Agency:** CONTRACTOR, if an employee of another public agency, agrees that CONTRACTOR will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.

**18. Entire Agreement/Amendment:** This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.

**19. Nondiscrimination:** CONTRACTOR agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, marital status or age of such persons.

**20. Non Waiver:** The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

**21. Notice:** All notices or demands to be given under this AGREEMENT by either party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

**DISTRICT:**

**Santa Ana Unified School District  
1601 E. Chestnut Ave  
Santa Ana, CA 92701**

**CONTRACTOR:**

**Duff & Phelps, LLC  
10100 Santa Monica Boulevard, Suite 1100  
Los Angeles, CA 90067**

**22. Severability:** If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

**23. Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

**24. Governing Law:** The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

**25. Exhibits:** This AGREEMENT incorporates by this reference, any exhibits, which are attached hereto and incorporated herein.

☐ Exhibit A – Scope of Service

THIS AGREEMENT IS ENTERED INTO THIS 28<sup>TH</sup> DAY OF FEBRUARY, 2018.

DISTRICT:

CONTRACTOR: Duff & Phelps, LLC

By:

\_\_\_\_\_  
Signature

Manoj Roychowdhury


\_\_\_\_\_  
Printed Name

Assistant Superintendent, Business  
Services

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date Signed

By:

  
\_\_\_\_\_  
Signature

Juan Iverson

\_\_\_\_\_  
Printed Name

Managing Director  
\_\_\_\_\_  
Title

February 22, 2018  
\_\_\_\_\_  
Date Signed

\* Risk Manager will review all insurance requirements for the District.

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## EXHIBIT A - SCOPE OF SERVICE

### ***Nature of Service***

The purpose of our work will be to develop a comprehensive report covering the fixed assets (moveable equipment) of SAUSD for assistance in complying with the reporting requirements of Governmental Accounting Standards Board's (GASB) Statement No. 34 and California Education Code 35168.

### ***Project Inclusions***

The fixed assets to be included in this engagement are located in various SAUSD-owned facility sites and structures, as reported by the SAUSD. The facilities include moveable equipment fixed assets, which comprise typical educational occupancies.

It is our understanding the purpose of the appraisal is for satisfying California Education Code 35168 requirements.

General assets included in the development of the comprehensive fixed asset model include:

- Moveable Equipment

### ***Project Exclusions***

Excluded from the services provided by this proposal are:

- Land
- Land Improvements
- Buildings
- Infrastructure
- Assets Below the Inventory Threshold
- Leased Equipment – Operating
- Assets in or at locations that are considered as not easily accessible or identified locations within the proposal
- Personal Property of Employees or Others
- Supplies/Expendable Inventories
- Historical Treasures

When equipment is not easily accessible, we will consult with you to gather the information, or the assistance, needed to perform Duff & Phelps' inventory.

If desired, vehicles, major ground equipment, musical instruments, and computer software, can be incorporated into the record based on information supplied by the SAUSD. This information must be provided to Duff & Phelps during the initial field inspection to be included in the reports. We will not inspect, tag or value any of the Special Assets identified by the SAUSD.

### **EFFECTIVE DATE OF THE APPRAISAL**

The effective or "as of" date of the appraisal for accounting purposes will be June 30, 2018 on this project, unless otherwise advised by the client.

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## PREMISE OF VALUE

The premises of value, as well as certain related valuation terms, are defined as follows:

- **Historical Cost** - The actual cost of a property to the present owner - the cost as of the date the property was first constructed or originally installed. When historical cost is provided in a usable format, it will be included. When this information is not readily available, Duff & Phelps Appraisal will estimate the original cost by applying reverse inflation indices to the cost of reproduction new.
- **Estimated Original Cost** - The estimated original cost of the property in accordance with costs as of the actual or estimated date the property was first constructed, originally installed, or purchased.
- **Direct Costing** - Additional research into the historical cost documented as provided by the SAUSD in a readily available and useable format, in the SAUSD's property records for the original construction, improvements and betterments.
- **Normal Costing** - Estimated cost based on the cost of reproduction new indexed by a reciprocal factor of the price increase from the appraisal date to the actual or estimated acquisition date.
- **Acquisition Date** - When readily available, we will use the actual acquisition date of the property. In the absence of readily available information, the acquisition date will be estimated based upon Duff & Phelps' knowledge of the property type and its condition.
- **Estimated Life** - An estimate will be made of the useful life of each unit-controlled asset and each group-controlled asset. The matter of historical lifing practice versus estimated actual lives will be discussed during the planning meeting and an acceptable approach will be developed.
- **Accumulated Depreciation** - Will be based on the asset's cost, acquisition date and the estimated useful life utilizing the straight-line basis of depreciation. Useful lives will be based on information provided by the SAUSD or industry standards.

## VALUATION APPROACH

Our analysis will consider the three basic approaches to value: income, market and cost. These approaches are described as follows:

### 1) Cost Approach

The cost approach establishes value based on the cost of reproducing or replacing the asset, less depreciation from physical deterioration and functional and economic obsolescence, if present and measurable.

### 2) Market Approach

The market approach, also referred to as the sales comparison approach, measures the value of an asset through an analysis of recent sales or offerings of comparable assets. Sales and offering prices are adjusted for differences in profitability, financial position, products, markets, and the terms and conditions of sale between the asset being valued and the comparable assets.



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### 3) Income Approach

The income approach, or income capitalization approach, measures the value of an asset by the present value of its future economic benefits. These benefits can include earnings, cost savings, tax deductions, and proceeds from asset dispositions. When the income approach is applied to intangible assets, value indications are developed by discounting expected cash flows to their present worth at a rate of return that incorporates the risk-free rate for the use of funds, the expected rate of inflation, and the risks associated with their particular investment. The discount rate selected is generally based on rates of return available, as of the valuation date, from alternative investments of similar type and quality.

In accordance with the USPAP guidelines, all basic approaches to value will be considered; however, because the purpose of our investigation will be to express an opinion on the existence and the historical cost, and accumulated depreciation of the subject assets for financial reporting, it will be considered appropriate to rely solely on the cost approach.

## METHODOLOGY

### *Moveable Equipment*

A detailed inventory of moveable equipment will include a physical inspection of all owned equipment with a unit cost in excess of the \$5,000 capitalization policy for financial reporting and the \$500 threshold to satisfy California Education Code 35168. Floor plans will be required to assist the inventory team in assuring that no areas are missed.

Duff & Phelps can provide at the SAUSD's option plastic bar coded asset tags or utilize tags that you supply. Our tags will be Plastic (Polyester) labels, Code 39, and the approximate size will be 1" x 2". We plan to utilize the existing asset tag and only place new tags on new purchases or qualifying assets where no asset tag is present. If you require additional tags, you can purchase them directly from our preferred provider.

### *Reconciliation and Historical Cost Estimation*

It is important to note that there are different approaches to the reconciliation process and the number of assets and associated historical cost of the matches, unrecorded retirements and unrecorded additions will vary significantly depending on the approach utilized.

Most firms perform a simple tag/serial number match that limits the reconciliation effort to a comparison of the inventory to the fixed asset records by only two data elements. This approach can result in a large quantity of unrecorded retirements and unrecorded additions due to a low rate of matches.

Our proposed fee considers this limited approach, but we have provided an alternative solution if the initial reconciliation does not yield the desired results. The initial steps are as follows:

- 1) Reconcile the inventory to the fixed asset accounting records as maintained by SAUSD identifying the following:
  - a) Assets that were inventoried and traced to the fixed asset accounting records – "Matches"

- 
- b) Assets included in the fixed asset accounting records that were not located during the inventory (unrecorded retirements) – “Deletions”
  - c) Assets that were inventoried but not located in the fixed asset accounting records (unrecorded additions) – “Additions”
- 2) Estimate historical cost of unrecorded additions using standard or normal costing techniques. Normal costing involves estimating the historical cost of an asset by reverse trending the current replacement cost back to the date of acquisition. For standard costing, we estimate the historical cost of an asset by comparing it with the known average installed cost of an identical or similar unit at the estimated acquisition date of the subject identified fixed assets.
  - 3) Calculate accumulated depreciation for the identified fixed assets and depreciation expense for the current fiscal year, consistent with the methodology employed by SAUSD.

After completion of the reconciliation described above we would provide our results to SAUSD for their review. We would discuss our findings to determine if additional reconciliation efforts are required. If further reconciliation is required, we will discuss the additional scope of work with SAUSD.

The alternative solution would allow Duff & Phelps to utilize a detailed line by line item approach that involves the reconciliation of all unrecorded additions with the unrecorded retirements. The result of this approach is an assessment of every line item in the fixed asset records as part of the reconciliation to the inventory. This detailed approach occurs in the following steps:

- Any existing tag number or serial number matches are made where available.
- Cost centers and building location matches occur between similar items on the inventory and SAUSD’s fixed asset records.
- Manufacturer and model number matches occur between similar items on the inventory and SAUSD’s fixed asset records.
- Bulk or group entries as well as general items will be allocated. A parent/child relationship will be developed and the total historical cost will be allocated to the respective units while retaining historical dates and life assignments.
- Fiscal year additions are reconciled between the client’s acquisition date and the inventory’s estimated date.
- Items outside the scope of the inventory will be identified and included based on information provided by SAUSD. These items typically represent software, items with a unit historical cost less than \$5,000, and other non-equipment items that may be included on SAUSD’s fixed asset records.
- We will estimate the historical cost of unrecorded additions using standard or normal costing techniques. Normal costing involves estimating the historical cost of an asset by reverse trending the current replacement cost back to the date of acquisition. For standard costing, we estimate the historical cost of an asset by comparing it with the known average installed cost of an identical or similar unit at the estimated acquisition date of the subject identified fixed assets.
- Use the current system number or other unique identifier as an audit trail.

- 
- Use source codes to identify matches, allocations, unrecorded retirements, unrecorded additions and client supplied information; this provides SAUSD an indication of how each line item was addressed in the reconciliation process noted above.

We utilize the following source codes, but other source codes can be utilized at the request of SAUSD to further segregate the final report.

- Source Code “M” – Match
- Source Code “A” – Allocation
- Source Code “C” – Client Supplied Information
- Source Code “N” – Unrecorded Addition
- Source Code “R” – Unrecorded Retirement

## **RESPONSIBILITIES**

### ***SAUSD’s Responsibilities***

- Confirm the list of all property to be included in the assignment, along with physical location/street address, on-site property contact / department liaison, and telephone number.
- Identify a representative of the SAUSD to serve as the primary on-site contact and liaison between the SAUSD and Duff & Phelps.
- Provide copies of any prior fixed asset listings, in hard copy and electronic media.
- Provide complete and open access to all designated areas including security escorts for security-sensitive areas.

### ***Duff & Phelps’ Responsibilities***

- Develop a project work plan prior to commencement of our field investigations.
- Conduct an inventory of the assets, collecting the following data elements:
  - Asset Location (site, building and room)
  - Building Identification
  - Department Number
  - Asset Number
  - Asset Classification Code
  - Quantity
  - Asset Description (make, model and serial where available)
  - Current Condition
- Prepare final reports.

- 
- Provide status reports as to our progress, or challenges, incurred throughout the study from start to delivery.

## **PROJECT TEAM**

Professionals assigned to this project will involve several levels of management: executive review, project manager, contract manager, and the appraisal staff:

The project staff will include Earl Criddle, Director, as the Project Manager and Juan Iverson, Managing Director, as Contract Manager.

These professional staff members will have overall responsibility and are key personnel to the successful completion of the assignment. Specific appraisal staff assignments may vary depending upon current availability at the time of the authorization to proceed with this project.

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## DELIVERABLES

The SAUSD will receive a full complement of reports with a PDF file and an electronic file in Excel format.

- **Fixed Asset Accounting Summary Report** - The standard Fixed Asset Accounting Summary Report displays description of fields being summarized, historical cost, accumulated depreciation, net book value, annual depreciation, projected provision, by account.
- **Fixed Asset Accounting Ledger Report** - The Fixed Asset Accounting Ledger Report will include all capital assets and the related historical cost, accumulated depreciation, and current depreciation data for financial reporting purposes. This information will be sorted and reported upon by account. This report will also include assets below SAUSD's capitalization threshold, as supplied by SAUSD.
- **Inventory List** - The Inventory list will include all fixed assets inventoried in accordance with SAUSD's \$500 property management and control threshold. This information will be sorted and reported upon by location.
- Excel File of Assets Matched
- Excel File of Assets Not FoundExcel File of Asset Additions

## Services Related Terms

Notwithstanding anything to the contrary in the Independent Contractor Agreement, the following provisions shall apply with respect to Contractor's Services:

A. Limited Use and Reliance – The District is the sole intended user of Contractor's report or other work product. The District may disclose an informational copy of the report or other work product to its audit, tax, legal or insurance professionals acting in an advisory capacity in connection with the purpose of this engagement. No third party shall have the right of reliance on the report, and neither receipt nor possession of the report by any third party shall create any express or implied third-party beneficiary rights.

B. Engagement Limits – Contractor's report may only be used for the specific purpose or premise of value stated in this Agreement and the report. The District shall not reference Contractor or its work in any public filing or other materials distributed to actual or prospective shareholders, investors, financing parties, or similar third parties without Contractor's prior written consent.

C. Information Provided by the District – Contractor will not independently verify information provided by The District, its advisors, or third parties acting at the District's direction. Contractor will assume and rely on the accuracy and completeness of all such information.

D. Retention – All files, documents, and work papers received, created, or developed during the engagement will be retained for professional recordkeeping and legal/regulatory compliance purposes, all in accordance with Contractor's document retention policy. If required by applicable law to disclose any of the documents, Contractor will notify the District so it may seek a protective order, at its discretion.

E. Intellectual Property - The final reports provided by Duff & Phelps shall be the property of Client. However, Duff & Phelps shall retain ownership (including, without limitation, copyright ownership) and all rights to use and disclose its ideas, concepts, know-how, methods,

techniques, processes and skills, and adaptations thereof in conducting our business (collectively, "Know-How") regardless of whether such Know-How is incorporated in, or gained in the course of performing, the services for Client.

F. Indemnification – Unless legally prohibited, the District shall indemnify and hold harmless Contractor and its affiliates, including each of their respective employees, from and against any and all liabilities, losses, costs, and reasonable expenses, including but not limited to, reasonable legal fees and expenses and billable hours of client service personnel, which are i) incurred in responding to subpoenas, discovery, or other similar inquiries associated with or arising from the engagement or ii) arising from or relating to third-party claims based on reliance or purported reliance on Contractor's work product or other alleged loss or damage caused to or alleged by any non-client entity arising from unauthorized access to or reliance upon Contractor's work product. The foregoing indemnification obligations shall not apply in the event that a court of competent jurisdiction finally determines that such claims resulted directly from the gross negligence, willful misconduct, or fraudulent acts of Contractor.

G. Limitation of Liability – In no event shall Contractor be liable to the District (or any person claiming through The District) under this Agreement, under any legal theory, for any amount in excess of the total professional fees paid by the District to Contractor in connection with this engagement, except to the extent such liability is directly caused by Contractor's gross negligence, fraud, or willful misconduct. The foregoing limitation of liability shall not apply to liabilities that arise from personal injury or property damage resulting primarily from Contractor's negligence or willful misconduct. In no event shall Contractor be liable to the District for any consequential, indirect, lost profit, or similar damages relating to or arising from this engagement.

H. Environmental Policy – Contractor will not investigate, nor assume responsibility for, the existence or impact of any contamination or hazardous substance related to property or assets associated with this engagement.

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## PROPERTY LIST

### Elementary Schools

1	John Adams
2	George Washington Carver
3	Wallace R. Davis
4	Diamond
5	Thomas A. Edison
6	Manuel Esqueda
7	Benjamin Franklin
8	John C. Fremont
9	James A. Garfield
10	Greenville Fundamental
11	Carl Harvey
12	Martin R. Heninger
13	Heroes
14	Herbert Hoover Academy
15	Andrew Jackson
16	Thomas Jefferson
17	John F. Kennedy
18	Dr. Martin Luther King Jr.
19	Abraham Lincoln
20	James Russell Lowell
21	James Madison
22	Glenn L. Martin
23	James Monroe
24	Monte Vista
25	John Muir Fundamental
26	Pio Pico
28	Lydia Romero-Cruz
29	Roosevelt
30	Santiago
31	Jose A. Sepulveda
32	Taft School
33	Jim Thorpe
34	Adeline C. Walker
35	George Washington
36	Woodrow Wilson

### Intermediate Schools

1	Gerald P. Carr
2	Julia C. Lathrop
3	Douglas MacArthur
4	McFadden
5	Gonzalo Felicitas Mendez
6	Sierra Intermediate
7	Spurgeon
8	Raymond A. Villa
9	Frances E. Willard

### High Schools

1	Century
2	Cesar E. Chavez
3	Godinez Fundamental
4	Lorin Grisct Academy
5	Middle College High
6	Saddleback
7	Santa Ana
8	Segerstrom
9	Valley

### Other Sites

1	Mitchell Child Development Center 720/750/804 N. Fairview <ul style="list-style-type: none"><li>• Building Services</li><li>• Community Day</li><li>• Printing Services</li><li>• Warehouse</li></ul>
2	El Sol Site/Halesworth (Property Only)
3	Middle College High
4	Edward B. Cole/portion of former Grant Site
5	Food 4 Thought
6	Student Services Center
7	Administration Site

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**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:** Authorization to Utilize California Multiple Award Schedule (CMAS) Agreement with EasyTurf, Inc., for the Replacement of Playground Surfacing

**ITEM:** Consent

**SUBMITTED BY:** Manoj Roychowdhury, Assistant Superintendent, Business Services

**PREPARED BY:** Jonathan Geiszler, Director, Purchasing and Stores

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval to utilize CMAS Agreement No. 4-13-78-0068A for the purchase and installation of playground safety surfacing through EasyTurf, Inc.

On May 25, 2017, the State of California entered into a CMAS Agreement No. 4-13-78-0068A, which grants local government agencies the ability to purchase playground surfacing and installation services by utilizing the contract awarded to EasyTurf, Inc. Use of this contract allows for the replacement of the playground safety surfacing at various school sites.

**ITEM SUMMARY:**

- Approve the use of the CMAS contract through June 30, 2018
- California Public Contract Code sections 20118 and 10298
- Provides for replacement of playground safety surfacing at various school sites.

**RATIONALE:**

The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code sections 20118 and 10298. Staff has reviewed contracts available for use by the District through CMAS, NASPO and awarded piggybackable contracts from other Districts and determined that the contract prices offered by EasyTurf, Inc. under CMAS Agreement No. 4-13-78-0068A to be fair, reasonable, and competitive.

**LCAP Goal 3.10:** Support the enhancement of school climate through smooth operations and processes.

**FUNDING:**

Deferred Maintenance Fund: Not to Exceed \$200,000



**RECOMMENDATION:**

Approval of the utilization of CMAS Agreement No. 4-13-78-0068A with EasyTurf, Inc.

MR:JG:rb

**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:** **Authorization to Utilize California Multiple Award Schedule (CMAS) Agreement with FieldTurf USA, Inc., for the Replacement of Artificial Turf at Century High School**

**ITEM:** **Consent**

**SUBMITTED BY:** **Manoj Roychowdhury, Assistant Superintendent, Business Services**

**PREPARED BY:** **Jonathan Geiszler, Director, Purchasing and Stores**

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval to utilize CMAS Agreement No. 4-06-78-0031A for the purchase and installation of artificial turf through FieldTurf USA, Inc.

On October 7, 2016, the State of California entered into a CMAS Agreement No. 4-06-78-0031A, which grants local government agencies the ability to purchase artificial turf and installation services by utilizing the contract awarded to FieldTurf USA, Inc. Use of this contract allows for the replacement of the artificial turf installed at the Century High School Stadium.

**ITEM SUMMARY:**

- Approve the use of the CMAS contract through June 30, 2018
- California Public Contract Code sections 20118 and 10298
- Provides for replacement of artificial turf at Century High School.

**RATIONALE:**

The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code sections 20118 and 10298. Staff has reviewed contracts available for use by the District through CMAS, NASPO and awarded piggybackable contracts from other Districts and determined that the contract prices offered by FieldTurf USA, Inc. under CMAS Agreement No. 4-06-78-0031A to be fair, reasonable, and competitive.

**LCAP Goal 3.10:** Support the enhancement of school climate through smooth operations and processes.

**FUNDING:**

Deferred Maintenance Fund: Not to Exceed \$500,000

**RECOMMENDATION:**

Approval of the utilization of CMAS Agreement No. 4-06-78-0031A with FieldTurf USA, Inc.

## AGENDA ITEM BACKUP SHEET

February 27, 2018

### Board Meeting

**TITLE:**                    **Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves**

**ITEM:**                    **Consent**

**SUBMITTED BY:**   **Mark A. McKinney, Associate Superintendent, Human Resources**

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#### **BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of the Personnel Calendar including the transition of specific staff members with such topics as: hiring, promotions, transfers, resignations, retirements, and leaves.

#### **ITEM SUMMARY:**

- Contained within the Personnel Calendar are 14 new hires for SAUSD, including:
  - Activity Supervisor – 3
  - Autism Paraprofessional – 1
  - Categorical Budget Analyst – 1
  - Instructional Assistant Computers – 1
  - Electrician II – 1
  - Licensed Vocational Nurse – 1
  - School Police Officer – 1
  - Student Support Paraprofessional – Special Education – 3
  - Speech and Language Pathologist– 1
  - Teacher – 1

#### **RATIONALE:**

Board approval of the Personnel Calendar is required for all Certificated and Classified personnel reports, non-confidential leaves of absences, and effective dates of resignations and retirements.

#### **FUNDING:**

No fiscal impact.

#### **RECOMMENDATION:**

Approve the Personnel Calendar including the transition of specific staff members with such topics as: hiring, promotions, transfers, resignations, retirements, and leaves.

# CERTIFICATED PERSONNEL CALENDAR

## Personnel Calendar

### Board Meeting - February 27, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>RETIREMENTS 2017-18</b>				
Brimmer, Jill	Teacher	Pio Pico	June 1, 2018	
Gonzalez, Maridia	Teacher	Heninger	June 1, 2018	
Wells, Anna	Teacher	Valley	March 1, 2018	
<b>RESIGNATIONS 2017-18</b>				
Celaya, Candida	Teacher	ROP	February 9, 2018	Personal, other
Leingang, Caryn	Teacher	Taft	June 1, 2018	Family Responsibilities
<b>NEW HIRES/RE-HIRES</b>				
Colon, Arlene	Speech and Language Pathologist	Speech Department	February 5, 2018	New Hire - Probationary I
Montano, Sabrina	Teacher	Mitchell	February 20, 2018	New Hire - Probationary I
<b>ABSENCE (3 to 20 duty days) - Without Pay with Benefits</b>				
Beverley, Stephanie	Nurse	Health/Home-Hospital Instruction	March 5, 2018 - March 9, 2018	Personal
<b>2018-19 LEAVE (21 duty days or more) - Without Pay and Without Benefits</b>				
Donovan, Melissa	Teacher	Mendez	August 10, 2018 - May 31, 2019	Family Responsibilities

Mark A. McKinney, Associate Superintendent, Human Resources

# CERTIFICATED PERSONNEL CALENDAR

## Personnel Calendar

Board Meeting - February 27, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>SPRING SPORTS 2017-18</b>				
Cortez, Heriberto	Head Coach	Godinez	2017-18	Tennis (Boys)
Dodge, Scott	Assistant Coach	Godinez	2017-18	Volleyball (Boys)
Espineli, Tabitha	Assistant Coach	Godinez	2017-18	Swimming
Fedele, Stephen	Assistant Coach	Godinez	2017-18	Baseball
Lee, Torrence	Head Coach	Godinez	2017-18	Swimming
Mac Lennan, Luke	Head Coach	Godinez	2017-18	Baseball
MacLennan, Sara	Assistant Coach	Godinez	2017-18	Track
Morris, Jessica	Assistant Coach	Godinez	2017-18	Swimming
Parga, Regina	Assistant Coach	Godinez	2017-18	Tennis (Boys)
Pinto, Franklin	Assistant Coach	Godinez	2017-18	Baseball
Pola, Kevin	Assistant Coach	Godinez	2017-18	Track
Rocha Rodriguez, Diego	Head Coach	Godinez	2017-18	Track
Watts, Matthew	Assistant Coach	Godinez	2017-18	Track
Barba, David	Head Coach	Saddleback	2017-18	Baseball
Diulio, Nickolas	Head Coach	Saddleback	2017-18	Football
Gonzales, Christopher	Assistant Coach	Saddleback	2017-18	Golf (Boys)
Gregory, Susan	Head Coach	Saddleback	2017-18	Volleyball (Boys)
Pearson, Noel	Assistant Coach	Saddleback	2017-18	Swimming
Pesak, Rod	Head Coach	Saddleback	2017-18	Golf (Boys)
Silva, Meliton	Head Coach	Saddleback	2017-18	Track
Terich, Michael Jr.	Assistant Coach	Saddleback	2017-18	Football
Alonzo, Yvonne	Head Coach	Segerstrom	2017-18	Softball
Caroompas, John III	Head Coach	Segerstrom	2017-18	Volleyball (Boys)

Mark A. McKinney, Associate Superintendent, Human Resources

# **CERTIFICATED PERSONNEL CALENDAR**

## **Personnel Calendar**

**Board Meeting - February 27, 2018**

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>SPRING SPORTS 2017-18 (Continued)</b>				
	Assistant Coach,			
DeMent, Russell	Assistant Coach	Segerstrom	2017-18	Baseball, Football
Hylland, Jason	Assistant Coach	Segerstrom	2017-18	Softball
Salway, Andrew	Head Coach	Segerstrom	2017-18	Swimming
Stevenson, Neil	Assistant Coach	Segerstrom	2017-18	Track
Tagalao, Joseph	Head Coach	Segerstrom	2017-18	Football
Trinh, Jack	Head Coach	Segerstrom	2017-18	Tennis (Boys)
Vanags, Michael	Head Coach	Segerstrom	2017-18	Lacrosse (Boys)
Vu, Lan	Head Coach, Head Coach	Segerstrom	2017-18	Track, Football
	Coach			
Castaneda Alvarez, Paul	Assistant Coach	Valley	2017-18	Track
Conover, Matthew	Head Coach	Valley	2017-18	Golf (Boys)
Cozens, Tara	Head Coach	Valley	2017-18	Track (Girls)
Fonseca Chavez, Dulce	Assistant Coach	Valley	2017-18	Tennis (Boys)
Fowler, Aemon	Head Coach	Valley	2017-18	Baseball
Martinez, Yobany	Assistant Coach	Valley	2017-18	Volleyball (Boys)
Mohr, Lawrence	Head Coach	Valley	2017-18	Football
Orabona, Eda	Head Coach	Valley	2017-18	Volleyball (Boys)
Ortiz, Brenda	Head Coach	Valley	2017-18	Softball
Sanchez, Jose	Head Coach	Valley	2017-18	Track (Boys)
Terwilliger, Erik	Head Coach	Valley	2017-18	Swimming (Boys)

## Board Meeting - February 27, 2018

[illegible]



# CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

Board Meeting - February 27, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>RETIREMENTS</b>				
Gonzalez, Abraham	HVAC Mechanic II	Bldg. Svcs.	March 30, 2018	
Pedroza, San Juana	Pupil Hearing Tech.	School Climate	March 16, 2018	
<b>RESIGNATIONS</b>				
Campos, Omar	Activity Supervisor	Santiago	February 6, 2018	
Cisneros, Theresa	Communications Coordinator	PIO	February 16, 2018	
Do, Lan	Autism Paraprofessional	Mitchell	February 14, 2018	
Fletes, Manuel	SSP Sp. Ed.	MacArthur	February 9, 2018	
Gonzalez, Cesar	SSP Sp. Ed.	Saddleback	February 16, 2018	
Pintor, Teresa	Activity Supervisor	Godinez	January 10, 2018	
Torres, Agustin	Activity Supervisor	McFadden	February 14, 2018	
<b>LEAVE (21 duty days or more) - Without Pay</b>				
Burt, Jennifer	SSP Sp. Ed.	Jackson	February 26, 2018 - May 11, 2018	
<b>PROBATIONARY APPOINTMENTS</b>				
Amezcu, David	Activity Supervisor	Segerstrom	February 6, 2018	Grade/Step 10/1
Antunez, Carlos	Instr. Asst. Computers	Monroe	February 28, 2018	Grade/Step 26/1
Aparicio, Ligia	Autism Paraprofessional	Special Ed.	February 1, 2018	Grade/Step 24/1
Cabrera, Alicia	Activity Supervisor	Heroes	February 6, 2018	Grade/Step 10/1
Cabrera, Enriqueta	Activity Supervisor	Taft	February 6, 2018	Grade/Step 10/1

Mark A. McKinney, Associate Superintendent, Human Resources

# CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

Board Meeting - February 27, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>PROBATIONARY APPOINTMENTS (Continuation)</b>				
Castro, Rodolfo	Electrician II	Bldg. Svcs.	February 28, 2018	Grade/Step 36/1
Fulong, Shirley	Licensed Vocational Nurse	Health/Home-Hospital Instr.	February 28, 2018	Grade/Step 24/1
Ledezma, Deysy	SSP Sp. Ed.	Jackson	February 5, 2018	Grade/Step 19/1
McCarthy, Nyssa	SSP Sp. Ed.	Saddleback	February 7, 2018	Grade/Step 19/1
Padilla, Diana	SSP Sp. Ed.	Fremont	January 29, 2018	Grade/Step 19/1
Sanchez, Luis	School Police Officer	School Police	February 28, 2018	Grade/Step 40/1
Villanueva Alvarez, Juan	Categorical Budget Analyst	Budget Dept.	March 5, 2018	Grade/Step 39/1
<b>PROMOTIONAL APPOINTMENTS</b>				
Martinez, Rosana	Community & Family Outreach Liaison	Saddleback	February 28, 2018	From Site Coordinator/ After School Programs \$25 hourly rate to 36/1
Reyes, Jacqueline	School Office Mgr. Elem.	Monte Vista	February 28, 2018	From Site Clerk/Mendez 24/4 to 28/3
<b>TEMPORARY ASSIGNMENTS</b>				
Alvarez, Andrea	School Office Mgr. Elem.	Romero-Cruz	December 12, 2017 - December 22, 2017	Grade/Step 28/5

Mark A. McKinney, Associate Superintendent, Human Resources

# CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

Board Meeting - February 27, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>TEMPORARY ASSIGNMENTS (Continuation)</b>				
Fernandez, Felix	Plant Custodian Elem.	Lincoln	January 29, 2018 - January 31, 2018	Grade/Step 28/5
Goddard, Joshua	Asst. Dir. of Fd. Svcs.	Nutrition Svcs.	February 1, 2018 - March 30, 2018	Level 38/1
Gonzalez, John	Plant Custodian Elem.	Bldg. Svcs.	December 28, 2017 - January 8, 2018	Grade/Step 28/1
Gutierrez Rodriguez, Alejandro	Plant Custodian Elem.	Carver	January 20, 2018 - February 7, 2018	Grade/Step 28/5
Jimenez, Paulino	Plant Custodian Inter.	Lathrop	January 31, 2018 - February 2, 2018	Grade/Step 32/3
Rojas, Adam	Plant Custodian Elem.	Romero-Cruz	January 30, 2018 - February 5, 2018	Grade/Step 28/6
Rosales, Rosie	Secretary & Office Manager for the Superintendent	Superintendents Office	February 20, 2018 - March 16, 2018	Grade/Step 43/6 + Bil.
Ruiz, Daniel	Inter. Lead Custodian	Carr	February 14, 2018 - February 28, 2018	Grade/Step 25/6 + Diff.
Sillerico, Vanusa	School Office Manager Elem.	Davis	February 8, 2018 - February 15, 2018	Grade/Step 28/5 + Bil.
Winn, Fentriss	Mgr. I Bldg. Svcs.	Bldg. Svcs.	February 1, 2018 - February 28, 2018	Level 22/1
<b>HOURLY APPOINTMENTS</b>				
Aguilar, Edgardo	Instr. Asst. Provider	Valley	February 1, 2018	16/1
Torres, Monique	Instr. Asst. Provider	Mendez	February 6, 2018	16/1

Mark A. McKinney, Associate Superintendent, Human Resources

**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:** Casa de la Familia

**ITEM:** Presentation

**SUBMITTED BY:** Sonia Llamas, Ed.D., L.C.S.W., Assistant Superintendent, K-12 School Performance and Culture

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**BACKGROUND INFORMATION:**

The purpose of this agenda item is to update the Board about our ongoing partnership with Casa de la Familia to offer the Girls' Power Curriculum provided by Dr. Ana Nogales.

<b>ITEM SUMMARY:</b>
<ul style="list-style-type: none"><li>• Casa de La Familia overview of social-emotional empowerment program to attain success.</li><li>• Presented for informational purposes.</li></ul>



**RATIONALE:**

Girls' Power Curriculum is based on LaTEENa Power, 7 Inner Strengths for Creating Success as a prevention and empowerment program for youth to attain the success they deserve by developing their strengths, envisioning, and pursuing their goals.

Casa de la Familia will provide an informational presentation on these social-emotional sessions which provide students practice in writing, research, technology, and communication skills and are aligned with the California Department of Education Standards.

**FUNDING:**

No Fiscal Impact

**RECOMMENDATION:**

For informational purposes.

# Casa De La Familia



**Finding closure in your past for a brighter future**

# Our Mission:

The Mission of Casa de la Familia is to address the mental health needs of individuals of all ages who have suffered a psychological trauma in a culturally relevant manner with dignity, compassion and mutual respect. The focus of the psychological treatment, education, and outreach we provide is to the under-represented population.



# What we do



- Free of cost counseling through CalVCB
- Free group therapy
- Low fee/Sliding scale for counseling
- Youth Empowerment Program

# About Casa de la Familia

- Founded 1996. Celebrating 22 years of providing bilingual services
- Non-Profit
- Clinical Staff: (4) Supervisors, (35) therapists
- Servicing 2,000 clients a year
- Service Area: Los Angeles, Orange, Riverside and San Bernardino County.





# Top CDLF Services

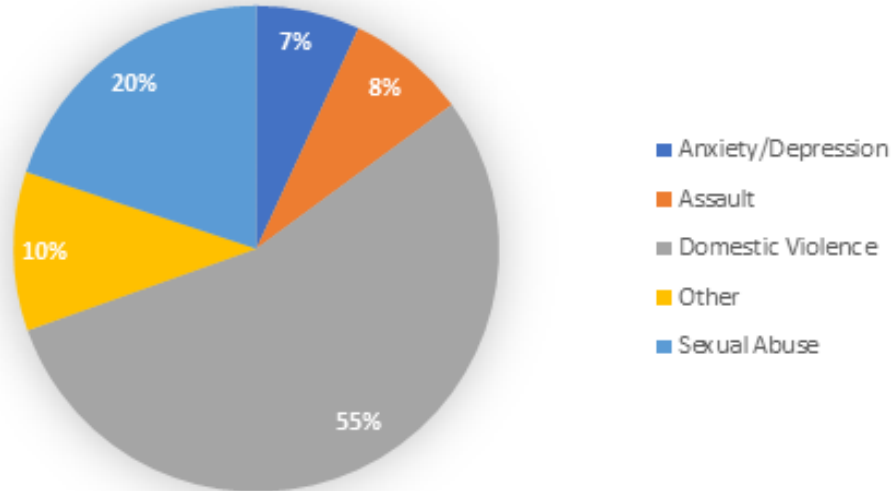
**Specialty:** Our organization specializes in treatment of trauma, anxiety, and depressive disorders of children, adults, providing crisis intervention and long-term individual and family therapy.

1. Domestic Violence

2. Child Physical and Sexual Abuse



# Types of Trauma's (ages 4-18)



# Who Qualifies for FREE Counseling?

- Innocent victim of crime who has a police report.
- Victims who are not on felony probation.
- Applicants/victims who cooperate with law enforcement during the investigation and prosecution of the crime.
- Victims who apply to CalVCB within three years of the date of the crime.



# Free Group Therapy

## Survivors of domestic violence & sexual abuse

### ❖Locations:

**Domestic Violence:** Mondays at 6:30PM- 8:30PM

Nogales Plaza

1650 E. 4<sup>th</sup> St. Ste. 201

Santa Ana, Ca 92701

Spanish

**Sexual Assault & Domestic Violence:** Mondays at 3PM- 5PM

Mexican Consulate

2100 E. 4<sup>th</sup> St.

Santa Ana, CA 92701

Spanish

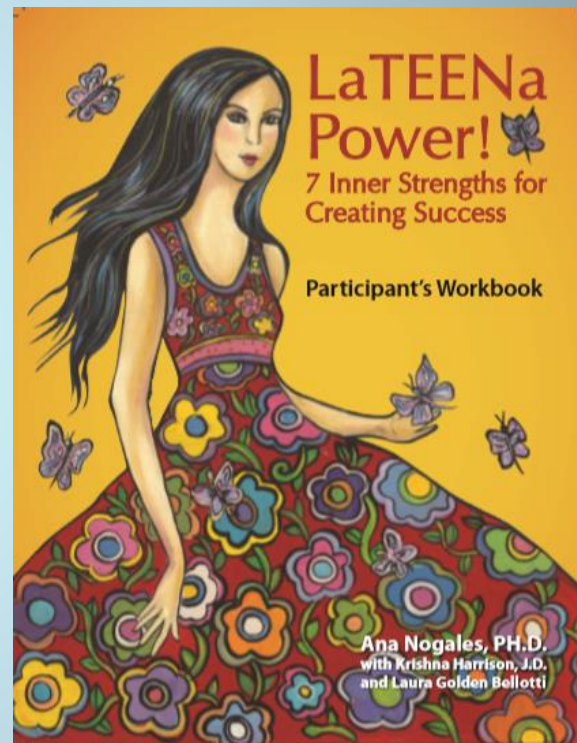


# LaTEENa Power!

An Empowerment Program for adolescent Latinas.

## Issues covered in the LaTEENa Power! program

- Self-awareness
- Personal goals & dreams
- Valuing education
- Successful role models
- Friendships & peer pressure
- Confronting dating abuse
- Teen pregnancy
- Depression & suicide
- Overcoming fears
- Parental expectations vs. personal expectations
- Earning, budgeting & saving money
- Finding a mentor
- Honoring & respecting yourself



Coming soon.....

- **CalOptima/Medical**



# Questions?

Email: [info@casadelafamilia.org](mailto:info@casadelafamilia.org)  
Website: [www.casadelafamilia.org](http://www.casadelafamilia.org)  
Phone: (714) 667-5220



**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:**                   **CORE Update**

**ITEM:**                   **Presentation**

**SUBMITTED BY:**   **Daniel Allen, E.D., Assistant Superintendent, Teaching and Learning**

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**BACKGROUND INFORMATION:**

The purpose of this agenda item is to update the Board about our ongoing collaboration with the California Office to Reform Education (CORE) to improve student academic achievement.

<b>ITEM SUMMARY:</b>
<ul style="list-style-type: none"><li>• California Office to Reform Education (CORE) data tools update.</li><li>• Presented for informational purposes.</li></ul>



**RATIONALE:**

The Board will be presented with an overview of our work in collaboration with CORE to integrate and utilize data tools and introduce assessment practices that improve academic achievement. The presentation will include a brief history of our work with CORE over the past 7 years, and outline our next steps and expectations for future work.

LCAP Goal 1.2: “Continue administration of progress monitoring (growth) assessments for all academic programs.”

**FUNDING:**

No Fiscal Impact

**RECOMMENDATION:**

For informational purposes.

DA:mo



# Santa Ana Unified & the CORE Improvement Community

Leveraging Data through Partnerships to Drive Continuous Improvement

SAUSD Governing Board Presentation  
January 23<sup>rd</sup>, 2018



# Brief History of CORE



# What is CORE?

## CORE DISTRICTS

- ▶ Fresno Unified
- ▶ Garden Grove
- ▶ Los Angeles Unified
- ▶ Long Beach Unified
- ▶ Oakland Unified
- ▶ Sacramento City Unified
- ▶ San Francisco Unified
- ▶ Santa Ana Unified

  
**8** SCHOOL DISTRICTS

  
**>1m**  
STUDENTS

  
**~1,800**  
SCHOOLS

  
**~56,700**  
EDUCATORS

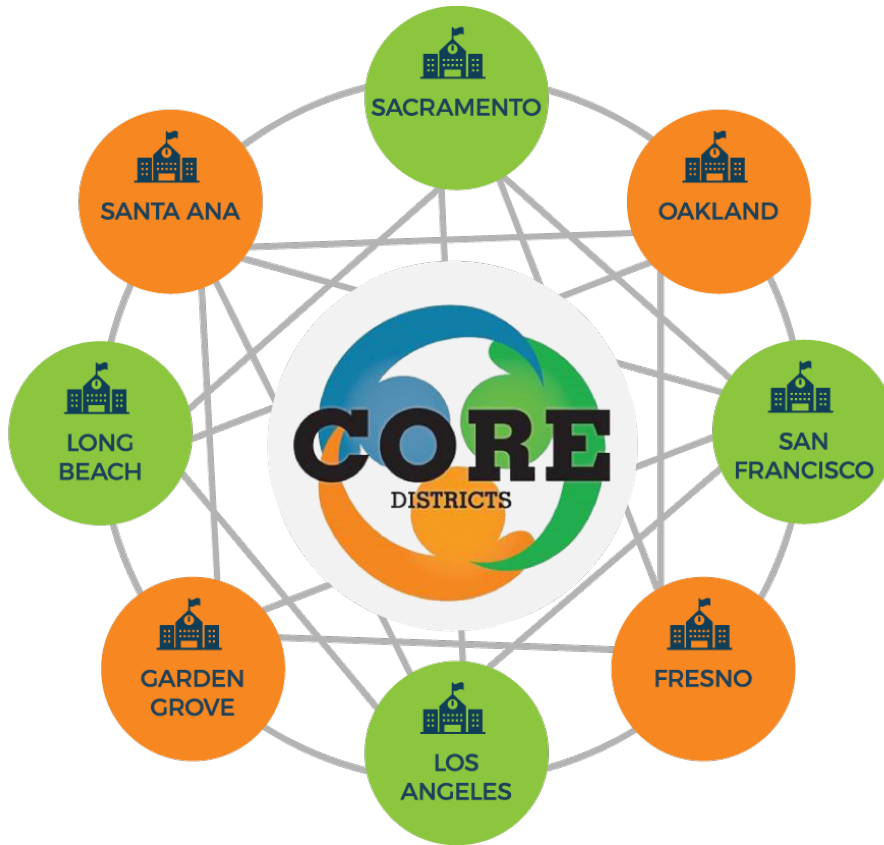


# How do we work together?

- 2010 to 2013: District Partnerships
  - Standards Implementation
  - Measuring More than Test Scores
- 2013 to 2016: CORE ESEA Waiver
  - Equity Driven Accountability – School Report Cards
  - Schools Pairings
- Current Work: Systems Improvements
  - Equity, Access and Social Justice
  - Networked Improvement Communities



# Our Networked Improvement Community



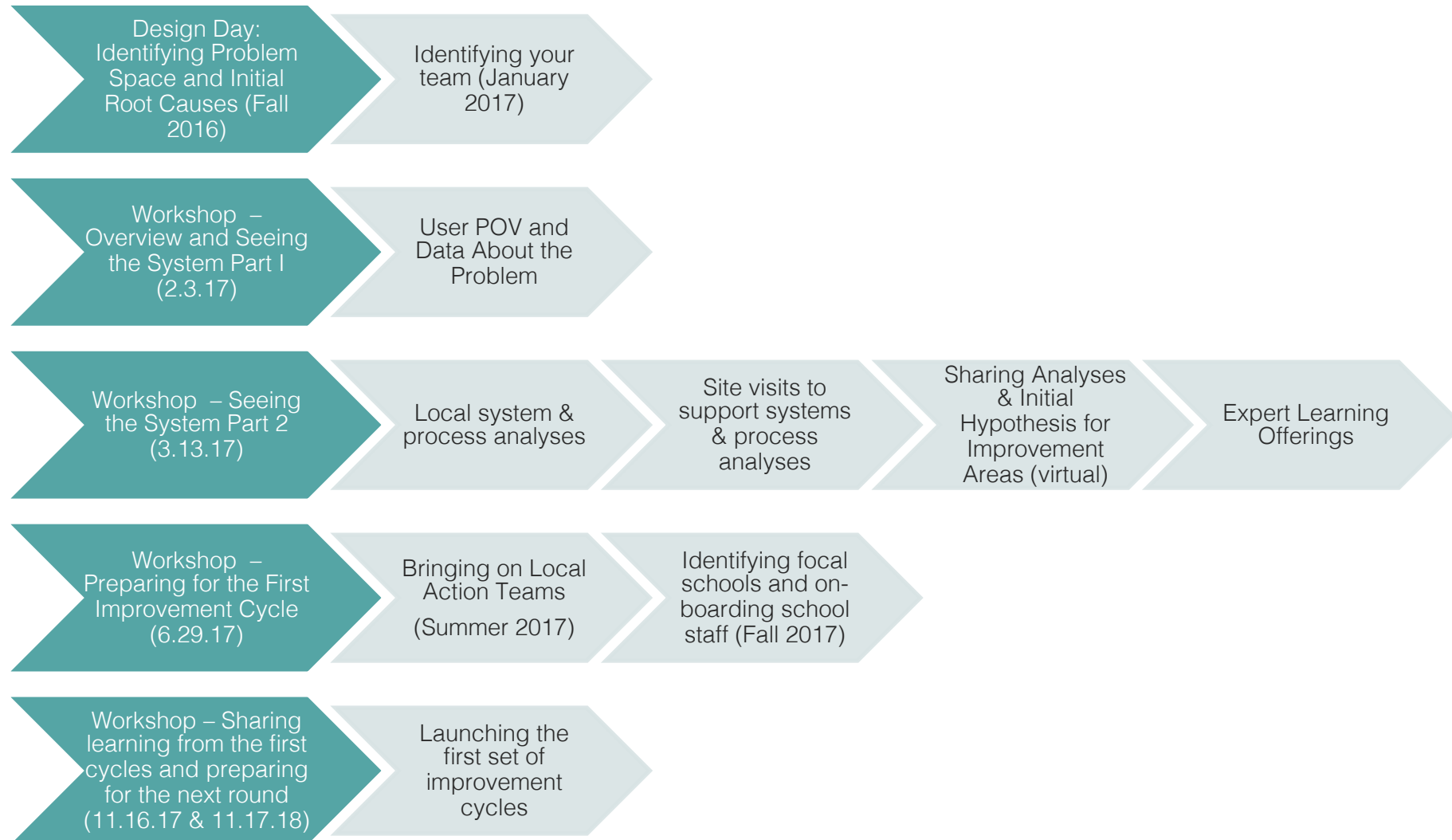
Our challenge and opportunity is to move all schools to high achieving and high growth in mathematics, especially with respect to our historically underperforming students.



# Improvement Science & Our Work in SAUSD



# Where we are on the improvement journey in SAUSD?



“Math is hard, but I find it so interesting.”

“I struggled with math. It didn't click until college. My brain was ready. My emotional state was ready”

“I'm not sure the school can change the demand, the amount of content that has to be covered is overwhelming.”

“I started liking math last year.”

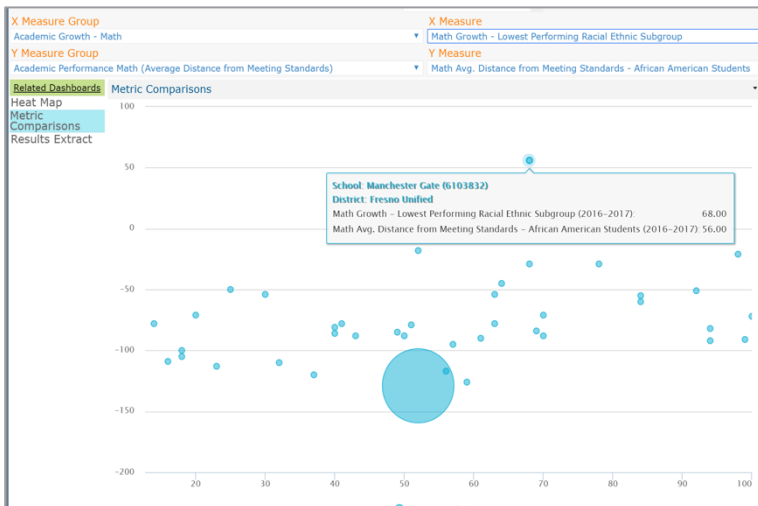
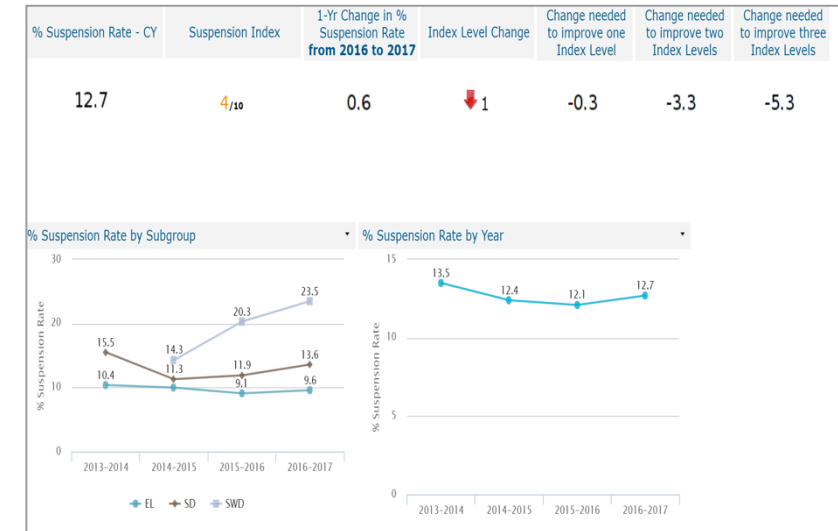
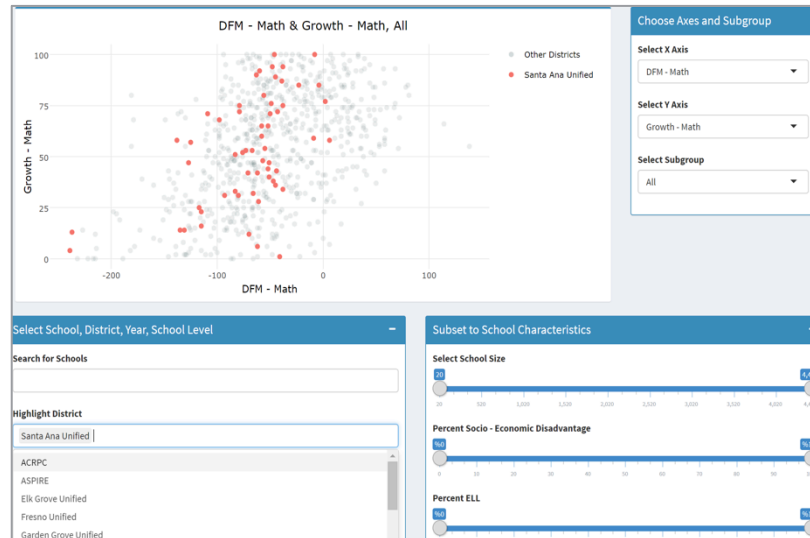
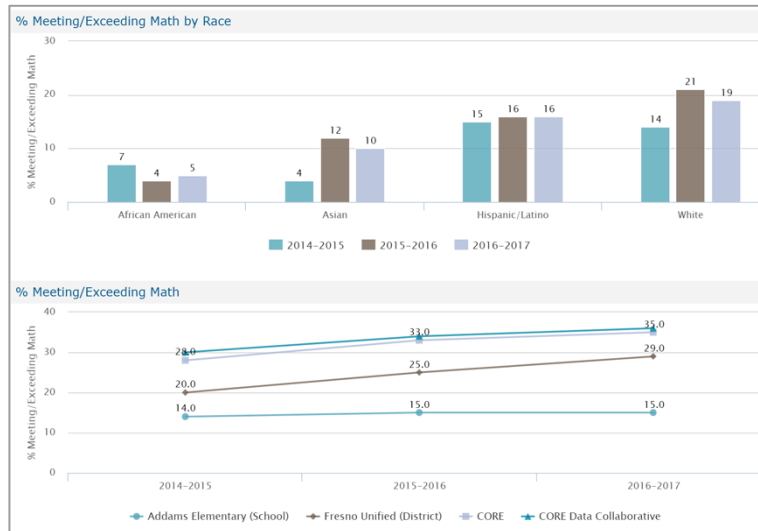
- “I'm a great math teacher because I'm a slow learner.”

“In 4th grade, I was good at math.”





# The CORE Data System: Identify Areas of Inquiry that Matter



School	School Code	School Level	ELA	Math	Academic Growth - English Language Arts	Academic Growth - Math	Chronic Absenteeism	Culture and Climate: FAMILY Climate of Support for Academic Learning	Culture and Climate: FAMILY Knowledge & Fairness of Discipline, Rules, & Norms	Culture and Climate: FAMILY Overall	Culture and Climate: FAMILY Safety	Culture and Climate: FAMILY Sense of Belonging (School Connectedness)	Culture and Climate: STAFF Climate of Support for Academic Learning	Culture and Climate: STAFF Knowledge & Fairness of Discipline, Rules, & Norms
Easterby Elementary	6006191	ES	9	8	10	10	4	7	6	6	1	7	10	9
Eaton Elementary	6006704	ES	9	9	3	7	9	7	6	7	10	6	10	10
Edith B. Storey Elementary	6111249	ES	9	10	3	4	6	7	7	7	8	6	10	9
Ericson Elementary	6006217	ES	7	8	7	9	1	4	4	3	2	2	8	1
Ewing Elementary	6006225	ES	6	6	8	9	6	6	5	4	2	5	10	5
Ezekiel Balderas Elementary	6109961	ES	9	9	9	9	4	6	6	7	6	7	10	10
Figarden Elementary	6006233	ES	8	8	6	8	3	8	6	7	9	4	8	6
Forkner Elementary	6101109	ES	10	10	9	7	9	10	8	10	10	10	10	8
Fremont Elementary	6006258	ES	2	3	1	2	1	9	9	8	5	10	10	10
Fresno Unified	0000000	ES	7	8	6	8	2	6	6	5	2	5	10	6
Gibson Elementary	6006266	ES	10	10	6	4	6	7	8	9	10	9	10	10
Hamilton Elementary	6120125	ES	8	6	2	2	1	5	3	4	5	1	7	4
Heaton Elementary	6006274	ES	3	2	1	2	1	7	6	7	6	7	8	8
Holland Elementary	6006282	ES	6	6	6	6	1	3	1	2	1	5	9	9
Homan Elementary	6006290	ES	5	6	9	10	1	1	1	1	1	1	8	8
Irwin O. Addicott Elementary	6116651	ES											9	
J. E. Young Academic Center	1030287	ES											8	7

Similar Schools Analysis: Scale Score Growth Above and Below Prediction

School Name	Grade	Student Group	Actual student growth vs predicted growth			
			Viking Elementary	Kratt Elementary (Fresno Unified)	Robinson Elementary (Fresno Unified)	Thomas Elementary (Fresno Unified)
Viking Elementary	Grade Overall	All Students	5	-10	4	8
Viking Elementary	Grade Overall	Socio-Economic Disadvantage	5	-10	4	8
Viking Elementary	Grade Overall	English Language Learners	8			12
Viking Elementary	Grade Overall	Students with Disabilities	7	-4		0
Viking Elementary	Grade Overall	Asian	13			11
Viking Elementary	Grade Overall	Hispanic/Latino	5	-9	5	6
Viking Elementary	Grade Overall	White	4	-10		8
Viking Elementary	04	All Students	6	-20	-16	-1
Viking Elementary	05	All Students	0	-2	-1	2
Viking Elementary	06	All Students	9	-4	30	21

School Characteristics

School Characteristic	Viking Elementary	Kratt Elementary (Fresno Unified)	Robinson Elementary (Fresno Unified)	Thomas Elementary (Fresno Unified)
Distance from Standards ELA (Prior Year)	-51	-25	-37	-64
Distance from Standards Math (Prior Year)	-56	-42	-54	-84
Percent Continuously Enrolled	84	90	86	85

## What's Next for SAUSD & CORE

- Strengthen local improvement teams @ Willard & Esqueda
- Continue using CORE data tools for district-wide progress monitoring and program evaluation
- Continue improvement science professional learning for principals to expand sites with local improvement teams in 2018-19



**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:** Approval of Summer School Programs for 2017-18 School Year

**ITEM:** Action

**SUBMITTED BY:** Daniel Allen, E.D., Assistant Superintendent, Teaching and Learning  
Mayra Helguera, Assistant Superintendent, Support Services

**PREPARED BY:** Edward Winchester, Executive Director, Secondary Education

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**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval for the 2017-18 summer school programs. In order to be fiscally sound and work within our current level of funding, a tightly focused program will target the six comprehensive high schools and the two continuation high schools. Special Education students will be served in Extended School Year in accordance with their Individualized Educational Programs. Summer session will occur over six week on the following dates:

1. High School Summer School Program from June 4 – July 11  
Monday – Friday for 6 weeks
2. EdOptions Schools Summer School Program from June 4 – July 11  
Monday – Friday for 6 weeks
3. Extended School Year for Students with Disabilities
  - Preschool: June 11 through July 13, 2018  
Monday – Thursday for 5 weeks (No services on Fridays)
  - Elementary/Intermediate/High School: June 11 through July 6, 2018  
Monday – Friday for 4 weeks
  - Adult Transition Program: June 11 through July 6, 2018  
Monday – Friday for 4 weeks
4. Summer Enrichment Program from June 4 – July 11  
Variable schedules
5. Engage 360° Summer Extended-Learning Program from June 4 – July 11  
Monday – Friday for 5 weeks

**ITEM SUMMARY:**

- Overview of summer school programs offered within the district, including Extended School Year programs mandated by special education law
- A variety of programs and courses will be available across all K-12 schools

**RATIONALE:**

The District will provide a variety of Summer School, Summer Enrichment, & Engage 360° Summer Extended-Learning programs:

- For any students who need opportunities for credit recovery or A-G completion.

- For students who, with additional support during the summer, could qualify for honors or Advanced Placement courses during the regular school year.
- For non-graduating seniors who need credit recovery opportunities in order to qualify for August graduation.
- In the case of Extended School Year for students with disabilities, the program shall be provided without regard to State funding.
- The Santa Ana Regional Occupational Program (ROP) will offer a program, as well as the Migrant Education Program pending funding allocations.
- The Summer Enrichment Program will provide teachers with unique opportunities to develop engaging and interactive-summer programs to accelerate student achievement for K-12 students.
- All open K-8 sites will be supported by the Engage 360° Summer Extended-Learning program, which will supplement summer extended-learning attendance for up to 100 students at each school site.

### **FUNDING:**

For comprehensive and educational options high schools – \$1.2 million (General Fund)

For Community Day School – ADA funded, no additional funding required.

For Special Education - \$2.7 million (Special Education)

For Summer Enrichment - \$2.4 million (Title I)

For Engage 360° Summer Extended Learning Program - \$700,000 (Title I) & \$150,959 (ASES)

### **RECOMMENDATION:**

Approve the Summer School Programs for 2017-18 school year.

**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:** Approval of Recommendation for 28-Day Review of English Language Arts/English Language Development Textbooks

**ITEM:** Action

**SUBMITTED BY:** Daniel Allen, Ed.D., Assistant Superintendent, K-12 Teaching and Learning

**PREPARED BY:** Edward Winchester, Executive Director, Secondary Education Bianca Barquin, Director, Elementary Education

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval for a recommendation of a 28-day review of English Language Arts (ELA)/English Language Development (ELD) Textbooks for elementary and secondary.

**RATIONALE:**

After a detailed review and evaluation process, *Benchmark Advance* and *Benchmark Adelante* (for dual immersion) for elementary and *StudySync* for secondary was recommended by the ELA Instructional Materials Evaluation Committee for a 28-day review.

ELA instruction requires new instructional materials that support and align with the California State Standards in ELA. The current ELA instructional materials used in Santa Ana Unified School District are aligned with the previous state standards for ELA, but these outdated materials are not aligned with the new California State Standards in ELA in content and pedagogy. Thus, the committee engaged in the process of identifying the best ELA program possible for SAUSD students and teachers. The recommended instructional program, *Benchmark Advance* and *Benchmark Adelante* for elementary and *StudySync* for secondary is aligned to the California State Standards for ELA, the California ELA Framework, the instructional shifts detailed therein, the pedagogical principles, and the classroom constructs detailed in the District Framework for Teaching and Learning.

The adoption process began in the Fall of 2017. A committee consisting of teachers, parents, District curriculum specialist, District program specialists, and site administrators participated in an extensive review of a variety of ELA instructional programs. From the review process, the committees identified two programs deemed viable options for piloting and evaluation, and identified the areas of focus that would be used to evaluate the programs. During the process, feedback was elicited from all teachers, administrators, and parents. The committee used these feedback data, pilot survey data, pilot observation survey data, the material analysis questionnaire

**ITEM SUMMARY:**

- K-12 ELA/ELD Instructional Materials 28-Day Review for K-12.
- ELA instruction requires new instructional materials that support and align with California State Standards in ELA.

data, along with the California ELA Framework and District Framework for Teaching and Learning to inform their recommendation.

LCAP goal 1.1: “Provide equitable student access to a rigorous, standards-based, instructional program that include, but is not limited to high-quality instruction, Standards aligned instructional materials, academic supports, and technology-based resources. Full implementation of the new CA State Standards and assessments.”

**FUNDING:**

No Fiscal Impact

**RECOMMENDATION:**

Approve the recommendation for a 28-day review of English Language Arts/English Language Development textbooks.

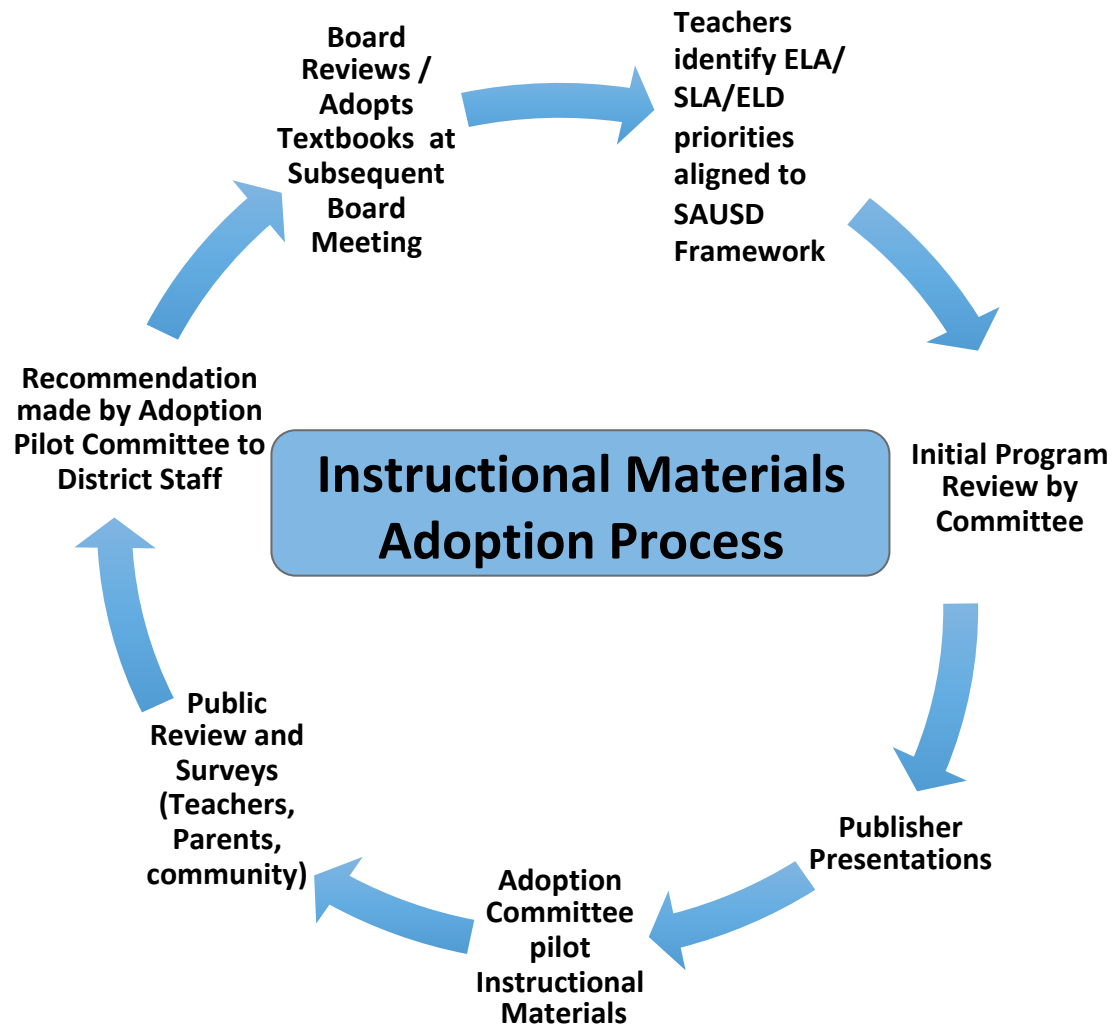
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# ELA/SLA & ELD Instructional Materials Adoption Process and Recommendation



SAUSD Board of Education  
Meeting  
February 27, 2018  
Educational Services

# Adoption Process





# Criteria for Quality Instructional Materials

- Aligned to CA State Standards
- Opportunities for Collaboration
- High quality texts
- Quality Assessments
- Student Practice/  
Homework
- Purpose Use of Technology
- Spanish Version





From California ELA/ ELD Framework

## **Selection of Materials**

- Department chairs and Curriculum Committee
- EdReports
- Program 2 and 3
- Matched the themes of the ELA/ELD Framework
- Blended Learning
- Publisher presentations
- Adoption Toolkit
- Evaluation Rubric
- Instructional Materials Purpose Map

## **Adoption Committee**

- All teachers invited to participate
- Framework training
- Publisher training in both programs
- 4 collaboration meetings to share learning (3 for Secondary)
- Participated in classroom observations of instruction with materials
- Weekly surveys collected

## **Teacher Input**

Updates provided:

- curriculum committee
- Principals
- TOSAs

Materials Presentations provided:

- Dual Principals
- Dual Teachers
- TK Teachers

Surveys provided to all TK-5 grade teachers and 6-11 teachers.

## **Parent Input**

Presentations at:

- DAC/DELAC
- CAC
- GATE Parent Meeting

-All parents invited to a District level information meeting

-Parent surveys

- Parent meeting resources were provided to schools

## **Student Input**

- Student surveys (secondary)
- Student focus groups elementary

# Parallel Processes

Elementary  
K - 5

- Considered 5 publishers
- Identified 2 for review and pilot

Secondary  
Grade 6 – 11

- Considered 4 programs for High School and 5 five Intermediate School
- Chose 2 for input and pilot

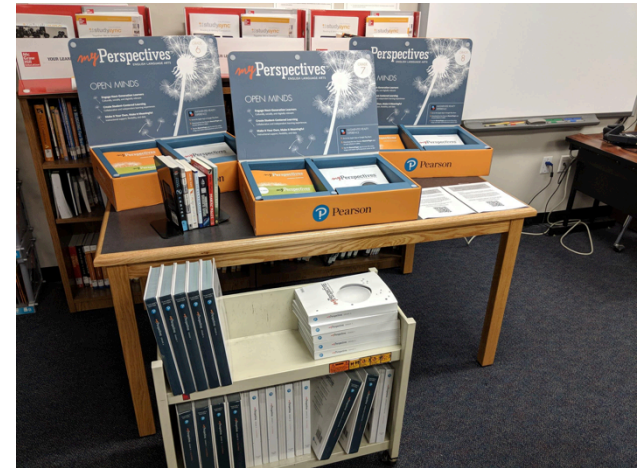
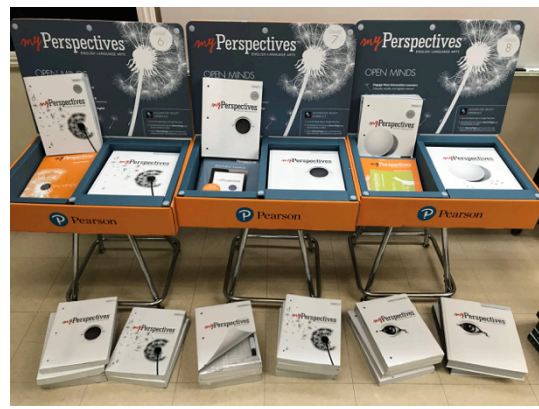


# Elementary Instructional Materials Displays at Sites





# Secondary Instructional Materials Displays at Sites



# Evaluation Methods

## Content Analysis

- Systematically evaluating the content

## Observational Study

- A type of study in which individuals are observed to measure certain outcomes

## Survey Study

- A method for collecting information or data as reported by individuals

## Focus Group

- A group interview to gather perceptions, opinions, beliefs, and attitudes towards something



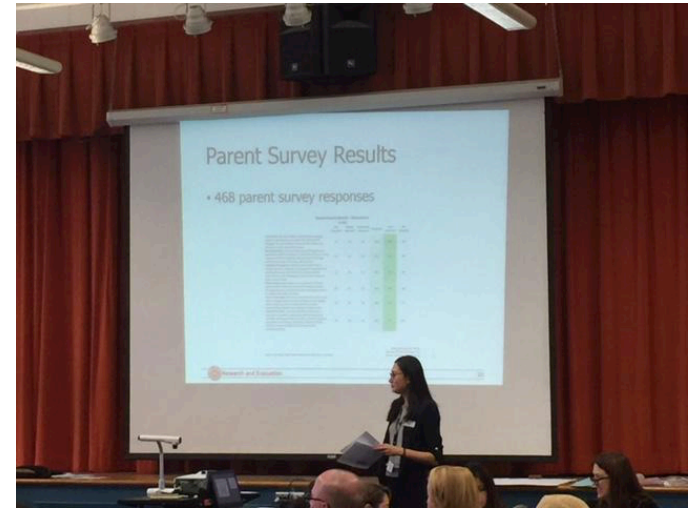
# Elementary Data





# Survey Study

- Parent Survey
  - Electronic and paper survey
  - English and Spanish survey
- Non-Pilot Teacher
- Weekly Pilot Teacher Surveys
  - A total of 9 survey administrations



# Parent Survey Results

<http://bit.ly/2nn5Uh4>

- 468 parent survey responses

## Parent Survey Results - Elementary

n=468

**Text Quality:** The texts students read should be engaging, rigorous, culturally relevant, and contain rich academic language. The texts reflect a balance of informational and literary text and a variety of text types.

**Meaning Making:** Students make meaning through teacher questioning and other routines for interacting with text, such as reading for different purposes, responding to text through writing, annotating/ note-taking, and discussion.

**Language Development:** Students have opportunities to develop, practice, and apply new language through authentic reading, discussion, and writing. The materials provide instruction in academic language at the text level, sentence level, and word level.

**Effective Expression:** Students have authentic, text-based opportunities to effectively express themselves as writers, discussion partners, and presenters who use textual evidence to validate arguments and claims.

**Content Knowledge:** The instructional materials provide texts which are organized to develop knowledge around engaging topics or themes and should allow students to build understanding through inquiry-based learning/research.

**Foundational Skills:** Students should be provided with a systematic approach for learning foundational skills (print concepts, phonological awareness, phonics/word recognition, polysyllabic word reading, and fluency). Materials should include resources for differentiated instruction for Foundational Skills.

	Not Important	Slightly Important	Moderately Important	Important	Very Important	No Response
Text Quality	1%	1%	3%	20%	76%	0%
Meaning Making	1%	0%	3%	27%	69%	0%
Language Development	1%	0%	2%	22%	75%	0%
Effective Expression	0%	1%	3%	31%	64%	0%
Content Knowledge	1%	0%	1%	25%	72%	1%
Foundational Skills	1%	0%	2%	20%	77%	0%



# Non-Pilot Teacher Survey Results

<http://bit.ly/2nmUJVV>

230 non-pilot  
teacher survey  
responses

## Non-Pilot Teacher Survey Results - Elementary

	N=230				
	Not Important	Slightly Important	Moderately Important	Important	Very Important
<b>Text Quality:</b> The texts students read should be engaging, rigorous, culturally relevant, and contain rich academic language. The texts reflect a balance of informational and literary text and a variety of text types.	0%	1%	4%	18%	77%
<b>Meaning Making:</b> Students make meaning through teacher questioning and other routines for interacting with text, such as reading for different purposes, responding to text through writing, annotating/ note-taking, and discussion.	1%	2%	8%	20%	70%
<b>Language Development:</b> Students have opportunities to develop, practice, and apply new language through authentic reading, discussion, and writing. The materials provide instruction in academic language at the text level, sentence level, and word level.	0%	0%	4%	17%	79%
<b>Effective Expression:</b> Students have authentic, text-based opportunities to effectively express themselves as writers, discussion partners, and presenters who use textual evidence to validate arguments and claims.	0%	4%	6%	29%	62%
<b>Content Knowledge:</b> The instructional materials provide texts which are organized to develop knowledge around engaging topics or themes and should allow students to build understanding through inquiry-based learning/research.	0%	1%	5%	27%	66%
<b>Foundational Skills:</b> Students should be provided with a systematic approach for learning foundational skills (print concepts, phonological awareness, phonics/word recognition, polysyllabic word reading, and fluency). Materials should include resources for differentiated instruction for Foundational Skills.	0%	1%	4%	12%	83%
<b>Instruction and Scaffolding for English Learners:</b> Materials should provide Integrated ELD supports for English learners to fully engage with grade level instruction and provide opportunities to learn and use language in speaking and writing. Materials should also include Designated ELD lessons where teachers provide explicit instruction which “builds into and from” the core grade level materials.	0%	2%	5%	18%	75%

Note. Percentages might not be adding up to 100% due to rounding.

Research Evaluation,  
Updated: 02/01/2018, Page  
Source: Elementary Non-Pilot Teacher



# Pilot Teacher & Observer Survey Results (English)

<http://bit.ly/2DMf6Sh>

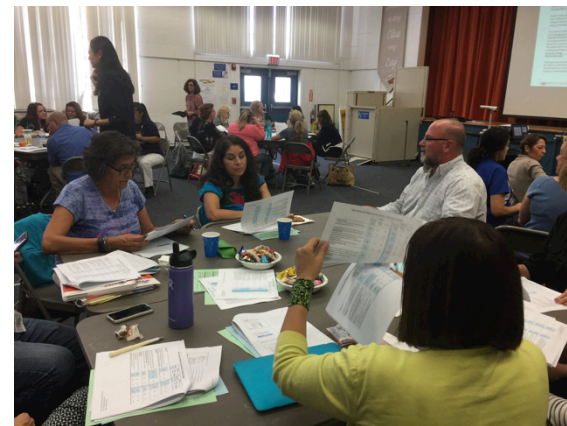
- Number of Responses

	Benchmark Advanced	Wonders
Piloters	122	104
Observers	61	37



## Pilot-Teacher and Observer Survey Results - Elementary (English)

	Piloters			Observers		
	Benchmark Advanced (n=122)	Wonders (n=104)	Diff. Sig.?	Benchmark Advanced (n=61)	Wonders (n=37)	Diff. Sig.?
<b>Text Quality</b>						
The program texts are engaging, rigorous, culturally relevant, and contain rich academic language.	3.60	3.37	No	3.40	3.14	Yes
The program has a balance of informational and literary text and a variety of text types - read alouds, informative, digital.	3.63	3.29	Yes	3.45	3.06	Yes
<b>Meaning Making</b>						
Students make meaning through teacher questioning and other routines for interacting meaningfully with text, such as reading for different purposes, responding to text through writing, annotating/ note-taking, and discussion.	3.60	3.26	No	3.62	3.11	No
The program provides opportunities for students to apply new knowledge and skills with increasing independence.	3.55	3.18	No	3.53	3.24	No
<b>Language Development</b>						
The program provides instruction in academic language at the text level, sentence level, and word level.	3.48	3.35	No	3.45	3.18	Yes
The program allows students to develop, practice, and apply new language through authentic purposes (e.g., reading, discussion, writing).	3.53	3.27	No	3.57	3.27	No
<b>Effective Expression</b>						
The program provides authentic, text-based opportunities for students to effectively express themselves as writers, discussion partners, and presenters who use textual evidence to validate opinions and explanations.	3.53	3.17	No	3.50	3.12	Yes



Research Evaluation, SAUSD  
Updated: 02/01/2018, Page 1 of 3

Source: Elementary Pilot-Teacher Observer Survey



# Pilot Teacher & Observer Survey Results (Spanish) <http://bit.ly/2nqeN9N>

- Number of Responses

	Benchmark Adelante	Maravillas
Piloters	32	12



## Pilot-Teacher and Observer Survey Results - Elementary (Spanish)

	Piloters		
	Benchmark Adelante (n=32)	Maravillas (n=12)	Diff. Sig.?
<b>Text Quality</b>			
The program texts are engaging, rigorous, culturally relevant, and contain rich	3.58	3.50	No
The program has a balance of informational and literary text and a variety of text types - read alouds, informative, digital.	3.42	3.42	No
<b>Meaning Making</b>			
Students make meaning through teacher questioning and other routines for interacting meaningfully with text, such as reading for different purposes, responding to text through writing, annotating/ note-taking, and discussion.	3.61	3.36	Yes
The program provides opportunities for students to apply new knowledge and skills with increasing independence.	3.45	3.27	No
<b>Language Development</b>			
The program provides instruction in academic language at the text level, sentence	3.48	3.50	No
The program allows students to develop, practice, and apply new language through authentic purposes (e.g., reading, discussion, writing).	3.45	3.36	No
<b>Effective Expression</b>			
The program provides authentic, text-based opportunities for students to effectively express themselves as writers, discussion partners, and presenters who	3.48	3.42	No
<b>Content Knowledge</b>			
The program has texts grouped to develop knowledge around an engaging topic or	3.52	3.33	Yes
The program allows students to have opportunities to build understanding through inquiry-based learning/ research.	3.32	3.10	Yes
<b>Foundational Skills</b>			
The program provides a systematic approach for acquisition of foundational skills (print concepts, phonological awareness, phonics/word recognition, polysyllabic	3.35	3.25	No
The program provides resources for differentiated instruction for Foundational	3.37	3.42	No
<b>Integrated ELD</b>			
The program provides supports for English learners working at the emerging, expanding, and bridging levels to fully engage with grade level materials as well as	3.35	3.08	No
<b>Designated ELD</b>			
Designated ELD lessons provide explicit instruction on which "builds into and from" the core grade level materials.	3.35	3.00	Yes
Designated ELD lessons differentiate language instruction by proficiency level	3.40	3.18	No
Designated ELD lessons provide opportunities for students to learn and produce language in speaking and writing.	3.40	3.09	Yes
<b>Assessments</b>			
The program contains diagnostic, summative, and embedded formative assessment opportunities and provide sufficient guidance for interpreting student	3.32	3.25	No
<b>Technology</b>			
The program's technology enhances the lessons and offers support for students and teachers such as access to online leveled readers and resources for	3.27	3.42	No
<b>Instructional Planning/Teacher Support</b>			
The program's materials are comprehensive and easy for teachers to use.	3.16	2.75	Yes
<b>Differentiation</b>			
The program provides support for differentiation in whole and small group student needs.	3.39	3.30	No
	3.35	3.09	Yes



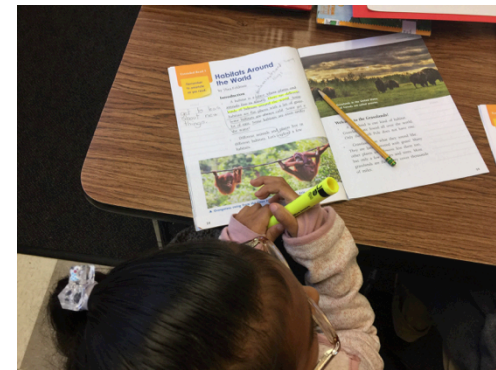


# Student Focus Group Results

<http://bit.ly/2E2dYxw>

## Number of Participants

Benchmark Advanced	Wonders	Benchmark Adelante	Maravillas
13	14	14	14



	Benchmark Advanced (n=13)	Wonders (n=14)	Diff. Sig.?	Benchmark Adelante (n=14)	Maravillas (n=14)	Diff. Sig.?
Is (program) teaching you what you need to learn about reading, writing, and language?	3.15	3.21	No	3.69	3.64	No
Are you interested and excited when you are using (program)?	3.39	2.93	No	3.21	3.21	No
Do you have a lot of chances to collaborate-- talk with classmates during time with (program)?	3.39	2.29	Yes	3.29	2.71	No
How did the online (computer-based) parts of (program) help you learn?	3.08	2.21	Yes	NA	NA	NA





# Elementary Data Appendix

- Pilot Teacher Survey Detailed Report: <http://bit.ly/2nmsuGA>
- Observer Survey Detailed Report: <http://bit.ly/2rKv7Xm>
- Non-Pilot Teacher Survey Detailed Report: <http://bit.ly/2nnstBC>
- Focus Group Data: <http://bit.ly/2DLsZEt>



# Secondary Data

## Pilot Teacher Survey for Secondary

	Intermediate School Piloter			High School Piloter		
	MyPerspectives (n=24)	StudySync (n=20)	Diff. Sig.?	MyPerspectives (n=23)	StudySync (n=29)	Diff. Sig.?
<b>Text Quality</b>						
The program texts are engaging, rigorous, culturally relevant, and contain rich academic language.	3.25	3.40	No	3.04	3.41	No
The program has a balance of informational and literary text and a variety of text types - read alouds, informative, digital.	3.29	3.42	No	3.13	3.54	No
<b>Meaning Making</b>						
Students make meaning through teacher questioning and other routines for interacting meaningfully with text, such as reading for different purposes, responding to text through writing, annotating/ note-taking, and discussion.	3.29	3.40	No	2.83	3.52	No
The program provides opportunities for students to apply new knowledge and skills with increasing independence.	3.25	3.30	No	3.00	3.41	Yes
<b>Language Development</b>						
The program provides instruction in academic language at the text level, sentence level, and word level.	3.08	3.40	Yes	2.87	3.38	Yes
The program allows students to develop, practice, and apply new language through authentic purposes (e.g., reading, discussion, writing).	3.04	3.10	No	2.64	3.52	No
<b>Language Conventions</b>						
The program materials include opportunities to apply knowledge of Greek, Latin, and Anglo-Saxon roots and affixes to draw inferences concerning the meaning of words.	3.17	3.00	No	2.68	2.96	No
English grammar skills are embedded in reading and writing activities throughout the units of study.	3.17	2.90	No	2.95	2.89	Yes
<b>Effective Expression</b>						
The program provides authentic, text-based opportunities for students to effectively express themselves as writers, discussion partners, and presenters who use textual evidence to validate arguments and claims.	3.33	3.45	No	3.09	3.59	No
<b>Content Knowledge</b>						
The program has texts grouped to develop knowledge around an engaging topic or theme.	3.39	3.58	No	3.09	3.55	No
The program allows students to have opportunities to build understanding through inquiry-based learning/ research.	3.33	3.65	No	2.43	3.32	Yes



## Pilot Teacher Survey for Secondary

	Intermediate School Piloter			High School Piloter		
	MyPerspectives (n=24)	StudySync (n=20)	Diff. Sig.?	MyPerspectives (n=23)	StudySync (n=29)	Diff. Sig.?
<b>Foundational Skills</b>						
The program provides a systematic approach for acquisition of foundational skills (print concepts, phonological awareness, phonics/word recognition, polysyllabic word reading, and fluency).	2.71	3.00	No	2.22	2.78	Yes
The program provides resources for differentiated instruction for Foundational Skills.	2.79	2.95	No	2.30	3.11	Yes
<b>Instruction and Scaffolding for English Learners</b>						
Integrated ELD supports for English learners to fully engaged with grade level materials as well as opportunities to learn and use language in speaking and writing.	2.75	3.42	No	2.50	3.32	No
Designated ELD lessons provide explicit instruction on which "builds into and from" the core grade level materials.	2.71	3.37	No	2.76	3.39	No
Designated ELD lessons differentiate language instruction by proficiency level focused on meaning.	2.67	3.37	No	2.88	3.36	No
Designated ELD lessons provide opportunities for students to learn and produce language in speaking and writing.	2.67	3.33	No	2.82	3.36	No
<b>Assessments</b>						
The program contains diagnostic, summative, and embedded formative assessment opportunities and provide sufficient guidance for interpreting student performance.	3.13	3.11	No	2.78	3.33	No
<b>Technology</b>						
The program's technology enhances the lessons and offers support for students and teachers such as access to online leveled readers and resources for differentiation.	2.50	3.37	Yes	2.35	3.55	Yes
The program's materials are compatible with Google Classroom and Google Docs.	2.38	2.44	No	2.68	3.11	No
<b>Instructional Planning/Teacher Support</b>						
The program's materials are comprehensive and easy for teachers to use.	2.83	3.21	No	2.35	3.17	Yes
<b>Differentiation</b>						
The program provides support for differentiation in whole and small group contexts.	3.04	3.39	No	2.61	3.31	No
The program's lessons and materials for small-group instruction are connected to student needs.	3.13	3.31	No	2.65	3.24	No



# Student Survey Results for Secondary

**N=1,215**

MyPerspectives: n=640

StudySync: n=575

Items	MyPerspectives	StudySync	Diff. Sig.?
The pilot curriculum is teaching me what I need to learn about reading, writing, and language.	2.90	3.06	Yes
I am interested and excited when I'm using the pilot curriculum.	2.62	2.72	Yes
I have a lot of chances to collaborate -- talk with classmates during time with the pilot curriculum.	3.00	2.90	No
The online (computer-based) parts of the pilot curriculum help me learn?	2.62	2.90	Yes

## Parent Survey for Secondary (n=106)

	Not Important	Slightly Important	Moderately Important	Important	Very Important
<b>Text Quality:</b> The texts students read should be engaging, rigorous, culturally relevant, and contain rich academic language. The texts reflect a balance of informational and literary text and a variety of text types.	0%	3%	3%	25%	70%
<b>Meaning Making:</b> Students make meaning through teacher questioning and other routines for interacting with text, such as reading for different purposes, responding to text through writing, annotating/ note-taking, and discussion.	1%	1%	1%	37%	60%
<b>Language Development:</b> Students have opportunities to develop, practice, and apply new language through authentic reading, discussion, and writing. The materials provide instruction in academic language at the text level, sentence level, and word level.	0%	2%	3%	20%	75%
<b>Effective Expression:</b> Students have authentic, text-based opportunities to effectively express themselves as writers, discussion partners, and presenters who use textual evidence to validate arguments and claims.	0%	1%	5%	39%	55%
<b>Content Knowledge:</b> The instructional materials provide texts which are organized to develop knowledge around engaging topics or themes and should allow students to build understanding through inquiry-based learning/research.	0%	1%	1%	36%	62%
<b>Foundational Skills:</b> Students should be provided with a systematic approach for learning foundational skills (print concepts, phonological awareness, phonics/word recognition, polysyllabic word reading, and fluency). Materials should include resources for differentiated instruction for Foundational Skills.	0%	1%	7%	32%	60%
<b>Instruction and Scaffolding for English Learners:</b> Materials should provide Integrated ELD supports for English learners to fully engage with grade level instruction and provide opportunities to learn and use language in speaking and writing. Materials should also include Designated ELD lessons where teachers provide explicit instruction which “builds into and from” the core grade level materials.	0%	2%	1%	27%	70%
<b>Technology:</b> Technology should enhance the lessons and offers support for students and teachers such as access to online leveled readers and resources for differentiation.	1%	1%	3%	25%	71%
<b>Instructional Planning/Teacher Support:</b> The program's materials are comprehensive and easy for teachers to use.	1%	1%	5%	29%	64%
<b>Differentiation:</b> Differentiation provides support in whole and small group contexts and can be used flexibly to meet student needs.	0%	1%	7%	29%	63%





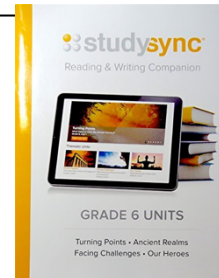
# Final Decision Considerations

- Input data analysis by Research & Evaluation
- Committee discussion of analysis and criteria
- Committee members shared their preferred program
- Concerns identified and discussed
- Consensus on one program to meet the needs of our students, teachers and families



# ELA/SLA & ELD/SLD Committee Recommendations

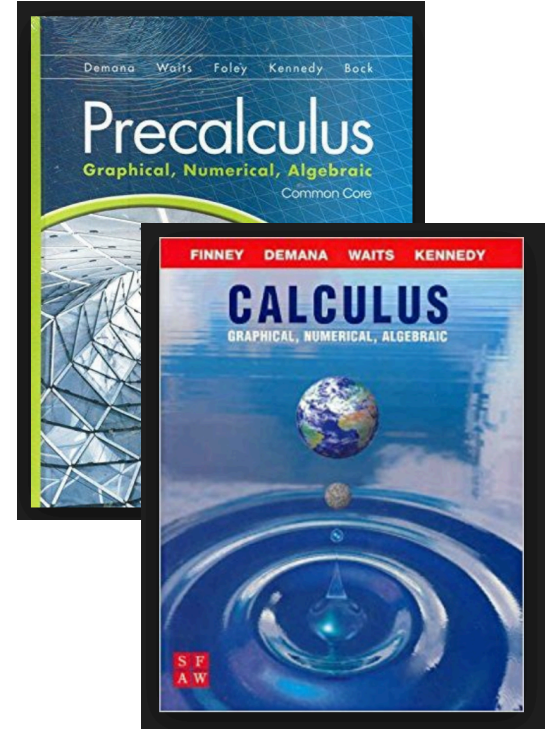
Elementary (Grades TK-5)	Secondary (Grades 6 - 11)
Benchmark Advance/ Adelante	McGraw Hill- StudySync





# AP Statistics, Math Analysis, & Calculus

- Much smaller process for AP and Advanced math courses.
- Convened team of teachers of specific courses to review potential curriculum options
- Piloted materials in selected classrooms
- Followed College Board revision schedule for AP courses, not the broader CDE adoption timeline



**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:**                   **Approval of Recommendation for 28-Day Review of Precalculus: Graphical, Numerical Algebraic as the Math Analysis Instruction Program**

**ITEM:**                   **Action**

**SUBMITTED BY:**   **Daniel Allen, Ed.D., Assistant Superintendent, Teaching and Learning**

**PREPARED BY:**   **Edward Winchester, Executive Director, Secondary Education**

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**BACKGROUND INFORMATION:**

The purpose of this agenda item is to recommend a 28-day public review of *Precalculus: Graphical, Numerical, Algebraic* as the Math Analysis Instruction Program.

**ITEM SUMMARY:**

- Adoption in accordance with BP 6161.1
- All six comprehensive high schools

**RATIONALE:**

After a detailed review and evaluation process, a committee of teachers of the Math Analysis course has recommended the following textbook, *Precalculus: Graphical, Numerical, Algebraic* for a 28-day public review.

In looking at the previously adopted materials, the current textbooks used in the District were copyrighted in 2007 and are not aligned with the new State standards. Math Analysis standards have shifted as a result of the new State standards. For instance, standards that were covered in Algebra 2 have now shifted to be covered in Math Analysis; and so, the current Math Analysis materials do not contain the necessary standards for students to be successful in future math courses, such as Advanced Placement Calculus.

The recommended curriculum for adoption will cover topics on:

- Functions and Graphs
- Polynomial, Power, and Rational Functions
- Exponential, Logistic, and Logarithmic Functions
- Trigonometric Functions
- Analytic Trigonometry
- Applications of Trigonometry
- Systems and Matrices
- Analytic Geometry in Two and Three Dimensions
- Discrete Mathematics
- Statistics and Probability
- An Introduction to Calculus

Additionally, the recommended curriculum includes an eBook, along with new technological resources. These technological resources also provide opportunities for more personalized instruction. For example, the MyMathLab resource provides multiple

resources for students to receive feedback from teachers and fellow students allowing for constant communication on students' learning in the course (i.e. what they have learned so far, what they need to continue to focus on, etc.). The technology also supports our focus on the purposeful use of technology as the curriculum is accessible through the use of Chromebooks.

The adoption process began August 2017. Math Analysis teachers from all of the comprehensive high schools that currently offer Math Analysis were invited to participate and after a period of collaboration, made the above recommendation.

LCAP goal 1.1: "Provide equitable student access to a rigorous, standards-based, instructional program that include, but is not limited to high-quality instruction, Standards aligned instructional materials, academic supports, and technology-based resources. Full implementation of the new CA State Standards and assessments."

**FUNDING:**

No Fiscal Impact

**RECOMMENDATION:**

Approve the recommendation for 28-day review of *Precalculus: Graphical, Numerical, Algebraic* as the Math Analysis Instruction Program.

DA:EW:mo

## AGENDA ITEM BACKUP SHEET

February 27, 2018

### Board Meeting

**TITLE:**                    **Approval of Recommendation for 28-Day Review of Calculus: Graphical, Numerical, Algebraic as the Advanced Placement Calculus Instruction Program**

**ITEM:**                    **Action**

**SUBMITTED BY:**   **Daniel Allen, Ed.D., Assistant Superintendent, Teaching and Learning**

**PREPARED BY:**    **Edward Winchester, Executive Director, Secondary Education**

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#### BACKGROUND INFORMATION:

The purpose of this agenda item is to recommend a 28-day public review of “Calculus: Graphical, Numerical, Algebraic” as the AP Calculus Instruction Program.

ITEM SUMMARY:
<ul style="list-style-type: none"> <li>• Adoption in accordance with BP 6161.1</li> <li>• All six comprehensive high schools</li> </ul>



#### RATIONALE:

After a detailed review and evaluation process, a committee of teachers of the AP Calculus course has recommended the following textbook for adoption, *Calculus: Graphical, Numerical, Algebraic* for a 28-day public review.

The AP Calculus courses require a new textbook because the College Board has revised the AP Calculus framework as of 2016. The current textbooks used in the District were copyrighted in 2006 and are not aligned with the new AP Calculus framework. The new AP Calculus framework includes new standards (known as the Mathematical Practices or MPACs), which require a shift in instruction from previously taught AP Calculus programs. The recommended curriculum covers these new standards but will also cover the following topics:

- Prerequisites for Calculus
- Limits and Continuity
- Derivatives
- More Derivatives
- Applications of Derivatives
- The Definite Integral
- Differential Equations and Mathematical Modeling
- Applications of Definite Integrals
- Sequences, L'Hospital's Rule, and Improper Integrals
- Infinite Series
- Parametric, Vector, and Polar Functions

The recommended curriculum includes an eBook along with new technological resources. These technological resources also provide opportunities for more personalized instruction. For

example, the MyMathLab resource provides multiple resources for students to receive feedback from teachers and fellow students allowing for constant communication on students' learning in the course (i.e. what they have learned so far, what they need to continue to focus on, etc.). The technology also supports our focus on the purposeful use of technology, as the curriculum is accessible through the use of Chromebooks.

The adoption process began August 2017. AP Calculus teachers, from the comprehensive high schools, that currently offer AP Calculus were invited to participate and after a period of collaboration, made the above recommendation.

**FUNDING:**

No Fiscal Impact

**RECOMMENDATION:**

Recommendation for 28-day review of Calculus: Graphical, Numerical, Algebraic as the Advanced Placement Calculus Instruction Program.

DA:EW:mo

**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:** Adoption of Resolution No. 17/18-3220 – Supplementary Retirement Program for Certificated Non-Management Employees for 2017-18 School Year Administered by Public Agency Retirement Services

**ITEM:** Action

**SUBMITTED BY:** Manoj Roychowdhury, Assistant Superintendent, Business Services

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board adoption of Resolution No. 17/18-3220 on Public Agency Retirement Services (PARS).

**ITEM SUMMARY:**

- Provide retirement incentive to eligible employees
- Age 55 with 10 years of District service or age 50 with 30 years of service
- STRS/PERS retirement eligible

**RATIONALE:**

The Public Agency Retirement Services (PARS) has made available to the District a Supplementary Retirement Plan, a retirement incentive program supplementing STRS/PERS, and qualifying under the relevant sections of Section 403(b) of the Internal Revenue Code.

**LCAP Goal 3.10:** Support the enhancement of school climate through smooth operations and processes.

**FUNDING:**

No fiscal impact.

**RECOMMENDATION:**

Adopt Resolution No. 17/18-3220 – Supplementary Retirement Program for Certificated Non-Management Employees for 2017-18 School Year Administered by Public Agency Retirement Services.



3. The retirement incentive must meet the District's fiscal and operational objectives in order for the plan to go into effect. If these goals are not reached, the District may withdraw the retirement incentive. If the District withdraws the retirement incentive, resignations may be rescinded; and

4. The Board of Education of the District hereby appoints the Assistant Superintendent, Business Services, or his/her successor or his/her designee as the District's Plan Administrator; and

5. The District's PARS Plan Administrator is hereby authorized to execute the contracts, custodial agreement facilitating the payment of contributions to the 403(b) arrangement, and other legal documents related to a trust or the plan on behalf of the District and to take whatever additional actions are necessary to maintain the District's participation in the plan and to maintain compliance of any relevant regulations issued.

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA       )  
  ) ss  
COUNTY OF ORANGE       )

I, Alfonso Alvarez, Ed.D., the Clerk of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certifies that the above foregoing resolution was duly and regularly adopted by said District at a regular meeting thereof held on the 27<sup>th</sup> day of February, 2018, and passed by a \_\_\_\_\_ vote of said Board.

IN WITNESS WHEREOF I have hereunto set my hand and seal this \_\_\_\_\_, 2018.

\_\_\_\_\_  
Alfonso Alvarez, Ed.D.  
Clerk of the Board of Education



**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:**                    **Approval of Administrative Services Agreement with Public Agency Retirement Services for February 2018 through June 2023**

**ITEM:**                    **Action**

**SUBMITTED BY:**   **Manoj Roychowdhury, Assistant Superintendent, Business Services**

**BACKGROUND INFORMATION:**

Public Agency Retirement Services (PARS) is a company that specializes exclusively in governmental retirement plans. PARS coordinates the plan design, implementation, outreach meetings, as well as plan administration.

**ITEM SUMMARY:**

- Contract Starts: February 2018
- Contract Ends: June 2023
- Provide retirement incentive to eligible employees

**RATIONALE:**

PARS will provide services to implement a plan to establish an early retirement incentive program through contributions to purchase an IRC 403(b) fixed annuity for eligible employees and their beneficiaries.

**LCAP Goal 3.10:** Support the enhancement of school climate through smooth operations and processes.

**FUNDING:**

If the plan is implemented, the District will pay PARS by 5.5 percent of all premiums totaling approximately \$275,000. The benefit level is \$40,000 per employee over the next 5 years. If the plan is not implemented, the District will pay a one-time fee equal to \$5,000. The cost will be funded by General Fund savings.

**RECOMMENDATION:**

Approve the administrative services agreement with Public Agency Retirement Services for February 2018 through June 2023.

MR:mm

## AGREEMENT FOR ADMINISTRATIVE SERVICES

This agreement ("Agreement") is made this \_\_\_\_\_ day of \_\_\_\_\_, 2018, by and between Phase II Systems, a corporation organized and existing under the laws of the State of California, doing business as Public Agency Retirement Services and PARS (hereinafter "PARS") and the Santa Ana Unified School District ("Agency").

WHEREAS, the Agency is desirous of retaining PARS to act as administrator to assist the Agency in the establishment of early retirement incentive programs through contributions to purchase an *IRC 403(b)* fixed annuity contract ("Plan"), for the benefit of Agency's eligible employees and their beneficiaries ("Participants"); and

WHEREAS, the Agency wishes for PARS to provide consulting, analytical, and administrative services necessary to implement the Plan; and

WHEREAS, in performance of the duties set forth hereinafter PARS shall designate from time to time a custodian and/or trustee to receive Employer Plan contributions ("Custodian") designated for Participants; and

WHEREAS, in performance of the duties set forth hereinafter, PARS shall designate from time to time an insurance company for the purpose of paying Participants a specified amount of money on a regular basis over a specified period of time ("Insurance Company") pursuant to the terms of the Plan.

NOW THEREFORE, the parties agree:

1. **Services.** PARS will provide the services pertaining to the Plan as described in the exhibit attached hereto as "Exhibit 1A" ("Services") in a timely manner, subject to the further provisions of this Agreement.
2. **Fees for Services.** PARS will be compensated for performance of the Services as described in the exhibit attached hereto as "Exhibit 1B".
3. **Payment Terms.** Payment for the Services will be remitted directly from contributions for the Plan that Agency has made to the Custodian unless otherwise stated in Exhibit 1B. In the event that the Agency chooses to make payment directly to PARS, it shall be the responsibility of the Agency to remit payment directly to PARS based upon an invoice prepared by PARS and delivered to the Agency. If payment is not received by PARS within thirty (30) days of the invoice delivery date, the balance due shall bear interest at the rate of 1.5% per month.
4. **Fees for Services Beyond Scope.** Fees for services beyond those specified in this Agreement will be billed to the Agency at the rates indicated in the PARS standard fee schedule in effect at the time the services are provided and shall be payable as described in Section 3 of this Agreement. Before any such services are performed, PARS will provide the Agency with a detailed description of the services, terms, and applicable rates for such services. Such services, terms, and applicable rates shall be agreed upon in writing and executed by both parties.

5. **Information Furnished to PARS.** PARS will provide the Services contingent upon the Agency's providing PARS the information specified in the exhibit attached hereto as "Exhibit 1C" ("Data"). It shall be the responsibility of the Agency to certify the accuracy, content and completeness of the Data so that PARS may rely on such information without further audit. It shall further be the responsibility of the Agency to deliver the Data to PARS in such a manner that allows for a reasonable amount of time for the Services to be performed. Unless specified in Exhibit 1A, PARS shall be under no duty to question Data received from the Agency, to compute contributions made to the Plan, to determine or inquire whether contributions are adequate to meet and discharge liabilities under the Plan, or to determine or inquire whether contributions made to the Plan are in compliance with the Plan or applicable law. In addition, PARS shall not be liable for non-performance of Services to the extent such non-performance is caused by or results from erroneous and/or late delivery of Data from the Agency. In the event that the Agency fails to provide Data in a complete, accurate and timely manner and pursuant to the specifications in Exhibit 1C, PARS reserves the right, notwithstanding the further provisions of this Agreement, to terminate this Agreement upon no less than ninety (90) days written notice to the Agency.
6. **Suspension of Contributions.** In the event contributions are suspended, either temporarily or permanently, prior to the complete discharge of PARS' obligations under this Agreement, PARS reserves the right to bill the Agency for Services under this Agreement at the rates indicated in PARS' standard fee schedule in effect at the time the services are provided, subject to the terms established in Section 3 of this Agreement. Before any such services are performed, PARS will provide the Agency with written notice of the subject services, terms, and an estimate of the fees therefore.
7. **Records.** During the term of this Agreement, and for a period of five (5) years after termination of this Agreement, PARS shall provide duly authorized representatives of the Agency access to all records and material relating to calculation of PARS' fees under this Agreement. Such access shall include the right to inspect, audit and reproduce such records and material and to verify reports furnished in compliance with the provisions of this Agreement. All information so obtained shall be accorded confidential treatment as provided under applicable law.
8. **Confidentiality.** Without the Agency's consent, PARS shall not disclose any information relating to the Plan except to duly authorized officials of the Agency and to parties retained by PARS to perform specific services within this Agreement. The Agency shall not disclose any information relating to the Plan to individuals not employed by the Agency without the prior written consent of PARS, except as such disclosures may be required by applicable law.
9. **Independent Contractor.** PARS is and at all times hereunder shall be an independent contractor. As such, neither the Agency nor any of its officers, employees or agents shall have the power to control the conduct of PARS, its officers, employees or agents, except as specifically set forth and provided for herein. PARS shall pay all wages, salaries and other amounts due its employees in connection with this Agreement and shall be responsible for all reports and obligations respecting them, such as social security, income tax withholding, unemployment compensation, workers' compensation and similar matters.
10. **Indemnification.** PARS and Agency hereby indemnify each other and hold the other harmless, including their respective officers, directors, employees, agents and attorneys, from

any claim, loss, demand, liability, or expense, including reasonable attorneys' fees and costs, incurred by the other as a consequence of, to the extent, PARS' or Agency's, as the case may be, negligent acts, errors, or omissions with respect to the performance of their respective duties hereunder.

11. **Compliance with Applicable Law.** The Agency shall observe and comply with federal, state and local laws in effect when this Agreement is executed, or which may come into effect during the term of this Agreement, regarding the administration of the Plan. PARS shall observe and comply with federal, state and local laws in effect when this Agreement is executed, or which may come into effect during the term of this Agreement, regarding Plan administrative services provided under this Agreement.
12. **Applicable Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of California. In the event any party institutes legal proceedings to enforce or interpret this Agreement, venue and jurisdiction shall be in any state court of competent jurisdiction.
13. **Force Majeure.** When satisfactory evidence of a cause beyond a party's control is presented to the other party, and nonperformance was unforeseeable, beyond the control and not due to the fault of the party not performing, a party shall be excused from performing its obligations under this Agreement during the time and to the extent that it is prevented from performing by such cause, including but not limited to: any incidence of fire, flood, acts of God, acts of terrorism or war, commandeering of material, products, plants or facilities by the federal, state or local government, or a material act or omission by the other party.
14. **Ownership of Reports and Documents.** The originals of all letters, documents, reports, and data produced for the purposes of this Agreement shall be delivered to, and become the property of the Agency. Copies may be made for PARS but shall not be furnished to others without written authorization from Agency.
15. **Designees.** The Agency, or their designee, shall have the authority to act for and exercise any of the rights of the Agency as set forth in this Agreement, subsequent to and in accordance with the written authority granted by the Governing Board of the Agency through adoption of Resolution 17/18-3220, a copy of which writing shall be delivered to PARS. Any officer of PARS, or his or her designees, shall have the authority to act for and exercise any of the rights of PARS as set forth in this Agreement. For clarification, the agreement dated January 13, 2016 solely covers services associated with Resolution 15/16-3083.
16. **Notices.** All notices hereunder and communications regarding the interpretation of the terms of this Agreement, or changes thereto, shall be effected by delivery of the notices in person or by depositing the notices in the U.S. mail, registered or certified mail, return receipt requested, postage prepaid and addressed as follows:
  - (A) To PARS: PARS; 4350 Von Karman Avenue, Suite 100, Newport Beach, CA 92660; Attention: President
  - (B) To Agency: Santa Ana Unified School District; 1601 East Chestnut Avenue, Santa Ana, CA 92701; Attention: Deputy Superintendent, Administrative ServicesNotices shall be deemed given on the date received by the addressee.

17. **Term of Agreement.** This Agreement shall remain in effect for the period beginning February 28, 2018 and ending February 27, 2023 ("Term"). This Agreement will continue unchanged for successive twelve-month periods following the Term unless either party gives written notice to the other party of the intent to terminate prior to ninety (90) days before the end of the Term. However, the Agreement will terminate following the benefit payment to the last surviving Participant and any residual interest earnings held in the Agency's custody account, if any, will be returned to the Agency.
18. **Amendment.** This Agreement may not be amended orally, but only by a written instrument executed by the parties hereto.
19. **Entire Agreement.** This Agreement, including exhibits, contains the entire understanding of the parties with respect to the subject matter set forth in this Agreement. In the event a conflict arises between the parties with respect to any term, condition or provision of this Agreement, the remaining terms, conditions and provisions shall remain in full force and legal effect. No waiver of any term or condition of this Agreement by any party shall be construed by the other as a continuing waiver of such term or condition.
20. **Attorney's Fees.** In the event any action is taken by a party hereto to enforce the terms of this Agreement, the prevailing party therein shall be entitled to receive its reasonable attorney's fees.
21. **Counterparts.** This Agreement may be executed in any number of counterparts, and in that event, each counterpart shall be deemed a complete original and be enforceable without reference to any other counterpart.
22. **Headings.** Headings in this Agreement are for convenience only and shall not be used to interpret or construe its provisions.
23. **Effective Date.** This Agreement shall be effective on the date first above written, and also shall be the date the Agreement is executed.
24. **Further Acts.** The Parties shall execute all such further and additional documents as shall be reasonable, convenient, necessary, or desirable to carry out the provisions of this Agreement, including but not limited to any Custodial Agreement and/or Trust Agreement as shall be required by PARS and/or the Custodian/Trustee.

**AGENCY:**

BY:

Edmond T. Heatley, Ed.D.

TITLE:

Deputy Superintendent, Administrative Services

DATE:

**PARS:**

BY:



Tod Hammeras

TITLE:

Chief Financial Officer

DATE:

2/8/2018

## EXHIBIT 1A

### SERVICES

PARS will provide the following services for the Santa Ana Unified School District:

1. Plan Consultation Services:

- (A) Meeting with Agency personnel to discuss the impact to the Agency of implementing a Plan;
- (B) If appropriate, completing a fiscal analysis, based on data and assumptions provided by Agency, to determine the fiscal feasibility of a Plan;
- (C) Meeting with Agency personnel to discuss the fiscal analysis and receive feedback on the analysis, data, and assumptions made;
- (D) Making appropriate revisions to the fiscal analysis as directed by Agency.

2. Plan Installation Services:

- (A) Meeting with Agency personnel to finalize Plan provisions, implementation timelines, benefit communication strategies, data reporting and contribution submission requirements;
- (B) Providing the necessary analysis and advisory services to finalize these elements of the Plan;
- (C) Providing the documentation needed to establish the Plan to be reviewed and approved by Agency legal counsel. Resulting final Plan documentation must be approved by the Agency prior to the commencement of PARS Plan Administration Services outlined in Exhibit 1A, paragraph 3 below.

3. Plan Administration Services:

- (A) Monitoring the receipt of Plan contributions made by the Agency to the Custodian, based upon information received from the Agency and the Custodian;
- (B) Performing periodic accounting of custodial assets, including the allocation of employer contributions, payments to the Insurance Company, investment activity and expenses (if applicable), based upon information received from the Agency and/or Custodian;
- (C) Acting as ongoing liaison between the Participant and the Agency in regard to the Plan, which shall include use by the Participants of toll-free telephone communication to PARS;
- (D) Producing benefit illustrations and processing enrollments upon direction by Agency;
- (E) Coordinating the processing of contribution payments to the Insurance Company pursuant to authorized written Agency certification of eligibility, authorized direction by the Agency, and the provisions of the Plan, and, to the extent possible, based upon Agency-provided Data;
- (F) Coordinating actions with the Custodian as directed by the Plan Administrator within the scope of this Agreement.

4. PARS is not licensed to provide and does not offer tax, accounting, legal, investment or actuarial advice.
5. Any analysis provided by PARS is subject to the receipt of accurate information and assumptions as may be provided by Agency. The Agency is responsible for integrating the PARS analysis into any Agency budgetary analysis or decision-making processes. The fiscal projections in the PARS analysis are dependent upon future experience conforming to the assumptions used and the results will be altered to the extent that future experience deviates from these assumptions. It is certain that actual experience will not conform exactly to the assumptions used in the analysis.

EXHIBIT 1B  
FEES FOR SERVICES

PARS will be compensated for performance of Services, as described in Exhibit 1A based upon the following schedule:

1. Upon implementation of the Plan associated with this Agreement, the Agency agrees to pay an administration fee equal to five and one-half percent (5.50%) of all premiums made by the Agency on behalf of Participants in the subject Plan, subject to a \$5,000.00 minimum per year for five years. Fees will be billed to the Custodian as contributions are made by the Agency, and it will be the responsibility of the Custodian to pay those fees from the custodial assets of the Plan.
2. In the event that the Plan associated with this Agreement is not implemented, the Agency agrees to pay a one-time fee equal to \$5,000.00. The fee will be billed to the Agency upon notice of cancellation of the Plan and it will be the responsibility of the Agency to pay this fee.



EXHIBIT 1C  
DATA REQUIREMENTS

PARS will provide the Services under this Agreement contingent upon receiving the following information:

1. Fiscal Analysis Data (provided by Agency):
  - (A) Participant's Legal Name
  - (B) Participant's Position
  - (C) Participant's Birth Date
  - (D) Participant's Hire Date
  - (E) Participant's Contract Salary
  - (F) Years of Agency Service
  - (G) Completed Request for Information Form, including applicable Salary Schedules, Collective Bargaining Agreements, and Board Policies
2. Participant Data (provided by Agency):
  - (A) Participant's Legal Name
  - (B) Participant's Position
  - (C) Participant's Address
  - (D) Participant's Birth Date
  - (E) Participant's Hire Date
  - (F) Participant's Contract Salary
  - (G) Years of Agency Service
  - (H) Retirement Date
3. Executed Legal Documents (provided by Agency):
  - (A) Certified Board Resolution
  - (B) Addendum for Supplementary Retirement Plan/Execution Agreement
  - (C) Custodial Agreements/Disclosure Forms
  - (D) 403(b) Annuity Contracts & Disclosures
4. Completed Funding Documents (provided by Agency):
  - (A) Authorization to Pay Benefits Form
5. Completed Enrollment Forms (timely submitted by Participant):
  - (A) Correction Form
  - (B) Enrollment Form
  - (C) Beneficiary Designation Form
  - (D) Tax Withholding Form
  - (E) Proof of Age
  - (F) Letter of Resignation

**AGENDA ITEM BACK-UP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:**                    **Authorization to Award Purchase Orders for Kitchen Equipment Installation**

**ITEM:**                    **Action**

**SUBMITTED BY:**   **Manoj Roychowdhury, Assistant Superintendent, Business Services**

**PREPARED BY:**    **Mark Chavez, Director, Nutrition Services**

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board authorization to award purchase orders to Arrow Restaurant Equipment & Supplies Inc., pursuant to Bid No. 19-18, for kitchen equipment installation.

**ITEM SUMMARY:**

- Accept Bid No. 19-18 through June 30, 2018.
- Provides for the installation of kitchen equipment.
- 1-year award with possible 1-year renewal.

**RATIONALE:**

Staff issued a bid for installation of District owned kitchen equipment for Nutrition Services. The manufactures do not provide installation. Warranty is ensured through installation as per the manufacture's specifications.

The bid was advertised, as legally required, in the *Orange County Register*, on the District's website, on six bid portals, as well as direct outreach to local firms. Four firms downloaded bid packages and one firm submitted bids. Staff recommends award to the lowest responsive, responsible bidder listed below. Vendor selection is in compliance with Board Policy.

<b>Bidder</b>	<b>Number Of Items Awarded</b>
Arrow Restaurant Equipment & Supplies Inc.	9

**LCAP Goal 3.10:** Support the enhancement of school climate through smooth operations and processes.

**FUNDING:**

Nutrition Services Fund: \$75,000

**RECOMMENDATION:**

Authorize staff to award purchase orders, pursuant to Bid No. 19-18, to Arrow Restaurant Equipment & Supplies Inc., for kitchen equipment installation.

MR:mc:mm

**AGENDA ITEM BACKUP SHEET**  
**February 27, 2017**

**Board Meeting**

**TITLE:**                    **Election of Representatives to Delegate Assembly for California School Boards Association Region 15**

**ITEM:**                    **Action**

**SUBMITTED BY:**   **Stefanie P. Phillips, Ed.D., Superintendent**

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**BACKGROUND INFORMATION:**

The purpose of this agenda item is for Board members to vote for representatives to the California School Board Association (CSBA) 2018-2020 Delegate Assembly for Region 15, Orange County.

**RATIONALE:**

Voting for Delegates is an action of the entire board; therefore, it is done at a public meeting and requires a majority vote. Each Board may vote for as many persons as there are vacancies to be filled within the region or sub-region. If there is a tie vote, a run-off election will be held.

There are eight (8) vacancies at this time in Region 15. The ballot also contains a provision for write-in candidates. Terms are for two years beginning April 1, 2018 through March 31, 2020. The official 2018 Delegate Assembly Ballot must be postmarked by the U.S. Post Office on or before Thursday, March 15, 2018 – no exceptions area allowed.

**FUNDING:**

No Fiscal Impact

**RECOMMENDATION:**

Elect up to eight (8) names of representatives to the Delegate Assembly for California School Boards Association (CSBA) Region 15.

## REQUIRES BOARD ACTION

This completed **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the U.S. post office no later than **THURSDAY, MARCH 15, 2018**. Only **ONE** Ballot per Board. Be sure to mark your vote "X" in the box.

*A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

### OFFICIAL 2018 DELEGATE ASSEMBLY BALLOT REGION 15 (Orange County)

Number of vacancies: 8 (Vote for no more than 8 candidates)

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*Delegates will serve two-year terms beginning April 1, 2018 – March 31, 2020*

*\*denotes incumbent*

<input type="checkbox"/> Dana Black (Newport-Mesa USD)*	<input type="checkbox"/> Kathryn A. Moffat (Orange USD)
<input type="checkbox"/> Lauren Brooks (Irvine USD)*	<input type="checkbox"/> Rosemary Saylor (Huntington Beach City SD)*
<input type="checkbox"/> Lynn Davis (Tustin USD)*	<input type="checkbox"/> Michael H. Simons (Huntington Beach Union HSD)*
<input type="checkbox"/> Candi Kern (Cypress ESD)*	<input type="checkbox"/> Francine Scinto (Tustin USD)*
<input type="checkbox"/> Jackie Filbeck (Anaheim ESD)	<input type="checkbox"/> Sharon Wallin (Irvine USD)*
<input type="checkbox"/> Shari Kowalke (Huntington Beach City SD)	<input type="checkbox"/> Dennis Walsh (Saddleback Valley USD)
<input type="checkbox"/> Charlene J. Metoyer (Newport-Mesa USD)	

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*Provision for Write-in Candidate Name*

---

*School District*

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*Signature of Superintendent or Board Clerk*

---

*Title*

---

*School District*

---

*Date of Board Action*

*See reverse side for a current list of all Delegates in your Region.*

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## **REGION 15 – 27 Delegates (18 elected/9 appointed◆)**

**Director: Meg Cutuli (Los Alamitos USD)**

**Below is a list of all the current Delegates with expired terms from this Region.**

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### **County: Orange**

Alfonso Alvarez (Santa Ana USD)◆, appointed term expires 2019  
Valerie Amezcua (Santa Ana USD)◆, appointed term expires 2018  
Dana Black (Newport-Mesa USD), term expires 2018  
Lauren Brooks (Irvine USD), term expires 2018  
Carrie Buck (Placentia-Yorba Linda USD), term expires 2019  
Bonnie Castrey (Huntington Beach Union HSD), term expires 2019  
Jeff Cole (Anaheim ESD), term expires 2019  
Ian Collins (Fountain Valley ESD), term expires 2019  
Lynn Davis (Tustin USD), term expires 2018  
Judy Franco (Newport-Mesa USD), term expires 2018  
Karin Freeman (Placentia-Yorba Linda USD), term expires 2019  
Al Jabbar (Anaheim Un. HSD), term expires 2019  
Gila Jones (Capistrano USD)◆, appointed term expires 2019  
Candice (Candi) Kern (Cypress ESD), term expires 2018  
Martha McNicholas (Capistrano USD)◆, appointed term expires 2018  
Lan Nguyen (Garden Grove USD)◆, appointed term expires 2018  
Annemarie Randle-Trejo (Anaheim Union HSD)◆, appointed term expires 2018  
Teri Rocco (Garden Grove USD)◆, appointed term expires 2019  
Rosemary Saylor (Huntington Beach City ESD), term expires 2018  
Francine Scinto (Tustin USD), term expires 2018  
Michael Simons (Huntington Beach Union HSD), term expires 2018  
Robert A. Singer (Fullerton Joint Union HSD), term expires 2019  
Suzie R. Swartz (Saddleback Valley USD), term expires 2019  
Sharon Wallin (Irvine USD)◆, appointed term expires 2018  
Dolores Winchell (Saddleback Valley USD), term expires 2019  
Vacant *Appointment (Saddleback Valley USD)*◆, appointed term expires 2019

### **County Delegate:**

John (Jack) Bedell (Orange COE), term expires 2019

<b>County</b>
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Orange

## 2018 Delegate Assembly Candidate Biographical Sketch Form

***DUE: Sunday, January 7, 2018***

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: [nominations@csba.org](mailto:nominations@csba.org).

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

*Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.*

Signature: Dana Black Date: December 5, 2017

Name: <u>Dana Black</u>		CSBA Region-subregion #: <u>15</u>
District or COE: <u>Newport-Mesa Unified School District</u>		Years on board: <u>21</u>
Profession: <u>Realtor</u>	Contact Number: (please v <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>714-390-8247</u>	
*Primary E-mail: <u>dblack@nmusd.us</u>		
<small>(*Communications from CSBA will be sent to primary email)</small>		
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>6 years</u>		

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

I am a business woman for over 30 years through my successful real estate career; I come in contact daily with all walks of life in our community; particularly our families, teachers and support staff. I know what a priority education is in our community. I was elected to the board in 1996 and have come to rely on CSBA and my fellow Delegates in Region 15 to make sure our community receives all the facts that will affect our Students and their families. Our elected representatives must hear the truth about what impacts their decisions have on the students attending the public schools in our State. I would appreciate the opportunity to serve as a Delegate Assembly member for CSBA.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

Served in the capacity of Board President, 5 years; Vice President and Clerk of the Board 3 years each; attendee CSBA Annual Conference 20 years; attendee Legislative Network Conference in Sacramento; attendee OCSBA Dinner Meetings; FRN Conference in Washington, D.C.; CSBA Curriculum Institute; CSBA Welcome Back to School Conference; CSBA Board President Workshop; Local Budget Advisory Committee member; District County Pool Investment/ Audit Committee member; Newport Beach Chamber of Commerce Education Committee member; Superintendent's Student Advisory Board Liaison; Special Education Community Advisory Committee member; District's English Language Learner Advisory Committee member.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

The California State Budget continues to put public schools in a reactive mode with minimal participation. I believe local control is imperative to the success of our public schools; together with our collective voice and experience we are a positive force for change in governance. I believe the public will continue to look to us for answers and hold the local school board trustees accountable for the success of our students with the flexibility to be competitive and innovative.

## 2018 Delegate Assembly Candidate Biographical Sketch Form

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Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

*Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.*

Signature: Lauren Brooks Date: 12.15.2017

Name: Lauren Brooks CSBA Region-subregion #: 15  
District or COE: Irvine Unified School District Years on board: 5  
Profession: N/A Contact Number: (please v ☒ Cell ☐ Home ☐ Bus.) 714-292-2033  
\*Primary E-mail: laurenbrooks@iusd.org  
(\*Communications from CSBA will be sent to primary email)  
Are you a continuing Delegate? ☒ Yes ☐ No If yes, how long have you served as a Delegate? 4 years

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

As a School Board Trustee for the Irvine Unified School District and as a parent/community volunteer, I am a strong proponent of legislative advocacy. I advocated in Sacramento as a parent and PTA member for 20 years and have the distinct pleasure of facilitating the Irvine High School Advocacy Trip to Sacramento for the past 12 years. I have seen first hand the significant impact of student-led conversations with legislators and grassroots advocacy with legislators. There are numerous critical challenges facing our schools starting with funding issues. I'm excited about the opportunity to continue my involvement in policy, political leadership, governance and to continue advocacy through CSBA and Delegate Assembly for the best educational experience for each student in California. I would be honored to be reelected as a CSBA Delegate Assembly member for Region 15.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

I have served the Irvine community for more than 20 years. My experience includes: Irvine Unified School District Board of Education Trustee for 5 years, Liaison to Coalition for Legislation Action, Coastline ROP Board President, Emergency Prep Inter-agency and Medical Advisory Committee, Irvine Child Care Project Board member, Irvine Prevention Coalition, Irvine Public School Foundation Executive Board, Irvine Unified PTA Council Executive Board for 10 years, Irvine Chamber Business and Workforce Development Committee, Orange County School Board Association Treasurer and Unified School Board Representative, Co-founder of the annual High School Student Advocacy trip to Sacramento, and Region 15 Delegate Assembly member for 4 years. In addition, I further support my community through my continued contributions to Family Forward, Mercy House, Muscular Dystrophy Association and many other organizations.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

The primary challenge facing governing boards is to secure adequate funding at both the state and federal levels to ensure a quality education for every child. CSBA must remain steadfast in its efforts to inform and influence state leadership regarding the impacts of state funding to ensure fair and equitable funding for all students and provide local boards the flexibility and authority to allocate resources specific to their students needs.

CSBA's influence and reach will be instrumental in both harnessing the resources to support effective implementation and ultimately, in preparing students for their future.





## 2018 Delegate Assembly Candidate Biographical Sketch Form

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Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

*Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.*

Signature: \_\_\_\_\_

Date: December 11, 2017

Name: <u>Lynn Davis</u>	CSBA Region-subregion #: <u>15</u>
District or COE: <u>Tustin Unified School District</u>	Years on board: <u>15</u>
Profession: <u>Pub. Engagement Advisor</u>	Contact Number: (please v <input type="checkbox"/> Cell <input checked="" type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>714/665-9591</u>
*Primary E-mail: <u>lynndavis@lynndavis.org</u>	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>2 years</u>	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

Public education is changing fast, given the demands of a more stringent, world-wide economy, a generation raised electronically connected to the internet, new rigorous standards and rising expectations. This requires us to focus on what we need to accomplish this, including: sufficient, steady, reliable financial resources; a well prepared pool of teaching professionals, Career Technical Education integrated into college prep programs and recognized as such by U.C. - not only as an alternative to four-year college, strengthening STEM, project-based learning that engages all students, and openly addressing gaps in academic achievement. I have found that a collaborative, consensus-building approach to continually improving student success and the quality of education and teachers abilities is in the long-run the fastest, most effective way to bring about TRUE gains. Grabbing headlines can be fun, but seldom productive.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

15-year Board member, 3 time Board president, attended every CSBA annual conference since my election in 2002. Key leader in passing school bonds for facilities [2008] and educational technology [2012] attaining over 60% YES vote. Have worked to promote public engagement in public education in communities throughout Orange County. MBA from Harvard Business School and former Chief Financial Officer for high tech start-up firm. BA Math, Claremont McKenna. California Schools Public Relations Association member. Program Director, Tustin Host Lions Club - active in a wide range of service activities, including international youth exchange. Active in the League of Women Voters, along with my wife Brenda.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

Public education is under attack. People are told that schools are a failure and a waste of tax money. Even though the idea of universal public education being available from kindergarten through college is a particularly American idea that has contributed to our nation's greatness, many are prepared to walk away. That would be disastrous - high quality public education is more essential to our nation's success than ever before!

We need to band together to promote prudent public investment in quality education. Our schools are good, getting stronger, and are essential to the success of our state and our nation and worthy of public investment! Through CSBA we promote and explain this to average voters and taxpayers.

## 2018 Delegate Assembly Candidate Biographical Sketch Form

**DUE: Sunday, January 7, 2018**

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: [nominations@csba.org](mailto:nominations@csba.org).

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*Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.*

Signature:  Date: 1/2/18

Name: <u>Candi Kern</u>		CSBA Region-subregion #: <u>15</u>
District or COE: <u>Cypress Elementary</u>		Years on board: <u>5 1/2</u>
Profession: <u>Former Educator</u>	Contact Number: (please v <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.)	<u>714.272.3053</u>
*Primary E-mail: <u>ckern@cypsd.org</u>		
(*Communications from CSBA will be sent to primary email)		
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		If yes, how long have you served as a Delegate? <u>2 years</u>

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

I have thoroughly enjoyed my first term on the Delegate Assembly. The Delegate Assembly serves as a vital link between our statewide organization and our diverse individual respective school boards. The structure of our Delegate Assembly meetings has enabled me to voice the needs of my own district as well as the needs of our region to our CSBA leadership. I am humbled and honored by the prospect of serving my fellow school board members in this role. As a former bilingual educator, I am passionate about meeting the unique needs of all students, and striving to eliminate the achievement and opportunity gaps. I know that by serving as a delegate to CSBA I can have greater influence in achieving these goals. Through my work in Fourth District PTA (representing all of the PTAs in Orange County), I have participated five times in their legislative visits to Sacramento. This has given me first-hand experiences in advocacy working directly with legislators in Sacramento.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

As an eager and active board member, I regularly visit school sites and attend school and community events. I attend OCSBA events, including the fiscal updates and joint dinners with ACSA. I have attended our Annual Education Conference every year since I have become a board member, and have extended the conference to include new member orientation, board president workshop, and of course, the Delegate Assembly meetings. I am a graduate of the Masters in Governance program and have found that training to be invaluable in deepening my professional development as an effective board member. I currently serve on one site level PTA and two school district level PTAs. I am currently the Executive Vice President of Fourth District PTA, which serves 125,000 members in Orange County. My most recent endeavor serving students has been as a consultant for the Orange County Department of Education. I was hired to help support our "One Billion Acts of Kindness" campaign which focuses on the social and emotional wellbeing of our students.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

I'll name four: 1) The increase in PERS/STRS contributions. The outlook is bleak when looking at the multi-year budget forecasts for most districts. Only a legislative fix can help provide some relief. 2) Continuing facilities needs. Though the passage of Proposition 51 offered some hope, the bureaucratic slowdown of the release of funds has proven to slow progress. The "three-legged stool" model, which was mostly successful for decades, is in jeopardy. 3) Local Control. Though our current governor was a strong advocate for local control, it is yet to be seen how future governors will stand on this issue. Our legislature can help maintain the decision-making at the local level. 4) Adequate funding. Although it is a repetitive theme, our state continues to fund our schools at among the lowest in the nation, and that is unacceptable. All of these challenges can be addressed by advocacy work from CSBA and by local board members engaging their local legislators.

## 2018 Delegate Assembly Candidate Biographical Sketch Form

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Signature: Jackie Filbeck Date: 12-21-17

Name: <u>Jackie Filbeck</u>	CSBA Region-subregion #: _____
District or COE: <u>Anaheim Elementary School District</u>	Years on board: <u>3</u>
Profession: <u>Real Estate Agent</u>	Contact Number: (please check <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>(714) 883-6701</u>
*Primary E-mail: _____	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

I have served on the Anaheim Elementary School District (AESD) Board of Education for 3 years now and am a lifelong resident of Anaheim. It is truly a privilege to represent the citizens and families of this great city.

I have admired the work of CSBA since joining the Board and would be honored to bring my experience as an Anaheim Elementary student, parent, and now elected official to this trusted organization as we work together for all students.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

I am the newly elected AESD Board President for 2018 and serve as the Board PTA representative. I served as Board Clerk in 2017. I am on the Executive Board of the Anaheim Family YMCA, involved in promoting community wellness, recreational activities and afterschool programs. My five years as an Anaheim City Commissioner for the Sister City Commission has been spent developing and directing the student exchange program with our sister city, Mito Japan. I serve on, or am involved with, several community committees such as Flag Day, 4<sup>th</sup> of July Parade, various holiday events, and a performing dance group. In the past years I have served as a PTA president, Girl Scout leader and have held elected positions on numerous youth sports boards.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

I think governing boards face several challenges in today's educational environment, most notably, the ability to understand the need to aggressively market district programs.

With increased competition from private and charter schools I believe, in partnership with CSBA, educators must acknowledge that we have a product to promote and ultimately sell to the general public. I am confident, through a collaborative approach, we can prepare our schools and districts in California to be successful in the years ahead.

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Digitally signed by Shari Kowalke  
DN: cn=Shari Kowalke, o=HBCSD, ou=HBCSD, email=boardk@hbcus.us, c=US  
Date: 2018.01.02 10:57:25 -0800

Date: January 2, 2018

Name: Shari Kowalke CSBA Region-subregion #: 15  
District or COE: Huntington Beach City School District Years on board: 6.5 years  
Profession: Graphic Designer Contact Number: (please v ☒ Cell ☐ Home ☐ Bus.) 714-366-1133  
\*Primary E-mail: boardk@hbcus.us  
(\*Communications from CSBA will be sent to primary email)  
Are you a continuing Delegate? ☐ Yes ☒ No If yes, how long have you served as a Delegate? n/a

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

I would like to serve as a delegate for Region 15 to allow me to advocate for children and education. I have been an PTA volunteer advocate for 14 years, attending the 4th District Sacramento Safari several times as well as local advocacy and legislative events in Orange County in support of students and education. Additionally, I am a graduate of the CSBA Masters in Governance Program and I have attended the CSBA Annual Education Conference every year since being appointed to the Huntington Beach City School District's Board of Trustees.

I am the proud daughter of two public education teachers. My daughter is a sophomore in college and my son is a sophomore in high school. Both of my children have received the highest quality public education from my school district as well as the high school district. I believe that my experience, enthusiasm, inquisitive nature, and skills have prepared me to successfully contribute and collaborate on critical issues facing all children.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

During my time on the Board, I have served as Board Clerk, Vice-President, and President. During my tenure as President of the Board of Education I focused on strengthening relationships with both associations within the district and increasing our districts communication strategies. In my time as a Board Member, I have strongly supported our district's transition in utilizing research based strategies for our educators, as well as the implementation of the four C's (Critical Thinking, Collaboration, Communication, and Creativity) which is reflected in the tremendous growth of our students.

As I mentioned, I have served our students, community and schools as a PTA leader holding various positions in multiple schools as well as the Huntington Union Council PTA. Additionally, I have served on various committees in the district and support organizations, such as the Huntington Beach Education Foundation.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

1. Setting Policy - As new laws and changes in education are enacted or mandated, CSBA needs to set accurate and concise policies. These policies need to be clearly communicated to Board Members to allow them to be more effective in governance.
2. Equity and Opportunity - This applies to all children. CSBA needs to look forward to the global markets and what is going to be needed in education to meet these future demands. As well, how education be funded beyond the '07-'08 LCFF standard.
3. Advocacy - In line with the new grass root advocacy measure that CSBA is putting forward, I support stronger local advocacy training and initiatives to make education in California a top priority for our local and state government leaders.

# ***Shari Kowalke Professional Resume***

**Name:** Shari Kowalke

**Profession:** Graphic Designer (25 years)  
Huntington Beach City School District Governing Board Member  
(6 ½ years)

**Volunteer Experience:** PTA – President, Executive Vice President, Vice President Membership,  
Vice President Programs, Newsletter Editor, Communications  
Chairperson, Advocacy Chairperson, Art Masters Chairperson,  
Parliamentarian and Honorary Service Award recipient.

**Site Council Member** – Moffett Elementary and Edison High School

**HBCSD Committees** – Parent Education, STEM Collaboration, Bond  
Measure

**Huntington Beach Education Foundation** – Board Liaison, Donation  
Coordinator, Event Organization and Volunteer

**School Site** – Room Parent, Classroom Volunteer, Art Masters Instructor,  
Best Foot Forward Reading Partner, Field Trip Chaperone, Curriculum  
Support, etc.

**CIBACS Foundation at Edison High School** – (Center for International  
Business and Communications Studies) Foundation President, Program  
Judge, Chaperone, etc.

**Governance Experience:** Currently serving as the Vice President of the Board for the second term  
Clerk, Member, and Past President.

Board representative to the Orange County School Board Association's  
Political Action Group Effort meetings.

**Contact Information:** Email: [boardkowalke@hbcasd.us](mailto:boardkowalke@hbcasd.us)

Cell #: 714-366-1133

## 2018 Delegate Assembly Candidate Biographical Sketch Form

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Signature: Charlene J. Metoyer Date: December 5, 2017

Name: <u>Charlene J. Metoyer</u>	CSBA Region-subregion #: <u>15</u>
District or COE: <u>Newport-Mesa Unified School District</u>	Years on board: <u>3</u>
Profession: <u>Educator-Retired</u>	Contact Number: (please v <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>714-313-7257</u>
*Primary E-mail: <u>cmetoyer@nmusd.us</u>	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

After participating on the Newport-Mesa USD Board of Education and attending the OCSBA, CSBA, and NSBA Conferences and seminars I wish to further my commitment to represent the children, staff, and stakeholders at Delegate Assembly. I am a strong advocate of public education. As a former principal, teacher, PTA leader, and community member, I am blessed with this range of experiences to bring to the table. As the newest member of the N-MUSD Board of Education, I will balance the experience of our veteran delegates with enthusiasm and "fresh eyes".

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

I am currently the Clerk of the Board and received my Masters of Governance in 2015. I have served on SARB (1), Legislative Rep (2), OCSBA PAGE (2), City of Newport Beach Youth Council Rep (3), Community Advisory Committee (Special ED) (3), N-MUSD Arts Commission (3), Costa Mesa Chamber of Commerce Education Committee (3), and Costa Mesa Youth Sports Council (3). As an advocate for the Arts, I volunteer with the Pacific Symphony Orchestra and network to foster arts in public schools. Additionally I am an active member of the PTA/PTSA of my local schools. (indicates #years served)

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

There are two big challenges facing governing boards: closing the achievement gap and re-branding public education as the phenomenal system it is. #1 CSBA can continue to offer workshops, seminars, and assistance to Local Districts relative to the role of the school board in closing the achievement gap (creating policy to support and direct curriculum and finance decisions to achieve that goal). #2 CSBA could develop a campaign to secure stable, adequate, and consistent funding for public education as well as championing Local Control and Local Governance.

**Charlene Juhl Metoyer**  
759 Alegheny Avenue  
Costa Mesa, Ca 92626  
[cmetoyer@nmusd.us](mailto:cmetoyer@nmusd.us) 714.313.7257 cell

**EMPLOYMENT EXPERIENCE:**

- 2014-present**                      **Governing Board Member Trustee Area 2, Newport-Mesa Unified School District**
- 1988-2012**                      **Newport-Mesa Unified School District (N-MUSD)**
- Principal, Elementary Harbor View School and Pre-School, Eastbluff School
  - District Science/Math Coordinator.
  - Interim Principal, Sonora School and Eastbluff School
  - Interim Director of Elementary Curriculum
  - Summer Science Principal, Grades K-6
  - Title VII Coordinator-Project ATOM;
  - Administrative Intern, Adult Education
  - Teacher (Elementary and Secondary), Mentor Teacher, Master Teacher
- 1982-1985**                      **Fountain Valley School District (FVSD);**
- Teacher, Talbert Middle School
- 1974-1980**                      **Los Angeles Unified School District;**
- Teacher, Samuel Gompers Junior High School

**EDUCATION:**

- CSBA - Master of Governance 2015**
- **ACSA Personnel Academy** (2004-2005)
  - **Professional Administrative Services Credential** (valid through 2015)
  - **Master of Science in Educational Administration- National University** 1996
  - **Standard Elementary Teaching Credential; Biological Science** (life)
  - **Standard Secondary Teaching Credential; Biological Science, Mathematics** (life)
  - **Clear Cross cultural Language and Academic Development Certificate (CLAD)(life)**
  - **Bachelor of Arts- California State University, Northridge, 1973: Major: Biological Sciences, Minor: Mathematics**

**PROFESSIONAL ORGANIZATIONS:**

- **California School Boards Association – CSBA;**
- **Orange County School Boards Association -OCSBA**
- **Association of California School Administrators- ACSA, Vice-President, Programs 2011-2012; Membership Chair 2007-2011 (secretary, State Membership Committee); Vice-President, Public Relations 2004-2006; Regional Delegate 2004-2005.**

**PROFESSIONAL REFERENCES:**

- Martha Fluor, Past President CSBA  
949-933-4151
- Jan Billings, Ph.D. Executive Director, ACSA Region XVII  
949-673-0125
- Robert Barbot, Ed.D. former Superintendent Newport-Mesa Unified School District  
530-644-7244


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Signature:  Date: December 20, 2017

Name: <u>Kathryn A. Moffat</u>		CSBA Region-subregion #: <u>15</u>
District or COE: <u>Orange Unified School District</u>		Years on board: <u>16</u>
Profession: <u>former teacher</u>	Contact Number: (please v <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>714-655-2233</u>	
*Primary E-mail: <u>kamoffat3@gmail.com</u>		
<small>(*Communications from CSBA will be sent to primary email)</small>		
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		If yes, how long have you served as a Delegate? <u>8</u> years as former delegate

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

As a school board member for sixteen years I have seen how important the work of CSBA is, and as a former Delegate I am aware of the critical role of Delegate Assembly in guiding the organization. The Delegate Assembly keeps member Delegates current on key issues affecting education in California, and enables CSBA leadership to be in close communication with local schools and districts. The Delegate Assembly also allows local districts to have a voice in the governance of CSBA. My record as a leader on my board, having served as president, vice president and clerk, have shown that I am a clear communicator and one who takes seriously the responsibilities of the office. I will speak up to share with CSBA the concerns of my district and community, and I am well connected with our schools and community leaders. Our district is in a transition right now with a skilled, enthusiastic new superintendent, and we are well-positioned to build on current achievement levels. As a CSBA Delegate I can assist my district and also CSBA.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

A former elementary school teacher with a background in the teaching of science, I welcome today's emphasis on STEAM. I have been a key advocate in my district for programs based on inquiry and hands-on learning. I have a decades-long history of leadership and advocacy for the California State PTA, having served on its Board of Managers and its Board of Directors multiple terms. I have served my community as Orange Chamber of Commerce's director of its Leadership Orange leadership development program, and am an active member of my church, contributing to its liturgical ministry as a lector. A member of Toastmasters International for twenty years, I continue to hone my speaking and leadership skills through its world-renowned programs, and as current vice-president for education for my club, I benefit from friendships with similarly-focused members, and from the leadership opportunities afforded me. It is my honor to have been recently elected to Orange County's County Committee on School District Organization.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

The challenge is always providing a top quality education for every student, making sure every student achieves his highest potential, and doing that with unbearably tight budgets. Implicit in that statement is the reality of continuing transition to statewide standards and effective measurement and reporting of student performance, the urgency of closing the achievement gap, and the need to address the perpetual burden of underfunding. California's health and security depends on every child's ability to contribute maximally to our future. Current measures to balance STRS and PERS retirement systems with draconian local district contributions ignore the massive gut-punch dealt to schools and districts, as well as wildly-roaring stock market gains, which seem to be curing the ills of most investors. Why not STRS and PERS? United in CSBA, we can call for systemic review balancing employee needs in 2017 and beyond with the responsibility of wise and intelligent investment strategies to keep retirement systems solvent without crippling schools.



**Kathryn A. Moffat**  
9891 Oakwood Circle  
Villa Park, California 92861  
December 20, 2017

- I. **Education** – BS in Elementary Education, University of Nebraska
- II. **Professional Experience**
  - a. Former Teacher, elementary grades
    - 1. Lincoln Public Schools, Lincoln, Nebraska;
    - 2. Anne Arundel County Public Schools, Annapolis, Maryland;
    - 3. Shawnee Mission Public Schools, Shawnee Mission, Kansas
  - b. Orange Chamber of Commerce – former program director, Leadership Orange
- III. **Community Service**
  - a. Serrano PTA, and Villa Park High School – former president PTA/PTO organizations
  - b. Orange USD Legislative Coalition – current member, former president
  - c. Tongues A Flame Toastmasters - current vice president for education; former president
  - d. Orange YMCA Board of Directors - former president
  - e. Orange Community Council of PTA - former treasurer, secretary, scholarship chair
  - f. California State PTA – former vice president for community concerns; former director of legislation; advocacy team, six years; legislation action committee sixteen years
  - g. Fourth District (Orange County) PTA – advocacy team member; former vice president for legislation, former vice president for education; former vice president for community concerns.
  - h. National PTA, former member Reflections Committee
- IV. **Orange Unified School District** - trustee, sixteen years
  - a. Current vice president; former president and clerk
  - b. Led OUSD effort in the arena of hands-on inquiry based science instruction resulting in training hundreds of elementary teachers and establishment of an extensive district-wide science resource materials center as a central element in Orange Unified's award-winning program of science instruction. These measures resulted in significant growth in the performance of OUSD students in science, and led into current extensive STEAM programming.
- V. **California School Boards Association** – former Delegate, eight years
- VI. **Orange County** – Elected member, Orange County Committee on School District Organization
- VII. **Community Service** – Lector, St. Norbert's parish in the liturgy ministry.
- VIII. **Personal** - She and husband Duncan Moffat are proud parents of three grown children, and have five grandchildren.

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Signature: Rosemary Saylor Digitally signed by Rosemary Saylor  
Date: 2017.11.13 14:48:13 -08'00' Date: 11/13/17

Name: <u>Rosemary Saylor</u>	CSBA Region-subregion #: <u>15</u>
District or COE: <u>Huntington Beach City School District</u>	Years on board: <u>11</u>
Profession: <u>Business Owner</u>	Contact Number: (please v <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>715-315-4701</u>
*Primary E-mail: <u>rsaylor@surfcity.com</u>	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>4</u>	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

It all began with working my way up to President of most levels of PTA starting in the late 1980s, giving me the bedrock of experience of public school funding and advocacy. Now, as a 3rd term school board member and 2nd term member of the delegate assembly, I continue to learn as things constantly change with Local Control, Common Core, technology implementation, etc. and continue to be dedicated to our public school system and the education and welfare of our students. Along with my husband, I am also a business owner of a technological company with many years of experience and expertise in delegating, accounting, technical support, and more importantly, in successfully communicating on all levels with customers and colleagues.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

I have 11 years of school board experience in a successful K-8 school district, where I am about to serve a third time as board president. When my children were in school I served as PTA president in K-5, Middle, High School and PTA Council and served as PTA 4th District secretary. I have also been both a cub scout and girl scout leader. For several years I worked as a substitute teacher prior to being elected to the school board which gave me a unique insight to many school and classroom cultures. I have also served on numerous strategic planning committees and bond committees for both the elementary and high school districts. Currently, I serve on Delegate Assembly and am in my second term as president of the Orange County School Board Association.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

The ongoing major issue, despite LCFF, is one of reliable, consistent and adequate funding for school districts. We still need to address class sizes, more exemplary teachers, updated technology, staff training and updated, safe school campuses. It is an ongoing battle for sufficient means to keep programs in place. CSBA is one of the major organizations that can have significant influence with our representatives, convincing them that only an educated population can allow our country to remain a strong and influential world leader. Working to push our political leaders to provide sufficient funds for public schools is still, sadly, a top priority.

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Signature:  Date: December 17, 2017

Name: Dr. Michael H. Simons CSBA Region-subregion #: 15  
District or COE: Huntington Beach Union High School District Years on board: 26  
Profession: Podiatrist Contact Number: (please v ☐ Cell ☐ Home ☐ Bus.) 714-745-6892  
\*Primary E-mail: msimons@hbuhds.edu

(\*Communications from CSBA will be sent to primary email)

Are you a continuing Delegate? ☒ Yes ☐ No If yes, how long have you served as a Delegate? 5

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

Legislative advocacy has been an interest of mine going back to my initial gubernatorial appointment to the Board of Podiatric Medicine, Department of Consumer Affairs in 1977. This interest has continued with my position of the Board of Trustees of the H.B.U.H.S.D. since 1991. During these many years, I have been able to establish beneficial relationships with many local and State legislators, as well as with many members of the education community. I have now been a member of the Delegate Assembly for five years and understand the relationship and importance of the Delegates interfacing with the Board of Directors as well as the role we play in the election of Board officers. I have also been a member of the House of Delegates of the California Podiatric Medical Association. Additionally, I bring the perspective of a parent whose children have graduated from public high schools as well as the University of California and California State University systems.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

I have been a member of the Huntington Beach Union High School District board of Trustess since 1991, and during that time have served eight terms as President, as well as multiple terms as other officers of the Board. I have also been a member of many other H.B.U.H.S.D. committees such as Strategic Planning, Citizens Oversight Committee for a local school bond for which I was a co-chair, District Representative to the Orange County Committee on Reorganization, Superintendent/PTSA Roundtable as well as Certificated and Classified Employee Relationship Committees. I regularly attend Orange County School Board Association meetings and have two terms as our District representative to the five member Coastline Regional Occupational Program, including two terms as Board President.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

The inability of the Legislature to fully and appropriately fund public education continues to plague our schools. The LCFF, although well intentioned, has created funding inequities resulting in "have not" school districts. CSBA needs to exert its influence to create legislation to provide improved funding including raising the base level amount to elevate California from its current position in the bottom 5-10 states in the nation. Another area that would improve local funding is to stop the drain that Charter Schools are causing on school districts all over California. CSBA can be helpful in promulgating regulations that level the field between public and charter schools.

## **Michael Simons**

### **Resume**

#### **Education:**

Michigan State University, B.S. Zoology

California College of Podiatric Medicine, DPM

California College of Podiatric Medicine, M.S. Medical Education

#### **School District Activities:**

Appointed Member, Board of Trustees, Huntington Beach Union High School District – 1991

Elected Member, Board of Trustees, Huntington Beach Union High School District – 1992

Re-elected Member, Board of Trustees, Huntington Beach Union High School District –  
1996, 2000, 2004, 2008, 2012, 2016

President, Board of Trustees, Huntington Beach Union High School District – Served 7 times  
Member, Board of Trustees Coastline Regional Occupation Program – 2000-2002, 2008-2010

President, Coastline Regional Occupation Program Board of Trustees – 2 times

Member, Orange County Department of Education Committee on Reorganization –  
2005 to present

CSBA Masters of Boardsmanship

CSBA Delegate Assembly – 2012 to present

CSBA AEC attendance – 1991-2017

#### **Professional Activities:**

Member, Board of Podiatric Medicine, California Department of Consumer Affairs

Chief Medical Consultant, Board of Podiatric Medicine

Member, Medical Executive Committee, Fountain Valley Regional Hospital

Chair, Credentials Committee, Fountain Valley Regional Hospital

Director, Podiatric Residency Training Program, Fountain Valley Regional Hospital

Director, Podiatric Residency Training Program, Orange Coast Memorial Hospital

Vice-Chair, Institutional Review Board, Memorial Health Systems

President, Orange County Podiatric Medical Association

#### **Civic Activities:**

Member, Community Services Committee, City of Huntington Beach

Member, Infrastructure Advisory Committee, City of Huntington Beach

Administrative Vice-President, Robinwood Little League

Certified Little League Umpire



## 2018 Regional County Delegate Assembly Candidate Biographical Sketch Form

**DUE: Sunday, January 7, 2018**

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: [nominations@csba.org](mailto:nominations@csba.org).

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Your signature indicates your consent to have your name placed on the ballot and, if elected, to serve as County Delegate and as a member on the CCBE's Board of Directors.

Signature: Francine Scinto Date: January 3, 2018

Name:	<u>Francine Scinto</u>		CSBA Region-subregion #:	<u>15</u>
COE:	<u>Tustin Unified School District, Orange County</u>		Years on board:	<u>21</u>
Profession:	<u>VP, Orange County Associ</u>	Contact Number: (please <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.)	<u>949-247-6449</u>	
*Primary E-mail:	<u>fscinto@gmail.com</u>			
(*Communications from CSBA will be sent to primary email)				
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			If yes, how long have you served as a Delegate? <u>4</u>	

Why are you interested in becoming a CSBA County Regional Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I would be honored to continue serving as a Delegate representing CSBA Region 15, bringing our Orange County perspective to issues of concern to all California districts. I have enjoyed both the process and getting results, working hard to stay informed on key issues. I am knowledgeable about and participate actively in education policy conversations at the local, regional and state level. I keep in touch with our local legislators and their staffs. During the past few years, I've also served in Orange County as Orange County School Board Association President and Vice President, leading and collaborating to bring informative programming to OCSBA. I am also an elected member of the County Committee on School District Reorganization. A key perspective I contribute is honed from 18 years' experience representing Tustin at the California Association of Suburban School Districts, where board members and superintendents from throughout the state develop lobbying strategies for Sacramento to support suburban schools. I am also the parent of three TUSD graduates who have earned four-year college degrees.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Locally I've been involved in a broad range of activities and committees during 21 years on the TUSD Board. I support our district's goals of improving student achievement, providing a challenging curriculum for all, strong STEM offerings, and opportunity for dual language fluency; focusing on student wellness; and ensuring prudent fiscal and facility management. We've passed three school bonds in 15 years. Recently I've devoted time to assuring college preparedness and universal access to higher education, including both private and public colleges. First elected to the TUSD Board in 1996, I've been re-elected six times. I've served four times a president and eight as Vice President or Clerk. For 21 years, I've attended every CSBA Annual Educational Conference. I've also participated in CSBA's Delegate Assembly, Opportunities for Hispanic Students and Lobbying Day in Sacramento. I earned CSBA's Master of Boardmanship. In Orange County, I served on the Pacific Chorale Board of Directors and its Education Committee bringing after school choral programs to underserved youth.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I care passionately about public education and its critical impact on the future of our nation. The most important responsibility we face is preparing ALL of our students to be competitive in the global marketplace into which they are inevitably thrust. Quality teaching and curriculum are always of paramount importance. But the single biggest hurdle facing governing boards is funding. Though California public schools have finally reversed the years of slow strangulation of funding cutbacks, our state still ranks near the bottom for per-pupil funding. CSBA must lobby for rational robust school funding, minus the seesaw of unreliable resources. The base formula just isn't adequate in light of escalating costs. We are in a new era of funding formulas, testing and accountability. CSBA needs to assure the LCFF and LCAP are fair for all students and districts. CSBA can play an important role in maintaining and increasing the public's support for schools, the lever which will ultimately cause Sacramento to fully fund education. Active and persistent lobbying of the governor and legislature for full funding is CSBA's most important role.

# Francine Scinto

1772 Sirrine Drive, Santa Ana, California 92705

Phone: 714-376-1876 Fax: 714-972-9902 E-Mail: fscinto@gmail.com

## Objective

Election to California School Boards Delegate Assembly

## Work Experience

- Orange County Associates, Vice President, Santa Ana, Ca. 1996 to present
- Asset Management, Commercial and Industrial Real Estate, Portfolio Management
- Kids Quarters and the Sleep Factory, Vice President, Orange, Ca. 1979 - 1994
- Manufactured and retailed children's furniture, bedroom furniture
- Ogilvy & Mather, Account Executive, New York, N.Y. 1977-1979
- Hershey (Reese's Peanut Butter Cups) and Kimberly Clark (Huggies) account management
- United Press International, New York, N.Y. 1972-1977
- Editor, Illustrated Science Service and Administrative Assistant, International Features Division

## Education

- Columbia University, Graduate School of Business, New York, N.Y. M.B.A. 1977
- Majors in marketing and finance.
- Manhattanville College, Purchase, New York B.A. 1972
- Major in English; Managing Editor, Touchstone, college newspaper

## Public Service and Non Profit Experience

- Tustin Unified School District, Board of Education, 1996-present; Past President, Vice President/Clerk
- California Association of Suburban School Districts - Representative 1998 - present; President 2008-10
- Orange County School Boards Vice President, Legislative Representative 2011 - present
- Pomona College, Board of Trustees, 2008-present
- Parent Council, Pitzer College 2005-2008; Pomona College 2006 - present
- Currently volunteer with education, art, theatre and open space conservation organizations in Orange County.
- Past board member and officer, Foothill Community Association, AYSO, and PTA in Tustin.
- President and founding Board Member, The Daniel and Francine Scinto Foundation, a public supporting charity whose mission is to support other educational and charitable organizations.

## Delegate Assembly Biographical Sketch Form

**Due: Sunday, January 7, 2018**

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax: (916) 371-3407 | or email: [lgosselin@csba.org](mailto:lgosselin@csba.org)

Please complete, sign and date this required one-page biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted. Please do not state "see résumé" and please do not re-type this form. If you have any questions, please contact the Executive Office at (800) 266-3382.

*Your signature indicates your consent to serve.*

Signature: Sharon Wallin

Date: 12-27-17

Name: <u>Sharon Wallin</u>	CSBA Region-subregion #: <u>15</u>
District: <u>Irvine Unified</u>	Years on board: <u>15</u>
Profession: <u>Governance Team</u>	Contact Number: (please check <input type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>949 378-2733</u>
Primary E-mail*: <u>sharonwallin@iusd.org</u>	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>13 years</u>	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

As California embarks on a journey with a new Governor, leadership from school board members are critical. The involvement Delegate Assembly provides will help shape our pillars to support public education. We must have a collaborative relationship with the Governor and his/her new staff. In addition, working within our Legislative and Legal Alliance groups, we will now have new opportunities to express our concerns regarding funding, governance and closing the achievement gap. As a delegate, I always provide my colleagues guidance for ideas for action; important resolutions and CSBA's guiding principles. My numerous years on Delegate Assembly, IUSD board of education and involvement with legislative issue, will bring CSBA much wisdom and knowledge.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

Current President, Irvine Unified School District Board of Education  
Past President and member, Irvine Unified School Board of Education for 15 years  
Past president and member, Coastline Regional Occupation Program  
Past Executive Board Member, Irvine PTA Council for 25 years  
Served on Orange County Board of Education  
Appointed to CSBA's legislative committee  
Liaison; to numerous committee such as Disaster Prep, to Irvine PTA Council, Coalition for Legislative Action, inter-agency disaster preparation, etc.  
Recipient, Marian Bergson Award, 2020-2011  
Completion of Masters in Governance

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

I believe our priority issues facing school boards include:

Funding STRS and PERS

Raising the base of LCFF (if it is continued with new Governor)

Prop 98 is not providing a base, only a ceiling

Statewide preschool, not funded out of Prop 98

State facility Bond, since the recent Prop 51 is too slow to allocate money

CSBA should continue with finding authors to legislation; developing relationships with legislators, providing legal help with precedent- setting laws and secure funding for CSBA's PAC.

## Delegate Assembly Biographical Sketch Form

**Due: Sunday, January 7, 2018**

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax: (916) 371-3407 | or email: [lgosselin@csba.org](mailto:lgosselin@csba.org)

Please complete, sign and date this required one-page biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted. Please do not state "see résumé" and please do not re-type this form. If you have any questions, please contact the Executive Office at (800) 266-3382.

*Your signature indicates your consent to serve.*

Signature: Dennis Walsh

Digitally signed by Dennis Walsh  
Date: 2018.01.07 20:17:26 -0800

Date: January 7, 2018

Name: <u>Dennis Walsh</u>	CSBA Region-subregion #: <u>15</u>
District: <u>Saddleback Valley USD</u>	Years on board: <u>7</u>
Profession: <u>Tax &amp; Accounting Services</u>	Contact Number: (please v <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>949.874.2535</u>
Primary E-mail*: <u>Dennis.Walsh@SVUSD.org</u>	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

I think it is critically important that the over 1,000 school districts in California act as a united group. I don't think that individual school districts should have to reinvent the wheel. We must train, share, and represent all the school districts. We must also advocate as a united front. The CSBA must be a strong lobbying group, as strong as or stronger than all the other lobbyist groups. We are fighting for our survival in Sacramento, and Washington, and if we are going to do the job we need to for education in California, we have to fight for every dollar against all the other groups fighting for their dollars. Until we get the voters to support education as a state priority, we are not going to win the funding fight. I think with my business, finance, and my knowledge of public education I would be a good candidate to help fight this fight. I am not afraid to stand up to anyone to fight for public education.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

I have served on our board for 7 years, during which I have served as President, Vice President and Clerk. Before I was on the board I was involved in our local PTA, serving as President, Treasurer, Parliamentarian, Web Site chair, and Advocacy chair. I also served on the Saddleback Valley Council PTA as Treasurer, Parliamentarian, Web Site committee, and the Advocacy Committee. On the 4th District PTA I served on the Advocacy Committee, and the Web Site committee. I also served on the Coastline ROP Board for 2 years. In addition, I serve on the board of a local non-profit, Vocational Visions, which works to create pathways for adults with disabilities.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

The biggest challenge is funding. CSBA needs to lead an increased effort to improve per pupil funding. We need to increase our advocacy, and work toward improving education in CA. Working our way up to average, after having one of the best education systems in the country in not only embarrassing, it is bordering on neglect! I know this is a long uphill battle, but we must be willing to never give up. We did not get here overnight, and we won't be able to fix it overnight! We need to educate Californians, most of which are clueless as to how public education is currently (under) funded. We also need to show how we are underfunded, have been for too many years, and will be for too many years in the future. We need to demonstrate that with the exception of a few very large school districts, that most of the over 1,000 school districts are well run and not wasting their resources. We need to at least get to the level of adequate finding levels that have been developed by third party research.



Dennis Walsh  
21001 Calle Caminata  
Lake Forest, CA 92630  
Dennis.Walsh@SVUSD.org  
949.874.2525

I have lived in Saddleback Valley for 36 years. In 1997, my wife Julie and I brought 3 foster children, a girl 9, a boy 6 and another boy 5 into our home with the intention of adopting them. They were three siblings from a family of nine children, and we were eventually able to adopt the three several years later. At the time they moved in I was working for myself, while my wife was an executive for a global company, and thus I became a stay at home dad. I began working in each of their classes one day a week. The first few days they were in elementary school, it was obvious that the teachers needed help. I continued to volunteer in the classroom, and got involved with the PTA. It was through them that I learned that the big problem was school funding. From then on I was somehow involved with advocacy for our schools, working with local, council and district PTA's. When there was an opening in 2010 on our school board, I ran and I was fortunate to be sworn in at the December 2010 meeting. Our children are adults now, and Julie and I live in Lake Forest with our 6 year old granddaughter. And the process begins again!

Funding is still our biggest problem.

My professional career started as I was working my way through college. I worked as a computer operator, and a data center supervisor. After earning my Bachelor's degree, I started working for a computer company. I started as an auditor, and then I became a cost accounting supervisor, and then a financial analyst. From there I went into operations, where I was a manufacturing engineering manager, then I was assistant to the general manager of their facility in Mission Viejo, and then finally I was the materials manager. After 11 years in the corporate world, I struck out on my own. I began working on PC's and small networks. I also became proficient in QuickBooks, and did some accounting, along with being a tax preparer for individuals, corporations, and non-profits, which I still do. When our kids moved in, I cut back on the computer side of things, because I found it hard to bring all my kids with me in the afternoon when I had an emergency call to get a computer working.

MBA, Executive MBA Program, University of California Irvine, 1989  
BS, Business & Accounting, California State University Long Beach, 1979  
AA, Social Sciences, Psychology, State University of New York Ulster, 1972  
Masters in Governance, CSBA, 2012  
Registered Tax Preparer, California Tax Education Council, 2007

**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:** Adoption of Resolution No. 17/18-3222 – Support the Protection of Our Children, Our Staff, Our Families and Our Communities

**ITEM:** Action

**SUBMITTED BY:** Valerie Amezcua, President of the Board of Education

**PREPARED BY:** Stefanie P. Phillips, Ed.D., Superintendent of Schools

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**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board adoption of Resolution No. 17/18-3222 to Support the Protection of Our Children, Our Staff, Our Families and Our Communities.

**RATIONALE:**

In light of nationwide increase in school related shootings, the District affirms its commitment to school safety. This resolution and its distribution will inform the Santa Ana community and its local, State, and Federal legislature representatives of the District commitment to keeping our students, staff, families, and communities safe.

**LCAP Goal 3.10:** Support the enhancement of school climate through smooth operations and processes.

**FUNDING:**

No fiscal impact.

**RECOMMENDATION:**

Adopt Resolution No. 17/18-3222 – Support the Protection of Our Children, Our Staff, Our Families and Our Communities.

RESOLUTION NO. 17/18-3222

BOARD OF EDUCATION  
SANTA ANA UNIFIED SCHOOL DISTRICT ORANGE COUNTY, CALIFORNIA

**Resolution to Support the Protection of Our Children, Our Staff, Our  
Families and Our Communities**

**Whereas,** The Santa Ana Unified School District has jurisdiction over 56 schools serving the 7<sup>th</sup> largest student population in California with 50,000 students and has always made school safety its single most priority for students, families, teachers and staff;

**Whereas,** The Santa Ana Unified School District is committed to providing a safe learning environment so all students can excel academically;

**Whereas,** The Santa Ana Unified School District is committed to providing a safe working environment for District employees;

**Whereas,** The Santa Ana Unified School District is committed to informing District families and the Santa Ana community of the steps taken to provide a safe environment for children while attending our schools;

**Whereas,** The Santa Ana Unified School District is expanding the number of mental health professionals assigned and available to assist schools, employees, students and their families in identifying potentially at-risk behaviors while proactively assisting in reducing risks through counseling, case management, evidence-based services, school-based trauma-related services and referrals, as well as training school staff;

**Whereas,** The Santa Ana Unified School District has trained its school resource police officers (sworn police officers) and district security personnel (non-sworn personnel) in best practices so as to understand how to serve a public school K-12 student population and to practice school community policing;

**Whereas,** The Santa Ana Unified School District operates a post-certified and highly trained School Police Department with the mission to provide for the safety and security of everyone who attends and works at school facilities throughout the District through a Community Oriented Policing framework that is deeply rooted in providing professional and responsive police services with compassion and concern;

**Whereas,** The Santa Ana Unified School District Police Department has been recognized locally, state-wide and nationally for their efforts in protecting our staff, students and their families;

**Whereas,** The Santa Ana Unified School District and the Santa Ana School Police Department encourage and practice building strong relationships with first responders such as the Orange County Fire Department, Santa Ana Police Department, Orange County Sheriff's Department; City of Santa Ana, County of Orange, County/City Emergency Management Personnel, American Red Cross, local hospitals and health-related facilities;

**Whereas,** The Santa Ana Unified School District and the Santa Ana School Police Department continuously update their emergency preparedness manuals for each school site along with investing in technology with state-of-the-art, high-definition security cameras, emergency alert systems, first responder training, fire and earthquake evacuation drills, and active shooter drills;

**Whereas,** The Santa Ana Unified School District has a visitor management system that requires all visitors to provide identification when they check in at our schools' front offices;

**Whereas,** The Santa Ana Unified School District's priority is to provide a highly trained work force for ALL District employees in emergency preparedness, first aid, first responder training, trauma-related services, mental health services, fire evacuation, lock-out / intruder alerts, active shooter, school-based controlled access/monitoring;

**Whereas,** There has been an increase nationwide in the number of mass shootings;

**Whereas,** There have been 17 school-related shootings in the first two months of 2018;

**Be it Resolved,** That the Santa Ana Unified School District Board of Education reaffirms its commitment to school safety;

**Be it Resolved further,** That the Santa Ana Unified School District Board of Education urges Congress and the President of the United States, the Governor of California, and the California State Legislature to provide bi-partisan, common sense, legislation toward addressing school safety;

**Be it Resolved further,** That the Santa Ana Unified School District Board of Education urges Congress and the President of the United States, the Governor of California, California State Legislature and the California Department of Education, to earmark funding directly to school districts for public-safety-related programs and initiatives;

**Be it Resolved further,** That Santa Ana Unified School District Board of Education urges Congress and the President of the United States, the Governor of California, California State Legislature and the California Department of Education, to allocate substantial funds to school districts that already have school safety plans, school police resource officers, and district

security officers to further refine and improve student safety within all school districts in the nation;

**Be it Resolved further,** That the Santa Ana Unified School District Board of Education authorizes the Superintendent to continue to apply for grant and partnership opportunities offered by community foundations, non-profit organizations, Corporate America, the State of California, County of Orange, City of Santa Ana and the federal government to increase student safety and mental health resources throughout the District; and

**Be it Finally Resolved,** That the Santa Ana Unified School District Board of Education instructs the Superintendent that this resolution be transmitted to the President of the United States, the Vice-President of the United States, members of the California United States Senate Delegation, members of the Orange County Congressional Delegation, Governor of California, members of the Orange County State Legislative Delegation, the California Department of Education, California State School Superintendent, members of the California Board of Education, Orange County School Superintendent, members of the Orange County Board of Education, members of the Orange County Board of Supervisors and members of the Santa Ana Mayor and Council;

Upon motion of Member \_\_\_\_\_ and duly seconded, the foregoing Resolution was adopted by the following vote:

AYES:

NOES:

ABSENT

STATE OF )  
CALIFORNIA ) ss.  
COUNTY OF )  
ORANGE )

I, Valerie Amezcua, President of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the \_\_\_\_\_ day of \_\_\_\_\_, 2018, and passed by a vote of \_\_\_\_\_ of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand this \_\_\_\_\_ day of \_\_\_\_\_, 2018.

\_\_\_\_\_  
Valerie Amezcua, President of the Board of  
Education  
Santa Ana Unified School District

I, Alfonso Alvarez, Clerk of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the \_\_\_\_\_ day of \_\_\_\_\_, 2018, and passed by a vote of \_\_\_\_\_ of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand this \_\_\_\_\_ day of \_\_\_\_\_, 2018.

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Alfonso Alvarez, Ed.D., Clerk of the Board of  
Education, Santa Ana Unified School District

**AGENDA ITEM BACKUP SHEET**  
**February 27, 2018**

**Board Meeting**

**TITLE:** Board Policy (BP) 4119.21/4219.21/4319.21 – Code of Ethics/All Personnel (Revised: First Reading)

**ITEM:** Action

**SUBMITTED BY:** Mark A. McKinney, Associate Superintendent, Human Resources

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**BACKGROUND INFORMATION:**

The updated policy contains revisions from the California School Board Association. The revisions reflect new mandates to keep policies up to date and fully compliant. The last revision occurred in October 1996. The revisions expect all District employees to maintain the highest ethical standard, follow policies and regulations, goals of the educational programs, and abide to State and federal laws.

**ITEM SUMMARY:**

- Board Policy 4119.21/4219.21/4319.21 – Code of Ethics/All Personnel revisions to align with current recommendations from the California School Board Association.
- Expectations for ethical employee behavior.

**RATIONALE:**

The purpose of this agenda item is to present for first reading a revised Board Policy (BP) 4119.21/4219.21/4319.21 – Code of Ethics/All Personnel.

**FUNDING:**

No fiscal impact.

**RECOMMENDATION:**

Approve the first reading of the revised Board Policy (BP) 4119.21/4219.21/4319.21 – Code of Ethics/All Personnel.





# Santa Ana Unified School District

BOARD POLICY NO: 4119.21, 4219.21, 4319.21

SUBJECT: Code of Ethics/All Personnel  
CATEGORY: Personnel  
RESPONSIBLE: Human Resources Department  
OFFICE(S):

EFFECTIVE:  
REVIEWED: 2/27/18

## SCOPE:

The Board recognizes its primary responsibility is to comply with applicable State and federal laws.

## POLICY:

The Governing Board expects District employees to maintain the highest ethical standards, **exhibit professional behavior**, to follow District policies and regulations, and to abide by State and ~~national~~ **federal** laws, **and exercise good judgment when interacting with students and other members of the school community**. Employee conduct should enhance the integrity of the District, ~~and~~ **advance** the goals of the District's educational programs, **and contribute to a positive school climate**.

(cf. [0200](#) - Goals for the School District)

(cf. [4119.1/4219.1/4319.1](#) - Civil and Legal Rights)

(cf. [5131](#) - Conduct)

(cf. [5137](#) - Positive School Climate)

The Board encourages District employees to accept as guiding principles the **professional standards and** codes of ethics **adopted** published by **educational or** professional associations to which they may belong. (cf. 9271—Code of Ethics)

(cf. [2111](#) - Superintendent Governance Standards)

(cf. [9005](#) - Governance Standards)

**Each employee should make a commitment to acquire the knowledge and skills necessary to fulfill his/her responsibilities and should focus on his/her contribution to the learning and achievement of District students.**

(cf. [4112.2](#) - Certification)

(cf. [4131](#) - Staff Development)

(cf. [4231](#) - Staff Development)

(cf. [4331](#) - Staff Development)

**Inappropriate employee conduct includes, but is not limited to:**

**1. Engaging in any conduct that endangers students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon.**

(cf. [0450](#) - Comprehensive Safety Plan)

(cf. [4158/4258/4358](#) - Employee Security)



# Santa Ana Unified School District

BOARD POLICY NO: 4119.21, 4219.21, 4319.21

SUBJECT: Code of Ethics/All Personnel  
CATEGORY: Personnel  
RESPONSIBLE: Human Resources Department  
OFFICE(S):

EFFECTIVE:  
REVIEWED: 2/27/18

2. Engaging in harassing or discriminatory behavior toward students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed;

(cf. [0410](#) - Nondiscrimination in District Programs and Activities)

(cf. [4119.11/4219.11/4319.11](#) - Sexual Harassment)

(cf. [5131.2](#) - Bullying)

(cf. [5145.3](#) - Nondiscrimination/Harassment)

(cf. [5145.7](#) - Sexual Harassment)

(cf. [4020](#) - Nondiscrimination in Employment)

3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child;

4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student, including through use of social media or other electronic communications;

5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time;

6. Using profane, obscene, or abusive language against students, parents/guardians, or staff at any time, or using profane, obscene, or abusive language against community members while in the workplace or at a school-sponsored activity;

7. Willfully disrupting District or school operations by loud or unreasonable noise or other actions intended to cause disruption;

8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace or at a school-sponsored activity;

(cf. [3513.3](#) - Tobacco-Free Schools)

(cf. [4020](#) - Drug and Alcohol Free Workplace)

(cf. [4112.41/4212.41/4312.41](#) - Employee Drug Testing)

(cf. [4112.42/4212.42/4312.42](#) - Drug and Alcohol Testing for School Bus Drivers)

9. Dishonesty with students, parents/guardians, staff, or members of the public, including, but not limited to, falsification of information in employment records or other school records;



# Santa Ana Unified School District

BOARD POLICY NO: 4119.21, 4219.21, 4319.21

SUBJECT: Code of Ethics/All Personnel  
CATEGORY: Personnel  
RESPONSIBLE: Human Resources Department  
OFFICE(S):

EFFECTIVE:  
REVIEWED: 2/27/18

**10. Divulging confidential information about students, District employees, or District operations to persons not authorized to receive the information;**

(cf. [3580](#) - District Records)

(cf. [4119.23/4219.23/4319.23](#) - Unauthorized Release of Confidential/Privileged Information)

(cf. [5125](#) - Student Records)

(cf. [5125.1](#) - Release of Directory Information)

**11. Using District equipment or other District resources, including use of duty time for the employee's own commercial purposes or for political activities;**

(cf. [4119.25/4219.25/4319.25](#) - Political Activities of Employees)

**12. Using District equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity;**

**13. Causing damage to or engaging in theft of property belonging to students, staff, or the District;**

**14. Wearing inappropriate attire.**

(cf. [4119.22/4219.22/4319.22](#) - Dress and Grooming)

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the District's child abuse reporting procedures as detailed in AR 5141.4 - Child Abuse Prevention and Reporting.

(cf. [1312.1](#) - Complaints Concerning District Employees)

(cf. [5141.4](#) - Child Abuse Prevention and Reporting)

Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of district technological resources at any time without the employee's consent.

(cf. [4040](#) - Employee Use of Technology)



# Santa Ana Unified School District

**BOARD POLICY NO: 4119.21, 4219.21, 4319.21**

**SUBJECT:** Code of Ethics/All Personnel  
**CATEGORY:** Personnel  
**RESPONSIBLE:** Human Resources Department  
**OFFICE(S):**

**EFFECTIVE:**  
**REVIEWED:** 2/27/18

Any reports of employee misconduct shall be promptly investigated. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

(cf. [4117.7/4317.7](#) - Employment Status Reports)  
(cf. [4118](#) - Dismissal/Suspension/Disciplinary Action)  
(cf. [4218](#) - Dismissal/Suspension/Disciplinary Action)

An employee who has knowledge of acts of discrimination, harassment, intimidation, or bullying but fails to report such conduct may also be subject to discipline.

The District prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the District's complaint process shall be subject to discipline.

## IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

### Legal Reference:

#### EDUCATION CODE

[200-262.4](#) Prohibition of discrimination

[44242.5](#) Reports and review of alleged misconduct

#### PENAL CODE

[11164-11174.4](#) Child Abuse and Neglect Reporting Act

#### CODE OF REGULATIONS, TITLE 5

[80303](#) Reports of dismissal, resignation and other terminations for alleged misconduct

80331-80338 Rules of Conduct for Professional Educators



# Santa Ana Unified School District

BOARD POLICY NO: 4119.21, 4219.21, 4319.21

SUBJECT: Code of Ethics/All Personnel  
CATEGORY: Personnel  
RESPONSIBLE: Human Resources Department  
OFFICE(S):

EFFECTIVE:  
REVIEWED: 2/27/18

## **MANAGEMENT RESOURCES:**

### **COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS**

California Standards for the Teaching Profession, 2009

California Professional Standards for Educational Leaders, February 2014

### **COUNCIL OF CHIEF STATE SCHOOL OFFICERS PUBLICATIONS**

Educational Leadership Policy Standards: ISLLC 2008, 2008

### **NATIONAL EDUCATION ASSOCIATION PUBLICATIONS**

Code of Ethics of the Education Profession, 1975

### **WESTED PUBLICATIONS**

Moving Leadership Standards into Everyday Work: Descriptions of Practice, 2003

### **WEB SITES**

CSBA: <http://www.csba.org/>

Association of California School Administrators: <http://www.acsa.org/>

California Department of Education: <http://www.cde.ca.gov/>

California Federation of Teachers: <http://www.cft.org/>

California School Employees Association: <http://www.csea.com/>

California Teachers Association: <http://www.cta.org/>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov/>

Council of Chief State School Officers: <http://www.ccsso.org/>

WestEd: <http://www.wested.org/>

### **DESIRED OUTCOME:**

Through this policy, the District shall comply with applicable State and federal laws.

Adopted: (5/76 3/88 10/96)

Santa Ana, CA



# Santa Ana Unified School District

## BOARD POLICY NO: 4119.21, 4219.21, 4319.21

SUBJECT: **Code of Ethics/All Personnel**  
CATEGORY: Personnel  
RESPONSIBLE Human Resources Department  
OFFICE(S):

EFFECTIVE:  
REVIEWED: 2/27/18

### **SCOPE:**

The Board recognizes its primary responsibility is to comply with applicable State and federal laws.

### **POLICY:**

The Governing Board expects District employees to maintain the highest ethical standards, exhibit professional behavior, follow District policies and regulations, abide by State and federal, and exercise good judgment when interacting with students and other members of the school community. Employee conduct should enhance the integrity of the District, advance the goals of the District's educational programs, and contribute to a positive school climate.

(cf. [0200](#) - Goals for the School District)  
(cf. [4119.1/4219.1/4319.1](#) - Civil and Legal Rights)  
(cf. [5131](#) - Conduct)  
(cf. [5137](#) - Positive School Climate)

The Board encourages District employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

(cf. [2111](#) - Superintendent Governance Standards)  
(cf. [9005](#) - Governance Standards)

Each employee should make a commitment to acquire the knowledge and skills necessary to fulfill his/her responsibilities and should focus on his/her contribution to the learning and achievement of District students.

(cf. [4112.2](#) - Certification)  
(cf. [4131](#) - Staff Development)  
(cf. [4231](#) - Staff Development)  
(cf. [4331](#) - Staff Development)

Inappropriate employee conduct includes, but is not limited to:

1. Engaging in any conduct that endangers students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon;

(cf. [0450](#) - Comprehensive Safety Plan)  
(cf. [4158/4258/4358](#) - Employee Security)



# Santa Ana Unified School District

## BOARD POLICY NO: 4119.21, 4219.21, 4319.21

SUBJECT: **Code of Ethics/All Personnel**  
CATEGORY: Personnel  
RESPONSIBLE Human Resources Department  
OFFICE(S):

EFFECTIVE:  
REVIEWED: 2/27/18

2. Engaging in harassing or discriminatory behavior toward students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed.

(cf. [0410](#) - Nondiscrimination in District Programs and Activities)

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(cf. [5131.2](#) - Bullying)

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3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child;

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# Santa Ana Unified School District

## BOARD POLICY NO: 4119.21, 4219.21, 4319.21

SUBJECT: **Code of Ethics/All Personnel**  
CATEGORY: Personnel  
RESPONSIBLE Human Resources Department  
OFFICE(S):

EFFECTIVE:  
REVIEWED: 2/27/18

9. Dishonesty with students, parents/guardians, staff, or members of the public, including, but not limited to, falsification of information in employment records or other school records;

10. Divulging confidential information about students, District employees, or District operations to persons not authorized to receive the information;

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(cf. [1312.1](#) - Complaints Concerning District Employees)

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# Santa Ana Unified School District

## BOARD POLICY NO: 4119.21, 4219.21, 4319.21

SUBJECT: **Code of Ethics/All Personnel**  
CATEGORY: Personnel  
RESPONSIBLE Human Resources Department  
OFFICE(S):

EFFECTIVE:  
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[11164-11174.4](#) Child Abuse and Neglect Reporting Act

##### CODE OF REGULATIONS, TITLE 5

[80303](#) Reports of dismissal, resignation and other terminations for alleged misconduct  
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# Santa Ana Unified School District

**BOARD POLICY NO: 4119.21, 4219.21, 4319.21**

**SUBJECT: Code of Ethics/All Personnel**  
**CATEGORY: Personnel**  
**RESPONSIBLE Human Resources Department**  
**OFFICE(S):**

**EFFECTIVE:**  
**REVIEWED: 2/27/18**

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California Federation of Teachers: <http://www.cft.org/>

California School Employees Association: <http://www.csea.com/>

California Teachers Association: <http://www.cta.org/>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov/>

Council of Chief State School Officers: <http://www.ccsso.org/>

WestEd: <http://www.wested.org/>

### DESIRED OUTCOME:

Through this policy, the District shall comply with applicable State and federal laws.

Adopted: (5/76 3/88 10/96) Santa Ana, CA