

# SAUSD Board of Education Warrant Listing

August 04, 2011

Page 1 of 3

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
<b>FUND 01 GENERAL FUND</b>			
84155599	<b>SOUTHERN CALIFORNIA EDISON</b>		<b>\$492,241.33</b>
	Head Start	CHILD DEVELOPMENT	
	Unrestricted - Regional Occupational Centers/Program (ROC/P 6350)	REGIONAL OCCUPATIONAL PROGRAM	
	Unrestricted Discretionary Accounts	DISTRICT-WIDE ELECTRIC SERVICE	
84155629	<b>CITY OF SANTA ANA</b>		<b>\$42,600.69</b>
	Fund 01 General Fund	SCHOOL POLICE SERVICES	
84155636	<b>EDWARD B. COLE, SR. ACADEMY</b>		<b>\$25,907.00</b>
	Fund 01 General Fund	CHARTER SCHOOL	
84155637	<b>EL SOL</b>		<b>\$53,773.00</b>
	Fund 01 General Fund	CHARTER SCHOOL	
84155641	<b>FOLLETT LIBRARY RESOURCES</b>		<b>\$40,867.68</b>
	Economic Impact Aid	EDISON ELEMENTARY SCHOOL	
	IASA:Title I Basic Grants Low-Income and Neglected, Part A	WILSON ELEMENTARY SCHOOL	
	Lottery: Instructional Materials	SANTIAGO ELEMENTARY SCHOOL	
84155646	<b>GRAYBAR</b>		<b>\$37,836.13</b>
	Ongoing & Major Maintenance Account	BUILDING SERVICES	
84155665	<b>NOVA ACADEMY</b>		<b>\$25,512.00</b>
	Fund 01 General Fund	CHARTER SCHOOL	
	Title II-Part A Improving Teacher Quality	CHARTER SCHOOL	
84155676	<b>ORANGE COUNTY EDUCATIONAL ARTS ACADEMY</b>		<b>\$46,519.00</b>
	Fund 01 General Fund	CHARTER SCHOOL	
84155677	<b>ORANGE COUNTY HEALTH CARE AGENCY</b>		<b>\$96,538.45</b>
	Special Education	SPECIAL EDUCATION	
84155678	<b>ORANGE COUNTY HIGH SCHOOL OF THE ARTS</b>		<b>\$130,248.00</b>
	Fund 01 General Fund	CHARTER SCHOOL	
84155701	<b>THINK TOGETHER</b>		<b>\$101,394.00</b>
	After School Partner Demonstration Grant	DEPUTY SUPERINTENDENT'S OFFICE	
84155702	<b>THINKING MAPS INC</b>		<b>\$38,033.60</b>
	IASA:Title I Basic Grants Low-Income and Neglected, Part A	STUDENT ACHIEVEMENT	

# SAUSD Board of Education Warrant Listing

August 04, 2011

Page 2 of 3

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
<b>FUND 14 DEFERRED MAINTENANCE FUND</b>			
84155715	CJS INDUSTRIAL MAINTENANCE		\$25,137.88
	Fund 14 Deferred Maintenance Fund	BUILDING SERVICES	
<b>FUND 68 WORKERS' COMPENSATION</b>			
84155727	SANTA ANA UNIFIED SCHOOL DISTRICT MEDICAL SELF		\$331,135.22
	Fund 68 Workers' Compensation	RISK MANAGEMENT	
<b>FUND 24 SAUSD GO BOND, 2008 ELECTION, SERIES A BUILDING FUND</b>			
84155734	SECURITY BANK OF CALIFORNIA		\$35,277.51
	SAUSD GO Bond, 2008 Election, Series A Building Fund	SPURGEON INTERMEDIATE SCHOOL	
<b>FUND 26 MEASURE G BOND</b>			
84155736	DIGITAL NETWORKS GROUP INC		\$183,745.49
	Measure G Bond	SANTA ANA HIGH SCHOOL	
84155737	INTELLI-TECH		\$134,075.48
	Measure G Bond	SANTA ANA HIGH SCHOOL	
<b>FUND 27 QUALIFIED SCHOOL CONSTRUCTION BOND</b>			
84155739	INTELLI-TECH		\$95,985.86
	2nd Sale-Qualified School Construction Bond	DAVIS ELEMENTARY SCHOOL	
		SADDLEBACK HIGH SCHOOL	
<b>FUND 28 QUALIFIED SCHOOL CONSTRUCTION BOND</b>			
84155741	INTELLI-TECH		\$98,029.87
	Qualified School Construction Bond	HOOVER ELEMENTARY SCHOOL	
		JACKSON ELEMENTARY SCHOOL	
		SEPULVEDA ELEMENTARY SCHOOL	

# SAUSD Board of Education Warrant Listing

August 04, 2011

Page 3 of 3

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84155743	UNION BANK, N.A.		\$34,460.60
	Qualified School Construction Bond	WILLARD INTERMEDIATE SCHOOL	

## FUND 29 QUALIFIED SCHOOL CONSTRUCTION BOND

84155744	VERNE'S PLUMBING, INC.		\$112,342.50
	Qualified School Construction Bond	WILLARD INTERMEDIATE SCHOOL	

## FUND 35 COUNTY SCHOOL FACILITIES BOND

84155746	GILBERT & STEARNS, INC		\$38,043.24
	OPSC School Facilities Bond Projects	SADDLEBACK HIGH SCHOOL	
		SIERRA PREPARATORY ACADEMY	
84155748	INTELLI-TECH		\$120,363.22
	OPSC School Facilities Bond Projects	EDISON ELEMENTARY SCHOOL	
		MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	
		SANTA ANA HIGH SCHOOL	

**Grand Total :** **\$2,340,067.75**

# SAUSD Board of Education Warrant Listing

August 08, 2011

Page 1 of 1

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
<b>FUND 01    GENERAL FUND</b>			
84155751	UNITED BEHAVIORAL HEALTH		\$121,523.96
	Fund 01 General Fund	DISTRICT EMPLOYEE BENEFITS	
<b>FUND 81    PROPERTY &amp; LIABILITY</b>			
84155752	ALLIANCE OF SCHOOLS FOR COOPERATIVE INSURANCE		\$1,942,130.00
	Fund 81 Property & Liability	RISK MANAGEMENT	
<b>Grand Total :</b>			<b>\$2,063,653.96</b>

# SAUSD Board of Education Warrant Listing

August 11, 2011

Page 1 of 4

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
<b>FUND 01</b>	<b>GENERAL FUND</b>		
<b>84155753</b>	<b>SOUTHERN CALIFORNIA EDISON</b>		<b>\$35,224.74</b>
	Unrestricted Discretionary Accounts	DISTRICT-WIDE ELECTRIC SERVICE	
<b>84155781</b>	<b>CITY OF SANTA ANA</b>		<b>\$113,610.92</b>
	Unrestricted Discretionary Accounts	DISTRICT-WIDE WATER SERVICE	
<b>84155842</b>	<b>OFFICE DEPOT</b>		<b>\$30,671.00</b>
	ARRA Title 1 School Improvement Grant (SIG) PLAS	CENTURY HIGH SCHOOL	
	Fund 01 General Fund	FREMONT ELEMENTARY SCHOOL	
		WAREHOUSE AND DELIVERY	
	Head Start	CHILD DEVELOPMENT	
	IASA:Title I Basic Grants Low-Income and Neglected, Part A	HARVEY ELEMENTARY SCHOOL	
		STUDENT ACHIEVEMENT	
		VALLEY HIGH SCHOOL	
	IASA:Title I Migrant Ed Regular and Summer Program	MIGRANT EDUCATION	
	IASA:Title I Regular plus Federal Stimulus	DAVIS ELEMENTARY SCHOOL	
		ENGLISH LEARNER PROGRAMS & STUDENT ACHIEVEMENT	
	Special Ed: Workability I LEA	TRANSITION PROGRAMS	
	Special Education	SPEECH & LANGUAGE	
	Two-Way Digital ITFS Licensee Revenue	TECHNOLOGY	
	Unrestricted Discretionary Accounts	BUSINESS SERVICES DIVISION	
		CENTURY HIGH SCHOOL	
		FACILITIES/GOVERNMENT RELATIONS	
		GODINEZ FUNDAMENTAL HIGH SCHOOL	
		HUMAN RESOURCES DIVISION	
		MCFADDEN INTERMEDIATE SCHOOL	
		PAYROLL DEPARTMENT	
		PUPIL SUPPORT SERVICES	
<b>84155862</b>	<b>SOUTHWEST SCHOOL AND OFFICE SUPPLY</b>		<b>\$49,531.53</b>
	Fund 01 General Fund	WAREHOUSE AND DELIVERY	

# SAUSD Board of Education Warrant Listing

August 11, 2011

Page 2 of 4

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84155870	UNISOURCE WORLDWIDE INC Fund 01 General Fund	PUBLICATIONS WAREHOUSE AND DELIVERY	\$55,456.96
84155876	WAXIE SANITARY SUPPLY Fund 01 General Fund	WAREHOUSE AND DELIVERY	\$41,424.06
<b>FUND 13 CAFETERIA FUND</b>			
84155891	AdvancePierre Foods, Inc Child Nutrition: School Programs	FOOD 4 THOUGHT	\$35,188.78
84155892	ASR FOOD DISTRIBUTORS INC Child Nutrition: School Programs	FOOD 4 THOUGHT	\$31,915.07
84155895	DRIFTWOOD DAIRY Child Nutrition: School Programs	FOOD 4 THOUGHT	\$66,414.78
<b>FUND 26 MEASURE G BOND</b>			
84155925	ACC CONTRACTORS, INC. Measure G Bond	SIERRA PREPARATORY ACADEMY	\$172,480.68
<b>FUND 27 QUALIFIED SCHOOL CONSTRUCTION BOND</b>			
84155928	PH HAGOPIAN CONTRACTOR, INC. 2nd Sale-Qualified School Construction Bond	DAVIS ELEMENTARY SCHOOL	\$362,043.35
84155929	VERNE'S PLUMBING, INC. 2nd Sale-Qualified School Construction Bond	SADDLEBACK HIGH SCHOOL	\$61,000.20
<b>FUND 28 QUALIFIED SCHOOL CONSTRUCTION BOND</b>			
84155931	SCORPIO ENTERPRISES INC Qualified School Construction Bond	SADDLEBACK HIGH SCHOOL	\$198,013.50

# SAUSD Board of Education Warrant Listing

August 11, 2011

Page 3 of 4

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
<b>FUND 35 COUNTY SCHOOL FACILITIES FUND</b>			
84155933	CHAPMAN COAST ROOF CO, INC OPSC School Facilities Bond Projects	CENTURY HIGH SCHOOL	\$50,310.00
84155935	COOL AIR SUPPLY, INC. OPSC School Facilities Bond Projects	CENTURY HIGH SCHOOL	\$41,400.00
84155936	CREW INC OPSC School Facilities Bond Projects	CENTURY HIGH SCHOOL	\$28,287.90
84155937	DENNISON ELECTRIC, INC. OPSC School Facilities Bond Projects	CENTURY HIGH SCHOOL	\$126,526.50
84155941	INLAND BUILDING CONTRUCTION OPSC School Facilities Bond Projects	CENTURY HIGH SCHOOL	\$111,471.30
84155942	INTELLI-TECH OPSC School Facilities Bond Projects	WILLARD INTERMEDIATE SCHOOL	\$50,278.31
84155943	MITSUBISHI ELECTRONIC & ELECTRONICS USA, INC. OPSC School Facilities Bond Projects	CENTURY HIGH SCHOOL	\$35,457.30
84155944	NEVELL GROUP, INC. OPSC School Facilities Bond Projects	CENTURY HIGH SCHOOL	\$39,419.10
84155945	PARK WEST LANDSCAPE, INC. OPSC School Facilities Bond Projects	CENTURY HIGH SCHOOL	\$51,959.70
84155950	USA SHADE & FABRIC STRUCTURES, INC OPSC School Facilities Bond Projects	CENTURY HIGH SCHOOL	\$247,839.52
84155952	WILLIAMS SCOTSMAN, INC. OPSC School Facilities Bond Projects	EDISON ELEMENTARY SCHOOL MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL SADDLEBACK HIGH SCHOOL WILLARD INTERMEDIATE SCHOOL	\$167,861.93
<b>FUND 01 GENERAL FUND</b>			
84155956	SANTA ANA UNIFIED SCHOOL DISTRICT Unrestricted One-time Funds	SADDLEBACK HIGH SCHOOL	\$80,146.54

# SAUSD Board of Education Warrant Listing

August 11, 2011

Page 4 of 4

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
<b>FUND 69 HEALTH &amp; WELFARE</b>			
84155957	KAISER FOUNDATION HEALTH PLAN		\$1,034,476.06
	Health & Welfare - Active Employees	DISTRICT EMPLOYEE BENEFITS	
	Health & Welfare - Retired Employees	DISTRICT EMPLOYEE BENEFITS	
<b>Grand Total :</b>			<b>\$3,318,409.73</b>



# SAUSD Board of Education Warrant Listing

August 15, 2011

Page 1 of 1

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
<b>FUND 69    HEALTH &amp; WELFARE</b>			
84155957	KAISER FOUNDATION HEALTH PLAN		\$1,034,476.06
	Health & Welfare - Active Employees	DISTRICT EMPLOYEE BENEFITS	
	Health & Welfare - Retired Employees	DISTRICT EMPLOYEE BENEFITS	
<b>Grand Total :</b>			<b>\$1,034,476.06</b>

# SAUSD Board of Education Warrant Listing

August 18, 2011

Page 1 of 4

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
<b>FUND 01 GENERAL FUND</b>			
84155966	SOUTHERN CALIFORNIA EDISON		\$48,532.04
	Unrestricted Discretionary Accounts	DISTRICT-WIDE ELECTRIC SERVICE	
84155984	CALIFORNIA FIRST NATIONAL BANK		\$142,050.00
	Unrestricted One-time Funds	PUBLICATIONS	
84155993	DURHAM SCHOOL SERVICES, L.P.		\$781,180.24
	Transportation-Home to School	TRANSPORTATION DEPARTMENT	
	Transportation-Special Education	TRANSPORTATION DEPARTMENT	
84155996	ERIC BATHEN		\$63,015.27
	Unrestricted Discretionary Accounts	HUMAN RESOURCES DIVISION	
84156051	ROSSIER PARK JUNIOR/SENIOR HIGH SCHOOL		\$35,388.00
	Special Education	SPECIAL EDUCATION	

# SAUSD Board of Education Warrant Listing

August 18, 2011

Page 2 of 4

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84156066	U S BANK - CAL CARD		\$115,057.21
	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	DEPUTY SUPERINTENDENT'S OFFICE	
	ARRA Title 1 School Improvement Grant (SIG) PLAS	SADDLEBACK HIGH SCHOOL	
		SANTA ANA HIGH SCHOOL	
		SIERRA PREPARATORY ACADEMY	
	Child Nutrition: Healthy Active Families	SPECIAL PROJECTS/WELLNESS	
	Economic Impact Aid	WILSON ELEMENTARY SCHOOL	
	Fund 01 General Fund	BOARD OF EDUCATION	
		CENTURY HIGH SCHOOL	
		DEPUTY SUPERINTENDENT'S OFFICE	
		ELEMENTARY DIVISION	
		INFORMATION TECHNOLOGY CENTER	
		LATHROP INTERMEDIATE SCHOOL	
		SANTA ANA HIGH SCHOOL	
		SCHOOL POLICE SERVICES	
		TELEVISION CENTER	
		VALLEY HIGH SCHOOL	
		WAREHOUSE AND DELIVERY	
	Gear Up IV (RSCC Fiscal Agent)	SECONDARY DIVISION	
	Head Start	CHILD DEVELOPMENT	
	IASA:Title I Basic Grants Low-Income and Neglected, Part A	COMMUNITY DAY HIGH SCHOOL	
		ENGLISH LEARNER PROGRAMS & STUDENT ACHIEVEMENT	
		HEROES ELEMENTARY SCHOOL	
		JEFFERSON ELEMENTARY SCHOOL	
		MADISON ELEMENTARY SCHOOL	
		MIDDLE COLLEGE HIGH SCHOOL	
	IASA:Title I Migrant Ed Regular and Summer Program	MIGRANT EDUCATION	
	IASA:Title I Regular plus Federal Stimulus	GODINEZ FUNDAMENTAL HIGH SCHOOL	

# SAUSD Board of Education Warrant Listing

August 18, 2011

Page 3 of 4

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
	Medi-Cal Billing Option	SPECIAL EDUCATION	
		SPEECH & LANGUAGE	
	NCLB: Title I, Part B, Reading First Program	SPECIAL EDUCATION	
	NJROTC	SADDLEBACK HIGH SCHOOL	
	Ongoing & Major Maintenance Account	BUILDING SERVICES	
	PBIS Positive Behavioral Interv & Support	DIAMOND ELEMENTARY SCHOOL	
	Readiness & Emergency Management	RISK MANAGEMENT	
	Recognition Programs	DEPUTY SUPERINTENDENT'S OFFICE	
	Title II-Part A Improving Teacher Quality	ENGLISH LEARNER PROGRAMS & STUDENT ACHIEVEMENT	
	Two-Way Digital ITFS Licensee Revenue	TECHNOLOGY	
	Unrestricted - CAHSEE Intensive (7055)	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	
	Unrestricted - Regional Occupational Centers/Program (ROC/P 6350)	REGIONAL OCCUPATIONAL PROGRAM	
	Unrestricted Discretionary Accounts	CONSTRUCTION	
		MIDDLE COLLEGE HIGH SCHOOL	
		PUPIL SUPPORT SERVICES	
		PURCHASING DEPARTMENT	
		SECONDARY DIVISION	
		SEGERSTROM HIGH SCHOOL	
		SIERRA PREPARATORY ACADEMY	
84156072	XEROX CORPORATION		\$72,961.43
	Unrestricted Discretionary Accounts	DISTRICT-WIDE	
<b>FUND 68 WORKERS' COMPENSATION</b>			
84156086	SANTA ANA UNIFIED SCHOOL DISTRICT MEDICAL SELF		\$127,347.97
	Fund 68 Workers' Compensation	RISK MANAGEMENT	
<b>FUND 01 GENERAL FUND</b>			
84156112	CAL PERS SAFETY		\$52,137.88
	Fund 01 General Fund	DISTRICT EMPLOYEE BENEFITS	

# SAUSD Board of Education Warrant Listing

August 18, 2011

Page 4 of 4

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
<b>FUND 13</b>	<b>CAFETERIA FUND</b>		
84156126	US FOODSERVICE INC		\$55,344.33
	Child Nutrition: School Programs	CARR INTERMEDIATE SCHOOL	
		CENTURY HIGH SCHOOL	
		FOOD 4 THOUGHT	
		GODINEZ FUNDAMENTAL HIGH SCHOOL	
		LATHROP INTERMEDIATE SCHOOL	
		MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	
		SANTA ANA HIGH SCHOOL	
		SEGERSTROM HIGH SCHOOL	
		SIERRA PREPARATORY ACADEMY	
		VALLEY HIGH SCHOOL	
		<b>Grand Total :</b>	<b>\$1,493,014.37</b>

**AGENDA ITEM BACKUP SHEET**  
**August 23, 2011**

**Board Meeting**

**TITLE:** Approval of Listing of Agreements/Contracts With Santa Ana Unified School District and Various Consultants Submitted for Period of July 13, 2011 Through August 9, 2011

**ITEM:** Consent

**SUBMITTED BY:** Michael P. Bishop, Sr., CBO, Associate Superintendent, Business Services

**PREPARED BY:** Jonathan Geiszler, Director, Purchasing and Stores

---

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of the listing of agreements/contracts with Santa Ana Unified School District and various consultants submitted for the period of July 13, 2011 through August 9, 2011.

**RATIONALE:**

Consultants have been requested by various sites to enhance educational programs and professional staff development for the District staff.

The attached list shows various consultants that will provide services throughout the District. A detailed list is attached for consultants under \$250,000.

**FUNDING:**

Not Applicable

**RECOMMENDATION:**

Approve the listing of agreements/contracts with the Santa Ana Unified School District and various consultants submitted for the period of July 13, 2011 through August 9, 2011.

**2011-12 LISTING OF CONSULTANTS/CONTRACTED SERVICES**  
**Submitting Division: Educational Services**  
**August 23, 2011**

NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
1.	Teaching Strategies, Inc. dba (Safe & Civil Schools) Ratification	<b>Lathrop Intermediate School:</b> Will provide services on how to focus on effective supervision of students in common areas and classrooms.	August 19, 2011		Economic Impact Aid	\$3,500	118986
2.	Vision Training Associates Ratification	<b>Various Elementary Schools:</b> Will provide one-day training to 175 Elementary Teachers on <b>Introduction of the 40 Developmental Assets.</b>	August 19, 2011		Title I – Set Asides	\$3,650	119861
3.	Pivot Learning Partners	<b>Saddleback High School:</b> Will assist teachers and school leaders in developing instructional practices that address the needs of all learners and focuses on instructional decisions for underperforming students.	August 24, 2011 to June 30, 2012		SIG	\$12,000	Pending
4.	The Regents of the University of California	<b>All 6<sup>th</sup> Grade Math Teachers:</b> Will receive training in lesson planning and effective classroom practices, building effective professional learning communities, and how expectations can have a huge impact on student achievement. This training is in partnership with Pivot Learning Partners.	September 1, 2011 to June 15, 2012		GEAR UP IV  Title II	\$31,000  <del>\$25,000</del> Total: \$56,000	120239

**2011-12 LISTING OF CONSULTANTS/CONTRACTED SERVICES**

Submitting Division: Educational Services

August 23, 2011

Page 2

NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
5.	Pivot Learning Partners	<b>All 6<sup>th</sup> Grade Math Teachers:</b> Will receive training in lesson planning and effective classroom practices, building effective professional learning communities, and how expectations can have a huge impact on student achievement. This training is in partnership with UCI Math Project.	September 1, 2011 to June 15, 2012		Title II	\$75,015	120241
6.	Catapult Learning West, LLC	<b>Private Schools:</b> Intervention instruction in Reading and/or Math and parent involvement services at St. Anne, St. Joseph, School of Our Lady and St. Barbara.	August 24, 2011		Title I	\$77,427.68	119939
7.	High Scope Foundation	<b>Head Start:</b> Will provide three teacher trainings on the High Scope Curriculum in the areas of classroom management, math, and science.	August 24, 2011 to June 30, 2012		Head Start	\$6,600	119881



## 2011-12 LISTING OF CONSULTANTS/CONTRACTED SERVICES

Submitting Division: Business Services

August 23, 2011

NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
1.	AON Risk Consulting	Actuarial Study of the Self Insured Workers' Compensation Program as of June 30, 2011.			Fund 68	\$4,750	119663
2.	Grant Thornton	GASB 45 Actuarial Services of Post Employment Benefits (OPEB).			Fund 69	\$4,000	119790

**2011-12 LISTING OF CONSULTANTS/CONTRACTED SERVICES**  
**Submitting Division: Human Resources**  
**August 23, 2011**

NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
1.	Rick Morris	Will provide a research-based classroom management training workshop to interested and recommended teachers K-12 to maximize their delivery of instructional. The training is sponsored by the District's BTSA office who has successfully worked with the consultant through the West Orange County BTSA Consortium over the past two years.			Title II	\$1,500	119583

**2011-12 LISTING OF CONSULTANTS/CONTRACTED SERVICES**  
**Submitting Division: Support Services**  
**August 23, 2011**

NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
1.	Maxim Healthcare Services	Will provide temporary nursing services for SAUSD students.			Med-Cal	\$97,200	119887
2.	Positive Youth Interventions	<b>Secondary Schools:</b> Will provide De-escalation Training for School Resource Officers, District Safety Officers to work with challenging students, bullying, traumatic experiences, student behavior and students in crisis.			Title IV	\$20,000	119792

**AGENDA ITEM BACKUP SHEET**  
**August 23, 2011**

**Board Meeting**

**TITLE:** Approval of Disposal of Used Vehicles

**ITEM:** Consent

**SUBMITTED BY:** Michael P. Bishop, Sr., CBO, Associate Superintendent, Business Services

**PREPARED BY:** Jonathan Geiszler, Director, Purchasing and Stores

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of disposal of used vehicles. The District has surplus vehicles that have been deemed unserviceable due to overall mechanical condition, excessive mileage or age.

**RATIONALE:**

All vehicles have been inspected and discovered to be non-operative beyond use of repair. The vehicles are being disposed through public auction. Monies from the sale and disposal of District vehicles will be deposited to the General Fund. Authorization by the Board is required for disposal.

Four vehicles have been identified as surplus vehicles as follows:

Vehicle No.	Year	Make	VIN No.	Miles	License No.	District ID	Location
181	1982	Chevrolet, Van	1GCEG25D1C7127327	130,573	771842	N/A	Chestnut
207	1985	Chevrolet, Celebrity	1GAW19W6F6177974	99,552	1097903	N/A	Chestnut
335	2001	Ford Crown Victoria	2FAFP71W21X138973	83,848	1044777	N/A	School Police
391	2002	Ford Crown Victoria	2FAFP71W31X130431	99,552	1097903	N/A	School Police
393	2001	Ford Crown Victoria	2FAFP71W02X155112	122,575	1109592	N/A	School Police

**FUNDING:**

Not Applicable

**RECOMMENDATION:**

Approve the disposal of used vehicles, pursuant to Board Policy 3270.

MB/mm



**AGENDA ITEM BACKUP SHEET**  
**August 23, 2011**

**Board Meeting**

**TITLE:** Adoption of Resolution No. 11/12-2894 - Acknowledging Paula Chu Tanguay for Exemplary Service to SAUSD

**ITEM:** Consent

**PREPARED BY:** Thelma Meléndez de Santa Ana, Ph.D., Superintendent

**SUBMITTED BY:** Michael Bishop, CBO, Associate Superintendent, Business Services

---

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to adopt Resolution No. 11/12-2894 – acknowledging Paula Chu Tanguay, Chief Executive Officer, from Alliance of Schools for Cooperative Insurance Programs (ASCIP). Ms. Tanguay has recently retired from ASCIP.

**RATIONALE:**

The Superintendent, on behalf of the Santa Ana Unified School District, is requesting the adoption of a resolution in honor of Ms. Tanguay and her dedication to the Santa Ana Unified School District. She demonstrated every quality that exemplifies recognition; therefore, SAUSD is requesting a proper acknowledgment for her exemplary services.

Ms. Chu Tanguay has recently retired and served 29 years in the insurance and risk management industry. She also served as Chapter President for the Public Risk Management Association and for the California Association of Joint Powers Authorities. She will continue to provide training in school business mentorship programs such as Fiscal Crisis & Management Assistance Team (FCMAT) Chief Business Officer Mentor Project. She not only committed her time to operating a successful business, but always served the Santa Ana Unified in a capacity that was above and beyond the call of duty.

The Santa Ana Unified School District is honored to adopt a resolution acknowledging Ms. Chu Tanguay for the many years of dedication and service to the SAUSD.

**FUNDING:**

Not Applicable

**RECOMMENDATION:**

Adopt Resolution No. 11/12-2894 acknowledging Paula Chu Tanguay for exemplary service to SAUSD.



Resolution No. 11/12-2894  
Board of Education  
Santa Ana Unified School District  
Orange County, California

***Paula Chu Tanguay***

***Whereas,*** in 1993 Paula Chu Tanguay began her career as Chief Executive Officer with the Alliance of Schools for Cooperative Program (ASCIP), the nation's second largest property/liability, workers' compensation, and health benefits pool serving 170 California public schools, charter schools and colleges; and

***Whereas,*** Ms. Tanguay has elected to retire after 29-years of service to the community in the insurance and risk management industry; including prior responsibilities as the Director of Risk Management for the City of Fullerton and as the Risk Manager for the Orange County Transit Authority; and

***Whereas,*** as a dedicated member of the community, Ms. Tanguay served as chapter President for the Public Risk Management Association and for the California Association of Joint Powers Authorities; and

***Whereas,*** Ms. Tanguay excelled as the chief executive of an organization serving its membership, including Santa Ana Unified School District to preserve and maintain educational resources that benefits and impacts students; and

***Whereas,*** the Santa Ana Unified School District recognizing Paula Chu Tanguay's years of leadership and dedication to the students of our community is worthy of thanks as she enters retirement.

***Now, therefore, be it resolved,*** that Santa Ana Unified School District takes great pleasure in commending Paula Chu Tanguay of the Alliance of Schools for Cooperative Program (ASCIP) for her outstanding commitment to education and extends to her sincere best wishes for all the richness and rewards of an active and productive retirement.

Upon motion of Member \_\_\_\_\_ and duly seconded, the foregoing Resolution was adopted by the following vote:

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA     )  
  ) SS:  
COUNTY OF ORANGE     )

I, Thelma Meléndez de Santa Ana, Secretary of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 23<sup>rd</sup> of August 2011 and passed by a vote of \_\_\_\_\_ of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand this \_\_\_\_\_ day of August 2011.

\_\_\_\_\_  
Thelma Meléndez de Santa Ana, Ph.D.  
Secretary, Board of Education  
Santa Ana Unified School District

## **AGENDA ITEM BACKUP SHEET**

**1.19**

**August 23, 2011**

### **Board Meeting**

**TITLE:** Authorization to Obtain Bids to Replace Flooring on Second Floor of District Office

**ITEM:** Consent

**SUBMITTED BY:** Joe Dixon, Assistant Superintendent, Facilities & Governmental Relations

**PREPARED BY:** Dennis Ziegler, Director, Building Services

---

#### **BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board authorization to obtain bids to replace the flooring on the second floor of the District Office. The existing flooring is beyond economical repair.

#### **RATIONALE:**

The replacement of the flooring will ensure that we provide a safe, effective, well-maintained environment for all staff and visitors at the District office.

#### **FUNDING:**

2007 COP Facilities Relocation Program/Community Facilities District 2004-1: \$200,000

#### **RECOMMENDATION:**

Authorize staff to obtain bids to replace the flooring on the second floor of the District Office.

**AGENDA ITEM BACKUP SHEET**  
**August 23, 2011**

**Board Meeting**

**TITLE:**                    **Acceptance of Gifts in Accordance With Board Policy 3290 – Gifts, Grants, and Bequests**

**ITEM:**                    **Action**

**SUBMITTED BY:**    **Cathie Olsky, Ed.D., Deputy Superintendent**

---

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board acceptance of gifts, grants, and bequests on behalf of school sites and the District. For purposes of determining the estimated value of a gift, the District does not perform an appraisal or other such valuation, rather simply reports the value of the gift as provided by the donor.

**RATIONALE:**

The Board may accept any bequest or gift of money or property on behalf of the District. While greatly appreciating suitable donations, the Board discourages any gifts which may directly or indirectly impair its commitment to providing equal educational opportunities for all District students. The Board shall carefully evaluate any conditions or restrictions imposed by the donor in light of District philosophy and operations. If the Board believes the District will be unable to fully satisfy the donor's conditions, the gift shall not be accepted. Gift books and instructional materials shall be accepted only if they meet District criteria. At the Superintendent or designee's discretion, a gift may be used at a particular school.

**FUNDING:**

Not Applicable

**RECOMMENDATION:**

Accept gifts in accordance with Board Policy (BP) 3290 – Gifts, Grants, and Bequests.



SANTA ANA UNIFIED SCHOOL DISTRICT  
GIFTS RECOMMENDED FOR ACCEPTANCE - August 23, 2011

School:	Gift:	Amount:	Donor:	Used for:
Early Childhood Education Department		\$ 2,000	Target-Every Day Literacy for Families Grant Program Ms. Lisa Boylin Minneapolis, MN	Pre-school Early Literacy activities
August 23, 2011 donations		\$ 2,000		
2011 Total donations	\$ 377,663	\$379,663		

/eh

For purposes of determining the estimated value of a gift, the District does not perform an appraisal or other such valuation, rather simply reports the value of the gift as provided by the donor.

**AGENDA ITEM BACKUP SHEET****August 23, 2011****Board Meeting**

**TITLE:**                    **Approval of Agreement With Orange County Superintendent of Schools for Training in Positive Behavioral Intervention and Supports and Violence Prevention Education Services for 2011-12 School Year**

**ITEM:**                    **Action**

**SUBMITTED BY:**   **Doreen Lohnes, Assistant Superintendent, Support Services**

---

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of an agreement with Orange County Department of Education (OCDE) to provide our school district with Positive Behavioral Intervention and Support (PBIS) and Violence Prevention Education Services. Through a competitive application process, seven SAUSD schools, including Century, Saddleback, Santa Ana, and Valley High Schools, and Diamond, Garfield, and Taft Elementary Schools will continue to receive no-cost support from OCDE for training and implementation of PBIS as "Year Two 2010-11 Cadre". Three schools will be added for 2011-12; Davis, Kennedy, and Lowell Elementary as "Year One 2011-12 Cadre".

**RATIONALE:**

PBIS is a research based system of positive behavioral management, designed for school wide implementation. These ten schools have agreed to identify, teach, reinforce, and monitor school-wide behavioral expectations in accordance with the training they receive in PBIS strategies through OCDE. The total value of the award is \$34,050 (\$4,350 for each of the three new schools comprising "Year One Cadre" and \$3,000 for each of the seven schools comprising the "Year Two Cadre").

**FUNDING:**

OCDE PBIS Training Grant: \$34,050

**RECOMMENDATION:**

Approve the Agreement with Orange County Superintendent of Schools for Training in Positive Behavioral Intervention and Supports and Violence Prevention Education Services for 2011-12 school year.

**AGENDA ITEM BACKUP SHEET**  
**August 23, 2011**

**Board Meeting**

**TITLE:**                    **Approval of Memorandum of Understanding for Special Schools Program With Orange County Department of Education for 2011-12 School Year**

**ITEM:**                    **Action**

**SUBMITTED BY:**   **Doreen Lohnes, Assistant Superintendent, Support Services**

---

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board approval of a Memorandum of Understanding (MOU) with the Orange County Department of Education (OCDE) in order to provide appropriate cost effective special education services for SAUSD students requiring very intensive services, including secondary students who are deaf or hearing impaired. SAUSD students have been served by OCDE in its Special Schools Program for over 20 years.

**RATIONALE:**

Approval of this MOU would provide for the continuation of services for SAUSD students in the Special Schools Program.

The MOU addresses services to students in accordance with each student's Individualized Education Program. In addition, it sets forth the funding and billing formulas and addresses other items such as representation of SAUSD at students' IEP meetings, provision of opportunities for mainstreaming, transportation, collaboration between the District and OCDE for complaints and issues of due process hearings and holds the District harmless against claims arising from OCDE's performance of services.

**FUNDING:**

Special Education: Total not to exceed \$3,100,000

**RECOMMENDATION:**

Approve the Memorandum of Understanding with the Orange County Department of Education for the 2011-12 school year.

Memorandum of Understanding Between  
The Orange County Superintendent of Schools  
And  
Santa Ana Unified School District

The Orange County Superintendent of Schools, which operates the Division of Special Education Services within the Orange County Department of Education, hereinafter referred to as "OCDE" and the "Santa Ana Unified School District," herein referred to as "District," and collectively referred to herein as the "Parties," mutually agree as follows (Agreement):

1. Basis of Agreement

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, OCDE may provide for the education of individual pupils in special education programs who reside in other districts or counties. OCDE's Division of Special Education Services operates OCDE's Special Schools Program to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

2. Term of Agreement

This Agreement is effective for the period beginning July 1, 2011, and ending June 30, 2012.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (SELPA). It is further acknowledged that the SELPA base year calculations for special education funding under Assembly Bill 602 (AB 602) include a dollar amount that is transferred back to the SELPA of residence for pupils served in special education programs prior to implementation of AB 602. The Parties acknowledge that both the distribution of these special education funds and the District's fiscal responsibility for students served outside the SELPA of residence are determined by the Local Plan of the SELPA of residence.

4. Scope

OCDE shall conduct special education programs and services for those eligible pupils of the District referred by their Individualized Education Program (IEP) Teams when it is jointly determined by the District and OCDE that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by OCDE. Prior to offering placement in any OCDE Special Schools Program, the District shall contact the appropriate OCDE Special Schools Principal to discuss a possible referral and the appropriateness of the OCDE Special Schools Program placement. If the referral seems appropriate, the District shall obtain from the parent authorization to release information to OCDE and submit an OCDE referral packet to the appropriate OCDE Special Schools Principal as well as schedule a visitation with the parent. OCDE referral packets are available on-line at [http://sped.ocde.us/Special\\_Schools\\_Referral\\_Packet.htm](http://sped.ocde.us/Special_Schools_Referral_Packet.htm).

Upon review of the referral packet and site visit by parent, the OCDE Special Schools Principal and District representative will coordinate an IEP team meeting for purposes of discussing possible placement in an OCDE Special Schools Program. The District and OCDE acknowledge that the District, as the pupil's district of residence, maintains primary responsibility as the local education agency (LEA) to ensure the pupil receives a free appropriate public education. In the event a pupil participating in an OCDE Special Schools Program moves out of the District, the District shall immediately provide OCDE written notice of the pupil's change in residence, including the new school district of residence, if known. Similarly, OCDE shall immediately notify District in the event a parent reports a change in residence. OCDE shall maintain and provide special education programs for District pupils during the 2011-2012 school year within the administrative parameters established by the Special Education Fiscal Advisory Committee. Class size ranges and student-adult ratios shall be maintained in a manner which allows OCDE to meet the programmatic, health and safety needs of the pupils.

##### 5. Annual and Triennial Reviews

The District shall be notified of annual reviews scheduled for its pupils participating in an OCDE Special Schools Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, recommendation for home instruction, or a change in eligibility or services specified on the current IEP, a District representative who is authorized to approve or disapprove the allocation of specified District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For pupils enrolled in an OCDE Special Schools Program who are participating in a general education program on the school site in the school district where the Special Schools Program is

located ("Host District") OCDE will work with the Host District to provide a general education teacher at IEP team meetings. In the event the Host District is unable to provide a general education teacher for the IEP team meeting, the District agrees to provide a general education teacher unless otherwise waived in writing by the pupil's parent in accordance with the Individuals with Disabilities Education Act (IDEA) and State law. For all other pupils enrolled in an OCDE Special Schools Program, the District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and State law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by OCDE to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the District upon request. When requested by District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in OCDE is terminated.

#### 6. Integration/Mainstreaming Opportunities

The Host District where OCDE Special Schools Programs operate often provide opportunities for pupils enrolled in an OCDE Special Schools Program to integrate with non-disabled typical peers during the school day. These opportunities are typically in non-core curriculum areas such as physical education, art, music, assemblies, recess and lunch. Some pupils enrolled in an OCDE Special Schools Program will participate in core curriculum activities for a portion of the school day in a program operated by the Host District, however,

such pupils are supervised by OCDE staff at all times during such activities. In the event a pupil enrolled in an OCDE Special Schools Program is participating in core curriculum activities in a program operated by the Host District for more than 50% of the school day, the Host District will be reimbursed for any costs incurred resulting from such pupil's participation, upon OCDE's receipt of appropriate documentation of such costs.

7. Assessments/Independent Educational Evaluations

OCDE and District shall coordinate and collaborate in conducting assessments for pupils participating in an OCDE Special Schools Program. In the event OCDE staff is not available to conduct a requested assessment, OCDE shall notify the District and/or District's SELPA to assist in conducting such assessment(s).

In the event a request is made for an independent educational evaluation (IEE), OCDE shall immediately forward such request to the District and the District shall determine how to respond to the request for an IEE. OCDE and/or the District may also schedule an IEP team meeting to further discuss the requested IEE.

8. Pupil Count

A count shall be taken of the number of pupils enrolled in OCDE's Special Schools Program as of the first day of each calendar month, July 1, 2011 through June 1, 2012. A pupil shall be counted as "enrolled" in an OCDE Special Schools Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in an OCDE Special Schools Program, whichever occurs sooner. Pupils continuing in an OCDE Special Schools Program from the



previous school year shall be counted as “enrolled” on the first school day in September unless written notification of withdrawal is received from either the parent or district of residence. If a continuing pupil has not attended school by the eleventh (11<sup>th</sup>) day of the first school month, OCDE shall notify the district of residence and a determination shall be made regarding continuing enrollment. In the event either OCDE or District are informed that a pupil has been withdrawn by the parent from an OCDE Special Schools Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from an OCDE Special Schools Program is no longer counted as “enrolled” or considered a continuing pupil for the following school year.

#### 9. Definitions

a. “Special Education Fiscal Advisory Committee” shall be a committee comprised of the Orange County Special Education Local Plan Area Directors, Chief Business Officials representing each SELPA and OCDE representatives including the Chief of Special Education Services Division, Director of Special Schools and Programs, Business Administrator, and the Assistant Superintendent of Business Services, or designee.

b. “Regional Special Education Programs” are the special education classes and support services operated by OCDE for severely disabled and medically fragile pupils, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances and other eligible pupils.

c. “Regional Deaf/Hard of Hearing (D/HH) Program” shall include classes and services operated by OCDE for Deaf and Hard of Hearing pupils who are learning through total communication, utilizing sign language, note-takers, oral speech and residual hearing.

d. "Regional Oral Deaf Program" shall include classes and services operated by OCDE for Deaf and Hard of Hearing pupils who are learning through oral and written communication using oral speech, speech reading, residual hearing, auditory devices and cochlear implants.

e. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to regional programs operated by OCDE Special School Programs under this Agreement. For the purposes of this Agreement:

f. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of Special Schools Programs.

g. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program divided by the average number of pupils enrolled during the year.

h. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

#### 10. Funding

In consideration of the enrollment of pupils in special education programs conducted by OCDE, the SELPA and/or the school district transferring pupils to the regional programs operated by OCDE agree to pay the average cost per pupil based on expenditure categories and ratios reviewed by the Special Education Fiscal Advisory Committee and shall provide for program funding as follows:

a. The District shall be responsible for the Average Cost per Pupil in an OCDE Special Schools Program, including the Regional Deaf/Hard of Hearing Program, multiplied by the average number of pupils enrolled, minus Special Education Program income received by OCDE for the purpose of educating said pupils including, but not limited to Revenue Limit, AB 602 funds, and Federal I.D.E.A. Local Assistance Grant funds. The District shall be responsible for the Average Cost Per Pupil in the Regional Oral Deaf Program multiplied by the average number of pupils enrolled, minus Special Education Program income received by OCDE for the purpose of educating said pupils including, but not limited to Revenue Limit, AB 602 funds, and Federal I.D.E.A. Local Assistance Grant funds.

b. Special Circumstance Paraeducators – The District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the District.

c. The following documents shall be used as a basis for all figures reported:

- (1) Various Program Cost Reports
- (2) State Form 01
- (3) In-House Accounting Reports

d. OCDE Special Schools Program income and expenditures shall be listed in accordance with The California School Accounting Manual Standardized Account Code Structure for Special Education as of April 19, 1999, with a summary page as shown in Appendix A, incorporated herein.

e. Indirect cost for Special Education Programs operated by OCDE shall be at the State approved rate not to exceed 7.5% of total Program expenditures.

f. OCDE shall bill the District on a monthly basis and forward invoices to the District's accounting department.

11. Related Services/Designated Instructional Services (DIS)

OCDE provides the following related services as part of its Special Schools Programs: Speech-Language Pathology Services, Adapted Physical Education, Physical Therapy, Occupational Therapy, Health and Nursing, Specialized Physical Health Care, Vocational Counseling, Adult Transition, Assistive Technology, Vision Training, Orientation and Mobility, Behavior Management/Intervention and Psychological Counseling. In addition to the above, as part of its Regional D/HH Program and Regional Oral Deaf Program, OCDE provides Audiological services and Sign Language Interpreters. Any other related services necessary for the pupil to benefit from the special education program shall be provided by the District or as otherwise agreed to by OCDE and the District, including translator services at IEP team meetings and/or translation of documents. In addition, OCDE shall separately bill the District for the services provided by a 1:1 paraeducator as required by the pupil's IEP.

12. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A District representative who is authorized by the District's Director of Special Education to approve or disapprove the allocation of specified District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or

hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the District or as otherwise agreed to by OCDE and the District. In the event the pupil is hospitalized in a facility located outside of the District, it is the District's responsibility to inform the parent that instruction will be provided in accordance with Education Code section 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from OCDE in order for the District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event OCDE and the District agree that OCDE will provide in-home or hospital instruction to the pupil, OCDE shall separately bill the District for such services.

13. Transportation

a. Transportation by the Orange County Department of Education

The District shall provide transportation for its pupils participating in an OCDE Special Schools Program unless otherwise agreed between the District and OCDE. In the event OCDE agrees to transport a pupil, the District shall be responsible for the difference between the Direct and Direct Support Cost of home-to-school transportation as shown on the annual State Transportation Report plus one percent (1%) indirect support costs and the State transportation allocation received by the OCDE on a per pupil basis pursuant to Appendix B, incorporated herein. The District shall pay for the full cost of one-on-one transportation assistants as specified in the pupil's IEP. In the event OCDE is transporting five or more District pupils from one

Special Schools Program site, the District shall provide OCDE written notice on or before December 1 of each year of any proposed changes in the number of students requiring OCDE transportation for the following school year. Absent appropriate notice from the District of any proposed change in transportation for the following school year, the District may be solely responsible for funding the costs related to such change in transportation. Similarly, OCDE shall provide the District written notice on or before December 1 of each year of any proposed changes in OCDE's transportation services, not including cost projections, for the following school year.

b. Transportation by District

Districts transporting pupils to an OCDE Special Schools Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the District for additional costs incurred by OCDE related to such delays.

14. Due Process and Complaints

OCDE and District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in an OCDE Special Schools Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event OCDE is named as the sole LEA in a due process complaint, OCDE and District agree that District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

OCDE and District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

15. Estimated Billing

The estimated billing for 2011-2012 will be based on actual information for 2010-2011 plus COLA as set forth in the most current State Budget plus any budgeting projections for step and column, and salary and benefit increases.

16. Final Accounting

An accounting accompanied by completed Appendices A and B with appropriate supporting documentation shall be sent to each District by September 15 of the following year. In addition, OCDE shall provide a quarterly expenditure report to the District's Director of Special Education. Corrections to prior year OCDE Special Schools Program costs resulting from adjustments to income or expenditure calculations shall be credited or billed to the District affected by the correction or adjustments.

17. Projected Enrollment/Facilities and Staffing Needs

In order to assist OCDE in planning for both facilities and staffing needs for its programs, each District shall submit to OCDE, in writing, on or before December 1 of each year, the projected number of pupils expected to be transferred to OCDE programs for special education and support services in the following school year. Absent a projection, the number of District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by OCDE for the following school year. In the event the District intends to withdraw five (5) or more pupils from a specific OCDE Special Schools Program site or enroll five (5) or more pupils in a specific OCDE Special Schools Program site for the following school year, the District shall notify OCDE in writing of such intention on or before December 1 of each year. OCDE shall forward such written notice to the Special Education Fiscal Advisory Committee for its review and consideration. Absent appropriate notice from the District of any proposed change in enrollment in an OCDE Special Schools Program site for the following school year, the District may be solely responsible for funding the costs related to such change in enrollment.

If the District is a Host District for any OCDE Special Schools Program, the District shall submit to OCDE, in writing, on or before December 1 of each year, notice of any proposed facilities projects, including but not limited to modernization or new construction projects at the school site where the OCDE Special Schools Program is located, as well as any potential impact such projects may have on the operation of an OCDE Special Schools Program, including opportunities for integration with typical peers at the Host District school site. In the event any such project would require relocation of an OCDE Special Schools Program, the District shall provide OCDE with at least one (1) year prior written notice to allow OCDE sufficient time to



plan accordingly. OCDE shall forward such written notice to the Special Education Fiscal Advisory Committee for its review and consideration.

In the event OCDE intends to close a Special Schools Program in which District pupils are enrolled, OCDE shall notify the District in writing of such intention on or before December 1 of each year.

18. Program Cost for 2011-2012

On or before fifteen (15) days after the release of the May revise each year, the Orange County Superintendent of Schools shall compute the projected Special Education Program Income and Special Education Program Expenditures for the following year with an Average Cost per Pupil for pupils enrolled in Special Schools Programs based on the Projected Enrollment data, and provide it to District Student Services and Business Directors.

19. Notices

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other similar overnight delivery service. Notice is deemed to have be duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the Unities States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

OCDE: Orange County Department of Education  
Special Education Division  
200 Kalmus Drive  
Costa Mesa, CA 92626  
Attn: **Dennis Roberson**  
**Chief, Special Education Services**  
Fax: (714) 545-6312  
Phone: (714) 966-4133

District: Santa Ana Unified School District  
1601 East Chestnut Ave.  
Santa Ana, CA 92701-6322  
Attn: Doreen Lohnes, Asst. Supt., Support Services  
Fax: (714) 480-5311  
Phone: (714) 558-5832

20. No Waiver

The failure of OCDE in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

21. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the District, OCDE agrees to hold harmless, indemnify and defend the District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with OCDE's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of OCDE, the District agrees

to hold harmless, indemnify and defend OCDE and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the District's performance of services during the term of this Agreement.

22. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

23. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

24. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

ORANGE COUNTY DEPARTMENT OF EDUCATION  
SPECIAL EDUCATION TRANSPORTATION

2011-2012 Pupil Transportation Budget (B1)

	2011-12 B1
1. Estimated number of pupils transported	320.00
2. Maximum number of billable days	213.00
3. Classified Salaries	87,938.00
4. Employee Benefits	27,630.00
5. Supplies	50.00
6. Travel/Conferences/Dues/Memberships	1,919.00
7. Other Expenses	100.00
8. Contracts with Private Contractors (\$100)	4,136,727.00
9. Payments to Private Carriers (5830)	25,000.00
10. Other Services/Operating Expenses	0.00
11. Equipment/Replacement	0.00
12. Therapy Transportation	0.00
Subtotal Direct Costs	4,136,727.00
13. Direct Support costs	142,637.00
14. Total Direct/Direct Support Costs	3.45%
15. Indirect Support Costs @ 1%	1,426.00
16. Total Transportation Cost Allocation	4,280,790.00
17. State Transportation Entitlement	1,977,157.00
Revenue Reduction (19.8%)	(392,692.00)
Full Cost Buses + 5%	60,000.00
Full Cost Services	0.00
18. Beginning Fund Balance	0.00
Total Revenue	1,644,465.00
19. Excess Transportation Cost	2,636,325.00
19a. Per Pupil Excess Cost Line19/Line1	8,238.52
19b. Per Day Excess Cost Line19a/Line2	38.68

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

ORANGE COUNTY SUPERINTENDENT OF SCHOOLS  
OCDE - [NAME]

Santa Ana Unified School District  
DISTRICT - [NAME]

BY: \_\_\_\_\_  
(Authorized Agent)

BY: \_\_\_\_\_  
(Authorized Agent)

DATE: \_\_\_\_\_ DATE: August 23, 2011

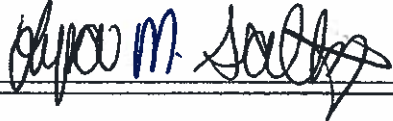
DATE APPROVED BY COUNTY  
SUPERINTENDENT OR DISTRICT BOARD:

cc: SELPA

APPROVED AS TO FORM:

DATE: 8/28/11

LYSA M. SALTZMAN, COUNSEL  
ORANGE COUNTY DEPARTMENT OF EDUCATION

BY  ATTORNEY

**Orange County Department of Education  
Special Schools Program**

<b>2011-12 Preliminary 1 Budget</b>	<b>Object</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2010-2011</b>	<b>2011-12</b>
	<b>Code</b>	<b>Unaudited Actuals</b>	<b>Adopted Budget</b>	<b>Estimated Actuals Budget</b>	<b>Preliminary 1 Budget</b>
Restricted Fund Balance Low Incidence	9791	361,171.00	418,527	416,527	435,595
Reserve for Economic Uncertainty	9791	1,514,844.95	899,012	899,012	887,010
Adjustment to ending balance		45,462.00			
08-09 Refund to districts		(547,396.95)			
Categorical Flexibility					
Categorical Sweep		-			
<b>Total Beginning Balance</b>	<b>9791</b>	<b>1,374,081.00</b>	<b>1,315,539</b>	<b>1,315,539</b>	<b>1,322,605</b>
Federal-ARRA		724,870.05	683,132	641,920	0
<b>Revenue</b>					
Revenue Limit	8091	2,907,606.00	2,686,940	2,840,379	2,714,852
AB602 Allocation	8097	1,701,940.00	1,704,435	1,690,054	1,675,576
<b>AB602 Allocation</b>		<b>4,609,546.00</b>	<b>4,371,375</b>	<b>4,530,433</b>	<b>4,390,428</b>
Prior Year Apportionment	8319	-	0	0	0
Other State Revenue	8590	2,919.00	0	0	0
<b>Other State Revenue</b>		<b>2,919.00</b>	<b>0</b>	<b>0</b>	<b>0</b>
Interagency Fees Bill Back to Districts	8677	22,353,938.85	22,471,370	20,982,657	21,183,130
Interagency Fees Special Circumstance Aids	8677	2,879,540.08	2,570,000	3,020,376	3,020,376
Other revenue				76,065	
Other Local Revenue/EE contract	8699	137,007.61	113,193	137,709	137,709
<b>Other Local Revenue</b>		<b>25,370,486.54</b>	<b>25,154,563</b>	<b>24,216,807</b>	<b>24,341,215</b>
Transfer in from Other Fund	8919				
Contribution from Unrestricted	8980				
Contribution for Indirect	8981	477,793.73	487,039	474,445	495,510
Contribution from Restricted	8990	49,335.39	0	0	0
Contribution to Restricted Routine Maint.	8991	(198,312.00)	(186,033)	(181,141)	(181,141)
Contribution to Food Services	8992	(94,393.96)	(122,669)	(108,388)	(110,832)
Contribution to Special Ed	8993	-	0	0	0
<b>Total Contributions</b>		<b>234,423.16</b>	<b>178,337</b>	<b>184,916</b>	<b>203,537</b>
<b>Total Revenue</b>		<b>32,316,325.75</b>	<b>31,702,946</b>	<b>30,889,615</b>	<b>30,257,786</b>



**Orange County Department of Education  
Special Schools Program**

<b>2011-12 Preliminary 1 Budget</b>	<b>Object</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2010-2011</b>	<b>2011-12</b>
	<b>Code</b>	<b>Unaudited Actuals</b>	<b>Adopted Budget</b>	<b>Estimated Actuals Budget</b>	<b>Preliminary 1 Budget</b>
<b>Expenditures</b>					
Teachers Salaries	1100	7,607,254.69	7,352,267	7,132,662	6,727,051
<b>Federal Jobs Money Transfer</b>					<b>-138,258</b>
Pupil Support Salaries	1200	1,158,477.30	1,154,786	1,145,960	1,208,367
Supervisor/Administrators	1300	1,170,397.46	1,168,931	1,116,759	971,131
Other Certificated	1900	960,182.61	996,301	982,653	950,736
<b>Total Certificated</b>		<b>10,896,312.06</b>	<b>10,672,285</b>	<b>10,378,034</b>	<b>9,719,027</b>
Instructional Assistants	2100	6,611,895.11	6,617,055	6,509,329	6,513,677
<b>If calendar is reduced to 205 days</b>					<b>-307,580</b>
<b>Positions RIF</b>					<b>267,797</b>
Classified Support Salaries	2200	536,911.01	647,417	539,299	542,077
Supervisors/Managers	2300	292,459.89	339,640	357,449	363,195
Clerical/Technical	2400	791,706.74	779,399	797,275	809,310
Short term Sub	2900	20,357.10	71,228	0	0
<b>Total Classified</b>		<b>8,253,329.85</b>	<b>8,454,739</b>	<b>8,203,352</b>	<b>8,188,476</b>
<b>STRS/PERS</b>	<b>3100-3200</b>	<b>1,662,540.91</b>	<b>1,636,441</b>	<b>1,694,041</b>	<b>1,831,148</b>
Medicare and PARS	3300	247,013.03	274,889	259,126	269,149
Health and Welfare	3400	3,467,479.62	3,634,818	3,794,741	4,354,654
Unemployment	3500	60,550.10	137,090	134,421	290,625
Worker's Comp	3600	317,063.41	295,383	288,471	283,056
Retiree's Benefit	3700	-	0	0	0
PERS Reduction	3800	297,379.55	194,555	204,099	145,502
Life Insurance/Other	3900	29,305.04	29,365	28,727	29,404
<b>Total Benefits</b>		<b>6,081,331.66</b>	<b>6,202,541</b>	<b>6,403,626</b>	<b>7,203,538</b>
<b>Federal ARRA Expenditures</b>		<b>724,870.05</b>	<b>683,132</b>	<b>641,920</b>	
Textbooks	4100	668.18	150	120	0
Other Books	4200	479.89	1,000	300	900
Materials and Supplies	4300	246,468.21	337,180	280,950	420,244
NonCapitalized Equipment	4400	43,212.32	44,742	58,894	49,500
<b>Total Books and Supplies</b>		<b>290,828.60</b>	<b>383,052</b>	<b>340,264</b>	<b>470,644</b>
Travel and Conference	5200	96,003.11	132,800	95,702	101,980
Dues and Membership	5300	774.54	1,583	850	850
Utilities	5500	170,328.41	192,400	181,700	183,175
Rents/Leases/Repairs	5640	578,358.00	660,847	515,225	523,796
Repairs/Maintenance	5600	-	51,276	45,717	45,717
Transfer of Direct Costs	5700	60,782.19	47,982	25,064	20,855
<b>Medi-Cal Reserves</b>					<b>-200,000</b>
<b>Fairview Transfer</b>				<b>-114,103</b>	
Professional/Consulting Services	5800	167,021.80	215,080	84,088	73,965
Communications	5900	80,609.96	94,410	84,303	84,009
<b>Total</b>		<b>1,153,878.01</b>	<b>1,345,082</b>	<b>924,105</b>	<b>834,347</b>
Improvement on Sites	6100	-	500	100,000	0
Buildings	6200	-	6,500	7,620	0
Capitalized Equipment	6400/6500	-	3,567	25,692	26,000
<b>Total</b>		<b>-</b>	<b>10,567</b>	<b>133,312</b>	<b>26,000</b>
Support Costs	7340	1,981,333.25	2,029,327	1,960,552	1,974,827
Support Contributions	7341	477,793.73	487,039	474,445	495,510
IFT out-other authorized IFT	7619	107,400.00	107,400	107,400	0
<b>Total Support</b>		<b>2,566,526.98</b>	<b>2,623,766</b>	<b>2,542,397</b>	<b>2,470,337</b>
<b>Total Expenditures</b>		<b>29,967,077.21</b>	<b>30,375,164</b>	<b>29,567,010</b>	<b>28,912,369</b>
Restricted Fund Balance Low Incidence	9780	416,526.55	416,527	435,595	478,045
Reserve for Economic Uncertainty	9780	1,932,721.99	911,255	887,010	867,371
<b>Ending Fund Balance</b>		<b>2,349,248.54</b>	<b>1,327,782</b>	<b>1,322,605</b>	<b>1,345,416</b>
Total bill back		22,356,858	22,471,370	20,982,657	21,183,130
Average enrollment		557.33	560	523	520
Estimated Bill Back per pupil		\$ 40,114.22	\$ 40,127	\$ 40,127	\$ 40,737
Actual billing		\$ 38,259.67		0.03%	1.52%
Increase per student from prior year		-2.86%			

**AGENDA ITEM BACKUP SHEET**  
**August 23, 2011**

**Board Meeting**

**TITLE:** Authorization to Obtain Bids for Purchase of School Paper Supplies for Warehouse Stock

**ITEM:** Action

**SUBMITTED BY:** Michael P. Bishop Sr., CBO, Associate Superintendent, Business Services

**PREPARED BY:** Jonathan Geiszler, Director, Purchasing and Stores

---

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board authorization to obtain bids for the purchase of school paper supplies for warehouse stock.

**RATIONALE:**

At the September 14, 2010 Board meeting, the Board authorized staff to award contracts for school paper supplies for warehouse stock, renewable on an annual basis for a period not to exceed three years. The current bids have been evaluated for relevance of products and for price. It is staff's recommendation that the District obtain new bids at this time.

**FUNDING:**

Not Applicable

**RECOMMENDATION:**

Authorize staff to obtain bids for purchase of school paper supplies for warehouse stock.



**AGENDA ITEM BACKUP SHEET**  
**August 23, 2011**

**Board Meeting**

**TITLE:** Adoption of Resolution No. 11/12-2891 – Revision of Authorized Signatories

**ITEM:** Action

**PREPARED BY:** Michael P. Bishop, Sr., CBO, Associate Superintendent, Business Services

---

**BACKGROUND INFORMATION:**

The purpose of this agenda item is to seek Board adoption of Resolution No. 11/12-2891, revision of authorized signatories for Santa Ana Unified School District.

**RATIONALE:**

Education Code Section 17604 specifically authorizes the Board, by majority vote, to delegate signature authority on behalf of the District to the District Superintendent, and/or other designated District officers and employees. Such a delegation of signature authority can expedite the implementation of financial transactions or any other contract, agreement, or forms that have previously been approved by the Board. Additionally, Education Code Section 35161 authorizes the Board to delegate to District officers or employees, any of the Board's power or duties.

This resolution also would memorialize the delegation of signature authority on behalf of the District to the District's Superintendent and other District officers and employees that the Superintendent has identified as having an ability to exercise sound business judgment on behalf of the District and understand the contracts and other instruments being executed.

**FUNDING:**

Not Applicable

**RECOMMENDATION:**

Adopt Resolution No.11/12-2891 – revision of authorized signatories.

RESOLUTION NO. 11/12-2891  
BOARD OF EDUCATION  
SANTA ANA UNIFIED SCHOOL DISTRICT  
ORANGE COUNTY, CALIFORNIA

**Revision of Authorized Signatories**

WHEREAS, Education Code Section 17604 specifically authorizes the Board, by majority vote, to delegate signature authority on behalf of the District to the District Superintendent and/or other designated District officers and employees; and,

WHEREAS, such a delegation of signature authority can expedite implementation of financial transactions or any other contract, agreement, or forms that have previously been approved by the Board; and,

WHEREAS, Education Code Section 35161 authorizes the Board to delegate to District officers or employees any of the Board's powers or duties; and,

WHEREAS, Resolution No. 11/12-2891 would memorialize the delegation of signature authority on behalf of the District to the District's Superintendent and other District officers and employees whom the Board of Education has identified as having an ability to exercise sound business judgment on behalf of the District and understand the contracts and other instruments being executed.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santa Ana Unified School District that the following persons are authorized to sign manually or by facsimile, the orders drawn on funds of the District for warrants, revolving cash checks, purchase orders, and orders for salary payments and cafeteria checks. All documents, agreements, contracts, tax shelter annuity forms, deferred compensation program, federal and state applications, reports and forms for the 2011-12 school year on behalf of the District:

- **Thelma Meléndez de Santa Ana, Ph.D., Superintendent**
- **Cathie Olsky, Ed.D., Deputy Superintendent**
- **Michael P. Bishop, Sr., Associate Superintendent, Business Services**
- **Joe Dixon, Assistant Superintendent, Facilities & Governmental Relations**
- **Peter Anthony Wold, Ed.D., Executive Director of Business Operations**