

Santa Ana Unified School District
1601 E. Chestnut Avenue
Santa Ana, California 92701

MINUTES

REGULAR MEETING
SANTA ANA BOARD OF EDUCATION

November 23, 2004

CALL TO ORDER

The meeting was called to order at 4:50 p.m. by Board President Richardson. Other members in attendance were Dr. Yamagata-Noji, Mr. Tinajero, Mrs. Avila and Mr. Palacio.

Cabinet members present were Mr. Trigg, Mr. Sharp, Mr. Lopez, Dr. Stainer, Dr. Bratcher, and Mrs. Araujo-Cook.

MEETING RECESSED AND RECONVENED

At 4:40 p.m., the Regular meeting was recessed to Closed Session to consider real estate negotiations, legal matters, personnel matters, special education contracts, and student discipline issues.

The Regular meeting was reconvened at 6:10 p.m.

There were approximately 35 members of the community and District staff in the audience.

PLEDGE OF ALLEGIANCE

The meeting was opened with the Pledge of Allegiance led by Mr. Tinajero.

SUPERINTENDENT'S REPORT

Attention was directed to the beautiful artwork posted in the Board Room from Monroe and Remington elementary schools.

Dr. Mijares introduced Dr. Raymond Ross who represented the Kiwanis Club of Santa Ana. Dr. Ross stated that one of the programs the Kiwanis Club supports is child literacy. He said that previously the SAUSD helped distribute 20,000 bilingual booklets to parents to read to their children. He said that statistics prove that at the end of kindergarten teachers spends 770 hours with their students while parents spend 52 thousand hours at home, which is obvious that parents should read to their children at home. He provided a compact disk containing the new edition booklet and a check for \$5,000 to publish 20,000 booklets.

Carr Intermediate students attended the Sally Ride Science Festival at the University of California, Irvine, on Saturday, November 20. The festival featured a keynote by first female astronaut Sally Ride; workshops for girls, provided by local veterinarians, astronomers, microbiologists and engineers. Workshops for parents and teachers with ideas to support girls' interests in science and math, separate booths with hands-on activities, food, and music were also made available.

Roosevelt Elementary School received the Public Partner Award from Latino Health Access. Parents were recognized for their volunteerism, they were lauded for their help in restoring and cleaning Roosevelt Park. Parents and Principal Debra Prieto were presented with the award at the Latino Health Access *Salsa Fiesta* in Garden Grove.

In a class discussion, McFadden Intermediate School Peer Assistance League (PAL) students wanted to help others. They decided on Uganda because they thought their "meager" help would have more of an impact than if they concentrated locally; and, since others were already helping our local families, they wanted to reach out a little further. PAL teacher, Tyra Demateis, and her class have taken on a project to raise money and gather clothes to support a group of children in Uganda who have been orphaned because of AIDS. Ms. Demateis is working with a college associate who ministers to AIDS victims in Uganda. So far, the classes have raised over \$2,000 and sent many donations of clothing to Uganda. The McFadden Student Body paid for the postage as a project they chose in support of the PAL classes' mission. The drive to support these Ugandan students began about a month ago and continues today. Thank you and congratulations to the students of McFadden Intermediate School.

Thanks to Washington Mutual Bank for their generous gift of school supplies to Davis Elementary School. The bank has always been a valued partner of the Santa Ana Unified School District. The school supplies will be used in classrooms, award assemblies, and staff meetings. Most supplies will go to classrooms for students. Some of the one-of-a-kind supplies will be used to reward teachers for their hard work. Some supplies will also provide students with special awards during citizenship assemblies. Thanks again to business partner Washington Mutual Bank.

Recently, the District hosted the 18th Annual Partners in Education Breakfast entitled, "*E Pluribus*" *Partnerships*. A brief video clip from Channel 24 provided an inside look at the event. The Board of Education was among the attended along with many local dignitaries, and partners. Vocal performances presented by Santa Ana High School student's Ysenia Navarro and Samrah Mahmood were outstanding. The keynote speaker was Rosario Marin, former Treasurer of the United States. The awards were presented by the Santa Ana Unified School District, Board of Education. Recipients for the Non-Profit Partner of the Year were the Boys and Girls Club of Santa Ana; Small Business Partner of the Year was Don Crevier BMW; and Corporate Partner of the Year was Orange County Teachers Federal Credit Union. Students from Edison, Grant, Lincoln, Santiago, Taft, and Walker elementary schools donated student designed placemat. Mrs. Araujo-Cook and staff were commended for a great job.

An outdoor assembly for the school community was held on Friday, October 29, for Lisa Fernandez, Olympic Gold Medalist in USA Women's Softball, at Wilson Elementary School. Closing Red Ribbon Week activities by Ms. Fernandez included stories of her background, school experiences, making the right choices, and staying healthy and drug-free. She also spoke of her experiences as a gold medal winner in three Olympics games, Atlanta, Sydney, and Greece.

Mr. Hills provided an update on SAUSD modernization projects and identified where interim housing might be required as follows:

Lincoln Elementary
Start: September 2004
Completion: February 2005
No interim housing required.

Jefferson Elementary
Start: June 2005
Completion: August 2005
No interim housing required.

Hoover Elementary
Start: December 2004
Completion: August 2005
No interim housing required.

Lowell Elementary
Start: June 2005
Completion: August 2005
No interim housing required.

Jackson Elementary
Start: September 2004
Completion: July 2005
No interim housing required.

McFadden Intermediate
Start: December 2004
Completion: August 2005
No interim housing required.

Lathrop Intermediate
Start: June 2005
Completion: May 2006

The school was originally constructed as a one building campus with open classrooms. Safety and teaching environment precludes sectionalizing the construction process. This will require moving the students into interim housing during the modernization of the main building. We are investigating several different options for the required interim housing.

A complete interim housing campus would require using the entire playground both hardscape and turf areas. This would not be an acceptable solution. The District is investigating using one classroom building at Manuel Esqueda Elementary School to house Lathrop's 6th grade and administration. Portables will be added to the playfield for 7th & 8th grade classes, along with temporary restrooms. The interim housing will be required for approximately seven months.

Roosevelt Elementary
Start: May 2005
Completion: September 2005

The classroom under construction for modernization was originally designed as an open classroom building. The modernization will be accomplished in two phases. There will be 16 portables added to the site and the modernization will be completed in two phases.

Fremont Elementary
Start: December 2004
Completion: May 2005

The school was constructed as a one-building campus with open classrooms. Safety and teaching environment precludes sectionalizing the construction process. This required moving the students into interim housing during the modernization process. District Administration looked at several options for interim housing such as the following:

- Portables on the parking lot or playground area.
- Portable campus on the adjacent park.
- Portables at Hero's site.
- Relocate students to Esqueda, 1 & 2 did not have the space required.
- was too costly due to site preparation.
- Relocating students to Esqueda was a logical choice.

Mr. Hills stated that meetings with Transportation, Food Services, School Police and the City have occurred. Most importantly, meetings with staff/parents/community have taken place and the plan has been presented in detail. More than 400 parents were in attendance. Staff has addressed all questions and or concerns to date.

Sierra Intermediate
Start: February 2005
Completion: August 2005

The school is a traditional finger plan campus with six classrooms in each building. All of the classrooms on the campus are currently in use and temporary fencing is necessary during the modernization period. Ten interim classrooms are being installed presently. The project is anticipated to be completed by August 2005.

Mr. Hills stated that transportation and interim housing costs have been budgeted into the construction costs.

Mr. Richardson requested that staff notify parents and neighborhood associations from Roosevelt Elementary School and Sierra and Lathrop Intermediate schools, of the short-term plan.

RECOGNITION

Superintendent's Bravo! Award - Mr. Bruce Hamlin, Guaranty Chevrolet

The Superintendent's Bravo Award was presented to Mr. Bruce Hamlin, General Manager of Santa Ana's Guaranty Chevrolet. Mr. Hamlin has hosted many Annual Pancake Breakfasts. The breakfast benefits the athletic departments of Santa Ana High and Century High schools and this year for the first time, Valley High School. Mr. Hamlin underwrote the entire cost of the breakfast (approximately \$9,000) assuring that the entire proceeds of ticket sales go directly to the participating athletic programs. Additionally, over the years, Mr. Hamlin has supported Santa Ana athletics by purchasing full-page ads in the school's newspaper. For his unwavering support of Santa Ana athletics, the District says Bravo! to Mr. Bruce Hamlin. Present were School Principal Dan Salcedo and Santa Ana High's Boys Athletic Director Frank Alvarado. Mr. Alvarado recognized Mr. Hamlin and Guaranty Chevrolet for their ongoing commitment to excellence and the monumental task year-after-year for Santa Ana schools. Mr. Hamlin was presented a plaque for his generous contributions to Santa Ana athletics. The Superintendent and the Board of Education commended him.

Mr. Richardson stated that Veterans Day is a special day in which everyone should remember the many organizations and business that day. He asked that we take a moment to pause and remember them.

PRESENTATION

Williams Case Settlement and Associated Legislation

Mr. Trigg, Associate Superintendent for Business Services, presented information concerning the Williams Settlement. He stated that the lawsuit alleged that the State of California failed to provide underprivileged students with equal educational opportunities due to the inequalities of State funding. It also alleged that students were being housed inadequately and with teachers who were not fully credentialed. He then reviewed the following:

On September 29, 2004, law was signed in implementing the following:

- SB 550 - Omnibus Settlement Bill, Standards, and New Monitoring Provisions

- AB 3001 - Teacher Assignment and vacancies
- SB 6 - Facilities Needs Assessments and Repair Program
- AB 1550 - Phase-out of Concept 6
- AB 2727 - Amendment to Complaint Process

The outcome of the settlement called for:

- State to monitor and oversee schools to ensure that schools basic necessities are met
- Focus on textbooks, teachers, and facilities

The four major components for schools in deciles 1-3 on the 2003 API:

- Instructional materials - additional one-time funding in 2004-05 (deciles 1 & 2) and a requirement that all students have sufficient books for class work and homework in the four core academic areas
- Certificated Staffing - increases oversight and reporting regarding staff training and distribution - particularly of non-highly qualified teachers
- Facilities - A major annual survey of facility adequacy and a dedicated funding stream for certain repairs under certain conditions at schools built before January 1, 2000
- Concept 6 Phase Out - no more 163-day school years by 2012

Provisions applicable only to API deciles 1-3 schools and their districts:

- County Superintendent monitoring program
- Amendment to HPSGP
- New facilities needs assessment program
- New facilities repair program

County Superintendents are required to inspect and prepare a report concerning deciles 1 - 3 schools within the first four weeks of the school year to determine:

- if all students have "sufficient" textbooks in the four core areas and that textbooks can be taken home to complete required homework assignments
- identify areas of noncompliance

Education Code Section 60119(a)(1), as amended, requires that the Governing Board of a school district hold a public hearing to make the determination, through resolution, as to whether each pupil in each school in the district has sufficient textbooks or instructional materials in each of the four core areas of mathematics, science, history (Social Science), English Language Arts including English language development

Instructional materials - SB 113:

- For schools in deciles 1 and 2, enrollment will be based on the October, 2003 CBEDS
- Districts will receive approximately \$72 per student and SAUSD will receive approximately \$2.6 million
- Required to spend these funds on state-adopted standards-aligned materials

Instructional materials for English learners:

- SAUSD will receive approximately \$18.75 per student or \$955,175
- District may only purchase materials that are supplementary and used in addition to the basic reading/language arts and other core program materials provided for every student

- Have been verified by the California Department of Education and approved by the State Board of Education as being substantially correlated to identified State standards

SB 550 textbooks:

- School districts are required to post a notice in each classroom notifying parents and guardians that textbooks must be available to all students, including English Learners
 - Misassignment is defined as the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential
 - "Vacant Teacher Position" is defined as a position that is budgeted but not filled by a permanent or probationary employee

School Accountability Report Card (SARC) reporting on teachers assignments:

- Will include teacher misassignments and teacher misassignments of English learners showing the number of vacant teaching positions

AB 3001 - teacher assignments:

- Requires County Superintendents to investigate school & district efforts to ensure that any teacher serving in an assignment that requires a CLAD or BCLAD certification completes the certification requirements
- In High Priority schools, districts must now report whether at least 80% of their teachers assigned to the schools are credentialed and the number of classes in which 20% or more pupils are English Learners and assigned to teachers who do not possess CLAD or BCLAD certificates
- AB 3001 adds to AB 1200 the option for the county office to assign the Fiscal Crisis and Management Assistance Team (FCMAT) to review hiring practices, retention rates, qualified teachers and misassignments

School Facilities:

SB 6 established two new facilities programs for Deciles 1 through 3 schools built prior to January 1, 2000.

- The School Facilities Needs Assessment Grant Program (SFNAGP)
- The School Facilities Emergency Repair Account (SFERA)

SFNAGP - One-time needs assessment:

Eligible sites will receive \$10 per student (one time) with a minimum of \$7,500 to conduct the assessment. The assessment will include:

- Year building was constructed
- Year building was last modernized
- Pupil capacity of the school
- The density of the school campus measured in pupils per acre
- Total number of classrooms at the school
- Age & number of portable classrooms at the school
- Whether the school is operating on a multi-track, year-round calendar, and if so, what type
- Whether school has a cafeteria, an auditorium, or any space used for pupil eating
- The useful life remaining of all major building systems for each structure, including, but not limited to sewer, water, gas, electrical, roofing, and fire and safety protection

SFERA:

The SFERA schools will receive funds for structures or systems that are in a condition that "pose a threat" as defined in AB 2727 to the health and safety of the pupils or staff at the schools such as:

- Gas leaks
- Nonfunctioning heating/air conditioning or ventilation systems
- Power failures
- Major sewage line stoppage
- Major pest infestation
- Broken windows or doors or gates that will not lock
- Hazardous materials or structural damage creating hazardous conditions

Uniform Complaint Procedure (UCP):

The UCP form must be expanded to allow for complaints to be filed regarding any facilities issues that relate to emergency or urgent facilities conditions if they pose a health and safety threat to students and staff.

School Facilities Grant Program (SFP):

- Education Code Section 17070.75 has been revised to require districts that receive funding from the SFP to establish a facilities inspection system to ensure that each of its schools is maintained in "good repair"
- "Good Repair" is defined as the facility is maintained in a manner that assures that it is clean, safe, and functional as determined pursuant to an interim evaluation instrument developed by the OPSC.
- OPSC must develop instrument by January 25, 2005 and shall consult with district and county superintendents.
- Good Repair checklist consists of:
 - Restrooms - operable, supplied, clean
 - Windows - operable, safe, and clean
 - Electrical, heating, and ventilation
 - Emergency fire and earthquake drills
 - Playground equipment, landscaping, litter
 - Graffiti
 - Drinking water
 - School site safety
 - Fire extinguishers in each building
 - Egress (exits marked, clear, illuminated)
 - Sufficiency of maintenance

Conditions of Facilities Signage:

Education Code Section 35186 (f)(2) requires districts to post signs in every classroom that facilities must be clean, safe, and maintained in good repair. Sign must inform reader where complaint forms can be obtained.

SARC Reporting Requirements - Facilities

Education Code Section 33126.1 has been revised to expand the information that must be reported in the SARC. One of the additions is a summary statement of the conditions of the schools.

Formal Complaint Process:

- Must use "Uniform Complaint Process"
- Classroom Notices
 - District must adopt new complaint policies and procedures and post notices in each classroom by January 1, 2005.

Mr. Trigg stated that in reference to the Williams Settlement Case that a public hearing notice will be posted in the next couple of days for 10 days. An adoption for the Authorization of Assurance for pupil textbooks and instructional materials pursuant to Education Code 60119 and 60422(b) requirements, will be placed on the Agenda for the December 14, 2004, Board meeting.

Dr. Noji requested more information on the "misassignment" as defined by the Williams Settlement as it becomes available.

Mr. Richardson reiterated that the District must adopt New Uniform Complaint Policies and Procedures and post notices in each classroom by December 1, 2005.

Mr. Richardson inquired about avenues the District must take to inform parents of the textbook policy. Mr. Trigg suggested supplying information in registration packets at the start of the year.

Dr. Noji suggested that the District advocate for textbook funds by placing the item on the Legislative Agenda.

Mr. Wenkart, County Legal Council, stated that the County office has developed a team to address all questions. He stated that the County staff would be meeting with the State Department of Education to develop uniform standard criteria, which would be shared with all school districts. This will help when inspections take place. Districts will know what to prepare for in the areas of facilities, construction, and human resource.

Mrs. Avila stated that this is a sad day knowing that the State is taking responsibility for schools rather than parents, community, and elected officials. She asked if one could fight this. Mr. Trigg responded, negatively.

Mrs. Avila asked how the lawsuit was initiated. She then asked who was responsible. Mr. Trigg responded the State Attorney General's Office and the Governor's Office. He said that it was decided at the State level to settle the lawsuit. The Governor's office and the ACLU were the main parties who negotiated the settlement. He said that Williams was a parent and the lead plaintiff in the lawsuit.

Mr. Richardson inquired about the variances between AB 3001 and No Child Left Behind. Mr. Wenkart stated that they are compatible and they incorporate the NCLB Act definition of highly qualified teacher with respect to miss assignments and have made an effort not to conflict.

Mr. Tinajero inquired about State funding. Mr. Wenkart stated that the State will be providing some funding, but may not be enough and said that the District may need to go through mandated cost claims.

Mr. Palacio inquired about the number of schools that fall into Deciles 1-3. Mr. Trigg responded 36 out of 56 schools. Mr. Palacio asked for clarification of Deciles 1-3. Mr. Trigg stated that it is student performance measurement ranked by the State.

The Board thanked Mr. Trigg and Mr. Wenkart for the informational presentation.

PUBLIC COMMENTS/PRESENTATIONS

President Richardson asked those members of the community who wished to address the Board to step forward as he called their names:

Daniel Ramirez, former teacher at Kennedy Elementary addressed the Board in reference to the District's offering of temporary teaching contracts.

Christine Vu, SAUSD parent addressed the Board on behalf of parents from Thorpe Fundamental Elementary and MacArthur Fundamental Intermediate schools, urging the Board to establish Segerstrom High School as a fundamental school.

Jane Ross-Laguna, SAUSD parent addressed the Board in reference to the proposed Orange County Educational Arts Academy (OCEAA). She thanked the Board of Education and staff for collaborating with the public and the pre-submittal of the OCEAA Charter petition.

Kim Gerda, SAUSD parent, addressed the Board in reference to items on the items listed on the Agenda regarding the need for student tutoring in reference to NCLB and the number of students that do not qualify for tutoring when there is a great need.

Victoria Zaragoza, SAUSD parent, addressed the Board to invite them to DAC/DELAC meetings and begin to build a partnership with the Board. She also thanked the Board for their support and encouraged the re-hiring of Mr. Ramirez, who she admired as a good role model and fine teacher.

Mr. Richardson requested that Mr. Lopez speak to Mr. Ramirez and prepare a report to the Board of the outcome, and send it in Week in Review.

APPROVAL OF MINUTES

It was moved by Mrs. Avila, seconded by Dr. Yamagata-Noji, and carried 5-0, to approve the Minutes of the Regular Board meeting of November 9, 2004.

APPROVAL OF CONSENT CALENDAR

The following item was removed from the Consent Calendar for discussion and separate action: Food Services Statement of Operations for September 30, 2004; Approval to Increase BondLogistix Consultant Services for 2004-05 Fiscal Year; HIV/AIDS Prevention Education Supplementary Books Recommended for 28-Day Review; and Approval of Extended Field Trips.

It was moved by Mr. Palacio, seconded by Mr. Tinajero, and carried 5-0, to approve the remainder of the Consent Calendar.

The following gifts were accepted subject to the condition that the District does not guarantee maintenance of the items or expenditure of District funds for their continued use.

<u>Gifts</u>	<u>Donors</u>
Edison Elementary Playground equipment	Edison P.T.O. Mrs. Gabriela Garcia Santa Ana
Greenville Fundamental \$100 for instructional supplies	City of Costa Mesa Costa Mesa
King Elementary \$5,000 for instructional supplies	Edison International Mr. James Beasley Rosemead
King Elementary Classroom and library dictionaries	Kappa Alpha Sorority, Inc. Mrs. Daphne Gowans Los Angeles
Santiago Elementary \$830 for instructional supplies	Mr. Alan Wood Orange

Taft Elementary Science video program	Mrs. Victoria Hanson Santa Ana
Santa Ana High School \$1,000 for instructional supplies	Mr. & Mrs. Sergio Verino Santa Ana
Santa Ana High School \$100 for instructional supplies	Mr. & Mrs. Vincent Gonzales Santa Ana

*Denotes Business Partners

Approval of purchase orders issued October 27, through November 9, 2004, to purchase materials, supplies, etc., with funds previously approved.

Approval of warrant listings prepared November 2, through November 9, 2004, to pay budgeted District financial obligations.

Awards	Vendor	Amount
Purchase of Dairy Products, Fluid Milk, and Juice at Food 4 Thought	Driftwood Dairy	\$1,487,529.70

Authorization for the disposal of obsolete computer equipment, pursuant to Education Code Sections 39520 and 39521, Board Policy and Administrative Regulation 3270.

Ratification of continuation of consultant agreements with Human Options, Inc., Cambodian Family, and Child Guidance Center for the Minnie Street Family Resource Center at Kennedy Elementary School for the 2004-05 and 2005-06 school years.

Approval of amendment to the State Preschool Contract for the 2004-05 program year.

Approval of submission of the 2005 Education Grants for Technology to the Beaumont Foundation of America.

Approval of recommendations for the administrative hearing panels to expel the students for the recommended terms and with the recommended remediation conditions.

109432 - Mt. View High

for violation of Section (b), that the Board expel him from the schools of the District for the fall semester, 2004-05 school year, the spring semester, 2004-05 school year; however, that the expulsion order be suspended until June 15, 2005, and that he be permitted to return to a District school/program on a probationary status.

136814 - McFadden Intermediate

for violation of Section (c), that the Board expel him from the schools of the District and that he may apply for readmission on or after November 23, 2005.

302232 - McFadden Intermediate

for violation of Section (c), that the Board expel her from the schools of the District for the fall semester, 2004-05 school year, the spring semester, 2004-05 school year; however, that the expulsion order be suspended until June 15, 2005, and that she be permitted to return to a District school/program on a probationary status.

130332 - Lathrop Intermediate

for violation of Section (a), that the Board expel him from the schools of the District for the balance of the fall semester, 2004-05 school year, and that the expulsion order be suspended until January 15, 2005, and that he be permitted to return to a District school/program on a probationary status.

199735 - Santa Ana High

for violation of Section (m), that the Board expel him from the schools of the District for the balance of the fall semester, 2004-05 school year, that the expulsion order be suspended until January 15, 2005, and that he be permitted to return to a District school/program on a probationary status.

140739 - McFadden Intermediate

for violation of Section (c), that the Board expel him from the schools of the District, and that he may apply for readmission on or after November 23, 2005.

198605 - McFadden Intermediate

for violation of Section (c), that the Board expel him from the schools of the District for the remainder of the fall semester 2004-05 school year and that the expulsion order be suspended for only the spring semester of the 2004-05 school year, and that he be permitted to return to a District school/program on a probationary status during that time period.

176571 - Mendez Fundamental Intermediate

for violation of Section (m), that the Board expel her from the schools of the District for the fall semester, 2004-05 school year, the spring semester, 2004-05 school year; however, that the expulsion order be suspended until June 15, 2005, and that she be permitted to return to a District school/program on a probationary status.

140932 - McFadden Intermediate

for violation of Section (c), that the Board expel him from the schools of the District, and that he may apply for readmission on or after November 23, 2005.

136578 - McFadden Intermediate

for violation of Section (c), that the Board expel him from the schools of the District, and that he may apply for readmission on or after November 23, 2005.

138821 - McFadden Intermediate

for violation of Section (c), that the Board expel him from the schools of the District, and that he may apply for readmission on or after November 23, 2005.

138866 - Willard Intermediate

for violation of Section (c), that the Board expel her from the schools of the District for the fall semester, 2004-05 school year, the spring semester, 2004-05 school year; however, that the expulsion order be suspended until June 15, 2005, and that she be permitted to return to a District school/program on a probationary status.

146790 - Lathrop Intermediate

for violation of Section (f), that the Board expel him from the schools of the District and that he may apply for readmission on or after June 15, 2005.

150677 - McFadden Intermediate

for violation of Section (c), that the Board expel him from the schools of the District for the remainder of the fall semester 2004-05 school year and that the expulsion order be suspended for only the spring semester of the 2004-05 school year, and that he be permitted to return to a District school/program on a probationary status during that time period.

110844 - Saddleback High

for violation of Section (c), that the Board expel him from the schools of the District for the fall semester, 2004-05 school year, the spring semester, 2004-05 school year; however, that the expulsion order be suspended until June 15, 2005, and that he be permitted to return to a District school/program on a probationary status.

116100 - Saddleback High

for violation of Section (c), that the Board expel him from the schools of the District and that he may apply for readmission on or after January 15, 2005.

128065 - Santa Ana High

for violation of Sections (c and j), that the Board expel him from the schools of the District and that he may apply for readmission on or after June 15, 2005.

161145 - Santa Ana High
for violation of Section (c), that the Board expel him from the schools of the District and that he may apply for readmission on or after January 15, 2005.

189889 - McFadden Intermediate
for violation of Section (c), that the Board expel him from the schools of the District and that he may apply for readmission on or after November 23, 2005.

FOOD SERVICES - STATEMENT OF OPERATIONS

Dr. Yamagata-Noji asked that staff include COPs and debt services to the report. She also inquired about a loss in the operation funds on the statement. Mr. Trigg stated that there is some improvement. He said that staff has been looking at the possibility of raising food costs and that there has not been an increase for more than 20 years. He said that there is still an operating balance of over \$15 million and anticipates to break even at the end of the year. He said that at this time, it is not necessary to bring a recommendation to increase food costs, but if it looks as though in the future, he would inform the Board.

It was moved by Dr. Yamagata-Noji and seconded by Mr. Palacio, and carried 5-0 to approve the food services Statement of Operations.

APPROVAL TO INCREASE BONDLOGISTIX CONSULTANT SERVICES FOR 2004-05 FISCAL YEAR

Dr. Yamagata-Noji inquired about a response from BondLogistix. Mr. Trigg said that it is the responsibility of the District to complete a yearly arbitrage rebate calculation for all Bond funds that are interest bearing. The calculation is used when the District must rebate funds in excess of the yearly arbitrage rate. Mr. Trigg stated that Bondlogistix would provide a report by the end of the year.

It was moved by Dr. Yamagata-Noji, seconded by Mr. Tinajero, and carried 5-0, to approve the increase for consultant contract with Bondlogistix for the 2004-05 fiscal year.

HIV/AIDS PREVENTION EDUCATION SUPPLEMENTARY BOOKS RECOMMENDED FOR 28-DAY REVIEW

Mr. Tinajero inquired about the number of textbooks up for 28-day review. Dr. Stainer responded that there have been other texts, and at this time, this is the only one up for review. He then inquired about the participants on the committee. She responded that the committee consists of parents, teachers, and staff members. She stated that a presentation will be provided to the Board at the December 14, 2004, Board meeting, to provide details on the recommendation.

It was moved by Mr. Tinajero, seconded by Dr. Yamagata-Noji, and carried 5-0, to approve the recommendation for the 28-day review of the HIV/AIDS Prevention for California Youth (Levels A & B) Education supplementary books.

RATIFICATION/APPROVAL OF EXTENDED FIELD TRIPS

Mr. Richardson removed the item from the Consent Calendar to include an additional field trip request for Century High School, e-Business Academy for Senior/Junior students. Students will be competing in the California State Virtual Enterprise Conference in Bakersfield, California, December 1-2, 2004.

Edison Elementary
Arbolado Outdoor Science Camp
Angelus Oaks, California
December 6-10, 2004 (Monday-Friday)

Greenville Fundamental Elementary
Desert Sun Science Center-AstroCamp
Idyllwild, California
March 21-23, 2005 (Monday-Wednesday)

Century High School
Model United Nations (MUN) Conference
Salt Lake City, Utah
December 2-5, 2004 (Thursday-Sunday)

Saddleback High School - Band (Ratification)
WBA Championship
Bakersfield, California
November 20-21, 2004 (Saturday-Sunday)

Santa Ana High School
Pacific Coast Wrestling Tournament
Vancouver, Washington
December 26, 2004 - January 1, 2005 (Sunday-Saturday)

Century High School
e-Business Academy - Senior/Junior Students
Bakersfield, California
December 1-2, 2004 (Wednesday - Thursday)

It was moved by Mrs. Avila, seconded by Mr. Palacio, and carried 5-0, to approve all field trips as presented including new addition from Century High School as listed above.

ADOPTION OF RESOLUTION NO. 04/05-2589 - ADDITIONAL SIGNATURE AUTHORIZATION

It was moved by Mr. Tinajero, seconded by Mrs. Avila, and carried 4-0, Mr. Palacio not present to adopt Resolution No. 04/05-2589 - authorizing Jamie T. Brown, Director of Accounting and Payroll, to sign contracts financial transactions, payroll warrants, vendor payment documents, re-issuance of warrants, voided warrants, deferred compensation program, federal applications, reports and all revolving funds.

A resolution is attached to the Minutes of this meeting.

ADOPTION OF RESOLUTION NO. 04/05-2590 - TO CALL FOR A PUBLIC HEARING REGARDING INTENTION TO DEDICATE TWO EASEMENTS TO SOUTHERN CALIFORNIA EDISON COMPANY IN CONNECTION WITH GODINEZ FUNDAMENTAL HIGH SCHOOL SITE

It was moved by Mr. Tinajero, seconded by Mrs. Avila, and carried 4-0, Mr. Palacio not present to adopt Resolution No. 04/05-2590 - to call for a public hearing regarding the intention to dedicate two easements to Southern California Edison Company in connection with the Godinez Fundamental High School site.

A resolution is attached to the Minutes of this meeting.

ADOPTION OF RESOLUTION NO. 04/05-2591 - AUTHORIZATION OF TEMPORARY LOAN FROM GENERAL FUND TO PURCHASE SELECTED TEXTBOOKS

Mr. Trigg stated that the State would be providing additional funds as a part of the Williams Settlement to schools in Deciles 1-3. He said that the District desires to purchase some of these textbooks in advance of the State's textbook allocation. Therefore, the District seeks approval to make a temporary loan from the General Fund and will repay the funds when received by the State.

It was moved by Mr. Tinajero, seconded by Mr. Richardson, and carried 5-0, to adopt Resolution No. 04/05-2591 - authorizing a temporary loan from the

General Fund to be repaid upon receiving Williams Settlement Funds from the State.

A resolution is attached to the Minutes of this meeting.

ACCEPTANCE OF TREASURY REPORT - JUNE 30, 2004

Dr. Yamagata-Noji referred to the summary for the period ended June 30, 2004. She then requested that Mr. Trigg research the legal requirements of where funds are to be placed, whether with the County Treasury or otherwise.

It was approved moved by Mr. Tinajero, seconded by Dr. Yamagata-Noji, and carried 5-0, to accept the Treasury Report for the period ended June 30, 2004.

CALL FOR A PUBLIC HEARING TO REVIEW THE STATEMENT OF ASSURANCE FOR PUPIL TEXTBOOKS AND INSTRUCTIONAL MATERIALS PURSUANT TO EDUCATION CODE 60119 AND 60422(B)

Mr. Trigg stated that the Education Code requires that districts receiving instructional materials funds from any State source must hold a public hearing annually and encourage participation by parents, teachers, members of the community, and bargaining unit leaders. He reiterated that a public hearing will be posted in the next couple of days and resolution for sufficiency will be placed on the Agenda for the December 14, 2004, Board meeting.

It was moved by Mr. Richardson, seconded by Mr. Palacio, and carried 5-0, to conduct a public hearing to review the Statement of Assurance for Pupil Textbooks and Instructional Materials Pursuant to Education Code 60119 and 60422(B), at the December 14, 2004, Board meeting.

APPROVAL OF CONSULTANT SERVICES WITH A STATE-APPROVED SUPPLEMENTAL EDUCATIONAL SERVICE PROVIDER, SPECTRA SERVICES, FOR THE SANTA ANA UNIFIED SCHOOL DISTRICT FOR 2004-05 SCHOOL YEAR

AND

APPROVAL OF CONSULTANT SERVICES WITH A STATE-APPROVED SUPPLEMENTAL EDUCATIONAL SERVICE PROVIDER, PROFESSIONAL TUTORS OF AMERICA, FOR THE SANTA ANA UNIFIED SCHOOL DISTRICT FOR THE 2004-05 SCHOOL YEAR

AND

APPROVAL OF CONSULTANT SERVICES WITH A STATE-APPROVED SUPPLEMENTAL EDUCATIONAL SERVICE PROVIDER, ART, RESEARCH, AND CURRICULUM ASSOCIATES, FOR THE SANTA ANA UNIFIED SCHOOL DISTRICT FOR THE 2004-05 SCHOOL YEAR

Dr. Stainer introduced three similar items with the exception of different consultants. She stated that there are other various programs throughout the District utilizing Title monies to supplement students. Students were identified through the free and reduced lunch participation program and by their scores on the California Standards Test. She said that there were 13,732 students notified at their homes twice.

Mr. Palacio asked how parents were notified. Dr. Stainer responded, by mail. He said that parents have approached him indicating that vendors that were interested were precluded from participating and that parents were only allowed to select programs from a list.

Dr. Yamagata-Noji stated that she was unaware of the selection process until recently. She asked about the purpose, State mandate, which consultants were State approved, what the District provides to parents, and how did staff facilitate this. She stated that there are over 11,400 students missing or not

included in the figures. Moreover, neither parents nor Board members know anything about the vendors.

Dr. Stainer introduced Ms. Portales, Student Achievement Coordinator, who has been working directly with parents and consultants. She stated that every consultant was provided an equal opportunity to participate. Out of approximately 55 State approved providers, only 20 showed interest and 16 participated in the fair, where selection occurred by parents. There were 426 parents who selected outside providers and 1,903 parents who selected SAUSD providers. In addition, under the No Child Left Behind (NCLB) Act, the District is required to use Title I funds to provide supplemental educational services to eligible students. The California Department of Education established the per-student allotment.

Mr. Palacio inquired about the amount of funds in Title I. Mr. Howard Bryan was called upon. He stated that there is \$22 million in Title I funds and \$4 million in supplemental educational services. He said that \$4 million for supplemental educational services is not enough to service all 13,000 students. Mr. Bryan said that since student participation numbers came in low, an allowance was made to any student who fell below proficiency. He said that the District cannot service 13,000 students therefore, when the time comes, services will be offered to the lowest achieving students.

Dr. Stainer stated that Administration and staff were aggressive in recruiting this year. Principals worked diligently with parents. She stated that most parents selected the Read 180 program, which was proven very successful.

Mr. Palacio stated that schools begin at different times. Some classes began five months ago and others three months ago. He asked how one accounts for precise accounting figures when there is inconsistency.

Dr. Yamagata-Noji suggested that the District communicate with parents through Channel 31. Dr. Stainer stated that there are many other student resources offered by other providers outside of Title I. Dr. Yamagata-Noji stated that the Board is seeking a broader understanding of the programs.

Dr. Mijares reiterated that Title I monies are used for the lowest performing students within that group. He said that there are several other tutor offerings within the District.

Mr. Tinajero would like to see a plan to oversee the entire program which shows accountability. With the amount of money going to the different agencies, he would feel better if there is a solid plan in place. He recommended holding off on the item until the next Board meeting when Administration could look into the matter.

Mrs. Avila stated that the issue is that the District needs more providers and tutors for students now, and believes that the item should not be delayed, but approved. Mr. Tinajero stated that Board has a responsibility to uphold accountability and consistency.

Mr. Richardson concurred with Mr. Tinajero in that an overall picture is necessary to receive a better understanding. Mr. Richardson called for a vote for items 7.0, 8.0, and 9.0, that the items be returned to the next Board meeting, District continue with the items until December 14, 2004, at which time a vote would be taken to either approve or deny the items.

It was moved by Mr. Palacio, seconded by Mr. Tinajero, and carried a 4-1, Mrs. Avila dissenting, to approve that items 7.0, 8.0, and 9.0, may continue

until the December 14, 2004, Board of Education meeting, at which time information will have been received and questions addressed, for a formal vote.

APPROVAL OF SUBMISSION OF HEALTHY EATING, ACTIVE COMMUNITIES, SANTA ANA GRANT AND CORRESPONDING MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN LATINO HEALTH ACCESS AND THE ORANGE COUNTY HEALTH CARE AGENCY

It was moved by Mr. Tinajero, seconded by Dr. Yamagata-Noji, and carried 4-0, Mrs. Avila not present, to approve the approval of submission of the Healthy Eating, Active Communities, Santa Ana Grant and corresponding Memorandum of Understanding (MOU) between Latino Health Access and the Orange County Health Care Agency.

APPROVAL OF RECOMMENDED REVISED JOB DESCRIPTION: DIRECTOR OF INFORMATION TECHNOLOGY

Mr. Trigg stated that the position has been budgeted with the current years' budget.

It was moved by Mr. Palacio, seconded by Mr. Tinajero, and carried 4-0, Mrs. Avila not present, to approve the revised job description of Director of Information Technology.

APPROVAL OF NEW JOB DESCRIPTION: WEB DEVELOPER

It was moved by Mr. Tinajero, seconded by Mr. Palacio, and carried 4-1, Dr. Yamagata-Noji dissenting, to approve the new job description of Web Developer.

APPROVAL OF PERSONNEL ACTION

It was moved by Mr. Palacio, seconded by Mr. Tinajero, and carried 5-0, to approve the Personnel Calendar with the exception of consultants listed with Title I Supplemental Services funding, pages 13-22.

A copy of the Personnel Calendar is attached to the Minutes of this meeting.

DISCUSSION:

Business Information System (BIS) and Student Information System (SIS)

Mr. Trigg introduced the item. He said that included in the discussion is the status of the current BIS and SIS and District's plans for the next steps of both software systems. He said that the BIS module has been purchased and the implementation would begin in Human Resources. The District's desire is to purchase the remaining SchoolMax SIS software for the intermediate and high schools. He said that SchoolMax is CSIS compliant, which the State of California has moved to during the last few years. Moving to one student information system will allow for uniformity and efficiency in terms of managing student data as well as simplifying the data furnished to the State. Additionally, because SchoolMax utilizes an Oracle database, the District will be able to generate reports that combine both teacher information (from Human Resource data base) and student information (from SchoolMax), and therefore allow the District to be in compliance with No Child Left Behind federal legislation. He then reviewed the following:

CASTS (Legacy System)

- Approximately 15 years old
- Heavily customized by the District and no longer supported by Unisys.
- No internal fiscal controls
- Not integrated - duplicate data entry
- Non SACS & NCLB compliant

BIS Achievements

- Resolved original Oracle application data conversion issues
- Reduced the Requisitions to Purchase Order cycle time from three months to less than two weeks
- Created new reports
- Improved creditability in the financial numbers
- Developed new user documentation
- Conducted knowledge transfer to key personnel in Business Services, ITC, and Education Technology & Media Services
- Schools have the capability of printing their own financial reports
- Improvements in the internal billing process
- More timely accounting for Health, Welfare & benefits financial information
- The District closed its books for fiscal year 2003-04 and completed the 2004-05 dual adopted budget on time

BIS Next Steps (Currently funded)

- Document month-end closing procedures for warehouse and Oracle inventory along with business process re-engineering around the new system
- Provide site administrators with basic computers use training and ongoing Oracle system training re-enforcement
- Develop written desktop instructions for users on policy and procedures not inherent to Oracle
- Provide mandatory Oracle training to be conducted in groups of not more than ten at a time to maximize personal attention
- Develop and implement an ongoing training program to re-enforce system use and provide updates on system and procedural changes
- Obtain technology consultant to advise ITC on data center operations, infrastructure needs, policy and procedures documentation
- Perform necessary system and database maintenance to keep production and test systems up and reliable
- Upgrade site security infrastructure and provide VPN access to needed systems
- Work with ITC team to develop detailed procedures for routine maintenance and monitoring of the hardware and Oracle production database environment
- Implement the following
 - Oracle Human Resources module
 - Oracle Advanced Benefits module
 - Position control
 - Applicant tracking
 - Interfaces to County's Payroll System
- Upgrade Oracle Database and Applications software to the latest version

SIS

Goals

- Use of a Single SIS
- Ongoing ITC Support
- SIS Steering Committee
 - Direction and Guidance

- Prioritization
- Change Control

Key Dates

- Implementation Plan - January 2005
- System functional and ready for registration process - April 2005
- First day of school using SchoolMax for intermediate and high schools' operation - July 2005

Three Information Systems Currently in Use:

SIS Current Status:

- CASTS - secondary schools traditional schedule only
- SASI - secondary schools year-round schedules
- SchoolMax - all elementary schools
- CASTS Mainframe removal scheduled for January 2005

SchoolMax Use at Elementary Schools:

- Attendance
- Health information
- School enrollment
- Class enrollment
- demographic data
- Student Success Team (SST) information
- Testing scores
- Storage of inter/intra district transfers
- Reporting
- Project Steering Committee continues to meet periodically
- Conversion is continuing slowly
- Project plan is incomplete
- Remainder of plan needs to be budgeted
- Project has not had manager since June
- CSIS project completion is at risk. We have received funds and will be due more funds at completion of project

SIS Next Steps:

- Middle school and high school implementation efforts continuing (Historical Data Conversion)
- Completion of project budget
 - Reduction of implementation costs where possible
 - Determination of necessary project resources
- Identify immediate needs for successful project implementation
- Reconstitute project plan
- Appoint a project manager
- Project re-engagement
 - Administration commitment
 - ITC staffing
 - Site personnel
 - Maximum Commitment and Participation
 - CSIS approval of project direction

Dr. Yamagata-Noji inquired about the project manager. Mr. Trigg responded that Mr. McCaskey from New Vision Consulting was the project manager and due to budget constraints at the time, had to stop the project. He stated that the position is not budgeted at this time. The item will be returned to include costs. Mr. Trigg reiterated that the training would be mandatory.

The Board thanked Mr. Trigg for an outstanding and well-prepared presentation.

BOARD AND STAFF REPORTS/ACTIVITIES - REPORTS ON VISITS TO SCHOOLS, CONFERENCES ATTENDED, OR MEETINGS SCHEDULED

John Palacio:

- Wished the Santa Ana community, parents, children, and staff a joyous and safe Thanksgiving Holiday season.

Mr. Tinajero:

- Congratulations to all athletic teams that made it to CIF. Thanks to students and coaches for representing the District well.
- Congratulated Santa Ana Saints for a great job at the Speech and Debate competition. Saints came in first, the advisor and students did a great job.

Mrs. Avila:

- She is thankful for the staff's hard work and dedication especially during the cutbacks. She realizes that everyone is working extra hard.
- Wished everyone a wonderful Thanksgiving holiday.

Dr. Yamagata-Noji:

- Attended an all-day, Food 4 Thought in-service located at Valley High School. Commended Marylou Romero for her leadership.
- Attended the Parent Institute graduation at Valley High School the same day as the Food 4 Thought in-service. Great to see the participation.
- Enjoyed the newspaper article regarding all the wonderful events going on at Valley High school.
- At Valley High School Library is open to students three times a week to apply to colleges and universities or do research. Staff is readily available to assist students.
- Partnership Breakfast was a great event. Student singers from Santa Ana High School were excellent.
- Saddleback High School Band participated recently in Bakersfield, California, at a championship tournament.
- Santa Ana High School competed in a Wrestling Championship Tournament recently.
- Wished everyone a wonderful Thanksgiving. She said that staff, students, and parents are very much appreciated.
- The Laotian and Hmong Community will be holding their annual New Year's celebration at Santa Ana College. This has been ongoing for approximately ten years. She invited all to attend.

Mr. Richardson:

- Attended the partnership breakfast, which was very successful. Thanked all partners for their contributions. Thanked the Boys and Girls Club of Santa Ana and the Orange County Teacher's Federal Credit Union.

- Wished everyone a Happy Thanksgiving and asked that we all pause for those things that you are thankful on that special day.

REPORT OF ACTION TAKEN IN CLOSED SESSION

By a vote of 5-0, the Board took action to approve payment to law offices of Tania Whiteleather, Client Trust Account, for attorney's fees.

By a vote of 5-0, the Board took action to approve payment in reference to a child as indicated in Closed Session for an Independent Educational Evaluation performed by Dr. Patterson.

By a vote of 5-0, the Board took action to approve the workers' compensation compromise and release, for an employee as named in Closed Session in the amount of \$50,000.

By a vote of 5-0, the Board took action to approve an amendment to Purchase and Sale Agreement and Joint Escrow Instructions between the Santa Ana Unified School District, Cal Jems Trust, and 2800 Farmers Drive Santa Ana Associates, LLC, related to the sale of the District's 2800 N. Farmers Drive property, and further took action to provide a delegation of authority to the Superintendent to make final minor modifications to the Amendment as necessary, in consultation with District staff and legal counsel, and to execute said final amendment or terminate escrow, as applicable.

ADJOURNMENT

There being no further business to come before the Board, the Regular meeting was adjourned at 10:10 p.m.

FUTURE MEETING

The next regularly scheduled meeting of the Board of Education will be held on Tuesday, December 14, 2004, at 6:00 p.m.

ATTEST:

Al Mijares, Ph.D.
Secretary
Santa Ana Board of Education