

1 NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santa Ana
2 Unified School District that the following persons are authorized to sign all
3 applications and reports connected with the Child & Adult Care Food Program, Food
4 Distribution Program and the National School Lunch Program for the 2011-12 school
5 year on behalf of the District:

- 6
- 7 • **Thelma Meléndez de Santa Ana, Ph.D., Superintendent**
- 8 • **Cathie Olsky, Ed.D., Deputy Superintendent**
- 9 • **Michael P. Bishop, Sr., Associate Superintendent, Business Services**
- 10 • **Joe Dixon, Assistant Superintendent, Facilities & Governmental Relations**
- 11 • **Janis M. Monforte, Director of Food Services**
- 12

13 NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santa Ana
14 Unified School District that the following persons are authorized to sign all
15 financial transactions; payroll warrants, vendor payment documents, reissuance of
16 warrants, ASB warrants, and voided warrants for the 2011-12 school year on behalf
17 of the District:

- 18
- 19 • **Thelma Meléndez de Santa Ana, Ph.D., Superintendent**
- 20 • **Cathie Olsky, Ed.D., Deputy Superintendent**
- 21 • **Michael P. Bishop, Sr., Associate Superintendent, Business Services**
- 22 • **Christeen Betz, Director of Accounting**
- 23 • **Kara Wantlin, Assistant Director of Payroll**
- 24

25 NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santa Ana
26 Unified School District that the following persons are authorized to sign all
27 financial transactions, federal and state applications, reports and forms for the
28 2011-12 school year on behalf of the District:

- 29
- 30 • **Thelma Meléndez de Santa Ana, Ph.D., Superintendent**
- 31 • **Cathie Olsky, Ed.D., Deputy Superintendent**
- 32 • **Michael P. Bishop, Sr., Associate Superintendent, Business Services**
- 33 • **Peter Anthony Wold, Ed.D., Executive Director of Business Operations**
- 34 • **Swandayani Singgih, Director of Budget**
- 35
- 36
- 37
- 38

1 NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santa Ana
2 Unified School District that the following persons are authorized to sign manually
3 or by facsimile, employment-related notices for District personnel whose
4 employment status has been authorized or ratified by the Board of Education, and
5 related documents for the 2011-12 school year on behalf of the District:

- 6
- 7 • **Thelma Meléndez de Santa Ana, Ph.D., Superintendent**
- 8 • **Cathie Olsky, Ed.D., Deputy Superintendent**
- 9 • **Juan M. López, Associate Superintendent, Human Resources**
- 10 • **Chad Hammitt, Certificated Personnel, Executive Director**
- 11 • **Arturo Jimenez, Classified Personnel, Director**
- 12

13 NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santa Ana
14 Unified School District that the following persons are authorized to sign any
15 other contract, agreement, federal and state applications or forms that have been
16 authorized or ratified by the Board of Education for the 2011-12 school year on
17 behalf of the District:

- 18
- 19 • **Thelma Meléndez de Santa Ana, Ph.D., Superintendent**
- 20 • **Cathie Olsky, Ed.D., Deputy Superintendent**
- 21 • **Dawn Miller, Assistant Superintendent, Secondary Education**
- 22 • **Herman Mendez, Assistant Superintendent, Elementary Education**
- 23 • **Doreen Lohnes, Assistant Superintendent, Support Services**
- 24 • **Joe Dixon, Assistant Superintendent, Facilities & Governmental Relations**
- 25 • **Edward Winchester, Director, Secondary Student Achievement/Charter Schools**
- 26 • **Michelle Rodriguez, Director, Elementary Student Achievement/Charter Schools**
- 27

28 NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santa Ana
29 Unified School District that the following persons are authorized to sign all
30 Community Care Licensing contracts, documents, applications, and matters relating
31 to services for SAUSD Kinder Readiness Preschool, State Preschool Programs, and
32 SAUSD Head Start Program that have been authorized or ratified by the Board of
33 Education for the 2011-12 school year on behalf of the District:

- 34
- 35 • **Cathie Olsky, Ed.D., Deputy Superintendent**
- 36 • **Herman Mendez, Assistant Superintendent, Elementary Education**
- 37 • **Janneth Linnell, Early Childhood Education Coordinator**
- 38 • **Charlotte Ervin, Head Start Coordinator**

1 Upon motion of Member _____ and duly seconded, the foregoing
2 Resolution was adopted by the following vote:

3
4 AYES:

5 NOES:

6 ABSENT:

7
8
9 STATE OF CALIFORNIA)
10) SS:
11 COUNTY OF ORANGE)

12
13 I, Thelma Meléndez de Santa Ana, Secretary of the Board of Education of the
14 Santa Ana Unified School District of Orange County, California, hereby certify
15 that the above and foregoing Resolution was duly adopted by the said Board at a
16 regular meeting thereof held on the 23rd day of August, 2011, and passed by a vote
17 of _____ of said Board.

18 IN WITNESS WHEREOF, I have hereunto set my hand this _____ day of
19 _____, 2011.

20
21
22 _____
23 Thelma Meléndez de Santa Ana, Ph.D.,
24 Secretary of the Board of Education
25 Santa Ana Unified School District
26
27
28
29
30
31
32
33
34
35
36
37
38

AGENDA ITEM BACKUP SHEET

7.0

August 23, 2011

Board Meeting

TITLE: Adoption of Resolution No. 11/12-2893 - Authorizing a School Facility Needs Analysis and Alternative School Facilities Fees in Compliance With Government Code Sections 65995.5, 65995.6, and 65995.7 and Making Related Findings and Determinations
(Commonly Referred to as Developer Fees)

ITEM: Action

SUBMITTED BY: Joe Dixon, Assistant Superintendent, Facilities & Governmental Relations

PREPARED BY: Jessica Mears, Facilities Planner

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board authorization to adopt Resolution No. 11/12-2893 to authorize a School Facility Needs Analysis (SFNA) and Alternative School Facilities Fees (ASFF) in Compliance With Government Code Sections 65995.5, 65995.6, and 65995.7 and Education Code Section 17620 and Government Code Sections 65995.5, 65995.6, and 65995.7 allow for the imposition of Alternative School Facilities Fees (ASFF) that may be collected from residential development in the District. The School Facilities Needs Analysis (SFNA) provides the factual basis for the District to consider and, if desired, adopt the ASFF. The Board adopted Resolution No. 10/11-2846 on August 24, 2010 approving the 2010 SFNA and ASFF of \$5.09 per square foot of new residential development.

RATIONALE:

ASFF are needed to offset the impact of planned new residential development. In order to levy ASFF, the SFNA must be adopted annually by resolution at a public hearing, and must demonstrate that the District meets the statutory criteria contained in Government Code Section 65995.5(b)(3). According to the 2011 SFNA prepared July 21, 2011, the District meets the criteria required for adoption of ASFF. The new ASFF (Level II Fees) imposed would be \$4.75 per square foot of new residential development starting August 24, 2011 for a maximum of one year.

FUNDING:

Not Applicable

RECOMMENDATION:

Adopt Resolution No. 11/12-2893 to authorize a School Facility Needs Analysis (SFNA) and Alternative School Facilities Fees (ASFF) in compliance with Government Code Sections 65995.5, 65995.6, and 65995.7.



RESOLUTION NO: 11/12-2893

ADOPTION OF RESOLUTION NO:11/12-2893 – AUTHORIZING A SCHOOL FACILITY NEEDS ANALYSIS AND ALTERNATIVE SCHOOL FACILITIES FEES IN COMPLIANCE WITH GOVERNMENT CODE SECTIONS 65995.5, 65995.6, AND 65995.7 AND MAKING RELATED FINDINGS AND DETERMINATIONS

WHEREAS, the Governing Board ("Board") of the Santa Ana Unified School District ("District") provides for the educational needs for Grade K-12 students within the City of Santa Ana and portions of the Cities of Tustin, Irvine, Costa Mesa, Newport Beach, and Unincorporated Orange County; and

WHEREAS, the Board of the District has previously adopted and the District has imposed statutory school facility fees ("Statutory School Facility Fees" or "Level I Fees") pursuant to Education Code Section 17620 and Government Code Section 65995(b)(1) and (b)(2), and alternative school fee amounts pursuant to Government Code Sections 65995.5 ("Level II Fees") and 65995.7 ("Level III Fees") or (collectively, "Alternative School Facilities Fees" or "ASFF"), but desires to update its ASFF based on a current School Facilities Needs Analysis ("2011 SFNA") prepared by Dolinka Group, LLC in accordance with applicable law; and

WHEREAS, the Board of the District has previously by Resolution elected to participate in the school facilities funding program established pursuant to the Leroy F. Greene School Facilities Act of 1998 ("SFP") for both modernization and new construction projects, and appointed a representative ("District Representative") for the purpose of requesting an Eligibility Determination ("ED") for funding under the SFP; and

WHEREAS, the District Representative has caused the completion and certification of original and updated Enrollment Certification/Projection by submission of Form SAB 50-01, the Existing School Building Capacity by submission of Form SAB 50-02, and the Eligibility Determination by submission of Form SAB 50-03 to the State Allocation Board ("SAB") for approval pursuant to the SFP; and

WHEREAS, the District received notification from the SAB that the District meets the eligibility requirements for new construction funding pursuant to the provisions of the SFP; and

WHEREAS, the District Representative has caused the completion and certification of Form SAB 50-04, the Application for Funding ("AFF"), and prior to the adoption of this Resolution submitted the AFF to the SAB for approval pursuant to the SFP; and

WHEREAS, Level II Fees and Level III Fees, upon adoption of the ASFF and during the effective period thereof, are applicable to new residential construction in accordance with applicable law, subject to the suspension of Level III Fees pursuant to Government Code Section 65995.7(a)(2); and

WHEREAS, pursuant to Government Code Section 65995.6(f), ASFF adopted by the Board are effective for a maximum of one (1) year, and

WHEREAS, the District has met the requirements established by Government Code Section 65995.5(b)(3) in that (i) the District held a general obligation bond election on June 3, 2008, which date is within four (4) years hereof, and obtained voter approval of at least fifty percent (50%) plus one (1) of the votes cast; (ii) the District has issued debt or incurred obligations for capital outlay in an amount equivalent to specified threshold percentage of its local bonding capacity, and (iii) at least 20 percent (20%) of the teaching stations within the District are relocatable classrooms; and

WHEREAS, new residential construction continues to generate additional students for the District's schools and the District is required to provide grades K-12 school facilities ("School Facilities") to accommodate those students; and

WHEREAS, the District does not have sufficient funds available for the construction of the School Facilities, including acquisition of sites, construction of permanent School Facilities, and acquisition of interim School Facilities, to accommodate students from new residential construction; and

WHEREAS, the Board has caused to be prepared the 2011 SFNA July 21, 2011, pursuant to applicable law, including, but not by way of limitation, Government Code Section 65996.6, prior to the adoption of ASFF; and

WHEREAS, the Board has received and considered the 2011 SFNA which includes all matters required by applicable law, including an analysis of: (a) the purpose of the ASFF; (b) the use to which the ASFF are to be put; (c) the nexus (roughly proportional and reasonable relationship) between the residential construction and (1) the facilities for which the ASFF are to be used, (2) the need for School Facilities, (3) the cost of School Facilities and the amount of ASFF from new residential construction; (d) an evaluation and projection of the number of students that will be generated by new residential construction by grade levels of the District as described by Government Code Section 65995.6; (e) a description of the new School Facilities that will be required to service such students; and (f) the present estimated cost of such School Facilities; and

WHEREAS, the 2011 SFNA in its final form has been available to the public, for at least thirty (30) days before the Board considered at a public hearing the adoption of the ASFF, including a response by the Board to written and oral comments, if any, received by the District; and

WHEREAS, all notices of the 2011 SFNA and adoption of ASFF, including notice of the preparation of the 2011 SFNA with the offer to meet with any affected local planning agency relating to the potential expansion of existing school sites or the necessity to acquire additional school sites, have been given in accordance with applicable law; and

WHEREAS, copies of the 2011 SFNA have been provided thirty (30) days prior to the public hearing if such written request(s) for copies were filed with the District forty-five (45) days prior to a public hearing, which was held in a manner required by applicable law at a meeting of the Board of the District relating to the proposed adoption of the 2011 SFNA and ASFF; and

WHEREAS, the 2011 SFNA has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code Section 65995.6(c); and

WHEREAS, the District has received, considered and discussed any written and/or oral comments received by the District, and has responded to all comments, which the Board desires to adopt all such written and oral responses as the Board's response(s), if any; and

WHEREAS, as to the approval of the 2011 SFNA and ASFF, Government Code Section 65995.6(g) provides that the California Environmental Quality Act, Division 13 (commencing with Section 21000) of the Public Resources Code does not apply to the preparation, adoption, or update of the 2011 SFNA or adoption of this Resolution; and

WHEREAS, the District desires to approve the 2011 SFNA and adopt ASFF pursuant to Government Code Sections 65995.5, 65995.6, and 65995.7 for the purpose of establishing ASFF that may be imposed on residential construction calculated pursuant to Government Code Section 65995(b), subject to the suspension of Level 3 Fees as set forth in Government Code Section 65995.7(a)(2).

NOW THEREFORE, THE GOVERNING BOARD OF TRUSTEES OF THE SANTA ANA UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:

Section 1. That the Board does hereby find and determine that the foregoing recitals and determinations are true and correct and that the 2011 SFNA meets all applicable legal requirements.

Section 2. That the Board does hereby find and determine that the 2011 SFNA meets all applicable legal requirements, and it hereby adopts each of the findings set forth in the 2011 SFNA.

Section 3. That a District Representative made a timely application to the SAB for new construction funding for which it is eligible.

Section 4. That the District received notification from the SAB that the District meets the eligibility requirements for new construction funding pursuant to the provisions of the SFP.

Section 5: That for purposes of Government Code Section 65995.5(b)(3): (i) the District held a general obligation bond election on June 3, 2008, which date is within four (4) years hereof, and obtained voter approval of at least fifty percent (50%) plus one (1) of the votes cast; (ii) the District has issued debt or incurred obligations for capital outlay in an amount equivalent to specified threshold percentage of its local bonding capacity and (iii) at least 20 percent (20%) of the teaching stations within the District are relocatable classrooms.

Section 6. That the District has cause to prepare the 2011 SFNA, which is on file at the District office address and incorporated herein by this reference, which complies with all applicable statutory requirements, including the provisions of Government Code Section 65995.6.

Section 7. That the Board hereby approves and adopts the 2011 SFNA for the purpose of establishing ASFF as to future residential construction within the District, subject to the temporary suspension of Level 3 Fees as set forth in Government Code Section 65995.7(a)(2).

Section 8. That the Board finds that the purpose of the ASFF imposed upon residential construction are to fund the additional School Facilities to serve the students generated by the residential construction upon which the ASFF are imposed as provided in the 2011 SFNA and applicable law.

Section 9. That the Board finds that the ASFF are hereby established as applicable to the extent set forth herein, and will be used to fund those School Facilities described in the 2011 SFNA and that these School Facilities are to serve the students generated by the residential construction within the District as provided in the 2011 SFNA.

Section 10. That the Board finds that there is roughly proportional, reasonable relationship between the use of the ASFF and the new residential construction within the District because the ASFF imposed on new residential construction by this Resolution will be used to fund School Facilities which will be used to serve the students generated by such new residential construction in accordance with applicable law as set forth in the 2011 SFNA and on less than an estimated actual cost of the School Facilities estimated to result from additional residential construction as set forth in the 2011 SFNA.

Section 11. That the Board finds that there is a roughly proportional, reasonable relationship between the new residential construction upon which the ASFF are imposed, and the need for additional School Facilities in the District because new students will be generated from new residential construction within the District, and the District does not have sufficient capacity in the existing School Facilities to accommodate these students.

157
158 **Section 12.** That the Board finds that the amount of the ASFF imposed on new residential
159 construction as set forth in this Resolution is roughly proportional and reasonably related to, and does not
160 exceed the cost of providing the School Facilities required to serve the students generated by such new
161 residential construction within the District.
162

163 **Section 13.** That the Board finds that a separate fund ("Fund") of the District and two or more
164 sub-funds ("Sub-Funds") have been created or are authorized to be established for all monies received by
165 the District for the deposit of Level 1 Fees, ASFF/Level 2 Fees and ASFF/Level 3 Fees (if applicable)
166 imposed on residential construction within the District, as well as Commercial/Industrial Fees and
167 mitigation payments ("Mitigation Payments") collected by the District and that said Fund and Sub-Funds
168 at all times have been separately maintained, except for temporary investments, with other funds of the
169 District as authorized by applicable law.
170

171 **Section 14.** That the Board finds that the monies of the separate Fund or the separate Sub-
172 Funds, described in Section 12, consisting of the proceeds of Level 1 Fees, ASFF/Level 2 Fees and
173 ASFF/Level 3 Fees (if applicable), Commercial/Industrial Fees and Mitigation Payments have been
174 imposed for the purposes of construction of those School Facilities necessitated by new residential
175 construction as further set forth in the 2011 SFNA, and thus, these monies may be expended for all those
176 purposes permitted by applicable law.
177

178 **Section 15.** That the 2011 SFNA determines the need for new School Facilities for unhoused
179 pupils that are attributable to projected enrollment growth from the construction of new residential units
180 over the next five (5) years, based on relevant planning agency information and the historical generation
181 rates of new residential units constructed during the previous five (5) years that are of a similar type of
182 unit to those anticipated to be constructed within the District, the City, and/or the County.
183

184 **Section 16.** That the Board has identified and considered, and/or subtracted, as set forth in
185 the 2011 SFNA, the following information in determining amounts of the ASFF/Level 2 Fees and
186 ASFF/Level 3 Fees:
187

- 188 A. Any surplus property owned by the District that can be used as a school site or that is available
189 for sale to finance school facilities pursuant to Government Code Section 65995.6(b)(1);
190 B. The extent to which projected enrollment growth may be accommodated by excess capacity in
191 existing facilities pursuant to Government Code section 65995.6(b)(2);
192 C. Local sources other than fees, charges, dedications, or other requirements imposed on residential
193 construction available to finance the construction of school facilities needed to accommodate any growth
194 in enrollment attributable to the construction of new residential units pursuant to Government Code
195 Section 65995.6(b)(3); and
196 D. The full amount of local funds the Board has dedicated to facilities necessitated by new
197 construction, including fees, charges, dedications, or other requirements imposed on commercial or
198 industrial construction pursuant to Government Code Section 65995.5.(c)(2).
199

200 **Section 17.** That the Board has calculated, as set forth in the 2011 SFNA, the maximum
201 square foot fees, charges, or dedications to be established as ASFF that may be collected in accordance
202 with the provisions of Government Code Sections 65995.5(c) and 65995.7(a).
203

204 **Section 18.** That notice and relevant and available information relating to the potential
205 expansion of existing school sites or the necessity to acquire additional school sites, including notice of a
206 proposed meeting regarding such information was provided to City and County planning commissions or
207 agencies with land use jurisdiction within the District prior to the completion of the 2011 SFNA.
208
209

Section 19. That the 2011 SFNA in its final form has been made available to the public for a period of not less than thirty (30) days, and that the District has made itself available to the public to meet with any affected city or county to discuss the preparation of the 2011 SFNA, pursuant to the requirements of Government Code Section 65352.2.

Section 20. That the public has had the opportunity to review and comment on the 2011 SFNA, and the Board has responded to written comments it has received, if any, regarding the 2011 SFNA.

Section 21. That in responding to written comments pursuant to Government Code Section 65995.6(c), if any, the Board may adopt any and/or all such responses made by District staff and/or consultants, and does hereby adopt all responses, if any, as responses of the Board thereto.

Section 22. That notice of the time and place of the public hearing ("Hearing") to adopt the 2011 SFNA, including the location and procedure for viewing or requesting a copy of the proposed 2011 SFNA, and any proposed revision thereof, has been published in at least one (1) newspaper of general circulation within the jurisdiction of the District at least thirty (30) days prior to the Hearing.

Section 23. That the District has caused to be mailed a copy of the 2011 SFNA not less than thirty (30) days prior to the Hearing to any person who made a written request forty-five (45) days prior to the Hearing.

Section 24. That the 2011 SFNA has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code Section 65995.6(c).

Section 25. That the Board conducted the required Public Hearing on August 23, 2011, prior to adoption of the 2011 SFNA and the ASFF, at which time all persons desiring to be heard on all matters pertaining to the 2011 SFNA were heard and all information presented was duly considered.

Section 26. That the Board hereby adopts ASFF and establishes the ASFF on new residential construction projects within the District in the following amounts:

A. Pursuant to Government Code Section 65995.6, ASFF/Level 2 Fees within the Santa Ana Unified School District boundaries are \$4.75 per square foot of assessable space for new residential construction, including new residential projects, manufactured homes, and mobilehomes as authorized under Education Code Section 17625. However, this amount shall not be imposed on any construction project used exclusively for housing senior citizens, as described in Civil Code Section 51.3, or as described in subsection (k) of Section 1569.2 of the Health and Safety Code or paragraph 9 of subdivision (d) of Section 15432 of the Government Code or any mobile homes or manufactured home that is located within a mobilehome park, subdivision, cooperative, or condominium for mobilehomes limited to older persons as defined by the Federal Fair Housing Amendments of 1988.

B. Pursuant to Government Code Section 65995.7, ASFF/Level 3 Fees within the Santa Ana Unified School District boundaries are \$9.51 per square foot of Assessable Space for new residential construction, including new residential projects, manufactured homes, and mobilehomes as authorized under Education Code Section f17625. However, this amount shall not be imposed on any construction project used exclusively for housing senior citizens, as described in Civil Code Section 51.3, or as described in subsection (k) of Section 1569.2 of the Health and Safety Code or paragraph 9 of subdivision (d) of Section 15432 of the Government Code or any mobilehome or manufactured home that is located within a mobilehome park, subdivision, cooperative, or condominium for mobilehomes limited to older persons as defined by the Federal Fair Housing Amendments of 1988. Additionally, Level 3 Fees shall not be levied by the District until authorized by Government Code Section 65995.7(a)(2).

Section 27. That ASFF, upon adoption and during the effective period thereof, are applicable to residential construction in the alternative to Level 1 Fees in accordance with applicable law, except that Level 3 Fees are suspended temporarily as set forth in Government Code Section 65995.7(a)(2).

Section 28. That the proceeds of the ASFF increased and established pursuant to this Resolution shall continue to be deposited into those Sub-Funds of the Funds identified in Section 12 of this Resolution, the proceeds of which shall be used exclusively for the purpose for which the ASFF are to be collected.

Section 29. That the Superintendent, or his/her designee, is directed to cause a copy of this Resolution to be delivered to the building officials of the affected City and the County within the District's boundaries, along with a copy of all the supporting documentation referenced herein, and a map of the District clearly indicating the boundaries thereof, advising such entities that new residential construction is subject to the ASFF increased pursuant to his Resolution, and requesting that no building permit or approval for occupancy be issued by any of these entities for any new residential construction project, mobilehome, or manufactured home subject to the ASFF absent a certificate of compliance ("Certificate of Compliance") from this District demonstrating compliance of such project with the requirements of the ASFF, nor that any building permit be issued for any non-residential construction absent a certification from this District of compliance with the requirements of the applicable ASFF.

Section 30. That the Superintendent, or his/her designee, is authorized to cause a Certificate of Compliance to be issued for each construction project, mobilehome, and manufactured home for which there is compliance with the requirement for payment of the ASFF in the amounts specified by this Resolution. In the event a Certificate of Compliance is issued for the payment of ASFF for a construction project, mobilehome, or manufactured home, and it is later determined that the statement or other representation made by an authorized party concerning the construction project as to square footage is untrue or in the event the zoning is declared invalid, then such Certificate of Compliance shall automatically terminate, and the appropriate City or County shall be so notified.

Section 31. That regarding the timely provision of a Certificate of Compliance by the District for residential construction, although not required by applicable law, the Board hereby determines that the 2011 SFNA is a proposed construction plan for purposes of requiring payment of ASFF prior to the issuance of any building permit for residential construction in accordance with Government Code Section 66007, and that all ASFF are appropriated for the purpose of accomplishing such construction plan.

Section 32. That no statement or provision set forth in this Resolution, or referred to therein shall be constructed to repeal any preexisting fee or mitigation amount previously imposed by the District on any residential or non-residential construction.

Section 33. That if any portion set forth in this Resolution, is held to be invalid, the remaining provisions of this Resolution is intended to be and shall remain valid.

Section 34. That if the ASFF/Level 2 Fees and/or the ASFF/Level 3 Fees are held to be invalid (other than the suspension under Government Code Section 65995.7(a)(2)), Statutory School Facility Fees, in amounts determined by applicable law at such time, are intended to be, and shall remain, in full force and effect.

Section 35. That the ASFF adopted by this Resolution shall take effect immediately upon such adoption and shall be effective for a maximum of one (1) year, subject to the temporary suspension of Level 3 Fees as set forth in Government code Section 65995.7(a)(2).

APPROVED, ADOPTED, AND SIGNED ON August 23, 2011.

GOVERNING BOARD OF THE SANTA ANA
UNIFIED SCHOOL DISTRICT

By: _____

President of the Governing Board of the
Santa Ana Unified School District

ATTEST:

By: _____

Clerk of the Governing Board of the
Santa Ana Unified School District

STATE OF CALIFORNIA)
) ss.
COUNTY OF ORANGE)

I, _____, do hereby certify that the foregoing Resolution No. 11/12-2823 was adopted by the Governing Board of the Santa Ana Unified School District at a meeting of said Board held on the 23rd day of August 2011, and that it was so adopted by the following vote:

AYES: 0

NOES: 0

ABSTAIN: 0

ABSENT: 0

Clerk of the Governing Board of the
Santa Ana Unified School District

AGENDA ITEM BACKUP SHEET
August 23, 2011

8.0

Board Meeting

TITLE: Board Policy (BP) 7400 and Administrative Regulation (AR) 7400 –
Parking (New: First Reading)

ITEM: Action

SUBMITTED BY: Joe Dixon, Assistant Superintendent, Facilities & Governmental
Relations

PREPARED BY: Jessica Mears, Facilities Planner

BACKGROUND INFORMATION:

The purpose of this agenda item is to present to the Board the proposed Board Policy (BP) 7400 – Parking and Administrative Regulation (AR) 7400 – Parking.

RATIONALE:

To ensure we provide a safe environment for students and staff, the new Board Policy (BP) 7400 Parking and Administrative Regulation (AR) 7400 – Parking is being presented for first reading.

RECOMMENDATION:

Presented for first reading.

SANTA ANA UNIFIED SCHOOL DISTRICT

BP 7400(a)

Facilities

Parking

The Superintendent or designee shall develop and maintain supplemental standards to those required by Federal or State law as to school parking facilities and drop-off procedures to ensure the safety of the students, staff, and the public. District schools are required to employ the district standards, where practicable and adequate site area exists. District parking and student drop-off regulations shall apply to all staff, student, and visitor motor vehicles and bicycles on District property.

Designated Parking

Parking spaces will be marked for handicapped, principal, and visitors. Reservation of parking spaces for additional purposes, including other school officials, will be reviewed by the Superintendent or designee for approval. Approval will be based on the amount of available parking and path of travel considerations from the parking lot to the main entrance of the school.

Adopted:

Santa Ana, CA

SANTA ANA UNIFIED SCHOOL DISTRICT

AR 7400(a)

Facilities

Parking

District parking and student drop-off regulations apply to all staff, student, and visitor motor vehicles and bicycles on district property.

Parking Regulations

Provisions of the California Vehicle Code apply at all times.

The parking stalls especially marked for handicapped use are not to be used by unauthorized personnel or unauthorized students. Those who park their vehicle in a handicap parking stall must have a special identification license plate issued (Vehicle Code 5007; Vehicle Code 22507.8(a)) or a distinguishing placard issued (Vehicle Code 22511.55 or 22511.59). The placard must be in their possession and must be clearly posted inside the vehicle. (Vehicle Code 22507.8(A)).

Improperly parked vehicles that block the flow of traffic or emergency vehicles are subject to being cited and/or towed away at the owner's expense at no responsibility to the district.

Parking Permits

Vehicles parked on school campuses during school hours and after hours must display SAUSD issued parking permit. Failing to properly display SAUSD parking permit will result in a parking citation (Vehicle Code 21113(A)).

Vehicles illegally parked or abandoned on district property for more than 72 hours without prior district permission may be cited and/or removed at the owner's expense. (Vehicle Code 22651 & 22669)

Bicycles must be parked in the provided bicycle racks. Illegally parked bikes shall be cited and/or removed by school police personnel.

Prohibited Areas

Vehicles may not be parked or driven on turf or landscaped areas. Vehicles are not permitted on inner campus walkways and roadways, except for vehicles delivering supplies and vehicles belonging to the district while in performance of maintenance, deliveries, etc.

Liability

Parking of motor vehicles and bicycles on district property is done at the risk of the vehicle owner. The district does not assume any liability for damage or theft of vehicles, or their contents, that occurs on district property.

SANTA ANA UNIFIED SCHOOL DISTRICT

AR 7400 (b)

Speed Limits

The speed limit within all district-wide campus parking lots shall be no greater than is reasonable or prudent, having due regard for weather, visibility, and traffic (Vehicle Code 22350) and shall not exceed 15 m.p.h.

Violators of Regulations and/or California Vehicle Code

Persons who violate these regulations shall receive a warning, police citation, and/or may be subject to their vehicle being towed away at the owner's expense. Continuous violations may result in revocation of permission to drive or park on campus.

Legal Reference:

VEHICLE CODE

21113(A)	Public Grounds or School: Trespass with a vehicle or animal
22350	Basic Speed Law
22507.8(a)	Disabled Person Parking
22511.55(a) (1)	Placard: Displaying placard
22511.59	Temporary distinguishing placard; Renewal
22651	Vehicle Tow Authorities
22669(A)	Abandoned vehicle
22669(D)	Public Hazard
5007(a)	Special license plate; renewal

Implemented:

Santa Ana, CA

AGENDA ITEM BACKUP SHEET
August 23, 2011

9.0

Board Meeting

TITLE: Authorization to Award Contract for Replacement of Fencing at Adams, Sepulveda, and Thorpe Fundamental Elementary Schools

ITEM: Action

SUBMITTED BY: Joe Dixon, Assistant Superintendent, Facilities & Governmental Relations

PREPARED BY: Dennis Ziegler, Director of Building Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board authorization to award a contract for the replacement of fencing at Adams, Sepulveda, and Thorpe Fundamental Elementary Schools. Building Services has attempted to repair the fence; however, it is beyond economical repair.

RATIONALE:

At the July 28, 2011 meeting, the Board authorized staff to obtain bids for replacement of fencing at Adams, Sepulveda, and Thorpe Fundamental Elementary Schools. The bid was advertised, as legally required, in the *Orange County Register* newspaper on August 1, and 8, 2011. Vendor selection is in compliance with Board policy. The following is a list of all bids received:

Award is being recommended to Harris Steel Fence Co. Inc., the lowest responsive bidder.

Contractors: Adams ES	Amounts:
Harris Steel Fence Co. Inc.	\$23,482
Alcorn Fence Company	\$26,500
Guardian Fence, Inc.	\$36,500

Award is being recommended to Harris Steel Fence Co. Inc., the lowest responsive bidder.

Contractors: Sepulveda ES	Amounts:
Harris Steel Fence Company, Inc.	\$58,125
Alcorn Fence Company	\$60,790
Optima RPM	\$68,700
Guardian Fence Inc.	\$90,477
Quality Fence Co. Inc.	\$187,988

Award is being recommended to Alcorn Fence Company, the lowest responsive bidder.

Contractors: Thorpe Fundamental ES	Amounts:
Alcorn Fence Company	\$63,830
Optima RPM	\$79,000
Guardian Fence, Inc.	\$82,764
Harris Steel Fence Co. Inc.	\$84,490

FUNDING:

Civic Center:	\$58,125 (Sepulveda ES)
Measure G/State School Facility Program:	<u>\$87,312</u> (Adams and Thorpe ES)
Total:	\$145,437

RECOMMENDATION:

Authorize staff to award a contract to Harris Steel Fence Co. Inc., the lowest responsive bidder for Adams Elementary School in the amount of \$23,482 and Sepulveda Elementary School in the amount of \$58,125; and to Alcorn Fence Company, the lowest responsive bidder for Thorpe Fundamental Elementary School in the amount of \$63,830.

AGENDA ITEM BACKUP SHEET
August 23, 2011

Board Meeting

TITLE: **Approval to Call for Public Hearing to Reopen Santa Ana Unified School District Initial Bargaining Proposal for 2011-12 School Year to California School Employees Association**

ITEM: **Action**

SUBMITTED BY: **Juan M. Lopez, Associate Superintendent, Human Resources**

PREPARED BY: **Art Jimenez, Director, Human Resources**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval to call for a public hearing to reopen the Santa Ana Unified School District Initial Bargaining Proposal for 2011-12 School Year to California School Employees Association (CSEA). This is in accordance with Government Code 3547 and Board Policy 2000.

RATIONALE:

Under provision of the Government Code and Board Policy referenced above, the proposal must be "sunshined" to the public and an opportunity provided for public comment at a subsequent Board meeting.

At the Board meeting of September 13, 2011 the public will be given the opportunity to comment.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the call for a Public Hearing to reopen Santa Ana Unified School District Initial Bargaining Proposal for 2011-12 school year to California School Employees Association (CSEA).

JML:nr



**Santa Ana Unified School District's
Initial Proposal
To
California School Employees Association (CSEA)**

2011-2012

The District proposes the following:

- 1. Article 4: Wages and Wage Provisions-**
 - a. Maintain a fair and reasonable salary adjustment within budget constraints.
- 2. Article 8: Vacation and Holidays**
 - a. Provide for full staffing when students are in session.
- 3. Article 11: Employee Benefits-**
 - a. Provide for adjustments to manage rising costs and operate within benefits budget by establishing the Health Benefits Authority.
- 4. Article 16: Layoff and Reemployment/Non-Disciplinary**
 - a. Negotiate language for layoffs and reductions.
- 5. Informational Exhibit C- District Safety Officer Manual**
 - a. Update language to match current procedures and practices.

AGENDA ITEM BACKUP SHEET**August 23, 2011****Board Meeting**

TITLE: Approval of Student Teacher Agreements With Azusa Pacific University, University of California, Irvine, and University of California, Riverside

ITEM: Action

SUBMITTED BY: Juan M. López, Associate Superintendent, Human Resources

PREPARED BY: Judy Barden, Director, Curriculum/Staff Development

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the student teacher, intern, and fieldwork agreements with Azusa Pacific University, University of California, Irvine, and University of California, Riverside. The programs will provide additional guidance for teachers to obtain teaching credentials with support through coursework and observations. The program will increase the percentage of credentialed teachers.

RATIONALE:

The student teacher, intern, and fieldwork programs will provide an additional option for staff attempting to complete credentials. Teachers would have a colleague and a university supervisor providing guidance and feedback on the instructional program. The programs would assist in increasing the percentage of qualified instructors that meet the Commission on Teacher Credentialing standards.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the student teacher agreements with Azusa Pacific University, University of California, Irvine, and University of California, Riverside.

STUDENT TEACHER AGREEMENT

THIS AGREEMENT entered into by and between **Azusa Pacific University**, hereinafter called the **UNIVERSITY** and the **Santa Ana Unified** hereinafter called the **DISTRICT**:

WITNESSETH

WHEREAS, the governing board of a school district may enter into agreements with a college or university approved by the Commission on Teacher Credentialing as a teacher education institution (Ed. Code Section 44227), to provide student teaching experience and to provide supervised field experience as may be called for in the requirements of the various authorized credentials for public school service; and

WHEREAS, any such agreement may provide for the payment in money or in services for the services rendered by the school district of an amount not to exceed the actual cost to the school district of the services rendered; and

WHEREAS, it has been determined between the parties hereto that the payments to be made to the District under this agreement do not exceed the actual cost to the District of the services rendered by the District;

NOW, THEREFORE, it is mutually agreed between the parties hereto as follows:

I.

The District shall provide teaching experience through student teaching in schools and classes of the District for students of the University who possess a valid certificate of clearance and are assigned by the University to student teaching in schools or classes of the District. Such student teaching shall be provided in such schools or classes of the District, and under the direct supervision and instruction of such employees of the District, as the District and the University through their duly authorized representatives may agree upon.

The District may, for good cause, refuse to accept for student teaching any student of the University assigned to student teaching in the District and upon request of the District, made for good cause, the University shall terminate the assignment of any student of the University to student teaching in the District.

"Student teaching" as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of employees of the District holding valid credentials issued by the Commission on Teacher Credentialing, other than emergency or intern credentials, authorizing them to serve as classroom teachers in the schools or classes in which the student teaching is provided.

II.

Student Teaching

"Full-time student teaching" is an assignment for the regular school day for the full 18-week public school semester, including all adjunct duties normally performed by a teacher.

At the secondary level, a full-time assignment is four periods of student teaching, one period of planned observation, and one preparation period for eighteen weeks. For this, the University will pay the District for performance by the District of all services required at the rate of two hundred dollars (\$200) for each full-time student teacher. For the summer internship program, a full-time assignment is four periods of student teaching for six weeks.

For special education, a full-time assignment is a full school day in an appropriate mild/moderate or moderate/severe setting for eighteen weeks. For this, the University will pay the District for performance by the District of all services required at the rate of two hundred dollars (\$200) for each full-time student teacher.

At the elementary level a full-time assignment is nine weeks in a primary (K-3) classroom and nine weeks in an intermediate (4-6) classroom. For this, the University will pay the District for performance by the District of all services required at a rate of one hundred dollars (\$100) for each nine-week assignment for each full-time student teacher.

III.

An assignment of a student of the University to student teaching in schools or classes of the District shall be, at the discretion of the University for approximately one semester and, as much as possible, shall begin on the first day of the District semester and continue through the last day of the District semester.

IV.

Within a reasonable time following the close of each semester of the University, the University will send a letter to the District requesting an invoice for master teacher payment. The

District shall submit an invoice, in duplicate, to the University for payment, at the rate provided herein, for all student teaching assignments provided by the District under and in accordance with this agreement during said semester. University is responsible for workers' compensation coverage for all University students assigned to District.

**Additional Information Specific to District
(if any)**

V.

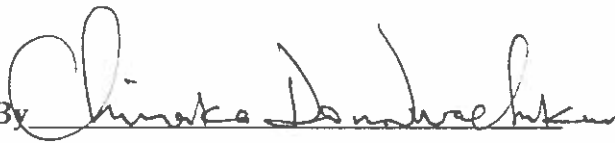
The term of this agreement shall commence on **September 1, 2011** and terminate on **June 30, 2014**.

VI.

Notwithstanding anything herein contained to the contrary, this agreement may be terminated and the provisions of this agreement may be altered, changed, or amended, by mutual consent of the parties hereto.

Approval of this contract is hereby indicated by the following signatures:

Azusa Pacific University

By 
Chinaka S. DomNwachukwu, Ph.D.
Associate Dean for Academic Affairs

Santa Ana Unified

By _____

Date 8/15/11

Title _____

Date _____

University of California Irvine
Santa Ana Unified School District

Single Subject Internship Program
MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) is entered into September 1, 2011 and is between Santa Ana Unified School District (SAUSD) and the University of California, Irvine (UCI).

A. Purpose

The purpose of the MOU is to establish a formal working relationship between the parties of the MOU and to set forth the operative conditions that will govern the relationship between UCI and Santa Ana Unified School District in this single subject internship program

B. Parameters

1. Starting and ending dates of this MOU are September 1, 2011 - August 31, 2012.
2. Contract and monitoring responsibilities of the MOU shall rest with the Personnel Office of SAUSD and UCI DOE Business office, and UCI's Director of Internships.

C. Responsibilities

1. University Responsibilities

- a. Per Education Code 44325c ensure that district intern candidates entering the UCI/SAUSD Internship Program meet the following requirements:

- Baccalaureate or higher degree from a regional accredited institution of higher education with a 2.70 G.P.A. or higher
- Passage of the California Basic Education Skills Test (CBEST)
- Meet subject matter competency requirements
- Certificate of Clearance (Education Code 44320(d))

In addition the candidate must be admitted to UCI's teacher credential program meeting all admission requirements prior to admission into the internship program.

- b. UCI will provide participating districts with clearly defined program outcomes, roles and responsibilities of the support system, and funding sources designed to assist each intern in successfully completing credential program requirements while teaching in a contracted position.
- c. The intern will be required to complete course work for the single subject credential through UCI during the semesters enrolled in Internship. Tuition for all course work is the responsibility of the Intern. Program requirements are monitored by UCI Internship Program and the district shall be notified immediately if the intern is not complying with university credential program requirements.

- d. *The university agrees to pay a stipend to the support*

provider for each semester of service in that role.

- e. The university is responsible for paying the salary of the university supervisors.
- f. The university supervisors will visit the intern a minimum of 6 times in the first semester and 4 times in the second semester as well as formal conferencing times set for evaluation at semester break and at the end of the academic year.
- g. Prior to any decision to remove an intern from the university intern program as a result of weak performance, attendance, grades, etc. conferences will be held with site and district personnel and UCI Intern Program personnel.
- h. The same services will be provided to the intern candidate as all other UCI teacher credential students – advising, library, financial aid, preliminary credential filing, etc.
- i. Interns who successfully complete all criteria of the internship/teacher credential program will be recommended for a single subject teaching credential.
- j. UCI intern candidates who do not meet the teaching performance expectations (TPE's), attendance and GPA requirements of UCI's teacher credential program will be dropped from the Intern program. District Human Resources and site administrators will be notified.

2. School Site/ District Responsibilities

- a. Each participating school district will work closely with UCI to ensure that an appropriate support system is in place to monitor and assist the intern candidate.
- b. Per education code 44326d and 44830.3a the site administrator will assign a support provider with the appropriate single subject credential to mentor the intern teacher throughout the internship period.

The support provider will offer weekly support to the intern teacher and attend trainings or ensure appropriate levels of support are being provided. The support provider will be paid a stipend by University of California, Irvine, as per C.1.d. above.


- c. *Santa Ana Unified School District will allocate an in-kind contribution to provide the intern support provider two days of release time over a one year or two semester program time line (or four days over a four semester program time line) (Observations of intern, planning, etc.).*

- d. *Santa Ana Unified School District will allocate an in-kind contribution to provide an intern two days of release time over a one year or two semester program time line (or four days over a four semester program time line) (Observations, planning , etc.).*
- e. The site administrator will, whenever possible, avoid assigning intern candidates activities and committee assignments. The site administrator clearly recognizes that the intern candidate is concurrently attending classes to complete the credential requirements and completing the Teaching Performance Assessment (TPA) during the internship year.
- f. Schools hosting intern candidates agree to allow University Supervisors to visit the UCI intern candidates in their classrooms a minimum of 6 times the first semester and 4 times in the second semester.
- g. Districts agree to assign candidates to assume the functions authorized by the appropriate single subject teaching credential. The Intern credential authorized the same service as the regular credential authorization (Education Code 44454), and as such Interns are accorded appropriate district benefits. Interns will teach in the subject area in which they intend to be credentialed.
- i. Districts must certify that interns are not displacing certificated employees (CCTC Preconditions)
- j. Interns will be assigned no more than two separate preparations.

Authorized District Representative

Title

Date



University Authorized Representative

Director, Teacher Education

8/12/11

Date

MEMORANDUM OF AGREEMENT

The University of California, Riverside Extension (hereinafter referred to as the "University") enters into an agreement with Santa Ana Unified School District (hereinafter referred to as the "District"). This term of agreement shall be from July 1, 2011 to June 30, 2015,

Sept. 1 2011 per Sue Seale
A. PURPOSE

1. The purpose of this agreement is to provide educational fieldwork experiences to candidates enrolled in the Pupil Personnel Services course, Education X388.25 A, B, and C, Directed Field Experience and Practica opportunities during the program.
2. Notwithstanding any other provisions herein, this agreement shall become operant only pursuant to the provisions of Board Policy/Administrative Regulation of the District.

1200 University Avenue
Riverside, CA 92507
Tel 1-951.827.4106
Fax 1-951.827.7273
www.extension.ucr.edu

B. OPERATIVE PROVISION

1. The District shall provide educational fieldwork and practica experiences in schools, classes or other appropriate sites of the district, under the direct supervision and instruction of certificated employees of the District.
2. The District may, for good cause, refuse to accept for participation, any student of the University assigned to educational fieldwork or practica experiences in the District. The University shall terminate the assignment of any student of the University upon the District's request, which request shall be made in writing only for good cause.
3. In performance of the Agreement, each of the parties hereto agrees that it shall not discriminate against any student on the basis of race, color, religion, ancestry, national origin, physical or mental impairment, sex, or any other basis prohibited by law.
4. Credential candidates assigned field experiences or practica will have California Department of Justice and Federal Bureau of Investigation fingerprint clearance documentation on file with the University with a copy forwarded to the District.
5. Assignment of a University student to fieldwork or practica experiences in District schools will be under the following definition:

"Counseling Practica" means a person recommended by the university who possess a certificate of clearance and are enrolled in

a class requiring student contact. This is for a specific number of hours and the individual is under the supervision of a regularly paid credentialed pupil personnel employee of the district and the class instructor. This is usually 10 to 20 hours of small group, large group guidance lesson or individual counseling.

"Counseling Fieldwork" means persons recommended by the University who possess a certificate of clearance, have completed coursework and enrolled in the Fieldwork Course. The individual will be under the supervision of a regularly paid credentialed employee of the District and a University supervisor. A total of 600 clock hours is required. A minimum of 200 hours at two different school levels are needed. In addition, a minimum of 50 hours at the third level and the remaining 150 hours at any level are required. The university reserves the right to issue or deny the Pupil Personnel Services Credential at the end of the fieldwork experience. Either the District or the University may remove the fieldwork student for unsatisfactory performance, or for good cause.

6. The University will be responsible for providing a University supervisor or person designated and employed by the University to direct, supervise, and evaluate the performance of students of the University engaged in fieldwork experiences. This person(s) will work cooperatively with those individuals in the District responsible for placement and who serve as the site supervisor.
7. The University is obligated to maintain neutrality in the District's labor disputes, to ensure that all field experiences will be educationally valid, and to avoid placing its students in situations where there is risk of physical injury.

Alteration Disclaimer

No alteration or variation of the terms of this Agreement shall be valid unless made in writing and signed by the parties hereto, and no oral understanding of agreement not incorporated herein shall be binding on any of the parties hereto.

Extension of Modification Agreement

This agreement may be extended or modified for subsequent periods of time with the written agreement of both parties.

This Agreement is executed on ^{Sept. 1.} ~~July 1, 2011.~~ *per Sue Teele*
only
Santa Ana Unified School District

By _____

University of California, Riverside Extension

By *Sue Teele*

Sue Teele, Ph.D. Associate Dean and Director of Education Extension

Personnel Calendar
Board Meeting - August 23, 2011
CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
RETIREMENTS					
Mesenhimer, Timothy	Teacher	Saddleback	June 20, 2011		Retirement - 31 years
RESIGNATIONS					
Baca, Jennifer	Teacher	Valley	June 20, 2011		Family Responsibilities - 2 years
Murdock, Scott	Teacher	Villa	June 20, 2011		Moving & family responsibilities - 4 months
Rowe, Grant	Teacher	Special Education	August 31, 2011		Personal - 4 years
NEW HIRES/RE-HIRES					
Archuleta, Jose	Teacher	Century	August 18, 2011		New Hire - 44920
Banderas, Andrew	Teacher	Valley	August 18, 2011		New Hire - 44920
Borgese, Joseph	Teacher	Heninger	August 18, 2011		New Hire - Intern
Buzan, John	Teacher	Spurgeon	August 18, 2011		New Hire - 44920
Cantu, Malissa	Teacher	Saddleback	August 18, 2011		New Hire - 44920
Carrillo, Brenda	Teacher	Willard	August 18, 2011		New Hire - 44920
Christensen, Matthew	NJROTC	Saddleback	August 18, 2011		Rehire - 44912
Cornejo, Leticia	Psychologist	Psychological Services	August 16, 2011		New Hire - 44920
Coven, Debra	Teacher	Spurgeon	August 18, 2011		New Hire - 44920
Cross, Jessica	Teacher	Lathrop	August 18, 2011		New Hire - 44920
Cunningham, Katie	Teacher	Saddleback	August 18, 2011		New Hire - 44920
De Leon, Maria G.	Teacher	Lathrop	August 18, 2011		Rehire - Probationary I
De Los Santos, Xeng	Teacher	McFadden	August 18, 2011		New Hire - 44920

Personnel Calendar

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - August 23, 2011

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES (Continued)					
Dechter, Kristine	Psychologist	Psychological Services	August 16, 2011		New Hire - 44920
Devoe, Richard	Teacher	Century	August 18, 2011		New Hire - Probationary I
Dobyns, Michael	Teacher	Carr	August 18, 2011		New Hire - 44920
Esaki, Aimee	Teacher	Valley	August 18, 2011		New Hire - 44920
Formaneck, Melanie	Teacher	Century	August 18, 2011		New Hire - 44920
Glauser, Jennifer	Teacher	Lathrop	August 18, 2011		New Hire - 44920
	Speech and Language Pathologist				
Gonzales, Brenda	Pathologist	Speech Department	August 18, 2011		Rehire - Probationary I
Gonzales, Ray	Teacher	Villa	August 18, 2011		New Hire - 44920
Hackett, Jeanne	Teacher	Washington	August 18, 2011		New Hire - Probationary I
Harlan, Dylan	Teacher	Saddleback	August 18, 2011		New Hire - Probationary I
Hernandez, Joaquin	Teacher	Valley	August 18, 2011		New Hire - Probationary I
Hernandez, Marissa M.	Teacher	Chavez	August 18, 2011		New Hire - 44920
Jarvi, Timothy	Teacher	Santa Ana	August 18, 2011		New Hire - 44920
Kling, Terry	Librarian	Godinez	August 5, 2011		New Hire - 44920
	Speech and Language Pathologist				
Larson, Jessica	Pathologist	Speech Department	August 18, 2011		New Hire - 44911
Leavitt, Melinda	Teacher	Lathrop	August 18, 2011		New Hire - 44920
Leiman, Temma	Teacher	Lathrop	August 18, 2011		New Hire - 44920
	Speech and Language Pathologist				
Leonard, Chris	Pathologist	Speech Department	August 18, 2011		Rehire - 44911
Lopez, Adolfo B.	Teacher	Valley	August 18, 2011		New Hire - Probationary I

Personnel Calendar

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - August 23, 2011

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES (Continued)					
Lord, Douglas	Teacher	Villa	August 18, 2011		New Hire - 44920
McMackin, Donald	NJROTC	Saddleback	August 18, 2011		New Hire - 44912
Millar, Jason	Teacher	Willard	August 18, 2011		New Hire - 44920
Moreno Cuevas, Elizabeth	Teacher	Saddleback	August 18, 2011		New Hire - 44920
Morris, Matthew	Teacher	Valley	August 18, 2011		New Hire - 44920
Morris, Thomas IV	Teacher	McFadden	August 18, 2011		Rehire - Intern
Ochoa Ceja, Maritza	Teacher	Saddleback	August 18, 2011		New Hire - 44920
Orozco, Mayra	Teacher	Valley	August 18, 2011		New Hire - 44920
	Speech and Language Pathologist				New Hire - Probationary I (80% Contract)
Orrante, Rebecca	Pathologist	Speech Department	August 18, 2011		
Osseck, Thomas	NJROTC	Santa Ana	August 18, 2011		Rehire - 44912
Palacios, Rosa	Teacher	Fremont	August 18, 2011		New Hire - Intern
		Alternative Education			
Parchmann, Mark	Teacher		August 18, 2011		New Hire - 44920
	Speech and Language Pathologist				
Partida Rivera, Jessica	Pathologist	Speech Department	August 18, 2011		New Hire - 44911
		Psychological Services			
Perales, Guadalupe	Psychologist		August 16, 2011		New Hire - 44920
Ponce, Magaly R.	Teacher	Muir	August 18, 2011		Rehire - Intern
		Alternative Education			
Putros, Danial	Teacher		August 18, 2011		New Hire - 44920
Rajpurkar, Anagha	Teacher	Century	August 18, 2011		Rehire - 44920
Renderos, Sara	Teacher	Jefferson	August 18, 2011		Rehire - 44920
Robles, Rosie	Teacher	Franklin	August 18, 2011		Rehire - 44920

Personnel Calendar

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - August 23, 2011

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES (Continued)					
Rodriguez, Michael J.	Teacher	Valley	August 18, 2011		New Hire - 44920
Rosales, Nadia	Teacher	Carr	August 18, 2011		New Hire - Probationary I
Sanchez, Rogelio	Teacher	Godinez	August 18, 2011		New Hire - Intern
	Speech and Language Pathologist				
Sanderson, Shawn	Teacher	Speech Department	August 18, 2011		New Hire - 44911
Schlensker, Nicholas	Teacher	Valley	August 18, 2011		Rehire - Probationary II
Schuster, Jill	Librarian	Santa Ana	August 1, 2011		New Hire - 44920
Silva, Ranithi	Teacher	Saddleback	August 18, 2011		New Hire - 44920
Smith, Sheryl	Teacher	Martin	August 18, 2011		New Hire - Probationary I
Weissman, Ashleigh	Teacher	Godinez	August 18, 2011		New Hire - 44920
Wiese, Christina	Teacher	Spurgeon	August 18, 2011		New Hire - 44920
FAMILY CARE AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Paid					
Bakovic Belanger, Esther	Teacher	Lowell	August 18, 2011	September 6, 2011	Personal
Magana, Angelica	Teacher	Jackson	August 24, 2011	August 30, 2011	Child Care
FAMILY CARE AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Without Pay					
Magana, Angelica	Teacher	Jackson	August 31, 2011	September 16, 2011	Child Care
FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Paid					
Rich, Katherine	Teacher	Spurgeon	August 18, 2011	October 20, 2011	Child Care
Strobel, Isabel	Teacher	Adams	August 24, 2011	October 28, 2011	Personal

Personnel Calendar

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - August 23, 2011

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Without Pay					
Rich, Katherine	Teacher	Spurgeon	October 21, 2011	November 10, 2011	Child Care
EXTENSION OF 2011-2012 LEAVE (21 duty days or more) - Without Pay					
Anacone, Diandra	Psychologist	Human Resources	August 16, 2011	June 15, 2012	
Camp, Rachel	Teacher	Human Resources	August 18, 2011	June 15, 2012	
Cardenas, Jennifer	Teacher	Human Resources	August 18, 2011	June 15, 2012	
Chiou, Hsiao-Ting	Teacher	Human Resources	August 18, 2011	June 15, 2012	
Cohn, Jacqueline	Teacher (TOSA)	Human Resources	July 1, 2011	June 29, 2012	
Cushing, Patricia	Teacher	Human Resources	August 18, 2011	June 15, 2012	
Gentilini, Ana	Teacher	Human Resources	August 18, 2011	June 15, 2012	
Jenkins, Tisha	Teacher	Human Resources	August 18, 2011	June 15, 2012	
Madrid, Maria	Teacher	Human Resources	August 18, 2011	June 15, 2012	
Manntai, Eric	Teacher	Human Resources	August 18, 2011	June 15, 2012	
McElfresh, Morgan	Teacher	Human Resources	August 18, 2011	June 15, 2012	
Pedersen, Jon	Teacher	Human Resources	August 18, 2011	June 15, 2012	
Powe, Micheal	Teacher	Human Resources	August 18, 2011	June 15, 2012	
Torres, Tami	Counselor	Human Resources	August 1, 2011	June 29, 2012	
Yen, Alice	Teacher (TOSA)	Human Resources	July 1, 2011	June 29, 2012	
SHARED CONTRACTS 2011-2012					
Vereau, Adriana	Teacher	Adams	August 18, 2011		50% Contract
Wright, Jennifer A.	Teacher	Adams	August 18, 2011		50% Contract

**Personnel Calendar
Board Meeting - August 23, 2011**

CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
SHARED CONTRACTS 2011-2012 (Continued)					
Fruhwirth, Lisa	Teacher	Davis	August 18, 2011		50% Contract
Kinan, Karen	Teacher	Davis	August 18, 2011		50% Contract
Chan, Jeannie	Teacher	Garfield	August 18, 2011		40% Contract
Sauer, Jennifer	Teacher	Garfield	August 18, 2011		60% Contract
Dickey, Melissa	Teacher	Garfield	August 18, 2011		50% Contract
Shelton, Arlyn	Teacher	Garfield	August 18, 2011		50% Contract
Arvizu, Marisol	Teacher	Greenville	August 18, 2011		40% Contract
Simon, Tracy	Teacher	Greenville	August 18, 2011		60% Contract
Lemberger, Diane	Teacher	Roosevelt	August 18, 2011		40% Contract
Spencer, Meggen	Teacher	Roosevelt	August 18, 2011		60% Contract
Ward, Deborah	Teacher	Sierra	August 18, 2011		50% Contract of everyday
Warwick, Sandra	Teacher	Sierra	August 18, 2011		50% Contract of everyday
CHANGE IN CONTRACT LENGTH					
Beheshti, Payam	Psychologist	Psychological Services	August 16, 2011		From 100% to 92% contract
Burton, Goldeen	Teacher	Kennedy	August 18, 2011		From 50% to 100% contract
Casas, Adriana	Teacher	Lorin Griset	August 18, 2011		From 83.3% to 50% of everyday contract

Personnel Calendar

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - August 23, 2011

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
CHANGE IN CONTRACT LENGTH (Continued)					
Eneriz, Celeste	Teacher	Kennedy	August 18, 2011		From 50% to 100% contract
PARTIAL CONTRACTS 2011-2012					
Hollenbeck, Robin	Teacher	Valley	August 18, 2011		80% Continuing Contract
Landrian, Olga	Teacher	Valley	August 18, 2011		80% Continuing Contract
Moorlach, Stephanie	Teacher	Godinez	August 18, 2011		60% Continuing Contract
Steele-Hasen, Lisa	Teacher	Chavez	August 18, 2011		50% Continuing Contract
EXTENDED WORK YEAR 2011-2012					
Fowler, James	Curriculum Specialist	Education Technology	July 13, 2011	August 23, 2011	23 Additional Days
Haydis, Frank	Teacher	Community Day	July 26, 2011	July 29, 2011	4 Additional Days
Pilon, Paul	Learning Director	Carr	July 5, 2011	July 11, 2011	5 Additional Days
Shumar, Jennifer	Program Specialist	Pupil Support Services	July 12, 2011	June 11, 2012	22 Additional Days
EXTRA DUTY 2010-2011					
Covey, Richard	Teacher	Godinez	June 30, 2011		Factor C
EXTRA DUTY 2011-2012					
Covey, Richard	Teacher	Godinez	July 1, 2011	July 29, 2011	Factor C

Personnel Calendar

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - August 23, 2011

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
CO-CURRICULAR 2010-2011					
Perkins, Thea-Marie	Teacher	Santa Ana	2010-2011		Drama
GRADE LEVEL LEADERS 2010-2011					
Lane, Linda		Carver	2010-2011		
Carpenter, Susan		Santiago	2010-2011		
Cummings, Tricia		Santiago	2010-2011		
Frazier, Sheila		Santiago	2010-2011		
Glorioso, Cheryl		Santiago	2010-2011		
La Russo Jones, Rachel		Santiago	2010-2011		
Reese, Kathleen		Santiago	2010-2011		
Wood, Nancy		Santiago	2010-2011		
ELEMENTARY STUDENT GOVERNMENT/COUNSEL ADVISOR 2010-2011					
Frazier, Sheila		Santiago	2010-2011		
DEPARTMENT CHAIRPERSONS 2011-2012					
Atchley, Debra		Santa Ana	2011-2012		Science
Collins, Rachelle		Santa Ana	2011-2012		Special Education
Detviler, Tammra		Santa Ana	2011-2012		Special Education
Enloe, Elizabeth		Santa Ana	2011-2012		English
Himmelberger, Jo Ann		Santa Ana	2011-2012		Business Education, Home Economics

**Personnel Calendar
Board Meeting - August 23, 2011**

CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRPERSONS 2011-2012 (Continued)					
Leek, Diana		Santa Ana	2011-2012		P.E. (Boys), P.E. (Girls)
Martinez, Roman		Santa Ana	2011-2012		ELD/Bilingual
Noel, Barbara		Santa Ana	2011-2012		Music
Osle, Lizette		Santa Ana	2011-2012		Foreign Language
Pierson, Peggy		Santa Ana	2011-2012		Social Science
Salgado, Teresa		Santa Ana	2011-2012		Foreign Language
Tang, Andy		Santa Ana	2011-2012		Math
Westing, Judith		Santa Ana	2011-2012		Art
Wong, David		Santa Ana	2011-2012		Reading
Aguila, Dawn		Villa	2011-2012		Special Education
Alvarez, Guillermo		Villa	2011-2012		Music
Benedetto, Kathleen		Villa	2011-2012		English
Clay, Denise		Villa	2011-2012		Science
Gautreau, Jennifer		Villa	2011-2012		Math
Kelly, William		Villa	2011-2012		Art
Kiser, Ronald		Villa	2011-2012		Social Science
Llopis, Richard		Villa	2011-2012		P.E. (Boys)
Mc Reynolds, Angela		Villa	2011-2012		P.E. (Girls)
Owens, Sarah		Villa	2011-2012		English
WILLARD JAGUAR ACADEMY PRINCIPALS					
Ayala, Adrian					
Weaver, Cheryl					

Personnel Calendar
Board Meeting - August 23, 2011

CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
APPROVAL TO REQUEST WAIVER FOR SPEECH LANGUAGE PATHOLOGY SERVICES FOR SPECIAL EDUCATION 2011-2012					
Gonzales, Brenda					
Larson, Jessica					
Lugosi, Christina					
Norton, Julie					
Parsel, Tori					
Partida Rivera, Jessica					
Sanderson, Shawn					
ROP SUBSTITUTES 2011-2012					
Aguilar, Monica					
Anderson, Cheryl					
Anderson, Jon					
Borrell, Jennifer					
Borzilleri, Gail					
Ceballos, Vivian					
Carson, Gerald					
Curriel, Danny					
Davis, Jacqueline					
Dervis, Nancy					
Duran, Santa					
Erikson, Tom					
Fe, Helen					
Field, Patricia					
Fischer, Charlene					

Personnel Calendar

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - August 23, 2011

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
ROP SUBSTITUTES 2011-2012 (Continued)					
Grant, Martha					
Grogan, Janet					
Hernandez, Ronald J.					
Isbell, Donald					
Joyce, Maureen					
Kahapea, Karin					
Long, Lana					
Lynch, Kenneth					
Magarro, June					
Maharaj, Chester					
Manrique, Ricardo					
Menendez Derflingher, Laura					
Mireles, Lazaro					
Mitchell, Herman					
Navarro, Yanira					
Noel, Barbara					
Onaga, Joyce					
Penn, Shyla					
Pierce, Elmer					
Rich, Christine					
Russo, Joseph					
Savchenko, Valentina					
Schwinge, Terrence					
Sotelo, Laura					
Tapia, Anita					

Personnel Calendar

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - August 23, 2011

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
ROP SUBSTITUTES 2011-2012 (Continued)					
Tran, Calvin					
Vu, Bob					
Vu, Minh					
Zook, Danny					
HOME TEACHERS 2011-2012					
Aguirre, Maria	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Akzin, Hilary	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Barron, Diane	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Batiste, Cheryl	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Berber-Prado, Angelica	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Bojorquez, Linsey	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Buist, Merrijoy	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Carlson, Jonathan	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Childress, Allen	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis

Personnel Calendar
Board Meeting - August 23, 2011
CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
HOME TEACHERS 2011-2012 (Continued)					
Childress, Carmen	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Cifuentes, Adolfo	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Fedeles, Stephen J.	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Fenwick, Randolph	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Floriano, Raquel	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Galindo, Arlene	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Glassic, Rebecca	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Grajeda, Glorice	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Grasse, Susan	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Hecht, Joanne	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Herrera, Keith	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Hughes, Shawna	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Hull, Julie	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis

Personnel Calendar
Board Meeting - August 23, 2011
CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
HOME TEACHERS 2011-2012 (Continued)					
Hunter, Mark	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Johnson, Deija	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Kapamajian, Jazmin	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Kleppe, Robert	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Kungl, Aimee	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Le Donne, Rose	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Leppla, Alicia	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Levitin, Ganna	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Lopez, Luis	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Mandolini, Gloria	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Marmorstein, Linda	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Mc Lean, Kathleen	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
McIntigue, Marilena	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis

Personnel Calendar
Board Meeting - August 23, 2011
CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
HOME TEACHERS 2011-2012 (Continued)					
Meade, Donna	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Mejia, Juan C.	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Mohr, Lawrence	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Morales, Charleen	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Moreno Cuevas, Elizabeth	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Negrete Aguayo, Edaena	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Nelson, Kurt	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Nessel, Gina	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
O'Connor, Nancy	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Olsen, Terri	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Oslanker, Rebecca	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Park, Chu	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Pedroza, Maria	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis

Personnel Calendar

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - August 23, 2011

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
HOME TEACHERS 2011-2012 (Continued)					
Pionessa, Carolyn	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Ramirez, Brandi	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Reed, Carah	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Reyes, Robert A.	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Richardson, Marylou	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Ryen, Gladys	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Sachdeva, Sneh	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Sanchez, Rudy	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Sandoval, Paula	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
SanRoman, Florentina	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Seager, Susan	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Shimasaki, Darren	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Siegel, Gina	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis

Personnel Calendar

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - August 23, 2011

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
HOME TEACHERS 2011-2012 (Continued)					
Slingsby, Susan	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Smith, Blake	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Smith, Clo	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Sonne-Diddi, Jaimeson	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Tarnow, Paula	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Thompson, Maryanne	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Thompson, Taryn	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Towner, Michele	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Trimmer, Elisa	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Wiebe, Christine	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis
Yardumian, Erika	Home Teacher	Pupil Support Services	July 1, 2011	June 30, 2012	If and as needed basis

**AGENDA ITEM REQUESTS
CERTIFICATED
2011-12**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
After School Tutorial	Fremont	Title I	\$8,500	August 24, 2011
Assessment, Intervention, Enrichment, Saturday Tutoring & Tutoring	Lowell	Title I	\$9,000	September 1, 2011
Assessment, Intervention, Enrichment, Saturday Tutoring & Tutoring	Lowell	EIA/LEP	\$4,000	September 1, 2011
AVID Coordinator	Segerstrom	EIA-SCE	\$2,500	August 24, 2011
Avidizing (Ratification)	Lathrop	EIA-SCE	\$560	August 10, 2011
Cheer Summer Clinics (Ratification)	Saddleback	Cheer Team ASB	\$1,179	June 20, 2011
Cheer Summer Clinics (Ratification)	Saddleback	Cheer Team ASB	\$1,179	July 1, 2011
CPR First Aid Instruction	Health Services	Health Services	\$9,410	August 24, 2011
Dance Team Clinic (Ratification)	Saddleback	Dance Team Clinic ASB	\$1,290	June 21, 2011
Elementary Division Curriculum Committee - Professional Development and Planning	Educational Services	Title III	\$8,000	September 1, 2011
Elementary Division Professional Development - Participant	Educational Services	Title I	\$62,700	September 8, 2011
English Language Arts Professional Development (Ratification)	Special Education	SETPD	\$19,000	July 1, 2011
Extra Duty - Special Education Information	Special Education	Special Education	\$14,000	August 18, 2011
System (SEIS) Training (Ratification)	Segerstrom	Donations/Summer Camp Fees	\$1,700	June 20, 2011
Football Summer Camp (Ratification)	Segerstrom	Donations/Summer Camp Fees	\$1,700	July 1, 2011
GATE Site Coordinator Stipends	Educational Services	GATE	\$150,000	September 1, 2011
Girls Basketball Camp (Ratification)	Segerstrom	Summer Fee	\$500	June 22, 2011
Girls Basketball Camp (Ratification)	Segerstrom	Summer Fee	\$500	July 1, 2011
Head Start Teachers Extra Duty (Ratification)	Head Start	Head Start	\$5,000	August 22, 2011
Health Fair Help (Ratification)	Health Services	Health Services	\$435	May 21, 2011
K-5 Intervention Substitute	Heroes	EIA-LEP & EIA/SCE	\$12,000	August 24, 2011

**AGENDA ITEM REQUESTS
CERTIFICATED
2011-12**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
K-5 Intervention Substitutes	Fremont	Title I	\$28,800	September 6, 2011
K-5 Intervention Substitutes	Lowell	Title I	\$15,000	August 24, 2011
K-5 Intervention Substitutes	Lowell	EIA/SCE	\$20,000	August 24, 2011
K-5 Intervention Tutor	Edison	EIA-SCE	\$20,000	August 23, 2011
Kindergarten Assessment (Ratification)	Taft	Extra Duty	\$2,000	August 15, 2011
Modernization/Relocation (Ratification)	Santa Ana	Facilities/Construction		
Parent Workshops	Edison	Department	\$8,400	August 1, 2011
Professional Development In Differentiated Instruction - Planning		EIA-SCE	\$2,000	August 24, 2011
Saturday School	Educational Services	Title I	\$550	September 1, 2011
Sheltered Instruction Observation Protocol (SIOP) Training (Ratification)	Segerstrom	EIA-SCE	\$10,000	August 24, 2011
SIG Collaboration, Program Planning & Extra Duty	English Learner Programs and Student Achievement	Title I	\$55,000	August 3, 2011
SIG Collaboration, Program Planning & Extra Duty	Century	SIG	\$135,811	August 24, 2011
SIG Collaboration, Program Planning & Extra Duty	Sierra	SIG	\$77,000	August 24, 2011
SIG Extended Instructional Learning/Extended Days	Saddleback	SIG	\$142,000	August 24, 2011
SIG Extended Learning - Extended Day	Sierra	SIG	\$165,220	August 24, 2011
SIG Extended Learning - Extended Day	Century	SIG	\$267,200	August 24, 2011
SIG Extended Learning - Extended Day	Willard	SIG	\$658,700	August 24, 2011
SIG Extended Learning - Extended Day	Saddleback	SIG	\$300,000	August 24, 2011
Certificated Staff				
Certificated Staff 2011-2012				

**AGENDA ITEM REQUESTS
CERTIFICATED
2011-12**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
SIG Extended Learning - Extended Day Certificated Staff 2011-2012	Santa Ana	SIG	\$400,000	August 24, 2011
SIG Extended Learning - Extended Day Certificated Staff 2011-2012	Valley	SIG	\$296,000	August 24, 2011
SIG Extended Learning - Tutoring and Enrichment	Century	SIG	\$128,300	August 24, 2011
SIG Extended Learning - Tutoring And Enrichment Certificated Staff 2011-2012	Saddleback	SIG	\$284,000	August 24, 2011
SIG Extended Learning - Tutoring And Enrichment Certificated Staff 2011-2012	Santa Ana	SIG	\$400,000	August 24, 2011
SIG Extended Learning - Tutoring And Enrichment Certificated Staff 2011-2012	Valley	SIG	\$200,000	August 24, 2011
SIG Extended Learning Tutoring & Enrichment	Sierra	SIG	\$110,000	August 24, 2011
SIG Extended Learning Tutoring & Enrichment	Willard	SIG	\$200,000	August 24, 2011
SIG Staff Development Facilitator	Century	SIG	\$5,100	August 24, 2011
SIG Staff Development Participant	Century	SIG	\$76,000	August 24, 2011
SIG Staff Development Participant 2011-2012	Saddleback	SIG	\$66,000	August 24, 2011
Staff Development Participant	Heroes	EIA/LEP	\$5,000	October 27, 2011
Staff Development Planning	Edison	EIA-SCE	\$3,000	August 23, 2011
Student Study Team (SST) Facilitators	Heroes	EIA/SCE	\$4,000	October 27, 2011
Student Success Team (SST) Coordinator	Edison	EIA-SCE	\$5,000	August 23, 2011
Student Success Team (SST) Facilitators	Lowell	Title I	\$2,000	September 1, 2011
Student Success Team (SST) Trainings (Ratification)	Special Education	Medi-Cal	\$36,800	July 21, 2011
Substitute(s) Pay For Teachers To Move Rooms (Ratification)	Edison	General Funds	\$1,700	August 1, 2011
Substitute(s) Teacher "Deployment Team"	Roosevelt	Title I	\$30,100	August 24, 2011