

Santa Ana Unified School District
1601 E. Chestnut Avenue
Santa Ana, California 92701

MINUTES

REGULAR MEETING
SANTA ANA BOARD OF EDUCATION

November 8, 2005

CALL TO ORDER

The meeting was called to order at 5:19 p.m. by Board President Yamagata-Noji. Mr. Tinajero, Mrs. Avila, and Mr. Palacio were also present. Mr. Richardson was absent due to attendance at a conference.

Cabinet members present were Dr. Mijares, Mr. Trigg, Mr. Lopez, Dr. Stainer, Dr. Bratcher, and Mr. White.

MEETING RECESSED AND RECONVENED

At 5:21 p.m., the Regular Meeting was recessed to Closed Session to consider legal matters, real estate negotiations, special education contracts, and student discipline issues.

The Regular Meeting was reconvened at 6:12 p.m.

There were approximately 60 members of the community and staff in the audience.

PLEDGE OF ALLEGIANCE

The meeting was opened with the presentation of Colors by Santa Ana High School NJROTC, and the Pledge of Allegiance was led by students from John Muir Fundamental.

SUPERINTENDENT'S REPORT

Superintendent Mijares recognized three very special guests Karen Bluel of Valley High School, Brigid Noonan of Spurgeon Intermediate, and Becky Yacenda of Carl Harvey Elementary School. On October 27, 2005, the Orange County Department of Education honored its Teachers of the Year. Representing the District were Ms. Bluel, Ms. Noonan and Ms. Yacenda. The teachers were given accolades for their teaching dedication underscoring the importance of our teachers and the contributions to the lives of students by members of the Board and Administration.

Sgt. Cesar Miramontes, graduate of Santa Ana High School, class of 2001, now serving with the Marine Corps at Camp Pendleton, was recognized by Superintendent and Commander Osseck for his volunteerism with the NJROTC program at Santa Ana. Appreciation was conveyed to Sgt. Cesar Miramontes for his service and support to our country.

Valley High School artwork displayed student artists' sophisticated talents through a variety of mediums.

Muir Fundamental students, Jesus Lopez, Ana Reyes, Iban Servin, and Isaiah Mendoza expressed their patriotism through a timely Veteran's Day art display. They were joined by third grade teacher Ms. Blayback. Students shared letters about their special pen pal, Lt. Michael Westermeier who is currently serving Iraq. Students write to Lt. Westermeier to let him know that they appreciate what he is doing, and to let him know that prayers are being said for him. The students shared how Lt. Westermeier became their pen pal, having pictures of him in the classroom, the making of a scrapbook and a sweatshirt with their pictures, and finally, sharing one letter the students received from Lt. Westermeier, thanking the students and letting them know that they were great kids. Lt. Westermeier is the son of Laura Westermeier, a district employee.

At a recent "State of Education Address: A Focus on Character" 12 students were recognized by County Superintendent Habermehl as "Youths of Character." Superintendent welcomed Miguel Villalobos, fifth-grader at Lincoln Elementary; Florentia Basurto, fifth-grader and Katherine Larios, second-grader from Madison Elementary who each received an award. Also, present Ms. Debbie Clinton, Program Director, Learning for Life. The program serves thousands of youth with weekly lessons on respect, self-discipline, courage, and honesty.

November is college application month. Across the District, Higher Education Coordinators assisted seniors with final touches needed before the November 30 application deadline for the fall 2006 semester. On November 2, 2005, students and families throughout the District learned more about college at the annual College Night held at Santa Ana High School.

Dr. Mijares asked Mrs. Bernedette Medrano, Executive Director, Santa Ana Education Foundation (SAEF), to approach the podium to share a few remarks. Mrs. Medrano stated that she had two dynamic young men to introduce. This summer the Bank of America was seeking five student leaders, of the 100s of applications submitted two students from SAUSD were selected. Through this leadership program students will have a Bank of America Executive Mentor for one year a paid internship to a nonprofit of their choice. Christopher Aguilar, Santa Ana H.S. internship will be with Santa Ana Education Foundation and Roberto Gamma from Saddleback High School internship will be with St. Joseph's Ballet. On a final note, Ms. Medrano mentioned the Corporate Academy program at Willard Intermediate - to have the students looking dapper for interviews they need neckties. Board Members and Superintendent responded to the need by presenting participating student with neckties.

President Yamagata-Noji thanked the students for an outstanding job. She further stated that it is important to learn not only the profit world but also the nonprofits for the very important work they do in serving the community of Santa Ana to enrich the lives of individuals.

CLASSIFIED EMPLOYEE OF THE MONTH FOR NOVEMBER - Vanusa Sillerico

The Board of Education recognized Vanusa Sillerico, Administrative Clerk I, at Hoover Elementary School, as Classified Employee of the Month for November.

Ms. Sillerico, a 3-year employee at Hoover Elementary, was described by the School Office Manager as consistently going beyond her mandated job description. She is enthusiastic, dedicated, dependable and a quick learner for new tasks/projects. Children, parents, staff and

administrators benefit from her daily support and assistance. She is a great asset to Hoover's office team.

PRESENTATIONS:

Attendance Recovery Center (ARC) Update

Dr. Lewis Bratcher stated that the ARC will assist schools in identifying students who are truant from school and to establish interventions for improvement of attendance. The ARC will also serve as a site for students who are on extended suspensions and will allow them to continue earning credits for promotion and/or graduation.

Chief Miyashiro presented a brief presentation highlighting on the effects of truancy, behavior associated with truancy, fiscal impact for 2004-05, consequences of truancy, goals of the program, elements of the ARC, which includes parent/guardian involvement, educational plan for student, student assessments, qualified staffing, collaboration with community resources such as mental health and social services, school support, community support and partnership with local businesses and police department, use of technology, and ongoing evaluation of program.

Comments by Members of the Board following presentation:

- Dr. Yamagata-Noji: Met with parents and community (Valley H.S.) concerning truancy issue - campus has many other avenues for student to come and leave. Also, other negative activities in the neighborhood. SAUSD to work with school site and SAPD on this matter.
- Mrs. Avila: Ensure that mechanisms are engaged to have instant information to identify whether student is truant or officially out of school.
- Dr. Yamagata-Noji and Mrs. Avila: Ensure that proper assessment is completed for each student entering ARC, for any learning disabilities, family issues, etc. Program to have resources to keep students in school.
- Mr. Palacio: SAUSD to be proactive and take an aggressive approach in keeping students in school - campuses should secure all gates and other exit areas during school hours.

The Administration was commended for its outstanding efforts in moving in the direction to further increase student success.

Student Achievement Update

In alignment with the No Child Left Behind Act (NCLB), all public schools must comply with the State and Federal Accountability requirements. Under NCLB, all schools are required to make adequate yearly progress in student achievement with the goal of 100% of students scoring proficient or advanced levels on the California Standards Test by the 2013-14 school year. The State measures progress of schools and districts through the Academic Performance Index (API).

An annual update of student achievement in SAUSD was provided by Ms. Michelle LePatner, Director of Research and Evaluation. The update included a summary the background API, new API growth targets, subgroup growth, 2004-05 API growth (SAUSD and State summaries), English Learners progress, Alternative Schools Accountability Model (ASAM), seven year profile of progress on API, and informing all parents, students, teachers and the Santa Ana Community about SAUSD's student achievement.

In 2005:

- ❖ 92% of SAUSD schools made growth on their API, 88% of these schools meet their school growth target.
- ❖ 68% of California schools met their growth target.
- ❖ 4% (2 schools) in SAUSD made growth, but did not meet their growth target.
- ❖ 16% of California Schools grew, but did not meet their growth targets.
- ❖ 8% (4 schools) of SAUSD did not meet their growth target due to a decline in API
- ❖ 16% of California schools had an API that remained the same or declined.

California High School Exit Exam (CAHSEE) beginning in the 2005-06 school year no student will receive a public high school diploma without having passed the CAHSEE, as well as having met the District's requirements for graduation. All 10th grade students are required to take the CAHSEE in February/March of each school year, students may be given up to five additional opportunities to retake the exam; only the part(s) not passed must be taken again. Scale scores range from 275-450, with a passing score of 350. A math passing score represents percent (55%) items correct, the Language Arts passing score represents 60% of the items correct. To date, SAUSD class of 2006, 69% have passed both sections of CAHSEE; 31% have not passed one or both sections. The class of 2007, 54% have passed both sections of CAHSEE and 46% have not passed one or both sections (noting that class of 2007 has only taken test once). It is important to state that 81% of students not passing are English learners, and approximately 21% special education students (179) have not passed CAHSEE.

Board Member Palacio stated that District's continuation high schools are doing almost as well as the District's worse comprehensive high schools. Superintendent Mijares responded that continuation students might have passed the CAHSEE at a comprehensive high school before going to a continuation school. Mr. Palacio pointed out that the worse comprehensive high school is not doing well compared to most of the high schools which are showing a range of 73-78 percent passing rate, and Valley at 60% a big difference. Ms. LePatner informed the Board that she recently attended an assessment meeting. The information shared at the meeting indicated that SAUSD's passing rates are fairly high compared to the State; SAUSD numbers are right on par with many other school districts in the County. The comparison data will be shared with the Board under separate cover. Further discussion ensued.

Superintendent Mijares commented that Ms. LePatner is presenting the numbers to the Board this evening, and at the last Board meeting, Dr. Bratcher presented the interventions. SAUSD students will have an opportunity now as well as in the spring to take the exit exam. Each student that has failed either one or both sections will be placed in a very specific protocol and be mentored and coached so that students can ameliorate those problems they are having to get through the test. It is not an easy process, but SAUSD is heartened to see the progress of the students, and with the push of teachers and administrators the numbers of students, not passing will be reduced substantially. Further discussion ensued as to how many times test can be taken and when students can take the test in order to pass.

California English Language Development (CELDT)

- ❖ 62.8% of SAUSD English Learners made progress in CELDT the target was 51.5% resulting in SAUSD exceeding the target.
- ❖ 35% of SAUSD English Learners who took CELDT scored Early Advanced and advanced, which is 4.3% over the required 30.7 target.
- ❖ 17% of SAUSD students were proficient or above on STAR, as compared to the target of 23% SAUSD needs an additional 5.3% of students' proficient or above on STAR in the coming year.

The update reveals that the District's API grew more than the County and the State in the past year, and grew more than any other district in the County in the last two years. District's CELDT scores have continued to increase over the past four years; overall CST and CAHSEE scores in English Language Arts, math, science, and social science are increasing each year.

Comments by Members of the Board following presentation:

- Dr. Yamagata-Noji: Request additional information on SAUSD compares to other Orange County school districts.
- Mrs. Avila: Request information on how many students are new to the country.
- Dr. Yamagata-Noji: Goal to crystallize student achievement update. Research and Evaluation to work closely with PIO to clarify - not to disguise, state clearly why SAUSD is proud of its progress, include how SAUSD compares with State, include what interventions District has put in place, etc.

Board Members Yamagata-Noji and Avila commended the Administration for going in the right direction. The District's progress is excellent! Each year student achievement keeps getting better and better. Appreciation was conveyed to teachers and all those in supporting the educational process.

PUBLIC COMMENTS/PRESENTATIONS

The following individuals spoke before the Board of Education urging positive support and approval of the temporary move of Valley High School students and staff to Godinez Fundamental during Valley's modernization:

Bertha Ortega, parent Valley High School
Rosa Harrizon, parent Valley High School
Esther Jimenez, parent Valley High School
Bernardo Ortega, parent, Valley High School

All parents stated that moving would eliminate the interruption of the learning environment, safety concerns will not be an issue, and that the move will be very positive for the entire school community of Valley.

Ms. Alison Young, parent stated that she met with the City of Santa Ana on the Joint Use Agreement and it seemed that there would be a cost for change agreement if Valley does move to Godinez. It appears that there will be additional cost for safety measures, i.e., streetlights, improvement to the roads, sidewalks. Ms. Young wanted to make sure that the Board had the information from the City prior to making any decision on the move. The two big motivations for the move are safety and cost savings to the District. She conveyed that there might not be a cost savings once all the safety measures are put in. She supports the need for upgrading Valley High School; however, she has spoken to many fundamental parents who have indicated their frustration that there is no fundamental program at

the high school level in SAUSD. Valley has waited for 17 years for building upgrades, the fundamental parents have been waiting longer for a high school program. Many are leaving the District taking their students to other school districts because there is no high school fundamental program.

President Yamagata-Noji announced two parent meetings relating to Valley High School's temporary move to Godinez Fundamental High School - November 9, for high school parents and November 10, for intermediate parents. Both meetings are scheduled in the Valley High School auditorium at 6:00 p.m.

Board Member Avila commented that last year, when the District was filling up Segerstrom High School with fundamental school parents the lottery was implemented. Everyone was able to enroll at Segerstrom, but feels that the fact that there is a lottery for the high school possibly discouraged many parents from staying in the District or that they were just trying to get into Segerstrom. She asked that the Board and Administration look into establishing the same procedure for high school fundamental enrollment. Current practice allows students in fundamental elementary priority enrollment in fundamental intermediate. She would like the Board to reconsider to give the same automatic priority for intermediate fundamental students enrolling into fundamental high schools, so that parents and students would not be discouraged before the enrollment process starts. Hopefully again this year the District will have the same outcome as last year in that everyone who wanted a placement in a fundamental high school will still have one this year. This is her goal.

The floor was given to Board Member Tinajero, who stated that it is very easy for a Board Member to say what was just said, that intermediate fundamental students should be given priority enrollment to high school fundamental schools. The truth is that the Board voted on a school, Segerstrom High School to be a neighborhood school. The Board then later voted to make the school a neighborhood/fundamental high school. It is not that easy to make such a decision. The school district is mandated through an environmental impact study, and honestly, it is a neighborhood/fundamental school. Board Member Tinajero stated that he gets frustrated when he sees the type of education his son is getting at a non-fundamental school, which is an outstanding program. His son will be attending an intermediate school which he graduated from which is doing well academically. He further stated that he is not putting his child in a school where other students from private and fundamental programs exist, and knows that his child will be just as successful. There is no division in SAUSD. If families want to leave SAUSD that is their choice. The District has parents that are with the District 100% of the way. These parents will invest in their students 100%. Board Member Tinajero stated his dismay when hearing that schools are not providing the best education, knowing that the District has great teachers. SAUSD provides an education for every student whether an English language learner, special education or high achiever and that should be the mission of the SAUSD. He agrees that fundamental schools are great schools, however does not believe that they are more valuable as the rest of the high school programs.

Board Member Avila and Tinajero continued dialogue. President Yamagata-Noji asked that order be returned to the business on the agenda. She reminded her colleagues that the individuals speaking during public comments dealt with the moving of Valley for one-year to Godinez Fundamental campus. This particular topic will be addressed at the next Board meeting. If Board desires, further discussion on the fundamental school program, it can be placed on the agenda for a future meeting.

APPROVAL OF MINUTES

It was moved by Mr. Tinajero seconded by Mr. Palacio, and carried 4-0, to approve the Minutes of the Regular Board meeting of October 27, 2005.

Board President Yamagata-Noji announced that Mr. Richardson was on an approved absence from the meeting due to a business trip. She apologized for not stating this earlier in the meeting.

APPROVAL OF CONSENT CALENDAR

It was moved by Mr. Tinajero, seconded by Mr. Palacio, and carried 4-0, to approve the Consent Calendar in its entirety.

1.1 Approval of Change Order No. 1 for the construction of McFadden Intermediate Modernization project in the amount of \$50,068.03 for a revised total construction cost of \$4,138,068.03.

1.2 Approval of Change Order No. 1 for construction of Jefferson Elementary Modernization project in the amount of \$66,044 for a revised total construction cost of \$1,684.044.

1.3 Approval of Change Order No. 13 for Bid Package No. 24 for the construction of Segerstrom High School project in the amount of \$56,774.95 for a revised total construction cost of \$55,756,102.92.

<u>Award</u>	<u>Vendor</u>	<u>Amount</u>
Dell Computer Equipment For Various School Sites	Western Blue	\$103,000
Cellular Phone Services Districtwide	Verizon Wireless	\$ 35,000
Demountable Wall Replacement Districtwide	Desk, Chairs & More	\$200,000 (annually)

1.5 Approval of Purchase Order Summary and a detailed listing of orders \$25,000 and over for the period of October 11 through October 25, 2005.

1.6 Approval of Expenditure Summary and detailed listing of expenditures over \$10,000 for the period of October 12 through October 25, 2005.

1.7 Approval of listing of agreements/contracts between the Santa Ana Unified School District and various consultants.

1.8 Acceptance of Treasury Report for the period ended June 30, 2005.

1.9 Authorization to obtain bids for vending and beverage services Districtwide.

1.10 Approval of disposal of obsolete textbooks, pursuant to Education Code Sections 175435 and 17546, Board Policy and Administrative Regulation 3270.

1.11 Approval of disposal of unrepairable miscellaneous furniture, pursuant to Education Code Sections 175435 and 17546, Board Policy and Administrative Regulation 3270.

1.12 Approval of disposal of obsolete unrepairable computer equipment, pursuant to Education Code Sections 175435 and 17546, Board Policy and Administrative Regulation 3270.

- 1.13 Adoption of Resolution No. 05/06-2631 - Authorization of Contract for State Preschool funding for the 2005-06 program year.
- 1.14 Adoption of Resolution No. 05/06-2632 - Authorization of Signature for California Department of Education/Child Development Division, Orange County Head Start, and Department of Social Services Community Care Licensing Contracts and Documents.
- 1.15 Approval of contract for Head Start funding for the 2005-06 program year.
- 1.16 Approval of submission of the Round 4 Enhancing Education Through Technology (EETT) Competitive grant.
- 1.17 Approval of submission of the Round 5 Enhancing Education Through Technology (EETT) Competitive grant.
- 1.18 Approval of Master Contract and Individual Service Agreement between SAUSD and KinderCare Learning Center for the education of students with disabilities for the 2005-06 school year.
- 1.19 Approval of gifts in accordance with Board Policy (BP) 3290(a) - Gifts, Grants, and Bequests. A copy of the listing is attached to the Minutes.
- 1.20 Approval of recommendation of the Expulsion Readmission Panel to readmit a former student for the fall semester of the 2005-06 school year.
- 1.21 Approval of recommendations by the Administrative Hearing Panels to expel students for recommended terms and remediation conditions:

135821 - Santa Ana High

For violation of Paragraph b, that the Board expel him from the schools of the District, for the balance of the fall semester, 2005-06 school year, and that the expulsion order be suspended until January 15, 2006, and that he be permitted to return to a District school/program on a probationary status.

161171 - Carr Intermediate

For violation of Paragraph b, that the Board expel him from the schools of the District, and that he may apply for readmission on or after January 15, 2006.

318534 - Carr Intermediate

For violation of Paragraph b, that the Board expel him from the schools of the District, and that he may apply for readmission on or after January 15, 2006.

136881 - Carr Intermediate

For violation of Paragraph b, that the Board expel him from the schools of the District, for the balance of the fall semester, 2005-06 school year, and that the expulsion order be suspended until January 15, 2006, and that he be permitted to return to a District school/program on a probationary status.

161806 - Carr Intermediate

For violation of Paragraphs a and b, that the Board expel him from the schools of the District, and that he may apply for readmission on or after June 15, 2006.

318812 - Carr Intermediate

For violation of Paragraph b, that the Board expel him from the schools of the District, and that he may apply for readmission on or after June 15, 2006.

135679 - Saddleback High

For violation of Paragraphs c and j, that the Board expel him from the schools of the District, and that he may apply for readmission on or after June 15, 2006.

126874 - Carr Intermediate

For violation of Paragraph b, that the Board expel her from the schools of the District, and that she may apply for readmission on or after June 15, 2006.

2.0 RATIFICATION OF SUBMISSION OF TIRE-DERIVED PRODUCT (TDP) GRANT TO STATE OF CALIFORNIA ENVIRONMENTAL PROTECTION AGENCY BY CENTURY HIGH SCHOOL

It was moved by Mr. Tinajero seconded by Mr. Palacio, and carried 4-0, to approve as presented.

3.0 BOARD POLICY (BP) 1312.3 - UNIFORM COMPLIANT PROCEDURES

It was moved by Mr. Tinajero seconded by Mr. Palacio, and carried 3-1, to adopt as presented, with Mrs. Avila dissenting.

Board Member Avila stated that she would support the section for procedures because they are sound, however the law or policy about discrimination is very confusing and ambiguous because of the word "gender." No one has been able to answer the questions, "does it mean that schools can no longer have boys and girls restrooms or girls lines and boys line in elementary," or "no longer having a dress code for men and women employees." The questions remained unanswered when the word "gender" is thrown in. Should homosexual female students dressing manlier want to use the men's restroom in high school - would someone be considered discriminating if staff says to a female student to not use the men's restroom. She indicated her annoyance when questions go unanswered by individuals who write laws/policies. Therefore would not approve the policy.

It was stated by President Yamagata-Noji, that over time the test of reasonableness comes into play - they are good protections for all staff and all students. The examples are test of reasonableness, and are certain that SAUSD will continue to have separate men and women's restrooms. There are finer lines that no policy or procedure can articulate. The specific details of what might come up, but the sense of reasonableness and that the District has no intent or notion to discriminate against students is the important piece.

Board Member Palacio asked whether the words sex and gender mean the same thing. Mr. Juan Lopez responded that the laws references biological sex verses gender identity. There are laws governing separate boys and girls bathrooms in Title V and Education Code referenced based on sex not on gender.

A copy of the Board Policy is attached to and becomes a part of the Official Minutes of this meeting.

4.0 ADMINISTRATIVE REGULATION (AR) 1312.3 - UNIFORM COMPLAINT PROCEDURES

Presented for implementation; no action was required.

A copy of the Administrative Regulation is attached to and becomes a part of the Official Minutes of this meeting.

5.0 PERSONNEL ACTION

It was moved by Mr. Tinajero, seconded by Mr. Palacio, and carried 4-0, to approve the Personnel Calendar as presented.

A copy of the Personnel Calendar as approved is attached to and becomes a part of the Official Minutes of this meeting.

6.0 BOARD REPORTS/ACTIVITIES - REPORTS ON VISITS TO SCHOOLS, CONFERENCES ATTENDED, OR MEETINGS SCHEDULED

Mrs. Avila

- I wanted to make a comment to something that was said tonight. She stated that we are entitled to our own opinion. She thinks that if someone says something that is not true or factual that it should be challenged and be allowed to be corrected. She wanted to make this comment because it is not right for incorrect information not to be challenged.

Mr. Palacio

- A couple of weeks ago the Board received information that it was getting easier for staff to access the Board Agendas and Minutes. The new format allows for easy accessibility which is very good. He requested on the District Website that Agenda and Minutes should be posting all Board agendas and minutes (past to present), so that community can have access - need go beyond couple of months. This will also cut down on time needed for staff to retrieve information to fulfill public's request.

Mr. Tinajero

- Asked Dr. Bratcher if Santa Ana High School had garnered the Isaac Curtis Championship Bell this year. Dr. Bratcher stated that there is a dilemma because they are equal in number of wins among the schools that have competed. Saddleback beat Valley; Valley beat Century, Santa Ana beat Saddleback. Dr. Bratcher indicated that there is a need to look at a best overall rating to determine what site will be awarded the bell. The establishment of a tiebreaker needs to be determined.
- Thursday, November 10, Segerstrom High school will play its first night football in the school's stadium. It is historical and exciting, asked that everyone come out, and cheers on the Jaguars.

Dr. Yamagata-Noji

- Mitigation Plan for Segerstrom H.S. (Supplemental EIR) - On Raitt Street and MacArthur Blvd. On special occasions could the area be used for parking. Asked that Mr. White or Dr. Bratcher investigate the possibility. Also, asked that Mr. Segerstrom's attendance at the November 10 game be confirmed.
- The Bristol-Warner Neighborhood Association recently had a street festival. Cecilia Aguinaga from School Police Services was there assisting Beatrice Salas an active parent at the very successful event this weekend. Dr. Yamagata-Noji conveyed congratulations to them.
- Several representatives from SAUSD attended the 25th Cambodian Family's Anniversary celebration on November 4. This was a touching and wonderful celebration. A proud moment for SAUSD.
- Acknowledgement of Dr. Helen Stainer who will be honored at the Orange County Boy Scouts of America Visionary Award Luncheon on November 18. Board Member Palacio was asked to comment on the event. He stated

that the award is bestowed every year to individuals in the community for their exemplary volunteering with the Boy Scouts. Dr. Stainer's father served for many years with the Boy Scouts, a great example of child following in the footsteps of their parent. The other honoree is Richard Porras from SBC, who is also a graduate of Saddleback High School.

- John Acuna is a very celebrated education advocate in our community. He is being recognized as the first Latino and first alumnus of Santa Ana College (SAC) to receive the Distinguished Faculty Award. The highest honor bestowed by SAC colleagues upon a faculty member. Dr. Yamagata-Noji gave a brief insight of Mr. Acuna's family and education history. On November 9 at 1:30 p.m., in Phillips Hall, Mr. Acuna will give a lecture which will provide a history of his life, career, and speak about the Latino population then and now, focus on changes in demographics, speaking about the challenges of the Latino community has faced, his lecture will also include the success which the Latino population has accomplished and the progress made to date. President Yamagata-Noji encouraged staff and the community to attend to support Mr. Acuna and to honor his life long work on behalf of education of all in the community.

REPORT OF ACTION TAKEN IN CLOSED SESSION

By a vote of 4-0, the Board took action to approve the Individual Service Agreement between SAUSD and Therapeutic Education Centers for the education of a student with disabilities for 2005-06 school year.

ADJOURNMENT

There being no further business to come before the Board, the Regular Meeting was adjourned at 8:40 p.m.

FUTURE MEETING

The next regularly scheduled meeting of the Board of Education will be held on Tuesday, November 22, 2005, at 6:00 p.m.

ATTEST:

Al Mijares, Ph.D.
Secretary
Board of Education