

UNDERSTANDING YOUR STUDENT SCORE REPORT

GRADE 11

English language arts/literacy and Mathematics (Smarter Balanced Assessments)

This guide will explain your child's score report and provide additional resources to help you understand his/her scores. Please speak to your child's teacher(s) if you have more questions.

A message from the State Superintendent, Tom Torlakson

This report shows how your child scored on the California Assessment of Student Performance and Progress (CAASPP) tests for English language arts/literacy and mathematics.

These online assessments were new this year for your child as an eleventh-grade student. These tests are based on California's rigorous academic standards, which are designed to help every student graduate ready for college and a 21st-century career. Your child's scores provide an indication of his/her readiness for college-level work after graduation. Please see the Early Assessment Program portion of this report for information about steps your child can take in twelfth grade to be ready for college.

While tests are just one way to measure your child's progress, the results can help teachers and the school focus on areas in which students need more help. I encourage you to be involved in your child's learning and discuss these results with your child's teacher(s).

1 Your child's name and date of the report

Here you find your child's name and the date of the report.

2 Overall score and progress for English language arts/literacy (ELA) and mathematics

The left side of the score report provides your child's overall score and achievement level by subject. The right side of the score report offers a quick summary of whether he/she met the grade level standards by reaching the Standard Met Level 3 for his/her grade.

3 Graph of this year's scores for ELA and mathematics

The graph on the left side shows your child's score and achievement level. The gray shades on the bar graph represent the four achievement levels, with the darkest gray color representing Standard Not Met to the lightest gray representing Standard Exceeded.

4 Results by area for ELA and mathematics

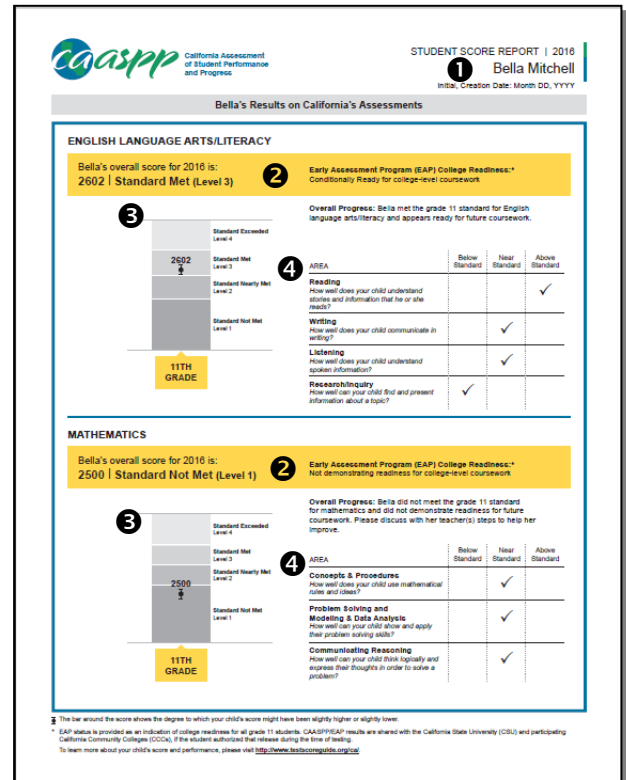
The right side of your child's score report shows your child's achievement for ELA and mathematics areas in a table. Across the top of the table are the achievement levels (From left to right - Below Standard, Near Standard, and Above Standard). The areas for ELA include:

- Reading: *How well does your child understand stories and information that he or she reads?*
- Writing: *How well does your child communicate in writing?*
- Listening: *How well does your child understand spoken information?*
- Research/Inquiry: *How well can your child find and present information about a topic?*

The areas for mathematics include:

- Concepts & Procedures: *How well does your child use mathematical rules and ideas?*
- Problem solving and Modeling & Data Analysis: *How well can your child show and apply their problem solving skills?*
- Communicating Reasoning: *How well can your child think logically and express their thoughts in order to solve a problem?*

These areas are based on the standards, which describe what your child should know and be able to do relative to the overall Standard Met achievement level for his/her grade. These results by area are most useful to identify skills where your child is performing particularly well (Above Standard) or where your child is struggling and needs help to improve (Below Standard). If your child received a "No score," it means he/she did not complete enough questions to receive a score in that area.



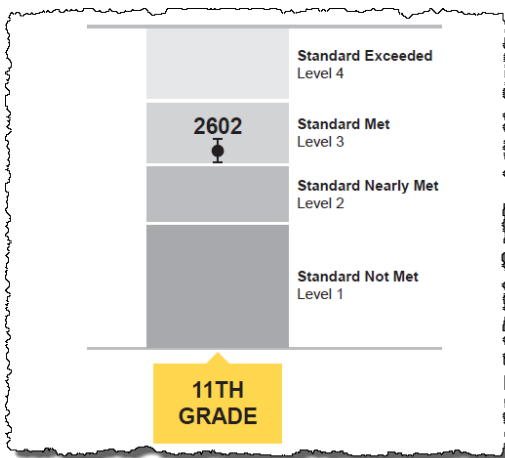
One Measure of Your Child's Progress

These results are one measure of your child's academic performance and provide limited information. Like any important measure of your child's performance, they should be viewed with other available information—such as classroom tests, assignments, and grades—and they can be used to help inform a conversation with your child's teacher about how to progress in English language arts/literacy (ELA) and mathematics.

What is the California Assessment of Student Performance and Progress (CAASPP)?

The CAASPP ELA and mathematics tests reflect California's state-adopted standards, which will help prepare students for college and a career in the 21st-century job market. These tests contain a wider variety of questions than traditional multiple-choice tests and include tasks that require students to explain how they solve problems. The tests allow students to demonstrate analytical writing, critical thinking, and problem solving skills along with their knowledge of facts in ELA and mathematics. California may also develop new assessments in other subjects, including, but not limited to, science, history, and social science, which will be aligned to state-adopted content standards. To learn more about these tests, visit the California Department of Education (CDE) CAASPP System Web page at <http://www.cde.ca.gov/ta/tg/ca/>.

By participating in CAASPP, grade 11 students also receive information about their readiness for college-level courses after graduating from high school. Each CAASPP achievement level corresponds to a different level of college readiness under the Early Assessment Program (EAP). Students who are conditionally ready or not yet ready for college coursework are encouraged to further develop their skills during their senior year. Please see the Grade 11—EAP Status section below for more information.



What do my child's scores mean?

To understand your child's performance, consider the achievement level for his/her grade. There are four achievement levels (i.e., standard exceed [level 4], standard met [level 3], standard nearly met [level 2], and standard not met [level 1]) for each test. Visit the CDE CAASPP System Web page under the Students and Parents tab at <http://www.cde.ca.gov/ta/tg/ca/> for more information and resources intended for parents about the CAASPP System, including a *Parent Guide to the Smarter Balanced Summative Assessments*.

Grade 11 — Early Assessment Program (EAP) Status

The California State University (CSU) and participating California Community Colleges (CCCs) will use the ELA and mathematics assessments of the CAASPP System to determine your child's 2016 EAP status, which will provide an indicator of his/her predicted readiness to take college-level English and mathematics courses when your child begins college.

The CAASPP overall score and achievement level for ELA and mathematics shown on the front of your child's report can be used to provide an early indicator of his/her readiness for college-level coursework, as described below:

- **Standard Exceeded:** Ready for English and/or mathematics college-level coursework.
- **Standard Met:** Conditionally Ready for English and/or mathematics college-level coursework. Students earning a status of Conditionally Ready (Standard Met) can be exempt from the CSU's placement test and the Early Start Program by taking an approved senior year course and earning a grade of C or better.
- **Standard Nearly Met:** Not yet demonstrating readiness for English and/or mathematics college-level coursework.
- **Standard Not Met:** Not demonstrating readiness for English and/or mathematics college-level coursework.

Your child should visit the CSU Success Web page at <http://CSUSuccess.org/> for information and steps to take in twelfth grade to be ready for college.

What resources are available to help me understand my child's score?

A new resource for parents is available at <http://www.testscoreguide.org/ca/> which contains more information about your child's score, the range of scores and achievement levels, and your child's performance.