



Advanced Learning Academy
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Title I Parent and Family Involvement Policy

Advanced Learning Academy has developed a written Title I parent and family engagement policy with input from Title I parents and family members. It works cooperatively to develop a Title I parental involvement policy as a means of building a successful educational partnership. It has distributed the policy to parents and family members of Title I Students during the Title I parent and family meetings. The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118(c),-(g) inclusive].

Involvement of Parents in the Title 1 Program

To involve parents and family members in the Title 1 program at Advanced Learning Academy, the following practices have been established:

- a) Advanced Learning Academy convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 USC 6318 (c)(1)) Advanced Learning Academy holds annual Title 1 meetings in September/ October to review policies, rights, and program information under Title 1.
- b) Advanced Learning Academy offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, child care, as such services related to parent involvement. (20 USC 6318 (c)(2)) Advanced Learning Academy also holds open meetings with SSC and ELAC. Parents are invited to attend the Title 1 meetings through newsletters, parent flyers, and automated phone calls.
- c) Advanced Learning Academy involves parents of Title 1 students in an organized, ongoing, and timely manner. Staff and parents work together to plan, review and improve Advanced Learning Academy's Title 1 programs and the Title 1 parental involvement policy. (20 USC 6318 (c)(3)) Advanced Learning Academy involves Title 1 parents with opportunities for regular meetings with parent meetings/trainings, SSC, and ELAC meetings. These meeting are used to offer ongoing explanations of the school's curriculum, academic assessments measuring student progress, importance of attendance, and the proficiency levels students are expected to meet.
- d) Advanced Learning Academy provides parents of Title 1 students with
 1. Timely information in English and Spanish about Tile 1 programs. The information is provided to parents through flyers, home visits, automated phone calls, and informational meetings. (20 USC 6318 (c)(4)(A))
 2. Advanced Learning Academy provides parents of Title 1 students with an explanation of the curriculum used at the school, the assessments

used to measure student progress, and the proficiency levels students are expected to meet. Back to School Night, progress reports, Parent Teacher Conferences, Principal Newsletters, and automated phone calls are used to ensure effective parent involvement to support a partnership between school, parents and the community. (20 USC 6318 (c)(4)(B))

3. Advanced Learning Academy provides opportunities, if requested, for regular meetings that allow the parents to participate in decisions relating to the education of their children. All parents are encouraged to participate in decision making at Advanced Learning Academy by attending parent meetings, volunteering, observing, and participating on both school and district committees. Parents are offered trainings and parent education programs at both the school and district levels to develop skills and knowledge to successfully support their child's education.
- e) If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. (20 USC 6318 (c)(5))

Building Capacity for Involvement (Parental Involvement Policy continued)

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds, Advanced Learning Academy has established the following practices:

- a) The school provides Title 1 parents with assistance in understanding such topics as the challenging State academic standards, State and local assessment, and the requirements of Title 1, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20USC 6318 (e)(1)) Parents are provided opportunities to foster improved student achievement through parent teacher interactions, Back to School Night, Parent Conferences, parent meetings/trainings and Open House.
- b) The school provides Title 1 parents with materials and training to help parents work with their children to improve their child's achievement. (20 USC 6318 (e)(2)). The school provides home access on programs such MyOn reading, ST Math, Lexia, IXL, Reading Plus, Discovery Education, and Math 180.
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communication with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (20 USC 6318 (e)(3)). At the beginning of

each school year, staff members are trained in the importance of partnering with and involving parents in school activities, meetings, classroom volunteering/ observations, etc. to improve student achievement.

- d) The school, to the extent feasible and appropriate, coordinates and integrates the parent involvement programs and activities with other Federal, State, and local programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 USC 6318 (e)(4)) Advanced Learning Academy integrates Title 1 with other parental involvement programs that are available at the school throughout the community.

- e) The school ensures that information related to school and parent programs, meetings, and other activities to parents is sent in a format and, to the extent practicable, in a language the parents can understand. (20 USC 6318 (e)(5)). Advanced Learning Academy communicates all information to parents through flyers, social media, banners, newsletters, and automated phone calls in English and in Spanish.

- f) The school provides such other reasonable support for parental involvement activities as parents may request. (20 USC 6318 (e)(14)) Advanced Learning Academy provides support for parental involvement activities requested by Title 1 parents. Parents are given access to computers, copy machines, materials, and school facilities that provide support for facilitating parent involvement activities.

Accessibility

Advanced Learning Academy, to the extent practicable, provides opportunities for the informed participation of all parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migrant students) including providing information and school reports are provided in a format and language that parents understand. Advanced Learning Academy uses various forms of communications to reach parents that are limited English proficient, parents that have disabilities and parents of migrant students. Letters, handouts, audiovisuals, automated phone calls, personal phone calls, home visits, and parent meetings are distributed/conducted in English and Spanish. (20 USC 6318 (f))