

## SAUSD Theoretical Framework for Teaching and Learning



- Value languages and cultures in multiple contexts
- Incorporate and value students' relevant experiences
- Amplify rather than simplify communication
- Develop academic language in meaningful contexts
- Develop content knowledge
- Construct learning progressions



- Develop students' conceptual, academic, and linguistic skills
- Provide and facilitate relevant, meaningful activities in real world contexts
- Engage in quality interactions and dialogue
- Inspire students and encourage curiosity
- Engage students in complex texts and challenging tasks
- Promote critical and creative thinking
- Develop key cognitive skills
- Promote problem-based inquiry
- Support students in completing CTE Pathways to success in CCR



How are we anchoring teaching and learning to value and build on students' languages and experiences to promote deep understanding?



How are we building college and career readiness and optimizing learning through frequent opportunities to collaborate around complex tasks?



Students build agency and meta-cognitive capacities to be lifelong learners in a Global Society.



How are we **personalizing learning** to meet the needs of diverse learners?



How are we sustaining academic rigor to prepare students for college and career?



- Students co-construct knowledge to generate new understandings
- Encourage students to be inspired, productive, curious, and resilient
- Practice and apply 21st Century skills in a variety of authentic situations
- Students assume responsibility for their learning by gaining efficacy in goal setting, persistence, help seeking, progress monitoring and self-awareness



- Promote language and social development
- Build 21st Century learning through purposeful speaking, listening, reading, and writing opportunities
- Base discussions on relevant topics, texts, and issues
- Inform instruction through teacher observation of collaborative interactions
- Provide a safe environment for students to share their voice



- Provide learning opportunities of choice based on interest and competency level
- Develop key learning skills and techniques (goal setting, help seeking, and time management)
- Address individual students' needs by implementing research-based strategies
- Develop personalized learning plans
- Focus on student-centered, inquiry based learning
- Support growth mind set approach to learning
- · Inform instruction through data
- Ensure students develop the ability to advocate for their own opportunities and success