

SAUSD Common Core Aligned Curriculum Map: ELA Grade 5th - Year at a Glance

Title	Time	Performance Task	Big Idea	Essential Questions	Core Texts
Unit 1: Cooperation & Competition	6-7 Weeks End of Aug. to Beg. of Oct.	As a group, create a written proposal which includes a poster, on a fund raising idea to present to the teacher.	Goals can be achieved through cooperation and competition.	<ol style="list-style-type: none"> 1. How can cooperation or competition help in achieving positive results? 2. How does cooperation result in achieving a goal? 3. Why do people react differently to competition? 	<i>Babe Didrikson - Read Aloud</i> <i>Class President - Standard</i> <i>The Marble Champ- optional</i> <i>Juggling - Standard</i> <i>The Abacus Contest Standard</i> <i>S.O.R. Losers - optional</i> <i>Founders of the Children’s Rain Forest - Anchor</i>
Unit 2: Astronomy	6-7 Weeks Mid. of Oct. to end of Nov.	Research an object in the universe using multiple sources and create a written report.	Knowledge of our universe is an ongoing process.	<ol style="list-style-type: none"> 1. How do astronomers acquire information about the universe? 2. How has our understanding of the solar system changed? 3. How did different cultures relate to the universe? 	<i>Galileo – Anchor</i> <i>Telescopes - Standard</i> <i>Heavenly Zoo – Standard</i> <i>Circles, Squares, Daggers – Optional</i> <i>Mystery of Mars – Standard</i> <i>Stars - Read Aloud</i> <i>The Book that Saved the Earth - Standard</i>
Unit 3: Heritage	6-7 Weeks Beg. Of Dec. to beg. Of Feb.	Create a family tree which includes an interview with a family member.	Diversity creates understanding towards other cultures.	<ol style="list-style-type: none"> 1. In what ways is culture passed from generation to generation? 2. How does learning about other cultures create acceptance? 3. How is your culture similar/different than other cultures? 	<i>Bats-Read Aloud</i> <i>The Land I Lost...-Anchor</i> <i>In Two Worlds....-Optional</i> <i>The West Side-Standard</i> <i>Love as Strong as Ginger-Standard</i> <i>The Night Journey-Optional</i> <i>Parmele-Standard</i>
Unit 4: Making a New Nation	6-7 Weeks Mid. Feb. to mid. April	You are a person in the American Revolution. Develop an oral presentation on your contribution to the changes made during the revolution.	New ideas cause changes in society.	<ol style="list-style-type: none"> 1. How did the colonies change politically, socially, and economically during the Revolution? 2. What were the causes and effects of the colonists’ dissatisfaction with the British King? 3. Who contributed to the changes that resulted in a new nation and what were they? 	<i>If You Lived at the Time....-Anchor</i> <i>The Night the Revolution Began-Standard</i> <i>The Midnight Ride of Paul Revere-Standard</i> <i>The Declaration of Independence-Standard</i> <i>The Master Spy of Yorktown-Standard</i> <i>Shhh! We’re writing the Constitution-Optional</i>

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					<i>We, the People of the United States-Optional</i>
Unit 5: Going West	5-6 Weeks End of April to June	Your family has an opportunity to move West. Write a letter persuading them to stay or go.	Expansion can be positive or negative depending on different perspectives.	1. What motivated groups to explore the west? 2. How did Native Americans adapt to the westward movement? 3. What sacrifices and challenges did each group endure during the expansion of the United States?	<i>Sacagawea's Journey-Anchor</i> <i>Buffalo Hunt-Standard</i> <i>The Journal of Wong Ming-Chung-Standard</i> <i>The Coming of the Long Knives-Standard</i> <i>Old Yeller and the Bear-Read Aloud</i> <i>Bill Pickett...-Optional</i> <i>McBroom the Rainmaker-Read Aloud</i>