

*Santa Ana Unified School District
Board of Education*

Board Meeting Agenda

**Tuesday, September 10, 2013
6:00 p.m.**

**Board Room
1601 E. Chestnut Avenue
Santa Ana**



**Rob Richardson
Vice President**

**José Alfredo Hernández, J.D.
President**

**Charles E. McCully
Interim
Superintendent**

**John Palacio
Member**

**Audrey Yamagata-Noji, Ph.D.
Clerk**

**Cecilia "Ceci" Iglesias
Member**

If special assistance is needed to participate in the Board meeting, please contact Board Recording Secretary, at (714) 558-5515. Please call prior to the meeting to allow for reasonable arrangements to ensure accessibility to this meeting, per the Americans with Disabilities Act, Title II.

Mission Statement

The Santa Ana Unified School District is dedicated to high academic achievement, in a scholarly and supportive environment, ensuring that all students are prepared to accomplish their goals in life.

BOARD OF EDUCATION MEETING INFORMATION

Role of the Board

The Governing Board is elected by the community to provide leadership and citizen oversight of the District's schools. The Board works with the Superintendent to fulfill its major role, including:

1. Setting a direction for the District.
2. Providing a basic organizational structure for the SAUSD by establishing policies.
3. Ensuring accountability.
4. Providing community leadership on behalf of the District and public education.

Agenda Items provided to the Board of Education that include the description of items of business to be considered by the Board for approval at Board Meetings. These items contain recommendations; the Board may exercise action they believe is best for the SAUSD.

Board Meeting Documentation

Any and all supporting materials are made available to the public by the Public Communication Office. They may be reached from 8:00 a.m. – 4:30 p.m. at (714) 558-5555.

Public Comments at Board Meetings

The agenda shall provide members of the public the opportunity to address the Board regarding agenda items before or during the Board's consideration of the item. The agenda also provides members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

Individual speakers are allowed three minutes to address the Board on agenda or nonagenda items. The Board may limit the total time for public input on each item to 20 minutes. With the Board's consent, the Board President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

The Board urges that complaints and derogatory remarks against a District employee be made in writing on forms available in the Office of the Superintendent. This allows the District and the Board to examine more carefully the complaint and to initiate the appropriate investigation.

Persons wishing to address the Board on an item on the agenda or an item of business in the Board's jurisdiction are requested to complete a card. This card is to be submitted to the Recording Secretary. The *Request to Address the Board of Education* cards are located on the table in the foyer.

Televised Meeting Schedule

The Regular Board of Education meetings are broadcast live on the second and fourth Tuesdays of each month on Channel 31. The meeting is replayed on Tuesdays at 6:00 p.m. and Saturdays at 3:00 p.m., following the Board of Education meeting.

Agenda and Minutes on District Website at <http://www.sausd.us>

BOARD OF EDUCATION
REGULAR MEETING

SANTA ANA UNIFIED SCHOOL DISTRICT
1601 EAST CHESTNUT AVENUE
SANTA ANA, CA 92701

TUESDAY
SEPTEMBER 10, 2013
6:00 PM

AGENDA

CALL TO ORDER

4:30 P.M. RECESS TO CLOSED SESSION

- See Closed Session Agenda below for matters to be considered at this time.

RECONVENE REGULAR MEETING

6:00 P.M. MEETING

PLEDGE OF ALLEGIANCE

SUPERINTENDENT'S REPORT

- Announcements/Awards Received

RECOGNITION

- Classified Employee of the Month for September 2013, Anne Le

PRESENTATIONS

- Common Core State Standards Implementation Update
- Unaudited Actuals and Budget Update
- Construction and Building Services Summer Projects Update

DISCUSSION

- Board Policy and Administrative Regulation 5132 – Dress and Grooming, and Board Policy and Administrative Regulation 5321.5 – K-8 Mandatory Uniform Dress

PUBLIC PRESENTATIONS (Pursuant to Government Code 54954.3)

- Individuals or groups may make presentations or bring matters to the Board's attention that are within the Board's subject matter jurisdiction.

1.0 APPROVAL OF CONSENT CALENDAR

- 1.1 Approval of Minutes of Regular Board Meeting - August 27, 2013
- 1.2 Approval of Payment and Reimbursement of Costs Incurred for Designated Instructional Services for Students with Disabilities for 2013-14 School Year
- 1.3 Approval of Master Contracts and/or Individual Service Agreements with Nonpublic Schools and Agencies for Students with Disabilities for 2013-14 School Year
- 1.4 Ratification of Purchase Order Summary and Listing of Orders \$25,000 and Over for Period of August 14, 2013 through August 27, 2013
- 1.5 Ratification of Expenditure Summary and Warrant Listing for Period of August 14, 2013 through August 27, 2013
- 1.6 Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District and Various Consultants Submitted for Period of August 14, 2013 through August 27, 2013
- 1.7 Authorization to Utilize Newport Mesa Unified School District Piggyback Contract with Culver Newlin, Inc., for Purchase of Classroom and Office Furniture District-wide
- 1.8 Authorization to Utilize Western States Contracting Alliance Master Price Agreement with Hewlett Packard Corporation for Purchase of Computer Equipment Supplies District-wide
- 1.9 Adoption of Resolution No. 13/14-2981 – Authorization of District Appropriations Limits for Fiscal Years 2012-13 and 2013-14
- 1.10 Approval of Board Members Attendance at 2013 Unity Conference from October 3 through October 6, 2013, in San Diego, California

Items removed from Consent Calendar for discussion and separate action:

REGULAR AGENDA - ACTION ITEMS

- 2.0 Acceptance of Gifts in Accordance with Board Policy 3290 – Gifts, Grants, and Bequests
- 3.0 Approval of District's Unaudited Actuals for 2012-13 School Year
- 4.0 Acceptance of Actuarial Study of Workers' Compensation Program as of June 30, 2013
- 5.0 Approval of Personnel Calendar
- 6.0 Appointment of SAUSD Superintendent of Schools and Approval of Employment Agreement
- 7.0 Board Reports/Activities

RECESS TO CLOSED SESSION

See Closed Session Agenda below for matters to be considered at this time.

CLOSED SESSION AGENDA

- A. With respect to every item of business to be discussed in Closed Session pursuant to Education Code Sections 35146 and 48918:

STUDENT EXPULSIONS AND DISCIPLINE ISSUES

- B. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54956.9 (a) (b) (1) and (c):

CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION

- C. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957:

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
PUBLIC EMPLOYEE APPOINTMENT(S) – (Assistant Principal, Intermediate School)
PUBLIC EMPLOYEE CONSIDERATION OF APPOINTMENT – (Superintendent)

- D. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54947.6:

CONFERENCE WITH LABOR NEGOTIATOR: SAEA, CSEA, CWA, SASPOA
Bargaining Units
Mr. Mark A. McKinney,
District Negotiator

The Board may exercise discretion to adjourn to Closed Session at any time during this meeting to instruct its representatives regarding negotiations with represented and unrepresented employees.

RECONVENE REGULAR MEETING AND REPORT ACTION TAKEN IN CLOSED SESSION THAT IS REQUIRED TO BE REPORTED OUT AT THIS MEETING.

ADJOURNMENT

FUTURE MEETING - The next Regular Meeting of the Board of Education will be held on Tuesday, September 24, 2013, at 6:00 p.m.

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: Classified Employee of the Month for September 2013, Anne Le

ITEM: Recognition

SUBMITTED BY: Mark A. McKinney, Associate Superintendent, Human Resources

PREPARED BY: Mark A. McKinney, Associate Superintendent, Human Resources

BACKGROUND INFORMATION:

The purpose of this agenda item is to recognize the Classified Employee of the Month for September 2013.

RATIONALE:

A selection committee, consisting of classified employees, has reviewed nominees and selected the Classified Employee of the Month for September 2013. The members have selected Anne Le, Translator Interpreter, English Learner Programs.

FUNDING:

Not Applicable

RECOMMENDATION:

Recognize Anne Le as Classified Employee of the Month for September 2013.


MAM:ea

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: Common Core State Standards Implementation Update

ITEM: Presentation

SUBMITTED BY: Michelle Rodriguez, Ed.D., Chief Academic Officer

PREPARED BY: Michelle Rodriguez, Ed.D., Chief Academic Officer

BACKGROUND INFORMATION:

The purpose of this agenda item is to present to the Board an update on the Common Core State Standards (CCSS) as administration plans the major phases and activities in the implementation for the 2013-14 school year. Staff will continue to provide support for implementation of the CCSS through K-12 area articulation meetings, feedback through the Common Core Task Force and Steering Committee, implementation of units of study, teacher leader support and training, and transition of assessments to mirror Smarter Balanced Assessment.

The CCSS will continue to be a standard topic for future Board meetings to provide continued updates to the Board.

RATIONALE:

The CCSS defines the knowledge, concepts, and skills students should acquire at each grade level. The CCSS were developed through a State-led initiative to establish consistent, clear education standards for English-language arts and mathematics across the nation. The CCSS are designed to prepare students for success in college and careers not only in the nation, but in the competitive global economy.

FUNDING:

Not Applicable

RECOMMENDATION:

Presented for information.



Getting to the Core

Common Core State Standards Implementation Update

September 10, 2013

Stefanie Phillips, Ed.D., Deputy Superintendent, CBO

Michelle Rodriguez, Ed.D., Chief Academic Officer

Superior Standards

Supportive School Climate

Successful Students

Common Core State Standards



Getting to the Core

- Define the knowledge and skills students need for college and career
- Developed voluntarily and cooperatively by states; more than 40 states have adopted
- Provide clear, consistent standards in English language arts/literacy and mathematics



Source: www.corestandards.org



Superior Standards

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CA and the Two Consortia



Getting to the Core

- CA was a member of PARCC
 - A consortium of **20** states
 - Procurement state is **Florida**
 - **Achieve** (American Diploma Project) is the managing partner
 - Received **\$170 million**

\$10 million more to develop high school assessments

- CA switched to SBAC May 2011
 - Consortium of **26** (many Western) states
 - Procurement state is **Washington**
 - **WestEd** is the managing partner
 - Better service for ELs and SWDs
 - Received **\$160 million**

Nearly 63% of K-12 in US

Superior Standards

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Assessment Requirements



Getting to the Core

- Build upon shared standards for college and career-readiness
- Measure individual growth as well as proficiency
- Measure the extent to which each student is on track, at each grade level tested, toward college and career readiness by the time of high school completion

Superior Standards

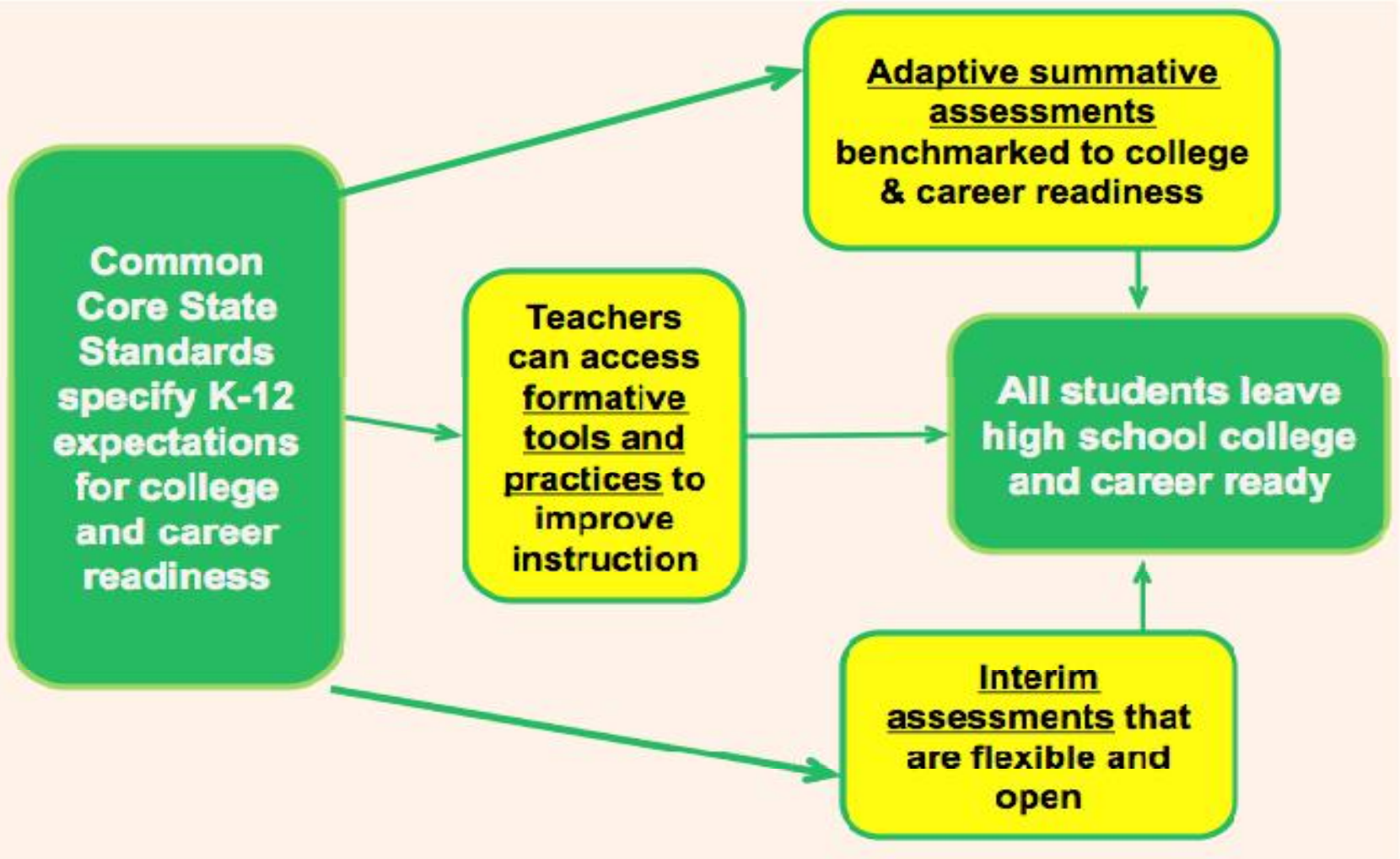
Supportive School Climate

Successful Students

SBAC Theory of Action



Getting to the Core



Superior Standards

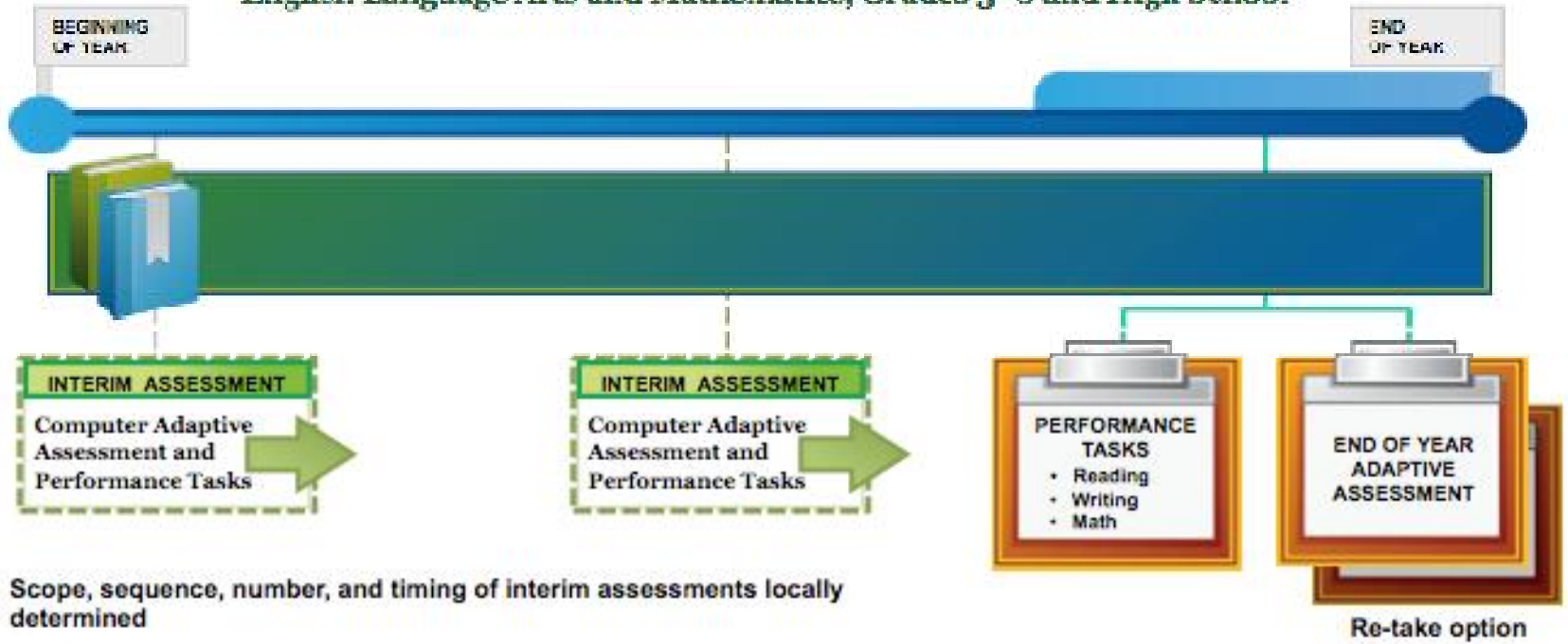
Supportive School Climate

Successful Students



A Balanced Assessment System

English Language Arts and Mathematics, Grades 3–8 and High School



Getting to the Core

Scope, sequence, number, and timing of interim assessments locally determined



* Time windows may be adjusted based on results from the research agenda and final implementation decisions.

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SBAC Assessment System Components



Getting to the Core

Assessment system balances summative, interim and formative components of ELA and mathematics:

- Summative Assessment (Computer Adaptive)
 - Mandatory comprehensive assessment in grades 3-8 and 11 (testing window from March 18 - June 6, 2014 to support accountability and measure growth)
 - Selected response, short constructed response, extended constructed response, technology enhanced and performance tasks

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Successful Students

SBAC Assessment System Components



Getting to the Core

- Interim Assessments (Computer Adaptive)
 - Optional comprehensive and content-cluster assessments
 - Available for administration throughout the year
 - Selected response, short constructed response, extended constructed response, technology enhanced and performance tasks
- Formative Process and Tools (Paper and Pencil)
 - Optional resources for improving instruction
 - Assessment literacy

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Initial Cost Estimates for SBAC for California



Getting to the Core

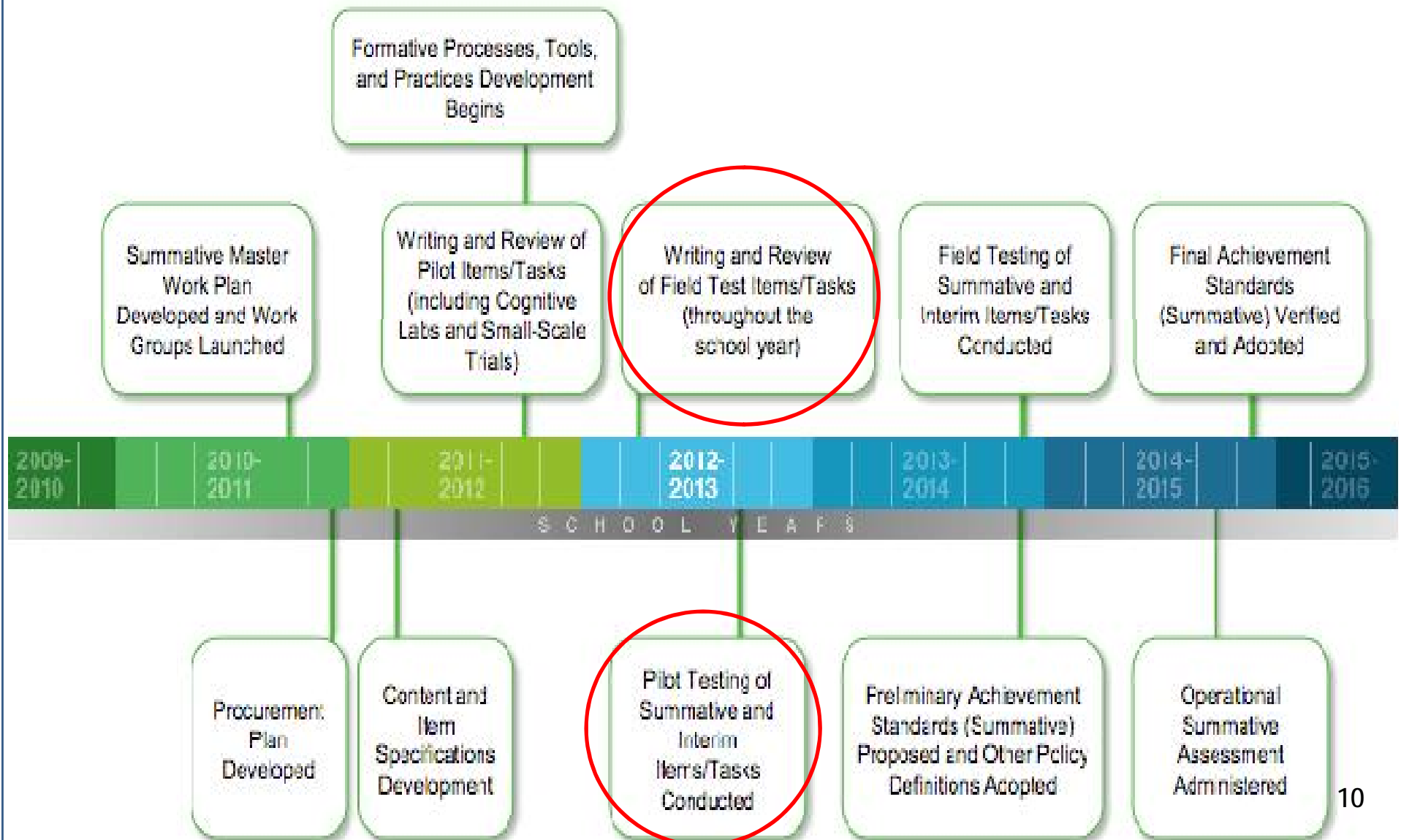
- Two options presented to the State Board of Education in July:
 - Option 1: Complete System \$66 M
 - Summative Assessments
 - Interim Assessments
 - Formative Tools
 - Option 2: Basic System \$58 M
 - Summative Assessments only
- Updated cost estimates expected at September State Board of Education meeting

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SBAC Timeline



SAUSD's Involvement in SBAC Pilots



Getting to the Core

STAR Computer-based Testing (CBT) Tryout

The STAR computer-based testing tryout was a trial run of computer-based testing. It took place throughout California from October 1–12, 2012 and at Segerstrom and Lathrop SAUSD.

SBAC Scientific Pilot Test

School	Grade/Subject Tested	Testing Window
Garfield	5 th grade Math	4/1/13-4/12/13
Harvey	3 rd grade Math	4/1/13-4/12/13
	4 th grade ELA	
Kennedy	5 th grade ELA	4/1/13-4/12/13
Madison	5 th grade ELA	4/1/13-4/12/13
	6 th grade ELA	
Pio Pico	5 th grade Math	4/1/13-4/12/13
Villa	7 th grade ELA	3/6/13-3/21/13 (excluding 3/12 & 3/13)
	6 th grade Math	3/14/13-3/27/13
Mendez	7 th grade Math	2/20/13-3/5/13
	8 th grade ELA	3/6/13-3/21/13 (excluding 3/12 & 3/13)
MacArthur	8 th grade Math	2/20/13-3/5/13
Saddleback	9 th grade Math	3/6/13-3/21/13 (excluding 3/12 & 3/13)
	11 th grade Math	3/14/13-3/27/13

Volunteer Sites included Washington, Sierra and Spurgeon

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SAUSD's Involvement in SBAC Pilots



Getting to the Core

- Spring 2014 school and student sampling procedures are under development
- Test scheduling options are being explored
- CDE will recommend to SBE that California request the Double Testing Waiver

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SBAC Test Enhancements



Getting to the Core

- The following enhancements became available on August 26, 2013:
 - Special forms for math (Spanish glossary, Braille, and Text-to-Speech for grades 4,5, 6, and 8)
 - Special forms for English language arts (Braille and Text-to-Speech for grades 3, 5, 6, and 8)
 - Math performance tasks, including special forms (Spanish glossary, Braille and Text-to-Speech)

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Six Item Types



Getting to the Core

- Selected Response
- Constructed Response
- Extended Response
- Performance Tasks
- Technology-Enabled
- Technology-Enhanced

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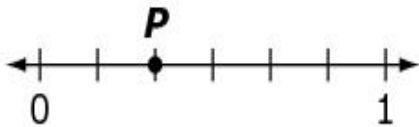
Selected Response Item - Grade 3



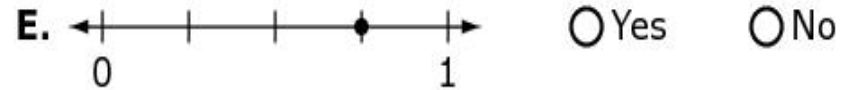
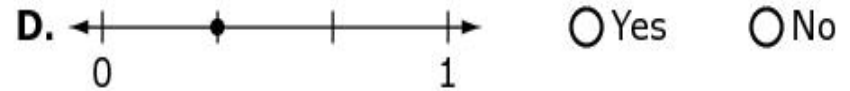
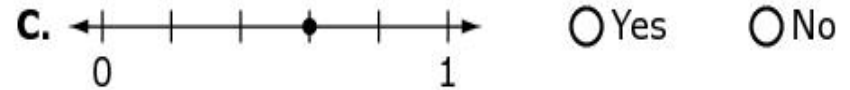
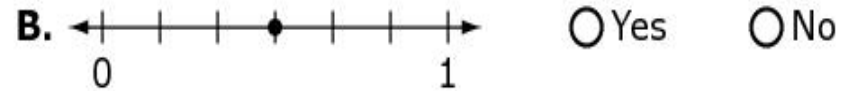
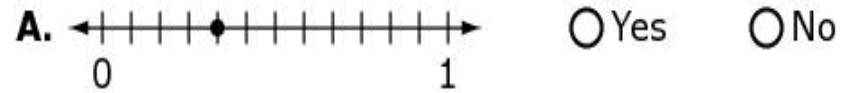
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Look at point P on the number line.



Look at number lines A – E. Is the point on each number line equal to the number shown by P ? Choose Yes or No.



Getting to the Core

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Successful Students



Constructed Response Item - Grade 11



Getting to the Core

The following excerpt is from a writer's first draft of a narrative essay. Read the excerpt. Then rewrite it, revising it to correct errors.

I had no idea what to expect when I walked into the arena. There were people everywhere, most of them clad in brightly colored jersey's with different players' names on the back of them. There were some names I couldnt even pronounce. Me and my friend made our way to the corridor that led to the ice rink. The minute I stepped through the doorway, I could feel a rush of cold air hit my face. I could actually smell the ice! I never thought ice had a smell, but it really does. The next thing I noticed was the size, of the ice rink. There were lines and circles painted all over it, and I knew immediately I wouldn't understand the rules. We found our seats, and it wasn't long before the game started. We sat so close to the action that I felt as if I was right in the middle of it, the action was so intense it was hard to follow the puck, keep an eye on the players, and to figure out which team was ahead. When the home team scored a goal. The entire arena erupted with cheering that was so loud, I bet it was heard across town. by the end of the game, I felt so many emotions: delight, disappointment, fear, and excitement. Mostly, though, I felt in awe of the athletes who played this game. They are much more tougher than I ever expected. I suspect others new to hockey will be as impressed as me by this fast, interesting game.

Now rewrite the excerpt, revising it to correct errors.

Type your answer in the space provided.

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Constructed Response Item Rubric - Grade 11



Getting to the Core

Item Number: 43599
Item Name: Writing - Hockey

Score Points	
2	The response corrects all 10 of the errors underlined below.
1	The response corrects 7-9 of the errors underlined below.
0	The response corrects 0-6 of the errors underlined below.

Errors needing correction:

I had no idea what to expect when I walked into the arena. There were people everywhere, most of them clad in brightly colored jersey's with d fferent players' names on the back of them. There were some rames I couldnt even pronounce! Me and my friend made our way to the corridor that led to the ice rink. The minute I stepped through the doorway, I could feel a rush of cold air hit my face. I could actually smell the ice! I never thought ice had a smell, but it really does. The next thing I noticed was the size, of the ice rink. There were lines and circles painted al over it, and I knew immediately I wouldn't understand the rules. We found our seats, and it wasn't long before the game started. We sat so close to the action that I felt as if I was right in the middle of it, the action was sc intense it was hard to follow the puck, keep an eye on the players, and to figure out which team was ahead. When the home team scored a goal. The entire arena erupted with cheering that was so loud, I bet it was heard across town. by the end of the game, I felt so many emot ons: delight, disappointment, fear, and excitement. Mostly, though, I felt in awe of the athletes who played this game. They are much more tougher than I ever expected. I suspect others rew to hockey will be as impressed as me at this fast, interesting game.

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Extended Constructed Response - Grade 6



Getting to the Core

Ms. McCrary wants to make a rabbit pen in a section of her lawn.

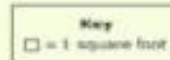
Her plan for the rabbit pen includes the following:

- It will be in the shape of a rectangle.
- It will take 24 feet of fence material to make.
- Each side will be longer than 1 foot.
- The length and width will measure whole feet.

Part A

Draw 3 **different** rectangles that can each represent Ms. McCrary's rabbit pen. Be sure to use all 24 feet of fence material for each pen.

Use the grid below. Click the places where you want the corners of your rectangle to be. Draw one rectangle at a time. If you make a mistake, click on your rectangle to delete it. Continue as many times as necessary.



Use your keyboard to type the length and width of each rabbit pen you draw. Then type the area of each rabbit pen. Be sure to select the correct unit for each answer.

[Students will input length, width, and area for each rabbit pen. Students will choose unit from drop down menu.]

Pen 1:

Length: (feet, square feet)

Width: (feet, square feet)

Area: (feet, square feet)

Pen 2:

Length: (feet, square feet)

Width: (feet, square feet)

Area: (feet, square feet)

Pen 3:

Length: (feet, square feet)

Width: (feet, square feet)

Area: (feet, square feet)

Part B

Ms. McCrary wants her rabbit to have more than 60 square feet of ground area inside the pen. She finds that if she uses the side of her house as one of the sides of the rabbit pen, she can make the rabbit pen larger.

• Draw another rectangular rabbit pen.

• Use all 24 feet of fencing for 3 sides of the pen.

• Use one side of the house for the other side of the pen.

• Make sure the ground area inside the pen is greater than 60 square feet.

Use the grid below. Click the places where you want the corners of your rectangle to be. If you make a mistake, click on your rectangle to delete it.



Use your keyboard to type the length and width of each rabbit pen you draw. Then type the area of each rabbit pen. Be sure to select the correct unit for each answer.

Length: (feet, square feet)

Width: (feet, square feet)

Area: (feet, square feet)

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Performance Task



Getting to the Core

Student Directions:

Part 1 (35 minutes)

Your assignment:

You will read a short story and article, watch a video, review research statistics, and then write an argumentative essay about your opinion on virtual schools.

Steps you will be following:

In order to plan and compose your essay, you will do all of the following:

1. Read a short story and article, watch a video, and review research statistics.
2. Answer three questions about the sources.
3. Plan and write your essay.

Directions for beginning:

You will now read the sources and watch a video. Take notes, because you may want to refer back to your notes while writing your essay. You can refer back to any of the sources as often as you like.

- (short story)
- (article 1)
- (video)
- (research statistics)

Questions

Use your remaining time to answer the questions below. Your answers to these questions will be scored. Also, they will help you think about the sources you've read and viewed, which should help you write your essay. You may click on the appropriate buttons to refer back to the sources when you think it would be helpful. You may also refer to your notes. Answer the questions in the spaces provided below them.

1. Analyze the different opinions expressed in "The Fun They Had" and the "Virtual High School Interview" video. Use details from the story and the video to support your answer.
2. What do the statistics from "Keeping Pace with K-12 Online Learning" suggest about the current trends of virtual schools in the U.S.? Use details from the charts to support your answer.

3. Explain how the information presented in the "Virtual High School Interview" video and the article "Virtual Schools Not for Everyone" differs from the information in the research statistics? Support your answers with details from the video and the articles.

Part 2 (85 minutes)

You will now have 85 minutes to review your notes and sources, and to plan, draft, and revise your essay. You may also refer to the answers you wrote to the questions in part 1, but you cannot change those answers. Now read your assignment and the information about how your essay will be scored, then begin your work.

Your Assignment

Your parents are considering having you attend a virtual high school. Write an argumentative essay explaining why you agree or disagree with this idea. Support your claim with evidence from what you have read and viewed.

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Supportive School Climate

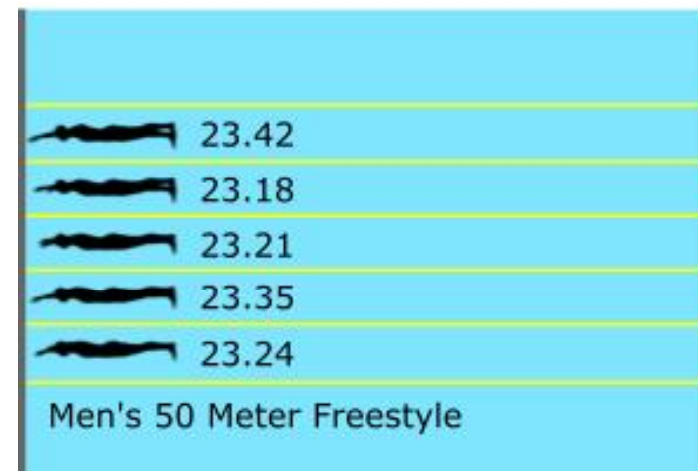
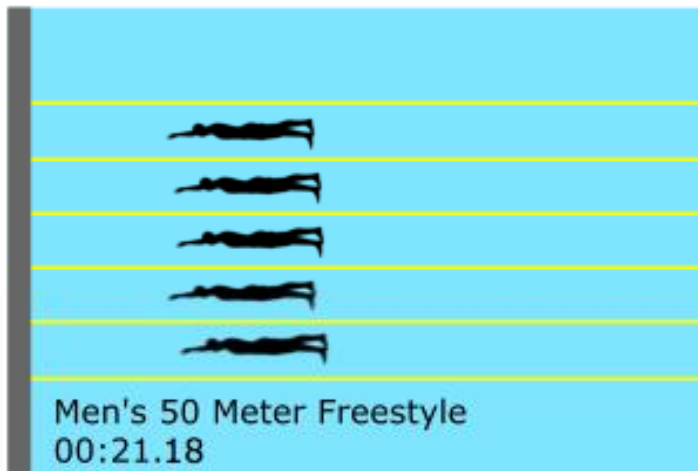
Successful Students

Technology Enabled - Grade 5



Getting to the Core

Five swimmers compete in the 50-meter race. The finish time for each swimmer is shown in the video.



Explain how the results of the race would change if the race used a clock that rounded to the nearest tenth.

Superior Standards

Supportive School Climate

Successful Students

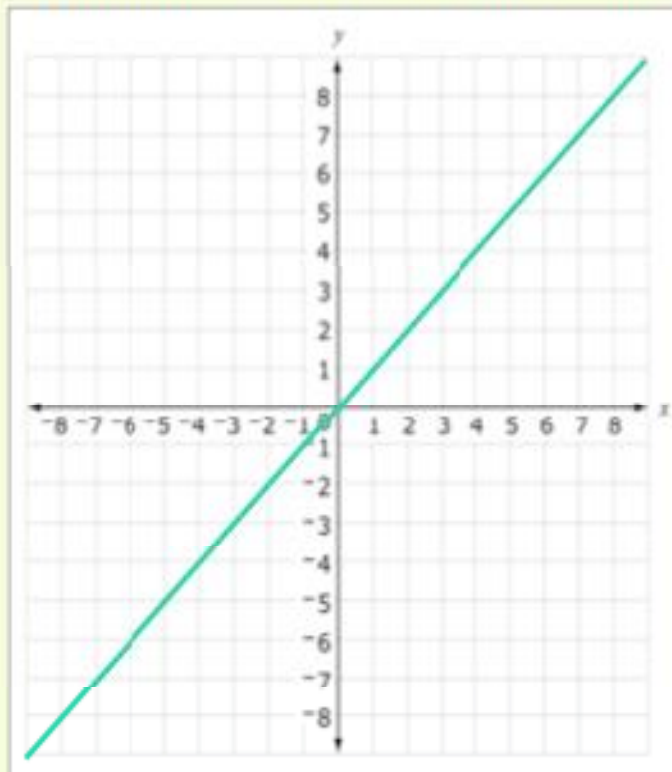


Technology Enhanced - Grade 7



Getting to the Core

The value of y is proportional the the value of x . The constant of proportionality for this relationship is 1. On the grid below, graph this proportional relationship.



Superior Standards

Supportive School Climate

Successful Students

SBAC Practice Tests



Stay C

ABOUT

SMARTER BALANCED ASSESSMENTS

K-12 EDUCATION

HIGHER EDUCATION



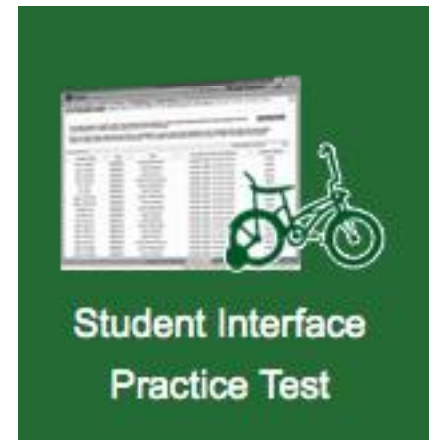
Practice and Pilot Tests

The Smarter Balanced Practice Tests provide an early look at sets of assessment questions aligned to the Common Core for grades 3–8 and 11 in both English language arts/literacy and mathematics. The release of the Practice Tests follows the Smarter Balanced Pilot Test, the first large-scale tryout of items and performance tasks, conducted February – May 2013.

An Early Look at Smarter Balanced Assessments

Available nearly two years before the assessment system is implemented in the 2014-15 school year, the Smarter Balanced Practice Tests allow teachers, students, parents, and other interested parties to experience the features of online testing and gain insight into how Smarter Balanced will assess students' mastery of the Common Core.

The following browsers are compatible with the Practice Test.



Getting to the Core

Superior Standards

Supportive School Climate

Successful Students

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: Unaudited Actuals and Budget Update

ITEM: Presentation

SUBMITTED BY: Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO

PREPARED BY: Tony Wold, Ed.D., Executive Director, Business Operations
Christeen Betz, Director, Accounting
Swandayani Singgih, Director, Budget

BACKGROUND INFORMATION:

The purpose of this agenda item is to review the 2012-13 Unaudited Actuals as required by the State law and to provide an overview of budget priorities/considerations for the 2013-14 school year, based on the most current State budget adoption action.

RATIONALE:

This presentation is provided to keep the Board aware of the possibility of additional State Budget cuts, the ramifications of restoring programs/positions, the availability of one-time and on-going funds, and to provide follow-up on Board requested items.

FUNDING:

Not Applicable

RECOMMENDATION:

Presented for information.

SP:mm 



2012-13 Unaudited Actuals

September 10, 2013

Getting to the Core



Charles E. McCully, Interim Superintendent

Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations

Tony Wold, Ed.D., Executive Director, Business Operations

Christeen Betz, Director, Accounting

Swandayani Singgih, Director, Budget

Superior Standards

Capital

Successful Students



Today's Agenda

- Unaudited Actuals
- District Reserves
- Cash Flow
- Next Steps

Getting to the Core



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2012-13 Unaudited Actuals



- **2012-13 Unaudited Actuals closed as follows:*** At 2013-14 Adopted Budget

(\$s in millions)	Estimated 2012-13 Fund Balance *	2012-13 Unaudited Actual Fund Balance	Difference
Unrestricted	\$39.7	\$39.7	\$0.0
Restricted	\$ 7.2	\$ 9.7	+\$2.5
Total	\$46.9	\$49.4	+\$2.5

- **No Unrestricted variance**
- Restricted favorable variance is primarily attributable to:
 - Spending less than what was budgeted in May/June in categorical funds
 - Many categorical programs are appropriated after the funds are spent, this requires reclassifying the income from one year to the next and can create variances from projection to actual
- Restricted Dollars will be carried over to 2013-14
 - Mental Health funds are being utilized for PBIS activities
 - Federal Categorical carryover funds supported the maintaining of K-8 Summer Programs when funding was eliminated at the last moment
 - These funds have already been spent, but are a component of the ending fund balance

Getting to the Core



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Ending Fund Balances (All Other Funds)



Getting to the Core

Fund (all \$s in 000's)	2012-13 Estimated Actuals	2012-13 Unaudited Actuals	Difference
Fund 11 – Adult Education	\$0	\$0	\$0
Fund 12 – Child Development	\$65	\$67	+\$2
Fund 13 – Cafeteria	\$17,545	\$20,371	+\$2,826
Fund 14 – Deferred Maintenance	\$0	\$30	+\$30
Fund 17 – Special Reserve	\$0	\$0	\$0
Fund 21 – Building	\$15,328	\$15,840	+\$512
Fund 25 – Capital Facilities	\$0	\$10,055	+\$10,055
Fund 35 – School Facilities	\$15,354	\$51,310	+\$35,956
Fund 40 – Special Reserve/Capital Outlay	\$20,221	\$33,513	+\$13,292
Fund 49 – Capital Projects (COP)	\$1,082	\$1,095	+\$13
Fund 51 – Bond Interest & Redemption	\$15,473	\$16,855	+\$1,382
Fund 56 – Debt Service	\$8,158	\$8,159	+\$1
Fund 67 – Workers' Comp/Property & Liability	\$5,798	\$7,760	+\$1,962
Health & Welfare Benefits (Fund 69)	\$2,060	\$1,987	(\$73)

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Comparing Adopted Budget to Estimated LCFF



MULTI-YEAR PROJECTIONS	2012-13 Budget	2013-14 Adopted Budget	2013-14 Estimated LCFF
GENERAL FUND REVENUE	\$277,480,432	\$289,864,524	
LCFF BASE GRANT			\$291,827,149
TIER III CATEGORICAL FUNDS (Flexible)	\$33,480,275	\$33,480,275	
TOTAL FLEXIBLE GENERAL FUND	\$310,960,707	\$323,344,799	\$291,827,149
Deficit Spending	(\$20,247,844)	(\$44,504,987)	(\$44,504,987)
LCFF "Base" or General Fund shortfall			\$31,517,650
LCFF Supplemental Grant			\$38,089,662
Restricted Categorical Funding (EIA)	\$15,957,734	\$15,958,721	
LCFF Concentration Grant			\$22,530,422
TOTAL FUNDING	\$326,918,444	\$339,303,320	\$352,447,233
SHORTFALL Cuts needed for 2014-15		(\$43,038,138)	(\$29,869,690)
Potential Cuts if LCFF NOT Flexible			(\$74,561,253)

Getting to the Core



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Declining Reserves and 2%

- The District **adopted a budget with the minimum 2% reserve** beginning in the 2013-14 school year and a significant structural deficit for 2014-15.
- The need for **ongoing budget reductions** and monitoring of spending will be required for the 2013-14 school year and beyond to **mitigate the structural deficit** and begin to work toward rebuilding a healthy reserve to mitigate any unexpected expenditures.
- A 2% reserve means that any new expenditure that was not planned on in the budget will require an immediate reduction in spending in a planned area of the budget in the current year.

Getting to the Core



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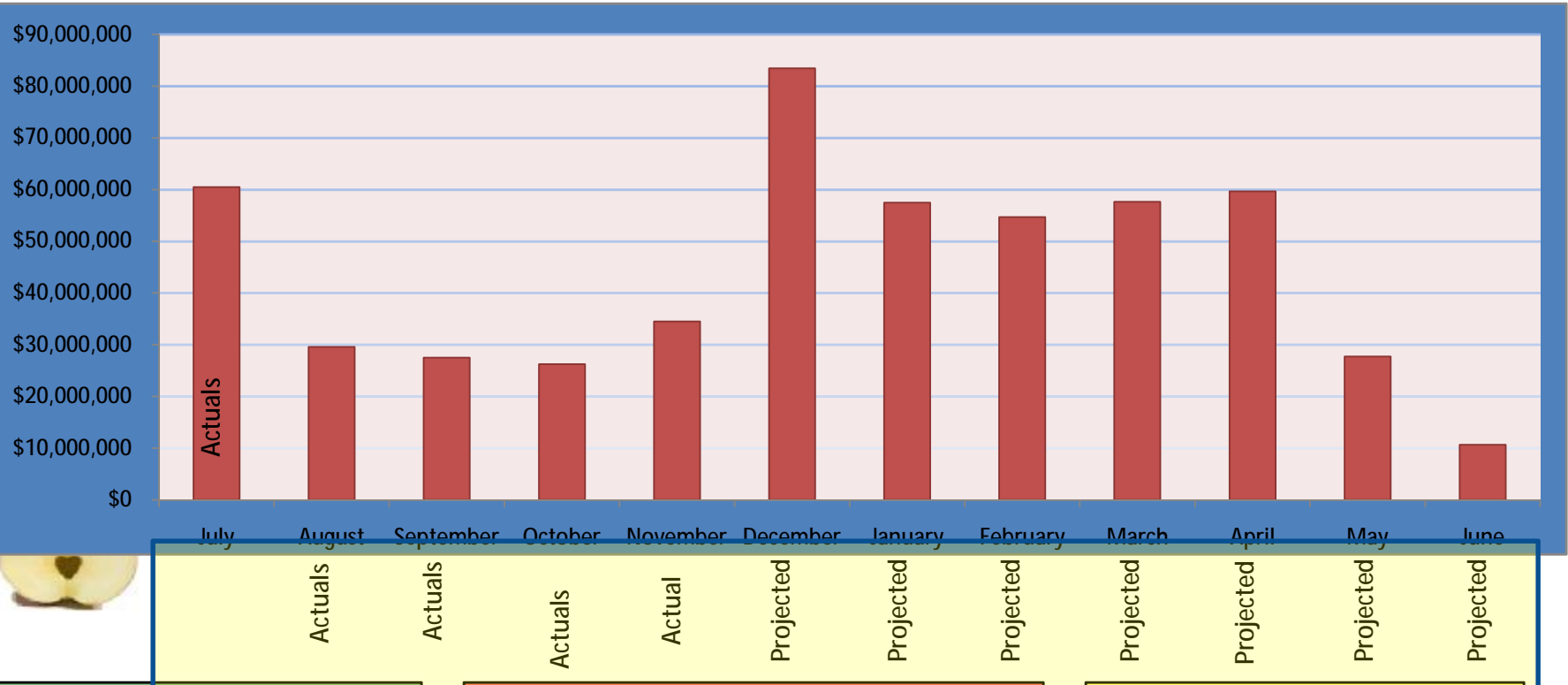


2013-14 Cash Flow As of August 2013

Cash Ending Balance for June 2014 is projected to be \$10.7 million positive. The projection is based on the following:

- Adopted 2013-14 Budget Revenue Estimates
- Reductions to scheduled State Deferrals

Getting to the Core



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Questions?



DISCUSSION

Getting to the Core



Superior Standards

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Successful Students

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: **Construction and Building Services Summer Projects Update**

ITEM: **Presentation**

SUBMITTED BY: **Joe Dixon, Assistant Superintendent, Facilities and Governmental Relations**

PREPARED BY: **Jessica Mears, Facilities Planner**

BACKGROUND INFORMATION:

The purpose of this agenda item is to present the Board an update of the facilities projects that were completed during the summer of 2013.

RATIONALE:

This presentation is to keep the Board informed of the projects undertaken during the summer in preparation for the 2013-14 school year.

FUNDING:

Not Applicable

RECOMMENDATION:

Presented for information.

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: Board Policy and Administrative Regulation 5132 – Dress and Grooming, and Board Policy and Administrative Regulation 5321.5 – K-8 Mandatory Uniform Dress

ITEM: Discussion

SUBMITTED BY: Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO

PREPARED BY: Dawn Miller, Assistant Superintendent, Secondary Education
Doreen Lohnes, Assistant Superintendent, Support Services
Michelle Rodriguez, Ed.D., Chief Academic Officer

BACKGROUND INFORMATION:

The purpose of this agenda item is for staff to provide the Board copies of the Board Policies and Administrative Regulations regarding the student dress code.

RATIONALE:

At its August 27, 2013 meeting, as requested by a Board member, the current Board Policies and Administrative Regulations regarding the District student dress code will be discussed.

FUNDING:

Not Applicable

RECOMMENDATION:

For discussion purposes only.

SPP:rr

SANTA ANA UNIFIED SCHOOL DISTRICT

BP 5132(a)

Students

Dress And Grooming

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. (cf. 4119.22 - Dress and Grooming) (cf. 5132.5 - K-8 Mandatory Uniform Dress) (cf. 5145.2 - Freedom of Speech/Expression: Publications Code)

Students and parents/guardians shall be informed about dress and grooming standards at the beginning of the school year and whenever these standards are revised. A student who violates these standards shall be subject to appropriate disciplinary action. (cf. 5144 - Discipline)

Gang-Related Apparel

The principal, staff and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a dress code may be included as part of the school safety plan and must be presented to the Board for approval. The Board shall approve the plan upon determining that it is necessary to protect the health and safety of the school's students. (cf. 0450 - Comprehensive Safety Plan) (cf. 5132.5 - K-8 Mandatory Uniform Dress)

Legal Reference:

EDUCATION CODE

35183 School dress codes; uniforms
35294.1 School safety plans
48907 Student exercise of free expression
49066 Grades; effect of physical education class apparel

CODE OF REGULATIONS, TITLE 5

302 Pupils to be neat and clean on entering school

Hartzell v. Connell (1984) 35 Cal. 3d 899

Arcadia Unified School District v. California Department of Education,
(1992) 2 Cal. 4th 251

Marvin H. Jeglin et al v. San Jacinto Unified School District et al 827
F.Supp. 1459 (C.D. Cal. 1993)

Approved: 4-98

Santa Ana, CA

SANTA ANA UNIFIED SCHOOL DISTRICT

AR 5132(a)

Students

Dress And Grooming

In cooperation with teachers, students and parents/guardians, the principal or designee shall establish school rules governing student dress and grooming which are consistent with law, district policy and regulations. These school dress codes shall be regularly reviewed. (cf. 0420 - School Plans/Site Councils)

Each school shall allow students to wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day. (Education Code 35183.5)

In addition, the following guidelines shall apply to all regular school activities:

1. Shoes must be worn at all times. Sandals must have heel straps. Thongs or backless shoes or sandals are not acceptable.
2. Clothing, jewelry and personal items (backpacks, fanny packs, gym bags, water bottles, etc.) shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likenesses, or which advocate racial, ethnic or religious prejudice.
3. Hats, caps and other head coverings shall not be worn indoors.
4. Clothes shall be sufficient to conceal undergarments at all times. See-through or fish-net fabrics, halter tops, off-the-shoulder or low-cut tops, bare midriffs and skirts or shorts shorter than mid-thigh are prohibited.
5. Gym shorts may not be worn in classes other than physical education.
6. Hair shall be clean and neatly groomed. Hair may not be sprayed by any coloring that would drip when wet.

Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes. (cf. 3260 - Fees and Charges)

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (Education Code 49066) (cf. 5121 - Grades/Evaluation of Student Achievement) The principal, staff, students and parent/guardians at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special school activities.

Gang-Related Apparel

At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff, parents/guardians and community-based crime prevention organization participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 35294.1)

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received.

SANTA ANA UNIFIED SCHOOL DISTRICT

BP 5132.5

Students

K-8 Mandatory Uniform Dress

The Governing Board believes that appropriate dress and grooming contributes to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for school activities in which they participate. Students' clothing must not cause a distraction to school activities, create a hazard to safety of the student or others, and may not invade the rights of others.

The Board recognizes that, to promote student safety and discourage theft, peer rivalry and/or gang activity, a reasonable dress code, including a uniform policy, may be implemented at school sites (E.C. 35183).

In accordance with this belief, students in all K-8 schools of the District shall be required to dress according to mandatory uniform policy regulations unless they have an exemption. Students whose parents have exempted them from this policy must adhere to the previously established dress code guidelines which requires all students to wear proper and appropriate dress while in attendance at school, in participation in school classes, including physical education, and at school sponsored activities. (cf. 5132 - Dress and Grooming)

Schools shall develop a student uniform dress and personal grooming plan to be submitted to the Board for approval.

Legal Reference:

EDUCATION CODE

35181	Pupils responsibilities; hearings; findings; policy statements
35183	School dress codes; uniforms
35291	Rules
48900-48900.6	Grounds for suspension or expulsion
48907	Student exercise of free expression
48908	Duties of pupils
48950	Freedom of speech; students' remedies
48980	Notice at beginning of term; rights and responsibilities of parent/guardian
48984	Activates prohibited unless notice given

Adopted: (12-96) 4-98

Santa Ana, CA

StudentsK-8 Mandatory Uniform Dress**Implementation**

Each K-8 school in the District shall implement the K-8 Mandatory Uniform Dress policy. A plan shall be developed by each K-8 school for uniform dress including the color(s) for the uniform. The District recommends that a standard uniform of white tops and navy blue bottoms be considered to facilitate student movement from site to site within the District and to increase uniform availability, but sites are responsible for the color of uniforms selected. The Board must approve all school plans.

The school shall publish it's plan in student and parent documents at the beginning of each school year to ensure that parents and students are clearly informed of dress and grooming requirements.

Determination of Colors and Standards

Each site may determine its own colors and standards. The following guidelines are suggested:

1. Suggested model of dress for girls:

- Plain white shirts/blouses with sleeves and a collar, tucked in at the waist (not bloused)
- Navy blue pleated skirts, culottes, skorts, bermudas, dresses with sleeves and a collar, jumpers, or slacks; no jeans
- Plain navy blue or white sweater, jacket, or sweatshirt
- Navy blue or white socks (at knee or below)
- Navy blue vests are permitted when worn over a blouse/shirt

2. Suggested model of dress for boys:

- Plain white shirts with sleeves and a collar, tucked in at the waist
- Navy blue slacks or bermuda with waistbands no higher than two inches; no jeans
- Plain navy blue or white sweater, jacket, or sweatshirt
- Navy blue or white socks (mid-calf or below)
- Navy blue vests are permitted when worn over a shirt

3. General guidelines for school attire:

- Clothing must be free from tears, rips, holes, etc.
- Clothing is not oversized
- Pants must fit, cannot be oversized, and must be hemmed
- There should be no visible initials, insignias, pictures, or logos on clothing, except for school logos when permitted
- Shoes must be enclosed. Steel-toes or western-type boots are not to be worn
- Colored or thick shoe laces are not to be worn
- Hats, bandannas, hair nets, and other head gear is not permitted. Only those students, with the approval from the principal because of medical/religious purposes, may have an exception
- Visible jewelry is limited to small watches, rings, necklaces, and bracelets; earrings should be a small stud or a hoop no larger than a dime
- Gang slogans and graffiti will not be allowed on backpacks or purses

Individual school sites may opt to have occasional "spirit days," in which students may choose to wear school logo shirts, school sanctioned organization shirts, spirit shirts, or special activity shirts.

Exemptions

Parents who choose not to have their students wear uniforms may be exempt from this policy by:

1. Requesting an exemption form in the local school office;
2. Completing the application; and
3. Submitting it to the designated administrator at the student's school.

Any student who applies for exemption from the K-8 Mandatory Uniform Dress policy must comply with the previously established District Dress and Grooming policy. (cf. 5132 - Dress and Grooming)

Communication to Parents

The District will communicate information to parents regarding the Districtwide uniform policy including its rationale, benefits to students, and specific information including: uniform guidelines, exemption procedure, financial support, wardrobe recycling and wardrobe sales.

1. Methods of communication shall include the following: District bulletins and newsletters, school newsletters, parent forums, telephone notification, parent organization meetings and newsletters, parent advisory meetings, television, radio, newspapers, posters displayed in the community, registration materials, fashion shows, etc.
2. The School District and each of its individual schools will advise all parents of the K-8 Mandatory Uniform Dress policy at least six months before implementation.

Compliance

Each school shall require full compliance with the K-8 Mandatory Uniform Dress policy for all students in the program.

1. Each school will designate a specific staff contact-person to work together with the District Parent Coordinator and the District Partnership Director (currently the Director of Staff Development) to assist those families who cannot provide their own school uniforms. The District Parent Coordinator and the District Partnership Director will work with the contact person, the local school community, and business partners to identify resources for assistance. The District liaisons will disseminate information, describing in detail the wardrobe, where it can be purchased, and how families can apply for financial assistance. Area Administrators will provide an open communication system with sites to monitor and support progress in this area.
2. No student shall be suspended from class or from school, be expelled from school, or receive a lowered academic grade as a result of not complying with the Board Policy.

3. No student shall be considered non-compliant with this policy in the following instances:
 - a. When non-compliance derives from a financial hardship;
 - b. When a student wears a button, armband, or other accouterment to exercise his/her right to freedom of expression as provided by Education Code 48907, unless the button, armband, or other accouterment signifies or is related to gangs, gang membership, or gang activity as provided by Education Code 35183;
 - c. When a student wears the uniform of a nationally-recognized youth organization, such as Boy Scouts or Girl Scouts, on regular meeting days;
 - d. When a student wears a school-adopted logo shirt on designated days;
 - e. When a student wears dress required by his/her specific religion;
 - f. When a student's parent or guardian has secured an exemption from the uniform policy by following the prescribed procedures; or
 - g. When a school principal authorizes a special dress day.
4. To assure that this policy is administered consistently across the District, the following procedures will be followed:
 - a. If a student is not following the policy, the classroom teacher or designee shall talk to the student to ascertain the reason for the non-compliance. If the classroom teacher determines that the issue is one that warrants a parent contact, then that teacher may refer the concern to the site administrator.
 - b. The principal will review the policy with the student and parent to make sure that they clearly understand the policy expectations, to explain the exemption procedure, and give the parent the option of helping his/her child to comply or of exempting the student from the policy.

Evaluation

The District shall design an evaluation of Districtwide use. Each school shall complete its respective evaluation by May 1 of each year for the first three years of this K-8 Mandatory Uniform Dress policy. The schools and the District shall review the results of the evaluations, and the District shall consider proposed modification to the policy, as appropriate.

The K-8 Mandatory Uniform Dress Study Committee will continue to investigate the possibility of implementation of a mandatory uniform policy at the high school level for the 1998/99 school year and will provide updates for the Board and Cabinet as the year progresses.

EDUCATION CODE

SECTION 35183

35183. (a) The Legislature finds and declares each of the following:

(1) The children of this state have the right to an effective public school education. Both students and staff of the primary, elementary, junior and senior high school campuses have the constitutional right to be safe and secure in their persons at school. However, children in many of our public schools are forced to focus on the threat of violence and the messages of violence contained in many aspects of our society, particularly reflected in gang regalia that disrupts the learning environment.

(2) "Gang-related apparel" is hazardous to the health and safety of the school environment.

(3) Instructing teachers and administrators on the subtleties of identifying constantly changing gang regalia and gang affiliation takes an increasing amount of time away from educating our children.

(4) Weapons, including firearms and knives, have become common place upon even our elementary school campuses. Students often conceal weapons by wearing clothing, such as jumpsuits and overcoats, and by carrying large bags.

(5) The adoption of a schoolwide uniform policy is a reasonable way to provide some protection for students. A required uniform may protect students from being associated with any particular gang. Moreover, by requiring schoolwide uniforms teachers and administrators may not need to occupy as much of their time learning the subtleties of gang regalia.

(6) To control the environment in public schools to facilitate and maintain an effective learning environment and to keep the focus of the classroom on learning and not personal safety, schools need the authorization to implement uniform clothing requirements for our public school children.

(7) Many educators believe that school dress significantly influences pupil behavior. This influence is evident on school dressup days and color days. Schools that have adopted school uniforms experience a "coming together feeling," greater school pride, and better behavior in and out of the classroom.

(b) The governing board of any school district may adopt or rescind a reasonable dress code policy that requires pupils to wear a schoolwide uniform or prohibits pupils from wearing "gang-related apparel" if the governing board of the school district approves a plan that may be initiated by an individual school's principal, staff, and parents and determines that the policy is necessary for the health and safety of the school environment. Individual schools may include the reasonable dress code policy as part of its school safety plan, pursuant to Section 32281.

(c) Adoption and enforcement of a reasonable dress code policy pursuant to subdivision (b) is not a violation of Section 48950. For purposes of this section, Section 48950 shall apply to elementary, high school, and unified school districts. If a schoolwide uniform is required, the specific uniform selected shall be determined by the principal, staff, and parents of the individual school.

(d) A dress code policy that requires pupils to wear a schoolwide uniform shall not be implemented with less than six months' notice to

parents and the availability of resources to assist economically disadvantaged pupils.

(e) The governing board shall provide a method whereby parents may choose not to have their children comply with an adopted school uniform policy.

(f) If a governing board chooses to adopt a policy pursuant to this section, the policy shall include a provision that no pupil shall be penalized academically or otherwise discriminated against nor denied attendance to school if the pupil's parents chose not to have the pupil comply with the school uniform policy. The governing board shall continue to have responsibility for the appropriate education of those pupils.

(g) A policy adopted pursuant to this section shall not preclude pupils that participate in a nationally recognized youth organization from wearing organization uniforms on days that the organization has a scheduled meeting.

Santa Ana Unified School District
1601 E. Chestnut Avenue
Santa Ana, California 92701

MINUTES

REGULAR MEETING
SANTA ANA BOARD OF EDUCATION

August 27, 2013

CALL TO ORDER

The meeting was called to order at 4:56 p.m. by Board President Hernández. Other members in attendance were Mr. Richardson, Mr. Palacio, and Ms. Iglesias.

Cabinet members present were Mr. McCully, Dr. Phillips, Ms. Lohnes, Mr. Dixon, Ms. Miller, Dr. Rodriguez, and Mr. McKinney.

CLOSED SESSION PRESENTATIONS

Mr. Hernández asked those wishing to address the Board in matters pertaining to Closed Session to step to the lectern.

There were no individuals wishing to address the Board on matters of Closed Session.

RECESS TO CLOSED SESSION

The Regular Board meeting was immediately recessed to consider legal issues, negotiations, and personnel matters.

RECONVENE OPEN MEETING

The Regular Board meeting reconvened at 6:54 p.m.

PLEDGE OF ALLEGIANCE

The meeting was opened with the Pledge of Allegiance led by Mr. Hernández.

Change in Order of Agenda

REPORT OF ACTION TAKEN IN CLOSED SESSION

By a vote of 4-0, the Board took action to adopt the signed settlement agreement pertaining to permanent certificated employee, as named in Closed Session, Employee ID#10237, effective June 30, 2013.

Moved: Hernández _____ Richardson X Yamagata-Noji _____ Palacio _____ Iglesias _____
Seconded: Hernández _____ Richardson _____ Yamagata-Noji _____ Palacio X Iglesias _____
Vote: Ayes 4 Noes 0 Abstain _____ Absent 1

By a vote of 5-0, the Board took action to approve the suspension and dismissal of permanent classified employee, as named in Closed Session, Employee ID#9895, effective August 27, 2013.

Moved: Hernández X Richardson _____ Yamagata-Noji _____ Palacio _____ Iglesias _____
Seconded: Hernández _____ Richardson X Yamagata-Noji _____ Palacio _____ Iglesias _____
Vote: Ayes 5 Noes 0 Abstain _____ Absent _____

By a vote of 4-1, the Board took action to ratify the appointment of Anissa Sequeira to the position of Assistant Principal, Valley High School - effective August 7, 2013.

Moved: Hernández _____ Richardson _____ Yamagata-Noji _____ Palacio X Iglesias _____
Seconded: Hernández _____ Richardson X Yamagata-Noji _____ Palacio _____ Iglesias _____
Vote: Ayes 4 Noes 1 Abstain _____ Absent _____

By a vote of 5-0, the Board took action to approve the appointment of David H. Williams to the position of Assistant Principal, Segerstrom High School.

Moved: Hernández _____ Richardson X Yamagata-Noji _____ Palacio _____ Iglesias _____
Seconded: Hernández X Richardson _____ Yamagata-Noji _____ Palacio _____ Iglesias _____
Vote: Ayes 5 Noes 0 Abstain _____ Absent _____

By a vote of 5-0, the Board took action to ratify the appointment of Myrna Aceves to the position of Assistant Principal, Lorin Griset Academy - effective August 22, 2013.

Moved: Hernández _____ Richardson _____ Yamagata-Noji _____ Palacio X Iglesias _____
Seconded: Hernández _____ Richardson X Yamagata-Noji _____ Palacio _____ Iglesias _____
Vote: Ayes 5 Noes 0 Abstain _____ Absent _____

By a vote of 5-0, the Board took action to ratify the appointment of Kasey A. Klappenback to the position of Interim Principal, Garfield Elementary School - effective August 12, 2013.

Moved: Hernández _____ Richardson X Yamagata-Noji _____ Palacio _____ Iglesias _____

Seconded: Hernández _____ Richardson _____ Yamagata-Noji _____ Palacio X Iglesias _____

Vote: Ayes 5 Noes 0 Abstain _____ Absent _____

SUPERINTENDENT'S REPORT

Mr. McCully greeted all present at the meeting.

On the first day of instruction Mr. McCully had the opportunity to see Santa Ana schools in full swing, and was pleased with what he saw. He observed students excited, teachers prepared, and learning happening on the very first day. It took a collective effort from staff and a variety of departments to make sure schools were ready for instruction. Mr. McCully thanked each staff member who contributed to a successful opening.

Mr. McCully provided a recap on the Special Board Study Session that occurred last week in which staff provided an overview of the California Office of Reform Education, also known as CORE. Santa Ana is among eight districts that comprise CORE and was recently granted a waiver by the U.S. Department of Education to be relieved from the rigid requirements of No Child Left Behind. He mentioned that the three key principles of the CORE waiver include college and career ready expectations for all students, State-developed differentiated recognition, accountability and support, while supporting effective instruction and leadership.

Ms. Pat Wayne, Director of Programs and Education for Arts Orange County, was invited by Mr. McCully to the lectern. Ms. Wayne shared exciting news for the District's art program by presenting a \$10,000 grant for the arts.

Mr. McCully concluded his remarks by thanking Ms. Wayne for the Orange County Art's partnership with the Santa Ana Unified School District.

PRESENTATION

Opening of Schools - Elementary/Secondary Education 2013-14 School Year

Mr. Hernández asked Mrs. Dawn Miller, Assistant Superintendent, Secondary Education to step to the lectern.

Mrs. Miller shared with the Board the staff commitment and support for a smooth opening to the 2013-14 school year.

PUBLIC HEARING

Charter Petition for Magnolia Science Academy-Santa Ana

Mr. Hernández declared the Public Hearing open. He asked those wishing to address the Board to step to the lectern. Dondi Godfrey, Carolina Herrera, Miles Durfee, Jessica Dionicio, Paola Torres, Cobi Luciani, Kate Bun, Ezequiel Gutierrez, Rosario Arcea, Magdalen Ramirez, Dante Torres, Maria Gonzalez, Maria Ramirez, Zacarias Salazar, Victoria Juarez, and Glenn Brooks addressed the Board on their support to the charter petition for Magnolia Science Academy-Santa Ana. Dr. Mehmet Argin, Chief Executive Officer, Mr. Alfredo Ruvalcaba, Principal, and Kelly Hourigan provided a presentation on the Magnolia Science Academy.

After hearing comments, Mr. Hernández declared the Public Hearing closed.

PUBLIC PRESENTATIONS

Mr. Hernández asked those wishing to address the Board on matters related to agenda items to step to the lectern.

There were no individuals wishing to address the Board on matters related to agenda items.

1.0 APPROVAL OF CONSENT CALENDAR

The following item was removed from the Consent Calendar for discussion and separate action:

- 1.2 Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 - School-Sponsored Trips and Administrative Regulation (AR) 6153.1 - Extended School- Sponsored Trips

It was moved by Richardson, seconded by Mr. Palacio, and carried 5-0, to approve the remaining items on the Consent Calendar as follows in:

- 1.1 Approval of Minutes of Regular Board Meeting - July 23, 2013
- 1.3 Acceptance of Orange County Arts Education Collaborative Grant Funding for 2013-14 School Year
- 1.4 Adoption of Resolution No. 13/14-2979 - Authorization of Prekindergarten and Family Literacy Program Support Contract for 2013-14 Program Year
- 1.5 Adoption of Resolution No. 13/14-2980 - Authorization of Contract for California State Preschool Funding for 2013-14 Program Year
- 1.6 Approval of Agreement with Orange County Department of Education to Participate in Inside the Outdoors School Program and Inside the Outdoors Field Program for 2013-14 School Year

- 1.7 Approval/Ratification of Master Contracts and/or Individual Service Agreements with Nonpublic Schools and Agencies for Students with Disabilities for 2012-13 and 2013-14 School Years
- 1.8 Ratification of Payment and Reimbursement of Costs Incurred for Designated Instructional Services for Students with Disabilities for 2012-13 School Year
- 1.9 Ratification of Purchase Order Summary and Listing of Orders \$25,000 and Over for Period of July 10, 2013 through August 13, 2013
- 1.10 Ratification of Expenditure Summary and Warrant Listing for Period of July 10, 2013 through August 13, 2013
- 1.11 Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District and Various Consultants Submitted for Period of July 10, 2013 through August 13, 2013
- 1.12 Approval of School Meal Support to Santa Ana Nonpublic Schools through National School Lunch Program for the 2013-14 School Year
- 1.13 Approval of Rejection of Government Code §910 and §910.2 Claim Against Santa Ana Unified School District - File No. CB-2014-01
- 1.14 Authorization to Utilize Santa Clarita Valley School Food Services Agency Contract with Gold Star Foods, Inc., for Purchase and Distribution of Frozen Foods
- 1.15 Authorization to Utilize Western States Contracting Alliance Master Price Agreement with Fastenal Company for Purchase of Facilities Maintenance Supplies District-wide
- 1.16 Authorization to Award Contract for Fencing Project at Pio Pico Elementary School
- 1.17 Authorization to Utilize Piggyback Contract Awarded to Tandus Flooring, Inc., for Purchase and Installation of Carpet and Flooring Products

ITEMS REMOVED FROM CONSENT CALENDAR FOR DISCUSSION AND SEPARATE ACTION:

- 1.2 Ratification of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 - School-Sponsored Trips and Administrative Regulation (AR) 6153.1 - Extended School-Sponsored Trips

It was moved by Dr. Yamagata-Noji, seconded by Mr. Richardson, and carried 5-0, to ratify the extended field trip(s) in accordance with Board Policy (BP) 6153 - School-Sponsored Trips and Administrative Regulation (AR) 6153.1 - Extended School-Sponsored Trips.

REGULAR AGENDA - ACTION ITEMS

2.0 ACCEPTANCE OF GIFTS IN ACCORDANCE WITH BOARD POLICY 3290 - GIFTS, GRANTS, AND BEQUESTS

It was moved by Mr. Richardson, seconded by Mr. Palacio, and carried 4-0, Dr. Yamagata-Noji out of room, to accept gifts in accordance with Board Policy (BP) 3290 - Gifts, Grants, and Bequests. Attached is a listing of the gifts.

3.0 ACCEPTANCE OF K-5 CALIFORNIA FRESH FRUIT AND VEGETABLE PROGRAM GRANT FOR 2013-14 SCHOOL YEAR

It was moved by Mr. Palacio, seconded by Mr. Richardson, and carried 4-0, Dr. Yamagata-Noji out of room, to accept the K-5 California Fresh Fruit and Vegetable Program grant for the 2013-14 school year for K-5 schools.

4.0 APPROVAL OF PROJECT LEAD THE WAY BIOMEDICAL SCIENCE COURSES FOR INTERMEDIATE AND HIGH SCHOOL STUDENTS

It was moved by Mr. Hernández, seconded by Mr. Palacio, and carried 5-0, to approve the Project Lead the Way Biomedical Science Courses for intermediate and high school students.

5.0 RECOMMENDATION FOR 28-DAY REVIEW OF HIGH SCHOOL ADVANCED PLACEMENT HUMAN GEOGRAPHY TEXTBOOK

No action required.

6.0 APPROVAL OF SUBMISSION OF REQUEST FOR PART-DAY PRESCHOOL RESTORATION FUNDING BUDGET ACT OF 2013-14 FOR 2013-14 PROGRAM YEAR

It was moved by Mr. Hernández, seconded by Dr. Yamagata-Noji, and carried 5-0, to approve the submission of request for Part-Day Preschool Restoration Funding Budget Act of 2013-14 for the 2013-14 program year.

7.0 APPROVAL OF PERSONNEL CALENDAR

It was moved by Mr. Hernández, seconded by Mr. Palacio, and carried 5-0, to approve the Personnel Calendar.

8.0 BOARD AND STAFF REPORTS/ACTIVITIES

Dr. Yamagata-Noji

- Attended the Management Advance Day held at Godinez Fundamental High School recently and was very pleased with the determination and focus of administration.
- Thanked everyone for the extra work by all that was done to ensure a smooth opening of schools.

Ms. Iglesias

- Looking forward to a new school year; great start!
- Thanked Mr. McCully and the Board for being very supportive.

Mr. Richardson

- Attended the Santa Ana Kiwanis Club Annual Strike Gold for Kids event where Dr. Melendez, SAUSD former Superintendent and Randy Barth, Think Together, CEA, were recognized.
- Thanked Mr. McCully and staff for accomplishing a good start to a new school year.

Mr. Palacio

- Announced that a Segerstrom High School student, Alex Rocha was selected to represent the United States as part the Junior National Boxing Team. He is a part of the TKO Boxing Club in Santa Ana.

Mr. Hernández

- Thanked Doreen Lohnes, Heidi Cisneros, Dr. Michelle Rodriguez, and staff for providing a great start to a new school year.

ADJOURNMENT

There being no further business to come before the Board, Mr. Hernández adjourned the meeting at 8:36 p.m. in memory of the Saldana Family and Manuel Barriga Jr.

The next Regular Meeting will be held on Tuesday, September 10, 2013, at 6:00 p.m.

ATTEST:

Charles E. McCully
Interim Secretary
Santa Ana Board of Education

SANTA ANA UNIFIED SCHOOL DISTRICT
GIFTS RECOMMENDED FOR ACCEPTANCE - August 27, 2013

School:	Gift:	Amount:	Donor:	Used for:
Greenville Fundamental Elementary		\$8,609	Greenville Fundamental PFO Mr. Doug Denniston Santa Ana	Instructional supplies
Muir Fundamental Elementary		\$750	Verizon Foundation Ms. Jayne Mayer Folsom	Instructional supplies
Muir Fundamental Elementary		\$1,169	John Muir PTA Mr. Danny Garza Santa Ana	Student field trips
Santa Ana High		\$767	The Cannery Restaurant Mr. Ron Salisbury Newport Beach	Athletic Program expenses
Santa Ana High	Yamaha Euphonium	\$1,200	Ms. Kathy Ochiai Santa Ana	Students in Concert Band and Wind Ensemble
Valley High	2007 Saturn Outlook	\$8,500	General Motors Technology Donation Program - Guaranty Chevrolet Mr. Bruce Wymss Santa Ana	Automotive support for technical training in the NATEF Automotive Program
Valley High	2008 Buick Enclave	\$8,500	General Motors Technology Donation Program - Penske Cadillac, Buick, GMC South Bay Mr. John Canales Torrance	Automotive support for technical training in the NATEF Automotive Program
Visual and Performing Arts Department	175 assorted size violins	\$26,250	Pacific Symphony Association Ms. Pam French Blaine Santa Ana	Students participating in the Santa Ana Strings Program
August 27, 2013 donations		\$55,745		
2013 Total donations	\$205,349	\$256,094		

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
 Board Meeting - August 27, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
RETIREMENTS					
Briseno, Delfina	Teacher	Lathrop	August 1, 2013		Retirement - 25 years
Klingler, Lynn	Teacher	Middle College	June 1, 2013		Retirement - 37 years
RESIGNATIONS					
De Leon, Maria G.	Teacher	Santa Ana	August 5, 2013		Moving - 2 years
Linnell, Janneth	Early Childhood Coordinator	Early Childhood Education	August 16, 2013		Accepted another position - 5 years
Mendez, Herman	Assistant Superintendent, Elementary Division	Educational Services, Elementary Division	July 14, 2013		Accepted another position - 6 years
NEW HIRES/RE-HIRES					
Alvarez, Elizabeth	Teacher	King	August 22, 2013		New Hire - Temporary 44909
Aquino, Mallory	Teacher	Carr	August 22, 2013		Rehire - Probationary II
Asker, Hebatalla	Speech and Language Pathologist	Speech Department	August 22, 2013		New Hire - Waiver 44911
Avram, Sarah	Teacher	Taft	August 22, 2013		New Hire - Probationary I

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

**Personnel Calendar
Board Meeting - August 27, 2013**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES (Continued)					
Bandaras, Andrew	Teacher	Valley	August 22, 2013		Rehire - Probationary II
Bashar, Tahmina	Teacher	McFadden	August 22, 2013		Rehire - Temporary 44909
Ben-Jacob, Ashley	Teacher	Taft	August 22, 2013		New Hire - Probationary I
Benavides, Yajahira	Teacher	Special Education	August 22, 2013		New Hire - Probationary I
Bonnema, Telly	Teacher	Muir	August 22, 2013		New Hire - Intern
Buttke, Theresa	Teacher	Lowell	August 22, 2013		New Hire - Temporary 44909
Cabrera, Cassandra	Teacher	Mendez	August 22, 2013		New Hire - Temporary 44909
Camiling, Judith	Speech and Language Pathologist	Speech Department	August 22, 2013		New Hire - Probationary I
Cante, Maria	Teacher	Santa Ana	August 22, 2013		New Hire - Temporary 44909
Cantu, Malissa	Teacher	Carr	August 22, 2013		Rehire - Temporary 44909
Castro, Carlos	Teacher	McFadden	August 22, 2013		New Hire - Probationary I
Castro, Laura C.	Teacher	Century	August 22, 2013		Rehire - Temporary 44909
Cavazos, Teresa	Teacher	Carr	August 22, 2013		Rehire - Temporary 44909

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
 Board Meeting - August 27, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES (Continued)					
Cocca, Anastasia	Teacher	Sierra	August 22, 2013		New Hire - Temporary 44909
Diaz Millan, Ana	Teacher	Lincoln	August 22, 2013		New Hire - Intern
Dixon, Joseph	Teacher	Special Education	August 22, 2013		New Hire - Intern
Domingo, Crystal	Teacher	Martin	August 22, 2013		New Hire - Intern
Durica, Karen	Teacher	Lathrop	August 22, 2013		New Hire - Probationary I
Elmasri, Joseph	Teacher	Valley	August 22, 2013		New Hire - Temporary 44909
Esquivel Gonzalez, Jessica	Teacher	Jefferson	August 22, 2013		New Hire - Temporary 44909
Flater, Michael	NJROTC	Santa Ana	August 22, 2013		Rehire - NJROTC 44912
Flevotomos, Krystal	Teacher	Spurgeon	August 22, 2013		Rehire - Probationary II
Fung, Sharon	Teacher	Villa	August 22, 2013		Rehire - Probationary II
Gonzales, Aaron	Teacher	Hoover	August 22, 2013		New Hire - Temporary 44909
Grover, Tiffany	Speech and Language Pathologist	Speech Department	August 22, 2013		New Hire - Probationary I
Hanna, Howida	Teacher	Mitchell	August 22, 2013		New Hire - Intern
Harvey, Ana	Teacher	Remington	August 22, 2013		New Hire - Temporary 44909

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
 Board Meeting - August 27, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES (Continued)					
Hernandez, Livier	Teacher	Heroes	August 22, 2013		New Hire - Temporary 44909
Hernandez, Maricecy	Teacher	Martin	August 22, 2013		Rehire - Intern
Hogg, Allison	Teacher	Esqueda	August 22, 2013		New Hire - Probationary I
Kramer, Angela	Teacher	Santiago	August 22, 2013		New Hire - Temporary 44909
Lee, Torrence	Teacher	Esqueda	August 22, 2013		New Hire - Temporary 44909
Loftus, Karen	Nurse	Early Childhood Education	August 22, 2013		Rehire - Probationary I
Lopez, Marcela	Teacher	Heroes	August 22, 2013		New Hire - Temporary 44909
Lukoschek, Patricia	Teacher	Monte Vista	August 22, 2013		New Hire - Temporary 44909
Maynor, Amanda	Teacher	Washington	August 22, 2013		New Hire - Probationary I
McGeeney, Heather	Teacher	Carver	August 22, 2013		New Hire - Intern
Merritt, Alma	Teacher	Diamond	August 22, 2013		New Hire - Temporary 44909
Nguyen, Taylor	Teacher	Valley	August 22, 2013		New Hire - Temporary 44920
Norton, Julie	Speech and Language Pathologist	Speech Department	August 22, 2013		Rehire - Waiver 44911

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

**Personnel Calendar
 Board Meeting - August 27, 2013**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES (Continued)					
Ochoa Ceja, Maritza	Teacher	McFadden	August 22, 2013		Rehire - Temporary 44909
Parker-Goodin, Brittney	Teacher	Sierra	August 22, 2013		New Hire - Probationary I
Pintado, Pryscilla	Teacher	Mitchell	August 22, 2013		New Hire - Probationary I
Renderos, Sara	Teacher	King	August 22, 2013		New Hire - Temporary 44909
Salway, Andrew	Teacher	Esqueda	August 22, 2013		Rehire - Temporary 44909
Sanchez, Maria A.	Teacher	Special Education	August 22, 2013		New Hire - Probationary I
Santillan, Marcela	Teacher	King	August 22, 2013		New Hire - Temporary 44909
Shapar, Abdul	Teacher	Esqueda	August 22, 2013		New Hire - Temporary 44909
Smith, Kathryn	Teacher	Diamond	August 22, 2013		New Hire - Temporary 44909
Smith, Kathy G.	Teacher	Sierra	August 22, 2013		New Hire - Temporary 44909
Tappa, Shane	Teacher	Santa Ana	August 22, 2013		Rehire - Probationary II
Torres, Brenda	Teacher	Valley	August 22, 2013		New Hire - Temporary 44920
Torres-Leyva, Angelica	Teacher	King	August 22, 2013		New Hire - Probationary I

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - August 27, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES (Continued)					
Turner, Andrea	Teacher	Villa	August 22, 2013		New Hire - Probationary I
Walshe, Robbie	Teacher	Valley	August 22, 2013		Rehire - Probationary II
Young, Jessica M.	Teacher	Santa Ana	August 22, 2013		New Hire - Temporary 44909
OFFER OF EMPLOYMENT - ROP					
Beaman, Francene	Teacher- Art/Animation	ROP	August 22, 2013	June 20, 2014	New Hire - 44910
Ramirez, Steven	Teacher-Art/Media & Entertainment	ROP	August 22, 2013	June 20, 2014	New Hire - 44910
CORRECTION NEW HIRES/RE-HIRES					
Parchmann, Mark	Teacher	Chavez	August 22, 2013		Rehire - Probationary II
Putros, Danial	Teacher	Chavez	August 22, 2013		Rehire - Temporary 44909
CHANGE IN CONTRACT LENGTH					
Devine, Margaret	Teacher	Villa	August 22, 2013		From 100% to 80% Contract

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - August 27, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
CHANGE IN CONTRACT LENGTH (Continued)					
Geske, Megan	Teacher	Mitchell	August 22, 2013		From 60% to 100% Contract
Hollenbeck, Robin	Teacher	Valley	August 22, 2013		From 80% to 100% Contract
Ingersoll, Laura	Speech and Language Pathologist	Speech Department	August 22, 2013		From 100% to 60% Contract
Nehrbass, Kristina	Teacher	Fremont	August 22, 2013		From 50% to 100% Contract
Quan, Julie	Teacher	Fremont	August 22, 2013		From 50% to 100% Contract
York, Jennifer	Teacher	Godinez	August 22, 2013		From 100% to 40% Contract
FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Paid with Benefits					
Callaway, Katrina	Learning Director	Segerstrom	June 24, 2013	October 24, 2013	Statutory
De Oro, Mariano	Learning Director	Lathrop	August 26, 2013	August 30, 2013	Statutory
Herrera-Torres, Evelyn	Teacher	Sierra	August 22, 2013	September 29, 2013	Statutory
Kungl, Aimee	Teacher	Century	August 22, 2013	September 30, 2013	Statutory
Trujillo, Gabriela	Teacher	Sierra	August 22, 2013	October 7, 2013	Statutory
Zermeno, Sommer	Nurse	Pupil Support Services	July 31, 2013	October 3, 2013	Statutory

Mark A. McKinney, Associate Superintendent, Human Resources

**Personnel Calendar
 Board Meeting - August 27, 2013
 CERTIFICATED PERSONNEL CALENDAR**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Without Pay with Benefits					
De Oro, Mariano	Learning Director	Lathrop	September 2, 2013	November 15, 2013	Statutory
O'Neil, Kathleen	Teacher	Mendez	August 22, 2013	September 30, 2013	Statutory
Van De Merghel, Laura	Teacher	Adams	August 22, 2013	October 16, 2013	Statutory
CALIFORNIA FAMILY RIGHTS ACT (21 duty days or more) - Without Pay with Benefits					
O'Neil, Kathleen	Teacher	Mendez	August 22, 2013	September 30, 2013	Statutory
Van De Merghel, Laura	Teacher	Adams	August 22, 2013	October 16, 2013	Statutory
EXTENSION ON FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Paid with Benefits					
Santiago, Edith	Teacher	Heninger	August 22, 2013	August 28, 2013	Statutory
LEAVE (21 duty days or more) - Without Pay and Without Benefits					
Avila, Christina	Counselor	Carr	August 1, 2013	January 31, 2014	Child Care
Castillo, Mario	Teacher	Davis	August 22, 2013	June 20, 2014	Personal
Mitchell-Foust, Michelle	Teacher	Lorin Grisset	August 22, 2013	June 20, 2014	Personal
Stults-Cuamatzi, Nicole	Teacher	Santa Ana	August 22, 2013	June 20, 2014	Personal
EXTENDED WORK YEAR 2013-14					
Mitchell-Berger, Katherine	Curriculum Specialist	Staff Development	July 29, 2013	August 6, 2013	6 Additional Days
Skibby, Alicia	Program Specialist	Human Resources	July 18, 2013	August 30, 2013	15 Additional Days

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
 Board Meeting - August 27, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
EXTRA DUTY 2013-14					
Church, Jesse	Assistant Principal	Segerstrom	July 8, 2013	July 11, 2013	Summer School Rate
Fitzgerald Jimenez, Crystal	Assistant Principal	Chavez	July 22, 2013	July 25, 2013	Summer School Rate
Gonzalez, Graciela	Teacher	Godinez	August 27, 2013	June 19, 2014	Extra Period
Michael, David S.	Assistant Principal	Godinez	July 22, 2013	July 25, 2013	Summer School Rate
ESY SUMMER PRINCIPAL					
Longacre, Steven	Principal	Special Education/ Taft	June 18, 2013	August 1, 2013	Summer School Rate
SUMMER SCHOOL TEACHER					
Su, Jennifer		Valley			
SUMMER SCHOOL COUNSELORS					
Carrillo, Marylou	Counselor	Santa Ana	June 18, 2013	June 19, 2013	Summer School Rate
Nunez, Isabel	Counselor	Santa Ana	June 18, 2013	June 18, 2013	Summer School Rate

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - August 27, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
ROP SUMMER SCHOOL TEACHERS					
Gannig, Michael					
Kahapea, Karin					
ROP SUBSTITUTES TEACHERS 2013-14					
Gannig, Michael					
APPROVAL TO REQUEST WAIVER FOR SPEECH LANGUAGE PATHOLOGY SERVICES FOR SPECIAL EDUCATION 2013-14					
Asker, Hebatalla					
Lefler, Kera					
ADMINISTRATIVE SUBSTITUTES					
Almager, Stephanie	Administrative Substitute	Pupil Support Services	August 1, 2013	June 30, 2014	As-Needed-Basis
Bryan, Carol	Administrative Substitute	Washington	August 20, 2013	December 20, 2013	As-Needed-Basis
Byfield, Frances	Administrative Substitute	Pupil Support Services	August 1, 2013	June 30, 2014	As-Needed-Basis
Champion, Melanie	Administrative Substitute	Educational Services K-12	August 6, 2013	December 20, 2013	As-Needed-Basis
Diaz-Miller, Nancy	Administrative Substitute	Pupil Support Services	August 1, 2013	June 30, 2014	As-Needed-Basis

Mark A. McKinney, Associate Superintendent, Human Resources

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
ADMINISTRATIVE SUBSTITUTES (Continued)					
Miller, Bruce	Administrative Substitute	Pupil Support Services	August 1, 2013	June 30, 2014	As-Needed-Basis
Solomon, Stephen	Administrative Substitute	Pupil Support Services	August 1, 2013	June 30, 2014	As-Needed-Basis

**AGENDA ITEM REQUESTS
CERTIFICATED
2013-14**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
10th Grade Counseling	Segerstrom	EIA-SCE	\$15,000	August 28, 2013
2013-14 After School Program - Site Coordinator & Designated Substitutes - Certificated	Special Projects	ASES - After School Program	\$218,000	August 27, 2013
Academic Monitoring Program - Saturday School	Saddleback	General Fund	\$5,000	August 28, 2013
Academic Support	Saddleback	SIG	\$16,500	August 28, 2013
AP Tutoring/College Application Preparation	Segerstrom	General Fund	\$10,000	August 28, 2013
Assessment, Intervention, Enrichment, Saturday School & Tutoring	Lowell	EIA-SCE	\$5,246	August 28, 2013
Assessment, Intervention, Enrichment, Saturday Tutoring & Before and After School Tutoring	Lowell	Title I	\$4,372	August 28, 2013
Boot Camp-Open Enrollment Health Fair (Ratification)	Risk Management	Employee Wellness	\$100	August 1, 2013
BTSA Extra Help	BTSA Induction Program	BTSA	\$20,000	August 28, 2013
Central Detention Program	Saddleback	General Fund	\$7,000	August 28, 2013
Cheer Camp (Ratification)	Saddleback	Cheer Team ASB Donations	\$2,060	July 1, 2013
Cheer Clinic (Ratification)	Saddleback	Cheer Team ASB Donations	\$2,111	July 8, 2013
Common Core Curriculum Writing	Educational Services K-12	Title I	\$29,400	August 28, 2013
Common Core State Standards (CCSS) Math Planning and Implementation	Educational Services K-12	Bechtel Grant - K-8 CCSS-M	\$25,000	August 28, 2013

**Board Meeting
August 27, 2013**

**AGENDA ITEM REQUESTS
CERTIFICATED
2013-14**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
CPR Instructor (Ratification)	Pupil Support Services/Health Services	Health Services	\$500	August 1, 2013
CTE Model Curriculum Standard Alignment		Perkins IV Career and Technical Education	\$10,000	August 31, 2013
Curriculum Planning	CTE-ROP	General Fund	\$500	August 28, 2013
Data Analysis Meeting	Segersstrom	EIA-SCE	\$5,000	August 28, 2013
Detention Supervision	Pio Pico	EIA-SCE	\$8,000	August 28, 2013
Elementary Division Kindergarten Assessment Administration (Ratification)	MacArthur	EIA-SCE		
Elementary Mathematics Professional Development	Educational Services K-12	Title I	\$10,000	July 1, 2013
Extra Duty - SEIS Training (Ratification)	Educational Services K-12	Title I	\$40,000	August 28, 2013
GATE Site Coordinator Stipends	Special Education GATE	Special Education GATE	\$14,000	August 19, 2013
Instrumental Music Instructor	Madison	Title I	\$80,000	September 1, 2013
Intervention Substitutes	Pio Pico	EIA-SCE	\$3,600	August 28, 2013
K-5 Intervention Substitutes	Wilson	Title I	\$5,000	August 28, 2013
K-5 Intervention Substitutes	Lowell	Title I	\$10,000	August 28, 2013
King Academic Intervention Program	Lowell	EIA-SCE	\$7,744	August 28, 2013
Library Study Hours	King	EIA-SCE	\$6,744	August 28, 2013
New Employee Orientation - Instructor	Segersstrom	General Fund	\$25,000	September 6, 2013
New Employee Orientation - Participant	Human Resources	Title II	\$2,585	August 28, 2013
Planning for Instructional Program	Human Resources	Title II	\$700	September 7, 2013
Professional Development in Differentiated Instruction - Planning	Adams	Title I	\$46,000	September 7, 2013
	GATE	GATE	\$1,000	September 1, 2013
			\$5,500	September 1, 2013

**AGENDA ITEM REQUESTS
CERTIFICATED
2013-14**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Program Planning	Wilson	EIA-SCE	\$4,000	August 28, 2013
ROP Staff Development	CTE-ROP	Perkins IV Career and Technical Education	\$10,000	August 31, 2013
Saturday Saint Academy	Santa Ana	EIA-SCE	\$13,600	September 21, 2013
Saturday School	Segerstrom	EIA-SCE	\$10,000	August 28, 2013
Saturday School Program	Godinez	Teacher's Salaries Extra	\$17,000	September 6, 2013
Staff Development Participant	Adams	Title I	\$1,000	September 1, 2013
Student Achievement/Instructional Leadership Focus (Ratification)	King	EIA-SCE	\$20,000	August 1, 2013
Student Study Team Facilitator	Pio Pico	EIA-SCE	\$4,000	August 28, 2013
Student Supervision	Santa Ana	EIA-SCE	\$3,800	September 3, 2013
Student Supervision (Correction previously approved July 23, 2013)	Santa Ana	EIA-SCE	Additional \$3,800	September 3, 2013
Substitute/Intervention Teacher	Adams	Title I	\$7,000	September 1, 2013
Substitutes for Intervention Groups	Madison	Title I	\$14,000	August 28, 2013
Substitutes for Intervention Groups	Madison	EIA-SCE	\$34,000	August 28, 2013
Teacher Extra pay Curriculum	Madison	Unrestricted Discretionary Accounts	\$550	August 28, 2013
Teacher Extra Pay Parents	Madison	Unrestricted Discretionary Accounts	\$450	August 28, 2013
Track and Field Meet for Intermediate Schools (After School Program - Intramural Sports) - Certificated (Ratification)	Special Projects	ASES -After School Program	\$7,000	July 1, 2013

**Board Meeting
August 27, 2013**

**AGENDA ITEM REQUESTS
 CERTIFICATED
 2013-14**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Tutoring Intervention	MacArthur	EIA-SCE	\$4,000	August 28, 2013
Wilson Tutoring Program	Wilson	Title I	\$2,200	August 28, 2013

CLASSIFIED PERSONNEL CALENDAR

**Personnel Calendar
Board Meeting - August 27, 2013**

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
RETIREMENTS						
Acosta, Steven	Vehicle Mechanic II	Bldg. Svcs.	August 29, 2013			32 years, 4 months
Lozano, Noel	Custodian	Valley	July 22, 2013			23 years, 11 months
Martinez, Jesus	Custodian	Bldg. Svcs.	August 7, 2013			23 years, 7 months
RESIGNATIONS						
Barboza, Marlene	Instr. Asst. Sev. Dis.	Muir	June 13, 2013			To Teach for SAUSD
Benavides, Yajahira	SSP Special Ed.	Romero-Cruz	August 21, 2013			To Teach for SAUSD
Cante, Maria	Family Outreach Liaison	Santa Ana	August 21, 2013			To Teach for SAUSD
Corman, Tova	Sr. Facilities Planner	Facilities Dept.	July 19, 2013			Personal - 5 years, 10 months
Fabian, Natalie	SSP Special Ed.	McFadden	August 20, 2013			Personal - 4 months
Gotts, Celia	SSP Special Ed.	Jefferson	August 1, 2013			Personal - 11 months
Hanna, Howida	Preschool Teacher	ECE	June 14, 2013			To Teach for SAUSD

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 27, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
RESIGNATIONS (Continuation)						
Ibarra, Jennifer	Instr. Asst. Computers	Harvey	June 13, 2013			Personal - 2 years, 3 months
Lokker, Joyann	SSP Special Ed.	Greenville	August 12, 2013			Personal - 3 months
Lopezvoredro, Mariajose	Site Clerk	Saddleback	June 20, 2013			Personal - 1 year, 8 months
Malone, Tramaine	Site Clerk	Godinez	June 20, 2013			Personal - 1 year, 7 months
Miner, Madison	SLPA	Speech Dept.	August 1, 2013			Personal - 1 year, 9 months
Queen, Elvia	Preschool Teacher	Lincoln	July 26, 2013			Personal - 10 years, 11 months
Quezada, Ricardo	Community Worker	Kennedy	July 18, 2013			Personal - 16 years, 9 months
Ramirez, Maria	Activity Supervisor	Fremont	August 6, 2013			Personal - 12 years, 6 months
Randall, Jaime	Sch. Police Officer	School Police	July 6, 2013			Personal - 7 years, 6 months
Rangel, Laura	Instr. Asst. Sev. Dis.	Santa Ana	June 13, 2013			Personal - 8 years, 7 months
Reynolds, Adrienne	Library Media Tech.	King	June 14, 2013			Personal - 1 year, 9 months
Rosas, Edith	SSP Special Ed.	Heninger	July 31, 2013			Personal - 1 year, 9 months

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 27, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
RESIGNATIONS (Continuation)						
Sanders, Victoria	SSP Special Ed.	Heninger	June 13, 2013			Personal - 8 months
Torres, Brenda	Activity Supervisor	Valley	June 14, 2013			To Teach for SAUSD
Torres-Leyva, Angelica	Instr. Asst. Sp. Ed.	Santiago	August 1, 2013			To Teach for SAUSD
ABSENCE (3 to 20 duty days) - Without Pay						
Reynolds, Adrienne	Library Media Tech.	King	June 11, 2013	June 14, 2013		Personal
CFRA (California Family Rights Act) - Paid						
Castorena, Diana	Teacher Aide	ECE Adult	August 26, 2013	November 15, 2013		Statutory Leave
Cortez, Lisa	Sr. Admin. Clerk	Transition	August 6, 2013	September 30, 2013		Statutory Leave
Gomez, Priscilla	Preschool Teacher	ECE	August 26, 2013	September 23, 2013		Statutory Leave
FAMILY CARE & MEDICAL LEAVES (3 to 20 duty days) - Paid						
Chavez, Alejandra	Community Worker	Mitchell	June 3, 2013	August 9, 2013		Statutory Leave
FAMILY CARE & MEDICAL LEAVES (21 duty days or more) - Paid						
Colin, Nancy	Site Clerk	Mendez	August 22, 2013	October 3, 2013		Statutory Leave

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 27, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
FAMILY CARE & MEDICAL LEAVES (21 duty days or more) - Paid (Continuation)						
Craig, Jay	Plant Custodian Elem.	Hoover	July 31, 2013	August 30, 2013		Statutory Leave
LEAVE (21 duty days or more) - Without Pay						
Prehn, Marilu	Instr. Asst. Computer	Fremont	August 27, 2013	June 19, 2014		Personal
PROBATIONARY APPOINTMENTS						
	Autism					
Calderon, James	Paraprofessional	Special Ed.	August 27, 2013		24/1	
Dos Santos, Bruce	User Server Analyst	ITC	July 11, 2013		48/6	
	Autism					
Elias, Andrea	Paraprofessional	Lowell	August 27, 2013		24/1	
		Food 4				
Gutierrez, Hector	Fd. Svc. Spvr. Elem.	Thought	August 27, 2013		15/4	
	Autism					
Lanphear, Julie	Paraprofessional	Special Ed.	August 19, 2013		24/1	
Ochoa Campos, Dania	Teacher's Aide	Child Dev.	August 26, 2013		10/1	
Orosco, Yolanda	Library Media Tech.	Monte Vista	August 23, 2013		25/1	
Perez, Armando	Library Media Tech.	Pio Pico	August 23, 2013		25/1	
Tapia, Claudia	SSP Sp. Ed.	Spurgeon	August 27, 2013		19/1	
Serna, Oliver	Site Clerk	Esqueda	August 16, 2013		24/1	
Wu, Justin	User Server Analyst	ITC	July 11, 2013		48/6	
Yanez, Robert	Instr. Asst. Sev. Dis.	Sierra	August 27, 2013		20/1	

CLASSIFIED PERSONNEL CALENDAR

**Personnel Calendar
Board Meeting - August 27, 2013**

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
PROMOTIONAL APPOINTMENTS						
Aguirre, Eliana	Instr. Asst. Sev. Dis.	Mitchell	August 27, 2013		20/4	
Batac, Suzanne	Instr. Asst. Sev. Dis.	Mitchell	August 27, 2013		20/5	
Brito, Jessica	Instr. Asst. DHH Autism	Adult				
		Transition	August 19, 2013		20/3	
Felix, Rocio	Paraprofessional	Esqueda	August 27, 2013		24/5	
		Accounting				
Godinez, Jorge	Accounting Tech.	Dept.	August 12, 2013		31/6	
Lopez, Jose	Storekeeper	Warehouse	July 22, 2013		28/5	
Mejia, Josefina	Fd. Svc. Spvr. H.S.	Segerstrom	August 27, 2013		31/5	
Pulido, Anna	Instr. Asst. Sev. Dis.	Mitchell	August 27, 2013		20/3	
Vecchio, Bonita	Instr. Asst. Sev. Dis.	Adams	August 27, 2013		20/2	
REAPPOINTMENT (Return from Leave)						
Garcia, Jesus	Custodian	Century	August 15, 2013		23/6 + Diff.	
Menjivar, Susana	SSP Special Ed.	Santa Ana	August 27, 2013		19/6 + Bil.	
REASSIGNMENTS (Change of work site)						
Barreto, Esmeralda	Instr. Asst. Sev. Dis.	Valley	August 27, 2013		20/6 + Bil.	
Cevallos, Guadalupe	Instr. Asst. Sp. Ed.	Garfield	August 27, 2013		15/6 + Bil.	
Guibert, Clemencia	Bilingual Technician	Taft	August 27, 2013		28/6	
Machado-Diaz, Luciana	Site Clerk	School Police	August 16, 2013		24/2	

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 27, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
REASSIGNMENTS (Change of work site) (Continuation)						
Ruiz, Kelly	Instr. Asst. Sev. Dis.	Valley	August 27, 2013		20/6 + Bil.	
Zavala, Andrea	Community Worker	ECE	July 16, 2013		20/6 + Bil.	
REASSIGNMENT (Change of work site) (Voluntary Demotion)						
Barquin, Bianca	SSP Special Ed.	Adams	August 27, 2013		19/2	
Zamudio, Luis	Educational Research Data Support Specialist	Research & Evaluation	August 14, 2013		28/4	
ADJUSTMENT OF WORKING ASSIGNMENTS						
Barreto, Esmeralda	Instr. Asst. Sev. Dis.	Century	August 27, 2013		20/6 + Bil.	From 6.5 hrs. to 6 hrs.
Faletoi, Faamoana	Autism Paraprofessional	Sierra Preparatory Academy	August 27, 2013		24/6	From 6.5 hrs. to 6 hrs.
Gastelo, Jaclyn	Instr. Asst. Sev. Dis.	Sierra Preparatory Academy	August 27, 2013		20/6	From 6.5 hrs. to 6 hrs.
Gonzales, Lorraine	Autism Paraprofessional	Sierra Preparatory Academy	August 27, 2013		24/6	From 6.5 hrs. to 6 hrs.
James, Tina	Instr. Asst. Sev. Dis.	Santa Ana	August 27, 2013		20/6	From 6.5 hrs. to 6 hrs.

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 27, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
ADJUSTMENT OF WORKING ASSIGNMENTS (Continuation)						
Jones, Christina	Instr. Asst. Sev. Dis.	Santa Ana	August 27, 2013		20/6	From 6.5 hrs. to 6 hrs.
Kent, Julieta	Instr. Asst. Sev. Dis.	Sierra Preparatory Academy	August 27, 2013		23/6 + Bil.	From 6.5 hrs. to 6 hrs.
Lindsey, Elsy	Instr. Asst. Sev. Dis.	Santa Ana	August 27, 2013		20/6	From 6.5 hrs. to 6 hrs.
Perez, Jaime	Instr. Asst. Sev. Dis.	Sierra Preparatory Academy	August 27, 2013		20/2	From 6.5 hrs. to 6 hrs.
Rangel, Laura	Instr. Asst. Sev. Dis.	Santa Ana	August 27, 2013		20/6 + Bil.	From 6.5 hrs. to 6 hrs.
Ruiz, Kelly	Instr. Asst. Sev. Dis.	Century	August 27, 2013		20/6 + Bil.	From 6.5 hrs. to 6 hrs.
Vang, Lena	Instr. Asst. Sev. Dis.	Santa Ana	August 27, 2013		20/6	From 6.5 hrs. to 6 hrs.
TEMPORARY APPOINTMENTS - Out of Class Compensation						
Alvarado, Mario	Plant Cust. Inter.	Carr	July 15, 2013	July 18, 2013	32/4	
Benz, Michael	School Police Officer	School Police	July 1, 2013	December 31, 2013	40/6 + Graveyard	
Chambers, Dermot	School Police Officer	School Police	July 1, 2013	December 31, 2013	40/6 + Graveyard	
Corona, Gregorio	Sr. Groundskeeper	Bldg. Svcs.	August 12, 2013	August 30, 2013	30/5	

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 27, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
TEMPORARY APPOINTMENTS - Out of Class Compensation (Continuation)						
Darby, Jason	School Police Officer	School Police	July 1, 2013	December 31, 2013	40/3 + Graveyard	
Escobedo, Angel	Sr. Groundskeeper	Bldg. Svcs.	August 5, 2013	August 9, 2013	30/5	
Johnson, Jeff	Alarm Monitor Dispatcher	School Police	July 1, 2013	December 31, 2013	22/6 + Graveyard	
Johnson, Michael	School Police Officer	School Police	August 19, 2013	December 31, 2013	40/6 + Graveyard	
Lopez, Rick	School Police Officer	School Police	July 1, 2013	August 18, 2013	40/6 + Graveyard	
Martinez, John	Mgr. of Grounds Maintenance	Bldg. Svcs.	August 1, 2013	August 30, 2013	Level 22/1	
Mejia, Josefina	Fd. Svc. Fld. Spvr.	Food 4 Thought	July 1, 2013	December 31, 2013	37/3	
Nguyen, Nhonkiet	School Police Officer	School Police	July 1, 2013	August 18, 2013	40/5 + Graveyard	
Sanchez, Cesar	Fd. Svc. Spvr. Elem.	Food 4 Thought	August 27, 2013	June 19, 2013	15/6	
Sanchez, Eva	Budget Technician	Business Services	September 9, 2013	September 27, 2013	34/4	
Segura, Dolores	Sr. Admin. Clerk	Adult Transition	August 12, 2013	December 20, 2013	24/6	
Silva, Susana	Sr. Fd. Svc. Wkr.	Food 4 Thought	May 30, 2013	June 13, 2013	13/2	
Solorio, Mary	Alarm Monitor Dispatcher	School Police	July 1, 2013	December 31, 2013	22/6 + Graveyard	

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 27, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
TEMPORARY APPOINTMENTS - Out of Class Compensation (Continuation)						
Torres, Maurilio	Tree Trimmer	Bldg. Svcs.	July 1, 2013	August 1, 2013	29/6	
Vargas, Celina	Fd. Svc. Spvr. Inter.	Food 4	August 27, 2013	June 19, 2013	27/2	
Vargas, Juan	Lead Custodian	Bldg. Svcs.	June 24, 2013	July 16, 2013	28/3 + Diff.	
Yates, Rick	School Police Supervisor/Sergeant	School Police	July 1, 2013	December 31, 2013	46/5 + Graveyard	
EXTRA DUTY						
Bullard, Anne-Marie	Accompanist	Godinez	September 3, 2013	June 14, 2014	\$26.66	
ACTIVITY SUPERVISORS						
Barroso, Vanessa	Activity Spvr.	Valley	August 27, 2013			
Garcia, Ida	Activity Spvr.	Lincoln	August 27, 2013			
Maldonado, Christopher	Activity Spvr.	Valley	August 27, 2013			
Orozco, Imelda	Activity Spvr.	Walker	August 27, 2013			
Sigala, Dana	Activity Spvr.	Sierra	August 27, 2013			
Soto Carranza, Melissa	Activity Spvr.	Davis	August 27, 2013			
HOURLY APPOINTMENT						
Nguyen, Hong-Mai	Instr. Provider	Segerstrom	August 27, 2013			

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 27, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
SUBSTITUTES						
Descalzo, Rosalinda	Fd. Svc. Wkr.		July 23, 2013		11/1	
Hart, John	Fd. Svc. Wkr.		August 5, 2013		11/1	
Perry, Michael	Locksmith		July 22, 2013		23/1	
Terrall, Patricia	Fd. Svc. Wkr.		July 23, 2013		11/1	
Torres, Veronica	Clerical		June 27, 2013		20/1	
MISCELLANEOUS						
	Secretary & Office Manager for Superintendent		2011-12 School Year			Vacation Pay Off
Roberto, Antonette M.	Superintendent	Supt's Office				

**AGENDA ITEMS REQUESTS
CLASSIFIED
2013-14 School Year**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
2013-2014 Intermediate After School Sports Program for Tournaments - Classified	Office of Special Projects	ASES - After School Program	\$6,000	August 27, 2013
Academic Support - Classified	Saddleback	SIG	\$2,500	August 28, 2013
AVID Tutors - Instructional Providers	Segerstrom	EIA- SCE	\$26,000	August 28, 2013
BTSA Induction Workshops/Trainings	BTSA Induction Program	BTSA	\$10,000	August 28, 2013
Cheer Camp (Ratification)	Saddleback	Cheer Team ASB Donations	\$2,060	June 24, 2013
Cheer Camp (Ratification)	Saddleback	Cheer Team ASB Donations	\$2,111	July 8, 2013
Childcare	Wilson	Title I	\$300	August 28, 2013
Childcare for Parent Education Classes (Ratification)	King	SIA SCE	\$2,500	August 1, 2013
Childcare for Parent Meetings and Training	Lowell	Title I	\$2,827	August 28, 2013
Childcare for Parent Meetings and Training	Lowell	EIA/SCE	\$2,827	August 28, 2013
Classified Extra Duty Assignments	Wilson	Title I	\$600	August 28, 2013
Classified Personnel - Childcare Providers Activity Supervisors	Madison	EIA-SCE	\$2,000	August 28, 2013
Classified Personnel - Instructional Assistant	Madison	Title I	\$5,000	August 28, 2013
Classified Personnel (Office)	Madison	Title I	\$2,000	August 28, 2013
Classified Personnel (Office)	Madison	Unrestricted Discretionary Accounts	\$1,500	August 28, 2013
Custodial Extra Pay	Madison	Unrestricted Discretionary Accounts	\$350	August 28, 2013
Discrete Trial Training (Ratification)	Special Education	Special Education	\$1,700	August 26, 2013
District Safety Officer Extra Duty	MacArthur	General Fund	\$600	August 28, 2013
Early Childhood Education	Educational Services	Cal-SAFE	\$1,000	August 28, 2013
Early Childhood Education	Educational Services	Title I	\$1,000	August 28, 2013

**AGENDA ITEMS REQUESTS
CLASSIFIED
2013-14 School Year**

Board of Education
Minutes
August 27, 2013

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TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Early Childhood Education	Educational Services	Title I	\$1,000	August 28, 2013
Early Childhood Education	Educational Services	Title I	\$7,000	August 28, 2013
Early Childhood Education	Educational Services	Cal-SAFE	\$3,000	August 28, 2013
Early Childhood Education Program	Educational Services	Title I	\$2,000	August 28, 2013
Early Childhood Education Program	Educational Services	State	\$7,000	August 28, 2013
Extra Duty - Bus Aide (Ratification)	Special Education	Special Education	\$340	May 28, 2013
Extra Duty - Classified (Ratification)	Pupil Support Services	Pupil Support Service	\$4,000	August 12, 2013
Extra Duty - Special Ed. Webmaster (Ratification)	Special Education	Special Education	\$21,000	August 19, 2013
Extra Help (Custodian) (Ratification)	King	General Fund	\$500	August 1, 2013
Interpreter Services	Taft Elementary Deaf & Hard of Hearing Program	Special Education	\$6,000	August 27, 2013
Instructional Assistant Extra Duty	Madison	Unrestricted Discretionary Accounts	\$500	August 28, 2013
Instructional Provider	Santa Ana	EIA	\$45,000	August 28, 2013
New Employee Orientation	Human Resources	Title II	\$3,000	September 7, 2013
Office Extra Duty	Heroes	Title I	\$1,500	August 27, 2013
Parent Meetings for Gifted Students - Childcare	Gate	Gate Unrestricted	\$1,000	September 1, 2013
Parent Meetings for Gifted Students - Translation	Gate	Gate Unrestricted	\$1,000	September 1, 2013
Schoolwide Events	MacArthur	Title I	\$500	August 28, 2013
Schoolwide Events/Childcare	Heroes	Title I	\$700	August 27, 2013
Supervision for Parent Workshops	Pio Pico	Title I	\$4,000	August 28, 2013
Supervision of Students during Tutoring Before and After School and Parent Meetings/Workshops	Edison	EIA/SCE	\$3,000	August 27, 2013
Track & Field Meet Intermediate Schools (After School Program - Intramural Sports) - Classified (Ratification)	Special Projects	ASES	\$2,000	June 1, 2013
Translating/Extra Duty	Heroes	Title I	\$1,500	August 27, 2013

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: **Approval of Payment and Reimbursement of Costs Incurred for Designated Instructional Services for Students with Disabilities for 2013-14 School Year**

ITEM: **Consent**

SUBMITTED BY: **Doreen Lohnes, Assistant Superintendent, Support Services**

PREPARED BY: **Doreen Lohnes, Assistant Superintendent, Support Services**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of payment and reimbursement of costs incurred for designated instructional services for students with disabilities.

RATIONALE:

In accordance with the students' Individualized Education Program (IEP) the parties on the attached list require reimbursement for designated instructional services or participated in a resolution session, settlement conference and/or mediation following the filing of a due process hearing and agreed to resolve the dispute by reimbursing those applicable for costs incurred.

FUNDING:

Special Education: Not to Exceed \$500

RECOMMENDATION:

Approve the payment and reimbursement of costs incurred for designated instructional services for students with disabilities for the 2013-14 school years.

Reimbursement of Costs Incurred for Designated Instructional Services for Students with Disabilities for 2013-14 School Year

Board Meeting: September 10, 2013

Student ID#	2013-14 Amount	Expenditure	Parent of:
354818	\$500	Mileage	354818

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: **Approval of Master Contracts and/or Individual Service Agreements with Nonpublic Schools and Agencies for Students with Disabilities for 2013-14 School Year**

ITEM: **Consent**

SUBMITTED BY: **Doreen Lohnes, Assistant Superintendent, Support Services**

PREPARED BY: **Doreen Lohnes, Assistant Superintendent, Support Services**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of Individualized Education Programs (IEP) services for students with disabilities. These students require services that address academic, social-emotional, and other unique needs as identified in their IEPs. The IEP teams recommended placement at a nonpublic school and/or a nonpublic agency for services as necessary, pursuant to an IEP or settlement agreement.

RATIONALE:

The District is required to provide appropriate education, at no cost to parents, for all students with disabilities who reside within the District in accordance with their IEPs. If a program is not available, necessary contract services are required through a private provider.

FUNDING:

Special Education: Not to exceed \$44,437

RECOMMENDATION:

Approve the master contracts and/or individual service agreements with nonpublic schools and agencies for students with disabilities for the 2013-14 school year.

Master Contracts and/or Individual Service Agreements with Nonpublic Schools and Agencies for Students with Disabilities for 2013-14 School Year

Board Meeting: September 10, 2013

Student ID#	Amount	Master Contract and Individual Service Agreement for Nonpublic School/Agency
354818	\$800	Center for Autism and Related Disorders
191513	\$43,637	Rossier Park School - Secondary

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: **Ratification of Purchase Order Summary and Listing of Orders \$25,000 and Over for Period of August 14, 2013 through August 27, 2013**

ITEM: **Consent**

SUBMITTED BY: **Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO**

PREPARED BY: **Jonathan Geiszler, Director, Purchasing and Stores**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board ratification of the Purchase Order Summary and Listing of Orders \$25,000 and over for the period of August 14, 2013 through August 27, 2013.

RATIONALE:

The Purchase Order Summary consists of all orders created during the period of August 14, 2013 through August 27, 2013. A detailed listing is also included for orders \$25,000 and over for various items and services. These are new or revised purchase orders that have been previously approved on the contracts report.

FUNDING:

Not Applicable

RECOMMENDATION:

Ratify Purchase Order Summary and Listing of Orders \$25,000 and over for the period of August 14, 2013 through August 27, 2013.

SP:mm

SP



Santa Ana Unified School District

Stefanie P. Phillips, Ed.D.
Deputy Superintendent,
Operations, CBO

Charles E. McCully, Interim Superintendent

Date: August 27, 2013
To: Charles E. McCully, Interim Superintendent
From: Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO
Subject: Purchase Order Summary: From 14-AUG-2013 through 27-AUG-2013

Fund 01 General Fund	\$1,652,736.77
Fund 13 Cafeteria Fund	\$173,190.27
Fund 14 Deferred Maintenance Fund	\$13,912.00
Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund	\$98,658.98
Fund 25 Capital Facilities Fund	\$157,830.57
Fund 35 County School Facilities Fund	\$10,003,862.97
Fund 40 Special Reserve Fund	\$6,370,240.64
Fund 68 Workers' Compensation	\$2,585.00
Fund 69 Health & Welfare	\$7,000.00
Grand Total:	\$18,347,038.38

Prepared By: Jonathan Geiszler, Director, Purchasing and Stores

1601 East Chestnut Avenue, Santa Ana, CA 92701-6322, (714) 558-5501

BOARD OF EDUCATION

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SAUSD Board of Education Purchase Order Listing \$25,000 and Over

From 14-AUG-2013 Through 27-AUG-2013

Page: 1 of 6

PO No.	Vendor			BOA Date
Funding	Description	Location	Amount	
290108	ORBACH, HUFF AND SUAREZ, LLP			
OPSC School	Plans All Other	SPURGEON	\$552.00	
Facilities Bond	Printing, etc.	INTERMEDIATE SCHOOL		
SCE CA Solar	Plans All Other	FACILITIES/GOVERNMENTAL	\$199,448.00	
Initiative CSI	Printing, etc.	RELATIONS		
290361	L A FEDERAL	ARMORED		
Child Nutrition:	Armored Car	FOOD 4 THOUGHT	\$50,000.00	
School Programs	Service Cafeteria			
291140	APEX LEARNING			
Unrestricted	Other Contracts	ALTERNATIVE	\$4,500.00	
Discretionary	Software	EDUCATION		
Accounts	Licensing			
Unrestricted	Other Contracts	GODINEZ FUNDAMENTAL	\$5,871.00	
Discretionary	Software	HIGH SCHOOL		
Accounts	Licensing			
Unrestricted	Other Contracts	SEGERSTROM HIGH	\$3,009.00	
Discretionary	Software	SCHOOL		
Accounts	Licensing			
Unrestricted	Other Contracts	COMMUNITY DAY HIGH	\$2,500.00	
Community Day	Software	SCHOOL		
Schools	Licensing			
IASA:Title I Basic	Other Contracts	SANTA ANA HIGH	\$16,566.00	
Grants Low-Income	Software	SCHOOL		
	Licensing			
ARRA Title 1 School	Other Contracts	SADDLEBACK HIGH	\$10,934.00	
Improvement Grant	Software	SCHOOL		
	Licensing			
ARRA Title 1 School	Other Contracts	CENTURY HIGH SCHOOL	\$15,484.00	
Improvement Grant	Software			
	Licensing			
Lottery:	Other Contracts	ALTERNATIVE	\$21,000.00	
Instructional	Software	EDUCATION		
Materials				
Economic Impact Aid	Other Contracts	LORIN GRISET	\$8,000.00	
	Software	ACADEMY		
	Licensing			

SAUSD Board of Education Purchase Order Listing \$25,000 and Over

From 14-AUG-2013 Through 27-AUG-2013

Page: 2 of 6

PO No.	Vendor			BOA Date
Funding	Description	Location		Amount
291140	APEX LEARNING			
Economic Impact Aid	Other Contracts Software Licensing	SANTA ANA HIGH SCHOOL		\$2,000.00
Economic Impact Aid	Other Contracts Software Licensing	CHAVEZ CONTINUATION HIGH SCHOOL		\$4,500.00
Economic Impact Aid-LEP	Other Contracts Software Licensing	VALLEY HIGH SCHOOL		\$14,243.00
291300	BALFOUR BEATTY CONSTRUCTION			
OPSC School Facilities Bond	Building Contractor	GARFIELD ELEMENTARY SCHOOL		\$3,254,861.00
SAUSD GO Bond, 2008 Election, Series A	Building Architect	GARFIELD ELEMENTARY SCHOOL		\$98,658.98
291301	NTD ARCHITECTURE			
SAUSD GO Bond, 2008 Election, Series A	Building Architect	GARFIELD ELEMENTARY SCHOOL		\$98,658.98
291324	EDUCATIONAL CONSULTING SERVICES, INC.			
Unrestricted Discretionary Accounts	Consultant Noninstructional	BUSINESS SERVICES DIVISION		\$35,000.00
291327	WOLVERINE FENCE COMPANY, INC.			
Capital Facilities Fund	Building Contractor	TAFT ELEMENTARY SCHOOL		\$118,397.00
291351	LAW OFFICES OF ERIC BATHEN			
Unrestricted Discretionary Accounts	Legal Audit and Election Contracts	HUMAN RESOURCES DIVISION		\$25,000.00
291374	GHATAODE BANNON ARCHITECTS, LLP			
OPSC School Facilities Bond	Building Architect	SADDLEBACK HIGH SCHOOL		\$313,093.74
291375	GHATAODE BANNON ARCHITECTS, LLP			
OPSC School Facilities Bond	Building Architect	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL		\$59,868.63

SAUSD Board of Education Purchase Order Listing \$25,000 and Over

From 14-AUG-2013 Through 27-AUG-2013

Page: 3 of 6

PO No.	Vendor			BOA Date
Funding	Description	Location		Amount
291376	GHATAODE BANNON ARCHITECTS, LLP			
OPSC School	Building Architect	DAVIS ELEMENTARY		\$38,863.62
Facilities Bond		SCHOOL		
291410	WAXIE SANITARY SUPPLY			
General Fund	Stores	WAREHOUSE AND		\$68,845.00
		DELIVERY		
291446	SANDY PRINGLE ASSOCIATE			
OPSC School	Building	SPURGEON		\$60,671.00
Facilities Bond	Inspection	INTERMEDIATE SCHOOL		
291448	VERIZON SELECT SERVICES, INC.			
OPSC School		ROOSEVELT		\$58,276.72
Facilities Bond		ELEMENTARY SCHOOL		
291449	VERIZON SELECT SERVICES, INC.			
OPSC School		MONTE VISTA		\$95,677.42
Facilities Bond		ELEMENTARY SCHOOL		
291450	VERIZON SELECT SERVICES, INC.			
OPSC School		JEFFERSON		\$132,676.30
Facilities Bond		ELEMENTARY SCHOOL		
291451	VERIZON SELECT SERVICES, INC.			
OPSC School		MONTE VISTA		\$138,211.14
Facilities Bond		ELEMENTARY SCHOOL		
291453	ERICKSON-HALL CONSTRUCTION, CO.			
OPSC School	Construction	ROOSEVELT		\$13,682.67
Facilities Bond	Managers Fees	ELEMENTARY SCHOOL		
OPSC School	Construction	REMINGTON		\$13,682.68
Facilities Bond	Managers Fees	ELEMENTARY SCHOOL		
291463	DON BOOKSTORE			
Lottery:	Textbooks	MIDDLE COLLEGE HIGH		\$55,000.00
Instructional		SCHOOL		
Materials				
291474	AT&T CALIFORNIA			
OPSC School		LOWELL ELEMENTARY		\$27,771.47
Facilities Bond		SCHOOL		
291479	AT&T CALIFORNIA			
OPSC School		SADDLEBACK HIGH		\$29,721.37
Facilities Bond		SCHOOL		

SAUSD Board of Education Purchase Order Listing \$25,000 and Over

From 14-AUG-2013 Through 27-AUG-2013

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PO No.	Vendor		BOA Date
Funding	Description	Location	Amount
291481	AT&T CALIFORNIA Special Reserve Fund	SANTA ANA HIGH SCHOOL	\$28,381.15
291482	AT&T CALIFORNIA Special Reserve Fund	VALLEY HIGH SCHOOL	\$28,381.15
291483	AT&T CALIFORNIA Special Reserve Fund	SEGERSTROM HIGH SCHOOL	\$28,381.15
291484	PEARSON ASSESSMENTS Unrestricted Discretionary Accounts	Other Contracts RESEARCH AND EVALUATION	\$59,700.00
291487	VERIZON SELECT SERVICES, INC. OPSC School Facilities Bond	MONTE VISTA ELEMENTARY SCHOOL	\$42,730.02
291503	AMPERSAND PRODUCTION ARRA Title 1 School Materials & Improvement Grant	Supplies/Software SADDLEBACK HIGH SCHOOL	\$31,398.52
291510	AT&T OPSC School Facilities Bond	LOWELL ELEMENTARY SCHOOL	\$38,499.41
291511	PACIFIC PLAY SYSTEMS, INC. OPSC School Facilities Bond	GARFIELD ELEMENTARY SCHOOL	\$28,178.52
291512	M.S. CONSTRUCTION MANAGEMENT GROUP OPSC School Facilities Bond	Building Contractor WILSON ELEMENTARY SCHOOL	\$937,008.75
291513	COMMUNITY BANK OPSC School Facilities Bond	Building Contractor WILSON ELEMENTARY SCHOOL	\$49,316.25
291514	JRH CONSTRUCTION COMPANY, INC. OPSC School Facilities Bond	Building Contractor WILLARD INTERMEDIATE SCHOOL	\$841,397.90
291515	COMMERCEWEST BANK NA OPSC School Facilities Bond	Building Contractor WILLARD INTERMEDIATE SCHOOL	\$44,284.10

SAUSD Board of Education Purchase Order Listing \$25,000 and Over

From 14-AUG-2013 Through 27-AUG-2013

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PO No.	Vendor			BOA Date
Funding	Description	Location		Amount
291516	PARK WEST LANDSCAPE, INC.			
OPSC School	Building	WILLARD		\$361,191.97
Facilities Bond	Contractor	INTERMEDIATE SCHOOL		
291517	ACE ELECTRIC, INC.			
OPSC School	Building	WILLARD		\$39,282.50
Facilities Bond	Contractor	INTERMEDIATE SCHOOL		
291518	INLAND BUILDING CONSTRUCTION			
OPSC School	Building	EDISON ELEMENTARY		\$725,168.20
Facilities Bond	Contractor	SCHOOL		
291519	JRH CONSTRUCTION COMPANY, INC.			
OPSC School	Building	SPURGEON		\$123,643.45
Facilities Bond	Contractor	INTERMEDIATE SCHOOL		
291521	ZOLMAN CONSTRUCTION AND DEVELOPMENT, INC.			
OPSC School	Building	SPURGEON		\$254,667.38
Facilities Bond	Contractor	INTERMEDIATE SCHOOL		
291523	INLAND BUILDING CONSTRUCTION			
OPSC School	Building	SPURGEON		\$364,108.50
Facilities Bond	Contractor	INTERMEDIATE SCHOOL		
291524	JRH CONSTRUCTION COMPANY, INC.			
OPSC School	Building	SPURGEON		\$101,771.44
Facilities Bond	Contractor	INTERMEDIATE SCHOOL		
291528	A.J. FISTES CORPORATION			
OPSC School	Building	SPURGEON		\$49,333.90
Facilities Bond	Contractor	INTERMEDIATE SCHOOL		
291529	EXCEL ACOUSTICS			
OPSC School	Building	SPURGEON		\$35,253.30
Facilities Bond	Contractor	INTERMEDIATE SCHOOL		
291563	M.S. CONSTRUCTION MANAGEMENT GROUP			
OPSC School	Building	GREENVILLE		\$1,232,978.40
Facilities Bond	Contractor	FUNDAMENTAL ELEMENTARY SCHOOL		
291564	COMMUNITY BANK			
OPSC School	Building	GREENVILLE		\$64,893.60
Facilities Bond	Contractor	FUNDAMENTAL ELEMENTARY SCHOOL		
291569	SUNPOWER CORPORATION, SYSTEMS			
Fund 40 QZAB Solar	Building	MCFADDEN		\$251,650.00
Energy Savings 2012	Contractor	INTERMEDIATE SCHOOL		

SAUSD Board of Education Purchase Order Listing \$25,000 and Over

From 14-AUG-2013 Through 27-AUG-2013

Page: 6 of 6

PO No.	Vendor			BOA Date
Funding	Description	Location		Amount
291570	SUNPOWER CORPORATION, SYSTEMS			
Fund 40 QZAB Solar	Building	SANTA ANA HIGH		\$278,350.00
Energy Savings 2012 Contractor		SCHOOL		
291571	SUNPOWER CORPORATION, SYSTEMS			
Fund 40 QZAB Solar	Building	SEGERSTROM HIGH		\$4,268,929.00
Energy Savings 2012 Contractor		SCHOOL		
291572	SUNPOWER CORPORATION, SYSTEMS			
Fund 40 QZAB Solar	Building	THORPE FUNDAMENTAL		\$1,209,961.00
Energy Savings 2012 Contractor		ELEMENTARY SCHOOL		

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: **Ratification of Expenditure Summary and Warrant Listing for Period of August 14, 2013 through August 27, 2013**

ITEM: **Consent**

SUBMITTED BY: **Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO**

PREPARED BY: **Christeen Betz, Director, Accounting**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board ratification of the Expenditure Summary and Warrant Listing for the expenditures \$25,000 and over on a bi-monthly basis.

RATIONALE:

The Expenditure Summary consists of all warrants created during the period of August 14, 2013 through August 27, 2013. A detailed listing for expenditures \$25,000 and over is also included. These items have already been submitted in the prior month's Purchase Order report.

FUNDING:

Not Applicable

RECOMMENDATION:

Ratify Expenditure Summary and Warrant Listing of expenditures over \$25,000 for the period of August 14, 2013 through August 27, 2013.

SP:mm *SPP*



Santa Ana Unified School District

*Stefanie P. Phillips, Ed.D.,
Deputy Superintendent,
Operations, CBO*

Charles E. McCully, Interim Superintendent

Date: August 27, 2013

To: Charles E. McCully, Interim Superintendent

From: Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO

Subject: Expenditures Summary: From 14-AUG-2013 through 27-AUG-2013

Fund 01 General Fund	\$2,230,638.72
Fund 09 Charter School Fund	\$792,782.23
Fund 12 Child Development	\$79.23
Fund 13 Cafeteria Fund	\$131,562.12
Fund 14 Deferred Maintenance Fund	\$39,256.37
Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund	\$196,968.53
Fund 25 Capital Facilities Fund	\$439,230.11
Fund 26 Measure G Bond	\$20,349.03
Fund 35 County School Facilities Fund	\$3,108,916.99
Fund 40 Special Reserve Fund	\$13,563.78
Fund 49 Capital Project Fund for Blended Component	\$14.22
Fund 68 Workers' Compensation	\$120,543.96
Fund 69 Health & Welfare	\$4,509,968.81
Fund 81 Property & Liability	\$12,715.01
Total Expenditures:	\$11,616,589.11

Prepared By: Christeen Betz, Director, Accounting

1601 East Chestnut Avenue, Santa Ana, CA 92701-6322, (714) 558-5501

BOARD OF EDUCATION

José Alfredo Hernández, J.D., President • Rob Richardson, Vice President
Audrey Yamagata-Noji, Ph.D., Clerk • John Palacio, Member • Cecilia "Ceci" Iglesias, Member

SAUSD Board of Education Warrant Listing

August 14, 2013

Page 1 of 3

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 01 General Fund			
84184605	EDULINK SYSTEMS, INC. Unrestricted Discretionary Accounts	INFORMATION TECHNOLOGY CENTER	\$53,416.00
84184612	TEXTBOOK ENTERPRISE, INC. Lottery: Instructional Materials	STATE TEXTBOOKS	\$40,998.88
84184657	ORANGE COUNTY DEPARTMENT OF EDUCATION ARRA Title 1 School Improvement Grant (SIG) PLAS	CENTURY HIGH SCHOOL SADDLEBACK HIGH SCHOOL SANTA ANA HIGH SCHOOL SIERRA PREPARATORY ACADEMY VALLEY HIGH SCHOOL WILLARD INTERMEDIATE SCHOOL	\$299,851.45
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
84184681	AREY JONES EDUCATIONAL SOLUTIONS Carl D Perkins Section 131 Career and Technical Education act of 1998 Donations (Miscellaneous) Economic Impact Aid Unrestricted Discretionary Accounts	VOCATIONAL EDUCATION MIDDLE COLLEGE HIGH SCHOOL MIDDLE COLLEGE HIGH SCHOOL ACCOUNTING DEPARTMENT	\$47,413.64
84184688	DURHAM SCHOOL SERVICES, L.P. 21st Century ASSETS (roll-up 4124) Transportation-Home to School Transportation-Special Education	DEPUTY SUPERINTENDENT'S OFFICE TRANSPORTATION DEPARTMENT TRANSPORTATION DEPARTMENT	\$772,402.63
84184700	UNISOURCE WORLDWIDE, INC. Fund 01 General Fund	ACCOUNTING DEPARTMENT PUBLICATIONS	\$33,189.52
84184599	SOUTHERN CALIFORNIA EDISON Unrestricted Discretionary Accounts	DISTRICT-WIDE	\$29,318.54

SAUSD Board of Education Warrant Listing

August 14, 2013

Page 2 of 3

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 09 Charter School Fund			
84184703	NOVA ACADEMY EARLY COLLEGE HIGH SCHOOL		\$792,782.23
	Education Protection Account	CASH ACCOUNT	
	Fund 09 Charter School Fund	CASH ACCOUNT	
Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund			
84184727	VERIZON SELECT SERVICES, INC.		\$118,987.51
	Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund	MONTE VISTA ELEMENTARY SCHOOL	
Fund 35 County School Facilities Fund			
84184736	DALKE & SONS CONSTRUCTION, INC.		\$264,637.60
	Fund 35 OPSC School Facilities Bond Projects	DIAMOND ELEMENTARY SCHOOL	
84184740	INLAND BUILDING CONSTRUCTION		\$194,631.80
	Fund 35 OPSC School Facilities Bond Projects-Second Issuance	EDISON ELEMENTARY SCHOOL	
84184744	PARK WEST LANDSCAPE, INC.		\$318,470.92
	Fund 35 OPSC School Facilities Bond Projects	WILLARD INTERMEDIATE SCHOOL	
84184746	SILVER CREEK INDUSTRIES, INC.		\$130,531.28
	Fund 35 OPSC School Facilities Bond Projects-Second Issuance	LATHROP INTERMEDIATE SCHOOL	
84184747	SILVER CREEK INDUSTRIES, INC.		\$119,848.16
	Fund 35 OPSC School Facilities Bond Projects-Second Issuance	LATHROP INTERMEDIATE SCHOOL	
84184749	VERIZON SELECT SERVICES, INC.		\$261,334.63
	Fund 35 OPSC School Facilities Bond Projects	JEFFERSON ELEMENTARY SCHOOL	
	Fund 35 OPSC School Facilities Bond Projects-Second Issuance	MONTE VISTA ELEMENTARY SCHOOL	
84184751	ZOLMAN CONSTRUCTION AND DEVELOPMENT, INC.		\$63,341.25
	Fund 35 OPSC School Facilities Bond Projects-Second Issuance	SPURGEON INTERMEDIATE SCHOOL	
84184731	AT&T		\$38,084.64
	Fund 35 OPSC School Facilities Bond Projects-Second Issuance	MARTIN ELEMENTARY SCHOOL	

SAUSD Board of Education Warrant Listing

August 14, 2013

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 68 Workers' Compensation			
84184758	SANTA ANA UNIFIED SCHOOL DISTRICT WORKERS' Fund 68 Workers' Compensation	RISK MANAGEMENT	\$114,921.41
Grand Total :			\$3,694,162.09

SAUSD Board of Education Warrant Listing

August 21, 2013

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 01 General Fund			
84184897	WARE DISPOSAL, INC. Unrestricted Discretionary Accounts	DISTRICT-WIDE	\$43,730.24
84184827	PEARSON EDUCATION INC. Lottery: Instructional Materials	STATE TEXTBOOKS	\$44,495.57
84184780	FOLLETT SOFTWARE COMPANY Lottery: Instructional Materials	TECHNOLOGY	\$59,421.45
84184778	FOLLETT EDUCATIONAL SERVICES Lottery: Instructional Materials	STATE TEXTBOOKS	\$98,717.63
84184773	CAL PERS SAFETY Fund 01 General Fund	DISTRICT EMPLOYEE BENEFITS	\$52,655.18
84184771	SOUTHERN CALIFORNIA EDISON Unrestricted Discretionary Accounts	DISTRICT-WIDE	\$29,501.89
84184769	CITY OF SANTA ANA Unrestricted Discretionary Accounts	DISTRICT-WIDE	\$86,744.19
Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund			
84184925	NTD ARCHITECTURE Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund	GARFIELD ELEMENTARY SCHOOL	\$53,886.49
Fund 25 Capital Facilities Fund			
84184929	WOLVERINE FENCE COMPANY, INC. Fund 25 Capital Facilities Fund	TAFT ELEMENTARY SCHOOL	\$112,477.15
84184926	BALFOUR BEATTY CONSTRUCTION Fund 25 City Santa Ana Redevelopment	GARFIELD ELEMENTARY SCHOOL	\$312,291.60

SAUSD Board of Education Warrant Listing

August 21, 2013

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 35 County School Facilities Fund			
84184935	GHATAODE BANNON ARCHITECTS, LLP Fund 35 OPSC School Facilities Bond Projects	DAVIS ELEMENTARY SCHOOL MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL SADDLEBACK HIGH SCHOOL	\$391,484.73
84184930	BALFOUR BEATTY CONSTRUCTION Fund 35 OPSC School Facilities Bond Projects	GARFIELD ELEMENTARY SCHOOL	\$1,148,024.65
Fund 69 Health & Welfare			
84184948	KAISER FOUNDATION HEALTH PLAN Health & Welfare - Active Employees Health & Welfare - Retired Employees	DISTRICT EMPLOYEE BENEFITS DISTRICT EMPLOYEE BENEFITS	\$1,207,832.42
84184946	BLUE SHIELD OF CALIFORNIA Health & Welfare - Active Employees Health & Welfare - Retired Employees	DISTRICT EMPLOYEE BENEFITS DISTRICT EMPLOYEE BENEFITS	\$3,185,833.50
84184945	ALLIANT INSURANCE SERVICES, INC. Fund 69 Health & Welfare	DISTRICT-WIDE	\$99,000.00
Grand Total:			\$6,926,096.69

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: **Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District and Various Consultants Submitted for Period of August 14, 2013 through August 27, 2013**

ITEM: **Consent**

SUBMITTED BY: **Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO**

PREPARED BY: **Jonathan Geiszler, Director, Purchasing and Stores**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval/ratification of the listing of agreements/contracts with Santa Ana Unified School District and various consultants submitted for the period of August 14, 2013 through August 27, 2013.

RATIONALE:

Consultants have been requested by school sites and District staff to enhance and support educational programs and provide professional development to improve student achievement.

The attached list identifies various consultants that will provide services throughout the District whose compensation is under \$250,000.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve/ratify the listing of agreements/contracts with the Santa Ana Unified School District and various consultants submitted for the period of August 14, 2013 through August 27, 2013.

SP:mm *SPP*

2013-14 LISTING OF CONSULTANTS/CONTRACTED SERVICES
Submitting Division: Educational Services
September 10, 2013

NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
1.	Playworks	Carver Elementary School: Will provide counseling to improve the health and well-being of children by increasing opportunities for physical activity and safe, meaningful play. Playworks contracts with schools to provide a high quality, multifaceted program to accomplish this mission during the school day and after school.	September 11, 2013 through June 30, 2014		EIA-SCE	\$30,000.00	147445
2.	Playworks	Diamond Elementary School: Will provide counseling to improve the health and well-being of children by increasing opportunities for physical activity and safe, meaningful play. Playworks contracts with schools to provide a high quality, multifaceted program to accomplish this mission during the school day and after school.	September 11, 2013 through June 30, 2014		EIA-SCE	\$27,000.00	146822
3.	Turning Point Center for Families	Diamond Elementary School: Will provide counseling to support students with appropriate counseling services in areas such as peer relationships behavior management, anxiety, social skills, and substance use.	September 11, 2013 through June 30, 2014		Title 1	\$1,200.00	146873
4.	Turning Point Center for Families	Heroes Elementary School: Will provide counseling to support students with appropriate counseling services in areas such as peer relationships behavior management, anxiety, social skills, and substance use.	September 11, 2013 through June 30, 2014		General Fund and Title I	\$3,600.00	145482

2013-14 LISTING OF CONSULTANTS/CONTRACTED SERVICES

Submitting Division: Educational Services

September 10, 2013

Page 2

NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
5.	Padres Unidos dba Patricia Huerta	Hoover Elementary Schools: Will provide a school readiness program for students and parents. Consultant will be working with children ages 3-5 years who are not attending any other school readiness program	September 11, 2013 through June 30, 2014		Title I	\$1,500.00	147308
6.	Padres Unidos dba Patricia Huerta	King Elementary Schools: Will provide educational services for specifically selected at-risk students and families. The students and or their parents will participate in individual and or group lessons that will focus on developing specific behavior skills.	September 11, 2013 through June 30, 2014		Title I	\$12,000.00	147515
7.	Radon L. Rodriguez dba Good Life Institute	King Elementary Schools: Will provide parent and student sessions for specifically selected at-risk students and families. Parenting classes will focus on strengthening positive behavior at home, school, and provide strategies for promoting academic achievement.	September 11, 2013 through June 30, 2014		Title I	\$4,000.00	147514
8.	Turning Point Center for Families	Kennedy Elementary School: Will provide counseling for at-risk students, focusing on topics such as anger management, social skills, and problem solving. Counseling services to be provided include individual and or group sessions in support for Positive Behavioral Interventions and Supports.	September 11, 2013 through June 30, 2014		EIA-SCE	\$3,000.00	145768
9.	Padres Unidos dba Patricia Huerta	Lowell Elementary School: Will provide parenting classes to identify, respond and support at-risk students.	September 11, 2013 through June 30, 2014		Title I	\$4,320.00	146840

2013-14 LISTING OF CONSULTANTS/CONTRACTED SERVICES

Submitting Division: Educational Services

September 10, 2013

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NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
10.	Padres Unidos dba Patricia Huerta	Martin Elementary School: Will provide 20 sessions of parenting classes after school, one day per week, including child care.	September 11, 2013 through June 30, 2014		Title I	\$6,000.00	147444
11.	Padres Unidos dba Patricia Huerta	Remington Elementary School: Will provide parenting classes to identify, respond and support at-risk students.	September 11, 2013 through June 30, 2014		General Fund	\$3,500.00	146835
12.	Padres Unidos dba Patricia Huerta	Roosevelt and Walker Elementary Schools: Will provide a 12-week parent and student part-time morning and evening classes that will include child care for specifically selected at-risk students and families. Parenting classes will focus on strengthening positive behavior at home and school, and provide strategies for promoting academic achievement.	September 11, 2013 through June 30, 2014		Title I: 067 Title I: 097	\$2,000.00 <u>\$1,000.00</u> \$3,000.00	147284
13.	Community Matters	Century High School: Will provide a two-day training for teachers and students to serve as Safe School Ambassadors in Anti-Bullying program.	October 1, 2013 through June 30, 2014		SIG	\$4,900.00	147370
14.	Scholastic, Inc.	Valley High School: Will provide training to teachers and administrators in the implementation of the System 44 and READ 180 intensive intervention programs.	September 11, 2013 through June 30, 2014		Title I	\$34,283.00	146706

2013-14 LISTING OF CONSULTANTS/CONTRACTED SERVICES

Submitting Division: Educational Services

September 10, 2013

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NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
15.	Pure Game	Valley High School: Will provide services that infuse an untraditional style of soccer with a character-building curriculum for youth. The service is designed to encourage building self-esteem and confidence in the child, allowing them to see the importance of self-development. This specifically targets high school aged students and their families.	September 11, 2013 through June 30, 2014		SIG	\$700.00	146891
16.	Michael A. Perry	BTSA: Will provide training for teachers on classroom management and interactive discipline. This training will take place at the District Office.	September 11, 2013 through June 30, 2014		BTSA	\$750.00	147287
17.	Marilyn Mayer	BTSA: Will provide research-based strategies for beginning teachers to support student engagement and curricular activities.	September 11, 2013 through June 30, 2014		BTSA	\$8,000.00	146837
18.	Christine Weatherill	BTSA: Will provide research-based strategies for beginning teachers to support student engagement and curricular activities.	September 11, 2013 through June 30, 2014		BTSA	\$8,000.00	146839
19.	Rebecca Juarez	Head Start: Will provide research-based strategies to support student engagement for beginning teachers in the area of mental health. Head Start Performance Standards require the provision of Mental Health Services to children and families to increase overall mental wellness in low-income families.	September 11, 2013 through June 30, 2014		Head Start	\$28,980.00	147496

2013-14 LISTING OF CONSULTANTS/CONTRACTED SERVICES

Submitting Division: Educational Services

September 10, 2013

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NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
20.	Rick Morris	BTSA: Will provide training for teachers on classroom management. This training will take place at the Delhi Center.	September 11, 2013 through June 30, 2014		BTSA	\$1,200.00	146825
21.	Kid Healthy (OneOC)	Special Projects: Will provide staff development and continuing services for this fiscal year at Diamond, Kennedy, King and Wilson elementary schools.	September 11, 2013 through December 31, 2013		PEP Grant Fund	\$21,100.00	147482
22.	Kid Healthy (OneOC)	Special Projects: Will work with Fremont, Monte Vista and Roosevelt elementary schools to increase the minutes of physical activity students receive on campus. This will be done by identifying and inviting all stakeholders to the table to build a School Site Wellness Council (SSWC), which will build upon the existing local school's Wellness policy implementation.	September 11, 2013 through December 31, 2013		PEP Grant Fund	\$22,500.00	147536

2013-14 LISTING OF CONSULTANTS/CONTRACTED SERVICES

Submitting Division: Support Services

September 10, 2013

NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
23.	San Joaquin County Office of Education	Increase to P.O. #290635. Will provide annual maintenance integration services and programming fees for OC-State forms for use of Special Education Information System (SEIS).	September 11, 2013 through June 30, 2014		Special Ed.	\$9,229.00	147609

AGENDA ITEM BACK-UP SHEET
September 10, 2013

Board Meeting

TITLE: Authorization to Utilize Newport Mesa Unified School District Piggyback Contract with Culver Newlin, Inc., for Purchase of Classroom and Office Furniture District-wide

ITEM: Consent

SUBMITTED BY: Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO

PREPARED BY: Jonathan Geiszler, Director, Purchasing and Stores

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board authorization to utilize Newport Mesa Unified School District (NMUSD) piggyback contract with Culver Newlin, Inc., for the purchase of classroom and office furniture District-wide. The Orange County Department of Education Legal Services has reviewed and approved the use of this contract.

RATIONALE:

On September 11, 2011, the NMUSD entered into piggyback contract No. 105-12, with Culver Newlin, Inc., which grants local government agencies the ability to purchase classroom and office furniture under their awarded contract. The contract also provided that it would continue in effect until termination by the NMUSD for a period not to exceed five years, renewable yearly through September 2016.

The District may, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 10298 and 20118. The contract prices offered by Culver Newlin, Inc., are fair, reasonable, and competitive. Staff has determined that it is in the best interest of the District to utilize the contract awarded to Culver Newlin, Inc., as allowed under contract No. 105-12.

FUNDING:

Various Funds

RECOMMENDATION:

Authorize staff to utilize Newport Mesa Unified School District piggyback Contract No. 105-12 awarded to Culver Newlin, Inc., for the purchase of classroom and office furniture District-wide.

SP:mmm *SPY*

AGENDA ITEM BACK-UP SHEET
September 10, 2013

Board Meeting

TITLE: Authorization to Utilize Western States Contracting Alliance Master Price Agreement with Hewlett Packard Corporation for Purchase of Computer Equipment Supplies District-wide

ITEM: Consent

SUBMITTED BY: Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO

PREPARED BY: Jonathan Geiszler, Director, Purchasing and Stores

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board authorization to utilize Western States Contracting Alliance (WSCA) Master Price Agreement for the purchase of computer equipment and supplies District-wide through Hewlett Packard Corporation.

RATIONALE:

On August 31, 2009, the State of California entered into a Participating Addendum, which granted local government agencies the ability to purchase computer equipment and supplies by utilizing the Hewlett Packard Company WSCA Master Price Agreement No. B27164. The California Participating Addendum also provided that it would continue in effect until termination of the agreement or not to exceed a period of five years. The WSCA Master Price Agreement No. B27164 remains in effect until August 31, 2014.

The District may, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 10298 and 20118. The contract prices offered by Hewlett Packard Corporation are fair, reasonable, and competitive. Staff has determined that it is in the best interest of the District to utilize the contract awarded to Hewlett Packard Corporation as allowed under the WSCA Maser Price Agreement No. B27164.

FUNDING:

Various Funds

RECOMMENDATION:

Authorize staff to utilize Western States Contracting Alliance Master Price Agreement No. B27164 with Hewlett Packard Corporation for the purchase of computer equipment supplies District-wide.

SP:mmm *SP*

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: Adoption of Resolution No. 13/14-2981 – Authorization of District Appropriations Limits for Fiscal Years 2012-13 and 2013-14

ITEM: Consent

SUBMITTED BY: Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO

PREPARED BY: Swandayani Singgih, Director, Budget

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board adoption of Resolution No. 13/14-2981 for authorization of District's appropriations limits for fiscal years 2012-13 and 2013-14.

RATIONALE:

Proposition 4, "The Gann Initiative," approved by the voters on November 6, 1979, requires appropriations limits for state and local governments. This constitutional amendment became Article XIII B of the California Constitution.

Article XIII B established a formula for adjustment of the appropriations limit based upon change in population (Average Daily Attendance) and change in the Consumer Price Index. Categorical income for federal projects, state projects, and special education is over and above the appropriations limit and is not included in the formula.

Article XIII B of the California Constitution and Education Code Sections 1629 and 42132 requires the Board to establish by resolution an appropriations limit for the current and prior fiscal years by September 30, 2013.

The District's appropriations limit for 2012-13 was \$336,498,495 and the revenue received in 2012-13 subject to the appropriations limit was \$288,096,530. The District, therefore, is within the appropriations limits for 2012-13. The District's appropriations limit for 2013-14 is estimated to be \$350,968,146.

FUNDING:

Not Applicable

RECOMMENDATION:

Adopt Resolution No. 13/14-2981 to authorize the District's appropriations limits for fiscal years 2012-13 and 2013-14 at \$336,498,495 and \$350,968,146 respectively.

SP:mm 

1 RESOLUTION NO. 13/14-2981

2 BOARD OF EDUCATION

3 SANTA ANA UNIFIED SCHOOL DISTRICT

4 ORANGE COUNTY, CALIFORNIA

5 **Appropriations Limits for Fiscal Years 2012-13 and 2013-14**

6
7 WHEREAS, Article XIII B of the California Constitution provides certain
8 limitations and controls on the total annual appropriations of any school
9 district; and,

10 WHEREAS, Division 9, (commencing with Section 7900) of Title 1 of the
11 Government Code provides for the implementation of Article XIII B; and,

12 WHEREAS, Education Code Sections 1629 and 42132 provide that the governing
13 body of each school district shall annually adopt a resolution to identify the
14 estimated appropriations limit for the district for the current fiscal year and
15 the actual appropriations limit for the district for the preceding fiscal year;
16 and,

17 WHEREAS, the documentation used in determining the appropriations limits for
18 fiscal years 2012-13 and 2013-14 is available for public inspection in the Office
19 of the Associate Superintendent, Business Services.

20 NOW, THEREFORE, BE IT RESOLVED: That the Board of Education hereby declares
21 as follows:

22 1. The actual appropriations limit for 2012-13 was \$336,498,495, and the
23 appropriations in the 2012-13 budget did not exceed the limitations imposed by
24 Article XIII B of the California Constitution.

25 2. The appropriations limit for 2013-14 is estimated to be \$350,968,146,
26 and the appropriations in the 2013-14 budget do not exceed the limitations imposed
27 by Article XIII B of the California Constitution.

28 ///

29 Upon motion of Member _____ and duly seconded, the foregoing
30 Resolution was adopted by the following vote:

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AYES:

NOES:

ABSENT

STATE OF CALIFORNIA)

) SS:

COUNTY OF ORANGE)

I, Audrey Yamagata-Noji, Clerk of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 10th day of September, 2013, and passed by a vote of _____ of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand this 10th day of September, 2013.

Audrey Yamagata-Noji
Clerk of the Board of Education
Santa Ana Unified School District

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: **Approval of Board Members Attendance at 2013 Unity Conference from October 3, 2013 through October 6, 2013, in San Diego, California**

ITEM: **Consent**

SUBMITTED BY: **Charles E. McCully, Interim Superintendent**

PREPARED BY: **Charles E. McCully, Interim Superintendent**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for Dr. Yamagata-Noji and Ms. Cecilia Iglesias to attend the Unity Conference in San Diego, California, on October 3-6, 2013.

RATIONALE:

The Unity conference is cohosted by the California Latino School Boards Association, the California Coalition for Black School Board Members, and the Asian Pacific Islander School Board Member Association.

Workshops will be content-rich and action-oriented, fostering courageous conversations necessary in today's educational and political climate. Dr. Yamagata-Noji will be presenting "New Hope for Dreamers" at the conference on Saturday, October 5th.

FUNDING:

General Fund: \$1,000

RECOMMENDATION:

Approve Board members attendance to the 2013 Unity Conference from October 3-6, 2013, in San Diego, California.

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: **Acceptance of Gifts in Accordance with Board Policy 3290 – Gifts, Grants, and Bequests**

ITEM: **Action**

SUBMITTED BY: **Dawn Miller, Assistant Superintendent, Secondary Education**

PREPARED BY: **Dawn Miller, Assistant Superintendent, Secondary Education**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board acceptance of gifts, grants, and bequests on behalf of school sites and the District. For purposes of determining the estimated value of a gift, the District does not perform an appraisal or other such valuation, rather simply reports the value of the gift as provided by the donor.

RATIONALE:

The Board may accept any bequest or gift of money or property on behalf of the District. While greatly appreciating suitable donations, the Board discourages any gifts which may directly or indirectly impair its commitment to provide equal educational opportunities for all District students. The Board shall carefully evaluate any conditions or restrictions imposed by the donor in light of District philosophy and operations. If the Board believes the District will be unable to fully satisfy the donor's conditions, the gift shall not be accepted. Gift books and instructional materials shall be accepted only if they meet District criteria. At the Superintendent or designee's discretion, a gift may be used at a particular school.

FUNDING:

Not Applicable

RECOMMENDATION:

Accept gifts in accordance with Board Policy (BP) 3290 – Gifts, Grants, and Bequests.

DM:AJ:eh



SANTA ANA UNIFIED SCHOOL DISTRICT
GIFTS RECOMMENDED FOR ACCEPTANCE - September 10, 2013

School:	Gift:	Amount:	Donor:	Used for:
Muir Fundamental Elementary		\$6,093	John Muir Fundamental PTA Mr. Danny Garza Santa Ana	Instructional supplies
Santiago Elementary		\$500	Floral Park Neighborhood Association Mr. Randy Harmat Santa Ana	Student incentives
Santa Ana High		\$40,090	Sathya Sai Baba Society Mr. Robert A. Bozzani Tustin	Band instruments, supplies, and band program expenses
September 10, 2013 donations		\$46,683		
2013 Total donations	\$256,094	\$302,777		

For purposes of determining the estimated value of a gift, the District does not perform an appraisal or other such valuation, rather simply reports the value of the gift as provided by the donor.

DM:eh

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: Approval of District's Unaudited Actuals for 2012-13 School Year

ITEM: Action

SUBMITTED BY: Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO

PREPARED BY: Christeen Betz, Director, Accounting

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the District's Unaudited Actuals for 2012-13 school year in compliance with Education Code Section 42100.

RATIONALE:

Education Code Section 42100 requires the governing board of each school district to approve, on or before September 15, an annual statement of all receipts and expenditures of the District for the preceding fiscal year.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the District's Unaudited Actuals for 2012-13 school year.

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: Acceptance of Actuarial Study of Workers' Compensation Program as of June 30, 2013

ITEM: Action

SUBMITTED BY: Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO

PREPARED BY: Camille Boden, Executive Director, Risk Management

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board acceptance of the actuarial study which is performed to secure a recommended funding level for the current and subsequent fiscal years to ensure adequate funding for incurred claims liability. The District contracted with Aon Risk Solutions to perform the Actuarial Study of the Workers' Compensation Program as of June 30, 2013.

RATIONALE:

The Actuarial Study provides the District with specific objectives including:

- (1) Estimate of outstanding losses as of June 30, 2013
- (2) Projects the financial position of the program as of June 30, 2013
- (3) Projects losses paid (claim disbursements) during 2013-14 and 2014-15
- (4) Provides a recommendation of funding level for 2013-14 and 2014-15

Based on claim data as of June 30, 2013, the actuarial study shows that the estimated outstanding losses decreased by approximately \$0.6 million from \$18,216,871 as of June 30, 2012 to \$17,594,196 as of June 30, 2013. The change is primarily due to a decrease in the reported case reserves, which decreased by \$0.5 million from June 30, 2012 through June 30, 2013. This decrease was not due to large decreases in a few claims, but rather to smaller decreases in many claims.

See Attachment A and refer to Actuarial Study as of June 30, 2013.

FUNDING:

Fund 67-Self-Insurance Fund: \$5,390,400 for 2013-14 and \$5,581,350 for 2014-15.

RECOMMENDATION:

Accept Actuarial Study of Workers' Compensation Program as of June 30, 2013, and funding at 70% confidence level for 2013-14 in the amount of \$5,390,400 and \$5,581,350 for 2014-15.

SP:mm 

ATTACHMENT A

The **previous** Actuarial Study based on claim data as of **June 30, 2012**, recommended \$5,797,860 as funding for 2012-13 and \$5,914,040 as funding for 2013-14:

Recommended Funding for 2012-13 (data as of June 30, 2012)

Item	Expected	70% Confidence level
(A) Projected ultimate losses (full value)	\$4,542,000	\$5,132,460
(B) Budgeted expenses	\$665,400	\$665,400
(C) Recommended funding (A) + (B)	\$5,207,400	\$5,797,860

Recommended Funding for 2013-14 (data as of June 30, 2012)

Item	Expected	70% Confidence level
(A) Projected ultimate losses (full value)	\$4,633,000	\$5,235,290
(B) Budgeted expenses	\$678,750	\$678,750
(C) Recommended funding (A) + (B)	\$5,311,750	\$5,914,040

The **current** Actuarial Study based on updated claim data as of **June 30, 2013**, recommends \$5,390,400 as funding for 2013-14 and \$5,581,350 as funding for 2014-15:

Recommended Funding for 2013-14 (data as of June 30, 2013)

Item	Expected	70% Confidence level
(A) Projected ultimate losses (full value)	\$4,394,000	\$4,746,000
(B) Budgeted expenses	\$644,400	\$644,400
(C) Recommended funding (A) + (B)	\$5,038,400	\$5,390,400

Recommended Funding for 2014-15 (data as of June 30, 2013)

Item	Expected	70% Confidence level
(A) Projected ultimate losses (full value)	\$4,550,000	\$4,914,000
(B) Budgeted expenses	\$667,350	\$667,350
(C) Recommended funding (A) + (B)	\$5,217,350	\$5,581,350

Source: Actuarial Study of Workers' Compensation Program as of June 30, 2013, performed by Aon Risk Solutions



Santa Ana Unified School District

Actuarial Study of the Workers Compensation Program as of June 30, 2013

September 3, 2013



September 3, 2013

Santa Ana Unified School District
1601 East Chestnut Avenue
Santa Ana, California 92701

Attn: Ms. Camille Boden
Executive Director of Risk Management

**Actuarial Study of the
Workers Compensation Program
as of June 30, 2013**

This study has been completed for the Santa Ana Unified School District for the specific objectives listed in the study. It contains the analysis and conclusions of our work.

Each section and appendix of the study is an integral part of the whole. We recommend a review of the entire study prior to reliance upon this study.

No key personnel have a relationship with the Santa Ana Unified School District that may impair our objectivity.

Please call if you have any questions. Thank you for the opportunity to be of service.

Respectfully submitted,

Aon Global Risk Consulting

By Mujtaba Dattoo
Mujtaba Dattoo, ACAS, MAAA, FCA
Actuarial Practice Leader

MD:blc

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I.	Background	1
II.	Objectives	2
III.	Conclusions	4

Appendices

A	Conditions and Limitations
B	Glossary of Actuarial Terms
C	Exhibits



I. Background

The Santa Ana Unified School District (the District) has been self-insured for workers compensation since July 1, 1977. Excess insurance with a self-insured retention of \$1 million was purchased beginning November 1, 2009. Prior to that date, there was no excess insurance.

Claims are handled internally.

The District records its liabilities at the undiscounted level.

Data

Loss data valued as of June 30, 2013 was provided to us by the District. The District also provided payroll for years through 2012/13. Payroll projections for 2013/14 and 2014/15 are based on a 0% trend, as provided by the District.

In conducting this analysis, we relied upon the provided data without audit or independent verification; however, we reviewed it for reasonableness and consistency. Any inaccuracies in quantitative data or qualitative representations could have a significant effect on the results of our review and analysis. Any material discrepancies discovered in the loss or exposure data by the District or any other parties should be reported to us immediately, and if warranted, we will make appropriate amendments to the report.

The loss data we received appeared to only include information on open claims for many of the older claim periods.



II. Objectives

The specific objectives of this study are:

1. **Estimate Outstanding Losses.** Estimate outstanding losses (including allocated loss adjustment expenses [ALAE]) as of June 30, 2013.

The estimated outstanding losses are the cost of unpaid claims. The outstanding losses include case reserves, the development of known claims and incurred but not reported (IBNR) claims. ALAE are the direct settlement expenses for specific claims, primarily legal expenses.

2. **Project Financial Position.** Project the financial position of the program as of June 30, 2013

The projected financial position is a comparison of the present value of the estimated outstanding losses with projected funds available (approximate and unaudited) to meet them.

3. **Project Ultimate Losses.** Project ultimate losses (including ALAE) for 2013/14 and 2014/15.

The projected ultimate losses are the accrual value of losses with accident dates in 2013/14 and 2014/15, regardless of report or payment date.

4. **Project Losses at Alternative SIRs.** Project ultimate losses at alternative self-insured retention levels of \$500,000, \$750,000, and unlimited.

5. **Project Losses Paid.** Project losses paid (claim disbursements) during 2013/14 and 2014/15.

The projected losses paid are the cash value of losses paid during 2013/14 and 2014/15, regardless of accident or report date.

6. **Recommend Funding.** Recommend funding for 2013/14 and 2014/15.

The recommended funding on an accrual basis is based on the present value of the projected ultimate losses and the budgeted expenses (for claims handling and administration). The recommended funding on a cash basis is based on the projected losses paid (claim disbursements) and the budgeted expenses.

7. **Compare to Previous Actuarial Study.** Compare to the previous actuarial study valued as of June 30, 2012.

8. **Size of Loss Distribution Analysis.** Analyze the distribution of losses in various layers.



9. **Affirm GASB Statement No. 10.** Provide a statement affirming the conclusions of this report are consistent with Governmental Accounting Standards Board (GASB) Statement No. 10.



III. Conclusions

We have reached the following conclusions:

1. Estimate Outstanding Losses

We estimate outstanding losses as of June 30, 2013 to be as shown in Table III-1.

**Table III-1
Estimated Outstanding Losses
June 30, 2013**

Item (1)	Amount (2)
(A) Estimated outstanding losses	\$17,594,196

Note: (2) is from Exhibit WC-11.

The estimated outstanding losses decreased by about \$0.6 million, from \$18,216,871 as of June 30, 2012 to \$17,594,196 as of June 30, 2013. This change is primarily due to a decrease in the reported case reserves, which decreased by \$0.5 million from June 30, 2012 to June 30, 2013. This decrease was not due to large decreases in a few claims, but rather to smaller decreases in many claims. Table III-7B shows a comparison of case reserves by year as of June 30, 2012 and June 30, 2013.

The District records its liabilities at the undiscounted level.

All costs other than unpaid claims are additional.



2. Project Financial Position

We project the financial position of the program as of June 30, 2013 to be as shown in Table III-2.

**Table III-2
Projected Financial Position
June 30, 2013**

Item (1)	Full Value (2)	Present Value (3)
(A) Projected funds available (approximate and unaudited)	\$21,858,236	\$21,858,236
(B) Estimated outstanding losses	17,594,196	17,159,277
(C) Projected financial position (A) - (B)	\$4,264,040	\$4,698,959

Note: (A) was provided by the District.
(B) is from Exhibit WC-11.

The present value of outstanding losses is the amount of money, discounted for anticipated investment income, required to meet unpaid claims. It is calculated based on a 0.5% yield on investments.

3. Project Ultimate Losses

We project ultimate losses for 2013/14 and 2014/15 at expected and 70% confidence levels to be as shown in Tables III-3A and III-3B.

**Table III-3A
Projected Ultimate Losses
2013/14**

Item (1)	Expected		70% Confidence	
	Amount (2)	Loss Rate per \$100 of Payroll (3)	Amount (4)	Loss Rate per \$100 of Payroll (5)
(A) Projected ultimate losses	\$4,394,000	\$1.40	\$4,746,000	\$1.51
(B) Present value of projected ultimate losses	4,296,000	1.37	4,640,000	1.48

Note: (2) and (3) are from Exhibit WC-10.
(4) and (5) are based on (2) and (3), respectively, and actuarial judgment.



**Table III-3B
Projected Ultimate Losses
2014/15**

Item (1)	Expected		70% Confidence	
	Amount (2)	Loss Rate per \$100 of Payroll (3)	Amount (4)	Loss Rate per \$100 of Payroll (5)
(A) Projected ultimate losses	\$4,550,000	\$1.45	\$4,914,000	\$1.57
(B) Present value of projected ultimate losses	4,449,000	1.42	4,805,000	1.53

Note: (2) and (3) are from Exhibit WC-10.
(4) and (5) are based on (2) and (3), respectively, and actuarial judgment.

The present value of the projected ultimate losses is the amount of money, discounted for anticipated investment income, required to meet claims. It is calculated based on a 0.5% yield on investments.

All costs other than claims are additional.

The confidence level is selected after reviewing the variability underlying the District's historical loss rates. Due to the relative stability in recent experience, we have reduced the selected contingency margin.

4. Project Losses at Alternative SIRs

We project ultimate limited losses for 2013/14 and 2014/15 to be as shown in Table III-4A and III-4B, respectively.

**Table III-4A
Projected Ultimate Limited Losses
2013/14**

Retention (1)	Full Value (2)	Present Value (3)
(A) \$500,000	\$4,262,180	\$4,167,120
(B) \$750,000	4,350,060	4,253,040
(C) \$1,000,000	4,394,000	4,296,000
(D) Unlimited	4,481,880	4,381,920

Note: (C) is from Exhibit WC-10.
(A), (B), and (D) are based on (C), the District's data as shown in Exhibit WC-15, and actuarial judgment.



**Table III-4B
Projected Ultimate Limited Losses
2014/15**

	Retention (1)	Full Value (2)	Present Value (3)
(A)	\$500,000	\$4,413,500	\$4,315,530
(B)	\$750,000	4,504,500	4,404,510
(C)	\$1,000,000	4,550,000	4,449,000
(D)	Unlimited	4,641,000	4,537,980

Note: (C) is from Exhibit WC-10.
(A), (B), and (D) are based on (C), the District's data as show in Exhibit WC-15, and actuarial judgment.

5. Project Losses Paid

We project losses paid during 2013/14 and 2014/15 to be as shown in Table III-5.

**Table III-5
Projected Losses Paid**

Item (1)	2013/14 (2)	2014/15 (3)
(A) Projected losses paid	\$4,265,430	\$4,192,121

Note: (A) is from Exhibit WC-12.
(B) is from Exhibit WC-13.

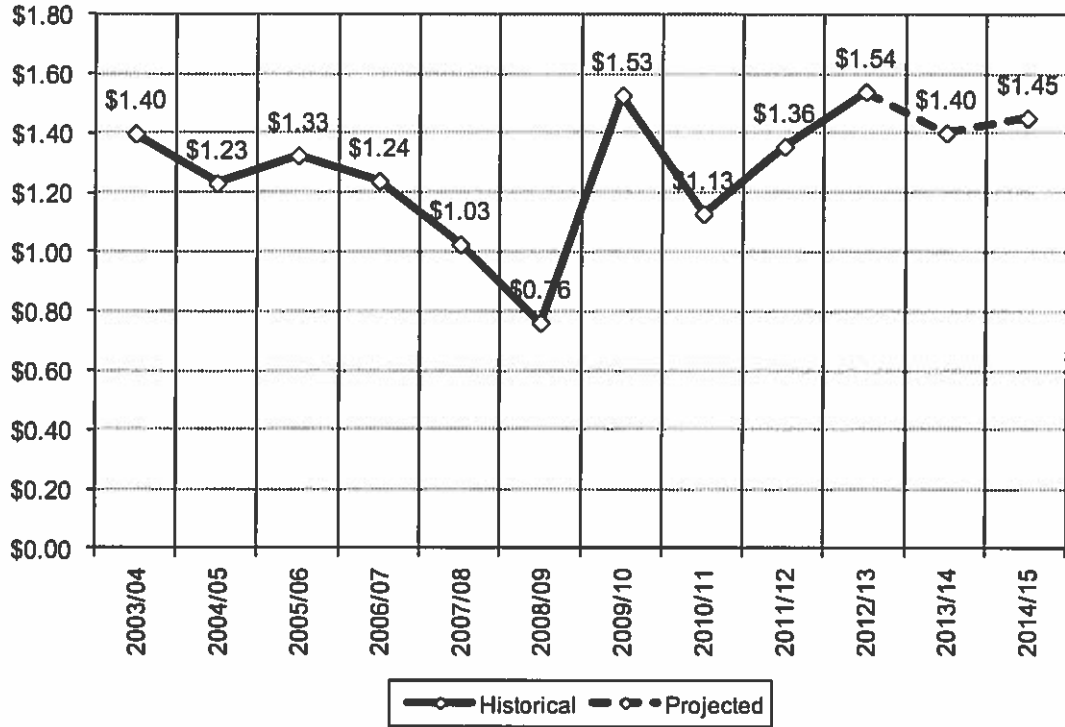
All costs other than claims are additional.



Loss Experience Trends

Graphs III-1 and III-2 show loss experience trends for workers compensation as measured by loss rate per \$100 of payroll and frequency and severity, respectively.

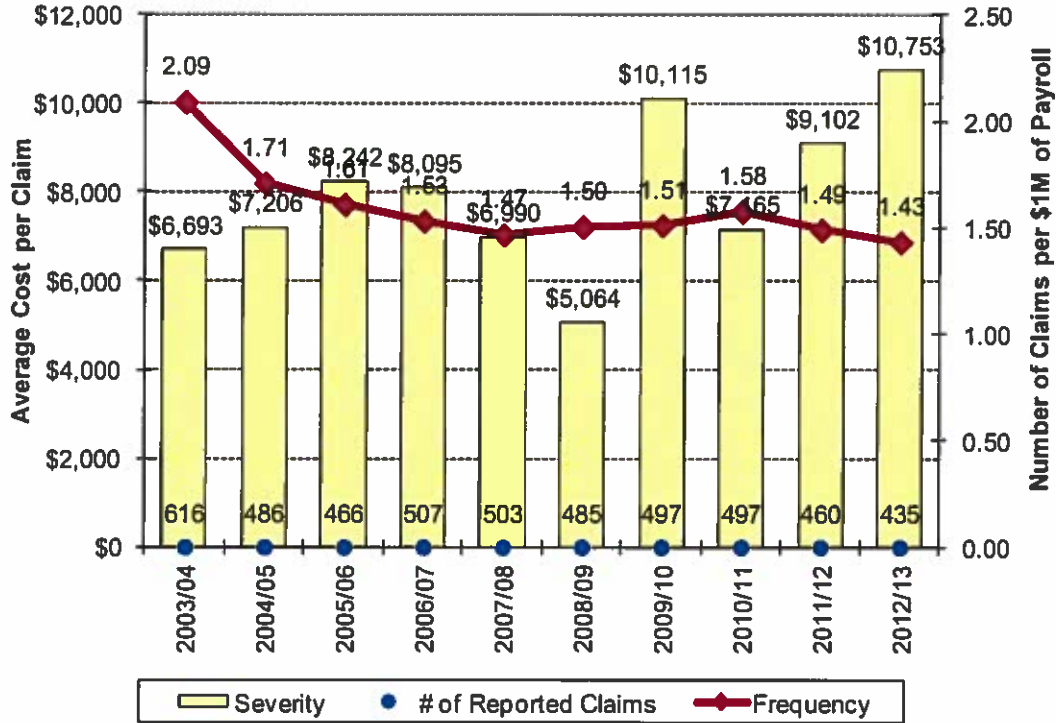
**Graph III-1
Loss Rate per \$100 of Payroll**



Note: Loss rates are from Exhibit WC-10, columns (4) and (7).



**Graph III-2
Frequency and Severity**

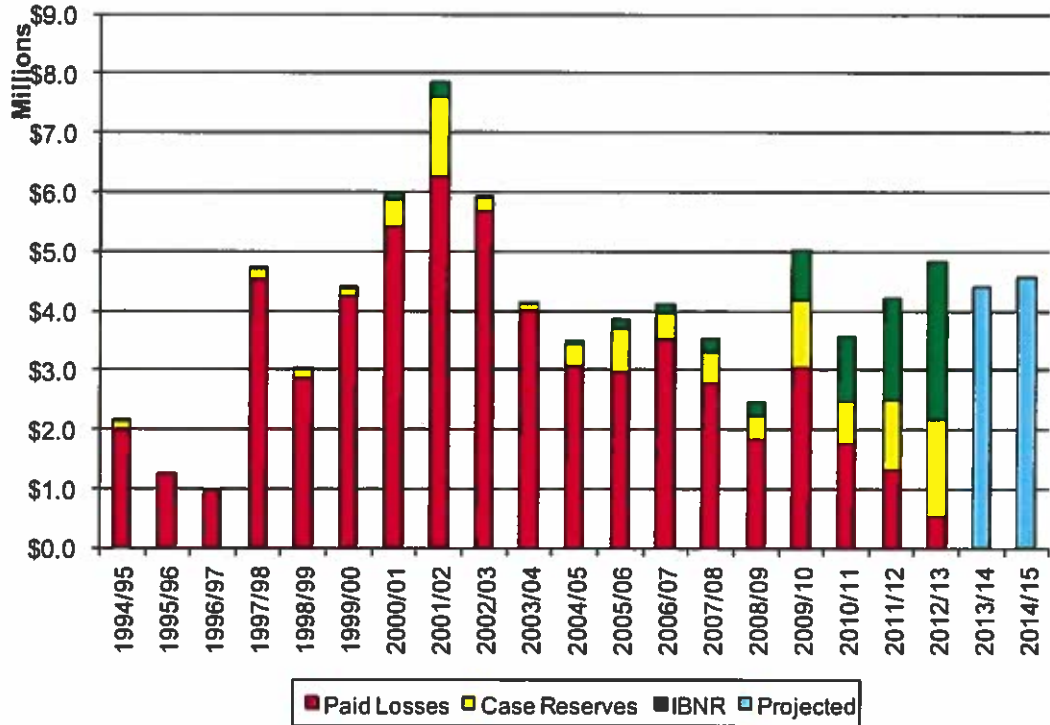


Note: Frequency amounts are from Exhibit WC-8, Section I, column (7).
Severity amounts are based on the projected claim counts in Exhibit WC-8 and the projected ultimate losses in Exhibit WC-9.



Graph III-3 shows the composition of the projected ultimate limited losses for workers compensation.

**Graph III-3
Composition of Projected Ultimate Limited Losses**



Note: Amounts through 2012/13 are from Exhibit WC-11.
Amounts for 2013/14 and 2014/15 are from Exhibit WC-10.



6. Recommend Funding

The funding amounts for 2013/14 and 2014/15 are as shown in Tables III-6A and III-6B, respectively. The recommended funding amounts reflect a \$1 million retention.

**Table III-6A
Recommended Funding
2013/14**

Item (1)	Present Value		Full Value	
	Expected (2)	70% Confidence (3)	Expected (4)	70% Confidence (5)
(A) Projected ultimate losses	\$4,296,000	\$4,640,000	\$4,394,000	\$4,746,000
(B) Budgeted expenses (A2) x 15%	644,400	644,400	644,400	644,400
(C) Recommended funding (A) + (B)	\$4,940,400	\$5,284,400	\$5,038,400	\$5,390,400

Note: (A) is from Table III-3A.
(B) is based on our studies of similar programs and discussions with the District. The District may substitute this estimate with actual budgeted expenses.

**Table III-6B
Recommended Funding
2014/15**

Item (1)	Present Value		Full Value	
	Expected (2)	70% Confidence (3)	Expected (4)	70% Confidence (5)
(A) Projected ultimate losses	\$4,449,000	\$4,805,000	\$4,550,000	\$4,914,000
(B) Budgeted expenses (A2) x 15%	667,350	667,350	667,350	667,350
(C) Recommended funding (A) + (B)	\$5,116,350	\$5,472,350	\$5,217,350	\$5,581,350

Note: (A) is from Table III-3B.
(B) is based on our studies of similar programs and discussions with the District. The District may substitute this estimate with actual budgeted expenses.



The funding rates for 2013/14 and 2014/15 are as shown in Tables III-6C and III-6D, respectively.

**Table III-6C
Recommended Funding Rates
2013/14**

Item (1)	Present Value		Full Value	
	Expected (2)	70% Confidence (3)	Expected (4)	70% Confidence (5)
(A) Projected ultimate losses	\$ 1.37	\$ 1.48	\$ 1.40	\$ 1.51
(B) Budgeted expenses (A2) x 15%	0.21	0.21	0.21	0.21
(C) Recommended funding (A) + (B)	\$ 1.58	\$ 1.69	\$ 1.61	\$ 1.72

Note: (A) is from Table III-3A.
(B) is based on the expenses in Table III-6A and projected 2013/14 payroll of \$313.3 million.

**Table III-6D
Recommended Funding Rates
2014/15**

Item (1)	Present Value		Full Value	
	Expected (2)	70% Confidence (3)	Expected (4)	70% Confidence (5)
(A) Projected ultimate losses	\$ 1.42	\$ 1.53	\$ 1.45	\$ 1.57
(B) Budgeted expenses (A2) x 15%	0.21	0.21	0.21	0.21
(C) Recommended funding (A) + (B)	\$ 1.63	\$ 1.74	\$ 1.66	\$ 1.78

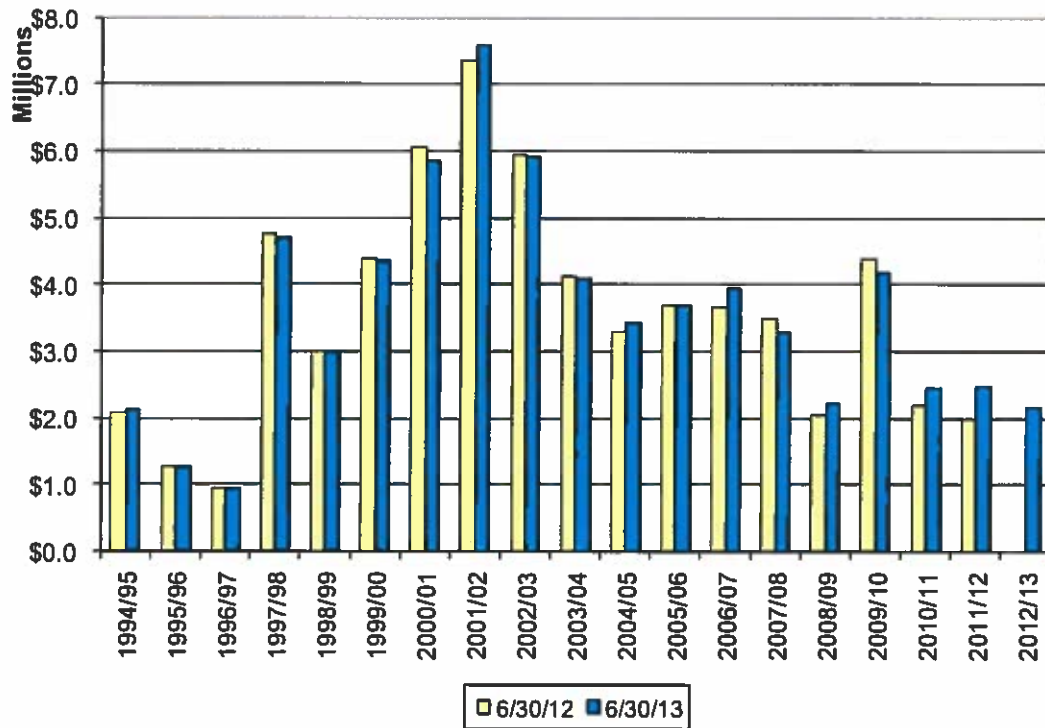
Note: (A) is from Table III-3B.
(B) is based on the expenses in Table III-6A and projected 2014/15 payroll of \$313.3 million.



7. Compare to Previous Actuarial Study

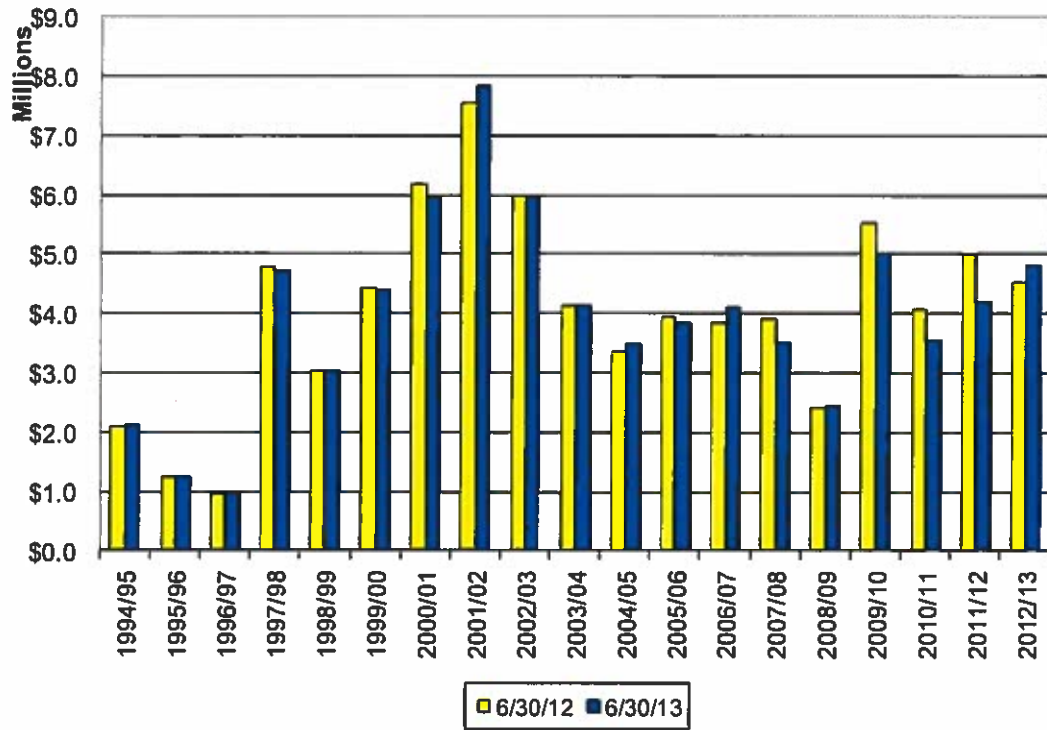
Graphs III-4 and III-5 are graphical comparisons of the reported incurred losses and projected ultimate losses, respectively, by fiscal year of occurrence of the workers compensation program from the previous study (report dated September 6, 2012) to the current study.

Graph III-4
Comparison of Limited Reported Incurred Losses
as of June 30, 2012 and June 30, 2013



Note: Amounts as of June 30, 2012 are from the previous actuarial study.
Amounts as of June 30, 2013 are from Exhibit WC-1.

**Graph III-5
Comparison of Projected Ultimate Limited Losses
as of June 30, 2012 and June 30, 2013**



Note: Amounts as of June 30, 2012 are from the previous actuarial study.
Amounts as of June 30, 2013 are from Exhibits WC-9.

For all claims through 2011/12, the change in the projected ultimate limited losses from June 30, 2012 to June 30, 2013 was -2.5%.



We compare the reported claim count by year as of June 30, 2012 and June 30, 2013 as shown in Table III-7A.

**Table III-7A
Comparison of Reported Claim Count
as of June 30, 2012 and June 30, 2013**

Year (1)	Reported Claim Count as of 6/30/12 (2)	Reported Claim Count as of 6/30/13 (3)	Change (3) – (2) (4)	Percent Change (4) ÷ (2) (5)
(A) to 1993/94	44	44	0	0.0%
(B) 1994/95	18	18	0	0.0%
(C) 1995/96	15	15	0	0.0%
(D) 1996/97	26	26	0	0.0%
(E) 1997/98	108	108	0	0.0%
(F) 1998/99	126	126	0	0.0%
(G) 1999/00	273	273	0	0.0%
(H) 2000/01	679	679	0	0.0%
(I) 2001/02	789	789	0	0.0%
(J) 2002/03	693	693	0	0.0%
(K) 2003/04	615	616	1	0.2%
(L) 2004/05	486	486	0	0.0%
(M) 2005/06	466	466	0	0.0%
(N) 2006/07	504	507	3	0.6%
(O) 2007/08	502	503	1	0.2%
(P) 2008/09	485	485	0	0.0%
(Q) 2009/10	498	497	(1)	-0.2%
(R) 2010/11	494	497	3	0.6%
(S) 2011/12	453	460	7	1.5%
(T) 2012/13		435	435	
(U) Total	7,274	7,723	449	6.2%

Note: (2) is from the prior actuarial study.
(3) is from Exhibit WC-1.



We compare the case reserves by year as of June 30, 2012 and June 30, 2013 as shown in Table III-7B.

**Table III-7B
Case Reserve Comparison
as of June 30, 2012 and June 30, 2013**

Year (1)	Limited Case Reserves as of 6/30/12 (2)	Limited Case Reserves as of 6/30/13 (3)	Change (3) - (2) (4)
to 1993/94	\$262,971	\$177,981	(\$84,990)
1994/95	99,341	115,834	16,492
1995/96	0	0	0
1996/97	0	0	0
1997/98	243,606	167,660	(75,947)
1998/99	220,304	138,714	(81,590)
1999/00	204,933	142,296	(62,637)
2000/01	761,869	441,160	(320,708)
2001/02	1,222,748	1,317,366	94,618
2002/03	310,437	227,753	(82,685)
2003/04	115,288	82,514	(32,774)
2004/05	331,363	371,605	40,243
2005/06	818,452	696,072	(122,380)
2006/07	425,700	429,441	3,741
2007/08	838,375	528,781	(309,594)
2008/09	376,393	399,682	23,288
2009/10	1,845,902	1,163,861	(682,040)
2010/11	819,856	657,369	(162,486)
2011/12	1,485,267	1,183,438	(301,829)
2012/13		1,637,592	1,637,592
Total	\$10,382,804	\$9,879,118	(\$503,686)

Note: (2) is from the prior actuarial study.
(3) is from Exhibit WC-1.



We compare the estimated IBNR by year as of June 30, 2012 and June 30, 2013 as shown in Table III-7C.

Table III-7C
Estimated IBNR Comparison
as of June 30, 2012 and June 30, 2013

Year (1)	Estimated IBNR as of 6/30/12 (2)	Estimated IBNR as of 6/30/13 (3)	Change (3) - (2) (4)
to 1993/94	\$26,404	\$18,020	(\$8,384)
1994/95	10,426	11,788	1,362
1995/96	0	0	0
1996/97	0	0	0
1997/98	37,087	27,588	(9,499)
1998/99	36,726	25,700	(11,026)
1999/00	35,284	28,605	(6,679)
2000/01	125,761	91,820	(33,941)
2001/02	190,334	255,680	65,346
2002/03	49,742	40,562	(9,180)
2003/04	21,214	14,278	(6,936)
2004/05	75,305	72,565	(2,740)
2005/06	247,953	158,477	(89,476)
2006/07	197,731	156,574	(41,157)
2007/08	399,759	225,721	(174,038)
2008/09	370,931	230,370	(140,561)
2009/10	1,156,211	838,022	(318,189)
2010/11	1,868,385	1,125,921	(742,464)
2011/12	2,984,813	1,727,786	(1,257,027)
2012/13		2,665,600	2,665,600
Total	\$7,834,065	\$7,715,077	(\$118,988)

Note: (2) is from the prior actuarial study.
(3) is from Exhibit WC-11.



We compare the projected ultimate limited losses by year as of June 30, 2012 and June 30, 2013 as shown in Table III-7D.

Table III-7D
Comparison of Projected Ultimate Limited Losses
as of June 30, 2012 and June 30, 2013

Year (1)	Projected Ultimate Limited Losses as of 6/30/12 (2)	Projected Ultimate Limited Losses as of 6/30/13 (3)	Change (3) - (2) (4)	Percentage Change (4) / (2) (5)
to 1993/94	\$5,274,029	\$5,267,000	(\$7,029)	-0.1%
1994/95	2,082,000	2,138,000	56,000	2.7%
1995/96	1,256,752	1,256,857	105	0.0%
1996/97	955,189	955,585	396	0.0%
1997/98	4,800,000	4,729,000	(71,000)	-1.5%
1998/99	3,046,000	3,031,000	(15,000)	-0.5%
1999/00	4,418,000	4,397,000	(21,000)	-0.5%
2000/01	6,188,000	5,952,000	(236,000)	-3.8%
2001/02	7,558,000	7,832,000	274,000	3.6%
2002/03	5,989,000	5,942,000	(47,000)	-0.8%
2003/04	4,135,000	4,123,000	(12,000)	-0.3%
2004/05	3,366,000	3,502,000	136,000	4.0%
2005/06	3,944,000	3,841,000	(103,000)	-2.6%
2006/07	3,857,000	4,104,000	247,000	6.4%
2007/08	3,902,000	3,516,000	(386,000)	-9.9%
2008/09	2,406,000	2,456,000	50,000	2.1%
2009/10	5,545,000	5,027,000	(518,000)	-9.3%
2010/11	4,063,000	3,568,000	(495,000)	-12.2%
2011/12	4,976,000	4,214,000	(762,000)	-15.3%
2012/13	4,542,000	4,828,000	286,000	6.3%
Total	\$82,302,970	\$80,679,442	(\$1,623,528)	-2.0%

Note: (2) is from the prior actuarial study.
(3) is from Exhibit WC-9 and Exhibit WC-10.



Actual loss experience versus expected experience in the prior actuarial study, for both paid and incurred losses, is as shown in Table III-7E.

Table III-7E
Comparison of Actual and Expected Experience
June 30, 2012 to June 30, 2013

Year (1)	Paid Losses in the Period			Incurred Losses in the Period		
	Actual (2)	Expected (3)	Difference (2) - (3) (4)	Actual (5)	Expected (6)	Difference (5) - (6) (7)
to 1993/94	\$86,345	\$269,239	(\$182,894)	\$1,355	\$15,833	(\$14,477)
1994/95	38,145	1,979	36,167	54,638	2,074	52,564
1995/96	105	1,193	(1,088)	105	1,250	(1,146)
1996/97	396	906	(510)	396	949	(554)
1997/98	14,445	9,088	5,357	(61,501)	4,767	(66,268)
1998/99	77,617	8,625	68,992	(3,974)	3,022	(6,995)
1999/00	48,316	20,746	27,570	(14,321)	4,378	(18,699)
2000/01	118,649	57,540	61,109	(202,059)	6,126	(208,186)
2001/02	114,036	137,802	(23,766)	208,654	14,936	193,718
2002/03	44,864	117,529	(72,664)	(37,820)	17,700	(55,520)
2003/04	27,710	89,962	(62,252)	(5,064)	20,266	(25,330)
2004/05	98,498	112,664	(14,166)	138,740	32,668	106,072
2005/06	108,855	142,116	(33,261)	(13,524)	75,053	(88,578)
2006/07	284,416	280,770	3,646	288,157	96,482	191,675
2007/08	97,632	304,335	(206,703)	(211,962)	139,042	(351,004)
2008/09	167,273	179,905	(12,632)	190,561	140,220	50,341
2009/10	482,229	486,515	(4,286)	(199,811)	602,158	(801,969)
2010/11	409,950	513,457	(103,506)	247,464	530,429	(282,965)
2011/12	796,857	1,078,004	(281,147)	495,027	1,312,369	(817,342)
2012/13	524,808			2,162,400		
Total to 2011/12	\$3,016,338	\$3,812,375	(\$796,037)	\$875,061	\$3,019,723	(\$2,144,663)

Note: (2) and (5) are actual experience from June 30, 2012 to June 30, 2013.
(3) and (6) are the expected amounts from June 30, 2012 to June 30, 2013.

As part of our analysis, we project ultimate losses by year using paid loss development and incurred loss development (these are defined in the attached Glossary). Table III-7E shows how the paid and incurred claims emerged 12 months later based on loss development factors we selected in the actuarial study valued as of June 30, 2012. This analysis provides a peek into how the claims are actually emerging compared to the expected emergence which is based on historical development patterns.



8. Size of Loss Distribution Analysis

Table III-8A shows the distribution of losses in various layers.

**Table III-8A
Size of Loss Distribution**

Layer (1)	Total Reported Claims (2)	Percent of Total (2)/Total(2) (3)	Cumulative Percent of Total (4)	Total Reported Incurred Losses (5)	Percent of Total (5)/Total(5) (6)	Cumulative Percent of Total (7)
(A) \$0 to \$5,000	5,288	82.2%	82.2%	\$4,392,304	6.0%	6.0%
(B) \$5,000 to \$10,000	275	4.3%	86.5%	1,857,107	2.5%	8.6%
(C) \$10,000 to \$25,000	287	4.5%	91.0%	4,833,091	6.6%	15.2%
(D) \$25,000 to \$50,000	220	3.4%	94.4%	7,851,982	10.8%	26.0%
(E) \$50,000 to \$100,000	175	2.7%	97.1%	12,507,625	17.1%	43.1%
(F) \$100,000 to \$250,000	139	2.2%	99.3%	20,761,161	28.5%	71.5%
(G) \$250,000 to \$500,000	40	0.6%	99.9%	13,511,242	18.5%	90.1%
(H) \$500,000 to \$750,000	5	0.1%	100.0%	3,037,482	4.2%	94.2%
(I) \$750,000 to \$1,000,000	1	0.0%	100.0%	865,522	1.2%	95.4%
(J) Over \$1,000,000	2	0.0%	100.0%	3,346,850	4.6%	100.0%
(K) Total (A) ... (J)	6,432	100%		\$72,964,365	100%	

Note: See Exhibit WC-16.

The average cost per claim is about \$10,900. About 86% of the non-zero claims reported are below \$10,000 and represent about 9% of the incurred amounts. The remaining 14% of the claims consume about 91% of the incurred amounts.



Table III-8B shows the distribution of claim counts and incurred losses (not developed or trended) by type of benefit.

**Table III-8B
Loss Distribution by Type of Benefit
(2003/04 through 2012/13)**

Year (1)	Claim Counts		Incurred Losses	
	Count (2)	Percentage (3)	Loss (4)	Percentage (5)
(A) Medical Only	3,010	60.8%	\$2,047,285	6.4%
(B) Claims with Indemnity				
(i) Indemnity			9,165,840	28.7%
(ii) Medical			13,530,874	42.3%
(iii) <u>Expense</u>			<u>7,219,688</u>	<u>22.6%</u>
(iv) Subtotal	1,942	39.2%	29,916,401	93.6%
(C) Total (A)+(Biv)	4,952	100%	\$31,963,686	100%

Note: See Exhibit WC-17.

About 61% of the claims reported are Medical Only claims and represent about 6% of the incurred amounts. For the Claims with Indemnity, Indemnity benefits are 28.7%, Medical 42.3%, and expense 22.6% of the total benefit.

9. Affirm GASB Statement No. 10

We affirm the conclusions of this report are consistent with GASB Statement No. 10.

Conditions and Limitations

It is important to understand the conditions and limitations listed below. Each chapter and section is an integral part of the whole study. If there are questions, please contact Aon for clarification.

- **Data Quality** In conducting this analysis, we relied upon the provided data without audit or independent verification; however, we reviewed it for reasonableness and consistency. Any inaccuracies in quantitative data or qualitative representations could have a significant effect on the results of our review and analysis. Any material discrepancies discovered in the loss data by the organization or any other parties should be reported to us immediately, and if warranted, we will make appropriate amendments to the report.
- **Economic Environment.** Unless otherwise stated, we assumed the current economic conditions will continue in the foreseeable future.
- **Insurance Coverage.** Unless otherwise stated, we assumed no insurance coverage changes (including coverage provided by the organization to others) subsequent to the date this study was prepared. This includes coverage language, self-insured retention, limitations and similar issues.
- **Insurance Solvency.** Unless otherwise stated, we assumed all insurance purchased by the organization is from solvent sources payable in accordance with terms of the coverage document.
- **Interest Rate.** The exhibits specify the annual interest rate used.
- **Methodology.** In this study, different actuarial methods were applied. In some instances, the methods yield significantly disparate results. The estimates, projections and recommendations in this study reflect our judgments as to the best method or combination of methods that are most reliable and reflective of the exposure to loss.
- **Reproduction.** Use of this report is limited to the organization for the specific purpose described in the Introduction section. Other uses are prohibited without an executed release with Aon.

Distribution by the organization is unrestricted. The report should only be distributed in its entirety including all supporting exhibits.

- **Risk and Variability.** Insurance is an inherently risky enterprise. Actual losses may vary significantly from our estimates, projections and recommendations. They may emerge higher or lower.

Glossary of Actuarial Terms

Actuarial Methods (Most Common)

A major objective of an actuarial study is to statistically project ultimate losses. The following actuarial methods are the most common:

- Developed Paid Losses
- Developed Reported Incurred Losses
- Developed Case Reserves
- Frequency Times Severity Analysis
- Loss Rate Analysis

The following describes each method:

1. **Developed Paid Losses.** Paid losses represent the amounts actually paid to claimants (less excess insurance recoveries). As time goes on, loss payments continue until all claims are closed and there are no remaining payments expected. At this time, the ultimate losses for the claim period are known. This common process is called “paid loss development.”

Paid loss development is an extrapolation of actual dollars paid. It does not depend on case reserve estimates. A potential shortcoming of utilizing this method is that only a small fraction of total payments have been made for the most recent claim periods. Extrapolating ultimate losses based on small amounts of actual payments may be speculative. A second potential shortcoming is that payment patterns can change over time.

2. **Developed Reported Incurred Losses.** Reported incurred losses are paid losses plus case reserves. In most programs, total reported incurred losses underestimate the ultimate losses. Over time, as more information about a body of claims becomes known, they are adjusted either up or down until they are closed. Though many individual claims settle for less than what was estimated, these decreases are generally more than offset by increases in the cost of other claims for which new information has emerged.

The net effect is that total estimated costs are often revised upward over time. This normal process is called “reported incurred loss development.” Actuaries typically review the development patterns of the recent past to make projections of the expected future loss development and, therefore, estimations of ultimate losses.

3. **Developed Case Reserves.** A case reserve is an estimate of the unpaid amount established by claims adjusters for which a particular claim will ultimately be settled or adjudicated. The developed case reserves method is a hybrid of the paid loss development and reported incurred loss development methods. It relies on the historical adequacy of case reserves to predict ultimate losses.

4. **Frequency Times Severity Analysis.** The frequency times severity analysis is an actuarial method that uses a preliminary projection of ultimate losses to project claims severity. The claims severity times the number of claims is a predictor of ultimate losses. The focus of the frequency times severity analysis is that ultimate losses each period are dependent on the number of claims.
5. **Loss Rate Analysis.** The loss rate analysis is based on the historical loss rates per exposure unit (such as payroll, vehicles or property value). The loss rates (projected ultimate losses divided by exposure units) are trended to reflect the effect of claim cost inflation and retention changes. The trended loss rates represent the rates that one would see if all of the claims had been handled in the claim cost environment that will be present in the upcoming period. The trended loss rate times the projected exposure units is a predictor of losses.
6. **Bornhuetter-Ferguson Method (B-F).** The B-F method is an actuarial method that weights a preliminary projection of ultimate losses with projections of ultimate losses determined by other actuarial methods (usually the developed paid losses and developed reported incurred losses methods). For less mature claim periods, the B-F method leans more heavily to the preliminary projection. It gradually converges to the projections of ultimate losses determined by the other actuarial methods as the claim periods mature.

Actuary

A specialist trained in mathematics, statistics, and finance who is responsible for rate, reserve, and dividend calculations and other statistical studies.

Allocated Loss Adjustment Expenses

Allocated loss adjustment expenses (ALAE) are the direct expenses to settle specific claims. These expenses are primarily legal expenses.

Governmental Accounting Standards Board (GASB) Statement No. 10 requires that ALAE be included in financial statements and that they be calculated by actuarial methods.

American Academy of Actuaries

A society concerned with the development of education in the field of actuarial science and with the enhancement of standards in the actuarial field. Members may use the designation MAAA (Member, American Academy of Actuaries).

Benefits

The financial reimbursement and other services provided insureds by insurers under the terms of an insurance contract. An example would be the benefits listed under a life or health insurance policy or benefits as prescribed by a workers compensation law.



Casualty Actuarial Society

A professional society for actuaries in areas of property and casualty insurance work. This society grants the designation of Associate of the Casualty Actuarial Society (ACAS) and Fellow of the Casualty Actuarial Society (FCAS).

Claim

Demand by an individual or entity to recover for a loss.

Claims Made

A policy written on this basis covers only those claims that are made during the policy period. Coverage for prior acts is provided back to what is known as the retroactive date, which is the effective date of the original claims made policy with the same insurer.

Composite Rate

A single rate with a single basis of premium (e.g., payroll or sales). For this single rate the insured is covered for a variety of hazards, such as premises and operations, completed operations, products liability, and automobile. Its primary value is to compute premium simply.

Confidence Level

A confidence level is the statistical certainty that an actuary believes funding will be sufficient. For example, an 80% confidence level means that the actuary believes funding will be sufficient in eight years out of ten.

Confidence levels are determined based on mathematical models. Coverages that are low frequency and high severity (such as excess liability) are subject to greater risk than coverages that are high frequency and low severity (such as automobile physical damage). Therefore, they need a greater margin to attain a given confidence level.

Coverage

The scope of the protection provided under a contract of insurance.

Credibility

Credibility is the belief that the sample data is an accurate reflection of the larger population. Credibility is highest when the sample data is large and the standard deviation (discussed later) of the larger population is low.



Dates

There are at least three milestone dates in a claim. They are the date of injury or accident, the date of report and the date of closure. It is best if each of these dates is recorded. Some organizations may also keep the date a claim becomes a lawsuit, as opposed to a demand. Aon recommends this additional level of detail, especially if the data is to be used for litigation management.

Deductible

The portion of an insured loss to be borne by the insured before he is entitled to recovery from the insurer. Deductibles may be expressed as a dollar amount, percentage or waiting period.

Disability

A condition that curtails a person's ability to carry on his normal pursuits. A disability may be partial or total, and temporary or permanent.

Dividend (Policyholder)

The return of part of the premium paid for a policy issued on a participating basis by either a mutual or a stock insurer.

Estimated Outstanding Losses

Estimated outstanding losses are the cost of claims that have occurred but have not yet been paid. They typically include indemnification and allocated loss adjustment expenses (ALAE), but not unallocated loss adjustment expenses (ULAE).

Estimated outstanding losses are calculated as projected ultimate losses less paid losses. Alternatively, they are the sum of case reserves and incurred but not reported (IBNR) claims.

Estimated outstanding losses are usually the largest single item listed as a liability on the balance sheet of a public entity's financial statement. GASB Statement No. 10 requires they be calculated by actuarial methods. Other common names for estimated outstanding losses are outstanding claims liabilities and unpaid claims.

Experience Rating

A method of adjusting the premium for a risk based on past loss experience for that risk compared to loss experience for an average risk.



Exposure Data

Exposure data refers to the activities of the organization. For example, payroll is the most common exposure measure for workers compensation. Aon suggests collecting exposure data with the following characteristics:

- **Readily Available.** The exposure data should be easily obtained. It is best if it is a byproduct of other activities, although this is not always possible. If getting data is arduous, it may discourage collection.
- **Vary With Losses.** The exposure data should correlate directly with losses. The ideal situation is where exposure and expected losses move in tandem. The exposure base needs to be fitting to the coverage. For example, the number of employees may vary with property losses (more employees = more office space = more losses), but property value is a clearly superior exposure base for property losses.

Generally Accepted Accounting Principles (GAAP)

These principles are intended to produce financial results (in the insurance industry) consistent with those of other industries and to assure consistency in financial reporting.

Incurred But Not Reported

IBNR is really comprised of two distinct items. These are the development of known case reserves (incurred but not enough reported [IBNER] and incurred but not yet reported [IBNYR]).

IBNER are the actuary's estimate of the inadequacy of case reserves. Most claims settle at amounts close to what is set by the claims administrator. Some claims close favorably and some emerge as more expensive. On balance, case reserves tend to be too low (especially for recent years). IBNER is the actuary's estimate of the amount total case reserves will rise upon closure.

IBNYR refers to those claims that have occurred, but have not yet been reported. A classic example is medical malpractice claim reported several years after the medical procedure was performed.

Insurance Services Office (ISO)

An organization of the property and casualty insurance business designed to gather statistics, promulgate rates, and develop policy forms.

Investment Income

The return received by entities from their investment portfolios, including interest, dividends and realized capital gains on stocks. Realized capital gains means the profit realized on



assets that have actually been sold for more than their purchase price.

Limited

Most programs purchase excess insurance for catastrophic claims. For example, they may purchase coverage for claims above a \$500,000 per occurrence self-insured retention. "Limited" refers to an estimate or projection being limited to the self-insured retention. In contrast, "unlimited" means a loss projection not limited to the self-insured retention.

Other common names for limited are net of excess insurance or capped losses.

Loss Development

The difference between the amount of losses initially estimated by the insurer and the amount reported in an evaluation on a later date. Loss development is typically measured for paid losses, reported incurred losses and claim counts.

Manual Rates

Usually, the published rate for some unit of insurance. An example is in the workers compensation manual, where the rates shown apply to each \$100 of the payroll of the insured, \$100 being the "unit."

National Council on Compensation Insurance (NCCI)

An association of workers compensation insurance companies whose main functions are collecting statistics and calculating rates, establishing policy wording, developing experience and retrospective rating plans, and serving as the filing organization for member companies.

Net

Many pooling programs assign deductibles to members. For example, each member may have a \$5,000 per claim deductible. "Net" refers to a loss estimate or projection that excludes amounts below member deductibles.

Occurrence

An event that results in an insured loss. In some lines of insurance, such as general liability, it is distinguished from accident in that the loss does not have to be sudden and fortuitous and can result from continuous or repeated exposure that results in bodily injury or property damage neither expected nor intended by the insured.



Pool

An organization of entities through which particular types of risks are written with the premiums, losses, and expenses shared in agreed amounts among the members belonging to the organization.

Premium

The price of insurance protection for a specified risk for a specified period of time.

Present Value

The amount of money that future amounts receivable are currently worth. For example, a Life Insurance policy may provide for payments to be made monthly for ten years. The present value of that money would be less than the total amount of the regular periodic payments for 10 years because of the amount of interest that a present lump sum could earn during the term than the payments otherwise would have been made.

Probability

The probability is the likelihood of an event. It is a measure of how likely a value or event is to occur. It can be measured from data by calculating the number of occurrences of the value or event divided by the total number of occurrences. This calculation can be converted to a percentage. For example, tossing a coin has a 50% probability of heads or tails.

Projected Losses Paid

Projected losses paid are the projected claims disbursements in a period, regardless of when the claim occurred. They typically include indemnification and ALAE, but not unallocated loss adjustment expenses (ULAE).

“Projected losses paid” is a cash-flow analysis that can be used in making investment decisions.

Projected Ultimate Losses

Projected ultimate losses are the accrual value of claims. They are the total amount that is expected to be paid in a particular claim period after all claims are closed. Projected ultimate losses are the total loss costs for a particular period. They typically include indemnification and ALAE, but not ULAE.

Other common names for projected ultimate losses are expected losses, ultimate losses and total losses.



Rate

The cost of a given unit of insurance. For example, in life insurance, it is the price of \$1,000 of the face amount. In property insurance, it is the rate per \$100 of value to be insured. The premium is the rate multiplied by the number of units of insurance purchased.

Retrospective Rating

A method for which the final premium is not determined until the end of the coverage period, and is based on the insured's own loss experience for that same period. It is usually subject to a maximum and minimum premium. A plan of this type can be used in various types of insurance, especially workers compensation and liability, and is usually elected by only very large insureds.

Salvage

Property taken over by an entity to reduce its loss. Automobile physical damage losses can be reduced by the sale of recovered vehicles.

Schedule Rating

The application of debits or credits within established ranges for various characteristics of a risk according to an established schedule of items. Under liability and automobile insurance, the schedule rating plan allows credits and debits for various good or bad features of a particular commercial risk. An example in automobile schedule rating would be allowing credits for driver training classes or fleet maintenance programs.

Self-Insurance Retention (SIR)

That portion of a risk or potential loss assumed by an insured. It is often in the form of a per occurrence deductible.

Society of Actuaries (SOA)

A professional society for actuaries in areas of pensions, and life and health insurance work. The SOA grants the designation Associate of the Society of Actuaries (ASA) and Fellow of the Society of Actuaries (FSA).

Standard Premium

Most often used in connection with retrospective rating for Workers Compensation and General Liability Insurance. It is the premium of which the basic premium is a percentage and is developed by applying the regular rates to an insured's payroll.



State Fund

A fund set up by a state government to finance a mandatory insurance system, such as Workers Compensation or non-occupational disability benefits. Such a fund may be monopolistic, i.e., purchasers of the type of insurance required must place it in the state fund; or it may be competitive, i.e., an alternative to private insurance if the purchaser desires to use it.

Statutory Accounting Principles (SAP)

Those principles required by statute that must be followed by an insurance company or other similar entity when submitting its financial statement to the state insurance department. Such principles differ from (GAAP) in some important respects. For one thing SAP requires that expenses must be recorded immediately and cannot be deferred to track with premiums as they are earned and taken into revenue.

Unallocated Loss Adjustment Expenses

Unallocated loss adjustment expenses (ULAE) are the indirect expenses to settle claims. These expenses are primarily administration and claims handling expenses.

GASB Statement No. 10 requires that ULAE be included in financial statements and that they be calculated by actuarial methods.

Exhibits

The attached exhibits detail our analysis.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-1 (page 1)

Data Summary as of June 30, 2013
Losses Limited to Self-Insured Retention

Claim Period (1)	Specific Self-Insured Retention (2)	Aggregate Retention (3)	Months of Development 6/30/13 (4)	Payroll (000) (5)	Reported Claims 6/30/13 (6)	Open Claims 6/30/13 (7)	Limited Paid Losses 6/30/13 (8)	Limited Case Reserves 6/30/13 (9)	Limited Reported Incurred Losses 6/30/13 (10)
to 1993/94	See Note	None	240.0	Not Provided	44	6	\$5,070,999	\$177,981	\$5,248,980
1994/95	Unlimited	None	228.0	133,835	18	1	2,010,379	115,834	2,126,212
1995/96	Unlimited	None	216.0	157,149	15	0	1,256,857	0	1,256,857
1996/97	Unlimited	None	204.0	178,257	26	0	955,585	0	955,585
1997/98	Unlimited	None	192.0	194,133	108	5	4,533,752	167,660	4,701,412
1998/99	Unlimited	None	180.0	209,650	126	4	2,866,586	138,714	3,005,300
1999/00	Unlimited	None	168.0	224,325	273	5	4,226,099	142,296	4,368,395
2000/01	Unlimited	None	156.0	237,785	679	11	5,419,020	441,160	5,860,180
2001/02	Unlimited	None	144.0	249,675	789	12	6,258,954	1,317,366	7,576,320
2002/03	Unlimited	None	132.0	307,072	693	13	5,873,685	227,753	5,901,438
2003/04	Unlimited	None	120.0	294,759	616	8	4,026,208	82,514	4,108,722
2004/05	Unlimited	None	108.0	284,445	486	8	3,057,830	371,605	3,429,435
2005/06	Unlimited	None	96.0	289,808	466	13	2,986,451	696,072	3,682,523
2006/07	Unlimited	None	84.0	331,250	507	13	3,517,985	429,441	3,947,426
2007/08	Unlimited	None	72.0	342,744	503	21	2,761,498	528,781	3,290,279
2008/09	Unlimited	None	60.0	322,456	485	12	1,825,949	399,682	2,225,630
2009/10	1,000,000	None	48.0	328,981	497	38	3,025,117	1,163,861	4,188,978
2010/11	1,000,000	None	36.0	315,947	497	33	1,784,710	657,369	2,442,079
2011/12	1,000,000	None	24.0	310,723	460	48	1,302,777	1,183,438	2,486,214
2012/13	1,000,000	None	12.0	313,335	435	119	524,808	1,637,592	2,162,400
Total					7,723	370	\$63,085,247	\$9,879,118	\$72,964,365

* The specific self-insured retention changes are as follows:

Effective Date	Retention
07/01/86	Unlimited
11/01/09	1,000,000

(8), (9) and (10) are net of the specific self-insured retention.

Data was provided by the District.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-1 (page 2)

Data Summary as of June 30, 2013
Unlimited Losses

Claim Period (1)	Specific Self-Insured Retention (2)	Aggregate Retention (3)	Months of Development 6/30/13 (4)	Payroll (000) (5)	Reported Claims 6/30/13 (6)	Open Claims 6/30/13 (7)	Unlimited Paid Losses 6/30/13 (8)	Unlimited Case Reserves 6/30/13 (9)	Unlimited Reported Incurred Losses 6/30/13 (10)
to 1993/94	Unlimited	None	240.0	Not Provided	44	6	\$5,070,999	\$177,981	\$5,248,980
1994/95	Unlimited	None	228.0	133,835	18	1	2,010,379	115,834	2,126,212
1995/96	Unlimited	None	216.0	157,149	15	0	1,256,857	0	1,256,857
1996/97	Unlimited	None	204.0	178,257	26	0	955,585	0	955,585
1997/98	Unlimited	None	192.0	194,133	108	5	4,533,752	167,660	4,701,412
1998/99	Unlimited	None	180.0	209,650	128	4	2,868,586	138,714	3,005,300
1999/00	Unlimited	None	168.0	224,325	273	5	4,226,099	142,296	4,368,395
2000/01	Unlimited	None	156.0	237,785	679	11	5,419,020	441,160	5,860,180
2001/02	Unlimited	None	144.0	249,675	789	12	6,258,954	1,317,366	7,576,320
2002/03	Unlimited	None	132.0	307,072	693	13	5,673,885	227,753	5,901,638
2003/04	Unlimited	None	120.0	294,759	616	8	4,026,208	82,514	4,108,722
2004/05	Unlimited	None	108.0	284,445	486	8	3,057,830	371,605	3,429,435
2005/06	Unlimited	None	96.0	289,808	466	13	2,986,451	696,072	3,682,523
2006/07	Unlimited	None	84.0	331,250	507	13	3,517,985	429,441	3,947,426
2007/08	Unlimited	None	72.0	342,744	503	21	2,761,498	528,781	3,290,279
2008/09	Unlimited	None	60.0	322,456	485	12	1,825,949	399,682	2,225,630
2009/10	Unlimited	None	48.0	328,981	497	38	3,025,117	1,163,861	4,188,978
2010/11	Unlimited	None	36.0	315,947	497	33	1,784,710	657,369	2,442,079
2011/12	Unlimited	None	24.0	310,723	460	48	1,302,777	1,183,438	2,486,214
2012/13	Unlimited	None	12.0	313,335	435	119	524,808	1,637,592	2,162,400
Total					7,723	370	\$63,085,247	\$9,879,118	\$72,964,365

(8), (9) and (10) are gross of the specific self-insured retention.

Data was provided by the District.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-2 (page 1)

Summary of Percent Losses Paid, Losses Reported and Claims Reported

Months of Development (1)	Percent Losses Paid (2)	Percent Losses Reported (3)	Percent Claims Reported (4)	Months of Development (5)	Percent Losses Paid (6)	Percent Losses Reported (7)	Percent Claims Reported (8)
360.0	99.9%	100.0%	100.0%	354.0	99.9%	100.0%	100.0%
348.0	99.8%	100.0%	100.0%	342.0	99.8%	100.0%	100.0%
336.0	99.8%	100.0%	100.0%	330.0	99.7%	100.0%	100.0%
324.0	99.7%	100.0%	100.0%	318.0	99.6%	100.0%	100.0%
312.0	99.5%	100.0%	100.0%	306.0	99.5%	100.0%	100.0%
300.0	99.4%	100.0%	100.0%	294.0	99.2%	100.0%	100.0%
288.0	99.1%	100.0%	100.0%	282.0	98.9%	100.0%	100.0%
276.0	98.7%	100.0%	100.0%	270.0	98.4%	100.0%	100.0%
264.0	98.1%	100.0%	100.0%	258.0	97.7%	100.0%	100.0%
252.0	97.3%	100.0%	100.0%	246.0	96.7%	99.9%	100.0%
240.0	96.2%	99.8%	100.0%	234.0	96.1%	99.8%	100.0%
228.0	96.1%	99.7%	100.0%	222.0	96.0%	99.7%	100.0%
216.0	96.0%	99.6%	100.0%	210.0	95.9%	99.6%	100.0%
204.0	95.9%	99.5%	100.0%	198.0	95.8%	99.5%	100.0%
192.0	95.8%	99.4%	100.0%	186.0	95.7%	99.4%	100.0%
180.0	95.6%	99.3%	100.0%	174.0	95.4%	99.3%	100.0%
168.0	95.3%	99.2%	100.0%	162.0	95.1%	99.2%	100.0%
156.0	94.8%	99.1%	100.0%	150.0	94.3%	99.1%	100.0%
144.0	93.9%	99.0%	100.0%	138.0	93.0%	98.9%	100.0%
132.0	92.0%	98.8%	100.0%	126.0	91.0%	98.7%	100.0%
120.0	90.1%	98.5%	100.0%	114.0	89.0%	98.3%	100.0%
108.0	87.9%	98.0%	100.0%	102.0	86.2%	97.5%	100.0%
96.0	84.5%	97.1%	100.0%	90.0	82.7%	96.1%	100.0%
84.0	80.8%	95.1%	100.0%	78.0	77.5%	93.9%	100.0%
72.0	74.2%	92.6%	100.0%	66.0	70.8%	90.9%	100.0%
60.0	67.4%	89.1%	100.0%	54.0	63.5%	86.2%	100.0%
48.0	59.7%	83.3%	100.0%	42.0	54.9%	78.1%	99.9%
36.0	50.1%	73.0%	99.8%	30.0	43.6%	66.7%	99.6%
24.0	37.1%	60.4%	99.4%	18.0	26.0%	47.9%	98.2%
12.0	14.9%	35.5%	97.0%	6.0	7.4%	17.8%	48.5%

(2) is from Exhibit WC-2 (page 2).

(3) is from Exhibit WC-2 (page 3).

(4) is from Exhibit WC-2 (page 4).

(6), (7) and (8) are interpolated, based on (2), (3) and (4), respectively.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Historical Unlimited Paid Losses (\$000) and Unlimited Paid Loss Development

Claim Period	Months of Development:																					
	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240		
to 1993/04																						
1994/05																						
1995/06																						
1996/07																						
1997/08																						
1998/09																						
1999/00																						
2000/01																						
2001/02																						
2002/03																						
2003/04																						
2004/05																						
2005/06																						
2006/07																						
2007/08																						
2008/09																						
2009/10																						
2010/11																						
2011/12																						
2012/13																						
525																						

ii. Unlimited Paid Loss Development

Claim Period	Months of Development:																					
	12-24	24-36	36-48	48-60	60-72	72-84	84-96	96-108	108-120	120-132	132-144	144-156	156-168	168-180	180-192	192-204	204-216	216-228	228-240	240-UR		
to 1993/04																						
1994/05																						
1995/06																						
1996/07																						
1997/08																						
1998/09																						
1999/00																						
2000/01																						
2001/02																						
2002/03																						
2003/04																						
2004/05																						
2005/06																						
2006/07																						
2007/08																						
2008/09																						
2009/10																						
2010/11																						
2011/12																						
2012/13																						
2,575																						

Average	2,531	1,306	1,217	1,131	1,099	1,067	1,074	1,099	1,044	1,035	1,031	1,020	1,027	1,015	1,004	1,006	1,010	1,031	1,017		
All	2,481	1,381	1,204	1,104	1,054	1,084	1,079	1,020	1,020	1,022	1,021	1,018	1,018	1,014	1,004	1,007	1,011	1,001	1,001	1,040	
Wtd 3	2,503	1,371	1,207	1,103	1,057	1,084	1,029	1,021	1,019	1,022	1,021	1,018	1,018	1,012	1,004	1,006	1,010	1,001	1,001	1,041	1,040
Last 3	2,541	1,323	1,195	1,097	1,070	1,083	1,034	1,033	1,024	1,022	1,021	1,016	1,016	1,015	1,004	1,006	1,006	1,001	1,001	1,042	1,041
s-HLW																					98.2%
Similar	2,483	1,487	1,245	1,145	1,099	1,083	1,047	1,028	1,028	1,028	1,025	1,019	1,016	1,014	1,010	1,009	1,006	1,001	1,001	1,004	1,071
Previous	2,500	1,350	1,180	1,130	1,120	1,101	1,045	1,040	1,025	1,022	1,020	1,010	1,005	1,003	1,002	1,001	1,001	1,001	1,001	1,004	1,050
Selected	2,500	1,350	1,190	1,130	1,100	1,090	1,045	1,040	1,025	1,022	1,020	1,010	1,005	1,003	1,002	1,001	1,001	1,001	1,001	1,001	1,040
Cumulative	6,731	2,892	1,894	1,676	1,483	1,348	1,237	1,184	1,138	1,110	1,066	1,065	1,055	1,049	1,044	1,044	1,043	1,042	1,041	1,041	1,040
Percent	14.9%	37.1%	50.1%	59.7%	67.4%	74.2%	80.8%	84.5%	87.9%	90.1%	92.0%	93.9%	94.8%	95.3%	95.6%	95.8%	95.9%	96.0%	96.1%	96.1%	96.2%

Amounts are unlimited (gross of excess insurance).
Data was provided by the District.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Historical Unlimited Reported Incurred Losses (\$000) and Unlimited Reported Incurred Loss Development

Claim Period	Months of Development:																					
	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240		
to 1993/94																						
1994/95								1,657	1,644	1,653	1,689	2,015	1,997	1,990	1,971	2,030	\$5,332	\$5,307	\$5,248	\$5,248		
1995/96								1,821	1,821	1,874	1,887	1,889	1,889	1,211	1,332	1,264	2,039	2,072	2,128			
1996/97								1,116	1,081	1,017	981	981	961	959	964	965	1,257	1,257				
1997/98								4,017	4,392	4,452	4,464	4,481	4,810	4,825	4,763	4,701						
1998/99								2,781	2,778	2,783	2,717	2,817	2,817	3,008	3,005							
1999/00								4,090	4,172	4,225	4,353	4,478	4,383	4,368								
2000/01								5,187	5,291	5,933	6,186	6,082	5,860									
2001/02								7,249	7,249	7,201	7,368	7,578										
2002/03								8,009	5,980	5,936	5,901											
2003/04								4,184	4,114	4,108												
2004/05								3,293	3,428													
2005/06								3,683														
2006/07																						
2007/08																						
2008/09																						
2009/10																						
2010/11																						
2011/12																						
2012/13																						

II. Unlimited Reported Incurred Loss Development

Claim Period	Months of Development:																					
	12-24	24-36	36-48	48-60	60-72	72-84	84-96	96-108	108-120	120-132	132-144	144-156	156-168	168-180	180-192	192-204	204-216	216-228	228-240	240-LR		
to 1993/94																						
1994/95																						
1995/96																						
1996/97																						
1997/98																						
1998/99																						
1999/00																						
2000/01																						
2001/02																						
2002/03																						
2003/04																						
2004/05																						
2005/06																						
2006/07																						
2007/08																						
2008/09																						
2009/10																						
2010/11																						
2011/12																						
2012/13																						

Average	Months of Development:																					
	All	Wtd 3	Last 3	Last 5	x-Hi,low	Similar	Previous	Selected	Cumulative	Percent	204-216	216-228	228-240	240-LR								
All	1.713	1.174	1.068	1.078	1.085	1.133	1.085	1.070	1.070	1.040	1.040	1.031	1.013	1.008	1.010	1.010	1.004	1.004	1.004	1.004	1.035	
Wtd 3	1.408	0.987	1.005	0.971	0.985	1.010	0.971	1.026	1.004	1.000	1.015	1.011	1.012	1.000	1.010	1.010	1.004	1.004	1.004	1.004	1.002	
Last 3	1.409	1.001	0.999	0.990	0.984	0.974	0.991	1.008	1.000	1.015	1.012	1.011	1.012	1.001	1.010	1.009	1.005	1.004	1.004	1.004	1.002	
Last 5	1.707	1.118	1.000	1.080	1.024	0.975	1.014	1.019	1.006	1.011	1.019	1.011	1.011	0.994	1.001	1.006	1.005	1.004	1.004	1.004	1.002	
x-Hi,low																						
Similar	1.609	1.263	1.133	1.085	1.070	1.054	1.038	1.031	1.013	1.014	1.013	1.008	1.010	1.010	1.010	1.003	1.002	1.004	1.004	1.004	1.035	
Previous	1.800	1.220	1.150	1.070	1.040	1.027	1.020	1.010	1.005	1.003	1.002	1.001	1.001	1.001	1.001	1.001	1.001	1.001	1.001	1.001	1.002	
Selected	1.700	1.210	1.140	1.070	1.040	1.027	1.020	1.010	1.005	1.003	1.002	1.001	1.001	1.001	1.001	1.001	1.001	1.001	1.001	1.001	1.002	
Cumulative	2.817	1.657	1.360	1.201	1.123	1.079	1.051	1.030	1.020	1.015	1.012	1.010	1.010	1.008	1.007	1.006	1.005	1.004	1.004	1.004	1.002	
Percent	36.5%	60.4%	73.0%	83.3%	86.1%	92.6%	95.1%	97.1%	98.0%	98.5%	98.6%	98.6%	98.6%	98.2%	98.3%	98.4%	98.5%	98.6%	98.6%	98.6%	98.8%	

Amounts are unlimited (gross of excess insurance).

Data was provided by the District.

SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Historical Reported Claims and Reported Claim Development

I. Historical Reported Claims

Claim Period	Months of Development:																				
	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240	
1993/94																					
1994/95																					
1995/96																					
1996/97																					
1997/98																					
1998/99																					
1999/00																					
2000/01																					
2001/02	613																				
2002/03	580																				
2003/04	424																				
2004/05	370																				
2005/06	448																				
2006/07	488																				
2007/08	491																				
2008/09	473																				
2009/10	487																				
2010/11	487																				
2011/12	453																				
2012/13	435																				

II. Reported Claim Development

Claim Period	Months of Development:																				
	12-24	24-36	36-48	48-60	60-72	72-84	84-96	96-108	108-120	120-132	132-144	144-156	156-168	168-180	180-192	192-204	204-216	216-228	228-240	240-1/18	
1993/94																					
1994/95																					
1995/96																					
1996/97																					
1997/98																					
1998/99																					
1999/00																					
2000/01																					
2001/02																					
2002/03																					
2003/04																					
2004/05																					
2005/06																					
2006/07																					
2007/08																					
2008/09																					
2009/10																					
2010/11																					
2011/12																					
2012/13																					
Average	1.037	1.053	1.016	1.024	1.001	1.002	1.000	1.018	1.000	1.008	1.005	1.000	1.000	1.000	1.000	1.000	1.000	1.024	1.000	1.000	
All	1.016	1.003	1.001	1.001	1.001	1.003	1.000	1.001	1.001	1.000	0.999	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	
Wtd 3	1.016	1.003	1.001	1.001	1.001	1.003	1.000	1.001	1.001	1.000	0.999	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	
Last 3	1.017	1.003	1.001	1.001	1.002	1.001	1.000	1.000	1.001	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	
Last 5	1.017	1.003	1.001	1.001	1.002	1.001	1.000	1.000	1.001	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	
i-Hi-Lo																					
Similar	1.078	1.006	1.002	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	
Previous	1.000	1.004	1.002	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	
Selected	1.025	1.004	1.002	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	
Cumulative	1.031	1.006	1.002	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	
Percent	97.0%	96.4%	96.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Data was provided by the District.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Historical Ratio of Unlimited Paid Losses and Unlimited Reported Incurred Losses

I. Ratio of Unlimited Paid Losses to Unlimited Reported Incurred Losses

Claim Period	Months of Development:																			
	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240
1994/95								80.6%	85.0%	77.0%	82.5%	87.0%	91.6%	95.2%	97.2%	94.4%	88.7%	90.0%	85.0%	96.6%
1995/96							74.7%	34.7%	55.5%	57.6%	69.3%	92.5%	92.5%	95.3%	92.3%	94.4%	94.9%	95.2%	94.6%	
1996/97							74.7%	80.7%	68.6%	81.3%	95.6%	95.6%	99.6%	99.6%	96.9%	96.5%	100.0%	100.0%	100.0%	
1997/98					69.4%	70.1%	75.7%	81.9%	80.0%	80.0%	93.0%	94.7%	96.0%	96.0%	96.7%	96.7%	100.0%	100.0%		
1998/99					72.1%	70.8%	76.9%	76.9%	82.3%	81.2%	91.2%	94.3%	96.2%	96.5%	94.8%	94.8%				
1999/00					78.1%	80.7%	86.8%	84.0%	89.5%	82.7%	83.5%	86.2%	92.7%	92.7%	90.4%					
2000/01			57.9%		70.4%	80.3%	86.6%	86.6%	88.8%	81.1%	85.3%	87.4%	92.5%	96.7%						
2001/02			64.4%		68.4%	70.4%	80.1%	80.3%	89.2%	79.4%	81.8%	81.4%	82.5%							
2002/03	33.4%		58.9%		65.1%	72.2%	79.7%	81.6%	85.9%	89.3%	94.8%	96.1%								
2003/04	47.7%		55.2%		64.7%	77.3%	80.2%	87.6%	89.4%	93.1%	96.1%	96.1%								
2004/05	21.6%		44.4%		67.6%	81.5%	81.3%	81.3%	77.0%	70.0%	85.6%	89.9%								
2005/06	53.0%		81.2%		78.3%	77.0%	83.8%	83.8%	89.2%	88.2%	88.4%									
2006/07	58.6%		71.5%		77.0%	72.4%	85.3%	85.3%	88.4%	88.4%	89.1%									
2007/08	70.6%		77.4%		78.7%	72.4%	85.3%	85.3%	88.4%	88.4%	89.1%									
2008/09	41.3%		58.9%		62.1%	78.1%	82.0%	82.0%	85.3%	85.3%	83.9%									
2009/10	24.5%		47.8%		58.6%	81.5%	81.5%	81.5%	81.5%	81.5%	81.5%									
2010/11	28.4%		35.0%		57.9%	72.2%	72.2%	72.2%	72.2%	72.2%	72.2%									
2011/12	25.4%		52.4%		73.1%															
2012/13	24.3%																			
Average																				
All	36.2%	57.8%	67.1%	73.6%	77.0%	78.9%	82.2%	81.9%	85.4%	86.1%	90.2%	91.2%	93.5%	95.2%	95.6%	98.8%	95.0%	95.1%	94.8%	96.6%
Last 3	26.0%	50.0%	63.3%	72.8%	81.1%	80.5%	84.2%	88.7%	93.1%	91.5%	87.6%	87.5%	93.6%	93.5%	96.3%	97.6%	98.3%	95.1%	94.8%	96.6%
Last 5	26.1%	53.0%	64.7%	74.6%	78.7%	80.6%	86.5%	89.6%	91.1%	91.2%	90.3%	91.5%	93.6%	94.9%	95.8%	97.6%	98.3%	95.1%	94.8%	96.6%
x-hi/low																				
Implicit	41.8%	61.5%	68.7%	71.7%	75.7%	80.1%	85.0%	87.0%	89.6%	91.4%	93.1%	94.8%	95.7%	96.1%	96.3%	96.3%	96.3%	96.3%	96.3%	96.3%



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-3

Developed Limited Paid Losses

Claim Period (1)	Months of Development 6/30/13 (2)	Limited Paid Losses 6/30/13 (3)	Percent Losses Paid (4)	Developed Limited Paid Losses (3)/(4) (5)
to 1993/94	240.0	\$5,070,999	96.2%	\$5,273,839
1994/95	228.0	2,010,379	96.1%	2,092,884
1995/96	216.0	1,256,857	96.0%	1,309,747
1996/97	204.0	955,585	95.9%	996,793
1997/98	192.0	4,533,752	95.8%	4,733,991
1998/99	180.0	2,866,586	95.6%	2,999,179
1999/00	168.0	4,226,099	95.3%	4,434,840
2000/01	156.0	5,419,020	94.8%	5,715,117
2001/02	144.0	6,258,954	93.9%	6,666,954
2002/03	132.0	5,673,685	92.0%	6,164,404
2003/04	120.0	4,026,208	90.1%	4,470,674
2004/05	108.0	3,057,830	87.9%	3,480,278
2005/06	96.0	2,986,451	84.5%	3,534,999
2006/07	84.0	3,517,985	80.8%	4,351,553
2007/08	72.0	2,761,498	74.2%	3,723,245
2008/09	60.0	1,825,949	67.4%	2,708,059
2009/10	48.0	3,025,117	59.7%	5,069,792
2010/11	36.0	1,784,710	50.1%	3,559,283
2011/12	24.0	1,302,777	37.1%	3,507,507
2012/13	12.0	524,808	14.9%	3,532,394

(3) is from Exhibit WC-1.

(4) is from Exhibit WC-2.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-4

Developed Limited Reported Incurred Losses

Claim Period (1)	Months of Development 6/30/13 (2)	Limited Reported Incurred Losses 6/30/13 (3)	Percent Losses Reported (4)	Developed Limited Reported Incurred Losses (3)/(4) (5)
to 1993/94	240.0	\$5,248,980	99.8%	\$5,259,478
1994/95	228.0	2,126,212	99.7%	2,132,595
1995/96	216.0	1,256,857	99.8%	1,261,891
1996/97	204.0	955,585	99.5%	960,371
1997/98	192.0	4,701,412	99.4%	4,729,686
1998/99	180.0	3,005,300	99.3%	3,026,397
1999/00	168.0	4,368,395	99.2%	4,403,460
2000/01	156.0	5,860,180	99.1%	5,913,127
2001/02	144.0	7,576,320	99.0%	7,652,417
2002/03	132.0	5,901,438	98.8%	5,972,634
2003/04	120.0	4,108,722	98.5%	4,170,765
2004/05	108.0	3,429,435	98.0%	3,498,627
2005/06	96.0	3,682,523	97.1%	3,794,389
2006/07	84.0	3,947,426	95.1%	4,148,686
2007/08	72.0	3,290,279	92.6%	3,551,402
2008/09	60.0	2,225,630	89.1%	2,498,351
2009/10	48.0	4,188,978	83.3%	5,031,440
2010/11	36.0	2,442,079	73.0%	3,343,865
2011/12	24.0	2,486,214	60.4%	4,119,200
2012/13	12.0	2,162,400	35.5%	6,090,589

(3) is from Exhibit WC-1.

(4) is from Exhibit WC-2.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-5

Developed Limited Case Reserves

Claim Period (1)	Months of Development 6/30/13 (2)	Percent Losses Paid (3)	Percent Losses Reported (4)	Percent Losses Reserved 6/30/13 [(4)-(3)]/ [100.0%-(3)] (5)	Limited Paid Losses 6/30/13 (6)	Limited Case Reserves 6/30/13 (7)	Developed Limited Case Reserves (6)+(7)/(5) (8)
to 1993/94	240.0	96.2%	99.8%	94.8%	\$5,070,999	\$177,981	\$5,258,722
1994/95	228.0	96.1%	99.7%	92.4%	2,010,379	115,834	2,135,729
1995/96	216.0	96.0%	99.6%	90.1%	1,256,857	0	1,256,857
1996/97	204.0	95.9%	99.5%	87.9%	955,585	0	955,585
1997/98	192.0	95.8%	99.4%	85.9%	4,533,752	167,660	4,729,008
1998/99	180.0	95.6%	99.3%	84.2%	2,866,586	138,714	3,031,268
1999/00	168.0	95.3%	99.2%	83.1%	4,226,099	142,296	4,397,371
2000/01	156.0	94.8%	99.1%	82.7%	5,419,020	441,160	5,952,356
2001/02	144.0	93.9%	99.0%	83.8%	6,258,954	1,317,366	7,831,918
2002/03	132.0	92.0%	98.8%	85.0%	5,673,685	227,753	5,941,548
2003/04	120.0	90.1%	98.5%	85.0%	4,026,208	82,514	4,123,241
2004/05	108.0	87.9%	98.0%	83.7%	3,057,830	371,605	3,501,765
2005/06	96.0	84.5%	97.1%	81.0%	2,986,451	696,072	3,845,789
2006/07	84.0	80.8%	95.1%	74.7%	3,517,985	429,441	4,093,065
2007/08	72.0	74.2%	92.6%	71.5%	2,761,498	528,781	3,500,686
2008/09	60.0	67.4%	89.1%	66.5%	1,825,949	399,682	2,427,082
2009/10	48.0	59.7%	83.3%	58.5%	3,025,117	1,183,861	5,015,194
2010/11	36.0	50.1%	73.0%	45.9%	1,784,710	857,369	3,216,599
2011/12	24.0	37.1%	60.4%	38.9%	1,302,777	1,183,438	4,507,191
2012/13	12.0	14.9%	35.5%	24.2%	524,808	1,637,592	7,277,839

(3) and (4) are from Exhibit WC-2.

(6) and (7) are from Exhibit WC-1.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-8

Preliminary Projected Ultimate Limited Losses to 2012/13

Claim Period (1)	Developed Limited Paid Losses (2)	Developed Limited Reported Incurred Losses (3)	Developed Limited Case Reserves (4)	Preliminary Projected Ultimate Limited Losses (5)
to 1993/94	\$5,273,839	\$5,259,478	\$5,258,722	\$5,266,778
1994/95	2,092,884	2,132,595	2,135,729	2,137,796
1995/96	1,309,747	1,281,891	1,256,857	1,256,857
1996/97	896,793	960,371	955,585	955,585
1997/98	4,733,991	4,729,686	4,729,008	4,729,008
1998/99	2,999,179	3,026,397	3,031,268	3,031,268
1999/00	4,434,840	4,403,460	4,397,371	4,397,371
2000/01	5,715,117	5,913,127	5,952,356	5,952,356
2001/02	6,666,954	7,652,417	7,831,918	7,831,918
2002/03	6,164,404	5,972,634	5,941,548	5,941,548
2003/04	4,470,674	4,170,765	4,123,241	4,123,241
2004/05	3,480,278	3,498,627	3,501,765	3,501,765
2005/06	3,534,999	3,794,389	3,845,789	3,840,649
2006/07	4,351,553	4,148,686	4,093,065	4,104,189
2007/08	3,723,245	3,551,402	3,500,686	3,515,901
2008/09	2,708,059	2,498,351	2,427,082	2,455,589
2009/10	5,069,792	5,031,440	5,015,194	5,027,152
2010/11	3,559,283	3,343,865	3,216,599	3,336,042
2011/12	3,507,507	4,119,200	4,507,191	4,152,058
2012/13	3,532,394	6,090,589	7,277,839	6,053,850

(2) is from Exhibit WC-3.

(3) is from Exhibit WC-4.

(4) is from Exhibit WC-5.

(5) is based on (2) to (4) and actuarial judgment.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-7

Bornhuetter - Ferguson Analysis

I. A-priori Loss Rate

Claim Period (1)	Preliminary Projected Ultimate Limited Losses (2)	Payroll (000) (3)	Limited Loss Rate per \$100 of Payroll (2)/(3)*10 (4)	Loss Rate Trend (2013/14 = 1.000) (5)	Trended Limited Loss Rate per \$100 of Payroll (4)*X(5) (6)	Projected A-priori Loss Rate per \$100 of Payroll (7)/(5) (8)
2003/04	\$4,123,241	\$294,759	\$1.40	0.817	\$1.14	\$1.77
2004/05	3,501,765	284,445	1.23	1.015	1.25	1.42
2005/06	3,840,649	289,808	1.33	1.167	1.55	1.24
2006/07	4,104,189	331,250	1.24	1.156	1.43	1.25
2007/08	3,515,901	342,744	1.03	1.111	1.14	1.30
2008/09	2,455,589	322,456	0.76	1.070	0.81	1.35
2009/10	5,027,152	328,981	1.53	1.049	1.60	1.38
2010/11	3,336,042	315,947	1.06	1.031	1.09	1.40
2011/12	4,152,058	310,723	1.34	1.010	1.35	1.43
2012/13	6,053,850	313,335	1.93	1.012	1.96	1.43
(7) Projected 2013/14 a-priori loss rate per \$100 of Payroll					\$1.45	

II. Bornhuetter - Ferguson Analysis Based on Limited Paid Losses

Claim Period (1)	Limited Paid Losses 6/30/13 (2)	Percent Losses Paid (3)	Projected A-priori Loss Rate per \$100 of Payroll (4)	Payroll (000) (5)	B-F Unpaid Losses [100.0%-(3)] X(4)X(5)X10 (6)	B-F Ultimate Limited Paid Losses (2)+(6) (7)
2008/09	\$1,825,949	67.4%	\$1.35	\$322,456	\$1,418,467	\$3,244,416
2009/10	3,025,117	59.7%	1.38	328,981	1,828,174	4,853,292
2010/11	1,784,710	50.1%	1.40	315,947	2,207,548	3,992,258
2011/12	1,302,777	37.1%	1.43	310,723	2,793,264	4,096,040
2012/13	524,808	14.9%	1.43	313,335	3,808,456	4,333,264

III. Bornhuetter - Ferguson Analysis Based on Limited Reported Incurred Losses

Claim Period (1)	Limited Reported Incurred Losses 6/30/13 (2)	Percent Losses Reported (3)	Projected A-priori Loss Rate per \$100 of Payroll (4)	Payroll (000) (5)	B-F Unreported Losses [100.0%-(3)] X(4)X(5)X10 (6)	B-F Ultimate Limited Reported Losses (2)+(6) (7)
2008/09	\$2,225,630	89.1%	\$1.35	\$322,456	\$475,356	\$2,700,986
2009/10	4,188,978	83.3%	1.38	328,981	758,999	4,947,978
2010/11	2,442,079	73.0%	1.40	315,947	1,194,080	3,636,159
2011/12	2,486,214	60.4%	1.43	310,723	1,761,670	4,247,884
2012/13	2,162,400	35.5%	1.43	313,335	2,884,916	5,047,316

Section I, (2) is from Exhibit WC-6.

Section I, (3), Section II, (5) and Section III, (5) are from Exhibit WC-10.

Section I, (5) is from Exhibit WC-14 and adjusted for change in retention.

Section I, (7) is based on Section I, (6) and actuarial judgment.

Sections II and III, (2) are from Exhibit WC-1.

Sections II and III, (3) are from Exhibit WC-2.

Sections II and III, (4) are from Section I, (8).



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-8

Frequency Times Severity Analysis

I. Projected Ultimate Claims

Claim Period (1)	Months of Development 6/30/13 (2)	Reported Claims 6/30/13 (3)	Percent Claims Reported (4)	Projected Ultimate Claims (3)/(4) (5)	Payroll (000) (6)	Frequency (per \$1M of Payroll) (5)/(6)X1,000 (7)
2003/04	120.0	616	100.0%	616	\$294,759	2.09
2004/05	108.0	486	100.0%	486	284,445	1.71
2005/06	96.0	466	100.0%	466	289,808	1.61
2006/07	84.0	507	100.0%	507	331,250	1.53
2007/08	72.0	503	100.0%	503	342,744	1.47
2008/09	60.0	485	100.0%	485	322,456	1.50
2009/10	48.0	497	100.0%	497	328,981	1.51
2010/11	36.0	497	99.8%	498	315,947	1.58
2011/12	24.0	460	99.4%	463	310,723	1.49
2012/13	12.0	435	97.0%	449	313,335	1.43

II. Frequency Times Severity

Claim Period (1)	Preliminary Projected Ultimate Limited Losses (2)	Projected Ultimate Claims (3)	Average Severity (2)/(3) (4)	Severity Trend (2013/14 = 1.000) (5)	Trended Average Claim Severity (4)X(5) (6)	De-Trended Projected 2013/14 Average Claim Severity (7)/(5) (8)	Frequency Times Severity (3)X(8) (9)
2003/04	\$4,123,241	616	\$6,694	1.098	\$7,347	\$9,908	\$6,103,148
2004/05	3,501,765	486	7,205	1.325	9,544	8,210	3,990,068
2005/06	3,840,649	466	8,242	1.478	12,181	7,358	3,428,782
2006/07	4,104,189	507	8,095	1.422	11,514	7,646	3,876,450
2007/08	3,515,901	503	6,990	1.326	9,269	8,201	4,125,120
2008/09	2,455,589	485	5,063	1.241	6,281	8,766	4,251,663
2009/10	5,027,152	497	10,115	1.180	11,940	9,213	4,578,866
2010/11	3,336,042	498	6,699	1.127	7,548	9,651	4,806,196
2011/12	4,152,058	463	8,968	1.072	9,613	10,144	4,696,854
2012/13	6,053,850	449	13,483	1.043	14,058	10,430	4,682,951

(7) Projected 2013/14 average claim severity

\$10,875

Section I, (3) is from Exhibit WC-1.

Section I, (4) is from Exhibit WC-2.

Section I, (6) is from Exhibit WC-10.

Section II, (2) is from Exhibit WC-6.

Section II, (3) is from Section I, (5).

Section II, (5) is from Exhibit WC-14 and adjusted for change in retention.

Section II, (7) is based on (6) and actuarial judgment.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-9

Projected Ultimate Limited Losses to 2012/13

Claim Period (1)	Developed Limited Paid Losses (2)	Developed Limited Reported Incurred Losses (3)	Developed Limited Case Reserves (4)	B-F Ultimate Limited Paid Losses (5)	B-F Ultimate Limited Reported Losses (6)	Frequency Times Severity (7)	Projected Ultimate Limited Losses (8)
to 1993/94	\$5,273,839	\$5,259,478	\$5,258,722				\$5,267,000
1994/95	2,092,884	2,132,595	2,135,729				2,138,000
1995/96	1,309,747	1,261,891	1,256,857				1,256,857
1996/97	996,793	960,371	955,585				955,585
1997/98	4,733,991	4,729,686	4,729,008				4,729,000
1998/99	2,999,179	3,026,397	3,031,268				3,031,000
1999/00	4,434,840	4,403,460	4,397,371				4,397,000
2000/01	5,715,117	5,913,127	5,952,356				5,952,000
2001/02	6,666,954	7,652,417	7,831,918				7,832,000
2002/03	6,164,404	5,972,634	5,841,548				5,942,000
2003/04	4,470,674	4,170,765	4,123,241				4,123,000
2004/05	3,480,278	3,498,627	3,501,765				3,502,000
2005/06	3,534,999	3,794,389	3,845,789				3,841,000
2006/07	4,351,553	4,148,666	4,093,065				4,104,000
2007/08	3,723,245	3,551,402	3,500,686				3,516,000
2008/09	2,708,059	2,498,351	2,427,082	3,244,416	2,700,986	4,251,663	2,456,000
2009/10	5,069,792	5,031,440	5,015,194	4,853,292	4,947,978	4,578,666	5,027,000
2010/11	3,559,283	3,343,865	3,216,599	3,992,258	3,636,159	4,806,196	3,568,000
2011/12	3,507,507	4,119,200	4,507,191	4,096,040	4,247,684	4,696,854	4,214,000
2012/13	3,532,394	6,090,589	7,277,639	4,333,264	5,047,316	4,682,951	4,628,000

(2) is from Exhibit WC-3.

(3) is from Exhibit WC-4.

(4) is from Exhibit WC-5.

(5) and (6) are from Exhibit WC-7.

(7) is from Exhibit WC-6.

(8) is based on (2) to (7) and actuarial judgment.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-10

Projected Ultimate Limited Losses for 2013/14 and Subsequent

Claim Period (1)	Projected Ultimate Limited Losses (2)	Payroll (000) (3)	Limited Loss Rate per \$100 of Payroll (2)/(3)x10 (4)	Loss Rate Trend (2013/14 = 1.000) (5)	Trended Limited Loss Rate per \$100 of Payroll (4)x(5) (6)
2003/04	\$4,123,000	\$294,759	\$1.40	0.817	\$1.14
2004/05	3,502,000	284,445	1.23	1.015	1.25
2005/06	3,841,000	289,808	1.33	1.167	1.55
2006/07	4,104,000	331,250	1.24	1.156	1.43
2007/08	3,516,000	342,744	1.03	1.111	1.14
2008/09	2,456,000	322,456	0.76	1.070	0.82
2009/10	5,027,000	328,981	1.53	1.049	1.60
2010/11	3,568,000	315,947	1.13	1.031	1.16
2011/12	4,214,000	310,723	1.36	1.010	1.37
2012/13	4,828,000	313,335	1.54	1.012	1.56
Total	\$39,179,000	\$3,134,449	\$1.25		\$1.30

Claim Period (1)	Projected Limited Loss Rate per \$100 of Payroll (7)	Projected Payroll (000) (8)	Projected Ultimate Limited Losses (7)x(8)x10 (9)	Present Value Factor (10)	Present Value of Projected Limited Loss Rate per \$100 of Payroll (7)x(10) (11)	Present Value of Projected Ultimate Limited Losses (8)x(11)x10 (12)
2013/14	\$1.40	\$313,335	\$4,394,000	0.98	\$1.37	\$4,296,000
2014/15	1.45	313,335	4,550,000	0.98	1.42	4,449,000

(2) is from Exhibit WC-9.

(3) was provided by the District.

(5) is from Exhibit WC-14 and adjusted for change in retention.

(7) for 2013/14 is based on (6) and actuarial judgment.

(7) for 2014/15 and subsequent are based on 2013/14 plus the trend in Exhibit WC-14.

(8) is based on (3) for 2012/13 and a 0% trend.

(10) is based on a 0.5% interest rate and the payout pattern in Exhibit WC-2.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-11

Estimated Outstanding Losses as of June 30, 2013

Claim Period (1)	Limited Paid Losses 6/30/13 (2)	Limited Case Reserves 6/30/13 (3)	Limited Reported Incurred Losses 6/30/13 (4)	Projected Ultimate Limited Losses (5)	Estimated IBNR 6/30/13 (5)-(4) (6)	Estimated Outstanding Losses 6/30/13 (3)+(6) (7)	Present Value Factor (8)	Present Value of Estimated Outstanding Losses 6/30/13 (7)X(8) (9)
to 1993/94	\$5,070,999	\$177,981	\$5,248,980	\$5,267,000	\$18,020	\$196,001	0.99	\$193,543
1994/95	2,010,379	115,834	2,126,212	2,138,000	11,788	127,622	0.98	125,442
1995/96	1,256,857	0	1,256,857	1,256,857	0	0	0.98	0
1996/97	955,585	0	955,585	955,585	0	0	0.97	0
1997/98	4,533,752	167,660	4,701,412	4,729,000	27,588	195,248	0.97	189,393
1998/99	2,866,586	138,714	3,005,300	3,031,000	25,700	164,414	0.97	158,926
1999/00	4,226,099	142,296	4,368,395	4,397,000	28,605	170,901	0.96	164,754
2000/01	5,419,020	441,160	5,860,180	5,952,000	91,820	532,980	0.96	513,159
2001/02	6,258,954	1,317,366	7,576,320	7,832,000	255,680	1,573,046	0.96	1,516,713
2002/03	5,673,685	227,753	5,901,438	5,942,000	40,562	268,315	0.97	259,817
2003/04	4,026,208	82,514	4,108,722	4,123,000	14,278	96,792	0.97	93,923
2004/05	3,057,830	371,605	3,429,435	3,502,000	72,565	444,170	0.97	431,454
2005/06	2,986,451	696,072	3,682,523	3,841,000	158,477	854,549	0.97	831,759
2006/07	3,517,985	429,441	3,947,426	4,104,000	156,574	586,015	0.97	570,797
2007/08	2,761,498	528,781	3,290,279	3,516,000	225,721	754,502	0.98	736,798
2008/09	1,825,949	399,682	2,225,630	2,456,000	230,370	630,052	0.98	615,588
2009/10	3,025,117	1,163,861	4,188,978	5,027,000	838,022	2,001,883	0.98	1,955,972
2010/11	1,784,710	657,369	2,442,079	3,568,000	1,125,921	1,783,290	0.98	1,742,365
2011/12	1,302,777	1,183,438	2,486,214	4,214,000	1,727,786	2,911,224	0.98	2,845,534
2012/13	524,808	1,837,592	2,162,400	4,828,000	2,665,600	4,303,192	0.98	4,213,290
Total	\$63,085,247	\$9,879,118	\$72,964,365	\$80,679,442	\$7,715,077	\$17,594,196		\$17,159,227

(2), (3) and (4) are net of specific self insured retention and aggregate retention.

(5) is from Exhibit WC-9.

(8) is based on a 0.5% interest rate and the payout pattern in Exhibit WC-2.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-12

Projected Losses Paid July 1, 2013 to June 30, 2014

Claim Period (1)	Months of Development 6/30/13 (2)	Percent Losses Paid (3)	Months of Development 6/30/14 (4)	Percent Losses Paid (5)	Percent Outstanding Losses Paid 7/1/13 to 6/30/14 $\frac{((5)-(3))}{[100.0\%-(3)]}$ (6)	Estimated Outstanding Losses 6/30/13 (7)	Projected Losses Paid (6)X(7) (8)	Estimated Outstanding Losses 6/30/14 (7)-(8) (9)	Present Value Factor (10)	Present Value of Estimated Outstanding Losses 6/30/14 (9)X(10) (11)
to 1993/94	240.0	96.2%	252.0	97.3%	30.0%	\$196,001	\$58,800	\$137,201	0.99	\$135,538
1994/95	228.0	96.1%	240.0	96.2%	2.4%	127,622	3,110	124,512	0.99	122,950
1995/96	216.0	96.0%	228.0	96.1%	2.4%	0	0	0	0.98	0
1996/97	204.0	95.9%	216.0	96.0%	2.3%	0	0	0	0.98	0
1997/98	192.0	95.8%	204.0	95.9%	2.3%	195,248	4,421	190,827	0.97	185,905
1998/99	180.0	95.6%	192.0	95.8%	4.3%	164,414	7,109	157,305	0.97	152,588
1999/00	168.0	95.3%	180.0	95.6%	6.1%	170,901	10,380	160,521	0.97	155,153
2000/01	156.0	94.8%	168.0	95.3%	9.2%	532,980	48,772	484,208	0.96	466,791
2001/02	144.0	93.9%	156.0	94.8%	15.3%	1,573,048	241,314	1,331,732	0.96	1,282,207
2002/03	132.0	92.0%	144.0	93.9%	23.1%	268,315	62,045	206,270	0.96	198,883
2003/04	120.0	90.1%	132.0	92.0%	19.9%	96,792	19,289	77,503	0.97	75,048
2004/05	108.0	87.9%	120.0	90.1%	18.1%	444,170	80,376	363,794	0.97	353,011
2005/06	96.0	84.5%	108.0	87.9%	21.8%	854,549	186,096	668,453	0.97	649,316
2006/07	84.0	80.8%	96.0	84.5%	19.0%	586,015	111,295	474,720	0.97	462,060
2007/08	72.0	74.2%	84.0	80.8%	25.8%	754,502	194,979	559,523	0.97	544,993
2008/09	60.0	67.4%	72.0	74.2%	20.7%	630,052	130,419	499,633	0.98	487,910
2009/10	48.0	59.7%	60.0	67.4%	19.2%	2,001,883	385,035	1,616,848	0.98	1,579,729
2010/11	36.0	50.1%	48.0	59.7%	19.1%	1,783,290	340,781	1,442,529	0.98	1,409,446
2011/12	24.0	37.1%	36.0	50.1%	20.7%	2,911,224	602,085	2,309,139	0.98	2,256,147
2012/13	12.0	14.9%	24.0	37.1%	26.2%	4,303,192	1,126,327	3,176,865	0.98	3,105,181
2013/14	0.0	0.0%	12.0	14.9%	14.9%	4,394,000	652,817	3,741,183	0.98	3,663,022
Total						\$21,988,196	\$4,265,430	\$17,722,766		\$17,285,888

(3) and (5) are from Exhibit WC-2.

(7) to 2012/13 is from Exhibit WC-11. The amount for 2013/14 is from Exhibit WC-10.

(10) is based on a 0.5% interest rate and the payout pattern in Exhibit WC-2.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-13

Projected Losses Paid July 1, 2014 to June 30, 2015

Claim Period (1)	Months of Development 6/30/14 (2)	Percent Losses Paid (3)	Months of Development 6/30/15 (4)	Percent Losses Paid (5)	Percent Outstanding Losses Paid 7/1/14 to 6/30/15 [(5)-(3)]/[100.0%-(3)] (6)	Estimated Outstanding Losses 6/30/14 (7)	Projected Losses Paid (6)X(7) (8)	Estimated Outstanding Losses 6/30/15 (7)-(8) (9)	Present Value Factor (10)	Present Value of Estimated Outstanding Losses 6/30/15 (9)X(10) (11)
to 1993/94	252.0	97.3%	264.0	98.1%	30.0%	\$137,201	\$41,160	\$96,041	0.99	\$94,929
1994/95	240.0	96.2%	252.0	97.3%	30.0%	124,512	37,354	87,158	0.99	86,102
1995/96	228.0	96.1%	240.0	96.2%	2.4%	0	0	0	0.99	0
1996/97	216.0	96.0%	228.0	96.1%	2.4%	0	0	0	0.98	0
1997/98	204.0	95.9%	216.0	96.0%	2.3%	190,827	4,425	186,402	0.98	182,395
1998/99	192.0	95.8%	204.0	95.9%	2.3%	157,305	3,562	153,743	0.97	149,777
1999/00	180.0	95.6%	192.0	95.8%	4.3%	160,521	6,941	153,580	0.97	148,975
2000/01	168.0	95.3%	180.0	95.6%	6.1%	484,208	29,409	454,799	0.97	439,618
2001/02	156.0	94.8%	168.0	95.3%	9.2%	1,331,732	121,864	1,209,868	0.96	1,166,349
2002/03	144.0	93.9%	156.0	94.8%	15.3%	206,270	31,643	174,627	0.96	168,133
2003/04	132.0	92.0%	144.0	93.9%	23.1%	77,503	17,922	59,581	0.96	57,447
2004/05	120.0	90.1%	132.0	92.0%	19.9%	363,794	72,500	291,294	0.97	282,068
2005/06	108.0	87.9%	120.0	90.1%	18.1%	668,453	120,962	547,491	0.97	531,264
2006/07	96.0	84.5%	108.0	87.9%	21.8%	474,720	103,380	371,340	0.97	360,709
2007/08	84.0	80.8%	96.0	84.5%	19.0%	559,523	106,263	453,260	0.97	441,172
2008/09	72.0	74.2%	84.0	80.8%	25.8%	499,633	129,115	370,518	0.97	360,896
2009/10	60.0	67.4%	72.0	74.2%	20.7%	1,616,848	334,684	1,282,164	0.98	1,252,079
2010/11	48.0	59.7%	60.0	67.4%	19.2%	1,442,529	277,451	1,165,078	0.98	1,138,331
2011/12	36.0	50.1%	48.0	59.7%	19.1%	2,309,139	441,243	1,867,896	0.98	1,825,058
2012/13	24.0	37.1%	36.0	50.1%	20.7%	3,176,865	657,024	2,519,841	0.98	2,462,013
2013/14	12.0	14.9%	24.0	37.1%	26.2%	3,741,183	979,225	2,761,958	0.98	2,699,636
2014/15	0.0	0.0%	12.0	14.9%	14.9%	4,550,000	675,994	3,874,006	0.98	3,793,070
Total						\$22,272,766	\$4,192,121	\$18,080,645		\$17,640,021

(3) and (5) are from Exhibit WC-2

(7) to 2013/14 is from Exhibit WC-12. (9). The amount for 2014/15 is from Exhibit WC-10.

(10) is based on a 0.5% interest rate and the payout pattern in Exhibit WC-2.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-14

Loss Rate and Severity Trend

I. Benefit Level Changes

Effective Date (1)	Benefit Level Change (2)	Cumulative Benefit Level Change (3)
01/01/04	0.759	0.759
04/19/04	0.831	0.831
01/01/05	0.768	0.484
01/01/06	0.965	0.467
01/01/07	1.006	0.470
02/15/07	1.011	0.475
01/01/08	1.022	0.486
01/01/09	1.013	0.492
01/01/10	1.001	0.493
01/01/12	1.001	0.493
01/01/13	0.956	0.471
01/01/14	1.031	0.486

II. Loss Rate and Severity Trend

Claim Period (1)	Benefit Trend (2013/14 = 1.000) (2)	Residual Trend (2013/14 = 1.000) (3)	Retention Index (2013/14 = 1.000) (4)	Loss Rate Trend (2013/14 = 1.000) (2)X(3)X(4) (5)	Wage Trend (2013/14 = 1.000) (6)	Severity Trend (2013/14 = 1.000) (5)X(6) (7)
2003/04	0.677	1.219	0.990	0.817	1.344	1.098
2004/05	0.858	1.195	0.990	1.015	1.305	1.325
2005/06	1.006	1.172	0.990	1.167	1.267	1.478
2006/07	1.017	1.149	0.990	1.156	1.230	1.422
2007/08	0.996	1.126	0.990	1.111	1.194	1.326
2008/09	0.979	1.104	0.990	1.070	1.159	1.241
2009/10	0.972	1.082	0.997	1.049	1.126	1.180
2010/11	0.972	1.061	1.000	1.031	1.093	1.127
2011/12	0.971	1.040	1.000	1.010	1.061	1.072
2012/13	0.992	1.020	1.000	1.012	1.030	1.043
2013/14	1.000	1.000	1.000	1.000	1.000	1.000
2014/15	0.985	0.980	1.000	0.966	0.971	0.937

Section I, (2) and (3) reflect NCCI data.

Section II, (2) is based on Section I, (2).

Section II, (3) is based on 2% trend per actuarial judgment.

Section II, (4) is based on industry statistics and actuarial judgment.

Section II, (6) is based on 3% trend.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-15

List of Large Claims
Reported Incurred Losses Greater Than \$250,000

Claim Number (1)	Date of Loss (2)	Claim Period (3)	Specific Self-Insured Retention (4)	Unlimited Paid Losses 6/30/13 (5)	Unlimited Case Reserves 6/30/13 (6)	Unlimited Reported Incurred Losses 6/30/13 (7)
SUSD-000010	12/19/1986	to 1993/94	Unlimited	\$272,359	\$12,533	\$284,892
SUSD-000015	12/14/1988	to 1993/94	Unlimited	327,763	0	327,763
SUSD-000017	5/31/1989	to 1993/94	Unlimited	302,097	0	302,097
SUSD-000019	12/1/1989	to 1993/94	Unlimited	251,703	36,983	288,685
SUSD-000024	9/25/1990	to 1993/94	Unlimited	284,391	0	284,391
SUSD-000026	3/1/1991	to 1993/94	Unlimited	509,097	0	509,097
SUSD-000035	7/27/1992	to 1993/94	Unlimited	421,757	45,939	467,696
SUSD-000036	8/4/1992	to 1993/94	Unlimited	263,545	0	263,545
SUSD-000060	2/27/1995	1994/95	Unlimited	749,689	115,834	865,522
SUSD-000070	1/30/1996	1995/96	Unlimited	268,821	0	268,821
SUSD-000076	6/30/1996	1995/96	Unlimited	356,606	0	356,606
SUSD-000112	8/21/1997	1997/98	Unlimited	497,838	0	497,838
SUSD-000140	11/24/1997	1997/98	Unlimited	388,101	70,983	459,083
SUSD-000147	1/5/1998	1997/98	Unlimited	243,798	12,086	255,884
SUSD-000183	4/23/1998	1997/98	Unlimited	247,860	30,010	277,870
SUSD-000185	5/1/1998	1997/98	Unlimited	305,627	47,721	353,348
SUSD-000207	6/22/1998	1997/98	Unlimited	408,465	0	408,465
SUSD-000314	5/1/1999	1998/99	Unlimited	320,306	87,231	407,537
SUSD-000321	5/13/1999	1998/99	Unlimited	366,458	21,573	388,032
SUSD-000353	9/7/1999	1999/00	Unlimited	691,307	0	691,307
SUSD-000544	5/5/2000	1999/00	Unlimited	267,813	22,711	290,524
SUSD-000578	6/2/2000	1999/00	Unlimited	507,585	70,402	577,986
SUSD-000706	9/13/2000	2000/01	Unlimited	218,714	92,090	310,804
SUSD-000770	10/25/2000	2000/01	Unlimited	257,420	0	257,420
SUSD-001118	4/20/2001	2000/01	Unlimited	353,510	4,610	358,120
SUSD-001154	5/4/2001	2000/01	Unlimited	277,669	20,336	298,006
SUSD-001877	4/11/2002	2001/02	Unlimited	257,865	115,979	373,844
SUSD-001885	4/15/2002	2001/02	Unlimited	1,026,749	1,014,252	2,041,001
SUSD-001906	4/24/2002	2001/02	Unlimited	294,050	18,224	312,274
SUSD-001981	5/22/2002	2001/02	Unlimited	276,832	0	276,832
SUSD-002245	10/5/2002	2002/03	Unlimited	302,218	0	302,218
SUSD-002393	12/11/2002	2002/03	Unlimited	263,509	9,923	273,432
SUSD-002416	1/7/2003	2002/03	Unlimited	298,262	50,274	348,536
SUSD-002605	4/2/2003	2002/03	Unlimited	305,512	54,650	360,162
SUSD-003019	11/25/2003	2003/04	Unlimited	248,412	15,989	264,401
SUSD-003407	7/26/2004	2004/05	Unlimited	245,880	144,120	390,000
SUSD-003442	8/26/2004	2004/05	Unlimited	265,631	0	265,631
SUSD-003848	6/15/2005	2004/05	Unlimited	258,991	98,767	357,758
SUSD-003874	7/25/2005	2005/06	Unlimited	287,655	81,086	368,741
SUSD-003915	8/24/2005	2005/06	Unlimited	299,240	441,444	740,684
SUSD-004473	10/18/2006	2006/07	Unlimited	1,303,896	1,953	1,305,849
SUSD-004583	1/16/2007	2006/07	Unlimited	369,320	89,380	458,700
SUSD-005265	5/19/2008	2007/08	Unlimited	299,089	102,223	401,312
SUSD-005334	7/8/2008	2008/09	Unlimited	199,196	156,506	355,703
SUSD-006186	9/1/2009	2009/10	Unlimited	50,548	308,597	359,145
SUSD-005882	9/3/2009	2009/10	Unlimited	339,081	179,326	518,407
SUSD-006277	6/2/2010	2009/10	1,000,000	254,702	120,377	375,079
SUSD-006983	11/4/2011	2011/12	1,000,000	49,422	210,624	260,046

The claim(s) indicated by a "*" have been limited in development.

(1) through (7) were provided by the District.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-16

Size of Loss Distribution

I. Reported Claim Count

Layer (1)	Prior (2)	2008/09 (3)	2009/10 (4)	2010/11 (5)	2011/12 (6)	2012/13 (7)	Total (2)-(7) (8)	Non-Zero Claim Cumulative Total (9)	Non-Zero Claim Cumulative % of Total (10)
0	1,128	88	5	4	11	55	1,291		
0.01 - 5,000	3,351	345	432	438	400	322	5,288	5,288	82.2%
5,000 - 10,000	205	20	13	17	11	9	275	5,563	86.5%
10,000 - 25,000	214	15	12	13	10	23	287	5,850	91.0%
25,000 - 50,000	160	9	13	11	11	16	220	6,070	94.4%
50,000 - 100,000	133	3	11	9	12	7	175	6,245	97.1%
100,000 - 250,000	115	4	8	5	4	3	139	6,384	99.3%
250,000 - 500,000	36	1	2	0	1	0	40	6,424	99.9%
500,000 - 750,000	4	0	1	0	0	0	5	6,429	100.0%
750,000 - 1,000,000	1	0	0	0	0	0	1	6,430	100.0%
Over 1,000,000	2	0	0	0	0	0	2	6,432	100.0%
Total	5,349	485	497	497	460	435	7,723	6,432	

II. Total Reported Incurred Losses

Layer (1)	Prior (2)	2008/09 (3)	2009/10 (4)	2010/11 (5)	2011/12 (6)	2012/13 (7)	Total (2)-(7) (8)	Non-Zero Claim Cumulative Total (9)	Non-Zero Claim Cumulative % of Total (10)
0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
0.01 - 5,000	2,982,994	281,979	342,467	313,425	250,088	221,350	4,392,304	4,392,304	8.0%
5,000 - 10,000	1,377,029	141,874	84,455	108,573	83,398	61,778	1,857,107	6,249,410	8.6%
10,000 - 25,000	3,589,481	282,609	192,499	209,585	181,544	377,373	4,833,091	11,082,501	15.2%
25,000 - 50,000	5,714,473	303,395	450,798	385,678	412,162	585,475	7,851,982	18,934,484	26.0%
50,000 - 100,000	9,608,728	213,499	785,269	678,332	769,834	453,983	12,507,625	31,442,108	43.1%
100,000 - 250,000	17,295,644	646,571	1,080,859	746,486	529,141	462,481	20,761,161	52,203,270	71.5%
250,000 - 500,000	12,181,289	355,703	734,224	0	280,046	0	13,511,242	65,714,512	90.1%
500,000 - 750,000	2,519,075	0	518,407	0	0	0	3,037,482	68,751,993	94.2%
750,000 - 1,000,000	865,522	0	0	0	0	0	865,522	69,617,516	95.4%
Over 1,000,000	3,346,850	0	0	0	0	0	3,346,850	72,964,365	100.0%
Total	\$59,459,064	\$2,225,630	\$4,188,978	\$2,442,079	\$2,486,214	\$2,162,400	\$72,964,365	\$72,964,365	

Data was provided by the District.



SANTA ANA UNIFIED SCHOOL DISTRICT
WORKERS' COMPENSATION

Exhibit WC-17

Loss Distribution by Type

I. Claim Counts and Incurred Losses

Claim Period (1)	Reported Claims 6/30/13			Unlimited Reported Incurred Losses 6/30/13 Claims w/ Indemnity				Total (5)...(8) (9)
	Medical Only (2)	Claims w/ Indemnity (3)	Total (2)...(3) (4)	Medical Only (5)	Indemnity (6)	Medical (7)	Expense (8)	
2003/04	405	211	616	159,335	\$1,757,485	\$1,410,793	\$781,108	\$4,108,722
2004/05	320	166	486	180,830	1,068,431	1,489,098	691,077	3,429,435
2005/06	336	130	466	229,775	1,225,387	1,392,853	834,507	3,682,523
2006/07	391	116	507	253,674	717,560	1,848,175	1,128,016	3,947,426
2007/08	380	123	503	244,503	797,503	1,447,264	801,008	3,290,279
2008/09	355	130	485	240,879	616,447	926,372	441,932	2,225,630
2009/10	236	261	497	248,973	1,279,342	1,804,844	855,820	4,188,978
2010/11	215	282	497	183,596	665,497	1,048,816	524,170	2,442,079
2011/12	189	271	460	145,131	591,675	1,212,730	536,678	2,486,214
2012/13	183	252	435	160,589	426,512	949,928	625,371	2,162,400
2005/06	3,010	1,942	4,952	\$2,047,285	\$9,165,840	\$13,530,874	\$7,219,688	\$31,963,686

II. Percentages

Claim Period (1)	Reported Claims 6/30/13			Unlimited Reported Incurred Losses 6/30/13 Claims w/ Indemnity				
	Medical Only (2)/(4) (10)	Claims w/ Indemnity (3)/(4) (11)	Total (10)...(11) (12)	Medical Only (5)/(9) (13)	Indemnity (6)/(9) (14)	Medical (7)/(9) (15)	Expense (8)/(9) (16)	Total (13)...(16) (17)
2003/04	65.7%	34.3%	100.0%	3.9%	42.8%	34.3%	19.0%	100.0%
2004/05	65.8%	34.2%	100.0%	5.3%	31.2%	43.4%	20.2%	100.0%
2005/06	72.1%	27.9%	100.0%	6.2%	33.3%	37.8%	22.7%	100.0%
2006/07	77.1%	22.9%	100.0%	6.4%	18.2%	46.8%	28.6%	100.0%
2007/08	75.5%	24.5%	100.0%	7.4%	24.2%	44.0%	24.3%	100.0%
2008/09	73.2%	26.8%	100.0%	10.8%	27.7%	41.6%	19.9%	100.0%
2009/10	47.5%	52.5%	100.0%	5.9%	30.5%	43.1%	20.4%	100.0%
2010/11	43.3%	56.7%	100.0%	7.5%	28.1%	42.9%	21.5%	100.0%
2011/12	41.1%	58.9%	100.0%	5.8%	23.8%	48.8%	21.6%	100.0%
2012/13	42.1%	57.9%	100.0%	7.4%	19.7%	43.9%	28.9%	100.0%
2005/06	60.8%	39.2%	100.0%	6.4%	28.7%	42.3%	22.6%	100.0%

Data was provided by the District. Medical Only includes claims with claim type of Medical Only or First Aid.

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: **Approval of Personnel Calendar**

ITEM: **Action**

SUBMITTED BY: **Mark A. McKinney, Associate Superintendent, Human Resources**

PREPARED BY: **Mark A. McKinney, Associate Superintendent, Human Resources**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the Personnel Calendar.

RATIONALE:

Board approval of the Personnel Calendar is required for all Certificated and Classified personnel reports, non-confidential leaves of absences, and effective dates of resignations and retirements.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the Personnel Calendar.


MAM:nr

Personnel Calendar
Board Meeting - September 10, 2013
CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
RETIREMENTS					
Peale, Margarita	Teacher	Esqueda	June 14, 2013		Retirement - 11 years
Vallez, Edmund	Teacher	Davis	July 2, 2013		Retirement - 21 years
RESIGNATIONS					
Cohn, Jacqueline	Teacher	Villa	August 21, 2013		Family Responsibilities - 14 years
Contreras, Karla	Assistant Principal	Saddleback	August 27, 2013		Accepted another position - 14 years
Harding, Angela	Assistant Principal	Santa Ana	August 13, 2013		Accepted another position, other - 12 years
Melendez, Thelma E.	Superintendent	Superintendent's Office	September 2, 2013		Family Responsibilities - 2 years
NEW HIRES/RE-HIRES					
Arce, Isela	Psychologist	Psychological Services	August 20, 2013		New Hire - Probationary I
Arredondo, Eliana	Teacher	Godinez	August 22, 2013		New Hire - Temporary 44909
Barboza, Marlene	Teacher	Valley	August 22, 2013		New Hire - Intern

Mark A. McKinney, Associate Superintendent, Human Resources

Personnel Calendar
Board Meeting - September 10, 2013
CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES (Continued)					
	Speech and Language				New Hire - Probationary I
Basart, Michael	Pathologist	Speech Department	August 22, 2013		Probationary I
Beers, Jean	Teacher	McFadden	August 22, 2013		New Hire - Intern
Bondoc, Maria	Teacher	Godinez	August 22, 2013		New Hire - Intern
Cesner, Carey	Teacher	Madison	August 22, 2013		Rehire - Probationary II
Christensen, Matthew	NJROTC	Saddleback	August 22, 2013		Rehire - NJROTC 44912
Contreras, Consuelo	Psychologist	Psychological Services	August 20, 2013		New Hire - Probationary I
Cowans, Katheryn	Teacher	Saddleback	August 22, 2013		New Hire - Temporary 44920
DeMent, Russell	Teacher	Valley	August 22, 2013		New Hire - Temporary 44909
Dodge, Scott	Teacher	McFadden	August 22, 2013		New Hire - Intern
Encinas, David	Teacher	Spurgeon	August 22, 2013		Rehire - Probationary I
Fausto, David	Teacher	Valley	August 22, 2013		New Hire - Temporary 44920
Fischer, Andrea	Teacher	McFadden	August 22, 2013		New Hire - Temporary 44909
Ford, Tiffany	Teacher	Santa Ana	August 22, 2013		New Hire - Temporary 44920
Gardea, Jesenia	Teacher	Villa	August 22, 2013		New Hire - Intern

Mark A. McKinney, Associate Superintendent, Human Resources

**Personnel Calendar
Board Meeting - September 10, 2013
CERTIFICATED PERSONNEL CALENDAR**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES (Continued)					
Gassner, Nicole	Teacher	McFadden	August 22, 2013		New Hire - Temporary 44909
Gorgone, Stephen	Teacher	Godinez	August 22, 2013		New Hire - Temporary 44909
Houghton, Heather	Teacher	Carr	August 22, 2013		New Hire - Temporary 44909
Huang, Angie	Teacher	Segerstrom	August 22, 2013		New Hire - Temporary 44909
Jack, Jedediah	Teacher	Carr	August 22, 2013		New Hire - Temporary 44909
Jackson, Kori	Teacher	Davis	August 22, 2013		New Hire - Temporary 44909
Lail, Chelsea	Teacher	Carr	August 22, 2013		New Hire - Temporary 44909
Lambert, Christianne	Teacher	Special Education	August 22, 2013		New Hire - Probationary I
Lee, Sella	Teacher	Villa	August 22, 2013		Rehire - Temporary 44909
Lefler, Kera	Speech and Language Pathologist	Speech Department	August 22, 2013		New Hire - Waiver 44911
Leonetti, Lindsey	Teacher	Spurgeon	August 22, 2013		New Hire - Temporary 44909
Macias, Carlos	Teacher	Spurgeon	August 22, 2013		New Hire - Temporary 44909

Mark A. McKinney, Associate Superintendent, Human Resources

**Personnel Calendar
Board Meeting - September 10, 2013
CERTIFICATED PERSONNEL CALENDAR**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES (Continued)					
MacLeod, Olivia	Teacher	Mitchell	August 22, 2013		New Hire - Probationary I
Martinez, Elise	Teacher	Sepulveda	August 22, 2013		New Hire - Temporary 44909
Mazur, Marc	Teacher	Special Education	August 22, 2013		New Hire - Intern
McClelland, Christina	Teacher	Taft	August 22, 2013		New Hire - Temporary 44909
Minko, Jennifer	Teacher	Esqueda	August 22, 2013		New Hire - Temporary 44909
Mock, Ryan	Teacher	Carr	August 22, 2013		New Hire - Temporary 44909
Neufeld, Sara	Teacher	Seegerstrom	August 22, 2013		New Hire - Temporary 44909
Nutter, Tyler	Teacher	Lathrop	August 22, 2013		New Hire - 44909
Odell, Emily	Teacher	Willard	August 22, 2013		New Hire - Temporary 44909
Peng, Hsin-Jan	Teacher	Villa	August 22, 2013		New Hire - Temporary 44909
Pham, Vikki	Teacher	Santiago	August 22, 2013		New Hire - Temporary 44909
Phillips, Nicole	Teacher	Spurgeon	August 22, 2013		New Hire - Probationary I
Rajpurkar, Anagha	Teacher	Saddleback	August 22, 2013		Rehire - Intern
Rodriguez, Michael	Teacher	Spurgeon	August 22, 2013		Rehire - Probationary II

Mark A. McKinney, Associate Superintendent, Human Resources

Personnel Calendar
Board Meeting - September 10, 2013

CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES (Continued)					
Ruvalcaba, Jorge	Teacher	Spurgeon	August 22, 2013		New Hire - Temporary 44909
Sandquist, Brian	Teacher	Saddleback	August 22, 2013		New Hire - Temporary 44920
Sellers, Angie	Teacher	Spurgeon	August 22, 2013		New Hire - Probationary I
Solorzano, Carlene	Teacher	Lathrop	August 22, 2013		New Hire - Temporary 44909
Styles, Linda	Speech and Language Pathologist	Speech Department	August 22, 2013		New Hire - Probationary I
Tolley, Edward	Teacher	Lathrop	August 22, 2013		New Hire - Probationary I
Uhles, Karen	Teacher	Willard	August 22, 2013		New Hire - Temporary 44909
Uranga, Yvonne	Teacher	Mitchell	August 22, 2013		New Hire - Probationary I
Ventuleth, Whitney	Teacher	Sierra	August 22, 2013		New Hire - Temporary 44909
Vo, Amy	Teacher	Willard	August 22, 2013		New Hire - Temporary 44909
Walsh, Austin	Teacher	Sierra	August 22, 2013		New Hire - Temporary 44909

**Personnel Calendar
Board Meeting - September 10, 2013**

CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
CHANGE IN CONTRACT LENGTH					
Beheshiti, Payam	Psychologist	Psychological Services	August 20, 2013		From 100% to 90% Contract
Garcia-Ortiz, Gloria	Teacher	Valley	August 22, 2013		From 80% to 100% Contract
Ledon, Karla	Teacher	Franklin	August 22, 2013		From 85% to 100% Contract
Mangiarotti, Alessandra	Teacher	Segerstrom	August 22, 2013		From 80% to 100% Contract
Miao, Glenda	Psychologist	Psychological Services	August 20, 2013		From 100% to 80% Contract
Rezvani, Niloufar	Psychologist	Psychological Services	August 20, 2013		From 70% to 75% Contract
Salcedo, Jessica	Teacher	Santa Ana	August 22, 2013		From 60% to 80% Contract
Shelton, Arlyn	Teacher	Garfield	August 22, 2013		From 60% to 100% Contract
CHANGE IN STATUS					
Muller, Helen	Teacher	Saddleback	August 22, 2013		From Intern to Probationary II
SHARED CONTRACTS 2013-14					
Aguilar-Ramirez, Guadalupe	Teacher	Segerstrom	August 22, 2013		50% Contract

Mark A. McKinney, Associate Superintendent, Human Resources

Personnel Calendar
Board Meeting - September 10, 2013
CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
SHARED CONTRACTS 2013-14 (Continued)					
Johnson, Maria	Teacher	Segerstom	August 22, 2013		50% Contract
SHARED CONTRACTS 2013-14 (CORRECTION)					
Donovan, Melissa	Teacher	Mendez	August 22, 2013		57% Contract
Holte, Amy	Teacher	Mendez	August 22, 2013		43% Contract
FAMILY CARE AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Paid with Benefits					
Everett, Julie	Teacher	Villa	August 19, 2013	September 13, 2013	Statutory
Heil, Jennifer	Teacher	Garfield	August 23, 2013	September 6, 2013	Statutory
FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Paid with Benefits					
Enriquez, Arturo	Teacher	Century	August 22, 2013	October 1, 2013	Statutory
Hackett, Jeanne	Teacher	Madison	September 11, 2013	November 27, 2013	Statutory
LEAVE (21 duty days or more) - Without Pay and Without Benefits					
Miller, Michael	Teacher	Willard	August 22, 2013	June 20, 2014	Statutory
EXTRA DUTY 2013-14					
Church, Jesse	Assistant Principal	Segerstom	July 29, 2013	August 1, 2013	Summer School Rate

Mark A. McKinney, Associate Superintendent, Human Resources

Personnel Calendar
Board Meeting - September 10, 2013

CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
EXTRA DUTY 2013-14 (Continued)					
Struelens, Catlin	Speech and Language Pathologist	Speech Department	August 22, 2013	June 30, 2014	Daily Rate
EXTRA DUTY 2012-13					
Enniss, Elizabeth	Nurse	Early Childhood Education	June 17, 2013	June 21, 2013	Regular Hourly Rate
EXTRA DUTY 2010-11					
Sandoval, Paula	Teacher	Seegerstrom	August 30, 2010	June 17, 2011	Extra Period
HOME TEACHERS 2013-14					
Heneghan, Daniel	Home Teacher	Pupil Support Services	August 27, 2013	June 19, 2014	If and as needed basis
RETIRED SUBSTITUTE NURSES 2013-14					
Adin, Peggy					
Cady, Cynthia					
Gallagher, Lawreen					
Harris, Judith					
Haxel, Mary					
Mc Lean, Gayle					

Mark A. McKinney, Associate Superintendent, Human Resources

Personnel Calendar
Board Meeting - September 10, 2013
CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
RETIRED SUBSTITUTE NURSES 2013-14 (Continued)					
Pate, Bonnie					
Throop, Mary					
Tuttle, Jane					
DEPARTMENT CHAIRS 2013-14					
Dyas, Gary	Lathrop	Lathrop	2013-14		Math
Eastly, Nicole	Lathrop	Lathrop	2013-14		Music
Fitzgerald Jimenez, Crystal	Lathrop	Lathrop	2013-14		Social Science
Gonzalez, Marisol	Lathrop	Lathrop	2013-14		Reading
Groothuis, Carol	Lathrop	Lathrop	2013-14		P.E. (Boys & Girls)
Hammer, Heather	Lathrop	Lathrop	2013-14		English,
Heuberger, Terri	Lathrop	Lathrop	2013-14		ELD/Bilingual
Leal, Heather	Lathrop	Lathrop	2013-14		Special Education
Petrova, Nikolina	Lathrop	Lathrop	2013-14		Art
Polydoros, Lori	Lathrop	Lathrop	2013-14		Math
Reyes-Mandujano, Alejandro	Lathrop	Lathrop	2013-14		English
Shenkman, Michael	Lathrop	Lathrop	2013-14		Math
Sullivan, Lory	Lathrop	Lathrop	2013-14		Social Science
Vartanian Florez, Sonya	Lathrop	Lathrop	2013-14		Science
					Science
Brambila, Martha	McFadden	McFadden	2013-14		ESL/Bilingual
Cano, Michelle	McFadden	McFadden	2013-14		Math

Mark A. McKinney, Associate Superintendent, Human Resources

Personnel Calendar
Board Meeting - September 10, 2013
CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRS 2013-14 (Continued)					
Dowd, Arica		McFadden	2013-14		Art
Ellis, Gregory		McFadden	2013-14		Music
Gallegos, Kim		McFadden	2013-14		Social Science
Hetherington-Schwartz, Tami		McFadden	2013-14		English
Holte, Matthew		McFadden	2013-14		Science
Napier, Rodney		McFadden	2013-14		P.E. (Boys & Girls)
Rice, Rae		McFadden	2013-14		Special Education
Camacho, Octavio		Middle College	2013-14		Math
Groff, Susan		Middle College	2013-14		Science
Kaneko, Norio		Middle College	2013-14		Math
Nguyen, Thu		Middle College	2013-14		English
Valenzuela, Edward N.		Middle College	2013-14		P.E. (Boys & Girls)
Van Dusen, Kathy		Middle College	2013-14		Social Science
Collins, Rachelle		Santa Ana	2013-14		Special Education
Detviler, Tammra		Santa Ana	2013-14		Special Education
Dukus, Robert		Santa Ana	2013-14		Science
Enloe, Elizabeth		Santa Ana	2013-14		English, ELD/Bilingual
Himmelberger, Jo Ann		Santa Ana	2013-14		Business Education, Home Economics
Leek, Diana		Santa Ana	2013-14		P.E. (Boys & Girls)
Noel, Barbara		Santa Ana	2013-14		Music
Osle, Lizette		Santa Ana	2013-14		Foreign Language

Mark A. McKinney, Associate Superintendent, Human Resources

Personnel Calendar
Board Meeting - September 10, 2013
CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRS 2013-14 (Continued)					
Rife, Robert		Santa Ana	2013-14		Math
Salgado, Teresa		Santa Ana	2013-14		Foreign Language
Walker, Kenneth		Santa Ana	2013-14		Social Science
Westing, Judith		Santa Ana	2013-14		Art
Alvarez, Guillermo		Villa	2013-14		Music
Bertsch, Daniel		Villa	2013-14		Social Science
Chidley, Susan		Villa	2013-14		Special Education
Clay, Denise		Villa	2013-14		Science
Everett, Julie		Villa	2013-14		ELD/Bilingual
Gautreau, Jennifer		Villa	2013-14		Math
Gil, Rachel		Villa	2013-14		English
Kelly, William		Villa	2013-14		Art
Llopis, Richard		Villa	2013-14		P.E. (Boys)
Mc Reynolds, Angela		Villa	2013-14		P.E. (Girls)
Otta, Gary		Villa	2013-14		Special Education
Owens, Sarah		Villa	2013-14		English
ELEMENTARY SUPERVISION 2013-14					
Duncan, Hans		Adams	2013-14		
Ingebrigtsen, Kortni		Adams	2013-14		
Taylor, Jennifer		Adams	2013-14		
Dvorkin, Alexis		Jackson	2013-14		
Johnson, Sue		Jackson	2013-14		

Mark A. McKinney, Associate Superintendent, Human Resources

**Personnel Calendar
Board Meeting - September 10, 2013
CERTIFICATED PERSONNEL CALENDAR**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
ELEMENTARY SUPERVISION 2013-14 (Continued)					
Regalado, Gary		Jackson	2013-14		
Trout, Rock		Jackson	2013-14		
Wroblewski, Keith		Jackson	2013-14		
ADMINISTRATIVE SUBSTITUTES					
	Administrative	Various Sites/ Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
Almager, Stephanie	Substitute	Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
	Administrative	Various Sites/ Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
Bass, Donald	Substitute	Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
	Administrative	Various Sites/ Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
Bratcher, Roger	Substitute	Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
	Administrative	Various Sites/ Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
Bruno, Raquel	Substitute	Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
	Administrative	Various Sites/ Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
Bryan, Carol	Substitute	Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
	Administrative	Various Sites/ Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
Byfield, Frances	Substitute	Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
	Administrative	Various Sites/ Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
Champion, Melanie	Substitute	Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
	Administrative	Various Sites/ Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
De Berry, Robert	Substitute	Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
	Administrative	Various Sites/ Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
Diaz-Miller, Nancy	Substitute	Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
	Administrative	Various Sites/ Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
Maher, Marilyn	Substitute	Departments	August 27, 2013	June 19, 2014	As-Needed-Basis

Mark A. McKinney, Associate Superintendent, Human Resources

Personnel Calendar
 Board Meeting - September 10, 2013

CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
ADMINISTRATIVE SUBSTITUTES (Continued)					
Miller, Bruce	Administrative Substitute	Various Sites/ Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
Odum, Freda	Administrative Substitute	Various Sites/ Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
Solomon, Stephen	Administrative Substitute	Various Sites/ Departments	August 27, 2013	June 19, 2014	As-Needed-Basis
Weaver, Cheryl	Administrative Substitute	Various Sites/ Departments	August 27, 2013	June 19, 2014	As-Needed-Basis

**AGENDA ITEM REQUESTS
CERTIFICATED
2013-14**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
2013-14 After School Grades 6-8 Intramural Sports Flags Football and Girls Volleyball - Certificated	Special Projects	ASES - After School Program	\$25,333	September 16, 2013
2013-14 After School Grades 6-8 Intramural Sports Girls and Boys Cross Country - Certificated	Special Projects	ASES - After School Program	\$29,833	September 16, 2013
2013-14 After School Grades 6-8 Intramural Sports Girls Basketball and Boys Soccer - Certificated	Special Projects	ASES - After School Program	\$25,333	November 1, 2013
After School Program Coordinator (Ratification)	Romero-Cruz/ Special Project	ASES - After School Program	\$1,000	July 1, 2013
After School Tutoring	Walker	EIA-SCE	\$1,500	January 14, 2014
Assessment, Intervention, Enrichment, Saturday Tutoring & Before and After School Tutoring	Martin	Title I	\$1,700	September 11, 2013
CCSS Units of Study Training	Staff Development	Title I	\$20,000	September 11, 2013
Curriculum Planning	Jackson	EIA-SCE	\$10,000	September 12, 2013
Instructional Leadership Team	Walker	EIA-SCE	\$1,000	September 11, 2013
Instructional Leadership Team Planning	Jackson	EIA-SCE	\$9,000	September 12, 2013
Intervention for at Risk Student(s)	Monte Vista	EIA-SCE	\$4,000	September 15, 2013
Intervention Instruction	Santiago	EIA-SCE	\$16,500	October 1, 2013
Intervention Instruction	Santiago	Title I	\$3,497	October 1, 2013
Intervention Substitute (Teachers)	Washington	EIA-SCE	\$25,000	September 11, 2013
Intervention Substitute (Teachers)	Thorpe	Title I	\$28,473	September 16, 2013
Intervention Substitute (Teachers)	Thorpe	EIA-SCE	\$33,498	September 16, 2013
K-5 Intervention Substitutes	Martin	EIA-SCE	\$12,000	September 11, 2013

**Board Meeting
September 10, 2013**

**AGENDA ITEM REQUESTS
CERTIFICATED
2013-14**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
		McKinney - Vento Homeless Education Grant		
McKinney - Vento Tutoring	Pupil Support Services	Grant	\$13,000	September 10, 2013
Parent Education Instructor	Monte Vista	General Funds	\$2,500	October 24, 2013
Program Planning	Martin	Title I	\$800	September 11, 2013
Response to Intervention (RTI)	Garfield	EIA-SCE	\$16,500	September 11, 2013
Sign Language Classes (Ratification)	Taft	Special Education	\$10,000	August 27, 2013
Staff Development	Walker	Title I	\$4,500	September 11, 2013
		Unrestricted		
Staff Development	Thorpe	Discretionary Accounts	\$1,435	September 16, 2013
Student Achievement Monitoring				
Differentiated Instruction Certificated				
Substitutes	Walker	EIA-SCE & Title I	\$7,000	October 28, 2013
Student Success Team (SST) Facilitation and Coordination	Martin	Title I	\$1,500	September 11, 2013
Substitute/Intervention Teacher	Hoover	EIA-SCE	\$4,000	September 11, 2013
	BTSA Induction Program			
Support Provider for BTSA Induction	Program	Title II	\$240,000	September 11, 2013
Vertical Teaming	Santiago	Title I	\$2,000	October 1, 2013

CLASSIFIED PERSONNEL CALENDAR

**Personnel Calendar
Board Meeting - September 10, 2013**

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
RESIGNATIONS						
Casey, Eleonor	Head Start Teacher	Child Dev.	August 19, 2013			Personal - 2 years, 4 months
Ceballos, Alma	SSP Sp. Ed.	Franklin	June 13, 2013			Personal - 8 years, 3 months
Dodge, Scott	Instr. Asst Sev. Dis.	Godinez	August 1, 2013			To Teach for SAUSD
Duenas, Vanessa	SSP Sp. Ed.	Santiago	August 19, 2013			Personal - 6 months
Garcia, Jessica	Preschool Teacher	ECE	June 14, 2013			To Sub Teach
Gardea, Jesenia	Instr. Asst. Sp. Ed.	Carr	June 13, 2013			To Teach for SAUSD
Lopez, Teresita	Fd. Svc. Wkr.	Walker	June 13, 2013			Personal - 13 years, 9 months
Olson, Robert	Stage Manager	Saddleback	August 30, 2013			Personal - 8 months
Perez, Judy	SSP Sp. Ed.	Century	August 27, 2013			Personal - 9 months
Sanchez Henriquez, Ivis	Activity Supervisor	Lincoln	June 13, 2013			Personal - 1 year, 2 months
Torres, Lourdes	Head Start Teacher	Child Dev.	August 26, 2013			Personal - 10 years 11 months
Walker, Estelita	Activity Supervisor	Middle College	June 13, 2013			Personal - 10 years, 3 months

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
CFRA (California Family Rights Act) - Paid						
Pinedo, David	DSO	Century	September 30, 2013	October 11, 2013		Statutory Leave
FAMILY CARE & MEDICAL LEAVES (3 to 20 duty days) - Paid						
		Food 4				
Mojica, Delia	Fd. Svc. Wkr.	Thought	August 27, 2013	September 2, 2013		Statutory Leave
FAMILY CARE & MEDICAL LEAVES (21 duty days or more) - Paid						
Craig, Jay	Plant Cust. Elem.	Hoover	September 3, 2013	October 17, 2013		Statutory Leave
PROBATIONARY APPOINTMENTS						
Acosta-Murillo, Christian	SSP Special Ed.	Santiago	August 27, 2013		19/1	
Barajas Valderrama, Veronica	SSP Special Ed.	Romero-Cruz	August 27, 2013		19/1	
Contreras, Andres	SSP Special Ed.	Santa Ana	August 27, 2013		19/1	
Delgado, Fernando	SSP Special Ed.	Fremont	August 27, 2013		19/1	
Diaz, Jaime	Site Clerk	Willard	August 26, 2013		24/1	
Gutierrez, Guillermo	SSP Special Ed.	Carr	August 27, 2013		19/1	
Gutierrez, John	Instr. Asst. Sev. Dis. Autism	Muir	August 27, 2013		20/1	
Humphrey, Jaqueline	Paraprofessional	Mitchell	August 27, 2013		24/1	
Marion, Arminda	SSP Special Ed.	Franklin	August 27, 2013		19/1	

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
PROBATIONARY APPOINTMENTS (Continuation)						
Melendrez V., Genesis	Instr. Asst. Sev. Dis.	Fremont	August 27, 2013		20/1	
Melendrez Vazquez, Isamar	SSP Special Ed.	Segerstrom	August 27, 2013		15/1	
Ramirez, Elizabeth	SSP Special Ed.	Heninger	August 27, 2013		19/1	
	Autism					
Ramirez, Gabriel	Paraprofessional	Mitchell	August 27, 2013		24/1	
Ramirez, Elizabeth	SSP Special Ed.	Heninger	August 27, 2013		19/1	
PROMOTIONAL APPOINTMENTS						
Cruz, Daicy	Community Worker	Head Start	August 26, 2013		20/2	
Ortega, Edna	Instr. Asst. Sev. Dis.	Sierra	August 27, 2013		20/6 + Bil.	
Rodriguez, Claudia	Sch. Off. Mgr. Elem.	Santiago	September 3, 2013		28/2	
REAPPOINTMENT						
	Autism					
Blackwell, Marie	Paraprofessional	Esqueda	August 27, 2013		24/6	
REAPPOINTMENT (Return from Leave)						
Herp, Christina	Preschool Teacher	ECE	August 26, 2013		Column III C	

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
REASSIGNMENTS (Change of work site)						
Assan, Mona	SSP Special Ed.	Madison	August 28, 2013		19/3	
Contreras, Andres	SSP Sp. Ed.	Special Ed.	August 29, 2013		19/1	
Machado-Diaz, Luciana	Site Clerk	Saddleback Food 4	August 16, 2013		24/2	
Paredones, Monica	Personnel Technician	Thought	June 17, 2013		32/6 + Bil.	
TEMPORARY APPOINTMENTS - Out of Class Compensation						
Guzman, Angel	Sr. Groundskeeper	Bldg. Svcs.	August 26, 2013	September 30, 2013	30/5	
Torres, Maurilio	Tree Trimmer	Bldg. Svcs.	August 5, 2013	August 30, 2013	29/6	
EXTRA DUTY						
Chacon, Jennifer	Preschool Teacher	ECE	August 23, 2013		\$22.404	
Corona, Greta	Sch. Off. Asst. Elem.	Mitchell	August 1, 2013	June 30, 2014	\$25.33	
Fargier, Diana	Preschool Teacher	ECE	August 23, 2013		\$22.40	
Navarrette, Maria	Preschool Teacher	ECE	August 23, 2013		\$22.40	
Rodriguez, Olga	Preschool Teacher	ECE	August 23, 2013		\$20.93	
ACTIVITY SUPERVISORS						
Crespo, Juan	Activity Supervisor	Santa Ana	August 27, 2013			
Garcia de Ocampo, Elena	Activity Supervisor	Washington	August 27, 2013			

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
ACTIVITY SUPERVISORS (Continuation)						
Lopez, Katharine	Activity Supervisor	Lincoln	August 27, 2013			
Meza, Soila	Activity Supervisor	Villa	August 27, 2013			
Ruiz de Ayala, Milena	Activity Supervisor	Jackson	August 27, 2013			
Solis Cruz, Marco	Activity Supervisor	Santa Ana	August 27, 2013			
Tamura, Glen	Activity Supervisor	Century	August 27, 2013			
Urquidez, Karen	Activity Supervisor	Muir	August 27, 2013			
HOURLY APPOINTMENT						
Avalos, Luis	Instr. Provider	Valley	August 28, 2013			
Cozens, Tara	Instr. Provider	Valley	August 29, 2013			
SUBSTITUTES						
Fabian, Natalie	SSP Sp. Ed.		August 27, 2013		19/1	
Garcia, Jessica	Preschool Teacher		August 27, 2013		\$105	
Mercer, Sabrina	SSP Sp. Ed.		August 19, 2013		19/1	
Reyes, Jose	Custodian		August 15, 2013		23/1	
Yang, Elaine	Facilities Planning Tech.		August 19, 2013		20/1	
SHORT TERM						
Wolfe, Corey	Computer Technician	Godinez	August 12, 2013	August 16, 2013	\$26.01	

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
ATHLETIC SPECIALIST						
Alcala, Jorge	Asst. Cross Country	Godinez	August 26, 2013			
Cordray, Gary	Asst. Football	Godinez	August 26, 2013			
Fuentes, Jazmin	Asst. Volleyball	Godinez	August 26, 2013			
Gentry, Damien	Asst. Football	Godinez	August 26, 2013			
Heathington, Tom	Asst. Football	Godinez	August 26, 2013			
McGhee, Cara	Asst. Volleyball	Godinez	August 26, 2013			
Medina, Edward	Asst. Football	Godinez	August 26, 2013			
Olaiz-Prawl, Selina	Cheer Coach	Godinez	August 27, 2013			
Romo III, Ignacio	Asst. Football	Godinez	August, 26, 2013			
Silvas, Alexis	Asst. Cross Country	Godinez	August 26, 2013			

**AGENDA ITEMS REQUESTS
CLASSIFIED**

2013-14 School Year

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
2013-2014 After School Grades 6-8 Intramural Sports Flag Football/Girls Volleyball - Classified	Office of Special Projects	ASES - After School	\$12,667	September 16, 2013
2013-2013 After School Grades 6-8 Intramural Sports Girls and Boys Cross Country - Classified	Office of Special Projects	ASES - After School	\$14,917	September 16, 2013
2013-2013 After School Grades 6-8 Intramural Sports Girls and Boys Soccer - Classified	Office of Special Projects	ASES - After School Program	\$122,667	November 1, 2013
Activity Supervisor Babysitting	Walker Elementary	Title I	\$500	September 11, 2013
Childcare (Ratification)	Sepulveda Elementary	Title I	\$500	August 29, 2013
Childcare for Parent Meetings and Training (Ratification)	Martin Elementary	EIA/SCE	\$1,000	August 28, 2013
Clerical/Saturday School	Jackson Elementary	Economic Impact Aid - SCE	\$5,000	September 12, 2013
Custodian School Activities	Jackson Elementary	General Fund	\$3,000	September 12, 2013
Extra Duty (Ratification)	Sepulveda Elementary	EIA/SCE	\$500	August 29, 2013
Extra Help Classified	Monte Vista Elementary	EIA/SCE	\$2,000	December 9, 2013
Extra Help Office Staff	Santiago	EIA/SCE	\$390	October 1, 2013
Interpreter/Translator	Jackson Elementary	Economic Impact Aid - EIA	\$6,000	September 12, 2013
McKinney-Vento Services	Pupil Support Services	McKinney-Vento Homeless Education Title X Part A Set- Aside Budget	\$5,000	September 10, 2013
Sign Language Classes (Ratification)	Taft Elementary Deaf & Hard of Hearing Program	Special Education	\$6,000	August 27, 2013
Student Achievement Monitoring Differentiated Instruction	Walker Elementary	Title I	\$1,500	September 11, 2013
Technology Support (Ratification)	Jackson Elementary	Economic Impact Aid - EIA	\$3,000	August 12, 2013

AGENDA ITEMS REQUESTS
CLASSIFIED
2013-14 School Year

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Translation	Walker Elementary	EIA/SCE	\$500	September 11, 2013
Translation, Communication, Intervention, Assessment, and Parent Support	Martin Elementary	EIA/SCE	\$1,000	September 11, 2013
Translation, Communication, Intervention, Assessment, and Parent Support	Martin Elementary	EIA/SCE	\$1,100	September 11, 2013

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: **Appointment of SAUSD Superintendent of Schools and Approval of Employment Agreement**

ITEM: **Action**

SUBMITTED BY: **James C. Romo**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek appointment of a Superintendent of Schools and approval of an employment agreement.

RATIONALE:

Negotiations are ongoing with the Superintendent candidate and Mr. Romo will report on the status of those negotiations. If completed, the Board will be presented with a written employment agreement for its approval.

RECOMMENDATION:

Approve employment of Superintendent of Schools and approval of employment agreement with SAUSD.

AGENDA ITEM BACKUP SHEET
September 10, 2013

Board Meeting

TITLE: Board Reports/Activities
ITEM: Reports
SUBMITTED BY: Charles E. McCully, Interim Superintendent
PREPARED BY: Charles E. McCully, Interim Superintendent

BACKGROUND INFORMATION:

The purpose of this agenda item is for members of the Board of Education to make announcements to the community regarding events and activities within Santa Ana Unified School District and the community as they relate to student achievement.

RATIONALE:

Members of the Board of Education have requested an item on the agenda of each regular meeting to provide an opportunity for announcements.

This item will provide pertinent information to the general public.

FUNDING:

Not Applicable

RECOMMENDATION:

Board members will make announcements regarding community events and activities within Santa Ana Unified School District and the community.

CEM:rr