



Getting to the Core

Geometry Fourth Grade Group Pages

Fourth Grade Geometry Collaborative Conversation Sentence Frames

What to say when you want	What to say when you want to build
clarification	on another's idea
• Will you explain that again?	 You made a good point when you said
 I have a question about what you said about 	• My idea is related to's idea. I think
• Do you mean that?	 I see what you're saying. I agree
• Could you expand a little bit on what you said about?	because
	• My idea builds on's idea. I think
• Could you give an example of what you mean by?	
	• I'd like to piggyback on that idea. I think
What to say when you disagree	What to say when you want to cite
• I see what you're saying, but I think that	evidence from the text
·	• On page, paragraph, the author says
• Another way to look at it is	
 I do agree with what you said about , but I think 	When I read on page, I thought that
•I see it another way. Based on, I think	 I think the text supports my thinking on page, paragraph, by stating that
• Another possibility might be	 Another example of is on page , paragraph, where the author

Preparing the Learner A

Fourth Grade Geometry

No Parallel Lines

Parallel Picture Sort



Parallel Picture Sort



Fourth Grade Geometry

Perpendicular Lines	No Perpendicular Lines

Perpendicular Picture Sort



Perpendicular Picture Sort

