




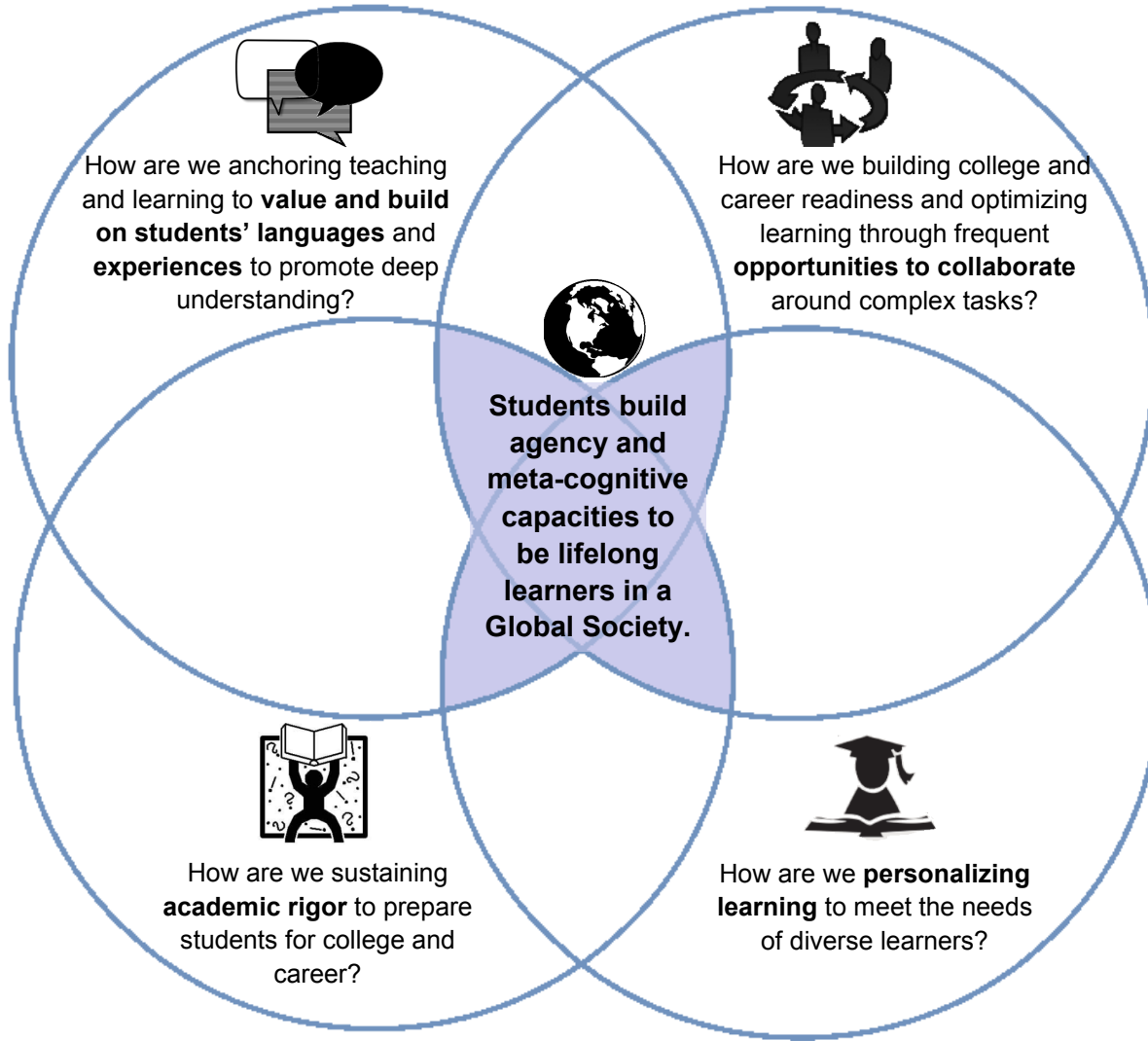
SAUSD Theoretical Framework for Teaching and Learning




- Value languages and cultures in multiple contexts
- Incorporate and value students' relevant experiences
- Amplify rather than simplify communication
- Develop academic language in meaningful contexts
- Develop content knowledge
- Construct learning progressions




- Develop students' conceptual, academic, and linguistic skills
- Provide and facilitate relevant, meaningful activities in real world contexts
- Engage in quality interactions and dialogue
- Inspire students and encourage curiosity
- Engage students in complex texts and challenging tasks
- Promote critical and creative thinking
- Develop key cognitive skills
- Promote problem-based inquiry
- Support students in completing CTE Pathways to success in CCR



- Students co-construct knowledge to generate new understandings
- Encourage students to be inspired, productive, curious, and resilient
- Practice and apply 21st Century skills in a variety of authentic situations
- Students assume responsibility for their learning by gaining efficacy in goal setting, persistence, help seeking, progress monitoring and self-awareness



- Promote language and social development
- Build 21st Century learning through purposeful speaking, listening, reading, and writing opportunities
- Base discussions on relevant topics, texts, and issues
- Inform instruction through teacher observation of collaborative interactions
- Provide a safe environment for students to share their voice



- Provide learning opportunities of choice based on interest and competency level
- Develop key learning skills and techniques (goal setting, help seeking, and time management)
- Address individual students' needs by implementing research-based strategies
- Develop personalized learning plans
- Focus on student-centered, inquiry based learning
- Support growth mind set approach to learning
- Inform instruction through data
- Ensure students develop the ability to advocate for their own opportunities and success