

Santa Ana High School Article of the Week #5

Here's how much your high school grades predict your future salary (1570 L)

Learning Target: *Students will identify in writing textual evidence from the article that supports agreement or disagreement with ideas presented.*

Instructions: READ and ANNOTATE using CLOSE reading strategies.

Step 1: Skim the article using these symbols as you read:

(+) agree, (-) disagree, (*) important, (!) surprising, (?) wondering

Step 2: Number the paragraphs. **Read** the article **carefully** and **make notes in the margin**.

Notes should include:

- Comments that show that you **understand** the article. (A summary or statement of the main idea of important sections may serve this purpose.)
- Questions you have that show what you are **wondering** about as you read.
- Notes that differentiate between **fact** and **opinion**.
- Observations about how the **writer's strategies** (organization, word choice, perspective, support) and choices affect the article.

Step 3: A reread noting anything you may have missed during the first read.

Here's how much your high school grades predict your future salary

By Jonnelle Marte for WaPo, May 20, 2014

High school teachers often try -- sometimes to no avail-- to convince students that how well they do in school will matter later in life.

Now they have **data** to prove it. A report published Monday in the *Eastern Economic Journal* by researchers from the University of Miami found that a person's grade-point average in high school not only indicates the person's chances of getting into college and whether he or she will finish college or graduate school. It could also be an indicator of how much that person will earn later in life.

"A one-unit increase in your GPA has a very sizable impact on your education and earnings," says Michael T. French, director of the health economics research group at the University of Miami.

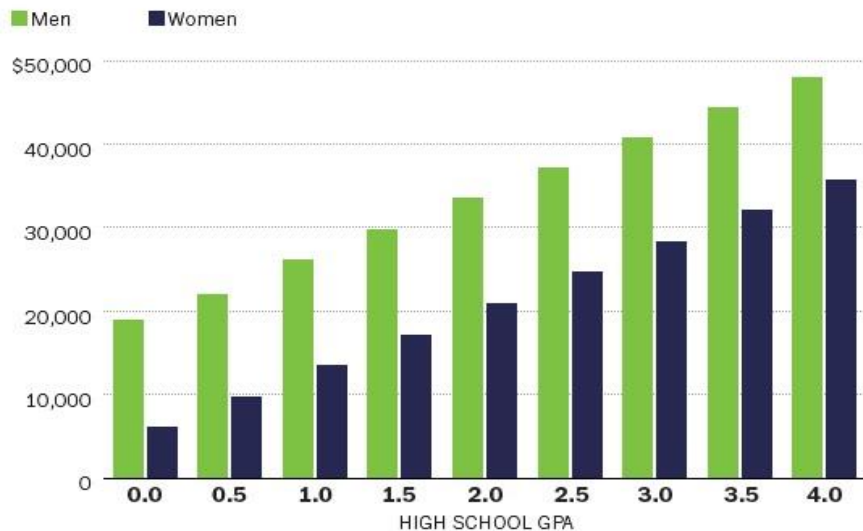
Indeed, for a one-point increase in a person's high school GPA, average annual earnings in adulthood increased by about 12 percent for men and about 14 percent for women, the report found. (Men and women were looked at separately since women have lower average earnings than men, making about \$30,000 on average in adulthood compared with the average of \$43,000 for men.)

Notes on my thoughts, reactions and questions as I read:

Santa Ana High School Article of the Week #5

Here's how much your high school grades predict your future salary (1570 L)

Average annual earnings in adulthood, by high school GPA



SOURCE: University of Miami
GRAPHIC: The Washington Post, Published May 20, 2014

The findings also show that people with better grades were more likely to keep studying after high school. For instance, a one-point increase in GPA doubles the chance for both genders that a person will complete college, increasing that probability from 21 percent to 42 percent. Better grades were also linked to a greater probability of going to graduate school and earning another advanced degree.

French and his team surveyed 4,694 men and 5,525 women between the ages of 24 and 34, or roughly 10 years out of high school, and calculated their high school GPAs based on their transcripts (none of the grades were self-reported).

French says his team **controlled** for other factors that could affect a student's grades, such as family size, **innate ability** and the parents' education.

The **correlation** between high school grades and overall **educational attainment** was strongest for minorities. African American and Hispanic men were actually more likely to go to college and graduate school than whites with similar GPAs, says French, a sign that minority students with good grades may be more motivated to finish school and advance their education.

It's well documented that going to college can improve a person's future earnings, but a separate study released earlier this year shows that the earnings gap between college graduates and high school grads is getting wider over time. Men who were born between 1960 and 1964 and graduated from college earned a median of \$802,000 in **cumulative** earnings by the time they were in their mid 40s, up from \$687,000 for men born between 1940 and 1944, according to a report released by the Urban Institute last month. Meanwhile, median earnings for high school graduates fell from \$435,000 to \$243,000 over that same time period, points out Josh Mitchell, a research economist for the institute.

Notes on my thoughts, reactions and questions as I read:

Santa Ana High School Article of the Week #5

Here's how much your high school grades predict your future salary (1570 L)

Directions: The purpose of this page is to hone your ability to gather textual evidence to support or refute a statement **and** to focus your reading on some key points in the article. For each statement below, circle whether the text agrees or disagrees with it, and, in the space provided, share quoted, textual evidence to support your agreement or disagreement.

Statements	Does the text agree?	Your Evidence (cite page and paragraph; briefly explain)
1. It doesn't pay off to work hard on your GPA while in high school.	<input type="checkbox"/> yes <input type="checkbox"/> no	
2. Getting a college degree doesn't usually mean you'll make more in your lifetime than someone without a college degree.	<input type="checkbox"/> yes <input type="checkbox"/> no	
3. There is a gap between how much men generally earn and how much women generally earn.	<input type="checkbox"/> yes <input type="checkbox"/> no	