**Syllabus**

Mr. Contreras

**Email:** juan.contreras1@sausd.us

**Room:** 143

**Program:** Moderate Program (LASS) Special Education

**Contact:** 714-569-9543 Ext. 69543

**Class Description**

 Students will attend classes and receive services according to their Individual Education Plan (IEP); students will receive academic instruction (subjects) according to their ability in and out of the moderate program. In the moderate program, students will focus on functional academics with a focus on real-life situations in order to help students develop necessary skills.

**Class Schedule**

Period 1: Moderate English/Language Arts- 8:00 a.m. – 8:53 a.m.

Period 2: Math: Moderate Math (Functional) - 9:30 a.m. – 10:23 a.m.

Period 3: Prep Period/Conference Period – 10:29 a.m. – 11:22 a.m.

Period 4: Moderate Science – 11:29 p.m. – 12:21 p.m.

Period 5: Lunch – 12:21 p.m. – 12:54 p.m.

Period 6: Moderate Elective – 1:00 p.m. – 1:53 p.m.

Period 7: Moderate Social Studies – 1:59 – 2:52 p.m.

**Lunch**

Lunch will be during 5th period. Lunch begins at 12:21 p.m. and will end 12:54 p.m. On Wednesday’s, lunch will be from 11:22 a.m. to 11:55 a.m. Students are supervised by instructional assistants during lunch.

 **Behavior (**Parents: Please go over the classroom rules/expectations with your student**)**

Students are expected to follow classroom rules and expectations while in class. The following are expectations to follow while you are in class:

1. Raise your hand.

2. Be on time to class

3. Wait your turn to talk

4. No cell phones (students will be asked to put their cell phone away either in their backpacks or in classroom pocket chart)

5. Respect your peers (no interruptions while they are talking)

6. Participate in class.

7. Use polite and kind words.

8. Stay in your seat.

9. Wear a mask.

**Positive Reinforcers**

Students will receive positive reinforcers for exhibiting positive behaviors in and out of the classroom and towards peers; students will also receive positive reinforcers for going above and beyond with their assignments. Positive reinforcers are the following:

1. Praise

2. Track Cards

3. Positive Parent Phone Call

4. Preferred Activity

5. Participate in Community Based Instruction (If and when appropriate)

**Consequences**

If students do not follow classroom rules and expectations, the follow steps will be taken to addressparticular behaviors:

1. Verbal Redirection
2. Separation from classmates
3. Review of classroom expectations
4. Parental Notification by phone or email(2)
5. Referral to the office

**Grading**

Students will be graded based on their progress/effort towards meeting goals in their IEP. For students in who are in other classes (Sped or Gen Ed.), they should receive a grade according to their effort.

**Parents and Students**

If you have any questions or concerns, you may contact me via email or if you wish to contact me through phone, please do so during my prep period (3rd period) or before school starts; please leave brief message if no one answers the phone. My prep period hours are as follows: 10:29 a.m. – 11:22 a.m. On Wednesdays, my prep is from 9:44 a.m. – 10:30 a.m.

**Message**

As a teacher, I feel that it is important that each student’s educational experience must be motivating and meaningful in order to insure that each student is able to reach his or her full potential, and that is why it is important to meet and recognize the learning needs and abilities of each student. Students will experience a supportive and safe environment where they should learn to advocate for themselves. Various activities and strategies will be implemented to accommodate diverse learning abilities.

Sincerely,

Mr. Contreras