

2023 - 2024



Valley Falcons

STUDENT HANDBOOK

Valley High School

1801 South Greenville Street
Santa Ana, CA 92704
Office Hours: Monday- Friday 7:30 am -4:30 pm
Main Office: (714) 241- 6410 Fax: (714) 241-6599
Website" <http://www.sausd.us/valley>

ADMINISTRATION

Ms. Katie Berger, Principal

Ms. Jessica Salcedo, Assistant Principal

Mr. Javier Ayala, Assistant Principal

Ms. Suzanne Howell, Assistant Principal

COUNSELING

Mrs. Sandra Perez
Ms. Gloria Garcia Ortiz
Ms. Aimee Dilullo
Ms. Estela Gutierrez
Mr. Andres Guillen
Mr. Andres Padilla
Ms. Jordan Chavez

OTHER STAFF

Ms. April Gibbs, Higher Ed Coordinator
Mr. Carlos Mejia, Program Specialist
Erin Hyatt, ELD Coordinator
Monique Torres, FACE Liaison
Ashley Newett, Instructional Coach
Mr. Scott McCamish, Athletic Director
Mr. Jose Sanchez, Athletic Director

Student Name _____

ID Number _____

Period	Class	Teacher	Room



2023-2024 Bell Schedule

Period	Time	Min		Period	Time	Min
0	7:30 - 8:25	55		0	7:30 - 8:25	55
pass	8:25 - 8:30	5		pass	8:25 - 8:30	5
1	8:30 - 9:26	56		1	8:30 - 9:15	45
pass	9:26 - 9:32	6		pass	9:15 - 9:21	6
2	9:32-10:28	56		2	9:21-10:06	45
pass	10:28-10:34	6		pass	10:06-10:12	6
3	10:34-11:30	56		3	10:12-10:57	45
pass	11:30-11:36	6		pass	10:57-11:03	6
4 (Flash)	11:36-11:45	9		4 (Flash)	11:03-11:12	9
4	11:45-12:41	56		4	11:12 - 11:57	45
Lunch	12:41 - 1:16	35		Lunch	11:57 - 12:32	35
pass	1:16 - 1:22	6		pass	12:32 - 12:38	6
5	1:22 - 2:18	56		5	12:38 - 1:23	45
pass	2:18 - 2:24	6		pass	1:23 - 1:29	6
6	2:24 - 3:20	56		6	1:29 - 2:14	45
				(STAFF) meeting 2:20 - 3:20		
						60

Meeting Dates 2023-2024

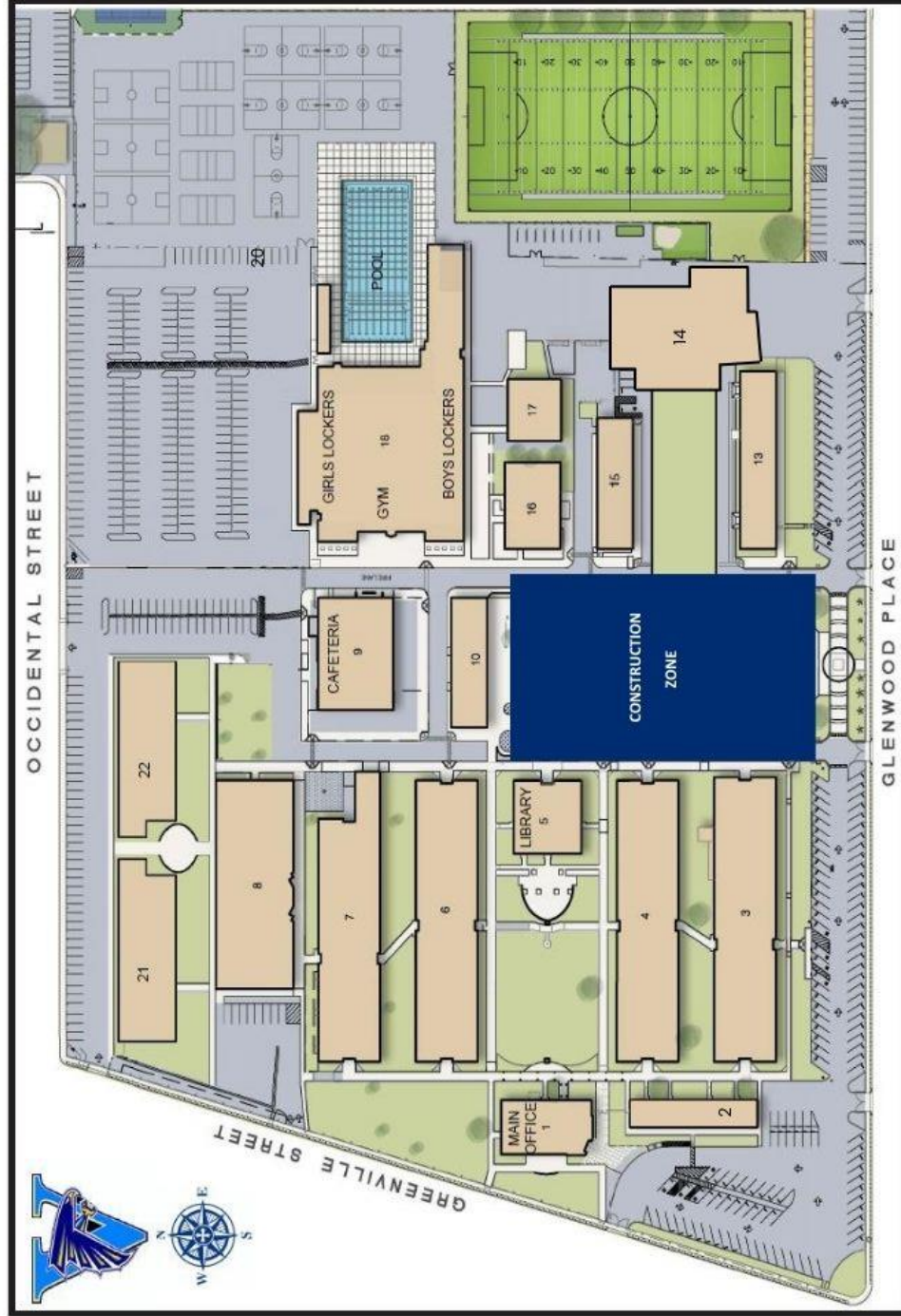
2023 - 2024 Device Free Learning Policy

Per California ED Code SB 48907: During all instructional minutes, phones will be placed in a teacher-designated location to ensure students a fully engaged learning environment. Through a campus-wide community agreement to facilitate a distraction-free learning environment, every Falcon can learn to their full potential. Phones can be accessed before and after school, during passing periods, and during lunch. In case of emergency, you may reach the front office at (714) 241- 6410

First offense: The device will be removed from the student and returned at the end of the period.

Second offense: The device will be removed from the student may pick it up from the office at the end of the day.

Third offense: The device will be removed from the student and the parent or guardian must pick it up at the end of the day.

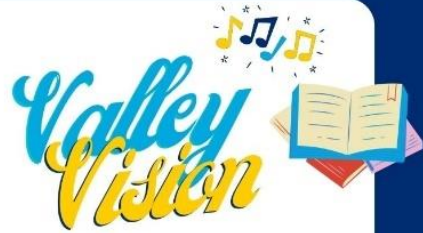


VALLEY HIGH SCHOOL
1801 S. GREENVILLE ST.



Valley Mission

Valley High School provides a positive, student-centered climate with the support of academies and community partnerships to inspire and equip students with the academic, creative, and life skills to meet the challenges of an ever-changing global society.



Valley Vision

Valley High School students are architects of their well-being and learning while persisting towards their life's goals and achieving their full potential as future-ready, global citizens.

Student Learner Outcomes

STRONG	CONNECTED	LIFE-LONG LEARNERS
We are Architects of our life and learning who demonstrate	We are Global Citizens and show	We are Future-ready and value
Confidence Growth mindset Goal Setting Social-Emotional Awareness Problem Solving Critical Thinking Resilience	Respect Empathy Kindness Acceptance Compassion Collaboration Leadership	Time Management Communication Self-Discipline Positive Technology Usage Financial Awareness Self-Advocacy



WE ARE VALLEY



What Makes Valley Unique? **ACADEMIES**



Academies students are cohorted with a group of teachers where strong relationships are formed to support one another. Structured to be a school within a school to create a close family-like atmosphere, the academies integrate academic and career technical education, and established viable business partnerships emphasizing student achievement and positive postsecondary outcomes.



SANTA ANA

UNIFIED SCHOOL DISTRICT

The Santa Ana Unified School District, parents, families, and community are committed to ensure that ALL graduates:

Apply their knowledge, values and ethics gained to participate and innovate in a global and culturally diverse world.

Are architects of their life and learning, experiencing autonomy while persisting in the development of their life's goals.

Demonstrate mastery in literacy, numeracy and reasoning to address complex real-world problems in an increasingly demanding 21st Century.

Have a confident spirit of inquiry and think of themselves as resilient, lifelong learners who have agency in their learning and achievement.

Demonstrate their college and career readiness through work-based-experiential -service learning and internship experiences within the local community.

Commit to become moral and ethical leaders who seek to build their life in the service of others.

Adapt and persist to overcome academic and personal barriers to maintain a state of complete physical, mental and social emotional well-being while achieving their full potential.

Develop skill sets in these areas: career, communication, cultural self-awareness, collaboration/teamwork, financial literacy and technology that help them compete/succeed locally and globally, now and in the future.



A-G / SAUSD Graduation Flowchart

Student:

Current Credit Total:

[illegible]

*Ethnic Studies - One Year - Beginning with Class of 2026

UC/CSU Strongly Recommended Coursework	Grades: A-C : Passed	Grade: D : Passed Retake for A-G Eligibility	Grade: F : Didn't Pass Retake Course for Graduation	IP: In Progress
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A-G subject		A-G Requirements - Grade C or Better	
A	History/Social Science	3 years	(World History, US History, Government, Economics)
B	English	4 years	
C	Math	3 years	(Algebra I, Geometry, Algebra II)
D	Science	2 years	(3 years recommended) (Biology, Chemistry, and/or Physics)
E	World Language	2 years	(3 years recommended) (2 years of same language)
F	Visual/Performing Arts	1 year	1 year of some subject
G	College Prep Electives	1 year	1 year

F = First half of yearlong course
S = Second half of yearlong course

Knowing your A-G Requirements

If you received a grade of an:
 - A-B-C: Met Requirement
 - D: Did not meet the A-G Requirements for the course. The course should be retaken to meet A-G requirement with a C or higher

Created by Mr. Carlos Garcia - School Counselor - CCHS 2021



Valley High School

Valley's Vision is that students are architects of their well-being and learning while persisting toward their life's goals and achieving their potential as future-ready global citizens. Valley staff members will form a partnership with parents and community members for the betterment of students' emotional and academic success. The pledge statements below have been developed by the members of the Site Council with the input of others as guidelines for supporting student success:

As a Valley H.S. STUDENT, I pledge to:

1. Respect all Valley community members including students, staff, and parents.
2. Attend class on time and focus on school as a priority.
3. Monitor my progress in all courses, keep track of credits toward graduation, and ensure I am academically successful.
4. Follow Valley's Students' Code of Conduct and dress appropriately.
5. Bring necessary materials (books, Chromebook, paper, pencils, etc.) to class daily.
6. Complete my assignments and turn them in on time.
7. Ask questions when I don't understand and attend tutoring whenever I need assistance.
8. Read at least twenty minutes a day.
9. Discuss with my parents my progress and what I am learning.
10. Participate in classroom activities, discussions, and the school community.
11. Use technology appropriately according to the district's Appropriate Use Policy and the Valley Distraction Free Learning Policy.
12. Research my options for after I graduate.
13. Follow the Sexual Harassment and Bullying policies of the school/district.
14. Help to maintain a clean and orderly campus.

Student Name: _____

Signature: _____

As Valley H.S. PRINCIPAL, I pledge to:

1. Foster an environment of respect for all Valley community members.
2. Provide reasonable access to staff and opportunities for parents to volunteer and participate in their child's education, and to observe classroom activities.
3. Ensure that students receive high-quality curriculum and instruction.
4. Create a welcoming environment for all students, parents, community members, and visitors.
5. Communicate to students and parents the school's mission goals, and School-wide Learner Outcomes.
6. Ensure a safe and orderly learning environment.
7. Reinforce the partnership between parents, students, staff, and community partners.
8. Act as an instructional leader by supporting teachers in their classrooms.
9. Provide appropriate training opportunities for teachers and parents.
10. Maintain regular contact with parents.
11. Continue to seek opportunities for student success.
12. Follow and enforce the Sexual Harassment and Bullying policies of the school/district.
13. Ensure social-emotional support for students and families.

Principal's Name: **Katherine Berger**

Signature: _____

<p><u>As a Valley H.S. PARENT, I pledge to:</u></p> <ol style="list-style-type: none"> 1. Foster an environment of respect for all Valley community members. 2. Find out how my child progresses by checking assignments through AERIES, monitoring messages, and emailing teachers. 3. Support and monitor my child's attendance by contacting the school, utilizing the parent portal, and ensuring my child arrives on time daily. 4. Support the Valley High School Dress Code and Code of Conduct. 5. Attend parent meetings, including general parent meetings, parent-teacher conferences, and educational workshops. 6. Provide an appropriate time and place for study at home and encourage good study habits. 7. Encourage daily independent reading. 8. Ensure that my student attends tutoring as needed. 9. Encourage my student to participate in one or more extracurricular activities. 10. Support the school/district policies on Sexual Harassment and Bullying. 11. Assist my child in being prepared with the necessary materials. 12. Support appropriate technology usage by my child and support the Valley Distraction Free Learning Policy. 13. Monitor my child's homework completion. 14. Support school activities wherever possible. <p>Parent Name:</p> <p>_____</p> <p>Signature:</p> <p>_____</p>	<p><u>As a Valley H.S. TEACHER/SUPPORT STAFF MEMBER, I pledge to:</u></p> <ol style="list-style-type: none"> 1. Foster an environment of respect for all Valley community members. 2. Provide high-quality curriculum and instruction. 3. Communicate regularly with families about student progress through conferences, parent-teacher meetings, progress reports, and other available means. 4. Explain my expectations, instructional goals, and grading system to students and parents. 5. Update the AERIES grade book every week. 6. Explain and support Valley High School Schoolwide Learner Outcomes. 7. Explain and support the Valley High School Dress Code and Code of Student Conduct. 8. Teach and provide opportunities to practice study skills appropriate to academic content. 9. Inform parents of academic behavior or attendance concerns about the student. 10. Act as an instructional leader by providing motivation and relevant learning experiences in my classroom. 11. Use techniques and materials which work best for the student. 12. Use available resources to communicate and follow up with each parent and student to ensure the best education possible. 13. Follow and enforce the Sexual Harassment and Bullying policies of the school/district. 14. Ensure that students are connected with appropriate social-emotional support.
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Santa Ana Unified School District 2023-2024 Academic School Calendar

JULY 2023							AUGUST 2023							SEPTEMBER 2023							OCTOBER 2023											
M	T	W	Th	F			M	T	W	Th	F			M	T	W	Th	F			M	T	W	Th	F							
3	4	5	6	7				1	2	3	4								1	2	3	4	5	6								
10	11	12	13	14			7	8	9	10	11			4	5	6	7	8			9	10	11	12	13							
17	18	19	20	21			14	15	16	17	18			11	12	13	14	15			16	17	18	19	20							
24	25	26	27	28				22	23	24	25			18	19	20	21	22			23	24	25	26	27							
31							28	29	30	31				25	26	27	28	29			30	31										
4	Holiday - Independence Day						11	Duty Day - PD Days 8/9 - 8/10 Duty Day - Student Free Day First Day of Fall Instruction Back to School Night: ES 8/24; HS: 8/31 Modified Day: ES:8/25						4	Holiday - Labor Day Progress Reports: 6 Weeks (K-12) Back to School Night IS: 9/7 Modified Day HS: 9/1 IS: 9/8						2	Duty Day - Student Free Day: (IS) Parent Conference										
Instructional Days: 0							Instructional Days: 14							Instructional Days: 20							Instructional Days: 18											
NOVEMBER 2023							DECEMBER 2023							JANUARY 2024							FEBRUARY 2024											
M	T	W	Th	F			M	T	W	Th	F			M	T	W	Th	F			M	T	W	Th	F							
6	7	8	9	10			4	5	6	7	8			1	2	3	4	5			5	6	7	8	9							
13	14	15	16	17			11	12	13	14	15			8	9	10	11	12			12	13	14	15	16							
20	21	22	23	24			18	19	20	21	22			15	16	17	18	19			19	20	21	22	23							
27	28	29	30				25	26	27	28	29			22	23	24	25	26			26	27	28	29								
2	End of Trimester: (ES-58 Days) Progress Reports: 12 Week (HS/IS) Duty Day - Student Free Day (HS)/End of Semester/Modified Day (IS) 86 Days/Full day (ES) Holiday Non-Instruction - Thanksgiving Recess						21	End of Semester (HS 86 Days)/Modified Days (IS/HS) Progress Reports: 6 Weeks (ES) Duty Day - Student Free Day (HS)/End of Semester/Modified Day (IS) 86 Days/Full day (ES) Holiday Winter Break Modified Day: HS: 12/19, K-12: 12/20						8	First Day of Spring Instruction Holiday - Martin Luther King, Jr. Day Holiday Winter Break						12	Holiday - Lincoln Day Progress Reports: 6 Weeks (IS/HS) Duty Day - Student Free Day (K-12) Holiday - Washington Day End of Trimester: (ES-59 Days) Modified Day/Parent Conferences: ES:2/26-3/1										
Instructional Days: ES: 14, IS/HS: 15							Instructional Days: HS: 15, ES/IS: 16							Instructional Days: 17							Instructional Days: 18											
MARCH 2024							APRIL 2024							MAY 2024							JUNE 2024											
M	T	W	Th	F			M	T	W	Th	F			M	T	W	Th	F			M	T	W	Th	F							
				1			1	2	3	4	5					1	2	3			3	4	5	6	7							
4	5	6	7	8			8	9	10	11	12			6	7	8	9	10			10	11	12	13	14							
11	12	13	14	15			15	16	17	18	19			13	14	15	16	17			17	18	19	20	21							
18	19	20	21	22			22	23	24	25	26			20	21	22	23	24			24	25	26	27	28							
25	26	27	28	29			29	30						27	28	29	30	31														
	Modified Day/Parent Conferences: ES:2/26-3/1 Open House: HS: 3/28 Progress Reports: K-12/Modified Day: HS							Non-Instruction - Spring Recess Open House: ES: 4/18 IS: 4/25 Modified Day: ES: 4/19, IS: 4/26						27	Holiday - Memorial Day Last Day of Instruction-End of Semester (IS/HS 94 Days)/ End of Trimester (ES- 63 Days) / Modified Day (K-12) Duty Day - Student Free Day Modified Day: IS/HS: 5/28, K-12: 5/29																	
28	Instructional Days: 21							Instructional Days: 17							Instructional Days: 21																	
29														30																		
30														31																		
Instructional Days: 21							Instructional Days: 17							Instructional Days: 21							Instructional Days: 0											
IMPORTANT INFORMATION																																
1. First Day of Service: August 9, 2023																																
2. First Day of Instruction: August 14, 2023																																
3. Last Day of Service: May 31, 2024																																
Modified Wednesday ES/IS Modified Day (see legend)																																
DAYS OF INSTRUCTION																																
1. Students attend school 180 days																																
2. Parent Conferences: Elementary School (ES): November 13-17, 2023																																
Elementary School (ES): February 26, 2023 - March 1, 2024																																
Intermediate School (IS): October 2, 2023																																
Teacher Duty Days: 187 (5 Student Free Days + 2 PD Days)																																
K-12: November 3, 2023 & February 16, 2024																																
Elementary: November 17, 2023 Intermediate: October 2, 2024																																
High School: December 22, 2023																																

IMPORTANT INFORMATION		DAYS OF INSTRUCTION		Duty Days	
1. First Day of Service:	August 9, 2023	1. Students attend school	180 days	Teacher Duty Days:	187 (5 Student Free Duty Days + 2 PD Days)
2. First Day of Instruction:	August 14, 2023	2. Parent Conferences:	Elementary School (ES): November 13-17, 2023 Elementary School (ES): February 26, 2023 - March 1, 2024 Intermediate School (IS): October 2, 2023	K-12:	November 3, 2023 & February 16, 2024
3. Last Day of Service:	May 31, 2024			High School:	December 22, 2023
Modified Wednesday ES/IS		Modified Day (see legend)			

Board Approved: May 18, 2021

6/16/2022 12:16 PM



SCHOOL WIDE EVENTS CALENDAR

AUGUST 14 - FIRST DAY OF SCHOOL 18 - WELCOME BACK RALLY V FOOTBALL @ BECKMAN HS 25- V FOOTBALL VS SEGRESTROM 31- BACK TO SCHOOL NIGHT	JANUARY 15- MLK HOLIDAY 19- WINTER SPORTS RALLY
SEPTEMBER 1- V FOOTBALL @ WESTMINSTER HS 4- LABOR DAY 8- V FOOTBALL VS GODINEZ HS 15- V FOOTBALL VS GAHR HS 23- HOMECOMING DANCE 29- HOMECOMING GAME/PEP RALLY V FOOTBALL VS SAVANNA HS	FEBRUARY 12- HOLIDAY 15- SADIE HAWKINS DANCE 16- HOLIDAY 19-HOLIDAY 22- DANCING WITH THE STAFF
OCTOBER 23-27- RED RIBBON WEEK 13- V FOOTBALL VS WESTERN HS 20- V FOOTBALL @ MAGNOLIA HS 27- V FOOTBALL @ CENTURY HS 31- HALLOWEEN	MARCH 15- SPRING SPORTS RALLY 28- OPEN HOUSE
NOVEMBER 2- VALLEY DE LOS MUERTOS 3- NO SCHOOL 10-NO SCHOOL 20-24 THANKSGIVING HOLIDAY	APRIL 1-5 SPRING BREAK 22-26 PRIDE WEEK
DECEMBER 15- WINTER POSADA 19-22- FINAL EXAMS 25-JAN 5- WINTER BREAK	MAY/JUNE MAY 30 - LAST DAY OF SCHOOL -GRADUATION

TESTING DATES

MAP WINTER - AUGUST 14, 2023 - SEPTEMBER 8, 2023
PSAT/NMSQT - ALL 10TH AND 11TH GRADE- OCTOBER 11TH
MAP WINTER/SPRING - FEBRUARY 26, 2024 - MARCH 29, 2024
ELPAC - FEBRUARY AND MARCH 2024
SBAC - MARCH AND APRIL 2024
COLLEGE BOARD AP - MAY 6-17, 2024



VHS Counseling Team



Mrs. Cárdenas
A-BAU



Mrs. Perez
BAV-C



Ms. Garcia Ortiz
D-GOD



Mr. Aguilar
GOE-JIL



Ms. DiLullo
JIM-MAR



Ms. Gutierrez
MAS-ORN



Mr. Guillen
ORO-REY



Mr. Padilla
REZ-SIX



Ms. Chavez
SIY-Z

COUNSELING

Room 8-3

Mrs. Sandra Perez
Ms. Gloria Garcia Ortiz
Ms. Aimée DiLullo
Ms. Estela Gutierrez
Mr. Andres Guillen
Mr. Andres Padilla
Ms. Jordan Chavez

SUPPORT STAFF

Ms. April Gibbs, Higher Ed
Coordinator

Outreach Consultant

Monique Torres, FACE Liaison

Jimmy Rumsey, Project Kinship
Manuel Ochoa, Project Kinship
Emely Llores, Project Kinship

Nancy Agapito, Falcon Club
(714) 714-8344

SEL Groups

Xinachtli
Joven Noble
Her Space
Why Try?
Floreciendo



EAT WELL



REFRESH

Take mini breaks throughout the day



REST



SELF CARE

THE ART OF PAYING ATTENTION TO YOU AND YOUR NEEDS

FEED YOUR SPIRITUAL SELF



WIND DOWN

Engage in calming activities to decompress after school

SOCIAL

Spend quality time with special people






KNOW YOURSELF

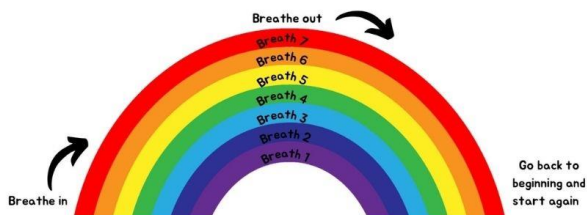
Do more of what brings you joy




Calming strategy

Rainbow breathing

Put your finger on the outer rainbow. Slowly breathe in through your nose and then out through your mouth. After each breath, move to the next colour in the rainbow until you have completed it and taken 7 deep breaths.




WE CARE

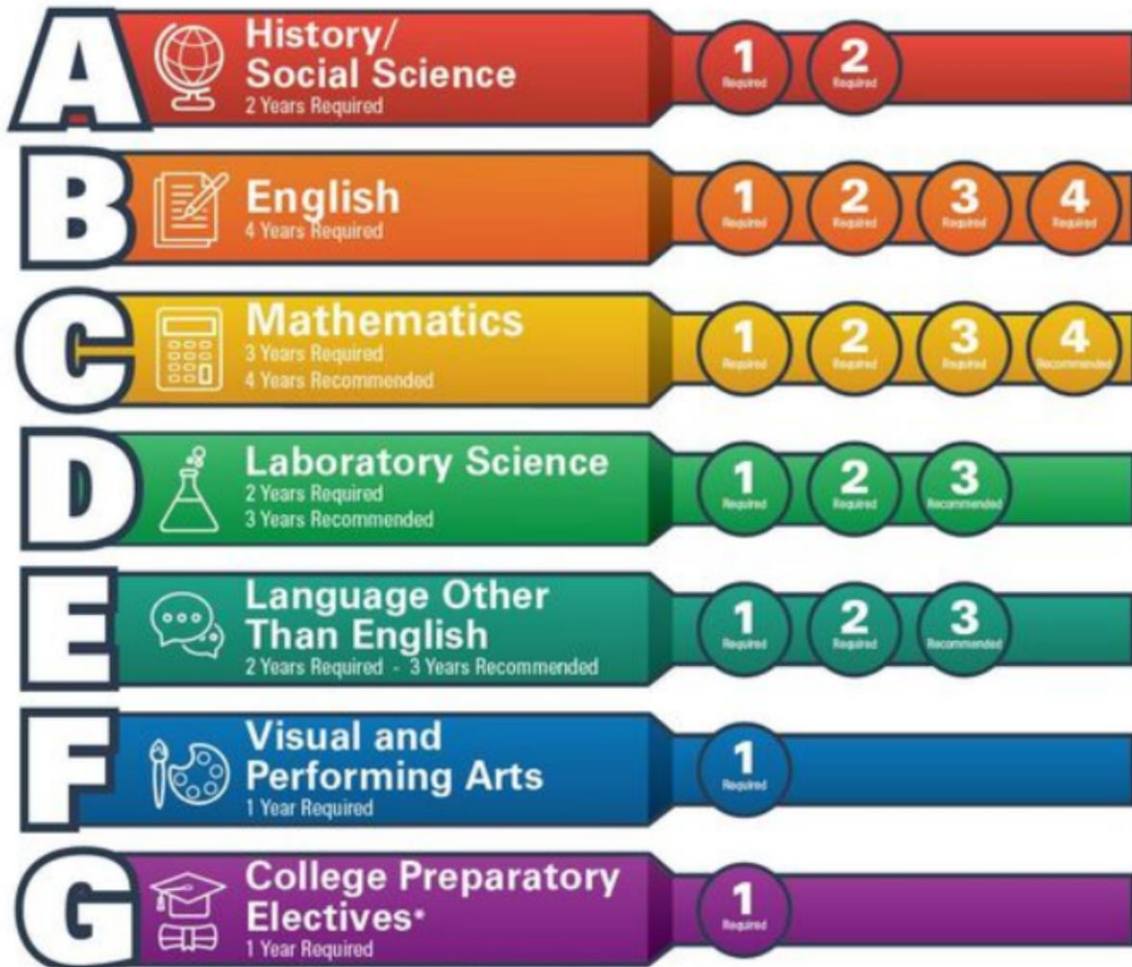
MENTAL HEALTH HOTLINE
657-290-9527
8:00 AM - 4:00 PM



YOU can go to College

A-G REQUIREMENTS

CALIFORNIA STATE UNIVERSITY - UNIVERSITY OF CALIFORNIA





Each day you miss school, whether excused or unexcused, you miss opportunities to learn and connect with others. All students are expected to be on campus throughout the school day and in class, every period, on time, and ready to learn. More than 5 absences in a school year are considered excessive.

EXCUSED ABSENCES

All students are required to be in school every day unless absences are necessary due to:

- Personal illness or medical appointment (Doctor's note required)
- Quarantine under medical orders
- Funeral services of family members
- Court appearances
- Religious holidays

Santa Ana Unified does not give permission for a student to be absent for reasons not listed above. Family vacations are unexcused.

All absences **MUST** be reported to the attendance office.

24 HOUR Attendance Hotline
(714)241-6421
Email: Wendy.Velez@saUSD.us
Report via Parent Square

Valley Falcons

FALL SPORTS

FOOTBALL CROSS COUNTRY BOYS WATER POLO
GIRLS VOLLEYBALL GIRLS GOLF GIRLS TENNIS

FOOTBALL - COACH MACIAS ALFREDO.MACIAS@SAUSD.US
BOYS & GIRLS X-COUNTRY - COACH COZENS TARA.COZENS@SAUSD.US
BOYS WATER POLO - COACH VALDEZ CECILIA.VALDEZ@SAUSD.US
GIRLS VOLLEYBALL - COACH CORRADINO DAMIAN.CORRADINO@SAUSD.US
GIRLS GOLF - COACH BEHYMER CHRISTOPHER.BEHYMER@SAUSD.US
GIRLS TENNIS - COACH SCANLON BRIAN.SCANLON@SAUSD.US

WINTER SPORTS

BOYS & GIRLS BASKETBALL BOYS & GIRLS SOCCER
GIRLS WATER POLO COED WRESTLING

BOYS BASKETBALL - COACH PEREZ ZACHARY.PEREZ@SAUSD.US
GIRLS BASKETBALL - COACH DAIL BRIAN.DAIL@SAUSD.US
BOYS SOCCER - COACH SANCHEZ JOSEC.SANCHEZ@SAUSD.US
GIRLS SOCCER - COACH MARTINEZ YOBANY.MARTINEZ@SAUSD.US
GIRLS WATER POLO - COACH VALDEZ CECILIA.VALDEZ@SAUSD.US
WRESTLING - COACH MCCAMISH SCOTTMCCAMISH@SAUSD.US
TRADITIONAL CHEER - MR. LUTACK IAN.LUTACK@SAUSD.US

SPRING SPORTS

BASEBALL. SOFTBALL. TRACK & FIELD. BOYS VOLLEYBALL
SWIMMING. BOYS GOLF. BOYS TENNIS

BASEBALL - COACH FOWLER AEMON.FOWLER@SAUSD.US
SOFTBALL - COACH ORTIZ BRENDA.ORTIZ@SAUSD.US
TRACK & FIELD - COACH COZENS TARA.COZENS@SAUSD.US
BOYS VOLLEYBALL - COACH MARTINEZ YOBANY.MARTINEZ@SAUSD.US
SWIMMING - COACH VALDEZ CECILIA.VALDEZ@SAUSD.US
BOYS GOLF - COACH BEHYMER CHRISTOPHER.BEHYMER@SAUSD.US
BOYS TENNIS - COACH SCANLON BRIAN.SCANLON@SAUSD.US

ATHLETICS GOOGLE CLASSROOM CODE: ZO2NRRL
ATHLETIC CLEARANCE WEBSITE: WWW.ATHLETICCLEARANCE.COM

ADDITIONAL INFORMATION REGARDING ATHLETES:
YOU MUST GET A PHYSICAL FROM A DOCTOR. YOU CAN FIND THE FORM ON THE ATHLETICS
WEBSITE: VALLEYFALCONSATHLETICS.COM
YOU MUST HAVE INSURANCE AND WILL VERIFY THAT UPON COMPLETING YOUR ONLINE CLEARANCE

Student Involvement:

The opportunities for involvement at Valley High School are countless and diverse. Students may become involved in our award-winning performing arts, visual arts, and High School Inc. programs. From Marching Band and Choir to Culinary Arts and Computer Graphics, there is something for everyone at VHS. Students may serve as ASB or class officers, as staff members of the highly visible and acclaimed publications — The Falcon Beat, the student newspaper, or the student yearbook. There are over 20 sports, with multiple levels per sport, offering opportunities for boys and girls. Many clubs exist on campus and new clubs are started each year as student interests change and as new leaders emerge. Several of these clubs engage in community service activities offering opportunities for students to serve others. Involvement in activities fosters the acquisition of group interaction skills, including how to be part of a team and how to work cooperatively: time management, organizational, and leadership skills. Above all, being part of something at school generates commitment to school and commitment to learning, which leads to a richer, more rewarding high school experience. Such experiences are a valued commodity in both the world of work and as criteria for university admittance. Involvement in school activities is an integral part of the comprehensive college admission review process. Parents are encouraged to support the activities of their students, and those of the entire Valley community. Parent presence on campus, and at all campus activities, is encouraged.

ACADEMIC DECATHLON ASSOCIATED STUDENT BODY AVID CHEER CHOIR COLORGUARD CULINARY ARTS DANCE DRAMA DRUMLINE ENTREPRENEURSHIP CLUB FALCON CLUB GAY SEXUALITY ALLIANCE GLOBAL BUSINESS HERSPACE JAPANESE CULTURE CLUB	JAZZ BAND JOURNALISM KEY CLUB LINK CREW MARCHING BAND MODERN MUSICIANSHIP ORCHESTRA PODCAST CLUB POLYNESIAN DANCE PROJECT KINSHIP/CONNEXIONES SPEECH AND DEBATE WELCOME STUDENT LEADERSHIP TEAM VALLEY STARS VIDEO PRODUCTION VALOR
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We are CONNECTED
Estamos CONECTADOS

We are LIFELONG LEARNERS
Estamos APRENDIENDO SIEMPRE

We are STRONG
Somos FUERTE

OUR ACKNOWLEDGEMENT SYSTEM:



HOW DO I EARN VALLEY GOLD?

- Earn Valley Gold by showing your Valley Values in the classroom or on campus
- Teachers will have Valley Gold that they can award to students
- This is one way that we will be recognizing those that meet or exceed our school wide expectations!

WHAT DO I GET WITH VALLEY GOLD?

- Your Valley Gold ticket will be entered into a raffle for Valley Gear.
- To enter your ticket into the week's raffle, make sure to fill out the back of the ticket and drop it off in the Activities Office (8-5)

Academic Integrity Policy

Valley High School students are honest and have integrity. Every student is expected to complete their own assignments and exams. Working with peers, studying with peers, or conducting research is encouraged when done appropriately. Students who cheat on a test, quiz, or individual assignment and/or plagiarize will be given a “0” grade for that item without the possibility of makeup.

<i>Academic Integrity IS</i>	<i>Cheating IS</i>
Using the internet, artificial intelligence, or other research materials for insight and research. Rewording and rephrasing facts and properly citing direct quotes.	Copying word-for-word phrases or sentences from any source without proper citation.
Working together and discussing an assignment with classmates to develop ideas, however, writing papers and completing assignments independently.	Copying word for word or rephrasing any portion of a classmate’s paper, notes, projects, lab notes, essays, worksheets, or any other materials. Also, knowingly providing other students with material that can assist them with cheating.
Studying for a test with notes. Sharing ideas on notes on the material with classmates in preparation for a quiz or test.	Using any type of aid during a test that is not allowed by the teacher including, but not limited to: Cheat Sheets, looking at other’s work, text Messaging, talking during a test, photos of work, formula or calculation
Saying “I don’t know what is on the test” or “I am not sharing test information.” Creating a testing environment that is fair for all students.	Sharing, verbally or with a photo, what is on a test or quiz between classes or at lunch with students who have not yet taken the test or quiz.
Having a parent or guardian sign school paperwork as required.	Forging a parent’s or guardian’s signature



VALLEY HS WORLD LANGUAGES DEPARTMENT PATHWAYS

	9th Grade		10th Grade		11th Grade		12th Grade	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Path 1	Spanish 1		Spanish 2		Spanish 3		AP Language	
Path 2	Spanish 2 Advanced		Spanish 3		AP Language		AP Literature	
Path 3	Spanish Lang. & Culture A		Spanish Lang. & Culture B		AP Language		AP Literature	
Path 4	Spanish Lang. & Culture B		AP Language		AP Literature		Spanish Film Class (coming 2024)	
Path 5	French 1		French 2		French 3		AP French	



Co-chairs: Olga Landrián & Claudia Pineda

Members (left to right): Elizabeth García-Parada, Lucero Díaz, Claudia Pineda, Dennis Lynch, Olga Landrián, Karla Verdesoto, Estéfani Ríos, and Carmen Ávila-Díaz
Cultures: Mexico, Cuba, Ecuador, Colombia

* Continuity for the first two years of levels 1 & 2 (no gaps)

Earn the Seal of Biliteracy



What is it?

The Seal of Biliteracy is an award given by the state of California in recognition of students who have studied and attained proficiency in two or more languages by high school graduation.

Why get it?

The Seal of Biliteracy encourages students to pursue biliteracy, honors the skills our students attain, and can be evidence of skills that are **attractive to future employers and college admissions offices**. Students will receive a medallion to wear at graduation and a gold seal will be added on their diploma.

How to get it?

By fulfilling any of the following requirements:

- completion of 4 years of study of the same language.
- passing the AP Language exam (either Spanish or French)
- passing the district language test administered in Feb./Mar.

NOTE: Must pass SBAC exam during junior year (11) to prove literacy in English.

ACTIVITIES OFFICE

The purpose of the Activities Office is to provide a central location where students, parents, and staff pay for any optional co-curricular activities such as sports events, dances, and shows, as well as the purchase of yearbooks, club attire, and physical education clothing. This is also the location where clubs submit requests to form or fundraise, which must be approved by the Associated Student Body.

Hours.....7:30 A.M. - 4:00 P.M.
Location.....Activities Office (Room 8-5)
Phone.....714 241-6438
Fax.....714 445-5410
Contact.....Maribel Sanchez
Email.....maribel.sanchez@sausd.us

MAIN OFFICE

The purpose of the front office is to facilitate the school's daily operations, facilitate positive relations with our school community, ensure that all classrooms are covered by teachers or substitutes, and serve as a central location that communicates the needs of the campus with departments and the District Office.

Office Manager Matty Barriga,
Site Clerk Hours.....7:45 A.M. – 4:30 P.M.
Location.....Main Office: 1801 S. Greenville St., Santa Ana 92701
Phone.....714 241-6410
Fax.....714 445-6599

STUDENT REGISTRATION & RECORDS

The Registrar's office provides parents, students and staff a central location for all student entries and exits for Valley High School. The office registers each Valley student, updates all student records during their years at the school, coordinates records received from students' previous schools, responds to record requests from various schools and agencies, and maintains the cumulative record folders for each current student. As students exit Valley, their records are updated by the Registrar and documentation is distributed including transfers of records and files to succeeding schools, issuance of diplomas, and fulfillment of transcript requests from institutions of higher education. Collections, and accuracy of student grade records, are also the responsibility of the Registrar.

Hours.....7:30 A.M.- 4:00 P.M.
Location..... Room 8-3
Mina Lopez, Registrar.....714-241-6453
Maribel Sanchez, Site Account Clerk.....714-241-6454

HIGHER EDUCATION

The Higher Education Center provides support for students to effectively plan and develop the necessary skills for life-long education and career success. In addition, students will find information regarding university entrance requirements, financial aid, scholarships, and college entrance exams.

Hours.....7:30 A.M. - 4:00 P.M.
Location.....Room 8-3
Contact.....April Gibbs
Email.....april.gibbs@saUSD.us
Phone.....714-241-5412

ATTENDANCE

The purpose of the Attendance Office is to record student attendance at school or a particular place or activity, which is essential information for parents, the school community, and our Central District office. The Attendance Office communicates with students and families about the repercussions of student absenteeism, such as:

- Students may take on additional school work
- Students may be required to learn new information missed on the absent days
- Student self-morale in the classroom may suffer
- Students may face consequences for unexcused absences, trancies, and tardies
- Parents may face mandatory meetings, workshops, and or fines when excessive student trancies are not resolved.

Hours.....7:30 A.M. - 4:00 P.M.
Location.....Room 2-3
Contact.....Juana Ramirez
Email.....juana.ramirez@saUSD.us
Attendance Hotline.....714-241-6433 or 714-241-6421

OUTREACH CONSULTANT

The Valley High School Outreach Consultant monitors and increases attendance among students and reduces truancy, tardiness, and frequent absenteeism. The Outreach Consultant secures outside resources and volunteers, support from private businesses, and other in-kind assistance

from nonschool sources. The Outreach Consultant also coordinates school programs, and seeks help from public agencies, private contributions, and community services for children to further support students' attendance and academic success.

Hours..... 7:30 A.M. -3:30 P.M.
Location..... Room 2-3
Contact:Ortencia Sell
Emailortencia.sell@sausd.us
Phone.....714-241-6430

STUDENT SUPPORT SERVICES

The purpose of the Student Services office is to promote a safe, healthy learning environment, incorporating schoolwide intervention systems for youth at-risk. With the support of teachers, parents, and community members, our goal is to ensure positive attitudes and behavior in all students.

Hours.....7:30 A.M. – 4:00 P.M.
Student Services.....Room 2-3
Contact.....Melly Martinez
Email.....imelda.martinez@sausd.us
Phone.....714-241-6428

HIGH SCHOOL INC. ACADEMIES AT VALLEY HIGH SCHOOL

High School Inc. Academies, a partnership of the Santa Ana Chamber of Commerce, the High School Inc. Foundation and the Santa Ana Unified School District, provide learning environments in which students acquire the specific skills needed to secure employment in high-growth industries. Concurrently, HSI students gain competencies and leadership training in preparation for higher education or entrepreneurship. Multiple paths to student success are made possible by the coordinated efforts of industry-led academy councils formed from the business community, as well as a specially trained faculty and administration. Together, they provide educational experiences relevant to today's world—including mentoring, internships and job shadowing—that are intended to capture the student's imagination and effort.

Hours.....7:30AM - 4:00PM
Location.....2-6
Phone.....714-241-6405

HEALTH OFFICE

The purpose of the Health Office is to assist the administrators, teachers, parents, and students in maintaining a safe and healthy environment at school. Health Guidelines and FAQs for school attendance:

- Students with a fever of 100.0 degrees or higher should remain at home until they are without fever for 24 hours.
- Students who require medication at school need to have the District form filled out by the prescribing doctor and the parent.
 - A new medication administration form is needed each school year.
- Students are not allowed to carry medication on campus with the exception of an Asthma inhaler or Epi-pen and only if the correct form has been turned in to the Health Office.
- The Health and Attendance Offices must be notified of long-term medical absences as soon as possible to facilitate homework requests.
- Modifications and/or restrictions for P.E. classes must be requested in writing from a medical doctor.

Parents must contact the health office if a student:

- has a chronic health condition
- has an acute health condition that affects his/her ability to attend school
- needs to take medication at school
- needs to have a medical procedure performed at school
- will miss more than 3 days of school due to a medical condition
- has a medical, dental, or vision condition for which you are unable to find services

Hours.....7:30A.M - 3:30P.M.

Location..... Main Office

Contact..... Sommer Zermeno

Email..... sommer.zermeno@saUSD.us

Phone.....714-241-6408

Fax.....714-445-5421

PBIS – POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

PBIS at Valley High School is designed to produce effective systems, which generate positive attitudes, caring relationships, school spirit, strong work ethics, and a healthy learning community. In order to achieve this, Valley's PBIS focuses on the following:

- Outcomes: academic and behavior targets that are endorsed and emphasized by students, families, and educators.
- Practices: interventions and strategies that are evidence-based.
- Data: information that is used to identify status, need for change, and effects of interventions.
- Systems: supports that are needed to enable the accurate and durable implementation of the practices of PBIS.

What is PBIS? (www.pbis.org)

One of the foremost advances in schoolwide discipline is the emphasis on schoolwide systems of support that include proactive strategies for defining, teaching, and supporting appropriate

student behaviors to create positive school environments. Instead of using a piecemeal approach of individual behavioral management plans, a continuum of positive behavior support for all students within a school is implemented in areas including the classroom, and non-classroom settings (such as hallways, buses, and restrooms). Positive behavior support is an application of behaviorally-based systems approach to enhance the capacity of schools, families, and communities to design effective environments that improve the link between research-validated practices and the environments in which teaching and learning occurs. Attention is focused on creating and sustaining primary (schoolwide), secondary (classroom), and tertiary (individual) systems of support that improve lifestyle results (personal, health, social, family, work and recreation) for all children and youth by making targeted behaviors less effective, efficient, and relevant, and desired behavior more functional.

POSITIVE BEHAVIOR SUPPORT FOR FAMILY

The link between families and positive behavioral interventions and supports is an important one. When families are meaningfully involved in educational activities their children do better in schools. Families play an important part in their child's education and social development. The presence of parents in schools not only provides additional academic supports but also creates community and cultural connections. In many schools, family participation in the schoolwide positive behavior support process is growing. Family members are part of state, district, and school planning teams and participate in schoolwide activities in a variety of ways. Family members participate in the assessment and problem solving process to create individualized positive behavior support plans for their children.

Community Support is vital to the sustainability of Positive Behavioral Interventions and Supports. Local resources such as: 1) political support, 2) business investment, and 3) media coverage are crucial to self-sustaining capacity building within each district.

Political Support: Education is a vital part of the community. Quality education creates high caliber employees, college students, supporters, and consumers. The support of PBIS by any community's political leaders ensures the continued ability of the school to decrease office discipline referrals; which gives educators a classroom atmosphere where learning is the number one activity.

Valley High School is committed to developing and sustaining systems that will increase student, parent, partner, and staff awareness about the importance of relationships, effective learning environments, and productive collaboration that produces positive outcomes. In order to sustain such systems, families and community members are engaged and included in meaningful projects, programs, and celebrations.

STUDENT CONDUCT & RESPONSIBILITY

In order to ensure a safe and orderly environment, all students are subject to the Valley High School progressive discipline policies, SAUSD policies and regulations, Education Code and all other local, state and federal laws. As a condition of enrollment in SAUSD, all students and their parents have signed a Student Conduct and Attendance Policy form. Valley High School is committed to enforcing the responsibility of every student to conduct himself or herself in accordance with those policies. As a student and parent/guardian interact with staff members, teachers, counselors, assistant principals, or the principal on discipline matters, measures will be clearly communicated to the student and the parents or guardians. This progressive discipline policy is a cumulative process extending over the entire year. The California Education Code governs all public schools in California. Section 48900 of the Education Code states that pupils are subject to the jurisdiction of school rules: 1. While on school grounds 2. While coming to or going from school 3. During the lunch period 4. During, or while going to or coming from, a school-sponsored activity The following infractions may warrant immediate suspension, referral to a Pupil Placement Committee, or expulsion: injury to persons; damage or theft of private or school property, possession or sale of firearms, knives, explosives or other dangerous objects or look-alike weapons; possession, use or sale of alcohol, any controlled substance or drug paraphernalia; sexual harassment, assault or battery; intimidation or threatening of a witness in a school disciplinary proceeding.

Sexual Harassment

Board Policy and Laws prohibit sexual harassment of any student by any employee, student, or other person at school or at any school-sponsored activity. Students should immediately report to a staff member if they feel they are being harassed. Any student who engages in the sexual harassment of anyone at school or at a school-related activity shall be subject to disciplinary action. The district prohibits retaliatory behavior against any complainant or any participant in the complaint process. Student Intimidation, Bullying & Cyber Bullying Students who feel intimidated, threatened or bullied by another student, non-student, or adult, should report immediately to a staff member. It is highly encouraged that student victims fill out a report on a Voluntary Student Statement form in Student Service (Room 2-3), which may be kept confidential. (In the case of fear of injury or retaliation, students have the option to mark the form as anonymous.) The written statement facilitates an administrative and school police investigation. Bullying is illegal.

Conduct at Athletic Games and School-Sponsored Activities

All students are reminded that school-sponsored activities, whether at school or off campus, are under the jurisdiction of the school regulations governing proper conduct, including the dress code. Drug use, smoking and drinking are strictly prohibited. Violation of law or school regulations at any school function will result in disciplinary action up to and including arrest, suspension and/or expulsion.

Student I.D. Cards

- Valley students will receive a school I.D. card at no cost upon the first two weeks of school.
- Each student must carry his/her identification card during the school day and school activities.
- Students must present their I.D. card to staff members upon request. Students who refuse to provide their I.D. card will be seen by an administrator in the Student Support Office. Consequences will be assigned as noted in the progressive discipline plan.
- Each student is responsible for knowing his/her student I.D. number, which is printed on the identification card.
- Lost I.D. cards are to be replaced immediately. I.D. reprints must be purchased by students in the Activities Office (Room 8-5) at a cost of \$5. Students who cannot purchase a replacement will not be denied a copy; payment can be made by the end of the year.

Bikes, Skateboards, and Scooters

Bikes, skateboards, and scooters are not to be ridden on campus at any time. Bikes are to be securely locked at the bike rack near building 2. Skateboards or scooters may be stored in lockers or checked in Rooms 8-5 or 2-3 before the start of the school day. Skateboards and scooters not properly stored will be confiscated. Parents or guardians may retrieve confiscated skateboards in the Discipline Office (2-3) on Thursdays during office hours. ***The school and district are not responsible for lost, stolen, or damaged bikes, skateboards, or scooters whether confiscated by school staff or not.

Confiscations

All confiscations of electronics, skateboards, or inappropriate items must be claimed by a parent or guardian on Thursdays during regular office hours in room 2-3. Items not retrieved within 30 days may be donated or properly disposed of. ***The school and district are not responsible for lost, stolen, or damaged personal items, whether confiscated by school staff or not.

DRESS CODE

*Update with 2023 District Policy

Dress Code Enforcement

No student will engage in any behavior, use any hairstyle, or dress, which interrupts the instructional program. When there is a violation of the Valley Dress Code, the student services office will document the violation and assign appropriate consequences per the progressive discipline policy. Contact with home, referrals to counseling and/or other disciplinary action will occur as necessary to positively impact student behavior. Please note that hats and gang related clothing may be confiscated. Students may also be required to change their attire prior to returning to the learning environment.

Grading Policy

Students will be evaluated on their performance and mastery of subject matter each SEMESTER (18 weeks or one half of the school year). The grades to be awarded shall be:

- A = Superior A= 4 grade points
- B = Very Good B = 3 grade points
- C = Average C = 2 grade points
- D = Below Average D= 1 grade point
- F = Failure F = 0 grade points

All semester grades become part of the student's official transcript. Progress grade reports will be mailed to parents at the end of the sixth and twelfth week of each semester. These grades will not appear on a student's official transcript.

Weighted Grades

Advanced Placement courses and Honors courses, completed with a grade of C or better, shall receive a weighted grade point. Weighted grade points shall be issued as follows:

A = 5

B = 4

C = 3

D = 1 (not weighted)

Extracurricular Activities Eligibility

Eligibility to participate in extracurricular activities including athletics at Valley High School is as follows:

- Be currently enrolled in a minimum of 30 credits of course work.
- Have passed a minimum of 20 credits of coursework from the previous six-week grading period. (Only 5 credits from the student's sport/activity or physical education classes can be used towards the counting of the 20 credits)
- Have a GPA of 2.0 or higher from the previous six week grading period.
- Be no more than 30 cumulative credits away from graduation targets.

What Does It Mean To Be Ineligible?

When ineligible, a student may not participate in the extra-curricular activity in question. Athletes, class representatives, color guard, ASB members, etc. may not participate in rallies or any other school activity outside of the classroom. Students must still attend class and/or practices and meetings and do any/all required assignments to receive credit. When in doubt, the coach/advisor must see the Assistant Principal of Guidance for clarification. Eligibility requirements apply to the following students:

- All Athletes
- Color Guard
- Marching Band
- ASB & Class Officers
- Tech Staff
- Drama/Vocal Concert Productions

Athletic Probation

A student is allowed one six-week probation period when their G.P.A. falls below 2.0. Probation eligibility is void if the athlete has not passed the minimum 4 classes from the previous six-week grading period or is more than 30 credits behind the graduation target.

Credit Policy

Valley High School grants credit when a grade of “A” through “D” has been awarded. A grade of “F” earns no credit. Five credits shall be granted for all semester-long courses. Partial credit will be placed on the student’s transcript according to district policy.

Add/Drop Policy

- Students may add a class through the 7th day of each semester.
- Students may drop a class through the 10th class meeting without the class appearing on their official school record.

Please note: Requests to add or drop any class, including a team sport, must be accompanied by the required paperwork and signatures. The Request for Schedule Adjustment form is available in the Counseling Office. A parent conference may be required for some schedule adjustments.

Repeating A Course

Students may repeat an academic course to improve their understanding of course content, to improve their grade, or to recover course credits. Students repeating a course do so with the understanding that:

- Transcripts will reflect both grades.
- Double credit IS NOT issued for a previously passed academic course.

Incomplete Grade (I)

A grade of Incomplete(I) is given by a teacher only in rare situations, generally due to illness or a reason beyond the student's control. The student must complete the course work by the end of the next semester after the Incomplete is issued. If the coursework is not completed in the allotted time, the Incomplete is converted to a failing grade (F). At the time the coursework is completed, the teacher will issue an updated grade and the student record will be changed. Students can confirm their updated grades via parent portal.

Minimum Enrollment

All students are expected to enroll in 30 credits each semester.

ATTENDANCE POLICY

Truancy **Parents with students who have chronic attendance/tardies will be mandated to attend a proactive parent workshop in order to set measurable goals and solutions to increase student attendance. Student Monitoring Student attendance will be monitored by the Attendance Clerk and Outreach Coordinator in room 2-5.

PROGRESSIVE ATTENDANCE INTERVENTION

Tier 1: 3 or more unexcused absences or 5 excused every grading period.

Truancy Meeting and Online Attendance & Individualized SART with attendance contract

Tier 2: 6 or more unexcused absences or 10 excused at any point in time

Parent Truancy Workshop – Corbin Center/OCDE/40 Developmental Assets & District DA meeting.

Tier 3: 9 or more unexcused absences or 12 excused at any point in time

School Site DA Meeting and off campus referral. Work & Attitude Report from teachers.

Tier 4: SARB Referral is initiated after 10 or more unexcused absences.

Tier 5: SARB Court Referral

Communication

Consistent and accurate data entry in Aeries at the classroom level will ensure that students are placed at the appropriate tier level. Successful students are those who consistently attend class on time. Strong attendance promotes learning and a sense of personal responsibility in the student and is imperative for academic achievement.

Tardy Program Overview

Students are expected to be in their seats and ready to learn when the bell rings. To facilitate this:

1. Teachers will meet and greet and urge students to be in class on time. 2. Administrators and support staff will assist in sweeping students into class.

Tardy Monitoring

Tardies will be monitored by the Attendance Office. Discipline and interventions as a result of tardiness will be facilitated by the Student Support Services Office.

Tardy Interventions

- The PBIS team will support classes that have a high concentration of tardy students, as these are identified

Reasons for Absence

All students are required to be in school every day unless:

- Personal illness (school may require a doctor's note and will require a doctor's verification excuse when the school deems absences are excessive.)
- Quarantine under medical orders
- Doctor's note for medical appointment (usually not an all-day absence)
- Exclusion for medical reasons (not to exceed 5 days)
- Funeral services [of parent, sibling, grandparent, or member of the immediate household (limit is one-day in-state and three days out-of-state)]
- Court appearance

The District does not give permission for a student to be absent for reasons not listed above. All absences for reasons other than those identified above will be deemed unexcused.

Student Vacations

Vacations and/or other out-of-town trips by students on scheduled school days are considered unexcused absences. Students will be assigned to Saturday School for each of these absences. Teachers are not required to provide make-up work to students for such unexcused absences. Medical and Dental Appointments Students are to make doctor and dental appointments so that they do not miss class. Students and families are to schedule all elective medical appointments during non-school hours. If an appointment must be made during school hours, students are expected to be in school before and after the appointment or they will be assigned to Saturday School.

Timely Explanation of Absences (Absence Notes)

All unverified absences automatically change to unexcused 48 hours after the absence. The unverified absence will be recorded as unexcused for the remainder of the school year. Parents shall notify the Attendance Office on the day of the absence to report the student's absence and are required to verify all absences no later than 48 hours after the absence either in person, by telephone at the 24-hour hotline (714) 241-6433, or by making sure the student brings in a note and/or official documentation to the attendance office no later than 48 hours after the absence. Also, students must turn in their Excuse Slip for School Field Trip or School Activity to the

Attendance Office no later than 48 hours after the event. The office staff updates the attendance record based on a timely explanation.