

SchoolWide Action Plan 2024-2027

Critical Area for follow-up #1: Continue current efforts at closing achievement gaps, improving graduation rates, and promoting academic/career skills by using ongoing **formative assessments** to expand **differentiation of instruction** and improve both **vertical and horizontal articulation between disciplines**.

- Formative Assessment PD for staff
- Continued departmental review and alignment of grading and instructional practices.
- Math Buddies - Dashboard coach coordinating with CHS TEACH students to facilitate math tutoring.
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- Lesson Study - CHS math teachers collaborating with other SAUSD teachers and curriculum specialists to develop and observe lesson plans that include academic language routines and student-centered instructional practices.

Critical Area for follow-up #2: Continue to schedule times to use **systematic and collaborative approaches** to align common **inter/intra departmental grading practices** in order to provide consistency across disciplines for mastery of content/skill.

- Multiple Math Department collaborative pull-outs around CA Dashboard needs.
- ELA Department all day collaboration (IAB planning and implementation)
- ELA Department all day collaboration
- Lesson Objective PD for staff
- Lesson Study - CHS math teachers collaborating with other SAUSD teachers and curriculum specialists to develop and observe lesson plans that include academic language routines and student-centered instructional practices.

Critical Area for follow-up #3: There is clear evidence of **EL support strategies and systems** currently in place, yet the visiting committee recommends the continued efforts by the faculty to further **analyze their data** to identify alternative approaches to close the achievement gap of **EL**

subpopulations and consider increasing staff cultural competency and use of **Culturally Relevant and Responsive Education**.

- English Learner Data dives during staff meetings. (ELPAC/ MAP/IAB)
- Implement Culturally Relevant PD for staff
- Implement SEL with EL Strategies PD for staff
- Math Department will continue to collaborate with Dashboard coach and SAUSD Research & Eval staff to analyze student data and plan appropriate interventions based on data.
- Lesson Study - CHS math teachers collaborating with other SAUSD teachers and curriculum specialists to develop and observe lesson plans that include academic language routines and student-centered instructional practices.

Critical Area for follow-up #4: Infuse **technology** in all classrooms to increase student engagement, promote **positive digital learning** and attend to the **social-emotional** needs of students.

- Continue to provide Tech Time PD option for staff
- Continue to model instructional technology use during department, staff meetings, and PDs.
- Continue to provide one-to-one teacher support for instructional technology implementation.
- Refining PBIS and MTSS to optimize resources in order to implement with fidelity.
- Continue to implement the mental health support system.
- Implement a positive digital learning curriculum for all students (library).