

Santa Ana Unified School District  
1601 E. Chestnut Avenue  
Santa Ana, CA 92701

## MINUTES

### BOARD MEETING SANTA ANA BOARD OF EDUCATION

July 16, 2018

#### CALL TO ORDER

Board President Amezcua called the meeting to order at 4:42 p.m. Other members in attendance were Dr. Rodriguez and Mr. Palacio.

#### CLOSED SESSION PRESENTATIONS

Ms. Amezcua asked those wishing to address the Board in matters pertaining to Closed Session to step to the lectern.

There were no individuals wishing to address the Board.

#### RECESS TO CLOSED SESSION

The Regular Board meeting recessed at 4:42 p.m. to consider anticipated litigation, personnel matters, and negotiations.

Ms. Iglesias arrived at 5:03 p.m.

Dr. Alvarez arrived after 5:20 p.m.

#### RECONVENE OPEN MEETING

The Regular Board meeting reconvened at 6:07 p.m.

#### PLEDGE OF ALLEGIANCE

Ana Luviano, student at Advanced Learning Academy led the Pledge of Allegiance.

## **REPORT OF ACTION TAKEN IN CLOSED SESSION**

By a vote of 4-0, the Board took action to appoint Damon Voight to the position of Principal at Middle College High School.

Motion: Dr. Rodriguez Second: Ms. Iglesias

Vote: Ayes: Ms. Amezcua, Dr. Rodriguez, Ms. Iglesias, and Mr. Palacio

Not Present: Dr. Alvarez

By a vote of 4-0, the Board took action to appoint Amy Holte to the position of Assistant Principal at Sierra Preparatory Academy.

Motion: Ms. Amezcua Second: Mr. Palacio

Vote: Ayes: Ms. Amezcua, Dr. Rodriguez, Ms. Iglesias, and Mr. Palacio

Not Present: Dr. Alvarez

By a vote of 4-0, the Board took action to Jessica Salcedo to the position of Coordinator of Circulos.

Motion: Ms. Amezcua Second: Mr. Palacio

Vote: Ayes: Ms. Amezcua, Dr. Rodriguez, Ms. Iglesias, and Mr. Palacio

Not Present: Dr. Alvarez

Change in Order of Agenda

## **STUDENT PRESENTATIONS**

### **SAUSD Intermediate Speech and Debate: 2018 Middle School National Tournament**

Mr. Tinajero introduced Speech and Debate students that presented brief combinations of public speaking, acting, and arguing performances.

## **PUBLIC PRESENTATIONS**

Juan Palafox and Jacob Razo addressed the Board related to the local plumber union supporting the bond. Ernesto Medrano addressed the Board related to the construction industry supporting the bond. Gerardo Reyes addressed the Board to the local union supporting the bond. Kelly McGee addressed the Board against the bond measure. Zoot Velasco introduced himself to the Board as the new CEO at OCEAA. Kathy Cobb-Woll invited all to the Summer Enrichment Elementary Musical. David Villagran and Magda Gomez addressed the Board against the bond measure. Ulises Gonzalez, Bryan Mendoza, Fabian Gutierrez, and Chris Schmidt addressed the Board related to Civic Center issues. Dani Villagran, Joshua Villagran, Lilian Santos, Vanessa Gomez, Magdalena Sanchez, Teresa Muratalla, and Lourdes Muratalla addressed the Board against the bond. Joe Navarez, Roxanne Klatt, Eddie Sanchez, Michael Lopez, Juan Cabrero, Victor de los Santos, Tiep Mai, Shaulyn Barban, Robyn MacNair, Ruben Garcia, Andres Cortez, Calob Peralta, Jeff Bishop, Nick Dialio, Mel Silva, Rob Richardson, Margarita Gonzalez, Hermina Sosa, and Elizabeth de la Torre addressed the Board supporting the bond. Julian Rodriguez addressed the Board related to science education and bond measure support. Connie Hamilton, Thomas Gordon, MaryJo Osborn, and Angie Cano addressed the Board related to concerns, issues, and in non-support of the bond.

## Change in Order of Agenda

### SUPERINTENDENT'S REPORT

Superintendent Phillips provided the bond process and stated that the Board would vote on whether to place a ballot initiative on the November ballot for a school bond and that the Board does not have the authority to pass a tax initiative, only the voters have the right to tax themselves. She said that the consideration of a November bond initiative has been a public process that included multiple surveys to registered voters and the feedback the District received and resulted in the proposed amount of a potential bond decreasing from \$518 million to \$232 million. Dr. Phillips concluded her report by providing voter priorities they are willing to fund: safety and school security, STEAM lab and support of science curriculum.

## Change in Order of Agenda

### PRESENTATIONS

#### Potential Bond Survey Results and Associated Recommendations

Mr. Williams and Dr. McLarney provided the Board with up-to-date information on voters' opinions related to a potential bond measure.

#### Facilities Master Plan and Needs Assessment

Mr. Williams provided the Board with an overview and results of a planning process conducted collaboratively with District staff at each school site.

## Change in Order of Agenda

### 5.0 Adoption of District-wide Facilities Master Plan and Needs Assessment

Moved by Mr. Palacio, seconded by Ms. Amezcua, and carried 4-1, Ms. Iglesias dissenting, to adopt the District-wide Facilities Master Plan and Needs Assessment.

### 6.0 Adoption of Resolution No. 18/19-3250 – Calling for a General Obligation Bond Measure to be Placed on the Ballot, and Authorizing the Issuance of General Obligation Bonds of the Santa Ana Unified School District at an Election to be Held November 6, 2018 Under Provisions of Proposition 39

Moved by Mr. Palacio, seconded by Dr. Rodriguez, and carried 4-1, Ms. Iglesias dissenting, to adopt Resolution No. 18/19-3250 Calling for General Obligation Bond Measure to be placed on the ballot, and Authorizing the Issuance of General Obligation Bonds on behalf of the Santa Ana Unified School District at an election to be held November 6, 2018 under the provisions of Proposition 39.

### 9.0 Approval of Agreement with Latino Film Institute Project for 2018-2021 School Year

Moved by Mr. Palacio, seconded by Ms. Amezcua, and carried 5-0, to approve the agreement with Latino Film Institute Project for the 2018-2021 school year.

## RECESS TO CLOSED SESSION

The Regular Board meeting recessed at 10:11 p.m. to consider personnel matters.

## RECONVENE OPEN METING

The Regular Board meeting reconvened at 10:23 p.m.

The following items removed from the Consent Calendar for discussion and separate action:

- 1.6 Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District for 2018-19 School Year
- 1.18 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves

Moved by Mr. Palacio, seconded by Ms. Amezcua, and carried 5-0, to approve the remaining items on the Consent Calendar as follows:

### 1.0 APPROVAL OF CONSENT CALENDAR

- 1.1 Approval of Regular Board Meeting Minutes - June 26, 2018
- 1.2 Orange County Department of Education Fourth Quarterly Report on Williams Settlement Legislation for 2017-18 Fiscal Year
- 1.3 Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 – School-Sponsored Trips and Administrative Regulation (AR) 6153.1 – Extended School-Sponsored Trips
- 1.4 Ratification of Master Contracts and/or Individual Service Agreements with Nonpublic Schools and Agencies for Students with Disabilities for 2017-18 School Year
- 1.5 Adoption of Resolution No. 18/19-3249 – Establish Temporary Interfund Transfers
- 1.7 Approval/Ratification of Listing of No-Cost Community Partnership Agreements with Santa Ana Unified School District for 2018-19 School Year
- 1.8 Approval of Lease Agreement with De Lage Landen Public Finance LLC for Sharp Copiers, Approved by the Board on May 8, 2018
- 1.9 Ratification of Purchase Order Summary and Listing of all Purchase Orders, for the Period of June 13, 2018 through June 26, 2018
- 1.10 Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for the Period of June 13, 2018 through June 26, 2018

- 1.11 Approval of Deductive Change Order No. 1 for Bid Package No. 1 - New Sewer Line at Advanced Learning Academy - Early College Campus
- 1.12 Acceptance of Completion of Contract for Bid Package No. 1 - New Sewer Line at Advanced Learning Academy - Early College Campus
- 1.13 Approval of Deductive Change Order No. 1 for Administrative Buildings A and A-1 Associated Site Work at the Mitchell Child Development Center – Phase 3 (Final Phase)
- 1.14 Acceptance of Completion of Contract for Administrative Buildings A and A-1 Associated Site Work at the Mitchell Child Development Center – Phase 3 (Final Phase)
- 1.15 Approval of Revised Job Description: Coordinator of Visual and Performing Arts
- 1.16 Approval of Amendment to Student Teacher, Fieldwork Agreement with California State University, Long Beach
- 1.17 Approval of Student Teacher, Intern and/or Fieldwork Agreement with California State University, Fullerton, California State University, Los Angeles, California State University, Northridge, National University, and University of Phoenix

Items removed from Consent Calendar for discussion and separate action: 1.6, 1.18

- 1.6 Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District for 2018-19 School Year

Moved by Mr. Palacio, seconded by Dr. Rodriguez, and carried 4-1, Ms. Iglesias dissenting, to approve/ratify the listing of agreements/contracts with Santa Ana Unified School District for the 2018-19 school year.

- 1.18 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves

Moved by Mr. Palacio, seconded by Ms. Amezcua, and carried 4-1, Ms. Iglesias dissenting, to approve the Personnel Calendar including the transition of specific staff members with such topics as: hiring, promotions, transfers, resignations, retirements, and leaves.

Change in Order of Agenda

## PUBLIC HEARINGS

### Public Disclosure of Tentative Agreement with Santa Ana School Police Officers Association (SASPOA)

Ms. Amezcua declared the Public Hearing open. She asked those wishing to address the Board to step to the lectern.

After hearing no comments, Ms. Amezcua declared the Public Hearing closed.

## Public Disclosure of Tentative Agreement with Communications Workers of America (CWA)

Ms. Amezcua declared the Public Hearing open. She asked those wishing to address the Board to step to the lectern.

After hearing no comments, Ms. Amezcua declared the Public Hearing closed.

## Increase Statutory School Fees Imposed on New Residential and Commercial/Industrial Development Projects Pursuant to Education Code Section 17620 and Government Code Section 65995

Ms. Amezcua declared the Public Hearing open. She asked those wishing to address the Board to step to the lectern.

After hearing no comments, Ms. Amezcua declared the Public Hearing closed.

## REGULAR AGENDA - ACTION ITEMS

- 2.0 Ratification of Tentative Agreement with Santa Ana School Police Officers Association (SASPOA) for 2017-19 School Years

Moved by Mr. Palacio, seconded by Ms. Iglesias, and carried 5-0, to ratify the Tentative Agreement with the Santa Ana School Police Officers Association (SASPOA) for the 2017-19 school years.

- 3.0 Ratification of Tentative Agreement with Communication Workers of America (CWA) from July 1, 2017 thru June 30, 2020

Moved by Ms. Amezcua, seconded by Dr. Rodriguez, and carried 4-1, Ms. Iglesias dissenting, to ratify the Tentative Agreement with the Communication Workers of America (CWA) from July 1, 2017 thru June 30, 2020.

- 4.0 Adoption of Resolution No. 18/19-3252 - Authorization to Increase Statutory School Fees Imposed on New Residential and Commercial/Industrial Development Projects Pursuant to Education Code Section 17620 and Government Code Section 65995

Moved by Mr. Palacio, seconded by Ms. Amezcua, and carried 4-1, Ms. Iglesias dissenting, to adopt Resolution No. 18/19-3252 – Authorization to Increase Statutory School Fees Imposed on New Residential as well as Commercial/Industrial Development Projects pursuant to Education Code Section 17620 and Government Code Section 65995.

- 5.0 Adoption of District-wide Facilities Master Plan and Needs Assessment

Action to this item taken earlier in meeting.

- 6.0 Adoption of Resolution No. 18/19-3250 – Calling for a General Obligation Bond Measure to be Placed on the Ballot, and Authorizing the Issuance of General Obligation Bonds of the Santa Ana Unified School District at an Election to be Held November 6, 2018 Under Provisions of Proposition 39

Action to this item taken earlier in meeting.

- 7.0 Authorization to Reject all Bids for Bid Package No. 1 – Modular Building Relocation at Spurgeon Intermediate School

Moved by Dr. Rodriguez, seconded by Ms. Amezcua, and carried 5-0, to authorize staff to reject all bids for Bid Package No. 1 – Module Building Relocation at Spurgeon Intermediate School.

- 8.0 Authorization to Award Purchase Orders for the Purchase of Custodial Supplies

Moved by Mr. Palacio, seconded by Dr. Rodriguez, and carried 5-0, to authorize staff to award purchase orders, pursuant to Bid No. 08-18, to Waxie Sanitary Supply for the purchase of custodial supplies.

- 9.0 Approval of Agreement with Latino Film Institute Project for 2018-2021 School Year

Action to this item taken earlier in meeting.

- 10.0 Approval of Recommendation for 28-Day Review of High School Advanced Placement Environmental Science Textbook

Moved by Dr. Rodriguez, seconded by Dr. Alvarez, and carried 5-0, to approve the recommendation for 28-day review of the Advanced Placement Environmental Science textbook.

- 11.0 Adoption of Statistics as the Advanced Placement Statistics Textbook

Moved by Ms. Amezcua, seconded by Dr. Alvarez, and carried 5-0, to adopt Statistics as the Advanced Placement Statistics Textbook.

- 12.0 Approval of Purchase of My Access! Automated Essay Scoring Software for August 13, 2018 through May 31, 2019

Moved by Mr. Palacio, seconded by Dr. Rodriguez, and carried 5-0, to approve the purchase of My Access! Automated Essay Scoring Software for August 13, 2018 through May 31, 2019.

- 13.0 Approval of Continuing Master Contracts and/or Individual Service Agreements with Nonpublic Schools and Agencies for Students with Disabilities for 2018-19 School Year

Moved by Mr. Palacio, seconded by Dr. Rodriguez, and carried 5-0, to approve the continuing master contracts and/or individual service agreements with nonpublic schools and agencies for students with disabilities for 2018-19 school year.

14.0 Approval of Intern Agreement with California State University, Pomona

Moved by Dr. Rodriguez, seconded by Ms. Amezcua, and carried 5-0, to approve the intern agreement with California State University, Pomona.

15.0 Approval of Classified Work Calendar for 2018-19 School Year

Moved by Ms. Amezcua, seconded by Dr. Rodriguez, and carried 4-1, Ms. Iglesias dissenting, to approve the Classified Work Calendar for 2018-19 school year.

16.0 Approval of Declaration of Need for Fully Qualified Educators for 2018-2019 School Year

Moved by Ms. Amezcua, seconded by Dr. Rodriguez, and carried 5-0, to approve the Declaration of Need for Fully Qualified Educators for 2018-2019 school year.

17.0 Approval of New Job Description: Coordinator of Mental Health and Support

Moved by Ms. Amezcua, seconded by Dr. Alvarez, and carried 4-1, Ms. Iglesias dissenting, to approve the new job description: Coordinator of Mental Health and Support.

18.0 Approval of New Job Description: Special Projects and Asset Retention Team

Moved by Ms. Amezcua, seconded by Mr. Palacio, and carried 4-1, Ms. Iglesias dissenting, to approve the new job description: Special Projects and Asset Retention Team (SPART).

19.0 Board Policy (BP) 5123 – Promotion/Acceleration/Retention (Revised: Adoption)

Moved by Dr. Rodriguez, seconded by Ms. Amezcua, and carried 5-0, to adopt the revised Board Policy (BP) 5123 - Promotion/Acceleration/Retention.

20.0 Board Policy (BP) 5145.13 – Educational Equity: Immigration and Citizenship Status (New: Adoption)

Moved by Ms. Amezcua, seconded by Dr. Rodriguez, and carried 4-0-1, Ms. Iglesias abstaining, to adopt the new Board Policy (BP) 5145.13 - Educational Equity: Immigration and Citizenship Status.

21.0 Board Policy (BP) 6145 – Extra Curricular and Cocurricular Activities (Revised: Adoption)

Moved by Dr. Rodriguez, seconded by Ms. Amezcua, and carried 5-0, to adopt the revised Board Policy (BP) 6145 - Extra Curricular and Cocurricular Activities.

**NEW AND REVISION OF EXISTING BOARD POLICIES – FIRST READING / NO ACTION REQUIRED**

**Board Policy (BP) 6153 – School-Sponsored Trips (Revised: First Reading)**



## BOARD REPORTS

Ms. Iglesias left at 10:50 p.m.

## ADJOURNMENT

There being no further business to come before the Board, the Board meeting adjourned in memory of Walter Eugene Bishop, by Board President Amezcua at 10:57 p.m.

The next Regular Meeting of the Board of Education is Tuesday, August 28, 2018, at 6:00 p.m.

ATTEST:



Stefanie P. Phillips, Ed.D.  
Secretary  
Santa Ana Board of Education



Assistant Superintendent of Facilities and Governmental Relations of the District and filed herewith as **Exhibit B**. Pursuant to Section 18, Article XVI and Section 1, Article XIII A of the Constitution of the State, the foregoing Bond Measure shall become effective upon the favorable vote of no less than 55% of those qualified voters voting on the proposition.

Section 4. Consolidation of Bond Election; Services of County. Pursuant to Section 1258 of the Education Code, the Superintendent of the District is hereby authorized to contract with the Registrar, who is hereby requested and authorized to perform such duties as may be required by law, necessary or useful, or customary and appropriate in the conduct of said Bond Election, including the consolidation of the Bond Election with the general election within the territory of the District being conducted on the Election Date.

The precincts, polling places for said precincts in the County, and persons appointed and designated to serve as election officers for said Bond Election will be those determined, designated, and appointed pursuant to state law by the Registrar. The County is hereby requested to tally and canvass the returns of the election, in accordance with Section 10411 of the Elections Code. The District agrees to reimburse the County for all services related to the Bond Election, such services to include the publication of the Formal Notice and a Tax Rate Statement (described in Section 9401 of the Elections Code) pursuant to the terms of 5363 of the Education Code and Section 12112 of the Elections Code.

Section 5. Approval of Project List; Accountability Safeguards. The District has developed a list of certain capital projects which are a priority in order to meet the obligations of the District to provide education to the children of its residents, as more particularly identified on **Exhibit A** hereto, which is incorporated herein by this reference. **Exhibit A** is hereby certified by this Board as the Project List (the "Project List") for funding, either in whole or in part, with the proceeds of the Bonds. This certification of the Project List shall not be interpreted by and does not constitute an official approval of any listed project for the California Environmental Quality Act ("CEQA") or other purposes, but only as a statement of present intention of this Board. Furthermore, the listing of a capital improvement on the Project List does not imply any particular prioritization among such improvements, which remains the province of the Board by subsequent action. Notwithstanding the foregoing, only those acquisitions and other capital improvements included on the Project List may be funded, in whole or in part, with the proceeds of the Bonds. Additional moneys may be obtained for listed projects, in supplementation of the Bond proceeds, from any lawful source of moneys.

The Board hereby confirms that it has, in the development of the Project List appended hereto, evaluated and taken into consideration safety, class size reduction and information technology needs.

Section 6. Citizens' Oversight Committee. Pursuant to Section 15278 *et seq.* of the Education Code, within 60 days following the certification by this Board of the official results of the Bond Election by the County, this Board is required to appoint a Citizens Oversight Committee (the "Committee") to insure the District's compliance with the foregoing restrictions and to perform the duties established under the Education Code for such committees. To assist the Committee in its statutory obligations, the District shall cause to be conducted an annual independent performance audit and an annual independent financial audit on the expenditure of Bond proceeds; the audits shall be performed under contract with appropriate persons or firms as shall be subsequently brought for approval before this Board. The financial audit may be consolidated with the annual audit of the District's financial statement and may be performed by the same accounting firm, without further approval by this Board.

The results of the annual audits performed hereunder shall be reported to the Board and to the Committee at least annually, and more often, if the Board shall so direct.

Section 7. No Administrators' or Teachers' Salaries to Be Paid from Bond Proceeds. In accordance with Prop 39, the Board hereby confirms that no administrators' or teachers' salaries shall be paid or reimbursed, in whole or in part, from Bond proceeds, nor shall such proceeds be used to pay any

other operating expenses of the District. Notwithstanding the foregoing, costs of administering the Bond Election and costs of issuance of the Bonds shall be lawful charges against Bond proceeds.

Section 8. Other Terms of the Bonds. The maturity of any bonds issued pursuant to the Bond Measure and under Chapter 1.5, Part 10, Division 1, Title 1 of the Education Code (commencing with Section 15264), as amended, and Article XIII A of the California Constitution ("Article XIII A") shall not exceed twenty-five (25) years as to maturity and shall bear interest at a rate not to exceed the maximum legal interest rate per annum. The maturity of any bonds issued pursuant to the Bond Measure and under Article 4.5 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code, as amended, applicable provisions of the Education Code and Article XIII A shall not exceed the applicable legal limits as to maturity, or, in the case of bonds the interest on which is compounded, the maturity shall not exceed twenty-five (25) years, and shall bear or accrete interest at a rate not to exceed the maximum legal interest rate.

Section 9. Approval of Election Consolidation; Delivery of Order of Election. The Clerk of the Board is hereby directed to deliver, no later than August 10, 2018, one certified copy of this Resolution to the Board of Supervisors of the County with a copy to the Registrar, together with the Tax Rate Statement attached as Exhibit C and executed by the Superintendent of the District.

Section 10. Ballot Arguments. The members of the Board, or any one member or group thereof, are hereby authorized, but not directed, to file a formal Argument in Favor of the Bond Measure given above, with the Registrar within the time limits established for such arguments by the Registrar.

Section 11. Retention of Consultants. The District hereby confirms the hiring of consultants to provide for special services in connection with the proposed issue(s) of Bonds which may be authorized at the Election, to wit, (i) the law firm of Dannis Woliver Kelley as Bond Counsel to the District ("Bond Counsel") and (ii) the financial advisory firm of Fieldman Rolapp & Associates, as Financial Advisor to the District (the "Financial Advisor"), upon conditions as may be set forth in the respective fee agreements heretofore negotiated and executed on behalf of the District by the Superintendent.

Section 12. Reimbursement of Qualified Project Expenditures. The Board presently intends and reasonably expects to have tax-exempt obligations (the "Obligations") issued on its behalf within 18 months of the date of the expenditure of moneys on the Projects outlined in the foregoing Project List or the date upon which a Project is placed in service or abandoned, whichever is later (but in no event more than 3 years after the date the original expenditure of such moneys is paid), and to allocate an amount not to exceed 10% of the proceeds thereof to the reimbursable expenditures in connection with the Project, as may be qualified under the provisions of Section 1.150-2 of the Treasury Regulations of the Internal Revenue Service (the "Reimbursable Expenditures"). All of the Reimbursable Expenditures covered by this Resolution were paid not earlier than 60 days prior to the date of this Resolution. The Board intends to allocate within 30 days after the date of issue of the Obligations the proceeds therefrom to reimburse the District for the Reimbursable Expenditures. With respect to the proceeds of the Obligations allocated to reimburse the District for prior expenditures, the Board hereby covenants not to employ an abusive device under Treasury Regulation Section 1.148-10, including using within one year of the reimbursement allocation, the funds corresponding to the proceeds of the Obligations in a manner that results in the creation of replacement proceeds, as defined in Treasury Regulation Section 1.148-1, of the Obligations or another issuer of tax-exempt obligations.

The above provision is made solely for the purpose of establishing compliance with the requirements of said Section 1.150-2 of the Treasury Regulations. This provision does not bind the District or the Board to make any expenditure, incur any indebtedness, or proceed with the financing, acquisition or construction of the Project.

Section 13. Ratification. All actions heretofore taken by the officers, or their respective designees, employees and agents of the Board and the District in connection with the financing of the

140 facilities on the Project List are hereby ratified and confirmed. The officers and their designees, the  
141 employees and agents of the Board and the District are hereby authorized to take any and all actions in  
142 connection with the financing of said facilities and as may be necessary and consistent with the purposes  
143 of this Resolution.

144       Section 14.     Further Authorization. The members of this Board, the Superintendent, Deputy  
145 Superintendent, Administrative Services and the Assistant Superintendent of Facilities and Governmental  
146 Relations (each, a "District Representative") are hereby authorized and directed, individually and  
147 collectively, to do any and all things that they deem necessary or advisable in order to effectuate the  
148 purposes of this Resolution, including selection of the abbreviated form of the ballot measure to include  
149 on Exhibit B or modification of the Full Ballot Text, the abbreviated form of the ballot measure, and Tax  
150 Rate Statement if he or she determines such modifications are necessary and in the District's best  
151 interests. This Resolution and all of its Exhibits that are filed with the Registrar by a District  
152 Representative shall constitute the final, binding ballot measure of the District and such submitted  
153 measure shall be deemed ratified and approved by the Board.  
154

Section 15. The foregoing resolution was considered, passed, and adopted by this Board at its regular meeting of the 16<sup>th</sup> day of July 2018.

Upon motion of Member Palacio and duly seconded, the foregoing Resolution was adopted by the following vote:

AYES: Amezcua, Rodriguez, Alvarez, Palacio

NOES: Iglesias

ABSENT

ABSTAIN:

STATE OF CALIFORNIA                    )  
  ) ss:  
COUNTY OF Orange                    )

I, Valerie Amezcua, President of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 16<sup>th</sup> day of July 2018 and passed by a vote of 4-1 of said Board.

  
\_\_\_\_\_  
Valerie Amezcua, President of the Governing Board for the  
Santa Ana Unified School District, State of California

I, Alfonso Alvarez, Clerk of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 16<sup>th</sup> day of July 2018 and passed by a vote of 4-1 of said Board.

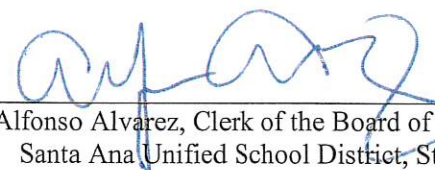
  
\_\_\_\_\_  
Alfonso Alvarez, Clerk of the Board of Education of the  
Santa Ana Unified School District, State of California

EXHIBIT "A"

FULL TEXT BALLOT PROPOSITION OF THE

SANTA ANA UNIFIED SCHOOL DISTRICT BOND ELECTION

FOR NOVEMBER 6, 2018

ACCOUNTABILITY SAFEGUARDS

The provisions in this section are specifically included in this proposition in order that the Santa Ana Unified School District's voters and taxpayers may be assured that their money will be spent wisely to address specific facilities needs of the Santa Ana Unified School District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Education Code Sections 15264 and following).

Evaluation of Needs. The Board of Education has prepared an updated facilities plan in order to evaluate and address all of the facilities needs of the Santa Ana Unified School District, and to determine which projects to finance from a local bond at this time. The Board of Education hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Project List.

Limitation on Use of Bond Proceeds. The State of California does not have the power to take locally approved school district bond funds for any State purposes. Proceeds from the sale of bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to the bond projects.

Independent Citizens' Oversight Committee. The Board of Education shall establish an independent Citizens' Oversight Committee (pursuant to Education Code Section 15278 and following), to ensure bond proceeds are spent only for the school facilities projects listed in the Bond Project List. The committee shall be established within 60 days of the date when the results of the election appear in the minutes of the Board of Education.

Annual Performance Audits. The Board of Education shall conduct an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects listed in the Project List.

Annual Financial Audits. The Board of Education shall conduct an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects listed in the Project List.

Special Bond Proceeds Account; Annual Report to Board. Upon approval of this proposition and the sale of any bonds approved, the Board of Education shall take actions necessary pursuant to Government Code Section 53410 and following to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent of the District shall cause a report to be filed with the Board no later than December 31 of each year, commencing December 31, 2019, stating (1) the amount of bond proceeds received and

expended in that year, and (2) the status of any project funded or to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as the Superintendent shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

#### PROJECT LIST

Bond proceeds will be expended to modernize, replace, renovate, expand, construct, acquire, equip, furnish and otherwise improve the classrooms and school facilities of the District.

The school facilities projects to be funded include, but shall not be limited to:

#### **Modernization Improvements to Educationally and Functionally Enhance Existing School Facilities**

- Renovate, improve, repair, and upgrade existing classrooms and school facilities
- Furnish and equip classrooms, science labs, multi-purpose rooms, libraries, food service facilities, auditoriums, physical education and playground facilities, outdoor instructional areas and other school facilities
- Repair or replace leaky and aging roofs and exterior walls
- Repair, replace and upgrade aging flooring, walls and ceilings
- Replace existing windows with energy efficient systems
- Make health and safety improvements including handicap accessibility improvements to improve classroom and school access for students and staff with disabilities
- Federal and State-mandated Americans with Disabilities Act (ADA) accessibility upgrades including site access, parking, staff and student restrooms, relocation of some existing electrical devices, drinking fountains, playground equipment, etc.
- Improve access to classrooms and other school facilities, including for students with disabilities, to promote parent involvement and community services
- Upgrade physical education facilities for school and community use
- Repair, replace, install or upgrade signage and fencing including repair or replacement of school marquees
- Repair, replace or upgrade paved surfaces, turf and other grounds
- Repair or replace irrigation systems and landscaping

#### **Replacement of Temporary Classrooms to Achieve State of the Art Learning Environments**

- Replace antiquated portable classrooms with state-of-the-art classrooms and school facilities
- Repair outdated temporary portable classrooms or replace with new and/or permanent classrooms

#### **Improving Building Systems and Infrastructure**

- Repair or replace outdated and inadequate heating and air-conditioning, plumbing, sewer, electrical systems and other utilities with building code compliant and energy efficient systems including alternative energy systems
- Install energy efficient lighting systems



- Upgrade and expand campus-wide intercom and wireless systems, and telecommunications, internet and network connections
- Replace existing wiring systems to meet current electrical and accessibility codes and increased capacity

### **Create Safe, Effective, Well-Maintained and Equitable Learning Environments**

- Construct, acquire, improve, furnish, expand and equip additional classrooms/classroom buildings, property and other school facilities throughout the District
- Acquire land and/or facilities for construction of a neighborhood school in the Irvine/Newport Development Area
- Repair, replace, upgrade and install security, fire, lighting, communication and other safety systems including security cameras and entry/door locks and hardware
- Upgrade classrooms and other school facilities with modern 21<sup>st</sup> century technology
- Acquire, install and upgrade computers, computer learning technology and technology infrastructure
- Construct, equip, improve and upgrade computer labs and science labs to improve student achievement
- Acquire, construct, install and improve outdoor facilities including lunch areas and other grounds to eliminate safety hazards including heat and sun protection
- Upgrade school site parking, driveways, walkways, drainage and grounds and improve traffic circulation

The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. In addition to the listed projects stated above, the list also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the list; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects. In addition to the projects listed above, the repair and renovation of each of the existing school facilities may include, but not be limited to, some or all of the following: renovation of student and staff restrooms; upgrade of facilities for energy efficiencies; installation wiring and electrical systems to safely accommodate computers, technology and other electrical devices and needs; upgrades or construction of support facilities, including administrative, physical education/athletic facilities and performing arts buildings and maintenance yards; resurfacing or replacing of hard courts, turf and irrigation systems and campus landscaping and play fields; expand parking; install interior and exterior painting and floor covering; demolition; and construction of various forms of storage and support spaces, upgrade classrooms, bleachers, kitchens, repair, upgrade and install interior and exterior lighting systems; replace outdated security fences and security systems. The upgrading of technology infrastructure includes, but is not limited to, computers, LCD projectors, portable interface devices, servers, switches, routers, modules, sound projection systems, laser printers, digital white boards, document projectors, upgrade voice-over-IP, call manager and network security/firewall, wireless technology systems and other miscellaneous equipment and software. The allocation of bond proceeds will be affected by the District's receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District's share of the costs of the projects, the District will not be able to complete some of the projects listed

327 above. The budget for each project is an estimate and may be affected by factors beyond the District's  
328 control. Some projects throughout the District, such as gyms, fields and performing arts facilities,  
329 may be undertaken as joint use projects in cooperation with other local public or non-profit  
330 agencies. The final cost of each project will be determined as plans and construction documents are  
331 finalized, construction bids are received, construction contracts are awarded and projects are  
332 completed. Based on the final costs of each project, certain of the projects described above may be  
333 delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities  
334 scheduled for repair and upgrade may occur, if the Board determines that such an approach would be  
335 more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site  
336 preparation/restoration may occur in connection with new construction, renovation or remodeling, or  
337 installation or removal of relocatable classrooms, including ingress and egress, removing, replacing,  
338 or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring  
339 any necessary easements, licenses, or rights of way to the property. Proceeds of the bonds may be  
340 used to pay or reimburse the District for the cost of District staff when performing work on or  
341 necessary and incidental to bond projects. Bond proceeds shall only be expended for the specific  
342 purposes identified herein. The District shall create an account into which proceeds of the bonds shall  
343 be deposited and comply with the reporting requirements of Government Code § 53410.

## **EXHIBIT B**

### **BOND MEASURE**

**(Abbreviated Form)**

To update classrooms, science labs and facilities that prepare students for college and careers in math, science, technology, arts and skilled trades, improve student safety and security, repair/replace deteriorating roofs, plumbing and electrical systems and remove asbestos; shall Santa Ana Unified School District issue \$232 million in bonds at legal rates, levying 2 cents per \$100 of assessed value (\$14 million annually) while bonds are outstanding, with citizen oversight, annual audits, and all funds used for local schools?

Bonds—YES \_\_\_\_\_

Bonds – NO \_\_\_\_\_

## EXHIBIT "C"

### TAX RATE STATEMENT

An election will be held within the boundaries of Santa Ana Unified School District ("District") on November 6, 2018 to authorize the sale of up to \$232,000,000 in bonds of the District to finance improvements to educational facilities as described in the measure. If such bonds are approved, authorized and sold, the principal and interest on the bonds will be payable only from the proceeds of *ad valorem* tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400 to 9404, inclusive, of the California Elections Code. Such information is based upon the best estimates and projections presently available from official sources, upon experience within the District and other demonstrable factors.

1. The best estimate from official sources of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on a projection of assessed valuations available at the time of filing of this statement, is 2.4 cents per \$100 of assessed valuation (\$24.00 per \$100,000 of assessed valuation). The final fiscal year in which it is anticipated that the tax will be collected is 2050-51.
2. The best estimate from official sources of the highest tax rate that would be required to be levied to fund this bond issue, based on a projection of assessed valuations available at the time of filing this statement is 2.4 cents per \$100 of assessed valuation (\$24 per \$100,000 of assessed valuation). It is estimated that such rate would be levied in fiscal year 2027-28.
3. The best estimate from official sources of the total debt service, including the principal and interest that would be required to be repaid if all the bonds are issued and sold, is approximately \$450,425,374.

Voters should note that the estimated tax rate is based on the assessed value (not market value) of taxable property on the Orange County official tax rolls. In accordance with Education Code Section 15100, subparagraph (c), the Board has obtained reasonable and informed projections of assessed property valuations that take into consideration projections (if any) of assessed property valuations made by the County Assessor. In addition, taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

The attention of all voters is directed to the fact that the foregoing information is based upon projections and estimates only, which are not binding upon the District. The actual tax rates and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond

market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process. Accordingly, the actual tax rate and the years in which such rates are applicable may vary from those presently estimated as above stated.

Signed:

  
Stefanie Phillips, Ed.D., Superintendent

Dated: July 17, 2018

1 RESOLUTION NO. 18/19-3249  
2 BOARD OF EDUCATION  
3 SANTA ANA UNIFIED SCHOOL DISTRICT  
4 ORANGE COUNTY, CALIFORNIA  
5

6 RESOLUTION TO ESTABLISH TEMPORARY INTERFUND TRANSFERS  
7

8 On MOTION by Palacio seconded by Amezcu and CARRIED, the following  
9 resolution is adopted.  
10

11 WHEREAS, the governing board of any school district may direct the moneys held  
12 in any fund or account may be temporarily transferred to another fund or account of  
13 the district for payment of obligations as authorized by Education Code Section  
14 42603; and  
15

16 WHEREAS, no more than 75% of the maximum of moneys held in any fund or account  
17 during a current fiscal year may be transferred; and  
18

19 WHEREAS, the transfer shall be accounted for as temporary borrowing between  
20 funds or accounts and shall not be available for appropriation or be considered  
21 income to the borrowing fund or account; and  
22

23 WHEREAS, amounts transferred shall be repaid either in the same fiscal year,  
24 or in the following fiscal year if the transfer takes place within the final 120  
25 calendar days of a fiscal year;  
26

27 NOW THEREFORE, BE IT RESOLVED, that the Governing Board of the Santa Ana  
28 Unified School District, in accordance with the provisions of Education Code section  
29 42603 adopts the following authorization for 2018-19 fiscal year to temporarily  
30 transfer funds provided that all transfers are approved by the Superintendent or her  
31 designee:  
32

33 PASSED AND ADOPTED, by the Governing Board on July 16, 2018, by the following  
34 vote: 5-0  
35

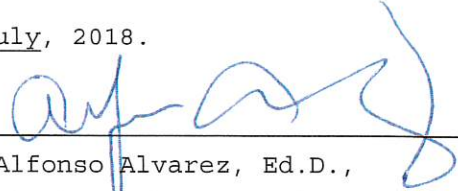
36 AYES: Amezcu, Rodriguez, Alvarez, Iglesias, Palacio  
37

38 NOES:  
39

ABSENT:

1 I, Alfonso Alvarez, Ed.D., Clerk of the Governing Board, do hereby certify  
2 that the foregoing is a full, true, and correct copy of a resolution passed and  
3 adopted by the Board at a regularly called and conducted meeting held on said date  
4

5 WITNESSED my hand this 16th day of July, 2018.  
6

7   
8 \_\_\_\_\_  
9 Alfonso Alvarez, Ed.D.,  
10 Clerk of the Governing Board  
11 Santa Ana Unified School District  
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## **SANTA ANA UNIFIED SCHOOL DISTRICT**

### **COORDINATOR OF VISUAL AND PERFORMING ARTS**

#### **JOB SUMMARY:**

Under the direction of the Deputy Superintendent, Educational Services/designee, develop, organize, implement and coordinate a Visual and Performing Arts Education program designed to assure maximum participation from students in the Santa Ana Unified School District; plan and coordinate various special projects and events as assigned.

#### **REPRESENTATIVE DUTIES:**

- Plan, organize and coordinate the program of instruction designed to carry out the objectives of the music curriculum; plan and coordinate Special Programs and Events as directed. **E**
- Serve as visual and performing arts liaison to all schools in the District. **E**
- Schedule, supervise directly and evaluate the elementary music teachers; assist in the evaluation of secondary music teachers; assist in selecting candidates for teaching and accompanying positions providing input through interviewing candidates and reviewing their applications; advise and assist in the selection, placement and evaluation of music teachers at the secondary level and in the design and evaluation of secondary music programs. **E**
- Provide for the availability of adequate facilities for music instruction. **E**
- Direct the preparation of instructional guides, courses of study, curriculum, bulletins and other printed materials used by music teachers. **E**
- Supervise the selection of books, equipment and supplies. **E**
- Develop, monitor, and evaluate programs and activities in the visual and performing arts. **E**
- Prepare and administer the budget for the music department including supplies, equipment, instruments, books and other items. **E**
- Provide direction and planning of co-curricular and enrichment activities such as District-wide vocal and instrumental music festivals. **E**
- Provide leadership in organizing and carrying out in-service training programs for the professional staff. **E**



## **COORDINATOR OF VISUAL AND PERFORMING ARTS (CONTINUED)**

### **REPRESENTATIVE DUTIES:** (continued)

- Organize, coordinate, and integrate visual and performing arts programs and services to respond to the needs and strengths of each campus. **E**
- Maintain liaison between the District and community professional and cultural organizations; represent the District to the music community. **E**
- Serve as a central clearinghouse for concert dates and arrange schedules for in-school as well as out-of-school programs. **E**
- Interpret and represent the total music education program to administrators in the Central Office, principals, teachers and the general public. **E**
- Maintain control over music equipment and instruments, their acquisition, repair, tuning and assignment. **E**
- Collaborate with visual and performing arts teachers to plan and produce District wide performances and special events designed to showcase the abilities and talents of SAUSD students K-12. **E**
- Perform related duties as assigned.

### **KNOWLEDGE AND ABILITIES:**

#### Knowledge of:

- Vocal and instrumental music education methods and practices.
- Instructional materials for music education.
- School District organization, operations and objectives.
- Applicable federal, state, local laws and Education Code.
- City and community cultures.
- Student needs of differing socioeconomic and ethnic backgrounds.
- Technology.
- State standards and assessments and multiple measures.

#### Ability to:

- Demonstrate competence as a performer, conductor, clinician and teacher in both vocal and instrumental music education.
- Plan and supervise work.
- Train and supervise personnel.
- Maintain records and prepare reports.
- Communicate effectively both orally and in writing.
- Plan and coordinate special events.

## **COORDINATOR OF VISUAL AND PERFORMING ARTS (CONTINUED)**

### **KNOWLEDGE AND ABILITIES:**

#### Ability to: (continued)

- Function within appropriate line-staff relationships.
- Work effectively with administrators, staff, parents and community and in multicultural and bilingual environments.
- Effectively interpret and analyze data and/or assessments.
- Perform the essential functions of the job.

### **EDUCATION AND EXPERIENCE:**

Bachelor's Degree with a major in the visual or performing arts or closely related field, and any combination equivalent to Master's degree in a music or visual, performing arts specialty area or music education and five years teaching experience in the field of Dance, Music, Theatre, or Visual Arts and/or administrative experience in the field of music or visual, performing arts education.

### **LICENSES AND OTHER REQUIREMENTS:**

- Valid California Teaching Credential in Music. Preferred
- Valid California Teaching Credential
- California Administrative Credential.
- Valid California driver's license.
- Biliterate (English/Spanish) desirable.

### **WORKING CONDITIONS:**

#### Environment:

- Office environment.
- Driving a vehicle to conduct work.
- Frequent evening duties.

#### Physical Abilities:

- Hearing and speaking to accurately exchange information and make presentations.
- Seeing to read a variety of materials and drive a vehicle.
- Sitting or standing for extended periods of time.
- Bending at the waist, kneeling or crouching to file materials.
- Lifting or moving objects, normally not exceeding thirty (30) pounds.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job pursuant to the Informal Interactive Process.

Board Approved: 7/16/18 (7/91, 5/01)

# CERTIFICATED PERSONNEL CALENDAR

## Personnel Calendar

Board Meeting - July 16, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>NEW HIRES/RE-HIRES</b>				
Martinez, Yobany	Teacher	Valley	August 8, 2018	Rehire - Intern
Montoya, Andrew	Psychologist	Psychological Services	August 6, 2018	New Hire - Probationary I
Quiaoit, Jessica	Psychologist	Psychological Services	August 6, 2018	New Hire - Probationary I
Sanchez Morales, Cecilia	Psychologist	Psychological Services	August 6, 2018	New Hire - Probationary I
Stowers, Tyler	Teacher	Special Education	August 8, 2018	Rehire - Intern
<b>RESIGNATIONS</b>				
Jears, Angelique	Teacher	Spurgeon	July 6, 2018	
Nguyen, Taylor	Teacher	Godinez	June 1, 2018	
<b>39-MONTH REEMPLOYMENT</b>				
Pilato, Tara	Teacher	Special Education	June 8, 2018 - September 8, 2021	
<b>ABSENCE (3 to 20 duty days) - Without Pay with Benefits</b>				
Spearman, Suzanne	Psychologist	Psychological Services	August 8, 2018 - September 20, 2018	Family Responsibilities

# **CERTIFICATED PERSONNEL CALENDAR**

## **Personnel Calendar**

**Board Meeting - July 16, 2018**

<b>LAST NAME</b>	<b>POSITION</b>	<b>SITE</b>	<b>EFF. DATE</b>	<b>COMMENTS</b>
<b>LEAVE (21 duty days or more) - Without Pay and Without Benefits</b>				
Dunsterville, Heather	Teacher	Mendez	August 8, 2018 - June 30, 2019	Personal
Ruiz, Christy	Teacher	Willard	August 8, 2018 - May 31, 2019	Child Care
<b>SUMMER SCHOOL 2017-18</b>				
Vu, Lan		Seegerstrom		
<b>SUMMER EXTENDED SCHOOL YEAR (ESY) TEACHER - CHANGE IN SITE</b>				
Gonzalez, Angelica		From McFadden to Transition Programs		
Howell, Andrea		From Taft to Martin		
Wagstaff, Kelli		From Muir to Washington		
<b>EXTENDED WORK YEAR 2017-18</b>				
Bainbridge, Victoria	Nurse	Early Childhood Education	June 25, 2018 - June 29, 2018	3 Additional Days
Beverley, Stephanie	Nurse	Early Childhood Education	June 25, 2018 - June 29, 2018	5 Additional Days

# **CERTIFICATED PERSONNEL CALENDAR**

## **Personnel Calendar**

**Board Meeting - July 16, 2018**

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>EXTENDED WORK YEAR 2017-18 (Continued)</b>				
Ceniceros, Hector	Program Specialist	Special Education	June 4, 2018 and June 11, 2018	2 Additional Days
Guthrie, Bryan	Psychologist	Psychological Services	June 2, 2018 - June 29, 2018	10 Additional Days
Kassaei, Dana	Coordinator of International Baccalaureate	Esqueda	June 11, 2018 - June 30, 2018	15 Additional Days
Vargas, Cesar	Language Specialist	English Learner Programs and Student Achievement	May 4, 2018 - May 4, 2018	1 Additional Day
<b>EXTENDED WORK YEAR 2018-19</b>				
Bainbridge, Victoria	Nurse	Early Childhood Education	July 1, 2018 - August 3, 2018	7 Additional Days
Beverley, Stephanie	Nurse	Early Childhood Education	July 1, 2018 - July 30, 2018	5 Additional Days
Ceniceros, Hector	Program Specialist	Special Education	July 23, 2018 - August 3, 2018	10 Additional Days
Guthrie, Bryan	Psychologist	Psychological Services	July 2, 2018 - July 29, 2018	10 Additional Days
Kassaei, Dana	Coordinator of International Baccalaureate	Esqueda	July 1, 2018 - July 3, 2018	2 Additional Days

**Board Meeting - July 16, 2018**

[illegible]

# CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar  
Board Meeting - July 16, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>RETIREMENTS</b>				
Beltran, Aurelia	School Office Manager Elem.	Washington	August 31, 2018	
Villa, Mariela	Instructional Assistant Sp. Ed.	Edison	May 31, 2018	
<b>RESIGNATIONS</b>				
Acevedo, Stephanie	Instr. Asst. Severely Disabled	Carr	May 31, 2018	
Curran, Alicia	Site Clerk	Edison	June 15, 2018	
Depeazer, Asheley	Autism Paraprofessional	Mitchell	May 28, 2018	
Guerrero-Aguilar, Elideth	Preschool Teacher	ECE	June 11, 2018	
Lopez Martinez, Maria	Activity Supervisor	Heroes	May 31, 2018	
Loyola, Lizbeth	After School Instr. Provider	Lincoln	June 20, 2018	
Paz, Claria	Activity Supervisor	Valley	May 31, 2018	
Pilchowski, Ronald	HVAC Mechanic II	Building Services	June 12, 2018	
Ramos, Kikay	After School Instr. Provider	Godinez	May 18, 2018	
Reyes, Maria	Activity Supervisor	Valley	May 31, 2018	
<b>LEAVES (21 duty days or more) - Without Pay</b>				
Carbajal, Sara	School Office Asst. Sec.	Valley	July 18, 2018 - June 14, 2019	Personal
Ginez, Vanessa	District Centrex Operator	Human Resources	July 1, 2018 - June 30, 2019	Personal

# CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

Board Meeting - July 16, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>LEAVES (21 duty days or more) - Without Pay (RESCIND)</b>				
Ventresca, Daniella	Instr. Asst. DHH Work Training	Taft	August 13, 2018 - May 30, 2019	
<b>PROBATIONARY APPOINTMENTS</b>				
Macias, Luis	School Police Officer	School Police	July 30, 2018	SASPOA Grade/Step 1/1
Moreno, Gerard	Groundskeeper	Building Services	August 1, 2018	Grade/Step 24/1
Munoz, Julian	Custodian	Building Services	July 17, 2018	Grade/Step 23/1
Perez, John	Custodian	Building Services	July 17, 2018	Grade/Step 23/1
Vargas Rivera, Nefthalif	Custodian	Building Services	July 17, 2018	Grade/Step 23/1
<b>PROMOTIONAL APPOINTMENTS</b>				
Oozoonian, Sosy	Sr. Account Clerk	Accounting	July 17, 2018	Grade/Step 28/1
Ortega, Marina	Community Worker	ECE	July 17, 2018	Grade/Step 20/1
<b>REASSIGNMENTS</b>				
Alamo, Elizabeth	Sr. Administrative Clerk	Adult Transition	July 17, 2018	From Santa Ana Career Guidance Tech.
Herrera, Angela	SSP Sp. Ed.	Esqueda	April 30, 2018	From Monroe



# CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

Board Meeting - July 16, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
REASSIGNMENTS (Continuation)				
Martinez, Milcris	Admin. Secretary	K12 Teaching & Learning	May 23, 2018	From K12 School Performance & Culture
Plaza, Leonor	Department Specialist	K12 Teaching & Learning	May 23, 2018	From K-12 Curriculum Instr./Staff Dev.
Sanchez, Jacqueline	Community & Family Outreach Liaison	PSS	January 8, 2018	From School Climate
ADJUSTMENT OF WORKING ASSIGNMENTS				
Chavez, Zaira	Preschool Teacher	ECE	July 5, 2018	From 10 months to 12 months
Cortez, Silvia	Preschool Teacher	ECE	June 27, 2018	From 10 months to 12 months
Garcia, Olivia	Preschool Teacher	ECE	June 19, 2018	From 10 months to 12 months
Hoppe, Brittany	Preschool Teacher	ECE	June 25, 2018	From 10 months to 12 months
Saavedra, Esther	Preschool Teacher	ECE	June 26, 2018	From 10 months to 12 months

# CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

Board Meeting - July 16, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>TEMPORARY ASSIGNMENTS</b>				
Andrade, Santiago	Plant Custodian Inter.	MacArthur	June 18, 2018 - June 22, 2018	Grade 32/3
Andrade, Santiago	Intermediate Lead Custodian	MacArthur	June 25, 2018 - July 27, 2018	Grade 25/6
Carranza, Eric	Maintenance Worker II	Building Services	July 1, 2018 - July 31, 2018	Grade/Step 30/5
Lopez, Gerson	Roving Lead Custodian	Building Services	July 2, 2018 - July 31, 2018	Grade/Step 28/5 + Diff.
Osorio Vazquez, Raymundo	Plant Custodian Elem.	Santiago	July 16, 2018 - July 27, 2018	Grade/Step 28/3
Perez, Samuel	Manager of Custodial Services	Building Services	May 15, 2018 - June 29, 2018	Level 22/Step 1
Reyes, Jose Albert	Plant Custodian Elem.	Esqueda	June 18, 2018 - June 29, 2018	Grade 28/3
Salcedo, Eric	Roving Lead Custodian	Building Services	June 12, 2018 - July 31, 2018	Grade/Step 28/2
Torres, Roman	Director of Building Services	Building Services	June 15, 2018 - June 25, 2018	Level 52/1
<b>HOURLY APPOINTMENT</b>				
Pacheco, Allen	Instr. Asst. Provider	Santa Ana	June 18, 2018	Grade/Step 16/1

# CLASSIFIED PERSONNEL CALENDAR

## Personnel Calendar

Board Meeting - July 16, 2018

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>SHORT TERMS</b>				
Ceniceros, Gilbert	District Safety Officer	Reach Academy	June 5, 2018 - July 19, 2018	\$30.73
Erkelens, Alice	Library Media Technician	Davis	June 11, 2018 - June 15, 2018	\$26.46
Grubbs, Juanita	Data Entry Technician	ECE	June 18, 2018 - July 13, 2018	\$31.32
Guibert, Clemencia	Bilingual Technician	Mitchell	July 2, 2018 - July 12, 2018	\$33.02
Pulido, Rocio	Bilingual Technician	Mitchell	July 2, 2018 - July 12, 2018	\$29.98
Salas, Martha	Bilingual Technician	Mitchell	July 2, 2018 - July 12, 2018	\$31.47
<b>SUMMER SCHOOL</b>				
Arredondo, Olivia	School Office Manager HS	Middle College	June 18, 2018 - July 11, 2018	\$32.06
Carlos, Gladys	School Office Manager HS	Santa Ana High	June 18, 2018 - July 11, 2018	\$27.80
Fernandez, Jessica	School Office Manager HS	Godinez	June 18, 2018 - July 11, 2018	\$28.58
Maciel, Elizabeth	School Office Manager HS	Century	June 18, 2018 - July 11, 2018	\$27.22
Martinez, Rosana	School Office Manager HS	Saddleback	June 25, 2018 - July 11, 2018	\$24.67

# **CLASSIFIED PERSONNEL CALENDAR**

## **Personnel Calendar**

**Board Meeting - July 16, 2018**

<b>LAST NAME</b>	<b>POSITION</b>	<b>SITE</b>	<b>EFF. DATE</b>	<b>COMMENTS</b>
<b>SUMMER SCHOOL (Continuation)</b>				
Parra-Vega, Maria	School Office Manager HS	Valley	June 25, 2018 - July 11, 2018	\$27.22
Rin, Martha	School Office Manager HS	Segerstrom	June 18, 2018 - June 22, 2018	\$27.80
Torres, Maria	School Office Manager HS	Valley	June 18, 2018 - June 22, 2018	\$23.44

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**RESOLUTION NO. 18/19-3252**

**BOARD OF EDUCATION  
SANTA ANA UNIFIED SCHOOL DISTRICT  
ORANGE COUNTY, CALIFORNIA**

**AUTHORIZATION TO INCREASE IN STATUTORY SCHOOL FEES IMPOSED ON  
RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO  
EDUCATION CODE SECTION 17620 AND GOVERNMENT CODE SECTION 65995**

**WHEREAS**, the Board of Education ("Board") of the Santa Ana Unified School District ("District") provides for the educational needs for Grade K-12 students within the City of Santa Ana, City of Tustin, City of Irvine, City of Costa Mesa, City of Newport Beach ("Cities"), and unincorporated portions of the County of Orange ("County");  
and

**WHEREAS**, on January 24, 2018 the State Allocation Board authorized an adjustment in the statutory school fee amounts for unified school districts pursuant to Government Code Section 65995(b)(3) to Three and 79/100 Dollars (\$3.79) per square foot for assessable space of residential construction ("Residential Statutory School Fees"), Sixty-One Cents (\$0.61) per square foot of chargeable covered and enclosed space for the categories of new commercial/industrial construction ("Commercial/Industrial Fees"), collectively "Statutory School Fees", as long as such increases are properly justified by the District pursuant to law; and

**WHEREAS**, residential, and commercial/industrial continues to generate additional students for the District's schools and the District is required to provide school facilities ("School Facilities") to accommodate those students; and

**WHEREAS**, overcrowded schools within the District have an impact on the District's ability to provide an adequate quality education and negatively impact the educational opportunities for the District's students; and

**WHEREAS**, the District does not have sufficient funds available for the construction or reconstruction of the School Facilities, including acquisition of sites, construction of permanent School Facilities, and acquisition of interim School Facilities, to accommodate students from residential and commercial/industrial construction; and

**WHEREAS**, the Board has received and considered reports entitled, "Residential Development School Fee Justification Study and Commercial/Industrial Development School Fee Justification Study ("Studies") which include information, documentation, and analysis of the School Facilities needs of the District, including: (a) the purpose of the Statutory School Fees; (b) the use to which the Statutory School Fees are to be put; (c) the nexus (roughly proportional and reasonable relationship) between the residential and commercial/industrial construction and (1) the use for Statutory School Fees, (2) the need for School Facilities, (3) the cost of School Facilities and the amount of Statutory School Fees from residential and commercial/industrial construction; (d) a determination of the impact of the increased number of employees anticipated to result from the commercial/industrial construction (by category) upon the cost of providing School Facilities within the District; (e) an evaluation and projection of the number of students that will be generated by residential construction; (f) the School Facilities that will be required to serve such students; and (g) the cost of such School Facilities; and

51       **WHEREAS**, the Studies pertaining to the Statutory School Fees and to the capital facilities  
52 needs of the District has been available to the public for at least ten (10) days before the Board  
53 considered at a regularly scheduled public meeting the increase in the Statutory School Fees; and  
54

55       **WHEREAS**, all notices of the proposed increase in the Statutory School Fees have been  
56 given in accordance with applicable law; and  
57

58       **WHEREAS**, a public hearing was duly held at a regularly scheduled meeting of the Board  
59 relating to the proposed increase in the Statutory School Fees on July 16, 2018; and  
60

61       **WHEREAS**, as to the Statutory School Fees, Education Code Section 17621 provides that  
62 the adoption, increase or imposition of any fee, charge, dedication, or other requirement, pursuant to  
63 Education Code Section 17620 shall not be subject to the California Environmental Quality Act,  
64 Division 13 (commencing with Section 21000) of the Public Resources Code.  
65

66       **NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF**  
67 **THE SANTA ANA UNIFIED SCHOOL DISTRICT AS FOLLOWS:**  
68

69       **Section 1.**     That the Board accepts and adopts the Studies.  
70

71       **Section 2.**     That the Board finds that the purpose of the Statutory School Fees imposed  
72 upon residential construction are to fund the additional School Facilities required to serve the  
73 students generated by the residential construction upon which the Statutory School Fees are  
74 imposed.  
75

76       **Section 3.**     That the Board finds that the Statutory School Fees imposed on residential  
77 construction will be used only to finance those School Facilities described in the Studies and related  
78 documents, and that these School Facilities are required to serve the students generated by the  
79 residential construction within the District; and that the use of the Statutory School Fees will  
80 include construction or acquisition of additional School Facilities, remodeling existing School  
81 Facilities to add additional classrooms, and technology, and acquiring and installing additional  
82 portable classrooms and related School Facilities, with the specific location of new schools,  
83 remodeling of existing School Facilities, and additional portables to be determined based on the  
84 residence of the students being generated by such residential construction, as well as any required  
85 central administrative and support facilities, within the District.  
86

87       **Section 4.**     That the Board finds that there is a roughly proportional, reasonable  
88 relationship between the use of the Statutory School Fees and the residential construction within the  
89 District because the Statutory School Fees imposed on residential construction by this Resolution  
90 will be used to fund School Facilities that will be used to serve the students generated by such  
91 residential construction.  
92

93       **Section 5.**     That the Board finds that there is a roughly proportional, reasonable  
94 relationship between the residential construction upon which the Statutory School Fees are imposed,  
95 and the need for additional School Facilities in the District because new students will be generated  
96 from residential construction within the District and the District does not have student capacity in  
97 the existing School Facilities to accommodate these students.  
98  
99  
100  
101

102       **Section 6.**     That the Board finds that the amount of the Statutory School Fees imposed on  
103 residential construction as set forth in this Resolution is roughly proportional and reasonably related  
104 to, and does not exceed the cost of, providing the School Facilities required to serve the students  
105 generated by such residential construction within the District.  
106

107       **Section 7.**     That the Board finds that the purpose of the Statutory School Fees imposed  
108 on new commercial/industrial construction is to fund the additional School Facilities required to  
109 serve the students generated by the new commercial/industrial construction upon which the  
110 Commercial/Industrial Fees are imposed.  
111

112       **Section 8.**     That the Board finds that the Statutory School Fees imposed on new  
113 commercial/industrial construction (by category) will be used only to finance those School  
114 Facilities described in the Studies and related documents and that these School Facilities are  
115 required to serve the students generated by such new commercial/industrial construction; and that  
116 the use of the Statutory School Fees will include construction or acquisition of additional School  
117 Facilities, remodeling existing School Facilities to add additional classrooms and technology, and  
118 acquiring and installing additional portable classrooms and related facilities, with the specific  
119 location of new schools, remodeling of existing School Facilities, and additional portables to be  
120 determined based on the residence of the students being generated by such new commercial/  
121 industrial construction, as well as any required central administrative and support facilities within  
122 the District.  
123

124       **Section 9.**     That the Board finds that there is a roughly proportional, reasonable  
125 relationship between the use of the Statutory School Fees and new commercial/industrial  
126 construction by category within the District because the Statutory School Fees imposed on  
127 commercial/industrial construction by this Resolution will be used to fund School Facilities which  
128 will be used to serve the students generated by such new commercial/industrial construction.  
129

130       **Section 10.**    That the Board finds that there is a roughly proportional, reasonable  
131 relationship between the new commercial/industrial construction by category, upon which the  
132 Statutory School Fees are imposed, and the need for additional School Facilities in the District  
133 because new students will be generated from new commercial/industrial construction within the  
134 District and the District does not have student capacity in the existing School Facilities to  
135 accommodate these students.  
136

137       **Section 11.**    That the Board finds that the amount of the Statutory School Fees imposed on  
138 new commercial/industrial construction by category as set forth in this Resolution is roughly  
139 proportional and reasonably related to and does not exceed the cost of providing the School  
140 Facilities required to serve the students generated by such new commercial/industrial construction  
141 within the District.  
142

143       **Section 12.**    That the Board finds that a separate fund ("Fund") of the District and two or  
144 more sub-funds ("Sub-Funds") have been created or are authorized to be established for all monies  
145 received by the District for the deposit of Statutory School Fees and mitigation payments  
146 ("Mitigation Payments") imposed on construction within the District and that said Fund and Sub-  
147 Funds at all times have been separately maintained, except for temporary investments, with other  
148 funds of the District as authorized by law.  
149

150       **Section 13.** That the Board finds that the monies of the separate Fund or the separate  
151 Sub-Funds described in Section 12, consisting of the proceeds of Statutory School Fees and  
152 Mitigation Payments have been imposed for the purposes of constructing and reconstructing  
153 those School Facilities necessitated by residential and/or commercial/industrial construction, and  
154 thus, these monies may be expended for all those purposes permitted by applicable law. The  
155 Statutory School Fees may also be expended by the District for the costs of performing any study  
156 or otherwise making the findings and determinations required under subdivisions (a), (b), and (d)  
157 of Section 66001 of the Government Code. In addition, the District may also retain, as  
158 appropriate, an amount not to exceed in any fiscal year, three percent (3%) of the fees collected  
159 in that fiscal year pursuant to Education Code Section 17620 for reimbursement of the  
160 administrative costs incurred by the District in collecting the Statutory School Fees.  
161

162       **Section 14.** That the Board hereby increases the Statutory School Fees as a condition  
163 of approval of residential development projects and imposes the Statutory School Fees on such  
164 development projects in the following amounts:  
165

166       a. Three and 79/100 Dollars (\$3.79) per square foot of assessable space for new  
167 residential construction, including residential projects, manufactured homes and mobile homes as  
168 authorized under Education Code Section 17625, and including residential construction or  
169 reconstruction other than new construction where such construction or reconstruction results in  
170 an increase of assessable space, as defined in Government Code Section 65995, in excess of five  
171 hundred (500) square feet.  
172

173       b. Sixty-One Cents (\$0.61) per square foot of assessable space for new residential  
174 construction used exclusively for the housing of senior citizens, as described in Section 51.3 of  
175 the Civil Code or as described in subdivision (k) of Section 1596.2 of the Health and Safety  
176 Code or a multi level facility as described in paragraph 9 of subdivision (d) of Government Code  
177 Section 15432 or any mobile home or manufactured home that is located within a mobile home  
178 park, subdivision, cooperative or condominium for mobile homes limited to older persons as  
179 defined by the Federal Fair Housing Amendments of 1988.  
180

181       **Section 15.** That this Board hereby increases the Statutory School Fees as a condition  
182 of approval of new commercial/industrial construction projects and levies the Statutory School  
183 Fees on such development projects in the following amounts:  
184

185       a. Two and Seven-Tenths of a Cent (\$0.027) per square foot of assessable space for  
186 new self-storage construction.  
187

188       b. Sixty-One Cents (\$0.61) per square foot of assessable space for new all other  
189 categories of commercial/industrial construction.  
190

191       **Section 16.** That the proceeds of the Statutory School Fees increased and established  
192 pursuant to this Resolution shall continue to be deposited into those Sub-Funds of the Funds  
193 identified in Section 12 of this Resolution, the proceeds of which shall be used exclusively for  
194 the purpose for which the Statutory School Fees are to be collected, including, as to Statutory  
195 School Fees, accomplishing any study, findings or determinations required by subdivisions (a),  
196 (b) and (d) of Section 66001 of the Government Code, or retaining an amount not to exceed in  
197 any fiscal year, three percent (3%) of the fees collected in that fiscal year pursuant to Education  
198 Code Section 17620 for reimbursement of the administrative costs incurred by the District in



collecting the Statutory School Fees or in financing the described Studies or in defending the imposition of Statutory School Fees.

**Section 17.** That the District's Superintendent, or designee, is directed to cause a copy of this Resolution to be delivered to the building officials of the Cities and the County along with a copy of all the supporting documentation referenced herein and a map of the District clearly indicating the boundaries thereof, advising the Cities and the County that residential and commercial/ industrial construction is subject to the Statutory School Fees increased pursuant to this Resolution and requesting that no building permit or approval for occupancy be issued by any of these entities for any residential development project, mobile home or manufactured home subject to the Statutory School Fees absent a certification of compliance ("Certificate of Compliance") from the District demonstrating compliance of such project with the requirements of the Statutory School Fees, nor that any building permit be issued for any nonresidential construction absent a certification from this District of compliance with the requirements of the applicable Statutory School Fees.

**Section 18.** That the Board hereby adopts and establishes the procedures that permit the party against whom the Commercial/Industrial Fees are imposed the opportunity for a hearing to appeal that imposition of Commercial/Industrial Fees for commercial/industrial construction as stated in Education Code Section 17621 and Government Code Section 66020 and 66021.

**Section 19.** That the Superintendent is authorized to cause a Certificate of Compliance to be issued for each development project, mobile home and manufactured home for which there is compliance with the requirement for payment of the Statutory School Fees in the amounts specified by this Resolution. In the event a Certificate of Compliance is issued for the payment of Statutory School Fees for a development project, mobile home or manufactured home and it is later determined that the statement or other representation made by an authorized party concerning the development project as to square footage is untrue or in the event the zoning is declared invalid, then such Certificate of Compliance shall automatically terminate, and the appropriate City or County shall be so notified.

**Section 20.** That no statement or provision set forth in this Resolution, or referred to therein shall be construed to repeal any preexisting fee or mitigation amount previously imposed by the District on any residential or nonresidential construction. Notwithstanding the preceding, if the District adopts alternative school facilities fees for residential construction pursuant to Government Code Sections 65995.5, 65995.6 and/or 65995.7 ("Alternative School Facilities Fees"), the District is hereby authorized to collect the Alternative School Facilities Fees in lieu of the Statutory School Fee with respect to residential construction. If the Alternative School Facilities Fees should lapse or be terminated, then the Statutory School Fees shall be collected for residential construction at the amount set forth in this Resolution.

**Section 21.** That if any portion or provision hereof is held invalid, the remainder hereof is intended to be and shall remain valid.

**Section 22.** That the increase in the District's Statutory School Fees will become effective sixty (60) days from the date of this Resolution unless a separate resolution increasing the fees immediately on an urgency basis is adopted by the Board.

The foregoing resolution was considered, passed, and adopted by this Board at its regular meeting of the 16<sup>th</sup> day of July 2018.

Upon motion of Member Palacio and duly seconded, the foregoing Resolution was adopted by the following vote: 4-1

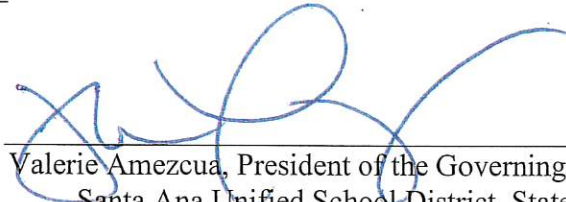
AYES: Amezcua, Rodriguez, Alvarez, Palacio

NOES: Iglesias

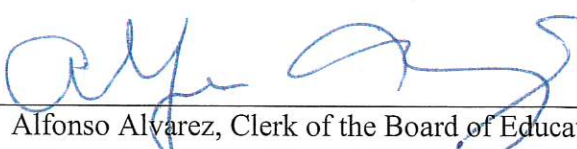
ABSENT

STATE OF CALIFORNIA                    )  
  ) ss:  
COUNTY OF Orange                    )

I, Valerie Amezcua, President of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 16<sup>th</sup> day of July 2018 and passed by a vote of 4-1 of said Board.

  
\_\_\_\_\_  
Valerie Amezcua, President of the Governing Board for the  
Santa Ana Unified School District, State of California

I, Alfonso Alvarez, Clerk of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 16<sup>th</sup> day of July 2018 and passed by a vote of 4-1 of said Board.

  
\_\_\_\_\_  
Alfonso Alvarez, Clerk of the Board of Education of the  
Santa Ana Unified School District, State of California

**Santa Ana Unified School District  
CLASSIFIED TRADITIONAL CALENDAR  
2018-2019**

**Reporting Date and Final Service Date**

\*9.5 months .....8/9/18-5/30/19

**\*Licensed Vocational Nurses and Bilingual Techs work three additional days**

10 months .....8/6/18-6/4/19

10.5 months .....7/31/18-6/13/19

11 months .....7/18/18-6/14/19

11.5 months .....7/17/18-6/28/19

12 months .....7/2/18-6/28/19

**Instructional Assistants Non-Duty Days**

Elementary Instructional Assistants .....12/3/18

Intermediate Instructional Assistants .....10/8/18

High School Instructional Assistant .....12/21/18

All Sites including ECE and Head Start .....11/16/18, 2/22/19

**Nutritional Services**

9.5 months .....8/9/18-5/30/19

10 months .....8/6/18-6/4/19

10.5 months .....7/31/18-6/13/19

11.5 months .....7/2/18-6/28/19

10 non-duty days Winter Recess (5 days) & Spring Break (5 days)

**HEAD START/ECE/CAL-SAFE STAFF**

Preschool Teachers 12 months .....7/2/18-6/28/19

Head Start Teachers (184 days) .....8/09/18-5/31/19

Head Start Teacher's Aide .....8/09/18-5/31/19

ECE/Cal Safe Teachers (184 days) .....8/09/18-5/31/19

ECE/CAL Safe Aide .....8/09/18-5/31/19

**HOLIDAYS**

Independence Day .....7/4/18

Fixed Holiday for CSEA 12 Month Employees .....7/5/18

Labor Day .....9/3/18

Veteran's Day .....11/12/18

Thanksgiving Holiday .....11/22-23/18

Winter Holiday .....12/24, 25 & 31/18

New Year's Day Holiday .....1/1-2/19

Martin Luther King, Jr. Day .....1/21/19

Lincoln's Birthday Holiday .....2/11/19

Washington's Birthday Holiday .....2/18/19

Memorial Day .....5/27/19

**NON-STUDENT RECESS DAYS**

Winter .....12/24-31/18 & 1/1-4-19

Spring .....4/1-5/19

**1.5 Professional Development Days offered to employees under 12 months. Choose 1.5 days from the dates listed below:**

(All dates tentatively scheduled for summer 2018)

9.5 months .....7/13, 7/16, 7/25, 7/30, 8/2, 8/3, 8/8\*

10 months .....7/13, 7/16, 7/25, 7/30, 8/2, 8/3

10.5 months .....7/13, 7/16, 7/25, 7/30

11 months .....7/13, 7/16

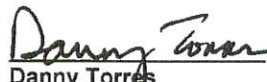
11.5 months .....7/13, 7/16

\*District-wide (classified and certificated) PD Day

Date: 6/6/18

  
Mark McKinney

  
Ron Lacy

  
Danny Torres

  
Cecilia Lopez

Updated 6/6/18





## **SANTA ANA UNIFIED SCHOOL DISTRICT**

### **COORDINATOR OF MENTAL HEALTH AND SUPPORT**

#### **JOB SUMMARY:**

Under the direction of the Assistant Superintendent, School Performance and Culture/designee direct the implementation and expansion of student mental health services, crisis response, suicide prevention and intervention, partnership development, trauma-informed care, and other special projects and services as assigned by the Deputy and/or Assistant Superintendent that relate to student wellbeing.

#### **REPRESENTATIVE DUTIES:**

- Provide overall leadership to the District on meeting student mental health needs, developing best practices, programs and services, policies and procedures. **E**
- Serve as the District's Chairperson for the Suicide Prevention Task Force and lead of the We Care Campaign and other mental health committees as requested. **E**
- Work collaboratively with the support personnel and school administration to analyze and assess the mental health needs of individual schools and individual students. Will provide recommendations for continued service improvements. **E**
- Develop partnerships and memorandum of understandings with community agencies to expand school-based mental health services, interventions and support to students and families. **E**
- Facilitate threat assessment processes, training and student follow-up. Work collaboratively with Santa Ana School Police, Special Education to build capacity and continuum of support. **E**
- Provide trainings and professional development to expand crisis team, enhance threat assessment processes, and support school administration and staff with mental health related concerns. **E**
- Seek and develop community, state and federal grants to enhance and expand support services for students. **E**
- Consult with parents regarding the wellbeing and mental health needs of their child, explain and encourage support of district interventions and support systems. **E**
- Serve as a District representative on district and community boards and committees regarding mental health and overall social-emotional wellbeing of students. **E**

## **COORDINATOR OF MENTAL HEALTH AND SUPPORT (CONTINUED)**

### **REPRESENTATIVE DUTIES:** (continued)

- Serve as the Pupil Support Services lead on the District's Crisis Response Team and provide appropriate training to sustain effective crisis response services. Expand team membership and level of services provided through District. **E**
- Serve as an integral part of the District's efforts to collect, analyze and use student mental health data to identify trends and respond appropriately to emerging issues. **E**
- Serve as a consultant to school site administrators regarding mental health and student wellbeing and legal issues and District procedures related to this area. **E**
- Plan, schedule and conduct in-services and meetings of elementary, intermediate and high school administration and their staff to discuss student supports and programs, activities and promote appropriate alternatives and interventions for students. **E**
- Represent the District at meetings with State, local and other agencies as directed. **E**
- Work closely and cooperatively with local, County and State level personnel with respect to student wellbeing, alternative and social service programs. **E**
- Work closely and cooperatively with local universities to further develop and expand internships to support students and District initiatives. **E**
- Monitor and disseminate appropriate, tiered mental health interventions and programs, wellbeing and Safe School information from educational research, effective practice and Student Success Team best practices. **E**
- Perform other related duties as assigned.

### **KNOWLEDGE AND ABILITIES:**

#### Knowledge of:

- Crisis Response Training and Protocols.
- Threat Assessment Training and Protocols.
- Mental health interventions, PBIS and MTSS.
- Student discipline and attendance programs, their legal requirements and programmatic options.
- Grant development strategies, evaluation procedures.
- School District organization, operations, policies and objectives. City and community cultures.
- Report writing, data collection and other record-keeping techniques with respect to each program.
- Principles and practices of administration, supervision and training. Applicable federal, state, local laws and Education Code.
- Student needs of differing socio economic, linguistic and ethnic backgrounds.

## **COORDINATOR OF MENTAL HEALTH AND SUPPORT (CONTINUED)**

### **KNOWLEDGE AND ABILITIES:**

#### Knowledge of:

- Knowledge of Microsoft applications and student databases.
- State standards and assessments and multiple measures.
- Crisis Response Training and Threat Assessment Training.
- Strategies to build partnerships.

#### Ability to:

- Work cooperatively with officials within and outside of the District. Communicate and relate effectively in a multicultural environment.
- Work confidentially with discretion.
- Communicate effectively both orally and in writing. Maintain records and prepare reports.
- Plan, supervise and evaluate departmental operations. Meet schedules and time lines.
- Function within appropriate line-staff relationships.
- Work effectively with administrators, staff, parents and community and in multicultural and bilingual environments.
- Effectively interpret and analyze data and/or assessments. Perform the essential functions of the job.

### **EDUCATION AND EXPERIENCE:**

Any combination equivalent to Master's degree in Social Work and/or other related fields. Five (5) years of public school experience some of which must pertain to development of school-based mental health services, student wellbeing and other programs such as crisis response and suicide prevention.

### **LICENSES AND OTHER REQUIREMENTS:**

- Valid California driver's license.
- Biliterate (English/Spanish) desirable.
- License in clinical social work or psychology desirable.
- Trainer of Trainer certifications desirable in Crisis Response, Critical Incident Stress Management desirable.
- Community Emergency Response (CERT) Certification desirable.

### **WORKING CONDITIONS:**

#### Environment:

- Office/school environment.
- Driving a vehicle to conduct work.

## **COORDINATOR OF MENTAL HEALTH AND SUPPORT (CONTINUED)**

### **WORKING CONDITIONS:** (continued)

#### Physical Abilities:

- Hearing and speaking accurately to exchange information and make presentations.
- Seeing to read materials.
- Drive a vehicle.
- Sitting or standing for extended periods of time.
- Lifting or moving objects, normally not exceeding thirty (30) pounds.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job pursuant to the Informal Interactive Process.



**SANTA ANA UNIFIED SCHOOL DISTRICT**  
**SPECIAL PROJECTS AND ASSET RETENTION TEAM, (SPART)**

**JOB SUMMARY:**

Under supervision of the Building Services Director or designee, to plan, assign, supervise and perform skilled custodial and routine minor maintenance functions; to serve as the roving lead custodian with leadership responsibility for roving crew custodians; to maintain assigned buildings and adjacent ground areas in a clean sanitary, secure and safe condition. To provide support for District events and functions. To salvage, repurpose and occasionally deliver District furniture, track asset savings resulting in repurposing of reusable furniture or other reusable asset.

**REPRESENTATIVE DUTIES:**

- Supervises and personally performs custodial work in accordance with daily work schedules. **E**
- Plans, assigns, inspects, and provides written reports for the work of custodial staff when requested by immediate supervisor. **E**
- Requisitions custodial supplies and equipment to maintain operational inventory. **E**
- Assists in the training of custodial personnel and the monitoring of their performance. **E**
- Inspects and reports when applicable building and grounds for damage, necessary repairs, security and safety, assists with Williams FIT reports and takes corrective action as appropriate. **E**
- Supervises and sets up rooms, furniture and equipment arrangements for special events. **E**
- Coordinates, supervises, and participates in major cleaning of the school. **E**
- Performs minor repairs and light maintenance tasks such as furniture assembly, disassembly and removal. **E**
- Performs minor structure interior and exterior painting. **E**
- Coordinates the receiving, storing, inventory and redistribution of usable classroom and office furniture. **E**
- Tracks and provides quarterly savings reports resulting in furniture repurposing. **E**
- Attends and assists with team and safety meetings. **E**
- Performs other related duties as required.



## **SPECIAL PROJECTS AND ASSET RETENTION TEAM, (SPART) (CONTINUED)**

### **KNOWLEDGE AND ABILITY:**

#### Knowledge of:

- Methods, materials and equipment required for all custodial services of school facilities.
- Requirements for maintaining school sites in a safe, secure, clean, and orderly condition.
- Principles of supervision, training and inspection of custodial services.

#### Ability to:

- Perform moderately medium to heavy manual activities.
- Efficiently and effectively, use cleaning materials, supplies and equipment.
- Demonstrate leadership, good judgment and common sense.
- Plan, schedule, motivate and supervise a diverse custodial work program.
- Operate custodial equipment and hand tools.
- Keep accurate records and make reports.
- Estimate time and materials in connection with a custodial work program.
- Perform minor repairs and light maintenance tasks.
- Make basic arithmetic calculations.
- Appreciate human diversity.
- Understand and carry out oral and written instruction.
- Establish and maintain cooperative relationships.
- Comply with District's customer service standards.

### **EDUCATION AND EXPERIENCE:**

Any combination equivalent to high school diploma, GED and one-year school custodial training and/or experience to demonstrate the knowledge of abilities listed above.

### **WORKING CONDITIONS:**

#### Environment:

- Regular Working shift mid-morning to early evening.
- School environment. Outside may be adverse weather conditions.

#### Physical Abilities:

- Hearing and speaking to exchange information. Standing and walking for extended periods.
- Lifting, carrying, pushing or pulling moderately heavy objects, normally not exceeding sixty (60) pounds.
- Reaching overhead, above the shoulders and horizontally.
- Seeing to perform custodial work.
- Dexterity of hands and fingers to operate custodial equipment.
- Bending at the waist, kneeling or crouching.

## **SPECIAL PROJECTS AND ASSET RETENTION TEAM, (SPART) (CONTINUED)**

### **WORKING CONDITIONS:** (continued)

#### **Hazards:**

- Cleaning chemicals.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job pursuant to the formal Interactive Process.



# Santa Ana Unified School District

BOARD POLICY NO: 5123

EFFECTIVE: 07/16/2018

REVIEWED: 06/26/2018

**SUBJECT: Promotion/Acceleration/Retention**

**CATEGORY:** Philosophy, Goals, Objectives and Comprehensive Plans

**RESPONSIBLE OFFICE(S):** Educational Services, K-12 School Performance and Culture, K-12 Teaching and Learning, Elementary Education, Secondary Education

## SCOPE:

The Governing Board expects students to progress with their peers through the school system's grade levels. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual children and include strategies for providing extra attention or assistance when needed.

## POLICY:

### Promotion

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade level standards of expected student achievement.

Progress toward high school graduation shall be based on the student's ability to pass the subjects and electives necessary to earn the required number of credits. The student must also meet the minimum proficiency requirements in basic skills as set by the Board.

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements/Standards of Proficiency)

(cf. 6146.5 - Elementary/Intermediate School Graduation Requirements)

(cf. 6170.1 - Transitional Kindergarten)

### Acceleration

When high academic achievement is evident, the teacher may recommend a student for acceleration to a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

### Retention

Teachers shall identify students who are at risk of retention at their current grade level as early as possible in the school year and as early in their school careers as practicable. Such students shall be identified from Kindergarten onward. (Education Code 48070.5)

Before retaining a student, the principal or designee shall determine that:

1. The student has been identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by grades and the following additional indicators of academic achievement:



# Santa Ana Unified School District

## BOARD POLICY NO: 5123

EFFECTIVE: 07/16/2018

REVIEWED: 06/26/2018

**SUBJECT: Promotion/Acceleration/Retention**

**CATEGORY:** Philosophy, Goals, Objectives and Comprehensive Plans

**RESPONSIBLE OFFICE(S):** Educational Services, K-12 School Performance and Culture, K-12 Teaching and Learning, Elementary Education, Secondary Education

- a. State assessments
  - b. District approved assessments
  - c. Excessive attendance/enrollment gaps
2. The student has received Tier II intervention related to the targeted area of need, but the student's achievement was not sufficient to be prepared for advancement.
  3. The student will receive appropriate supports targeted to the student's needs and maturity during the retention school year.

(cf. 5121 - Grades/Evaluation of Student Achievement)

### DESIRED OUTCOME:

Students in kindergarten through 3rd grade shall be identified for retention primarily on the basis of their reading proficiency level. Students in 4<sup>th</sup> and 5<sup>th</sup> grade, intermediate school grades and high school grades shall be identified for retention on the basis of reading, English language arts, and mathematics proficiencies. (Education Code 48070.5)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

With regards to students with disabilities, the determination as to the appropriate standards for promotion or retention should be made as part of the IEP process; see BP/AR 6159 - Individualized Education Program.

### IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

The teacher's decision to promote or retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention.



# Santa Ana Unified School District

BOARD POLICY NO: 5123

EFFECTIVE: 07/16/2018

REVIEWED: 06/26/2018

**SUBJECT: Promotion/Acceleration/Retention**

**CATEGORY:** Philosophy, Goals, Objectives and Comprehensive Plans

**RESPONSIBLE OFFICE(S):** Educational Services, K-12 School Performance and Culture, K-12 Teaching and Learning, Elementary Education, Secondary Education

The Superintendent or designee shall provide an appropriate academic and/or social emotional learning intervention plan and/or supplemental instruction to assist the student in meeting grade-level expectations:

1. When a student is at risk of retention
2. When a student is recommended for retention
3. As an option to avoid retention.
4. During the student's retention year

(Education Code 37252.2, 37252.8, 48070.5)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer Learning Programs)

(cf. 6179 - Supplemental Instruction)

Parental accord is suggested but not required unless at the kindergarten level (cf. 5121 - Grades/Evaluation of Student Achievement)

Retained students may be given the opportunity to attend a different district school. (cf. 5116.1 – Intra-district Open Enrollment)

Legal Reference:

## EDUCATION CODE

37252-37253

46300 Method of computing ADA

48011 Promotion and retention following one year of kindergarten

48070 – 48070.5 Promotion and Retention

37252-37254.1 Supplemental instruction

41505-41508 Pupil Retention Block Grant

48010 Admittance to first grade

48431.6 Required systematic review of students and grading

56345 Elements of individualized education plan

60640-60649 California Assessment of Student Performance and Progress

## CODE OF REGULATIONS

200-202 Admission and exclusion of students





# Santa Ana Unified School District

BOARD POLICY NO: 5123

EFFECTIVE: 07/16/2018

REVIEWED: 06/26/2018

SUBJECT: **Promotion/Acceleration/Retention**

CATEGORY: Philosophy, Goals, Objectives and Comprehensive Plans

RESPONSIBLE OFFICE(S): Educational Services, K-12 School Performance and Culture, K-12  
Teaching and Learning, Elementary Education, Secondary Education

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

FAQs Promotion, Retention, and Grading (students with disabilities)

FAQs Pupil Promotion and Retention

Kindergarten Continuance Form

## WEB SITES

CSBA:<http://www.csba.org>

CBE:<http://www.cde.ca.gov>

## ADOPTION AND REVISION HISTORY:

Adopted: (8-78 8-90 4-98 7-00) 7-18 Santa Ana, CA



# **Santa Ana Unified School District**

**BOARD POLICY NO: 5145.13**

EFFECTIVE: 07/16/2018

REVIEWED: 06/26/2018

**SUBJECT: Educational Equity: Immigration and Citizenship Status**

**CATEGORY: Students**

**RESPONSIBLE OFFICE(S): K-12 School Performance and Culture - Educational Services**

## **SCOPE:**

The Governing Board is committed to the success of all students and believes that every school site should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status.

## **POLICY:**

District staff shall not solicit or collect information or documents regarding the citizenship or immigration status of students or their family members or provide assistance with immigration enforcement at district schools, except as may be required by state and federal law.

No student shall be denied equal rights and opportunities nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of his/her immigration status.

The Superintendent or designee shall notify parents/guardians regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement.

Consistent with requirements of the California Office of the Attorney General, the Superintendent or designee shall develop procedures for addressing any requests by a law enforcement officer for access to district records, school sites, or students for the purpose of immigration enforcement.

Teachers, school administrators, and other school staff shall receive training regarding immigration issues, including information on responding to a request from an immigration officer to visit a school site or to have access to a student.

The Superintendent or designee shall report to the Board in a timely manner any requests for information or access to a school site by an officer or employee of a law enforcement agency for the purpose of enforcing the immigration laws. Such notification shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information.

## **DESIRED OUTCOME:**

Through this policy, the Santa Ana Unified School District's Resolution No. 17/18-3205, in support of the Deferred Action for Childhood Arrivals (DACA) Program and Resolution No. 17/18-3222, to Support the Protection of Our Children, Our Staff, Our Families, and Our Communities will be reinforced. The District is committed to the success of all students and their families irrespective of their citizenship or immigration status.



# Santa Ana Unified School District

BOARD POLICY NO: 5145.13

EFFECTIVE: 07/16/2018

REVIEWED: 06/26/2018

SUBJECT: Educational Equity: Immigration and Citizenship Status

CATEGORY: Students

RESPONSIBLE OFFICE(S): K-12 School Performance and Culture - Educational Services

## **IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:**

### **District Policies and Procedures:**

#### BOARD POLICIES

5000 Concepts and Roles

5030 Student Wellness

5125.1 Release of Directory Information

5145 Rights and Responsibilities

5145.3 Nondiscrimination/Harassment

#### **Legal Reference:**

##### EDUCATION CODE

[200](#) Educational equity

[220](#) Prohibition of discrimination

[234.1](#) Safe Place to Learn Act

[234.7](#) Student protections relating to immigration and citizenship status

48204.4 Evidence of residency for school enrollment

[48980](#) Parental notifications

[48985](#) Notices to parents in language other than English

##### GOVERNMENT CODE

8310.3 California Religious Freedom Act

##### PENAL CODE

[422.55](#) Definition of hate crime

[627.1-627.6](#) Access to school premises, outsiders

##### UNITED STATES CODE, TITLE 20





# Santa Ana Unified School District

BOARD POLICY NO: 5145.13

EFFECTIVE: 07/16/2018

REVIEWED: 06/26/2018

SUBJECT: **Educational Equity: Immigration and Citizenship Status**

CATEGORY: Students

RESPONSIBLE OFFICE(S): K-12 School Performance and Culture - Educational Services

[1232g](#) Family Educational Rights and Privacy Act

## COURT DECISIONS

Plyler v. Doe, 457 U.S. 202 (1982)

Management Resources:

## CSBA PUBLICATIONS

Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017

## CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018

## WEB SITES

CSBA: <http://www.csba.org>

California Office of the Attorney General: <http://oag.ca.gov>

California Department of Education: <http://www.cde.ca.gov>

California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>

California Department of Justice: <http://www.justice.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

U.S. Immigration and Customs Enforcement: <http://www.ice.gov>

U.S. Immigration and Customs Enforcement, Online Detainee Locator System: <http://locator.ice.gov/odls>

## **ADOPTION AND REVISION HISTORY:**

7-18



# **Santa Ana Unified School District**

**BOARD POLICY NO: 6145**

EFFECTIVE: 07/16/2018

REVIEWED: 06/26/2018

**SUBJECT: Extracurricular and Cocurricular Activities**

**CATEGORY:** Instruction

**RESPONSIBLE OFFICE(S):** Educational Services

## **SCOPE:**

The Governing Board recognizes that extracurricular and cocurricular activities enrich the educational and social development of students and enhance students' feelings of connectedness with the schools. The district shall encourage and support student participation in extracurricular and cocurricular activities without compromising the integrity and purpose of the educational program.

## **POLICY:**

No extracurricular or cocurricular program or activity shall be provided or conducted separately on the basis of any actual or perceived characteristic listed as a prohibited category of discrimination in state or federal law, nor shall any student's participation in an extracurricular or cocurricular activity be required or refused on those bases. Prerequisites for student participation in extracurricular and cocurricular activities shall be limited to those that have been demonstrated to be essential to the success of the activity. (5 CCR 4925).

Any complaint alleging unlawful discrimination in the district's extracurricular or cocurricular programs or activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures.

Unless specifically authorized by law, no fee shall be charged to students for participation in extracurricular and cocurricular activities related to the educational program, including materials or equipment related to the activity. (Education Code 49010, 49011)

## **Eligibility Requirements**

To be eligible to participate in extracurricular and cocurricular activities, students in grades 7-12 must demonstrate satisfactory educational progress in the previous grading period, including, but not limited to: (Education Code 35160.5)

1. Maintenance of a minimum of 2.0 grade point average on a 4.0 scale in all enrolled classes
2. Maintenance of minimum progress toward meeting high school graduation requirements

The Superintendent or designee may grant ineligible students a probationary period not to exceed one semester. Students granted probationary eligibility must meet the required standards by the end of the probationary period in order to remain eligible for participation. (Education Code 35160.5)



# Santa Ana Unified School District

BOARD POLICY NO: 6145

EFFECTIVE: 07/16/2018

REVIEWED: 06/26/2018

SUBJECT: **Extracurricular and Cocurricular Activities**

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Educational Services

Any decision regarding the eligibility of a homeless student, foster youth, or child of an active duty military family for extracurricular or cocurricular activities shall be made by the Superintendent or designee in accordance with Education Code 48850 and 49701.

The Superintendent or designee may revoke a student's eligibility for participation in extracurricular and cocurricular activities when the student's poor citizenship is serious enough to warrant loss of this privilege.

## **Student Conduct at Extracurricular/Cocurricular Events**

When attending or participating in extracurricular and cocurricular activities on or off campus, district students are subject to district policies and regulations relating to student conduct. Students who violate district policies and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of participation in extracurricular or cocurricular activities in accordance with Board policy and administrative regulation. When appropriate, the Superintendent or designee shall notify local law enforcement.

## **Annual Policy Review**

The Board shall annually review this policy and implementing regulations.

## **DESIRED OUTCOME:**

To ensure all students have access to extracurricular and cocurricular activities.

## **IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:**

### **Legal Reference:**

EDUCATION CODE

35145 - Public meetings

35160.5 - District policy rules and regulations; requirements; matters subject to regulation

35179 - Interscholastic athletics; associations or consortia





# Santa Ana Unified School District

BOARD POLICY NO: 6145

EFFECTIVE: 07/16/2018

REVIEWED: 06/26/2018

SUBJECT: **Extracurricular and Cocurricular Activities**

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Educational Services

35181 - Students' responsibilities

48850 - Participation of homeless students and foster youth in extracurricular activities and interscholastic sports

48930-48938 - Student organizations

49010-49013 – Student fees

49024 - Activity Supervisor Clearance Certificate

49700-49703 - Education of children of military families

## CALIFORNIA CONSTITUTION

Article 9, Section 5 Common school system

## CODE OF REGULATIONS, TITLE 5

350 Fees not permitted

4900-4965 - Nondiscrimination in elementary and secondary education programs receiving state financial assistance

5531 - Supervision of extracurricular activities of pupils

## UNITED STATES CODE, TITLE 42

2000h-2-2000h-6 Title IX, 1972 Education Act Amendments

## COURT DECISIONS

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Management Resources:



# Santa Ana Unified School District

BOARD POLICY NO: 6145

EFFECTIVE: 07/16/2018

REVIEWED: 06/26/2018

SUBJECT: **Extracurricular and Cocurricular Activities**

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Educational Services

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees, Deposits, or Other Charges, Fiscal Management Advisory 12-02, April 24, 2013

CALIFORNIA TASK FORCE REPORT TO THE LEGISLATURE

Compact on Educational Opportunity for Military Children: Preliminary Final Report, March 2009

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

10-11 Information on Assembly Bill 346 Concerning the Activity Supervisor Clearance Certificate (ASCC), Coded Correspondence 10-11, July 20, 2010

WEB SITES

CSBA: <http://www.csba.org>

California Association of Directors of Activities: <http://www.cadal.org>

California Department of Education: <http://www.cde.ca.gov>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

**ADOPTION AND REVISION HISTORY:**

(4-83 8-84 1-03 4-03 3-17) 7-18 Santa Ana, CA