

Santa Ana Unified School District  
1601 E. Chestnut Avenue  
Santa Ana, California 92701

MINUTES

REGULAR MEETING  
SANTA ANA BOARD OF EDUCATION

September 13, 2005

CALL TO ORDER

The meeting was called to order at 5:35 p.m. by Board Vice President Richardson. Other members in attendance were Mr. Tinajero, Mrs. Avila and Mr. Palacio. Dr. Yamagata-Noji arrived at 6:00 p.m.

Cabinet members present were Dr. Mijares, Mr. Trigg, Dr. Stainer, Dr. Bratcher, Mr. Lopez, and Mr. White. Mrs. Araujo-Cook was not in attendance.

MEETING RECESSED AND RECONVENED

At 5:35 p.m., the Regular meeting was recessed to Closed Session to consider legal matters, personnel matters, special education contracts, and student discipline issues.

The Regular meeting was reconvened at 6:20 p.m.

There were approximately 75 members of the community and District staff in the audience.

PLEDGE OF ALLEGIANCE

The meeting opened with the Pledge of Allegiance led by student Kamran Edwards.

SUPERINTENDENT'S REPORT

Dr. Mijares called to the attention of those present the beautiful artwork posted in the Board Room contributed by the students and teachers at Lathrop Intermediate School. Student artists depict a colorful world of hope in a post 9/11 world. The mural is a work that incorporates language and artistic talents as students imagine the future. He thanked the staff and principal of Lathrop for making the room so attractive.

Tuesday, September 6, was a bittersweet day for the Santa Ana Unified School District. Doors opened to two beautiful new facilities, Segerstrom High School and Manuel Esqueda Elementary School. Mr. Manuel Esqueda passed away on that Tuesday morning. The school bearing his name was dedicated, with his family present, on Thursday, September 8. An *Education First* video captured memories of a friend and one that contributed so much to Santa Ana. Community members, dignitaries, legislators, parents, staff members, and SAUSD Trustees were present at the dedication. Dr. Yamagata-Noji, Mr. Richardson, and Mrs. Avila

expressed words of encouragement and appreciation. Dr. Mijares spoke of Mr. Esqueda's involvement, his biography, and the legacy he left with the SAUSD. The Library was named after Mrs. Dolores Esqueda as she too was an inspiration to many children and families in Santa Ana.

Also captured was the beautiful new Segerstrom High School facility. Classrooms are in session with custom-fitted desks adjusting to the student's size. Principal Maher spoke with excitement about the school.

Santa Ana Teacher and Coach Monique Gaznick and her Debate students presented an oversized thank-you card inscribed with messages of gratitude to members of the Board of Education for their support and donations that enabled them to participate in debate camp over the summer. Student Laura Ochoa spoke on behalf of the Debate Team. She stated that the interaction with experienced college debaters and other schools taught them the essentials needed for competitions. Students and coach personally thanked each Board member as they shook their hands.

Hurricane Katrina had a devastating effect on our country. The Community Day Intermediate and High School student body challenged the entire District to assist in the relief efforts for hurricane victims. Spearheaded by Dr. DeVera Heard, students came to the aid of those so tragically affected by the hurricane. Collectively the schools donated \$21,700 to the Red Cross for relief to the victims. A second pledge was made. Students were going to prepare for an earthquake or other disasters in California by developing a family disaster preparedness safety plan. Dr. Heard said that if the public is interested in this preparedness plan to log onto the Red Cross website at [www.OC-redcross.org](http://www.OC-redcross.org). She stated that she is also working with the District Preparedness Plan to be ready for any disaster.

Our Gifted and Talented Education Department renews its grant with the State every three years. This year, the SAUSD GATE Program was recognized for its exceptional program by receiving a five-year grant, instead of the usual three. Only 14 districts out of 800 received this award. Kathy Apps and Patricia Thurman are to be commended for their hard work in this outstanding program.

Schools throughout the District will observe Hispanic Heritage Month, beginning September 16. On Friday, September 16, Wilson Elementary School will be hosting its annual fiesta from 3 p.m. to 6:30 p.m. Highlights include student performances, music, food and games. The community is invited to participate.

Some schools will be participating in the Fiestas Patrias events which includes a parade on September 25, in downtown Santa Ana.

The Columbia Scholastic Press Association recently announced its top awards for scholastic publications at Columbia University in New York City. MacArthur Fundamental Intermediate School's yearbook, The Eye of the Tiger, was awarded the top honor—a Gold Medalist award. The publication scored 929 out of a possible 1000 points. This is the third consecutive year the school has received this honor. Congratulations to yearbook advisor Lenard Davis, his talented staff of students and school principal Marvin Smulowitz.

The District has planned activities and special instruction for students to honor September 17—Constitution Day—in commemoration of the signing of the United States Constitution. This week, fifth grade students received free copies of the Orange County Register in Education

edition, "Power and Glory." This student supplement included classroom activities that focused on the history of the Constitution and the Constitution as a living document today. Students at all grade levels will participate in learning activities, from reading, writing and the arts. The SAUSD is one of the few districts that have a Constitution test which the Board of Education spearheaded a few years ago.

Dr. Mijares commended Carr Intermediate teacher Jimmy Bruel for the outstanding artwork he and Carr students created in the form of large book covers. The paintings were displayed at Barnes and Noble last week and became a fundraiser that netted \$1,500.

On Saturday, September 24, 2005, Carr Intermediate School will be hosting a major School Beautification event. This event will be sponsored by the Bank of America regional office, and supported by other firms and organizations, such as the Santa Ana Education Foundation, Rebuilding Together, Durham Transportation and many others. On this day, over 300 employees from Bank of America, along with Carr students, parents, staff, and community volunteers, will be participating in a program to paint the exterior of Carr's 18 portable classrooms, plant over 200 plants in gardens throughout the school, and paint six small murals with a common theme: *Character Development*. Additionally, there will be a book drive, and volunteers are being urged to bring new or slightly used books to donate. Dignitaries, ranging from the Honorable Loretta Sanchez, member of the US House of Representatives, California State Senator Joe Dunn, City Council members, and members of the SAUSD Board of Education will be participating in the event.

Ms. Bernedette Medrano, Executive Director of the Santa Ana Education Foundation (SAEF), was called to the podium for a brief presentation. The Santa Ana Education Foundation (SAEF) is a non-profit organization whose mission is to provide ongoing support of the Santa Ana Unified School District's quest for excellence in its programs and efforts to maximize student achievement and success. Tonight, the SAEF has unveiled their newest Website. The site is an on-line, one-stop education service center for students, parents, educators, and education supporters of the Santa Ana Unified School District. She called upon Web Designer Belinda De la libertad, who provided an overview of the newest website. She demonstrated the various links and options such as college preparatory information, financial aid, scholarships, business cards, and a message board for students. For teachers she referred to Mini grant applications, National Certification information and many other resources. She stated that information is free along with the business cards. There is also a community calendar and a payroll deduction option.

Classified Employee of the Month for February - Jonathan Edwards

A selection committee consisting of classified employees selected Mr. Edwards, as the Classified Employee for the month of September. Mr. James Boyd, Electronic Equipment Technician, provided the presentation. Jonathan has worked as an Electronic Equipment Technician for the Santa Ana Unified School District's Building Services Department since 2002. He has shown himself to be competent, dependable, and efficient in his ability to learn and streamline any task given to him. Jonathan never says "no" to any new challenge that may present itself. He displays an outgoing and friendly disposition during his workday. His co-workers as well as supervisors can always count on him to help them any time.

With him were his wife Rachele, daughter Arion and son Kamran. On behalf of the District and the Board, a plaque engraved with his name and month for which he was honored and a gift certificate from El Torito was presented. The Board thanked him for his contributions to the SAUSD, staff, and students.

## PRESENTATIONS

## PRESENTATION #1

## UPDATE AND STATUS OF MANUEL ESQUEDA ELEMENTARY AND SEGERSTROM HIGH SCHOOLS

Mr. Hills, Manager of Construction, Bob Silva, Principal Manuel Esqueda Elementary; Kelvin Tsunezumi, Director Business Services; and Sergeant Pool, SAUSD Police Department, provided information concerning the elementary school site. With the report were various pictures of the completed Manuel Esqueda Elementary.

## Manuel Esqueda Elementary School:

Manuel Esqueda Elementary	
Construction start date:	October 2003
Anticipated completion date:	May 2005
Current completion status:	100%
State CSR: 50% -	\$15,739,521
CSR COP: 50% -	\$15,739,521
Total Costs:	\$31,479,042

Budget

Site Cost	\$6,850,983
Hard Costs (contractors & construction management)	\$18,717,898
Soft Costs(all consultants & agency fees)	\$1,000,000
Contingency (change orders & unforeseen)	\$1,813,052
	Total: \$31,479,042

## Site Specifics:

Acreage	8.30 acres
Parking lots/parking spaces:	2, 138 spaces
Buildings square footage	82,579 sq. ft.
Classrooms	48
Baseball/softball fields	2
Soccer Field	1
Basketball courts	4
Lunch shelters	2 (two more coming)
Multipurpose room	1

Mr. Robert Silva, Principal of Esqueda Elementary, stated that he was very pleased with the opening of the school. Parents and students alike are excited and becoming very involved with the many opportunities at the new site. He looks forward to a successful year. He also expressed his gratitude toward his friend and mentor Mr. Manuel Esqueda. Mr. Silva stated that the focus of the program includes English language development, reading and writing, math/science/history, arts/music/plays and speeches. He stated that students are required to wear uniforms. In addition, parents have responsibilities such as homework review and signing for accountability, dropping off and picking up children, attendance being a priority. He urged parents to support their child's teacher and to volunteer in the PTO and in classrooms.

Mr. Kelvin Tsunezumi, Director of Budget, spoke in regards to the financials and the 2005-06 financial impact. He reviewed the following:

\$0.7 million in recurring costs

- ❖ Incremental cost such as: Salaries & benefits, utilities, and insurance

- ❖ Does not include positions transferred from other existing schools (example: teachers)
- ❖ A total of 10 incremental positions to be added in 2005-06
- ❖ \$0.2 million in one-time costs includes costs such as textbooks and library materials
- ❖ Total cost (recurring & one-time) = \$0.9 million

2006-07 Financial Impact

- ❖ \$0.9 million in recurring costs
- ❖ \$0.2 million in one-time costs
- ❖ Total cost (recurring & one-time) = \$1.1 million

2007-08 Financial Impact

- ❖ \$0.9 million in recurring costs
- ❖ No one-time costs in this fiscal year
- ❖ Total cost (recurring & one-time) = \$0.9 million

SAUSD Sergeant Poole reviewed the traffic pattern. He stated that students come from all directions and that crossing guards are needed at Main/Warner and Main/St. Gertrude streets. For parents dropping off students, it is recommended that they cross at Warner and Main streets.

Dr. Noji asked that District work with the City to get crossing guards for students crossing at those busy streets.

Ms. Lyn Maher was called upon. She provided a status report of the opening of Segerstrom. She stated that the opening of school went very well. Students were greeted with balloon arches, pennant and were presented with a pen with Segerstrom Jaguar inscribed on it. The school won their first two football games and tennis match. She commended her staff and stated that teachers are working in partnership to develop small learning communities that would allow students to receive individualized attention. Teachers and students alike have adopted the winning attitude and she looks forward to a great year!

Board members thanked all staff for their accomplishments in opening up the two new schools. Dr. Noji asked that District find a way to thank everyone involved with the opening of those schools.

PRESENTATION #2  
STUDENT ACHIEVEMENT UPDATE

Dr. Stainer introduced the item. She stated that in alignment with the No Child Left Behind Act (NCLBA), all public schools must comply with the State and Federal Accountability requirements. Under NCLB, all schools are required to make adequate yearly progress in student achievement with the goal of 100% of students scoring at proficient or advanced levels on the CA Standards Tests by the 2013-14 school year. Schools that do not meet the adequate yearly progress target for two consecutive years are identified as Program Improvement schools. She then introduced Ms. Michelle LePatner, Director of Research and Evaluation, to provide the presentation.

Ms. LePatner reviewed Santa Ana Unified School District's highlights, 2005 STAR results, achievement trends, and other indicators by which the District measures progress:

Standardized Testing and Reporting (STAR) Program includes:

- ❖ California Standards Test (CST)
- ❖ California Achievement Test (CAT/6) given in grades 3 -7
- ❖ California Alternate Performance Assessment (CAPA)
- ❖ Spanish Assessment of Basic Education (SABE/2)

District Achievement Highlights

- ❖ Overall growth in grade levels (2-11) in English Language Arts
- ❖ Overall growth in Mathematics in Grades 2-7
- ❖ Improvement in History/Social Sciences
- ❖ Improvement in Science in Grade 5, CST Science, Biology/Life Sciences, Earth Science, and Chemistry
- ❖ More English Learners are reaching higher performance levels on STAR, not only in English language development, but they are also beginning to close the achievement gap, as measured by the State standards tests.
- ❖ More English Learners are meeting proficiency (Early Advanced and Advanced on CELDT). Significant growth has occurred since 2001.
- ❖ In 2005, there were more than three times the number of 8<sup>th</sup> grade students taking Advanced Math courses compared to 2001.

Ms. LePatner reviewed comparisons for three years in all grade levels for English, Mathematics, Science, and Social Science. She stated that Santa Ana has made growth through the years.

Beginning in the 2005-06 school year, no student will receive a public high school diploma without having passed the California High School Exit Exam (CAHSEE) graduation requirement, as well as having met the district's requirements for graduation. The purpose of the CAHSEE is to improve student achievement in high school, and to help ensure that students who graduate from high school can demonstrate competency in Reading, Writing, and Mathematics. All 10th grade students are required to take the CAHSEE in March/May. Students may be given up to five *additional* opportunities to retake the exam in areas not passed. She stated that 70% of the Class of 2006 passed the CAHSEE Math section on the first try, while 62% of students passed the CAHSEE ELA section on the first try. 53% of our SAUSD students passed both sections on their first try. Class of 2007 had an even higher passing rate with 71% in Math and 67% in ELA and 56% students passed both sections.

Ms. LePatner stated that the State monitors by student achievement. In reference to the CAT/6 test, the District is measured against the State and against the Nation. All children in 3<sup>rd</sup> grade take the test simultaneously. She informed that there have been gains in Santa Ana.

Ms. LePatner stated that in reference to the CST, schools are compared in relation to the Standards. The State is asking districts to look at results over time. Districts cannot monitor progress from one grade level to the next; the monitoring must be in trends. She stated that there has been growth in all grade levels from 2-5 between 1-7%; the SAUSD's goal is between 3-5%. The State is asking for a 10% growth for next year. She stated that statistically, most schools do not make 10% growth every year.

English Language Arts, CST Comparisons from 2003 through 2005

- ❖ Grades 5-8, there was a 2-7% growth
- ❖ Grades 9-11, there was a 3-7% growth

Mathematics, CST Comparisons from 2003 through 2005

- ❖ Grades 2-7, there was a 1-7% growth

A number of years ago, a small number of students took advanced level courses. In 2005, the number of 8<sup>th</sup> grade students taking those classes tripled. Over time, there will be more students achieving proficient and advanced levels of mathematics in high school. In General Math, there was a substantial growth in 2005.

Algebra I, CST Comparisons from 2003 through 2005

- ❖ grades 8, 23% proficient in 8<sup>th</sup>
- ❖ overall in 8<sup>th</sup> and 9 is 71% (there is a statewide decline)

Geometry CST Comparisons from 2003 through 2005

- ❖ Grade 9, there were 200 more students taking geometry last year
- ❖ Grade 10, more than 200 more students were added to the class
- ❖ Grade 11, 86 students added to the class

Ms. LePatner stated that there was a dip due to more students being added to Advanced Placement classes.

Algebra II, CST Comparisons from 2003 through 2005

- ❖ Over 497 students took Algebra II in 2003
- ❖ In 2005, 804 are taking Algebra II

State and Federal Accountability:

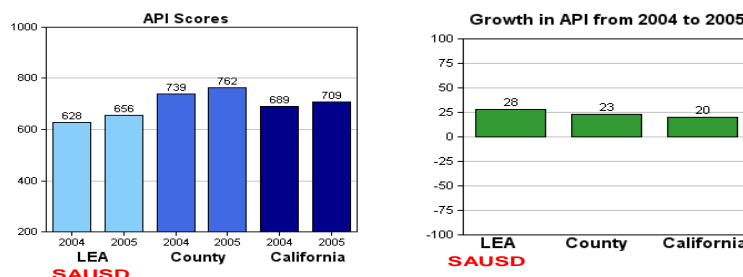
Ms. LePatner then reviewed the Academic Performance Index (API) State System for schools and districts *Growth Model*.

- ❖ The purpose of the API is to measure the academic performance and growth of schools
- ❖ It's a numeric index (or scale) that ranges from a low 200 to a high 1000
- ❖ The statewide API performance target for all schools is 800

Ms. LePatner then reviewed the following charts in detail:



**State Accountability:  
Academic Performance Index (API)**

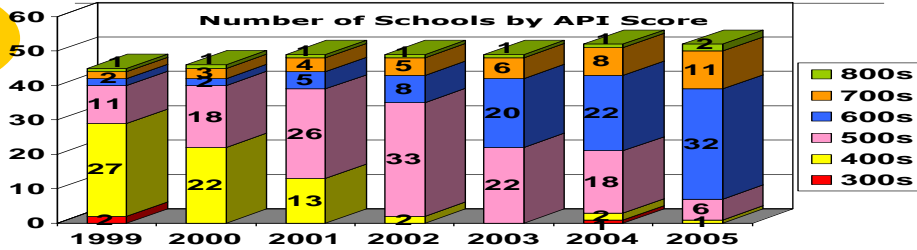


Source: California Department of Education (CDE)

### API Progress of Unified Districts in Orange County

Unified District	2005 Growth API	Amount of Growth	Two Year Growth
Newport Mesa	760	31	<b>32</b>
Santa Ana	656	28	<b>38</b>
Placentia Yorba Linda	801	23	<b>29</b>
TUSD	790	21	<b>35</b>
Orange	765	21	<b>32</b>
Capistrano	813	19	<b>24</b>
Laguna Beach	835	18	<b>3</b>
Garden Grove	740	18	<b>25</b>
Irvine	882	16	<b>18</b>
Los Alamitos	858	15	<b>29</b>

### Seven Year Profile of Progress on Academic Performance Index



The Adequate Yearly Progress (AYP) Federal NCLB accountability for schools and Districts *Status Bar Model*.

### Federal Accountability: Adequate Yearly Progress (AYP)

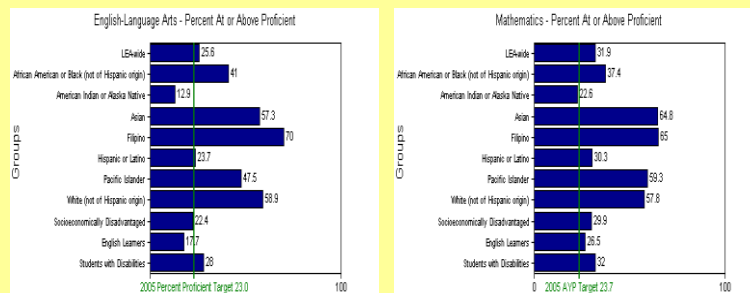
#### Santa Ana Unified School District

<b>Made AYP:</b>	<b>No</b>
<b>Met 31 of its 34 AYP Criteria</b>	

Met AYP Criteria:	English-Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	No	Yes
API - Additional Indicator for AYP	Yes	
Graduation Rate	No	

Source: California Department of Education (CDE)

### Adequate Yearly Progress (AYP): Percent Proficient – Annual Measurable Objectives (AMOs)



Source: California Department of Education (CDE)



### Adequate Yearly Progress (AYP): Graduation Rate

Rate for 2004, Class of 2002-03	Rate for 2005, Class of 2003-04	Change	Average 2-Year Change	Met 2005 Graduation Rate Criteria
82.4	82.1	-0.3	-2.2	No

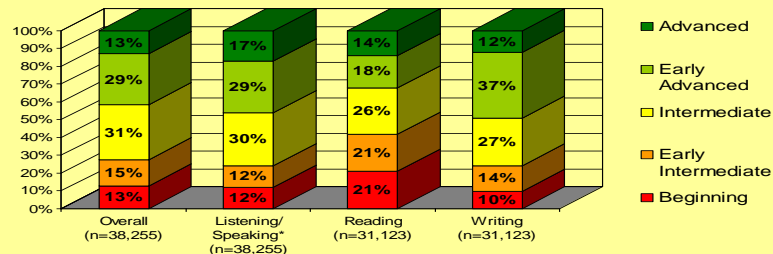
**2005 Graduation Rate Criteria:** At least 82.9 OR  
.1 improvement in the rate from the previous year OR  
.2 improvement in the average two-year rate.

2,510 of our 3,058 students graduated in the Class of 2003-2004

To meet the graduation rate, 12 additional students were needed  
Source: California Department of Education (CDE)

### California English Language Development Test (CELDT)

2004-2005 CELDT Proficiency Levels:  
Overall & Individual Skill Areas

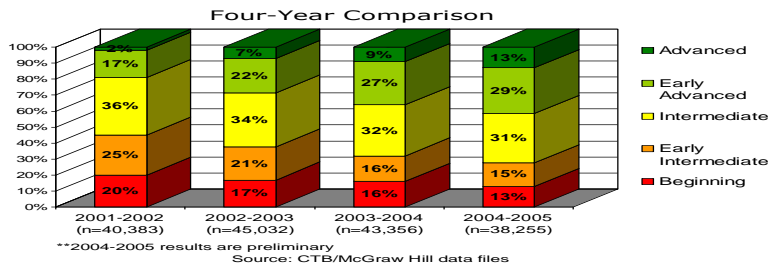


\*Grades K-1 only have subtest Listening/Speaking

\*\*Results are preliminary

Source: CTB/McGraw Hill data files

### English Proficiency for ELs: CELDT Proficiency Levels (Overall)



\*\*2004-2005 results are preliminary

Source: CTB/McGraw Hill data files

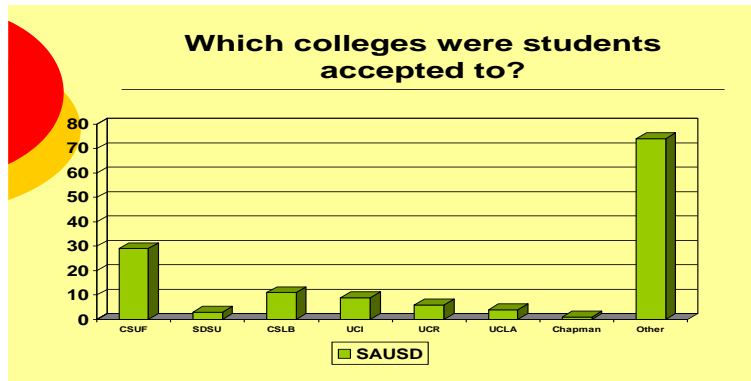
Ms. LePatner stated that the SAUSD has had growth in terms of proficiency (API) and has exceeded the county's growth overall.

She then reviewed information for schools participating in HPI IUSP. After 36 months, schools participating in HPI IUSP and that have not made the growth target and have not reached the 590 score are required to contract with a school assistance intervention team. There is one school in Santa Ana that falls into that category this year. It is projected that between 150 and 300 schools will require intervention throughout the State. Ms. LePatner reminded the Board that the State target is 800. The SAUSD in 2004 was at 628 and in 2005 at 656, which is a substantial growth. The SAUSD grew more than the county and more than the State. She also stated that the SAUSD met the AYP, as we grew one point, which was a requirement. She stated that the SAUSD did not meet the AYP graduation rate, SAUSD feel short of 12 graduating students.



**What Are SAUSD's Next Steps?**

- Communicate the vision and goals to all stakeholders
- Ensure continued access to core curriculum for ALL students
- Integrate standards more effectively into daily instruction. Have students write more in all content areas.
- Create a benchmark assessment system in order to collectively monitor progress throughout the year
- Develop Small Learning Communities in our comprehensive high schools
- Continually monitor and evaluate school sites and district programs



Dr. Yamagata-Noji asked that "other" on the chart be clarified. Ms. LePatner stated that "other" referenced community colleges collectively. Dr. Yamagata-Noji stated that approximately 60% of students attend community college following high school graduation.

Mr. Richardson thanked Ms. LePatner for the information presented. He attributed the substantial progress to teachers, parents, and staff for their hard work.

Mrs. Avila stated that the District has been moving forward the last 10 years. She attributes this to the following:

- ❖ No longer have combination classes
- ❖ Most schools are on single cycle
- ❖ Smaller class size in elementary (20-1)
- ❖ Remodeled schools
- ❖ New schools
- ❖ New cleanliness monitoring system
- ❖ New ethics policy

Academically:

- ❖ ATM program (having no distractions in the classroom)
- ❖ Utilizing test scores to measure success
- ❖ Challenging proven Reading program
- ❖ Challenging Math programs
- ❖ More English instruction
- ❖ Better monitoring system of individual English acquisition
- ❖ Making great strides in our low performing schools
- ❖ More fundamental schools
- ❖ More schools practicing success practices

Mrs. Avila stated that the District is moving full steam ahead. She commended all teachers and parents for working hard.

Dr. Yamagata-Noji stated that this is a Districtwide effort. She credits leadership for their concerted effort. She asked that the information be translated into more-common terms. She thanked Ms. LePatner for an outstanding presentation.

Dr. Noji asked that Ms. LePatner provide her with a translated version of the presentation in order to share the information appropriately.

#### STATUS OF BUDGET REDUCTIONS FOR 2005-06 SCHOOL YEAR

Mr. Trigg reviewed a handout consisting of the Reallocation Funds Committee (RFC) list of reductions to date totaling \$5.9 million. The District previously approved reducing its expenditures for the 2005-06 school year. The District formed the RFC to identify potential budget reductions totaling \$6.4 million with Board direction to keep reductions far away from classrooms. While recognizing that all reductions affect the school district, the committee believes the reductions met the Boards directive. At this time, there have been reductions of \$5.9 million.

Mr. Trigg provided an explanation of the reductions to date versus the proposed \$6.4 million. He stated that seven items had not quite met the proposed amounts with a variance of approximately \$250,000. He clarified the following:

- ❖ Special Education - IEP's were held as scheduled and completed by June 17, 2005. Preliminary estimates called for savings of \$1.5 million, a shortfall of \$200,000. An updated and enhanced estimate will be available in late September when routes are finalized. On a related matter, 15 unbudgeted Special Education positions have been approved and/or are in various stages of approval due to increased special education needs. If all of these positions are approved, an additional \$800,000 in Special Education related expenditures would be added.

Mr. Richardson inquired about the positions totaling \$800,000. Mr. Trigg stated that in meeting with Mr. Erhardt these positions are not related to the movement of special education students, it is related to an increase based on the increase of special education students. Mr. Richardson stated that we have identified a \$1.5 million savings and now have an additional \$800,000 expense because of the demand for services.

- ❖ Pre-School Transportation - Proposal is in the process of being implemented.
- ❖ Eliminate Additional Portables In addition to this \$60,000 an additional \$200,000 in savings had been committed. To date, 17 portables have been removed (savings of \$56,000 and 48 additional portables have been identified as possible removal candidates (maximum potential savings of \$96,000). Additionally, Facilities has renegotiated portable rental payments from a one-year payment in advance plan to a monthly payment plan. Taking into consideration the time value of money, this will result in savings of approximately \$30,000. Assuming all of the possible removal candidates are removed and incorporating the time value of money issue, this will result in total projected 2005-06 savings of \$182,000 or a shortfall of -

\$78,000 vs. initial projected savings. Facilities is assessing the situation for additional savings.

- ❖ Associations and Sub Pay - The 2005-06 budget incorporates these reductions. Human Resources is working to invoice for sub-pay as required.
- ❖ Eliminate Two Shop Positions - The 2005-06 Budget incorporates these reductions. The bulk-mailing proposal has been approved and elimination of the shop store positions with subsequent reassignment will be completed by mid-September. The original RFC proposal called for reassignment by July 1. Due to these delays, anticipated savings have been lowered from \$110,000 to \$87,000, a shortfall of -\$23,000.
- ❖ Bilingual Resource - Funding changes have been made for two of the positions and the respective categorical program will be charged. Resolution on the remaining .5 FTE is pending further discussion with the site principal.
- ❖ Elimination and freezing of Select Vacant Positions.

Dr. Noji asked for an addendum chart, which tracks additional unplanned expenditures throughout the year.

Mr. Richardson asked that a financial report be provided to the Board on a monthly basis, as Board's previous request.

Mr. Palacio asked Administration to provide in Week In Review comparative enrollment figures for special education from last year to current year.

#### PUBLIC HEARINGS

##### Public Hearing #1

President Yamagata-Noji declared the meeting open for public comment regarding the Consideration and Adoption of a Resolution Establishing Level II and Level III School Facilities Fees for New Residential Construction.

There being no comment, the President declared the Public Hearing closed.

##### Public Hearing #2

President Yamagata-Noji declared the meeting open for public comment to Review the Statement of Assurance for Pupil Textbook and Instructional Materials Pursuant to Education Code 60119 and 60422 Requirements.

There being no comment, the President declared the Public Hearing closed.

#### PUBLIC COMMENTS/PRESENTATIONS:

Individuals or groups may address the Board on matters that are on the Board Agenda within the Board's subject matter jurisdiction. The Board limits each individual's speaking time to three minutes and reserves the right to limit that time if there are substantial individuals requesting to speak. In order to conduct business of the Board, Board will either adjust the total amount of time or speaker time. Additionally, when addressing the Board, individuals are asked to state their name and the item on the Agenda that they are referencing. Additionally, personnel items should not be discussed publicly nor items

that are not listed on the Board's agenda. The Board cannot discuss nor can they act upon items during this time.

President Yamagata-Noji indicated that there are 29 members of the public that have completed speaking cards. She has requested that the speaking time be limited to two minutes due to that number.

President Yamagata-Noji asked those members of the community who wished to address the Board to step forward as she called their names:

Roman Reyna, President of the Casa Bonita Neighborhood Association, stated that at one time he was against the relocation of Mountain View High School. He stated that the District and the Casa Bonita Neighborhood Association made many strides while working together and for that, he is thankful. He spoke in support of the renaming of Mountain View High School to the Lorin Griset Academy.

The following individuals urged the Board to help relieve overcrowding at their respective schools. Many stated that was a safety hazard and interrupts learning:

Cheryl Estes, Valley High teacher  
Sandra Corr, Saddleback High teacher  
Meg Robinson, Saddleback High teacher  
Tyrone Borelli, Valley High teacher  
Jack Ollestad, Saddleback High teacher  
John Kirchberg, Valley High teacher  
Tom Harrison, President SAEA (also spoke about the contractual compliance issue, will check back in three weeks if not resolved)  
Lisa Morgan, Saddleback High teacher  
Cynthia Lete, Saddleback High student  
Robert Morgan, Saddleback High teacher  
Regina Perry, former student, Saddleback High  
Louise Sobieski, elementary Special Education teacher  
Chris Bradshaw, Saddleback High teacher  
Frank Carbone, Saddleback High teacher

Ana Ruth Chincilla, Franklin Elementary Parent, stated that she speaks on behalf of other parents. Stated that it is important for children to be instructed in a clean and healthy environment. She asked that Board to look into matters at that school.

Lazara Bustos, Franklin Elementary parent, stated that results are in and wants answers. She is concerned for the wellbeing of students.

Tammi Sanchez, Teacher, Franklin Elementary, thanked the Board and Administration for moving forward with the testing at Franklin elementary. She also thanked Trustee Avila for her support as Captain at the *Night the Light Walk*, which had a great turn out.

Victoria Zaragoza, Parent and DAC/DELAC Representative, thanked that SAUSD for its support system. Concerned about a copper manufacturing company containing toxins is adjacent to a school and homes. The issue of safety and health is a great concern.

Irma Malfavon, Franklin Elementary parent, concerned about smell of gas, mold in ceiling. Asked that District to investigate the basement. Her child has asthma as well as others at the school.

The following individuals spoke in support of naming Jackson Elementary School Library in honor of Administrator Erik Bonilla, who lost his battle to cancer early this year.

Sela Longacre  
Georgia Rangel  
Elvira Macias  
Sandra Pimental  
Stella Solares  
Marlien Wallstedt  
Martha Toure de Fujet

Dr. Noji asked that Administration provide a report of the current high school enrollment concerns at the next Board meeting.

BOARD RECESSED

The President recessed the meeting at 9:00 p.m.

MEETING RECONVENED

The meeting was reconvened at 9:20 p.m.

APPROVAL OF MINUTES OF REGULAR BOARD MEETING - August 22 and August 23, 2005.

It was moved by Mr. Richardson, seconded by Mr. Tinajero, and carried 5-0, to approve the Minutes of the Special Board meeting of August 22 and Regular Board meeting of August 23, 2005.

1.0 **APPROVAL OF CONSENT CALENDAR**

The following item was removed from the Consent Calendar by Administration and will return to a future Board meeting: Approval of Program Improvement Year-Five Restructuring Plans.

The following items were removed from the Consent Calendar for discussion and separate action: Approval of Amendment to Agreement With Consultant to Complete Final Supplemental Environmental Impact Report (SEIR) for Segerstrom High School Expansion Project and Approval of Listing of Agreements/Contracts Between Santa Ana Unified School District and Various Consultants.

It was moved by Mr. Tinajero, seconded by Mr. Palacio, and carried 5-0, to approve the Consent Calendar in its entirety:

1.1 Acceptance of gifts in accordance with Board Policy 3290(a) per attached list.

A copy of the gift list is attached to the Minutes.

1.2 Approval of purchase order summary and a detailed listing of orders \$25,000 and over for period of July 18 through August 9, 2005

1.3 Approval of expenditure summary and detailed listing of checks \$10,000 and over for Period of July 13 Through August 9, 2005

- 1.4 Approval of Trane, a division of American Standard, Inc., for air conditioning services for energy management at Jackson, Jefferson, Lincoln, Roosevelt, and Washington elementary schools and MacArthur Fundamental Washington elementary schools and MacArthur Fundamental Intermediate in the amount of \$8,690 for the 2005-06 fiscal year.
- 1.5 Food Services - Statement of Operations and Balance Sheet for January 1 through June 30, 2005.
- 1.6 Approval of amendment to agreement with Petra Geotechnical, Inc., for additional services to implement the Removal Action Workplan (RAW), clean up, and demolition services for the proposed Otsuka Elementary school site located at 720, 802, and 804 Fairview Street.
- 1.7 Approval of Change Order No. 4 for the construction of Mountain View High School project in the amount of \$17,366 for a revised total construction cost of \$12,972,215.
- 1.8 Authorization to obtain bids for the construction of additional stadium bleachers (Bid Package No. 25) and visitor restrooms (Bid Package No. 28) for the Segerstrom High School project.
- 1.9 Approval to appoint Stradling, Yocca, Carlson & Rauth to provide Bond counsel services for the QZAB projects at Carr, Spurgeon, and Willard Intermediate Schools.
- 1.10 Authorization to obtain bids for transportation services for field trip and athletic trip coach buses for various school sites.
- 1.11 Approval of management and communication consultants for the assessment and review of maintenance operations of District schools in the amount of \$3,000.
- 1.12 Authorization to dispose obsolete textbooks, pursuant to Education Code Sections 17545 and 17546, Board Policy and Administrative Regulation 3270.
- 1.13 Authorization to dispose obsolete un-repairable computer equipment; pursuant to Education Code Sections 17545 and 17546, Board Policy and Administrative Regulation 3270.
- 1.14 Authorization to dispose surplus un-repairable miscellaneous furniture and equipment, pursuant to Education Code Sections 17545 and 17546, Board Policy and Administrative Regulation 3270.
- 1.15 Rescission of Memorandum of Understanding to allow provision of special education mental health services by the Orange County Health Care Agency.
- 1.16 Adoption of Board Policy (BP), 5131.63 and Administrative Regulation (AR) 5131.63 - Steroids.

A copy of the Board Policy is attached to the Minutes.

**APPROVAL OF ACTION ITEMS:****1.9 APPROVAL OF AMENDMENT TO AGREEMENT WITH CONSULTANT TO COMPLETE FINAL SUPPLEMENTAL ENVIRONMENTAL IMPACT REPORT (SEIR) FOR SEGERSTROM HIGH SCHOOL EXPANSION PROJECT**

Dr. Yamagata-Noji removed the item for clarification. Mr. White stated that at the May 25, 2004, Board meeting, the directive was for staff to proceed with a SEIR to include the conversion of Segerstrom High School. At the June 22, 2004, Board meeting, the Board approved EIP Associates to complete a SEIR. Since the project's inception, there have been several issues that have resulted in an increase of EIP's scope of work exceeding direct cost budget assumptions in excess of the original proposed SEIR Workplan and progress. The additional amount needed to complete remaining work on the Final SEIR is \$35,230.

Mr. Richardson would like to be informed when the final SEIR for the conversion of Segerstrom is completed. He would like to be made a part of the process.

It was moved by Mr. Richardson, seconded by Mr. Tinajero, and carried 4-1, Mr. Palacio dissenting, to approve the amendment with EIP Associates for \$35,230 for a revised total contract amount of \$73,785 to complete the Final Supplemental Environmental Impact Report (SEIR) for the Segerstrom High School Expansion project.

**1.18 APPROVAL OF PROGRAM IMPROVEMENT YEAR-FIVE RESTRUCTURING PLANS**

This item was removed from Administration and will return to a future Board meeting.

**1.19 APPROVAL OF LISTING OF AGREEMENTS/CONTRACTS BETWEEN SANTA ANA UNIFIED SCHOOL DISTRICT AND VARIOUS CONSULTANTS**

Dr. Noji removed the item to inform the Board that the format to the back up document was one of several changes occurring over the next few months as the District strives to streamline the agenda, back up information, and minutes.

She stated that the agreements/contracts between SAUSD and various consultants are now on an itemized list rather than separate Agenda items.

It was moved by Dr. Yamagata-Noji, seconded by Mr. Palacio, and carried 5-0, to approve the listing of agreements and contracts between the SAUSD and various consultants.

A copy of the listing is attached to the Minutes.

**2.0 APPROVAL OF FIVE-YEAR STRATEGIC PLAN VISION STATEMENT AND BOARD GOALS**

The Santa Ana Unified School District has developed a five-year strategic plan vision statement and Board goals as a means of the District's academic direction and accountability for the 2005-10 school years.

Dr. Yamagata-Noji stated that upon review of the vision statement, she recommends that there continue to be dialogue with the Board in terms



of the language. She stated that in her opinion, it lacks SAUSD's uniqueness.

Mrs. Avila was pleased with the Vision Statement and Goals presented. She asked that we continue to align the Vision Statement with the schools' vision. Dr. Mijares assured her that District is on target and continues to do so.

Mr. Richardson stated that District's website contains many facts and information including the District's Mission Statement. He suggested that the Vision Statement be posted on the website, on District publications, and other District avenues.

Cabinet members will report to the Board each spring on the implementation of the plan. This process will be repeated each of the five years of this strategic plan.

It was moved by Mr. Richardson, seconded by Mrs. Avila, and carried 5-0, to approve the five-year Strategic Plan Vision Statement and Board Goals for the 2005-10 school years.

**3.0 APPROVAL TO RENAME MOUNTAIN VIEW HIGH SCHOOL TO LORIN GRISET ACADEMY**

Dr. Mijares provided a biography of Mr. Griset the former Mayor of Santa Ana. Mr. Griset is a native of Santa Ana and has lived in the community all of his life. He served on numerous boards and commissions designed to improve the quality of life in Santa Ana and Orange County. He attended Diamond, Lathrop, and graduated from Santa Ana High School, Class of 1936. Mr. Griset served as a member of the Armed Services during WWII and was captured as a POW. He grew up in a home near the proposed site and his father owned the parcel of land on which Valley High was built. He is a man of unquestionable character and a strong advocate of the SAUSD.

Mr. Palacio questioned the District's process in which to name a school. Dr. Mijares stated that the process to change the name of Mountain View High began two years ago. He explained that not so much as naming the site's name to the Lorin Griset Academy, but changing the name as requested by the Neighborhood Association. The new name and identity characterizes the community as a place of hope for that neighborhood. The school will have a police substation, which will contribute to the neighborhood.

It was moved by Mr. Richardson, seconded by Mrs. Avila, and carried 4-1, Mr. Palacio dissenting, to rename Mountain View High School the Lorin Griset Academy.

**4.0 APPROVAL TO NAME ANDREW JACKSON ELEMENTARY SCHOOL LIBRARY IN MEMORY OF FORMER ADMINISTRATOR ERIK BONILLA**

It was moved by Mr. Tinajero, seconded by Mr. Palacio, and carried 5-0, to approve the naming of Andrew Jackson Elementary School Library to the Eric Bonilla Library.

**5.0 ADOPTION OF RESOLUTION NO. 05/06-2622 - APPROVING THE SCHOOL FACILITIES NEEDS ANALYSIS AND ADOPTING ALTERNATIVE SCHOOL FACILITY FEES**

Mr. White stated in 1998, legislation was adopted which allows school districts to charge developer fees in excess of the basic statutory or Level 1 fees provided the District meets the requirements. The alternative fees are generally referred to as Level 2 and Level 3 fees which consist of:

- ❖ Eligibility in the State program for new construction
- ❖ Satisfaction of two of four cost savings measures
- ❖ Completion of a School Facilities Needs Analysis (SFNA) which justifies fees in excess of existing statutory fees

SFNA Requirements:

- ❖ Projection of new housing to be constructed in District in next five years with anticipated total square footage
- ❖ Determination of student generation factors based on new housing built within past five years
- ❖ Determination of number of unhoused students anticipated in next five years from unmitigated new residential construction
- ❖ Determination of the cost of housing those students using statutory guidelines

Comparison of Alternative Fees/Process to developer Fees/Process

- ❖ Alternative fees go into effect immediately upon adoption of the SFNA by the Board; developer fees are effective 60 days after adoption
- ❖ Alternative fees apply solely to new residential construction; developer fees apply to commercial/industrial development, senior housing, and residential additions (as well as new construction in the absence of alternative fees.)
- ❖ Alternative fees expire one year from the date of adoption; therefore, it is necessary to prepare a new SFNA each year in order to collect the appropriate amount of fees. Statutory developer fees never expire as such, but need to be based on accurate data; it is customary to update developer fees studies every two years in conjunction with the State Allocation Board's determination of the statutory fee level.

Mr. Brenda Curtis, consultant, clarified that the plan will begin immediately upon adoption for one year for Levels 2 and 3. The reason that this must come to Board each year is to make certain that current and correct data are being used.

Mr. Richardson asked Administration to bring the item a couple months earlier for adoption next year.

It was moved by Mr. Palacio, seconded by Dr. Yamagata-Noji, and carried 5-0, to adopt Resolution No. 05/06-2622 - Approving the School Needs Analysis and adopting alternative Level 2 and Level 3 school facility fees in compliance with Government Code Sections 65995.5, 65995.6, and 65995.7 and making related findings and determinations.

A copy of the Resolution is attached to the Minutes.

**6.0** ADOPTION OF RESOLUTION NO. 05/06-2620 - ESTABLISHING ELITE CHOICE GOVERNMENTAL 457(B) DEFERRED COMPENSATION PLAN AND ELITE CHOICE 403(B) TAX SHELTERED ANNUITY PLAN AS DISTRICT'S SPONSORED PLANS

Mr. Trigg stated that staff met with Envoy Plan Services and reviewed the District's options within the evolving environment of expanded liability and complexity in the operations of the plans. He stated that in order to conform to changes in Internal Codes and California Law, and to mitigate the District's fiduciary liability it is necessary at this time to adopt new plans. For those employees currently enrolled in the National Deferred 457 (b) plan, they will be given the option to be "grandfathered".

Some advantages of the proposed new plans are:

- ❖ Reduced fiduciary responsibility for the District
- ❖ Union Bank of California as third party trustee/custodian
- ❖ Administration of the new 457(b) plan provided at no cost as we are an existing client
- ❖ Online enrollment
- ❖ 24/7 web access and bilingual voice response
- ❖ participant directed accounts
- ❖ online participant 457(b) loans
- ❖ rollover eligibility (STRS/PERS and other plans)

Dr. Yamagata-Noji inquired about the Orange County Teacher's Federal Credit Union. Mr. Trigg stated that that the District will continue to sponsor for employees the 457(b) Plan provided by the Orange County Teachers Federal Credit Union.

It was moved by Mr. Palacio, seconded by Dr. Yamagata-Noji, and carried 5-0, to adopt Resolution No. 05/06-2620 - establishing the Elite Choice Governmental 457(b) Deferred Compensation Plan and Elite Choice 403(b) Tax Sheltered Annuity Plan as the District sponsored plans.

A copy of the Resolution is attached to the Minutes.

**7.0** APPROVAL OF CHANGE ORDER NO. 11 FOR BID PACKAGE NO. 1 FOR CONSTRUCTION OF GODINEZ FUNDAMENTAL HIGH SCHOOL PROJECT

During the construction process, change orders must be processed and approved. Failure to process change order requests in a timely manner can result in delaying the scheduled completion. Change Order No. 11 pertains to raising relocation storm drains, waste, water, and gas utilities, under, through and above grade beams; settlement of disputes related to smooth trowel plaster issues on various buildings; various light gauge steel framing modifications and several minor electrical and plumbing items. Mr. White stated that the designer would compensate additional monies.

Dr. Noji asked that Mr. White keep Board apprised in reference to Change Order 11.

It was moved by Mr. Richardson, seconded by Mr. Tinajero, and carried 5-0, to approve the Change Order No. 11 for Bid Package No. 1 for construction of the Godinez Fundamental High School project.

**8.0 APPROVAL OF MODIFICATION OF TRANSPORTATION CONTRACT FOR COST OF LIVING ADJUSTMENT (COLA)**

Mr. Trigg stated that the District is in the fourth year of a five-year contract with Certificated Transportation Services, Inc. The contract stipulates that compensation for all services shall be adjusted annually. The contract renews on October 1, 2005, and based on the current fuel prices and the COLA, pursuant to Bid No. 17-02, Certified Transportation Services is entitled to a 3.5% COLA.

Mr. Richardson asked that Administration look into buses being parked at employees' homes, for lack of a parking yard. Also, would like to have explored, Durham's role, if a disaster should occur.

**9.0 APPROVAL OF MEMORANDUM OF UNDERSTANDING WITH ST. JOSEPH HOSPITAL AND CHILDREN'S HOSPITAL OF ORANGE COUNTY FOR HEALTH INSURANCE SCHOOL-BASED OUTREACH**

It was moved by Mr. Palacio, seconded by Mr. Tinajero, and carried 5-0, to approve the Memorandum of Understanding with St. Joseph Hospital and Children's Hospital of Orange County for Health Insurance School-Base Outreach.

**10.0 BOARD POLICY (BP) 4219.22 - DRESS AND GROOMING (REVISED: FIRST READING)**

Mr. Lopez stated that upon review of the Board Policy, revisions are necessary to update per the recommendation of CSBA. The Board Policy has been negotiated and approved by CSEA and SAUSD.

No vote necessary; for first reading.

**11.0 APPROVAL OF NEW JOB DESCRIPTION; ASSISTANT DIRECTOR OF INFORMATION TECHNOLOGY**

It is recommended that the assistant director level be approved in the Business department to provide assistance in the design and implementation of support systems learning networks to increase capacity for the use of the technology by K-12 teaching staff and District administration. Mr. Lopez stated that this position replaces the Director of Information Technology and results in a cost savings.

It was moved by Mr. Palacio, seconded by Mr. Richardson, and carried 5-0, to approve the New Job Description Assistant Director of Information Technology.

**12.0 APPROVAL TO PURCHASE DATADIRECTOR WEB-BASED ASSESSMENT MANAGEMENT SYSTEM**

Dr. Stainer stated that the purchase of a web-based assessment and management system, DataDirector, provides:

- ❖ Tracking of student assessment data
- ❖ student demographic data
- ❖ program/participation
- ❖ student grades
- ❖ teacher data
- ❖ enhanced reporting

It will provide SAUSD with quarterly benchmark assessments (correlated to the California Standards Test) in English Language Arts and mathematics for grades 2-11.

Mr. Rankin and Mrs. Smith, DataDirector Representatives, stated that the licensing fee is based on a per student charge which is \$2.90 per year for DataDirector which includes training, support and maintenance (for approximately 61,600). For teachers there is a program called Item Bank which is \$1.00 per student (grades 2-11) and another for Benchmarks (grades 2-11) which is also \$1.00 per students. These fees are included in the annual cost.

Mr. Rankin stated that the annual renewal fee of \$400,000 includes licensing.

It was moved by Dr. Yamagata-Noji, and seconded by Mr. Tinajero, and carried 5-0, to approve the purchase DataDirector Web-based Assessment Management System.

Dr. Yamagata-Noji stated that the costs are insufficient and requested an itemized breakdown in Week In Review. Dr. Yamagata-Noji asked for Ms. LePatner to return with an update when the DataDirector is in place.

#### **13.0 APPROVAL OF PERSONNEL CALENDAR**

It was moved by Mr. Tinajero, seconded by Mr. Richardson, and carried 5-0 to approve the Personnel Calendar as presented.

A copy of the Personnel Calendar is attached to the Minutes.

#### **DISCUSSION ITEM**

#### **14.0 SUMMARIZED DATA OF WILLIAMS SETTLEMENT UNIFORM COMPLAINTS**

Mr. Trigg stated that the Uniform Complaint Reporting is a State requirement. The County has made numerous unannounced and announced inspections to Santa Ana school sites. He then reviewed the Report before the Board, which must be sent to the County on a quarterly basis. He stated that he was happy to announce that the SAUSD has been doing quite well. There have been no findings in the areas of textbooks or instructional materials nor teacher vacancies or misassignments. He credited Administration and teachers for the minimal complaints. During April 1 - June 30, there were a total of five minor facilities condition complaints such as torn carpet or other minor issues, which were all immediately resolved.

Dr. Yamagata-Noji asked for Mr. Trigg when returning to the Board with the next report to identify the specific complaints.

The Board commended the staff for their hard work.

#### **BOARD AND STAFF REPORTS**

Mr. Palacio:

- ❖ He commended the Santa Ana Education Foundation (SAEF) on their excellent Website. He asked Administration to link the SAUSD's Website to the SAEF's website as they have linked their Website to the SAUSDs.

- ❖ Received a letter of concern from Franklin elementary parents. He asked that Administration look into the matter and return to the Board with a report of the findings. Concerns were of gasses, water, and safety.
- ❖ He requested a class size report concerning the four comprehensive high schools at the next Board meeting. He stated that the Board was promised that class size would not be a problem this year.
- ❖ Mr. Palacio requested a report concerning the XTEND Communication System. Include the number of schools utilizing system; what training staff has had; and if system is training friendly.
- ❖ He is concerned with size and Report at next board meeting.

Mr. Tinajero:

- ❖ He thanked Ms. Della Gonzales and staff for an outstanding *Education First* video on the Manuel Esqueda Dedication.
- ❖ Mr. Tinajero announced a fundraiser concerning the Katrina Hurricane victims. He thanked Ms. Rhonda Hill for her support and hard work. He said that all proceeds should be sent to the Red Cross for those victims.

Mrs. Avila:

- ❖ She is also concerned about large class sizes. She asked if teachers were in their qualified areas.
- ❖ She stated that there is lack of information on the SEMS. In addition, asked staff how the system could be made more efficient and user friendly.
- ❖ Thanked Dr. DeVera Heard for an outstanding report on Hurricane Katrina, the fundraiser collection of \$28,000, and for working diligently on the Districtwide preparedness plan.
- ❖ Mrs. Avila is concerned about Franklin elementary school. She would like the District to pursue the investigation and address parents concerns.
- ❖ The Manuel Esqueda Dedication was very meaningful.
- ❖ She thanked all who had a part in the Segerstrom high school opening. She said that she was amazed how everything came together at the end.
- ❖ Thanked teachers, parents, students, and staff for their success and efforts to raise test scores!

Mr. Richardson:

- ❖ Mr. Richardson requested a quarterly report from Human Resources identifying staff on administrative leave, length of time on leave, etc.
- ❖ Mr. Richardson referred to an employee going through a health challenge. He asked that staff be sympathetic and take responsibility to ensure proper care and attention. He requested a report concerning this matter.
- ❖ Concerning Franklin elementary - He thanked the efforts by Supervisor Correa and the Orange County Health Care Agency. He asked that a comprehensive summary be completed due to ongoing issues and that it be presented to the Board in Week In Review.
- ❖ He stated that class sizes at the high schools are unacceptable. And, that there is no excuse for classes to be in the 60's as described by speakers.
- ❖ Thanked Dr. Heard for the information on emergency preparedness. He requested a Board presentation on the subject of emergency preparedness including employers/employees roles and how communication would play into a real emergency.
- ❖ Excited about Segerstrom High and Manuel Esqueda Elementary. The new schools will bring in 3,000 new seats to classrooms! He stated that this does not include all the remodeled schools. He commended all staff.

- ❖ He stated that the Manuel Esqueda Dedication was timely. He paid tribute to Mr. Esqueda's family.

Dr. Yamagata-Noji:

- ❖ Requested that Administration review the four calendar cycles at a future Board meeting.
- ❖ Spoke of the excitement of opening up two new schools. Hats off to Mr. Silva for making Esqueda elementary a community school.
- ❖ She asked for a report concerning community day high school.
- ❖ She asked that a discussion of future presentations be Agendized on the next Board Agenda.
- ❖ She suggested a presentation with activities that are available to the community. She asked that we provide more interaction with the community.
- ❖ Dr. Yamagata-Noji asked that Administration bring a status report concerning the current high school enrollment issues to the next Board meeting. She asked that the report include numbers in comparison to last year.
- ❖ She asked that the vision statement incorporate uniqueness and specifics of our district and community. She also suggested that Board have a separate discussion concerning vision statement at a later time.
- ❖ Dr. Yamagata-Noji adjourned to Closed Session in memory of Mr. Manuel Esqueda.

RECESS TO CLOSED SESSION

The meeting was recessed to Closed Session at 10:45 p.m. to consider services to special education students, discipline of students, legal matters, negotiations, and personnel matters.

REGULAR MEETING RECONVENED

The Regular Meeting was reconvened at 11:58 p.m.

REPORT OF ACTION TAKEN IN CLOSED SESSION

Dr. Yamagata-Noji reported the following actions taken in Closed Session:

By a vote of 3-0, the Board ratified payment of costs incurred related to students' education needs for the 2004-05 school year to Kathleen Loyer, Client Trust Account; related to student's educational needs.

By a vote of 3-0, the Board ratified payment of costs incurred related to students' education needs for the 2004-05 school year to Warren Finn, Client Trust Account; related to student's educational needs.

By vote of 3-0, the Board approved Master Contracts and Individual Service Agreements for 41 students with Therapeutic Education Center for the 2005-06 school year.

By a vote of 3-0, the Board approved Master Contracts and Individual Service Agreements with SKY Pediatric Therapy and with C.A.R.D. for the 2005-06 school year.

By vote of 3-0, the Board approved Master Contracts and Individual Service Agreements for 41 students with Center for Autism for the 2005-06 school year.

By a vote of 5-0, the Board appointed Renee Rowen to MacArthur Fundamental School for the 2005-06 school year.

By a vote of 5-0, the Board appointed Jane Russo to the position of Deputy Superintendent for the 2005-06 school year.

Dr. Yamagata-Noji stated that the meeting was closed in honor of Manuel Esqueda and Dolores Esqueda for their tireless contributions and dedication to the youth of Santa Ana. She asked that we celebrate them this evening.

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 11:58 p.m.

FUTURE MEETING

The next regularly scheduled meeting of the Board of Education will be held on Tuesday, September 27, 2005 p.m.

ATTEST:

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Al Mijares, Ph.D.  
Secretary  
Santa Ana Board of Education